Charity registration number: 1110960

Siddiqiyya Educational Trust

Report and Accounts

31 July 2019

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Siddiqiyya Educational Trust Charity Information for the year ended 31 July 2019

Address

184 Whalley Old Road Blackburn Lancashire BB1 5NZ

Charity registration number: 1110960
Governed by constitution adopted 9 July 2005 as amended 1 August 2005 and 9 February 2007

Trustees

Mr Abdul Wali Wasway - Chairman Mr Imran Mohmed Patel Mr Sahabuddin Patel Mr Mohamed Irfan Ismail Patel

Appointed independent examiner

M A Ibrahim (FCCA)

Accountants

M.A.I (Accountants) Limited 7 St Andrews Street Blackburn Lancashire BB1 8AE

Bankers

Barclays Bank Plc Darwen Street Blackburn Lancashire BB2 2BZ

Trustees' annual report for the year ended 31 July 2019

Charity registration number: 1110960

The Annual Report is fully SORP compliant and sets out how the trustees have met their obligations.

The Financial Statement is fully SORP compliant and includes the incoming resources and resources expended.

Objectives and activities

The charity has been established for ensuring adequate provision of Islamic and secular education for Muslim children age 4 to 11 in the Lancashire area to the highest possible standard.

We aim, through our School, to provide a first class education to boys and girls from the ages of 4 to 11. We seek to provide a structured educational environment that develops our pupils' capabilities, competences and skills. We promote the religious, academic, moral and physical development of our pupils through our academic curriculum, pastoral care, sporting and other activities. We provide an educational environment where each student can develop and fulfil his or her potential, building their self-confidence and inculcating a desire to contribute to the wider community. In so doing, we prepare our pupils for the opportunities, responsibilities and experience of later life.

Our objectives are set to reflect our educational aims and the ethos of the School. It is important to us that we maintain and enhance the religious and academic success of the School.

The main objective of the charity is to preserve Islamic tradition by establishing, promoting, encouraging and advancing the religious and secular education activities of Muslims in the Lancashire area by the provision of schools to become an integral part of the diverse multicultural society of Great Britain.

In order to achieve this, our key objectives included:

- > To broaden our academic curriculum
- > To enhance and improve the co-curricular provision for pupils
- > To continue to develop the first class pastoral care we provide for pupils
- > To increase pupil numbers at our School
- > To play our part in the life of our local community through our community access and service programmes.

When planning our activities for the year, we have considered the Commissions guidance on public benefit and in particular, the specific guidance on charities for the advancement of religion.

Achievements and performance

Pupil numbers and fees

Our educational activities are carried out through Rawdhatul Uloom Islamic Primary School. Pupil numbers at our School were 128. Our fees for the current year were £380 per term, £1140 in total.

For the academic year 2018/2019, at the end of the term in the month of July 2019, 21 left and 25 enrolled during the academic year.

Academic

The trustees are pleased with the overall academic achievement of the past year. Year 2 and Year 6 completed SATS.

Trustees' annual report for the year ended 31 July 2019

SATS

At Rawdhatul Uloom Islamic Primary School the Year 2 pupils sat the SATS tests in the key curriculum subjects (May 2019). A new Primary Curriculum was introduced in 2014, and these tests assess the children's attainment against a new, much higher standard.

All children in Year 2&6 took part in these assessments and the results were used to assess the children's progress throughout their time at primary school and to compare the school's performance against other schools both nationally and locally. The children were assessed in Literacy (reading, writing, spelling, grammar and punctuation) and Mathematics. The Key Stage 2 results are used by the children's secondary school as an indication of their general level of attainment.

Year 2

69% of the pupils in Year 2 achieved the expected standard against the new, much tougher, National Curriculum in Maths, 31% in Reading and 25% achieved the expected standard in Grammar, Punctuation and Spelling.

Year 6

94% of the pupils in Year 6 achieved the expected standard against the new, much tougher, National Curriculum in Maths, 83% in Reading and 94% achieved the expected standard in Grammar, Punctuation and Spelling. The most important statistic is perhaps the combined Reading, GPS and Maths figure which shows the percentage of children who reach the expected standard in all subjects. Our figure of 90% is 13% above the national average (77%).

The effort from the staff and children were rewarded with excellent results. But because the Year 2 results in GPS and reading were disappointing therefore extra steps will be taken to attempt to improve reading, grammar and punctuation throughout the school.

All pupils in Year 6 progressed to secondary school or Institutes of Islamic Education of their choice.

Additional/Upgraded resources

School server and Internet monitoring and content filter – In December 2018, the school server and internet monitoring and content filter (SOPHOS) was installed. Web filtering makes the web appropriate for our school. It makes sure that pupils can access material online that is appropriate to their context.

Filtering offers layers of protection

Filtering offers layers of protection, and monitoring allows an institution to take appropriate action at a number of possible points. For example, monitoring can help distinguish between someone stumbling upon an inappropriate site and someone returning to that site for long periods at a time. Or, to take the example we used earlier, between a fine art student researching life model images and a student in an unrelated field accessing indecent material.

The benefits

Web filtering will prevent accidental access to harmful or inappropriate materials. Monitoring can help you to identify online activity that might need our attention (for example, patterns where users are actively seeking suspect content).

Web filtering makes our network safer in general, potentially preventing accidental exposure to web-borne malware and viruses; having these blocked by a web filter, rather than leaving it to individual users, who might in error open a scam email, or introduce a virus in another way.

Cracking comprehension and Cracking writing (Rising Stars) – In order to address deficiencies in Reading and writing, Cracking comprehension and Cracking writing were purchased in September 2018.

Trustees' annual report for the year ended 31 July 2019

Change of Teachers

Several changes of staff took place with 3 staff leaving and 3 new staff employed. One staff member took leave for maternity.

Renovations

LED lights – In the whole school LED lights have been installed (December 18/January 19). They use very little energy, last a very long time and, unlike regular energy-saving bulbs, they are instantly bright when switched on. LEDs are the most energy-efficient bulbs. They use 90% less energy than traditional incandescent and can pay for themselves through energy savings in a matter of months. So while the upfront cost might be high, we hope to see the difference in our annual energy bills. LEDs give out their light almost instantly when you flick the light switch, so you don't have to put up with dim light while they get going.

Future plans

The Trustees intend to continue their current strategies of maintaining the School's position in a competitive market by investing to provide high quality education for our pupils. Achieving a high standard of religious and academic results is a constant aim whilst maintaining the breadth and depth of the education provided. For the forthcoming year, along with the Year 6 children the Year 2 children will sit the SATS examinations to further our attempts to improve academically. Assessments will be introduced for Maths, Reading and Grammar, Punctuation and Spelling for years 3, 4, and 5 to help monitor progress.

The Head teacher and senior staff continue to review the curriculum to ensure that the educational qualifications remain appropriate for our pupils' development.

Our future plans are financed primarily from parental contributions, donations, fundraisers and from our reserves. The Trustees need to maintain an equitable balance ensuring our current pupils benefit whilst, at the same time, ensuring a sound infrastructure and financial base are preserved for the next generation of pupils in the same way as our current pupils benefit today from the investment made in the past.

The major priority of the Trustees is to work towards the repayment of the interest free loans which will in turn free the school of net liabilities.

Maintaining and, where necessary, developing the fabric and facilities of the School are central to our strategy. Hence the following has been prioritised:

- > Ablution area outside year 1 to be demolished and rebuilt, identifying underlying issues and renovating. Main objective is to solve issue of water leaking which filters through to the Reception class downstairs
- > Remove boiler system which is old and complex to a new and more simpler system which will be more than adequate for existing building and school needs
- > Installation of hardware and software for interactive whiteboards
- > Invest in educational resources to enhance and improve teaching and learning outcomes

Our finances

The Trustees are continuing their strategy of deploying all net incoming resources to investing in the educational purposes and fabric of our School.

As a charity the parents of our pupils have the assurance that all the income of the School must be applied for educational purposes. As an educational charity we enjoy tax exemption on our educational activities and on our investment income and gains provided these are applied for our charitable aims. As a Charity we are also entitled to an 80% reduction on our business rates on the property we occupy for our charitable purposes. The financial benefits we receive from these tax exemptions are all applied for educational purposes.

However, as an educational charity, we are unable to reclaim VAT input tax on our costs as we are exempt for VAT purposes. We also pay tax as an employer through the national insurance contributions we make.

Trustees' annual report for the year ended 31 July 2019

Pension liability

The School provides all employees the opportunity to enrol onto the National Employment Savings Trust (NEST).

Our ethos, strategy and policies

Our Trustees are responsible for setting a strategy for achieving the objectives they have set. The focus of our strategy is on the development of our pupils, their continued high levels of academic and co-curricular achievement and to further widen access to the education our School provides. In taking forward our strategy we:

- > review and benchmark the School's academic syllabus, teaching practices and examination results
- > ensure the range of co-curricular activities available to our pupils is stimulating and challenging
- > invest in technology and the infrastructure of our School
- > co-operate and share resources with local schools

Our ethos: a caring School serving our local community and society

Siddiqiyya Educational Trust is a charitable trust which seeks to benefit the public through the pursuit of its stated aims. Our fees are set at a level to ensure the financial viability of the School and at a level that is consistent with our aim of providing a first class education to boys and girls.

Our School welcomes pupils from all backgrounds. To admit a prospective pupil we need to be satisfied that our School will be able to educate and develop a prospective pupil to the best of their potential and in line with the general standards achieved by their peers. Entrance interviews are undertaken to satisfy ourselves and parents that potential pupils can cope with the pace of learning and benefit from the education we provide. An individual's economic status, gender, ethnicity, race, religion or disability do not form part of our assessment processes.

We are an equal opportunity organisation and are committed to a working environment that is free from any form of discrimination on the grounds of colour, race, ethnicity, religion, sex, sexual orientation or disability. We will make reasonable adjustments to meet the needs of staff or pupils who are or become disabled.

Our School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment.

In the last Ofsted inspection report (March 2019), Leaders have designed a broad and balanced curriculum. It harmoniously incorporates the Islamic and secular curriculum, contributing to the good progress that pupils make. Pupils' behaviour is good. Respect for each other is positively modelled by adults. This contributes to pupils' positive attitudes to learning and the good progress pupils make. The respect they show to each other and to all adults is good. Pupils' spiritual, moral, social and cultural development is good. They are prepared well for life in modern Britain. Parents and carers appreciate the care and guidance their children receive from staff. The majority of parents would recommend the school to others.

Parents are given regular information about their children's social and academic progress through parent days in addition to the traditional end of year reports. We maintain regular contact with parents throughout the year via ClassDojo, letters, phone calls and both formal/informal meetings.

Structure, governance and management

The Trustees are responsible for the overall management and control of the Rawdhatul Uloom Islamic Primary School. The Trustees meet three times a year.

All trustees give of their time freely and no remuneration or expenses were paid in the year.

Trustees' annual report for the year ended 31 July 2019

Key management personnel

The Trustees consider that they, together with the Head and the School Business Manager comprise the Key Management Personnel. The Trustees give of their time freely (with the exception of the Chairman of the Trustees, Abdul Wali Wasway, who is employed as a teacher and remunerated according to his fixed salary as a teacher), where the Head and the School Business Manager are remunerated according to their fixed salary.

Organisational management

The Trustees determine the general policy of the School. The day to day running of the School is delegated to the Head, supported by the School Business Manager. The Head teacher undertakes the key leadership role overseeing educational, pastoral and administrative functions in consultation with the senior staff. The day to day administration of the School is undertaken within the policies and procedures approved by the Trustees which provide for only significant expenditure decisions and major capital projects to be referred to the Trustees for prior approval.

The Head oversees the recruitment of all educational staff. The Head and School Business Manager are invited to attend Trustees' meetings.

Risk management

The Trustees are responsible for the overseeing of the risks faced by the School. Detailed considerations of risk are delegated to the Senior Management of the School. Risks are identified, assessed and controls established throughout the year.

The main risks that the Trustees have identified and the plans to manage those risks are:

- > Reputation. The School's success is built on its reputation for the education and well-being of our pupils. We manage this risk through safeguarding policies, staff recruitment policies, pastoral support for both pupils and staff and active identification and resolution of health and safety related issues.
- > Money. Our ability to continue is reliant on pupil fees and the ability to pay bills as they fall due. This risk is managed by marketing activity, having a reputation for academic excellence and active cash-flow management.
- > Curriculum. Academic excellence requires the most able teachers with state of the art facilities delivering the curriculum to able students.

Through the risk management processes established for the School, the Trustees are satisfied that the major risks identified have been adequately mitigated where necessary. It is recognised that systems can only provide reasonable but not absolute assurance that major risks have been adequately managed.

Charity trustees

New Trustees' are appointed by the existing Board of Trustees. Below are names of the existing Trustees:

Mr Abdul Wali Wasway – Chairman Mr Imran Mohmed Patel Mr Sahabuddin Patel Mr Mohamed Irfan Ismail Patel

Trustees' annual report for the year ended 31 July 2019

Trustee recruitment and training

The Trustee body requires breadth and depth of experience to carry out its duties effectively and efficiently. When recruiting new trustees the important attribute is a passion for the work of our Schools and an understanding of education as a holistic and rounded experience of personal growth. We advertise locally for new trustees and through parents. Where possible the Trustees consider that the skills and experience of the Board should comprise the following:

A Trustee with a legal background

A Trustee with a financial/accounting background

A Trustee with education experience

A Trustee with senior managerial or business experience

A Trustee with experience of equal opportunities or disability needs

One Trustee may have one or more of these skills.

Financial review and reserves policy

At present the current net liabilities exceed the current net assets by £389.00 however, the trustees expect the majority of the interest free loans will not be repayable within the next 12 months and efforts are being made to correct the deficiency.

There are no uncertainties about the charity continuing as a going concern.

The Trustees actively review all major risks which the Charity faces and drawn up a risk assessment which is reviewed at every meeting. The Trustees are satisfied that all systems are in place and arrangements have been made to manage any risks identified.

The trustees would like to thank all those who assisted us with their moral and financial support and trust they continue to do so. Special thanks to parents, members of staff and volunteers for their loyal support in running of the school.

Approved by the Trustees and signed on its behalf by:

Mr Abdul Wali Wasway

Trustee

Date: 06/11/2019

Independent Examiner's Report to the Trustees of Siddiqiyya Educational Trust

I report to the trustees on my examination of the accounts of Siddiqiyya Educational Trust (the Trust) for the year ended 31 July 2019.

Respective responsibilities of trustees and examiner

The charity's trustees are responsible for the preparation of the accounts in accordance with the Charities Act 2011 ("the Act").

The charity's trustees consider that an audit is not required for this year under section 144 of the Act and that an independent examination is needed.

It is my responsibility to:

- examine the accounts under section 145 of the Charities Act,
- to follow the applicable Directions given by the Charity Commission (under section 145(5)(b) of the Act, and
- to state whether particular matters have come to my attention

Basis of independent examiner's statement

My examination was carried out in accordance with general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair' view and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no material matters have come to my attention which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Date: 06/11/2019

The appointed independent examiner of the trust:

M A Ibrahim (FCCA) for and on behalf of M.A.I (Accountants) Limited 7 St Andrews Street Blackburn Lancashire BB1 8AE

Siddiqiyya Educational Trust Statement of financial activities for the year ended 31 July 2019

	Notes	Unrestricted funds	Restricted income funds	Total 2019	Total 2018
Income	3	£	£	£	£
Income and endowments from:					
Donations and legacies		20,656	-	20,656	17,355
Charitable activities		154,695	5,093	159,788	162,685
Total	_	175,351	5,093	180,444	180,040
Expenditure Expenditure on:	4				
Charitable activities		173,375	4,649	178,024	167,263
Net income/(expenditure) for the ye	ar =	1,977	444	2,421	12,777
Reconciliation of funds					
Total funds brought forward		398,003	-	398,003	385,226
Net incoming resources for the year		1,977	444	2,421	12,777
Transfer between Funds		444	(444)	0	-
Total funds carried forward	_	400,424	-	400,424	398,003

Siddiqiyya Educational Trust Balance Sheet At 31 July 2019

	Notes L	Jnrestricted funds £	Restricted income funds	Total 2019 £	Total 2018 £
Fixed assets					
Tangible assets	5	400,813	-	400,813	405,898
Current assets					
Debtors	6	632	-	632	2,978
Cash at bank and in hand		10,110	-	10,110	10,646
	_	10,742	-	10,742	13,625
Creditors: amounts falling due within	n one year	r			
Interest free loans		9,000	-	9,000	20,600
Trade creditors and accruals	7	2,131	-	2,131	920
		11,131	-	11,131	21,520
Net current assets	_	(389)	-	(389)	(7,895)
Net assets	_	400,424	-	400,424	398,003
				_	
Funds of the Charity	8				
Unrestricted funds		400,424	_	400,424	398,003
Total funds	_	400,424	-	400,424	398,003
	=				

Approved by the Board of Trustees and signed on its behalf by

Mr Imran Mohmed Patel

Trustee

Date: 06/11/2019

Basis of preparation

1 Basis of accounting

The accounts have been prepared on the accruals basis, under the historical cost convention, and in accordance with the Financial Reporting Standard 102, (effective 1st January 2016) and 'FRS 102 SORP (Statement of Recommended Practice for Accounting and Reporting by Charities) 2015, (as amended by the Bulletin issued in February 2016), (The SORP), published by the Charity Commission in England & Wales (CCEW), effective January 2016, and in accordance with all applicable law.

The charity is a public benefit entity.

2 Accounting Policies

Income

Income from charitable activities and voluntary donations are included in full in the Statement of Financial Activities when received. The value of services provided by volunteers has not been included.

Expenditure

Expenditure is included in the accounts on an accruals basis.

Depreciation

Depreciation has been provided at the following rates in order to write off the assets over their estimated useful lives.

Buildings 2% Straight line Fittings and equipment 10% Straight line

Unrestricted funds

Unrestricted funds are donations and other incoming resources receivable or generated for the charity without further specified purpose and are available as general funds.

Restricted funds

Restricted funds are funds subject to specific trusts, which may be declared by the donor(s) or with their authority (e.g. in a public appeal) or created through legal process, but still within the wider objects of the charity. Restricted funds may be restricted income funds, which are spent at the discretion of the trustees in furtherance of some particular aspect(s) of the objects of the charity, or they may be endowment funds, where the assets are required to be invested, or retained for actual use, rather than spent.

3	Analysis of income	Unrestricted funds	Restricted income funds	2019 Total funds £		2018 Prior year £
	Donations and legacies					
	Donations	20,656	-	20,656		17,355
	Total	20,656	-	20,656		17,355
	Charitable activities					
	Fees receivable	152,375	_	152,375		156,505
	School trip contribution	-	2,018	2,018		3,699
	Stationery contribution	_	3,075	3,075		2,331
	Rental income	2,320	-	2,320		150
	Total	154,695	5,093	159,788		162,685
	Totalinasma	475.054	E 002	100 111		100.040
	Total income	175,351	5,093	180,444	:	180,040
			Restricted			
4	Analysis of expenditure	Unrestricted	income	2019		2018
	•	funds	funds	Total funds		Prior year
		£	£	£		£
	Expenditure on charitable activities					
	Wages	136,779	-	136,779		132,109
	Training cost	80	-	80		180
	Educational trips	-	2,631	2,631		2,892
	Educational resources	5,962	2,018	7,980		6,466
	Heat and light	3,390	-	3,390		2,622
	Rates	1,786	-	1,786		1,741
	Water charges	629	-	629		753
	Cleaning and consumables	4,957	-	4,957		775
	Insurance	1,170	-	1,170		1,170
	Repairs and maintenance	2,693	-	2,693		3,596
	I.T maintenance	-	-	-		725
	Equipment expensed	1,251	-	1,251		683
	Depreciation	10,678	-	10,678		10,119
	Telephone and internet	806	-	806		725
	Subscriptions and software	135	-	135		85
	Sundry expenses	79	-	79		146
	Accountancy fees	-	-	-		200
	Independent examiner's fee	250	-	250		250
	School Inspection fees	2,616	-	2,616		1,996
	Bank charges	47	-	47		-
	Website cost	68	-	68		30
	Total	173,375	4,649	178,024		167,263
	Total expenditure	173,375	4,649	178,024	:	167,263

5 Land, buildings, equipment and fittings

Э	Land, buildings, equipment and	nttings		
		Buildings £	Fittings and equipment £	Total £
	Cost			
	At 1 August 2018	417,819	17,621	435,440
	Additions / Improvements	-	5,593	5,593
	At 31 July 2019	417,819	23,214	441,033
	Depreciation			
	At 1 August 2018	16,713	12,830	29,542
	Charge for the year	8,356	2,321	10,678
	At 31 July 2019	25,069	15,151	40,220
	Net book value			
	At 31 July 2019	392,750	8,063	400,813
	At 31 July 2018	401,106	4,792	405,898
6	Debtors	2019	2018	
	Analysis of debtors:			
	•	£	£	
	Prepayments	302	307	
	Trade debtor	330	900	
	Taxation and social security		1,772	
		632	2,978	
7	Creditors	2019	2018	
•	Analysis of creditors:	2010	2010	
	, and join of oround or or	£	£	
	Taxes and other creditors	359	-	
	Accruals	1,772	920	
		2,131	920	

8 Analysis of fund assets and liabilities

		Restricted		
	Unrestricted funds £	income	Total	
		funds	2019 £	
		£		
Tangible fixed assets	400,813	-	400,813	
Current assets	10,742	-	10,742	
Current liabilities	(11,131)	-	(11,131)	
	400,424	-	400,424	

9 Transactions with trustees and related parties

Trustee remuneration and benefits	2019	2018
Remuneration paid:		
	£	£
Name of trustee		
Mr A W Waysway	10,929	9,510

The remuneration paid to the above named trustee is authorised by the Trust Deed. The above payments are for services to support the activities of the charity and the payments are comparable to other staff in similar position.

Transaction(s) with related parties Remuneration paid:	2019	2018
Name of trustee	£	£
Miss R K Wasway	-	1,663

There were no other benefits, expenses or remuneration paid to the Trustees or persons connected to them.

10 Details of certain items of expenditure

	2019	2018
Fees for examination of the accounts	£	£
Independent examiner's fees	250	250