

## SS Simon and Jude CE Primary School

The PE Funding Allocation for 2018/19 will be: £19,560

Review and reflection on the previous year's spend (2017 -18) and identified current needs and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>• Embedded a new PE curriculum across school.</li><li>• Staff received CPD from coaches delivering the new scheme of work.</li><li>• New assessment strategy embedded in PE linked to the new scheme of work.</li><li>• Increased after school clubs provided for the children.</li><li>• Opportunities for children to experience different activities they have not had the opportunity to experience like archery, self-defense, golf and frisbee</li><li>• Increased competitive sport through inter competitions by joining a local sports cluster group.</li><li>• Raised the importance of being active and staying healthy through a workshop being delivered to the children.</li></ul>	<ul style="list-style-type: none"><li>• Increase the number of intra-school competitions in school.</li><li>• To ensure all areas of PE are taught to a high standard by the external provision to benefit in developing the teaching staffs CPD.</li><li>• Continue to provide a wide range of sports and activities during and after school for the children that can be sustained by buying the necessary equipment and training staff members.</li><li>• Increase the number of sports clubs for KS1 children.</li><li>• Look at courses members of staff can attend to improve knowledge, skills and confidence.</li><li>• Look into ways to increase physical activity across school.</li><li>• Look into different ways to maintain and raise the profile of PE and sport across school.</li><li>• Apply for the Sports Mark Award.</li></ul>

**For the year 2018/19 we have been allocated £19,560 to spend on improving our PE provision at SSSJ. We are using our sports funding his year to:**

- \* Continue to embed and implement the new PE scheme throughout the whole school, based on the new national curriculum guidelines.
- \* Hire specialist PE coaches to teach the PE scheme, alongside our staff, as a valuable staff training programme.
- \* Trial a new scheme for gymnastics and dance taught by specialist coaches alongside our staff, as a valuable staff training programme.
- \* Continue to build on the wide range of existing after schools we currently run with a focus on KS1. This will provide the children with even more opportunities to participate in a wide range of sports and activities such as golf, self-defence, tennis, archery and street dance.
- \* Replenish, update and add new resources and equipment ensuring high quality PE lessons are sustained. New equipment will also enable even more sports and activities to be delivered.
- \* Continue to provide the children with opportunities to participate in internal and external sports competitions to increase participation in competitive sport.
- \* Raise the profile of PE by inviting different sporting companies into school, looking into visits from local professional role models and through awards during celebration assemblies linked to inter and intra-competitions.
- \* Identify courses to improve staffs knowledge and confidence in delivering PE and raise the standards.
- \* Providing the Play Makers Award for children.
- \* Hold sports days across school to allow children to experience competitive sport and increase participation.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £ 19, 560	Total fund spent so far: £15, 763.60	Date Updated: 19/5/2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 7.07 %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Replenish and update PE equipment to ensure pupils can access lessons.	Complete an audit of the PE equipment and replenish and update any equipment.	£1,343.60	<p>The new PE resources and equipment has ensured the children can have access to a wide variety and high quality PE lessons.</p> <p>The new PE equipment enables for a wide range of after school clubs to be provided.</p> <p>The equipment has allowed for a variety of intra-competitions to be completed each half term.</p>	<p>Ensure the new resources are used to start new after school clubs.</p> <p>Complete a PE audit of the PE equipment and update and replace any equipment needed.</p> <p>Look into other ways of getting the children more active throughout the school day for example, introducing the daily mile, more playtime activities etc.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1.94 %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Share success of inter and intra competitions during celebration assemblies to ensure the whole school is aware and to encourage all pupils to aspire to being involved in sport and activities.</li> <li>- Kidz fit day to raise the importance of being active and leading healthy lifestyles.</li> </ul>	<ul style="list-style-type: none"> <li>- Organise intra-competitions each half term for KS2 for the children to take part in within their house teams. Winning teams to be awarded dojo points share during celebration assemblies.</li> <li>- Share information about inter-competitions the schools been involved in and award certificates and medals during celebration assemblies.</li> <li>- Book Kidz Fit to come into school for a day</li> </ul>	<p style="text-align: center;">None</p> <p style="text-align: center;">£380</p>	<p>The intra-competitions have been a success in raising the profile of PE across school through assembly awards each half term for house teams. It has allowed for more children to take part in a variety of competitive games.</p> <p>Sharing the success of inter competitions has encouraged more children in wanting to take part in inter-competitions for school and raised the profile of PE.</p> <p>The workshops raised the profile of PE across school as well as teaching the children the importance of leading healthy and active lifestyles.</p> <p>The children enjoyed competing against themselves trying to beat their personal best as well as competing against each other.</p> <p>The children thoroughly enjoyed being active during the workshops.</p>	<p>Develop the intra-competitions further by offering a wider range of competitions in activities that are even more inclusive and give opportunities to access activities they might not have experienced before.</p> <p>Introduce a trophy for each half term for the winning house team in the intra competition to raise the profile of PE further.</p> <p>Continue to share the success of inter-competitions of children representing school and also outside of school.</p> <p>Book the Kidz Fit service again for the following year and do a health day across school.</p> <p>Look at inviting an influential and motivational sports performer into school to inspire the children.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				58.4 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve the teacher's confidence, knowledge and skills in delivering high quality PE lessons to impact on the children's achievement and progress.</p>	<p>Employ Rees Sports Company to deliver PE lessons. Teachers are to observe the lessons for CPD weekly and teach a follow up lesson.</p>	£6,370	<p>Teachers used the lessons as a CPD opportunity and developed their knowledge, skills and confidence in teaching PE.</p> <p>Through using the coaches as CPD for the teachers the children have experienced higher quality teaching, learnt new skills and applied them within the PE lessons.</p>	<p>Look into sustaining teachers knowledge, confidence and skills through additional CPD opportunities for teaching staff for example by team teaching with the coach and other teaching staff.</p>
<p>Improve the teacher's confidence, knowledge and skills in delivering high quality PE lessons to impact on the children's achievement and progress.</p>	<p>Employ KeyPE Sports to deliver gymnastics and dance following their scheme of work. Teachers are to observe the lessons for CPD weekly and teach a follow up lesson using their scheme of work.</p>	£5, 040	<p>Teachers have developed their knowledge, skills and confidence in areas identified (gymnastics and dance).</p> <p>The progress of the children is at least good using the current assessment tracker used in school.</p>	<p>Provide CPD opportunities for EYFS through observing a specialist coach or attending PE courses.</p> <p>Continue to monitor PE across school to ensure consistency in the delivery of high quality PE lessons.</p>
<p>Identify members of staff to attend CPD courses to develop their confidence, knowledge and skills in teaching PE and sport (NQT's attend the FA Primary Teaching Award).</p>	<p>Identify PE courses that staff can attend.</p> <p>Provide cover for the member of staff</p>	£20	<p>NQT's have improved their knowledge, skills and confidence through observation of the coaches and attending the FA primary teaching award. This has improved their delivery of PE.</p>	
<p>Monitor the PE provision provided in PE lessons to ensure lessons meet the children's needs and impact on progress.</p>	<p>Invite an external coach in to monitor PE lessons and provide feedback.</p>	None	<p>Monitored PE provision across school and an external coach provided an impartial view confirming the lessons observed are at least good.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10.02 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>- Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <p>- Develop sports leaders in school.</p>	<ul style="list-style-type: none"> <li>- Encourage teaching staff to provide a sporting after school club.</li> <li>- Book different after school clubs with outside agency that the school currently don't provide.</li> <li>- After Autumn Term 1 target year groups where the uptake of clubs is low by providing an activity they're interested in.</li> <li>- Provide a choice of clubs to the targeted year groups to group to choose from to ensure it meets their interest.</li> <li>- Look into providers of the PlayMaker Award.</li> </ul>	<p>£1,240</p> <p>£720.00</p>	<p>Children enjoyed attending the after school clubs in an activity that they may not usually have the chance to experience.</p> <p>A high proportion of children are attending after school clubs.</p> <p>Raised the profile of PE and contributed towards ensuring children lead healthy and active lifestyles.</p> <p>Encouraged some of the pupils to take up the activities outside of school. Children performed the dances and routines they learnt in in front of the whole school.</p> <p>A targeted group was identified where their uptake of after school clubs was low. They were then involved in deciding an after school club they would like to attend or have access to which was then offered to them. This then increased their uptake of attending after school clubs in the future.</p> <p>Children completed the Play Makers award. Improving their confidence and skills as well as giving them a different experience of PE.</p>	<p>Continue to provide a wide range of sports and activities for the children.</p> <p>Increase the number of sports clubs for KS1 children.</p> <p>Continue to monitor and target those pupils who do not take up additional PE and Sport opportunities.</p> <p>Develop more sports leaders in school and utilise the new learnt skills at dinner times by getting them to encourage groups of children to be active (teacher to support this at first).</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.32%
<p>School focus with clarity on intended <b>impact on pupils:</b></p> <ul style="list-style-type: none"> <li>Enter the local cluster competition to provide more opportunities for the children to take part in inter-competitions.</li> <li>Enter more teams to competitions to provide more opportunities for the children to compete and represent school.</li> <li>Increase the number of intra competitions the children can take part in.</li> </ul>	<p>Actions to achieve:</p> <ul style="list-style-type: none"> <li>Sign up to the local cluster competitions.</li> <li>Identify the School Games Competitions we will enter as a school.</li> <li>Look at the competitions where 2 or more teams can be entered.</li> <li>Organise intra-competitions each half term for KS2 for the children to take part in within their house teams. Winning teams to be awarded dojo points</li> </ul>	<p>Funding allocated:</p> <p>£650.00</p>	<p>Evidence and impact:</p> <p>The number of children that have competed in inter- school competitions has increased.</p> <p>The children got to compete in a wider range of sports against other local schools which they really enjoyed.</p> <p>The number of intra-competitions have increased across school allowing more children to experience and take part in competition.</p>	<p>Sustainability and suggested next steps:</p> <p>To continue this link with the cluster school competitions.</p> <p>Enter more competitions across the borough in Bolton that focus on more inclusivity to increase the number of children that experience inter-competitions across school (look at entering competitions that are not just for the more able).</p> <p>Monitor more closely the number of children taking part in inter-competitions.</p> <p>Improve the intra-competitions by offering a wider range of competitions in activities that are even more inclusive and give opportunities to access activities they might not have experienced before.</p> <p>Introduce a trophy for each half term for the winning house team in the intra competition to raise the profile of PE further.</p>

## Year 6 Swimming results 2018-19

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes