

Welcome to the Town Room!



A Guide to your Pre-Schooler's Day!

Town Room Teaching Philosophy

We believe that children benefit from practices that are grounded in research. Children are motivated to learn when they have opportunities to make choices in an environment that is enriching and stimulating. When children are encouraged to interact with their peers and adults in positive ways, they feel safe to explore their surroundings. As teachers we seek to guide children from needing assistance with a task to accomplishing a task independently by providing experiences that are challenging yet attainable for every child. We facilitate learning through the in- depth study of a subject that is of interest to children.

Children can be highly motivated, feel actively involved in their own learning and produce work of high quality when they have the time to engage in short and long term projects. Our role is to be facilitators and provide enriching activities so that children are supported as they learn about their strengths and work on their weaknesses. As facilitators, we support children as they embark on a journey to make discoveries about themselves and learn to recognize and name their feelings. Our goal is to provide children with a rich environment where they feel safe to explore, initiate learning, and feel free to express themselves. We seek to form close relationship with each child under our care, and their families.

We see each child as a unique individual with a great capacity to learn and able to make positive contributions to those around him or her. We strive to provide an environment where children and families from different cultural backgrounds feel welcomed and accepted. Our role is to provide enriching activities so that children are supported as they learn about their strengths and work on their weaknesses. As facilitators, we support children as they embark on a journey to make discoveries about themselves and learn to recognize and name their feelings. Our goal is to provide children with a rich environment where they feel safe to explore, initiate learning, and feel free to express themselves.



Town Room Schedule

7:00-8:00	Drop-off/Learning Activity
8:00 -8:30	Breakfast & Bathroom
9:00-9:15	Table Work
9:15-9:30	Puzzles/Books/Listening Center
9:30-10:00	Circle Time
10:00-10:15	Snack & Bathroom
10:15-11:00	Centers -Activity of the day -Sensory Table -Table Work
11:00-12:00	Outside/Gym
12:00-12:30	Lunch
12:30-12:45	Bathroom/Tooth brushing
12:45-100	Book/Read-A-loud
1:00-3:00	Nap/Rest/Addtl Gym time (non-nappers)
3:00-3:30	Cleanup/Free Play/Bathroom
3:30-3:45	Snack
3:45-4:30	Gym/Outside
4:30-5:30	Puzzles/Books/Free Play/Pick-Ups