Baker
College


Undergraduate and Graduate Program Offerings Guide

## Explore Baker College

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This Program Offerings Guide is not to be construed as a contract. The College reserves the right to change fees, tuition, or other charges; add or delete courses; revise academic programs; or alter regulations and requirements as deemed necessary. Baker College ${ }^{\circledR}$ offers both equal education and equal employment opportunities.

Information in this Program Offerings Guide is accurate as of the date of publication: May 1, 2019.

Updated program information can be located on the Baker College website at baker.edu.
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## 2019-2020 Academic Calendar

Fall Semester 2019
On-ground and Online Classes Begin ..... August 26
Labor Day Holiday/Campuses Closed. ..... September 2
Online First Session Classes End. ..... October 20
Online Second Session Classes Begin ..... October 21
Thanksgiving Holiday/Campuses Closed November 28-29
On-ground and Online Semester Ends December 15
Christmas Holiday/Campuses Closed. ..... December 23-January 1
Spring Semester 2020
Classes Begin. ..... January 6
Martin Luther King Day Holiday/Campuses Closed ..... January 20
Online First Session Classes End. ..... March1
Spring Break/No Classes. ..... March 2-8
Online Second Session Classes Begin ..... March 9
Semester Ends ..... May 3

## Summer Semester 2020

Classes Begin .................................................................. May 18
Memorial Day Holiday/Campuses ClosedMay 25
On-ground and Online Second Session Classes Begin ..... June 15
Independence Day Holiday/Campuses Closed ..... July 3
On-ground and Online First Session Classes End ..... July 12
Semester Ends ..... August 9
Fall Semester 2020
Classes Begin ..... August 24
Labor Day Holiday/Campuses Closed ..... September7
Online First Session Classes End. ..... October 18
Online Second Session Classes Begin ..... October 19
Thanksgiving Holiday/Campuses Closed ..... November 26-27
Semester Ends ..... December 13
Christmas Holiday/Campuses Closed ..... December 24-December 25

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## Undergraduate Academic Information

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## Undergraduate Program Course Lists



## ACADEMIC WELCOME EXPERIENCE

## An Introduction to Your Life at Baker College

The Academic Welcome Experience provides students with a smooth and helpful transition to college life. Students will become familiar with campus life, academic requirements, student expectations, learning environments, and the many services and resources available to them. It is also an important time for forming relationships and connections with fellow students, program advisors, and other members of the Baker College community.
Throughout the Academic Welcome Experience, students participate in a wide array of academic, intellectual, social, and professional experiences available at Baker College. Students connect with their advisors and participate in informational sessions aimed toward exploring career opportunities, networking with professionals in their fields, and sharing program information.


# College of Liberal Arts and Sciences 

## General Education

Dean: Patty Kaufman, Ed.D

## GENERAL EDUCATION PROGRAM REQUIREMENTS

General education provides a foundation of knowledge and skills that every educated person should possess. General Education courses stimulate curiosity, promote intellectual inquiry, and encourage lifelong learning by providing students with foundational knowledge and skills essential for success in any career path. General education course offerings are provided through the College of Liberal Arts and Sciences, the College of Education, the College of Social Science, and the College of Health Science.

## General Education Mission Statement

General education provides students with an array of skills and knowledge essential in any career path and builds a foundation for more specialized learning.

## General Education Goals

- Provide students with opportunities to develop and refine essential skills in written and oral communication, mathematical reasoning, scientific inquiry, global and cultural awareness, personal and social relations, and information literacy
-Teach a body of common knowledge necessary for students to be successful in professional, intellectual and social contexts
- Assist students in developing a breadth of knowledge, curiosity and critical-thinking skills
- Promote informed citizenship in an increasingly diverse world
- Advocate lifelong learning

General education requirements must be met for all for associate and bachelor degree programs. Some degree programs may have general education requirements specific to the program that go beyond the basic requirements. Prerequisites must be met, as required, for each general education course. In most degree programs, the general education requirements are met through general education curriculum. In some programs, however, general education outcomes are met through cognitive experiences, competencies, or applications of course content in the program majors. All graduates must meet the general education outcome requirements established by each academic program.

## Institutional Student Learning Outcomes

- Career-ready knowledge and skills
- Attitudes and behaviors that promote success in the workplace and effective social interactions with diverse people
- Information literacy, which includes recognizing the need for information and identifying, locating, evaluating, and effectively using that information
- Effective communication in various academic and career settings, using technology as appropriate
- Critical thinking — including analysis, synthesis, and problem solving which is applicable to all fields of study, workplaces, and other everyday life situations
- Broad-based knowledge, which includes an understanding of cultural, ethical, social, political, and global issues

[^0]
## ASSOCIATE PROGRAM <br> REQUIREMENTS

GENERAL EDUCATION COURSE REQUIREMENTS FOR ASSOCIATE DEGREES: 15 SEMESTER HOURS

| urse | Numbe | Title | urs |
| :---: | :---: | :---: | :---: |
| COMMUNICATION - 9 HOURS |  |  |  |
| ENG | 1010 | College Composition I | 03 |
| ENG | 1020 | College Composition II | 03 |
| SPK | 2010 | Oral Communication | 03 |
| MATHEMATICAL REASONING - 3 HOURS |  |  |  |
| SELECT ONE COURSE FROM THE FOLLOWING: |  |  |  |
| MTH | 1050 | Quantitative Reasoning I | 03 |
| MTH | 1110 | College Algebra I | 03 |
| (OR A HIGHER-LEVEL MATH COURSE) |  |  |  |
| PERSONAL AND SOCIAL ENVIRONMENTS - 3 HOURS |  |  |  |
| SELECT ONE COURSE FROM THE FOLLOWING: |  |  |  |
| ECN | 2010 | Principles of Macroeconomics | 03 |
| ECN | 2110 | Principles of Microeconomics | 03 |
| PSY | 1010 | Human Relations | 03 |
| PSY | 1110 | General Psychology | 03 |

## BACHELOR PROGRAM REQUIREMENTS GENERAL EDUCATION COURSE REQUIREMENTS FOR BACHELOR DEGREES: 30 SEMESTER HOURS

| Course | Number | Course Title | Semester Hours |
| :---: | :---: | :---: | :---: |
| COMMUNICATION - 9 HOURS |  |  |  |
| ENG | 1010 | College Composition I | 03 |
| ENG | 1020 | College Composition II | 03 |
| SPK | 2010 | Oral Communication | 03 |
| MATHEMATICAL REASONING: -6 HOURS |  |  |  |
| SELECT ONE COURSE FROM THE FOLLOWING: |  |  |  |
| MTH | 1050 | Quantitative Reasoning I | 03 |
| MTH | 1110 | College Algebral | 03 |
| (OR A HIGHER-LEVEL MATH COURSE) |  |  |  |
| SELECT ONE COURSE FROM THE FOLLOWING: |  |  |  |
| MTH | 1060 | Quantitative Reasoning II | 03 |
| MTH | 1120 | College Algebra II | 03 |
| (OR A HIGHER-LEVEL MATH COURSE) |  |  |  |
| GLOBAL AND CULTURAL PERSPECTIVES - 3 HOURS |  |  |  |
| SOC | 3210 | Cultural Diversity | 03 |
| PERSONAL AND SOCIAL ENVIRONMENTS - 6 HOURS |  |  |  |
| HUM | 4010 | Philosophy of Ethics | 03 |
| SELECT ONE COURSE FROM THE FOLLOWING: |  |  |  |
| ECN | 2010 | Principles of Macroeconomics | 03 |
| ECN | 2110 | Principles of Microeconomics | 03 |
| PSY | 1010 | Human Relations | 03 |
| PSY | 1110 | General Psychology | 03 |
| SCIENTIFIC INQUIRY - 3 HOURS |  |  |  |
| SELECT ONE COURSE FROM THE FOLLOWING: |  |  |  |
| BIO | 1210 | Human Anatomy and Physiology I | 03 |
| BIO | 2410 | Microbiology | 03 |
| CHM | 2310 | Biochemistry | 03 |
| CHM | 2460 | General Chemistry | 04 |
| PHY | 2150 | Integrated Physics | 03 |
| PHY | 3210 | Principles of Astronomy | 03 |
| SCI | 2710 | Environmental Science | 03 |



| PERSONAL AND SOCIAL ENVIRONMENTS |  |  |  |
| :--- | :--- | :--- | :--- |
| ECN | $2010^{*}$ | Principles of Macroeconomics |  |
| ECN | $2110^{*}$ | Principles of Microeconomics | 03 |
| PSY | $1010^{*}$ | Human Relations | 03 |
| PSY | $1110^{*}$ | General Psychology | 03 |
| PSY | 2110 | Psychology of Death and Dying | 03 |
| PSY | 2210 | Developmental Psychology | 03 |
| PSY | 2310 | Industrial Organizational Psychology | 03 |
| PSY | 3110 | Abnormal Psychology | 03 |
| PSY | 3210 | Psychology of Disability | 03 |
| PSY | 3350 | Human Sexuality | 03 |
| PSY | 3410 | Child Psychology | 03 |
| PSY | 3510 | Adolescent Psychology | 03 |
| PSY | 4010 | Social Psychology | 03 |
| PSY | 4150 | Gerontology | 03 |
| SOC | 2010 | Sociology | 03 |
| SOC | 3010 | Social Problems | 03 |
| *Course may be used as an elective if not part of the general education requirement |  |  |  |
| SCIENTIFIC INQUIRY | 03 |  |  |
| BIO | 1210 | Human Anatomy and Physiology I |  |
| BIO | 2410 | Microbiology | 03 |
| CHM | 2310 | Biochemistry | 03 |
| CHM | 2460 | General Chemistry | 03 |
| PHY | 2150 | Integrated Physics | 03 |
| PHY | 3210 | Principles of Astronomy | 03 |
| SCI | 2710 | Environmental Science | 03 |
| ADDITIONAL SCIENCE ELECTIVES (COURSES DO NOT MEET THE |  |  |  |
| SCIENTIFIC INQUIRY REQUIREMENT) |  |  |  |
| BIO | 1220 | Human Anatomy and Physiology II | 03 |
| BIO | 2150 | Pathophysiology | 03 |
| HSC | 1250 | Introduction to Disease | 03 |
| PHY | 2510 | General Physics I | 03 |
| PHY | 2520 | General Physics II | 03 |
|  |  |  | 03 |

## BAKER COLLEGE MICHIGAN TRANSFER AGREEMENT (MTA)

The Michigan Transfer Agreement (MTA) is designed to facilitate the transfer of general education requirements. Students can view a list of participating institutions at macrao.org.

The MTA requirements should fulfill all or the majority of the student's lower-level general education credits, dependent on the requirements of the student's major. A transfer student must be admissible to a receiving institution in order to benefit from the MTA. Students may meet requirements of the MTA as a stand-alone package.

To fulfill the Michigan Transfer Agreement, students must successfully complete at least 30 semester hours (or 46 quarter credit hours) with at least a 2.0 GPA in each course. These credits, which will be certified by a Michigan college, should be met according to the following distribution.

## SEMESTER CREDIT REQUIREMENTS:

- One course in English Composition
- A second course in English Composition OR one course in Communication
- One course in Mathematics from one of three pathways: College Algebra, Statistics, or Quantitative Reasoning
-Two courses in Social Science (from two disciplines)
-Two courses in Humanities and Fine Arts (from two disciplines, excluding studio and performance classes)
- Two courses in Natural Sciences, including one with laboratory experience (from two disciplines)

Following are the Baker College courses that meet the Michigan Transfer Agreement:

| Course | Number | Course Title Semester H | Semester Hours |
| :---: | :---: | :---: | :---: |
| ENG | 1010 | College Composition I | 03 |
| SELECT ONE COURSE FROM THE FOLLOWING: |  |  |  |
| ENG | 1020 | College Composition II | 03 |
| SPK | 2010 | Oral Communication | 03 |
| SELECT ONE COURSE FROM THE FOLLOWING: |  |  |  |
| MTH | 1060 | Quantitative Reasoning II | 03 |
| MTH | 1120 | College Algebrall | 03 |
| MTH | 1310 | Pre-calculus | 05 |
| MTH | 2750 | Statistical Methods | 03 |
| SELECT TWO COURSES FROM THE FOLLOWING (ONLY ONE ECN): |  |  |  |
| ECN | 2010 | Principles of Macroeconomics | 03 |
| ECN | 2110 | Principles of Microeconomics | 03 |
| POL | 3010 | American Political Systems | 03 |
| PSY | 1110 | General Psychology | 03 |
| SOC | 2010 | Sociology | 03 |
| SELECT TWO COURSES FROM THE FOLLOWING (FROM TWO DISCIPLINES): |  |  |  |
|  |  |  |  |
| ENG | 2310 | Language and Culture | 03 |
| HUM | 1010 | Art and Architecture I: Antiquity to Renaissance | naissance 03 |
| HUM | 1020 | Art and Architecture II: Renaissance to Modern | o Modern 03 |
| HUM | 3610 | Art Appreciation | 03 |
| HUM | 3650 | Music Appreciation | 03 |
| HUM | 4010 | Philosophy of Ethics | 03 |
| SPN | 1010 | Spanishl | 03 |
| SELECT TWO COURSES FROM THE FOLLOWING (ONE WITH A LAB): |  |  |  |
| BIO | 1210/1211 | Human Anatomy and Physiology I with Lab | Lab 04 |
| BIO | 2410/2411 | 1 Microbiology with Lab | 04 |
| CHM | 2460 | General Chemistry with Lab | 04 |
| PHY | 2150 | Integrated Physics | 03 |
| PHY | 2510 | General Physics I with Lab | 04 |
| PHY | 3210 | Principles of Astronomy | 03 |

## ASSOCIATE OF GENERAL STUDIES

An associate degree in general studies provides opportunities to develop valuable, lifelong skills in oral and written communication, critical thinking, problem solving, evaluation, analysis, and synthesis. The program offers a curriculum to establish a core of knowledge, which can lead to many different careers or lay the groundwork for further studies and specialization.

## Associate of Applied Science



## BACHELOR OF GENERALSTUDIES

A bachelor degree in general studies provides opportunities to develop valuable, lifelong skills in oral and written communication, critical thinking, problem solving, evaluation, analysis, and synthesis. The program offers a curriculum to establish a core of knowledge, which can lead to many different careers or lay the groundwork for further studies and specialization. The Bachelor of General Studies is intended for students who have already earned substantial college credits prior to enrolling in the program.

## ELECTIVE CREDIT HOURS <br> CONCENTRATION I <br> CONCENTRATION II

Note: A minimum of fifteen semester credit hours of the 42 credit hours in the two concentrations must come from 3000 or 4000 level courses.

A concentration is a group of courses that generally are from the same discipline, for example, a Psychology concentration or a Marketing concentration. Concentrations must be approved at the time of enrollment in this program.

Bachelor of Science

| Course | Number | Course Title | Semester Hours |
| :--- | :--- | :--- | ---: |
| GENERAL EDUCATION REQUIREMENTS $\mathbf{- 3 3}$ HOURS |  |  |  |
| ELECTIVE |  | Scientific Inquiry Elective | 03 |
| ENG | 1010 | College Composition I | 03 |
| ENG | 1020 | College Composition II | 03 |
| HUM | 4010 | Philosophy of Ethics | 03 |
| SOC | 3210 | Cultural Diversity | 03 |
| SPK | 2010 | Oral Communication | 03 |

CHOOSE ONE MTH GROUP: (A, B, C, D OR E) MTH GROUP A:
MTH College Algebral 111003
MTH College Algebra II 1120

| MTH GROUP B: |  |  |
| :--- | :--- | :--- |
| MTH College Algebral | 1110 | 03 |

MTH 2750 Statistical Methods 03

MTH GROUP C:
MTH 1050 Quantitative Reasoning I 03
MTH 1060 Quantitative Reasoning II 03
MTH GROUP D:
MTH $1050 \quad$ Quantitative Reasoning I
MTH 2750 Statistical Methods 03

MTH GROUP E:
MTH $1110 \quad 03$
MTH 1310 Pre-Calculus 05

SELECT ONE COURSE FROM THE FOLLOWING:
ECN 2010 Principles of Macroeconomics 03
ECN 2110 Principles of Microeconomics 03
PSY 1010 HumanRelations 03
PSY 1110 General Psychology 03

SELECT ONE COURSE FROM THE FOLLOWING:
ELECTIVE $\quad$ Communication Elective
SPK $2110 \quad 03$
SPK 4010 Professional Speaking 03
DEGREE CAPSTONE REQUIREMENT - 3 HOURS
COL 4910 General Studies Capstone Portfolio 03
SEMESTER HOURS REQUIRED FOR GRADUATION 120

## Auto Diesel Institute

## Undergraduate Programs

Automotive Services Technology
Certificate
Associate of Applied Science Degree
Diesel Service Technology.
Certificate
Associate of Applied Science Degree


## AUTOMOTIVE SERVICES TECHNOLOGY

Trained and certified in all areas of vehicle service, master technicians use their advanced mechanical, technical, and troubleshooting skills to inspect, maintain, and repair cars and light trucks. In today's market, those who understand new and sophisticated vehicle and service technologies and have advanced training and certifications in multiple areas have the best job opportunities and earning potential.

## Certificate

| Course | Number | Course Title |  | Semester Hours |
| :--- | :---: | :--- | :--- | :--- |
| AUTOMOTIVE SERVICES TECHNOLOGY CERTIFICATE - 33 HOURS |  |  |  |  |
| AST | 1110A | Engine Repair I (A1) | 04 |  |
| AST | $1210 A$ | Suspension and Steering (A4) | 04 |  |
| AST | $1310 A$ | Brakes (A5) | 04 |  |
| AST | $1410 A$ | Electrical/Electronic Systems I (A6) | 04 |  |
| AST | $1510 A$ | Engine Performance I (A8) | 04 |  |
| AST | 2010A | General Maintenance and Safety (G1) | 01 |  |
| AST | $2110 A$ | Engine Repair II (A1) | 04 |  |
| AST | 2410A | Electrical/Electronic Systems II (A6) | 04 |  |
| AST | 2710A | Heating, Ventilation and Air Conditioning (A7) | 04 |  |
| SEMESTER HOURS REQUIRED FOR GRADUATION | 33 |  |  |  |

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.

Associate of Applied Science

| Course | Number | ourse Title | Semester Hours |
| :---: | :---: | :---: | :---: |
| AUTOMOTIVE TECHNICIAN MAJOR - 45 HOURS |  |  |  |
| AST | 1110A | Engine Repair I (A1) | 04 |
| AST | 1210A | Suspension and Steering (A4) | 04 |
| AST | 1310A | Brakes (A5) | 04 |
| AST | 1410A | Electrical/Electronic Systems I (A6) | 04 |
| AST | 1510A | Engine Performance I (A8) | 04 |
| AST | 2010A | General Maintenance and Safety (G1) | 01 |
| AST | 2110A | Engine Repair II (A1) | 04 |
| AST | 2210A | Automatic Transmission (A2) | 04 |
| AST | 2250A | Manual Drive Train (A3) | 02 |
| AST | 2410A | Electrical/Electronic Systems II (A6) | 04 |
| AST | 2510A | Engine Performance II (A8) | 04 |
| AST | 2710A | Heating, Ventilation, and Air Conditioning (A7) | (A7) 04 |
| WRKAT | 2050 | Work Experience | 02 |
| GENERAL EDUCATION REQUIREMENTS - 15 HOURS |  |  |  |
| ENG | 1010 | College Composition I | 03 |
| ENG | 1020 | College Composition II | 03 |
| MTH | 1050 | Quantitative Reasoning I | 03 |
| SPK | 2010 | Oral Communication | 03 |
| SELECT ONE COURSE FROM THE FOLLOWING: |  |  |  |
| PSY | 1010 | Human Relations | 03 |
| PSY | 1110 | General Psychology | 03 |
| SEMESTER HOURS REQUIRED FOR GRADUATION 60 |  |  |  |

The Automotive Services Technology and
Diesel Service Technology programs are
accredited by the ASE Education Foundation
503 Edwards Ferry Road NE, Suite 401,
Leesburg, VA 20176. For a current list of ASE Education Foundation accredited programs, please visit their website at:
www.aseeducationfundation.org.

## DIESEL SERVICE TECHNOLOGY

Diesel Service Technicians inspect, maintain, repair, and overhaul buses, trucks, and other vehicles with a diesel engine. Their work is varied; they may work on a vehicle's electrical system, make major engine repairs, or do routine maintenance. Continuing advances in diesel technologies to improve performance have made it essential to have up-to-date training and skills.

## Certificate

Course Number Course Title Semester Hours
CERTIFICATE - 32 HOURS

| DSL | 1010 | Diesel Engine Theory | 04 |
| :--- | :--- | :--- | :--- |
| DSL | 1410 | Diesel Electrical/Electronic Systems I | 04 |
| DSL | 1420 | Diesel Electrical/Electronic Systems II | 04 |
| DSL | 1710 | Diesel Engine Repair | 04 |
| DSL | 1810 | Introduction to Diesel Maintenance and Repair | 04 |
| DSL | 2210 | Heavy-Duty Brake Service | 04 |
| DSL | 2310 | Heavy-Duty Suspension/Steering | 04 |
| DSL | 2610 | Heavy Duty Drivetrains | 04 |
| SEMESTER HOURS REQUIRED FOR GRADUATION | $\mathbf{3 2}$ |  |  |

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment

Associate of Applied Science

| Course | Number | Course Title Semes | Semester Hours |
| :---: | :---: | :---: | :---: |
| DIESEL SERVICE TECHNOLOGY MAJOR - 45 HOURS |  |  |  |
| DSL | 1010 | Diesel Engine Theory | 04 |
| DSL | 1410 | Diesel Electrical/Electronic Systems I | 04 |
| DSL | 1420 | Diesel Electrical/Electronic Systems II | 0 |
| DSL | 1710 | Diesel Engine Repair | 04 |
| DSL | 1810 | Introduction to Diesel Maintenance and Repair | Repair 04 |
| DSL | 2210 | Heavy Duty Brake Service | 04 |
| DSL | 2310 | Heavy Duty Suspension/Steering | 04 |
| DSL | 2410 | Heavy Duty Heating and Air Conditioning | g |
| DSL | 2610 | Heavy Duty Drivetrains | 04 |
| DSL | 2710 | Performance Diagnostics and |  |
|  |  | Systems Maintenance | 04 |
| WRKAT | 2050 | Work Experience | 02 |
| SELECT ONE COURSE FROM THE FOLLOWING: |  |  |  |
| DSL | 1510 | Basic Welding, Cutting, and Fabrication | 03 |
| DSL | 2910 | Hydraulic Systems and Repair | 03 |
| GENERAL EDUCATION REQUIREMENTS - 15 HOURS |  |  |  |
| ENG | 1010 | College Composition I | 03 |
| ENG | 1020 | College Composition II | 03 |
| MTH | 1050 | Quantitative Reasoning I | 03 |
| SPK | 2010 | Oral Communication | 03 |
| SELECT ONE COURSE FROM THE FOLLOWING: |  |  |  |
| PSY | 1010 | Human Relations | 03 |
| PSY | 1110 | General Psychology | 03 |

SEMESTER HOURS REQUIRED FOR GRADUATION 60

The Automotive Services Technology and Diesel Service Technology programs are accredited by the ASE Education Foundation, 1503 Edwards Ferry Road NE, Suite 401, Leesburg, VA 20176. For a current list of ASE Education Foundation accredited programs, please visit their website at:
www.aseeducationfundation.org.

THE AUTO/DIESEL INSTITUTE OF MICHIGAN


Education Foundation

## Auto Diesel Institute

## WELDING

Welders use welding equipment to join metal parts or fill holes, indentions, or seams in metal products. Anything made of metal can be welded: cars, trucks, aircraft, skyscrapers, bridges, pipes, sculptures, and more. The basic skills of welding are the same across industries so the more you know how to do, the easier it is to shift to other types of work.

## Certificate

| Course | Number | Course Title | Semester Hours |
| :---: | :---: | :---: | :---: |
| CERTIFICATE - 27 HOURS |  |  |  |
| ENG | 1010 | College Composition I | 03 |
| WELD | 1010 | Welding Principles | 03 |
| WELD | 1110 | Cutting and Oxy-fuel Welding | 04 |
| WELD | 1160 | Gas Metal Arc Welding | 04 |
| WELD | 1210 | Gas Tungsten Arc Welding | 04 |
| WELD | 1260 | Shielded Metal Arc Welding | 04 |
| WELD | 1310 | Metallurgy | 03 |
| SELECT ONE COURSE FROM THE FOLLOWING: |  |  |  |
| EGR | 1010A | Engineering Graphics | 02 |
| WELD | 2960 | Welding Certification I and II SMAW and GMAW Processes | 02 |
| SEMESTER HOURS REQUIRED FOR GRADUATION |  |  |  |

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.


## Culinary Institute of Michigan

## Undergraduate Programs

Dean: Thomas F. Recinella, CEC ${ }^{\oplus}$, AAC ${ }^{\text {® }}$
Honorable Order of the Golden ToqueBaking and Pastry17
Associate of Applied Science
Culinary Arts ..... 17Associate of Applied Science
Food and Beverage Management ..... 18
Associate of Applied Science


## Culinary Institute of Michigan

## BAKING AND PASTRY

Bakers and pastry chefs create breads, pastries, desserts and confections that taste as wonderful as they look. They combine the math and science of baking with imagination and creativity to artfully prepare baked goods, specialty sugars and chocolate confections.

Associate of Applied Science
Course Number Course Title
BAKING AND PASTRY MAJOR - 48 HOURS

| BAK | 1010 | Baking Science | 0 |
| :--- | :--- | :--- | :--- |
| BAK | 1110 | Baking Fund |  |

BAK $1110 \quad$ Baking Fundamentals 0

BAK 1210 Nutritional Baking 04
BAK $1310 \quad 04$
BAK $1410 \quad 04$
BAK 1510 Chocolate and Confections 04
BAK $1610 \quad$ Showpiece and Specialty Cake Design 04
BAK 1710 Café and Bakery Operations 04
CUL 1010 Sustainability in the Food Service Industry 01
CUL $1110 \quad$ Food Service Career Skills 01
CUL 1150 Culinary Math 03
CUL $1310 \quad$ Food Safety and Sanitation 01
CUL $2210 \quad$ Purchasing and Product Identification 04
FBM 2210 Menu Planning and Analysis 03
FBM 2410 Food and Beverage Management 03
WRKCM 2010 Work Experience 03
$\begin{array}{llll}\text { GENERAL EDUCATION REQUIREMENTS } & \text { - } \mathbf{1 2} \text { HOURS } \\ \text { ENG } \quad 1010 \quad \text { College Composition I } & \end{array}$
ENG 1020 College Composition II 03
PSY 1010 Human Relations 03
SPK 2010 Oral Communication 03
SEMESTER HOURS REQUIRED FOR GRADUATION 60

The Muskegon and Port Huron Baking and Pastry program is accredited by the American Culinary Federation Education Foundation Accrediting Commission (ACFEFAC).
Graduates are eligible to become Certified
Pastry Culinarians upon graduation.


Education Foundation

CIM is the only Institution Statewide and one of the only four in the U.S. to earn the "Recognition of Quality Culinary Education" designation from the Prestigious Global Found Authority World Association of Chefs' Societies.

## CULINARY ARTS

Chefs and head cooks combine their culinary arts knowledge and food presentation ideas with strong business and management skills. In addition to preparing food, they develop recipes and menus; supervise, hire and train kitchen staff; review and maintain food and supply inventories; and ensure operations run efficiently and profitably.

Associate of Applied Science
$\left.\begin{array}{lllr}\text { Course } & \text { Number } & \text { Course Title } & \text { Semester Hours } \\ \text { CULINARY ARTS } & \\ \text { CUAJOR }- \text { 48 HOURS }\end{array}\right)$

The Muskegon and Port Huron Culinary Arts program is accredited by the American Culinary Federation Education Foundation Accrediting Commission (ACFEFAC). Graduates are eligible to become Certified Culinarians upon graduation.


American Culinary Federation
Education Foundation Education Foundation

CIM is the only Institution Statewide and one of the only four in the U.S. to earn the "Recognition of Quality Culinary Education" designation from the Prestigious Global Found Authority World Association of Chefs Societies.

## Culinary Institute of Michigan

## FOOD AND BEVERAGE MANAGEMENT

Food and beverage managers are responsible for the total management of food service operations, ensuring customers are fully satisfied with their dining experiences. It is work that requires leadership, customer service skills, sound business judgment and problem-solving expertise.

Associate of Applied Science

| Course | Number | Course Title | Semester Hours |
| :--- | :--- | :--- | :--- |
| FOOD AND BEVERAGE MANAGEMENT MAJOR - 48 HOURS |  |  |  |



## College of Business

## Undergraduate Programs

Dean: Na Li, Ph.D

Accounting ..... 20
Bachelor of Business AdministrationBusiness Administration.21
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Finance ..... 22
Bachelor of Business Administration
Human Resource Management ..... 22Bachelor of Business Administration
Logistics ..... 23
Bachelor of Business Administration
Management ..... 24
Bachelor of Business Administration24
Bachelor of Business Administration
4 + 1BBA/MBA25
Bachelor/Master of Business Administration


## College of Business

## ACCOUNTING

Every organization needs people who are skilled in accounting. The day-to-day work of accountants ranges from preparing budgets and financial records to completing tax returns and requires attention to detail and the ability to analyze, compare, and interpret financial data. Accountants are also instrumental in helping organizations grow by providing management with the financial information needed for planning, decision making, and operational performance. Additionally, accountants are needed in public, private, civic, and governmental entities.
Bachelor of Business Administration Course Number Course Title
ACCOUNTING MAJOR - $\mathbf{3 6}$ HOURS

| ACC | 2010 | Intermediate Accounting I | 03 |
| :--- | :--- | :--- | :--- |
| ACC | 2210 | Taxation I | 03 |
| ACC | $2610 A$ | Managerial Accounting | 03 |
| ACC | 3010 | Intermediate Accounting II | 03 |
| ACC | 3510 | Governmental and Not-for-Profit Accounting | 03 |
| ACC | 3610 A | Cost Accounting | 03 |
| ACC | 3620 | Auditing and Assurance I | 03 |
| ACC | 4210 | Taxation II | 03 |
| ACC | 4620 | Auditing and Assurance II | 03 |
| ACC | 4820 | Accounting Information Systems | 03 |
| ACC | 4910 | Advanced Accounting | 03 |
| WRK | 4950 | Accounting Work Experience | 03 |

BUSINESS REQUIREMENTS - 54 HOURS

| ACC | 1010 | Principles of Accounting I | 03 |
| :--- | :--- | :--- | :--- |
| ACC | 1020 | Principles of Accounting II | 03 |

BUS 2110 Business Analytics 03
ECN 2010 Principles of Macroeconomics 03
Principles of Microeconomics
FIN $3010 \quad$ Principles of Finance 03
Human Resources and Employment Law ..... 03
LAW 2110 Business Law ..... 03
MGT 1010 Introduction to Business ..... 03
MGT 3010 Principles of Management ..... 03
MGT 4220 Operations Management ..... 03
MKT $1110 \quad$ Principles of Marketing ..... 03
MTH 2750 Statistical Methods ..... 03
WRKBS 2010 Work Experience ..... 03
ELECTIVE Science Elective ..... 03
ENG 1010 College Composition I ..... 03
ENG 1020 College Composition II ..... 03
HUM 4010 Philosophy of Ethics ..... 03
SOC 3210 Cultural Diversity ..... 03
SPK 2010 Oral Communication ..... 03
CHOOSE ONE MTH GROUP: (A OR B)
MTH GROUP A:
MTH 1050 Quantitative Reasoning I ..... 03MTH GROUP B:
MTH 1110 College Algebra I ..... 03
MTH 1120 College Algebra II ..... 03
SELECT ONE COURSE FROM THE FOLLOWING:
PSY 1010 Human Relations ..... 03
PSY 1110 General Psychology ..... 03
SELECT ONE COURSE FROM THE FOLLOWING:
ELECTIVE Global/Cultural Perspectives Elective ..... 03 ..... 03
ELECTIVE Mathematical Reasoning Elective ..... 03
ELECTIVE Personal/Social Environments Elective ..... 03
ELECTIVE Scientific Inquiry Elective ..... 03
SEMESTER HOURS REQUIRED FOR GRADUATION ..... 120 11374 Strang Line Road, Lenexa, Kansas; web address: http://www.iacbe.org/.


## BUSINESS ADMINISTRATION

Management professionals organize, plan, and lead people and activities within organizations. These professionals are often expected to develop skills in several of the following areas: marketing, finance, accounting, operations, and information management. Working closely with their teams, managers assign work; ensure the teams have appropriate resources, skills and training; and keep them motivated. It is challenging work that requires effective problem-solving, decision-making, and communication skills.

Note: This program only accepts new students through the Early Middle College.

| Associate of Business Administration |  |  |  |
| :---: | :---: | :---: | :---: |
| Course | Number | Course Title | Semester Hours |
| BUSINESS ADMINISTRATION MAJOR - 45 HOURS |  |  |  |
| ACC | 1010 | Principles of Accounting I | 03 |
| ACC | 1020 | Principles of Accounting II | 03 |
| BUS | 2110 | Business Analytics | 03 |
| ECN | 2010 | Principles of Macroeconomics | 03 |
| ECN | 2110 | Principles of Microeconomics | 03 |
| ELECTIVE |  | Business Electives | 15 |
| FIN | 1010 | Personal Finance | 03 |
| LAW | 2110 | Business Law | 03 |
| MGT | 1010 | Introduction to Business | 03 |
| MKT | 1110 | Principles of Marketing | 03 |
| WRKBS | 2010 | Work Experience | 03 |
| GENERAL EDUCATION REQUIREMENTS - $\mathbf{1 5}$ HOURS |  |  |  |
| ENG | 1010 | College Composition I | 03 |
| ENG | 1020 | College Composition II | 03 |
| SPK | 2010 | Oral Communication | 03 |
| SELECT ONE COURSE FROM THE FOLLOWING: |  |  |  |
| MTH | 1050 | Quantitative Reasoning I | 03 |
| MTH | 1110 | College Algebra I | 03 |
| SELECT ONE COURSE FROM THE FOLLOWING: |  |  |  |
| PSY | 1010 | Human Relations | 03 |
| PSY | 1110 | General Psychology | 03 |
| SEMESTER HOURS REQUIRED FOR GRADUATION 60 |  |  |  |

Baker College has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE), 11374 Strang Line Road, Lenexa, Kansas; web address: http://www.iacbe.org/.

## BUSINESS ADMINISTRATION <br> Bachelor of Business AdministrationAccelerated Program

ELECTIVE Transfer/Work/Military Credits
Course Number Course Title Semester Hours

MAJOR CORE - 24 HOURS
BUS $3110 \quad$ Accounting for Managers 04
BUS 3710 Financial Analysis and Applications 04
BUS 4010 International Business 04
BUS 4110 Human Resources and Employment Law 04
BUS 4210 Marketing Management 04
BUS 4310A Strategic Development and Implementation 04
$\begin{array}{ll}\text { REQUIRED CORE COMPETENCES } \boldsymbol{- 1 8} & \mathbf{1 8} \text { HOURS } \\ \text { ELECTIVE } \quad \text { Accounting Elective }\end{array}$
$\begin{array}{lll}\text { ELECTIVE } & \text { Accounting Elective } & 03 \\ \text { ELECTIVE } & \text { Economics Elective } & 03\end{array}$
ELECTIVE Finance Elective 03
ELECTIVE Law Elective 03
ELECTIVE Management Elective 03
ELECTIVE Marketing Elective 03
GENERAL EDUCATION REQUIREMENTS $\mathbf{- 3 0}$ HOURS
ELECTIVE $\quad$ Science Elective
ENG 1010 College Composition II 03
ENG 1020 College Composition II 03
HUM 4010 Philosophy of Ethics 03
SOC 3210 Cultural Diversity 03
SPK 2010 Oral Communication 03
CHOOSE ONE MTH GROUP: (A OR B)
MTH GROUP A:
MTH $\quad$ Quantitative Reasoning I
$\begin{array}{llll}\text { MTH } & 1050 & \text { Quantitative Reasoning I } & 03 \\ \text { MTH } & 1060 & \text { Quantitative Reasoning II } & 03\end{array}$
$\begin{array}{llll}\text { MTH GROUP B: } & & \\ \text { MTH } & 1110 & \text { College Algebra I } & 03\end{array}$
MTH 1120 College Algebra II 03
SELECT ONE COURSE FROM THE FOLLOWING:
PSY $\quad 1010 \quad$ Human Relations
PSY 1110 General Psychology 03
SELECT ONE COURSE FROM THE FOLLOWING:
ELECTIVE $\quad$ Communication Elective
ELECTIVE Global/Cultural Perspectives Elective 03
ELECTIVE Mathematical Reasoning Elective 03
ELECTIVE Personal/Social Environments Elective 03
ELECTIVE Scientific Inquiry Elective 03
SEMESTER HOURS REQUIRED FOR GRADUATION 120

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for its business programs through the International
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address: http://www.iacbe.org/.

## College of Business Administration

## FINANCE

Corporations, pension funds, insurance companies, and other organizations and individuals who make investment decisions rely on financial analysts to provide information and guidance. By applying their analytical and decision-making skills, they assess stock and bond performance, study trends, and develop portfolio strategies and recommendations to meet financial goals.

Bachelor of Business Administration

| Course | Number | Course Title | Semester Hours |
| :---: | :---: | :---: | :---: |
| FINANCE MAJOR - 36 HOURS |  |  |  |
| ACC | 2210 | Taxation I | 03 |
| FIN | 3150 | Risk Management | 03 |
| FIN | 3250 | Banking and Financial Institutions | 03 |
| FIN | 3410 | Credit Analysis and Commercial Lending | 9 03 |
| FIN | 3550 | Financial Markets | 03 |
| FIN | 4010 | Personal Financial Planning | 03 |
| FIN | 4510 | International Financial Management | 03 |
| FIN | 4610 | Investment Management | 03 |
| FIN | 4710 | Financial Statement Analysis | 03 |
| FIN | 4910 | Finance Seminar | 03 |
| WRKBS | 2010 | Work Experience | 03 |
| WRKBS | 4010 | Work Experience | 03 |
| BUSINESS REQUIREMENTS - 54 HOURS |  |  |  |
| ACC | 1010 | Principles of Accounting I | 03 |
| ACC | 1020 | Principles of Accounting II | 03 |
| BUS | 2110 | Business Analytics | 03 |
| ECN | 2010 | Principles of Macroeconomics | 03 |
| ECN | 2110 | Principles of Microeconomics | 03 |
| ELECTIVE |  | Business Electives | 15 |
| FIN | 1010 | Personal Finance | 03 |
| FIN | 3010 | Principles of Finance | 03 |
| LAW | 2110 | Business Law | 03 |
| MGT | 1010 | Introduction to Business | 03 |
| MGT | 3010 | Principles of Management | 03 |
| MGT | 3210 | Management Information Systems | 03 |
| MKT | 1110 | Principles of Marketing | 03 |
| MTH | 2750 | Statistical Methods | 03 |
| GENERAL EDUCATION REQUIREMENTS - $\mathbf{3 0}$ HOURS |  |  |  |
| ELECTIVE |  | Science Elective | 03 |
| ENG | 1010 | College Composition I | 03 |
| ENG | 1020 | College Composition II | 03 |
| HUM | 4010 | Philosophy of Ethics | 03 |
| SOC | 3210 | Cultural Diversity | 03 |
| SPK | 2010 | Oral Communication | 03 |
| CHOOSE ONE MTH GROUP: (A OR B) |  |  |  |
| MTH GROUP A: |  |  |  |
| MTH | 1050 | Quantitative Reasoning I | 03 |
| MTH | 1060 | Quantitative Reasoning II | 03 |
| MTH GROUP B: |  |  |  |
| MTH | 1110 | College Algebra I | 03 |
| MTH | 1120 | College Algebra II | 03 |
| SELECT ONE COURSE FROM THE FOLLOWING: |  |  |  |
| PSY | 1010 | Human Relations | 03 |
| PSY | 1110 | General Psychology | 03 |
| SELECT ONE COURSE FROM THE FOLLOWING: |  |  |  |
| ELECTIVE |  | Communication Elective | 03 |
| ELECTIVE |  | Global/Cultural Perspectives Elective | 03 |
| ELECTIVE |  | Mathematical Reasoning Elective | 03 |
| ELECTIVE |  | Personal/Social Environments Elective | 03 |
| ELECTIVE |  | Scientific Inquiry Elective | 03 |
| SEMESTER HOURS REQUIRED FOR GRADUATION 120 |  |  |  |

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(IACBE), 11374 Strang Line Road, Lenexa, Kansas;

## HUMAN RESOURCE MANAGEMENT

Human resource managers are responsible for attracting, motivating, and retaining qualified employees and matching them to the right jobs. Coordinating a team of specialists, they oversee employee recruiting and hiring, establish compensation guidelines, and help limit job turnover, often in concert with hiring managers and other key organizational stakeholders. They also help employees improve their skills and productivity through training and development opportunities.

The Society for Human Resource Management (SHRM) acknowledged the Baker College Bachelor of Business Administration Human Resource Management program has renewed its alignment with SHRM's HR Curriculum Guidebook and Templates.

## Bachelor of Business Administration

| Course | Number | Course Title Semes | Semester Hours |
| :---: | :---: | :---: | :---: |
| HUMAN RESOURCE MANAGEMENT MAJOR - 36 HOURS |  |  |  |
| HRM | 3010 | Staffing Human Resources | 03 |
| HRM | 3110 | Compensating Human Resources | 03 |
| HRM | 3150 | Performance Management of Human Resourc | esources 03 |
| HRM | 3410 | Training and Developing Human Resources | ces 03 |
| HRM | 4010 | Human Resources and Employment Law | , 03 |
| HRM | 4150 | Human Resources Information Systems and M | and Metrics03 |
| HRM | 4350 | International Human Resource Management | ment 03 |
| HRM | 4510 | Employee and Labor Relations | 03 |
| HRM | 4910 | Strategic Human Resource Management | t 03 |
| MGT | 3310 | Applied Leadership | 03 |
| WRKBS | 2010 | Work Experience | 03 |
| WRKBS | 4010 | Work Experience | 03 |
| BUSINESS REQUIREMENTS - 54 HOURS |  |  |  |
| ACC | 1010 | Principles of Accounting I | 03 |
| ACC | 1020 | Principles of Accounting II | 03 |
| BUS | 2110 | Business Analytics | 03 |
| ECN | 2010 | Principles of Macroeconomics | 03 |
| ECN | 2110 | Principles of Microeconomics | 03 |
| ELECTIVE |  | Business Electives | 15 |
| FIN | 1010 | Personal Finance | 03 |
| FIN | 3010 | Principles of Finance | 03 |
| LAW | 2110 | Business Law | 03 |
| MGT | 1010 | Introduction to Business | 03 |
| MGT | 3010 | Principles of Management | 03 |
| MGT | 3210 | Management Information Systems | 03 |
| MKT | 1110 | Principles of Marketing | 03 |
| MTH | 2750 | Statistical Methods | 03 |
| GENERAL EDUCATION REQUIREMENTS - 30 HOURS |  |  |  |
| ELECTIVE |  | Science Elective | 03 |
| ENG | 1010 | College Composition I | 03 |
| ENG | 1020 | College Composition II | 03 |
| HUM | 4010 | Philosophy of Ethics | 03 |
| SOC | 3210 | Cultural Diversity | 03 |
| SPK | 2010 | Oral Communication | 03 |
| CHOOSE ONE MTH GROUP: (A OR B) |  |  |  |
| MTH GROUP A: |  |  |  |
| MTH | 1050 | Quantitative Reasoning I | 03 |
| MTH | 1060 | Quantitative Reasoning II | 03 |
| MTH GROUP B: |  |  |  |
| MTH | 1110 | College Algebra I | 03 |
| MTH | 1120 | College Algebra II | 03 |
| SELECT ONE COURSE FROM THE FOLLOWING: |  |  |  |
| PSY | 1010 | Human Relations | 03 |
| PSY | 1110 | General Psychology | 03 |
| SELECT ONE COURSE FROM THE FOLLOWING: |  |  |  |
| ELECTIVE |  | Communication Elective | 03 |
| ELECTIVE |  | Global/Cultural Perspectives Elective | 03 |
| ELECTIVE |  | Mathematical Reasoning Elective | 03 |
| ELECTIVE |  | Personal/Social Environments Elective | 03 |
| ELECTIVE |  | Scientific Inquiry Elective | 03 |
| SEMESTER HOURS REQUIRED FOR GRADUATION 120 |  |  |  |

[^1] address: http://www.iacbe.org/

IACBE

## College of Business Administration

## LOGISTICS

This program provides the skills and knowledge required to be successful throughout a challenging and rewarding career within a logistics/supply chain management occupation. Graduates will have opportunities that utilize a multitude of talents and skills, providing an invigorating and exciting career that never grows stagnant. Potential occupations include demand planner, project manager, vendor-managed inventory analyst, logistics analyst, warehouse management, production planner, and transportation specialist. According to the Council of Supply Chain Management Professionals, the supply chain management industry is one of the fastest growing industries within the United States and the world with logistics alone accounting for $9.5 \%$ of the U.S. Gross Domestic Product.

Students finishing this program will have completed a well-rounded curriculum including business and general education cores, as well as the major core that examines all aspects of the industry from raw materials to end users and everything in between. Global perspectives combined with cultural diversity are interwoven within the curriculum creating an awareness of today's business environment within which the students will ultimately compete.


Bachelor of Business Administration
Course Number Course Title Semester Hours
LOGISTICS MAJOR - $\mathbf{3 6}$ HOURS

| BUS | 4410 | Developing Negotiation Skills | 03 |
| :--- | :--- | :--- | :--- |
| MGT | $3110 A$ | Change Management | 03 |
| MGT | 3410 | Globalization and Diversity | 03 |
| MGT | 3510 | Applied Business Analytics | 03 |
| MGT | 4220 | Operations Management | 03 |
| MKT | 3110 | Consumer Behavior | 03 |
| SCM | 3010 | Procurement and Supply Chain Management | 03 |
| SCM | 3210 | Manufacturing, Planning, and Control | 03 |
| SCM | 4010 | Decision Modeling in Supply Chains | 03 |
| SCM | 4210 | Advanced Topics in Supply Chain Management | 03 |
| WRKBS | 2010 | Work Experience | 03 |
| WRKBS | 4010 | Work Experience | 03 |


| BUSINESS REQUIREMENTS $\mathbf{-} \mathbf{5 4}$ HOURS |  |  |  |
| :--- | :--- | :--- | :--- |
| ACC | 1010 | Principles of Accounting I | 03 |

ACC 1020 Principles of Accounting II 03
BUS 2110 Business Analytics 03
ECN 2010 Principles of Macroeconomics 03
ECN 2110 Principles of Microeconomics 03
ELECTIVE $\quad$ Business Electives 15
FIN $1010 \quad$ Personal Finance 03
FIN $3010 \quad$ Principles of Finance 03

| LAW | 2110 | Business Law |
| :--- | :--- | :--- |
| MGT | 1010 | Introduction to Business |

MGT 1010 Introduction to Business 03
MGT $3010 \quad$ Principles of Management 03

| MGT | 3210 | Management Information Systems | 03 |
| :--- | :--- | :--- | :--- |
| MKT | 1110 | Principer |  |


| MKT | 1110 | Principles of Marketing | 03 |
| :--- | :--- | :--- | :--- |
| MTH | 2750 | Statistical Methods | 03 |


| GENERAL EDUCATION REQUIREMENTS - $\mathbf{3 0}$ HOURS |  |
| :--- | :--- |
| ELECTIVE | Science Elective |

ENG 1010 College Composition I 03
ENG 1020 College Composition II 03
HUM 4010 Philosophy of Ethics 03

| SOC | 3210 | Cultural Diversity |
| :--- | :--- | :--- |
| SPK | 2010 | Oral Communication |

SPK 2010 Oral Communication 03

MTH GROUP A:

| MTH | 1050 | Quantitative Reasoning I | 03 |
| :--- | :--- | :--- | :--- |
| MTH | 1060 | Quantitative Reasoning II | 03 |

MTH GROUP B:

MTH 1110 College Algebra I 03
MTH 1120 College Algebra II 03
PSY 1010 Human Relations 03 ..... 03
PSY 1110 General Psychology
SELECT ONE COURSE FROM THE FOLLOWING:
Global/Cultural Perspectives Elective 03 ..... 03
ELECTIVE Mathematical Reasoning Elective ..... 03
ELECTIVE Personal/Social Environments Elective
Scientific Inquiry Elective ..... 03
SEMESTER HOURS REQUIRED FOR GRADUATION ..... 120

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## College of Business Administration

## MANAGEMENT

The objective of this program is to train broadly competent managers for leadership roles in a wide variety of organizations, public or private, product or service oriented, and profit or not-for-profit. To accomplish this basic objective, this program offers students the opportunity to acquire knowledge about the management of human and physical resources and to acquire skills useful in the management of any organization. This program emphasizes the importance of effective oral and written communication, teamwork, decision making, entrepreneurial management, and diversity in the business environment. In addition, this program introduces students to the application and strategic use of the acquired knowledge and skills in areas such as personnel management, organizational behavior, production management, international business, and small business.

## Bachelor of Business Administration

| Course | Number | Course Title | Semester Hours |
| :---: | :---: | :---: | :---: |
| MANAGEMENT MAJOR - $\mathbf{3 6}$ HOURS |  |  |  |
| ACC | 2610A | Managerial Accounting | 03 |
| BUS | 4410 | Developing Negotiation Skills | 03 |
| FIN | 3150 | Risk Management | 03 |
| MGT | 3110A | Change Management | 03 |
| MGT | 3310 | Applied Leadership | 03 |
| MGT | 3410 | Globalization and Diversity | 03 |
| MGT | 3510 | Applied Business Analytics | 03 |
| MGT | 4220 | Operations Management | 03 |
| MGT | 4310 | Strategic Management | 03 |
| PPM | 4110 | Leading Project Teams | 03 |
| WRKBS | 2010 | Work Experience | 03 |
| WRKBS | 4010 | Work Experience | 03 |
| BUSINESS REQUIREMENTS - 54 HOURS |  |  |  |
| ACC | 1010 | Principles of Accounting I | 03 |
| ACC | 1020 | Principles of Accounting II | 03 |
| BUS | 2110 | Business Analytics | 03 |
| ECN | 2010 | Principles of Macroeconomics | 03 |
| ECN | 2110 | Principles of Microeconomics | 03 |
| ELECTIVE |  | Business Electives | 15 |
| FIN | 1010 | Personal Finance | 03 |
| FIN | 3010 | Principles of Finance | 03 |
| LAW | 2110 | Business Law | 03 |
| MGT | 1010 | Introduction to Business | 03 |
| MGT | 3010 | Principles of Management | 03 |
| MGT | 3210 | Management Information Systems | 03 |
| MKT | 1110 | Principles of Marketing | 03 |
| MTH | 2750 | Statistical Methods | 03 |
| GENERAL EDUCATION REQUIREMENTS - $\mathbf{3 0}$ HOURS |  |  |  |
| ELECTIVE |  | Science Elective | 03 |
| ENG | 1010 | College Composition I | 03 |
| ENG | 1020 | College Composition II | 03 |
| HUM | 4010 | Philosophy of Ethics | 03 |
| SOC | 3210 | Cultural Diversity | 03 |
| SPK | 2010 | Oral Communication | 03 |
| CHOOSE ONE MTH GROUP: (A OR B) |  |  |  |
| MTH GROUP A: |  |  |  |
| MTH | 1050 | Quantitative Reasoning I | 03 |
| MTH | 1060 | Quantitative Reasoning II | 03 |
| MTH GROUP B: |  |  |  |
| MTH | 1110 | College Algebra I | 03 |
| MTH | 1120 | College Algebra II | 03 |
| SELECT ONE COURSE FROM THE FOLLOWING: |  |  |  |
| PSY | 1010 | Human Relations | 03 |
| PSY | 1110 | General Psychology | 03 |
| SELECT ONE COURSE FROM THE FOLLOWING: |  |  |  |
| ELECTIVE |  | Communication Elective | 03 |
| ELECTIVE |  | Global/Cultural Perspectives Elective | 03 |
| ELECTIVE |  | Mathematical Reasoning Elective | 03 |
| ELECTIVE |  | Personal/Social Environments Elective | 03 |
| ELECTIVE |  | Scientific Inquiry Elective | 03 |
| SEMESTER HOURS REQUIRED FOR GRADUATION $\mathbf{1 2 0}$ |  |  |  |

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## MARKETING

Marketers provide the link between businesses that have goods and services to sell and customers who want to purchase them. The marketing process involves a variety of activities including research, strategic planning, product development, sales management, and marketing communications. Students in this program participate in active learning and demonstrate an understanding of basic business principles using case studies, business simulations, computer technology,spreadsheets, written reports, problemanalysis, professional presentations, ethical values, a global perspective, and human relationsskills through individual and team activities in class and in business situations. This degree offers a solid background in the concepts of marketing and business.A marketing degree can lead to a career in such areas as marketing management, marketing research, personal selling and sales management, retail merchandising and management, and promotional strategy and management.

## Bachelor of Business Administration

| Course | umbe | Course Tit | emester Ho |
| :---: | :---: | :---: | :---: |
| MARKETING MAJOR - $\mathbf{3 6}$ HOURS |  |  |  |
| MKT | 1150 | Introduction to Marketing Media Tools | nd Design 03 |
| MKT | 2010 | Contemporary Trends in Social Media | Marketing 03 |
| MKT | 3110 | Consumer Behavior | 03 |
| MKT | 3410 | Digital Marketing I | 03 |
| MKT | 3420 | Digital Marketing II | 03 |
| MKT | 3510 | Marketing Analytics | 03 |
| MKT | 4010 | Marketing Research | 03 |
| MKT | 4110 | International Marketing | 03 |
| MKT | 4310 | Marketing Strategy and Design | 03 |
| MKT | 4410 | Sales Strategy | 03 |
| WRKBS | 2010 | Work Experience | 03 |
| WRKBS | 4010 | Work Experience | 03 |
| BUSINESS REQUIREMENTS - 54 HOURS |  |  |  |
| ACC | 1010 | Principles of Accounting I | 03 |
| ACC | 1020 | Principles of Accounting II | 03 |
| BUS | 2110 | Business Analytics | 03 |
| ECN | 2010 | Principles of Macroeconomics | 03 |
| ECN | 2110 | Principles of Microeconomics | 03 |
| ELECTIVE |  | Business Electives | 15 |
| FIN | 1010 | Personal Finance | 03 |
| FIN | 3010 | Principles of Finance | 03 |
| LAW | 2110 | Business Law | 03 |
| MGT | 1010 | Introduction to Business | 03 |
| MGT | 3010 | Principles of Management | 03 |
| MGT | 3210 | Management Information Systems | 03 |
| MKT | 1110 | Principles of Marketing | 03 |
| MTH | 2750 | Statistical Methods | 03 |
| GENERAL EDUCATION REQUIREMENTS - $\mathbf{3 0}$ HOURS |  |  |  |
| ELECTIVE |  | Science Elective | 03 |
| ENG | 1010 | College Composition I | 03 |
| ENG | 1020 | College Composition II | 03 |
| HUM | 4010 | Philosophy of Ethics | 03 |
| SOC | 3210 | Cultural Diversity | 03 |
| SPK | 2010 | Oral Communication | 03 |
| CHOOSE ONE MTH GROUP: (A OR B) |  |  |  |
| MTH GROUP A: |  |  |  |
| MTH | 1050 | Quantitative Reasoning I | 03 |
| MTH | 1060 | Quantitative Reasoning II | 03 |
| MTH GROUP B: |  |  |  |
| MTH | 1110 | College Algebra I | 03 |
| MTH | 1120 | College Algebra II | 03 |
| SELECT ONE COURSE FROM THE FOLLOWING: |  |  |  |
| PSY | 1010 | Human Relations | 03 |
| PSY | 1110 | General Psychology | 03 |
| SELECT ONE COURSE FROM THE FOLLOWING: |  |  |  |
| ELECTIVE |  | Communication Elective | 03 |
| ELECTIVE |  | Global/Cultural Perspectives Elective | 03 |
| ELECTIVE |  | Mathematical Reasoning Elective | 03 |
| ELECTIVE |  | Personal/Social Environments Elective | 03 |
| ELECTIVE |  | Scientific Inquiry Elective | 03 |
| SEMESTER HOURS REQUIRED FOR GRADUATION |  |  |  |

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## College of Business Administration

## 4 + 1 BBA/MBA <br> Bachelor/Master of Business Administration

The 4+1 program provides an exciting pathway for students to earn a BBA and an MBA in 5 years. Students in the Bachelor of Business Administration (BBA) program majoring in Accounting, Finance, Human Resource
Management, Logistics, Management, or Marketing can apply to this program. Once accepted, students will complete up to 15 MBA credit hours in their junior and senior years to fulfill the Business Elective Requirements. The MBA credits will apply to both the MBA and BBA programs.

Students interested in the 4+1 program must apply to the Center for Graduate Studies prior to the second semester of their Junior year. Students should contact Enrollment Department to review acceptance criteria.

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address: http://www.iacbe.org/

## College of Education

Dean: Patty Kaufman, Ed.D

Early Childhood Education ..... 27
Associate of Applied ScienceBachelor of Science in Early Childhood Education
Elementary Teacher Preparation Early Childhood ZS
(General and Special Education) ..... 28
Bachelor of Science in Education
Elementary Teacher Preparation Language Arts ..... 28
Bachelor of Science in Education
Elementary Teacher Preparation Mathematics ..... 29
Bachelor of Science in Education
Elementary Teacher Preparation Social Studies ..... 29
Bachelor of Science in Education
Secondary Teacher Preparation English ..... 30
Bachelor of Science in Education
Secondary Teacher Preparation Mathematics ..... 30
Bachelor of Science in Education
Secondary Teacher Preparation Social Studies ..... 31
Bachelor of Science in Education
Secondary Teacher Preparation English/Mathematics. ..... 31
Bachelor of Science in Education
Secondary Teacher Preparation English/Social Studies ..... 32
Bachelor of Science in Education
Secondary Teacher Preparation
Mathematics/Social Studies ..... 32
Bachelor of Science in Education

## Level Change

Elementary Education ..... 33
Postbaccalaureate Certificate
Elementary Education and Early Childhood Education ..... 33
Postbaccalaureate Certificate
Secondary English ..... 34
Postbaccalaureate CertificateSecondary Mathematics34
Postbaccalaureate Certificate
Secondary Social Studies ..... 34
Postbaccalaureate Certificate
Additional Endorsement
Early Childhood Education ZA to ZS ..... 34
Postbaccalaureate Certificate
Early Childhood ZS (General and Special Education) ..... 35
Postbaccalaureate Certificate
Elementary Language Arts ..... 35
Postbaccalaureate Certificate
Elementary Mathematics ..... 35
Postbaccalaureate Certificate
Elementary Social Studies ..... 35
Postbaccalaureate Certificate
Secondary English ..... 36
Postbaccalaureate Certificate
Secondary Mathematics ..... 36
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## College of Education

## EARLY CHILDHOOD EDUCATION

Early childhood educators have the opportunity to have a significant impact on children's lives, using their knowledge and skills to help children explore, learn, and interpret the world around them. The early years of a child's life set the stage, and much of what he or she learns and experiences during this time shapes his or her world in ways that can last a lifetime.

## Associate of Applied Science

| Course | Number | Course Title Semester | Semester Hours |
| :---: | :---: | :---: | :---: |
| EARLY CHILDHOOD EDUCATION MAJOR - 45 HOURS |  |  |  |
| ECE | 1010 | Introduction to Early Childhood Education | on 03 |
| ECE | 1110 | Early Childhood Development | 03 |
| ECE | 1310 | Healthy Environments for Early Childhood | od 03 |
| ECE | 1410 | Creative Activities | 03 |
| ECE | 1510 | Administration of Early Childhood Programs | ams 03 |
| ECE | 1650 | Observation and Assessment Techniques for Early Childhood Education Programs | $03$ |
| ECE | 1710 | Language Development and Language Arts | Arts 03 |
| ECE | 1910 | CDA Preparation | 02 |
| ECE | 2010 | Infant and Toddler Development and Curriculum | rriculum 03 |
| ECE | 2020 | Infant and Toddler Development and Curriculum Lab | rriculum |
| ECE | 2110 | Developing Anti-Bias Curriculum | 03 |
| ECE | 2210 | Math, Science, Technology, and Engineering for Early Childhood | ring $03$ |
| ECE | 2310 | Guidance and Discipline | 03 |
| ECE | 2510 | Developing Curriculum for Early Childhood | ood 03 |
| ECE | 2710 | Early Childhood Education Practicum I | 03 |
| ECE | 2810 | Parents and Teachers: Partners in Education | ation 03 |
| GENERAL EDUCATION REQUIREMENTS - $\mathbf{1 5}$ HOURS |  |  |  |
| ENG | 1010 | College Composition I | 03 |
| ENG | 1020 | College Composition II | 03 |
| SPK | 2010 | Oral Communication | 03 |
| SELECT ONE COURSE FROM THE FOLLOWING: |  |  |  |
| PSY | 1010 | Human Relations | 03 |
| PSY | 1110 | General Psychology | 03 |
| SELECT ONE COURSE FROM THE FOLLOWING: |  |  |  |
| MTH | 1050 | Quantitative Reasoning I | 03 |
| MTH | 1110 | College Algebra I | 03 |
| SEMESTER HOURS REQUIRED FOR GRADUATION |  |  |  |

[^2]web address: www.naeyc.org.

| Course | Number | Course Title Semester | Semester Hours |
| :---: | :---: | :---: | :---: |
| EARLY CHILDHOOD EDUCATION MAJOR - 90 HOURS |  |  |  |
| ECE | 1010 | Introduction to Early Childhood Education | n 03 |
| ECE | 1110 | Early Childhood Development | 03 |
| ECE | 1310 | Healthy Environments for Early Childhood | d |
| ECE | 1410 | Creative Activities | 03 |
| ECE | 1510 | Administration of Early Childhood Programs | ams 03 |
| ECE | 1650 | Observation and Assessment Techniques for Early Childhood Education Programs | es for |
| ECE | 1710 | Language Development and Language Arts | Arts 03 |
| ECE | 1910 | CDA Preparation | 02 |
| ECE | 2010 | Infant and Toddler Development and Curriculum | rriculum 03 |
| ECE | 2020 | Infant and Toddler Development and Curriculum Lab |  |
| ECE | 2110 | Developing Anti-Bias Curriculum | 03 |
| ECE | 2210 | Math, Science, Technology, and Engineering for Early Childhood | ring |
| ECE | 2310 | Guidance and Discipline | 03 |
| ECE | 2510 | Developing Curriculum for Early Childhood | od 03 |
| ECE | 2710 | Early Childhood Education Practicum I | 03 |
| ECE | 2810 | Parents and Teachers: Partners in Education | ation 03 |
| ECE | 3010 | Advocating for Young Children | 03 |
| ECE | 3510 | Philosophies in Early Childhood Education | on 03 |
| ECE | 3610 | Survey of Early Childhood Education Programs | O3 |
| ECE | 3650 | Effect of Trauma and Stress on the Learning and Development of Young Children | rning and |
| ECE | 3710 | Early Childhood Education Practicum II | 03 |
| ECE | 3750 | Implementation of Curriculum in an Early Childhood Education Environment | y 03 |
| ECE | 4010 | Advanced Infant/Toddler Care and Curriculum | iculum 03 |
| ECE | 4410 | Music and Movement for Young Children | O3 |
| ECE | 4510 | Early Childhood Education Practicum III | 03 |
| ECE | 4550 | Administrative Operations of Early Childhood Education | hood $03$ |
| ECE | 4610 | Early Assessment and Referral | 03 |
| ECE | 4710 | Early Literacy Intervention | 03 |
| EDU | 2210 | Children's Literature | 03 |
| ENG | 2310 | Language and Culture | 03 |
| SELECT ONE COURSE FROM THE FOLLOWING: |  |  |  |
| HUS | 1010 | Introduction to Human Services | 03 |
| HUS | 1210 | Family Dynamics | 03 |
| HUS | 2010 | Substance Abuse | 03 |
| PSY | 2010 | Cognitive Behavioral Therapy | 03 |
| PSY | 2110 | Psychology of Death and Dying | 03 |
| GENERAL EDUCATION REQUIREMENTS - $\mathbf{3 0}$ HOURS |  |  |  |
| ELECT |  | Scientific Inquiry Elective | 03 |
| ENG | 1010 | College Composition I | 03 |
| ENG | 1020 | College Composition II | 03 |
| HUM | 4010 | Philosophy of Ethics | 03 |
| SOC | 3210 | Cultural Diversity | 03 |
| SPK | 2010 | Oral Communication | 03 |
| WRI | 3010 | Report Writing | 03 |
| CHOOSE ONE MTH GROUP: (A OR B) |  |  |  |
| MTH G | UP A: |  |  |
| MTH | 1050 | Quantitative Reasoning I | 03 |
| MTH | 1060 | Quantitative Reasoning II | 03 |
| MTH GROUP B: |  |  |  |
| MTH | 1110 | College Algebra I | 03 |
| MTH | 1120 | College Algebra II | 03 |
| SELECT ONE COURSE FROM THE FOLLOWING: |  |  |  |
| PSY | 1010 | Human Relations | 03 |
| PSY | 1110 | General Psychology | 03 |
| SEMESTER HOURS REQUIRED FOR GRADUATION |  |  |  |

## ELEMENTARY TEACHER PREPARATION EARLY CHILDHOOD ZS (GENERAL AND SPECIAL EDUCATION)

This program provides students with the knowledge and skills necessary to receive a Michigan Standard Elementary Teaching Certificate, which allows the holder to teach all subjects in general and special education pre-school classrooms, all subjects in kindergarten through grade 5 , and in kindergarten through grade 8 self-contained classrooms. Upon graduation and passing the required state tests, the students will be eligible to apply for certification.

Bachelor of Science in Education

| Course | Number | Course Title Semester | Semester Hours |
| :---: | :---: | :---: | :---: |
| EARLY CHILDHOOD ZS MINOR - 22 HOURS |  |  |  |
| ECE | 1110 | Early Childhood Development | 03 |
| ECE | 1650 | Observation and Assessment Techniques for Early Childhood Education Programs | for $03$ |
| ECE | 2010 | Infant and Toddler Development and Curriculum | rriculum 03 |
| ECE | 2020 | Infant and Toddler Development and Curriculum Lab | 01 |
| ECE | 2510 | Developing Curriculum for Early Childhood | od 03 |
| ECE | 2810 | Parents and Teachers: Partners in Education | ation 03 |
| ECE | 4610 | Early Assessment and Referral | 03 |
| ECE | 4910 | Senior Seminar: Early Childhood Education | ion 03 |
| COMPREHENSIVE MAJOR - 45 HOURS |  |  |  |
| EDU | 1410 | Health and Physical Education for Elementary Educators | ntary |
| EDU | 1510 | Visual and Performing Arts for Elementary Educators | ary 03 |
| EDU | 2110 | Number Concepts for Educators | 03 |
| EDU | 2120 | Geometric and Statistical Concepts for Educators | Educators 03 |
| EDU | 2210 | Children's Literature | 03 |
| EDU | 2510 | Science Foundations I: Chemistry and Life Science | e Science 03 |
| EDU | 2520 | Science Foundations II: Astronomy, Earth Science, and Physics | Science, $03$ |
| EDU | 3110 | Social Studies for Elementary Teachers | 03 |
| EDU | 3410 | Language Arts and Linguistic Foundations | ns 03 |
| ENG | 3010 | Structures of English | 03 |
| GEO | 1010 | Human Geography | 03 |
| GEO | 1110 | Physical Geography | 03 |
| MTH | 2710 | Probability and Statistics for Educators | 03 |
| POL | 3010 | American Political Systems | 03 |
| SPK | 2050 | Oral Interpretation of Literature | 03 |
| PROFESSIONAL EDUCATION REQUIREMENTS - 45 HOURS |  |  |  |
| EDU | 2010 | Introduction to Professional Education Experiences | periences 03 |
| EDU | 3120 | Educational Psychology | 03 |
| EDU | 3210 | Theory and Principles of Reading Instruction | ction 03 |
| EDU | 3310 | The Exceptional Learner | 03 |
| EDU | 3460 | Integrating Technology into 21st Century Learning | Learning 03 |
| EDU | 3710 | Early Childhood Education ZS Practicum | O3 |
| EDU | 4210 | Reading in the Content Areas | 03 |
| EDU | 4310 | Instructional Design and Assessment | 03 |
| EDU | 4410 | Classroom Development | 03 |
| EDU | 4450 | Educational Foundations | 02 |
| EDU | 4510 | Theory and Techniques of Instruction | 06 |
| EDU | 4810 | Directed Teaching | 10 |
| GENERAL EDUCATION REQUIREMENTS - 24 HOURS |  |  |  |
| ENG | 1010 | College Composition I | 03 |
| ENG | 1020 | College Composition II | 03 |
| HIS | 3410 | United States History to 1877 | 03 |
| MTH | 1110 | College Algebra I | 03 |
| MTH | 1120 | College Algebra II | 03 |
| SOC | 3210 | Cultural Diversity | 03 |
| SPK | 2010 | Oral Communication | 03 |
| SPN | 1010 | Spanish I | 03 |
| SEMESTER HOURS REQUIRED FOR GRADUATION 136 |  |  |  |

This Teacher Education Program is awarded TEAC accreditation by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) for a period of six years, from October 26, 2014 to December 30, 2020. The accreditation does not include individual education courses that the EPP offers to P-12 educators for professiona development, re-licensure, or other purposes.

## ELEMENTARY TEACHER PREPARATION LANGUAGE ARTS

This program provides students with the knowledge and skills necessary to receive a Michigan Standard Elementary Teaching Certificate, which allows the holder to teach all subjects in kindergarten through grade 5 , in kindergarten through grade 8 in self-contained classrooms, and language arts in grades 6 through 8 . Students complete the language arts major and the elementary studies minor. Upon graduating and passing the required state tests, students will be eligible to apply for certification.

Bachelor of Science in Education

| Course | Number | Course Title Semester Hour |
| :---: | :---: | :---: |
| LANGUAGE ARTS MAJOR - 33 HOURS |  |  |
| ENG | 2050 | Mass Media and Society |
| ENG | 2310 | Language and Culture |
| ENG | 2410 | Creative Writing |
| ENG | 3010 | Structures of English |
| ENG | 4910 | Senior Seminar: English and Language Arts |
| LIT | 2050 | Introduction to Literature: World Masterpieces and Critical Approaches |
| LIT | 3310 | Survey of American Literature |
| LIT | 4050 | Young Adult Literature |
| SPK | 2010 | Oral Communication |
| SPK | 2050 | Oral Interpretation of Literature |
| WRI | 1150 | Workplace Communication |
| PROFESSIONAL EDUCATION REQUIREMENTS - 42 HOURS |  |  |
| EDU | 2010 | Introduction to Professional Education Experiences |
| EDU | 3120 | Education Psychology |
| EDU | 3210 | Theory and Principles of Reading Instruction |
| EDU | 3310 | The Exceptional Learner |
| EDU | 3460 | Integrating Technology into 21st Century Learning |
| EDU | 4210 | Reading in the Content Areas |
| EDU | 4310 | Instructional Design and Assessment |
| EDU | 4410 | Classroom Development |
| EDU | 4450 | Educational Foundations |
| EDU | 4510 | Theory and Techniques of Instruction |
| EDU | 4810 | Directed Teaching |
| GENERAL EDUCATION REQUIREMENTS - 33 HOURS |  |  |
| ENG | 1010 | College Composition I |
| ENG | 1020 | College Composition II |
| GEO | 1010 | Human Geography |
| GEO | 1110 | Physical Geography |
| HIS | 3410 | United States History to 1877 |
| MTH | 1110 | College Algebra I |
| MTH | 1120 | College Algenbra II |
| MTH | 2710 | Probability and Statistics for Educators |
| POL | 3010 | American Political Systems |
| SOC | 3210 | Cultural Diversity |
| SPN | 1010 | Spanish I |
| ELEMENTARY STUDIES MINOR - 27 HOURS |  |  |
| EDU | 1410 | Health and Physical Education for Elementary Educators |
| EDU | 1510 | Visual and Performing Arts for Elementary Educators |
| EDU | 2110 | Number Concepts for Educators |
| EDU | 2120 | Geometric and Statistical Concepts for Educators |
| EDU | 2210 | Children's Literature |
| EDU | 2510 | Science Foundations I: Chemistry and Life Science |
| EDU | 2520 | Science Foundations II: Astronomy, Earth Science, and Physics |
| EDU | 3110 | Social Studies for Elementary Teachers |
| EDU | 3410 | Language Arts and Linguistic Foundations |
| SEMESTER HOURS REQUIRED FOR GRADUATION |  |  |

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## College of Education

## ELEMENTARY TEACHER PREPARATION MATHEMATICS

This program provides students with the knowledge and skills necessary to receive a Michigan Standard Elementary Teaching Certificate, which allows the holder to teach all subjects in kindergarten through grade 5 , in kindergarten through grade 8 in self-contained classrooms, and mathematics in grades 6 through 8 . Students complete the mathematics major and the elementary studies minor. Upon graduating and passing the required state tests, students will be eligible to apply for certification.

## Bachelor of Science in Education

| Course | Number | Course Title Semester H | Semester Hours |
| :---: | :---: | :---: | :---: |
| MATHEMATICS MAJOR - 27 HOURS |  |  |  |
| MTH | 1310 | Pre-Calculus | 05 |
| MTH | 1410 | Introduction to Discrete Mathematics | 03 |
| MTH | 1510 | Calculus I | 04 |
| MTH | 2710 | Probability and Statistics for Educators | 03 |
| MTH | 3110 | Algebraic Thinking and Proportional Reasoning | asoning 03 |
| MTH | 3610 | College Geometry | 03 |
| MTH | 4110 | Reasoning and Proof for Elementary Educators | ucators 03 |
| MTH | 4910 | Senior Seminar: Mathematics | 03 |
| PROFESSIONAL EDUCATION REQUIREMENTS - 42 HOURS |  |  |  |
| EDU | 2010 | Introduction to Professional Education Experiences | xperiences 03 |
| EDU | 3120 | Education Psychology | 03 |
| EDU | 3210 | Theory and Principles of Reading Instruction | ction 03 |
| EDU | 3310 | The Exceptional Learner | 03 |
| EDU | 3460 | Integrating Technology into 21st Century Learning | Learning 03 |
| EDU | 4210 | Reading in the Content Areas | 03 |
| EDU | 4310 | Instructional Design and Assessment | 03 |
| EDU | 4410 | Classroom Development | 03 |
| EDU | 4450 | Educational Foundations | 02 |
| EDU | 4510 | Theory and Techniques of Instruction | 06 |
| EDU | 4810 | Directed Teaching | 10 |
| GENERAL EDUCATION REQUIREMENTS - $\mathbf{3 0}$ HOURS |  |  |  |
| ENG | 1010 | College Composition I | 03 |
| ENG | 1020 | College Composition II | 03 |
| GEO | 1010 | Human Geography | 03 |
| GEO | 1110 | Physical Geography | 03 |
| HIS | 3410 | United States History to 1877 | 03 |
| MTH | 1110 | College Algebra I | 03 |
| POL | 3010 | American Political Systems | 03 |
| SOC | 3210 | Cultural Diversity | 03 |
| SPK | 2010 | Oral Communication | 03 |
| SPN | 1010 | Spanish I | 03 |
| ELEMENTARY STUDIES MINOR - 27 HOURS |  |  |  |
| EDU | 1410 | Health and Physical Education for Elementary Teachers | entary $03$ |
| EDU | 1510 | Visual and Performing Arts for Elementary Teachers | Teachers 03 |
| EDU | 2110 | Number Concepts for Educators | 03 |
| EDU | 2120 | Geometric and Statistical Concepts for Educators | Educators 03 |
| EDU | 2210 | Children's Literature | 03 |
| EDU | 2510 | Science Foundations I: Chemistry and Life Science | ife Science 03 |
| EDU | 2520 | Science Foundations II: Astronomy, Earth Science, and Physics | h Science, $03$ |
| EDU | 3110 | Social Studies for Elementary Teachers | 03 |
| EDU | 3410 | Language Arts and Linguistic Foundations | ns 03 |
| SEMESTER HOURS REQUIRED FOR GRADUATION 126 |  |  |  |

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## ELEMENTARY TEACHER PREPARATION SOCIALSTUDIES

This program provides students with the knowledge and skills necessary to receive a Michigan Standard Elementary Teaching Certificate, which allows the holder to teach all subjects in kindergarten through grade 5 , in kindergarten through grade 8 in self-contained classrooms, and social studies in grades 6 through 8 . Students complete the social studies major and the elementary studies minor. Upon graduating and passing the required state tests, students will be eligible to apply for certification.

Bachelor of Science in Education

| Course | Number | Course Title Semester Hour | Semester Hours |
| :---: | :---: | :---: | :---: |
| SOCIAL STUDIES MAJOR - 42 HOURS |  |  |  |
| ECN | 2010 | Principles of Macroeconomics | 03 |
| ECN | 2110 | Principles of Microeconomics | 03 |
| GEO | 1010 | Human Geography | 03 |
| GEO | 1110 | Physical Geography | 03 |
| HIS | 3410 | United States History to 1877 | 03 |
| HIS | 3420 | United States History Since 1877 | 03 |
| HIS | 3510 | World History I | 03 |
| HIS | 3520 | World History II | 03 |
| HIS | 3530 | World History III | 03 |
| HIS | 3540 | World History IV | 03 |
| HIS | 3610 | Michigan History | 03 |
| HIS | 4910 | Senior Seminar: History and Social Studies | ies 03 |
| POL | 3010 | American Political Systems | 03 |
| POL | 3110 | International Relations | 03 |
| PROFESSIONAL EDUCATION REQUIREMENTS - 43 HOURS |  |  |  |
| EDU | 2010 | Introduction to Professional Education Experiences | Preriences |
| EDU | 3120 | Education Psychology | 03 |
| EDU | 3210 | Theory and Principles of Reading Instruction | ction 03 |
| EDU | 3310 | The Exceptional Learner | 03 |
| EDU | 3460 | Integrating Technology into 21st Century Learning | Learning 03 |
| EDU | 3810 | Service Learning Project | 0 |
| EDU | 4210 | Reading in the Content Areas | 03 |
| EDU | 4310 | Instructional Design and Assessment | 03 |
| EDU | 4410 | Classroom Development | 03 |
| EDU | 4450 | Educational Foundations | 02 |
| EDU | 4510 | Theory and Techniques of Instruction | 06 |
| EDU | 4810 | Directed Teaching | 10 |
| GENERAL EDUCATION REQUIREMENTS - 24 HOURS |  |  |  |
| ENG | 1010 | College Composition I | 03 |
| ENG | 1020 | College Composition II | 03 |
| MTH | 1110 | College Algebra I | 03 |
| MTH | 1120 | College Algebra II | 03 |
| MTH | 2710 | Probability and Statistics for Educators | 03 |
| SOC | 3210 | Cultural Diversity | 03 |
| SPK | 2010 | Oral Communication | 03 |
| SPN | 1010 | Spanish I | 03 |
| ELEMENTARY STUDIES MINOR - 27 HOURS |  |  |  |
| EDU | 1410 | Health and Physical Education for Elementary Teachers | entary $03$ |
| EDU | 1510 | Visual and Performing Arts for Elementary Teachers | Teachers 03 |
| EDU | 2110 | Number Concepts for Educators | 03 |
| EDU | 2120 | Geometric and Statistical Concepts for Educators | Educators 03 |
| EDU | 2210 | Children's Literature | 03 |
| EDU | 2510 | Science Foundations I: Chemistry and Life Science | ife Science 03 |
| EDU | 2520 | Science Foundations II: Astronomy, Earth Science, and Physics | h Science, $03$ |
| EDU | 3110 | Social Studies for Elementary Teachers | 03 |
| EDU | 3410 | Language Arts and Linguistic Foundations | ns 03 |
| SEMESTER HOURS REQUIRED FOR GRADUATION |  |  |  |

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## College of Education

## SECONDARY TEACHER PREPARATION ENGLISH

This program provides students with the knowledge and skills necessary to receive a Michigan Standard Secondary Teaching Certificate, which allows the holder to teach his/her English major in grades 6-12. Upon graduating and passing the required state test, students will be eligible to apply for certification.


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## SECONDARY TEACHER PREPARATION MATHEMATICS

This program provides students with the knowledge and skills necessary to receive a Michigan Standard Secondary Teaching Certificate, which allows the holder to teach his/her mathematics major in grades 6-12.Upon graduating and passing the required state test, students will be eligible to apply for certification.


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## College of Education

## SECONDARY TEACHER PREPARATION SOCIALSTUDIES

This program provides students with the knowledge and skills necessary to receive a Michigan Standard Secondary Teaching Certificate, which allows the holder to teach his/her social studies major in grades 6-12. Upon graduating and passing the required state test, students will be eligible to apply for certification.

## Bachelor of Science in Education

| urse | Number | Course Title Semester H | Semester Hours |
| :---: | :---: | :---: | :---: |
| SOCIAL STUDIES MAJOR - 36 HOURS |  |  |  |
| ECN | 2010 | Principles of Macroeconomics | 03 |
| ECN | 2110 | Principles of Microeconomics | 03 |
| GEO | 1010 | Human Geography | 03 |
| GEO | 1110 | Physical Geography | 03 |
| HIS | 3410 | United States History to 1877 | 03 |
| HIS | 3420 | United States History Since 1877 | 03 |
| HIS | 3510 | World History I | 03 |
| HIS | 3520 | World History II | 03 |
| HIS | 3530 | World History III | 03 |
| HIS | 3540 | World History IV | 03 |
| HIS | 4910 | Senior Seminar: History and Social Studies | lies 03 |
| POL | 3110 | International Relations | 03 |
| PROFESSIONAL EDUCATION REQUIREMENTS - 40 HOURS |  |  |  |
| EDU | 2010 | Introduction to Professional Education Experiences | xperiences 03 |
| EDU | 3120 | Education Psychology | 03 |
| EDU | 3310 | The Exceptional Learner | 03 |
| EDU | 3460 | Integrating Technology into 21st Century Learning | Learning 03 |
| EDU | 3810 | Service Learning Project | 01 |
| EDU | 4250 | Literacy Education in the Secondary School | hool 03 |
| EDU | 4310 | Instructional Design and Assessment | 03 |
| EDU | 4410 | Classroom Development | 03 |
| EDU | 4450 | Educational Foundations | 02 |
| EDU | 4510 | Theory and Techniques of Instruction | 06 |
| EDU | 4810 | Directed Teaching | 10 |
| GENERAL EDUCATION REQUIREMENTS - $\mathbf{3 0}$ HOURS |  |  |  |
| ELECT |  | Scientific Inquiry Elective | 03 |
| ENG | 1010 | College Composition I | 03 |
| ENG | 1020 | College Composition II | 03 |
| MTH | 1110 | College Algebra I | 03 |
| MTH | 1120 | College Algebra II | 03 |
| MTH | 2710 | Probability and Statistics for Educators | 03 |
| POL | 3010 | American Political Systems | 03 |
| PSY | 3510 | Adolescent Psychology | 03 |
| SOC | 3210 | Cultural Diversity | 03 |
| SPK | 2010 | Oral Communication | 03 |
| ELECTIVES - 14 HOURS |  |  |  |
| SEMESTER HOURS REQUIRED FOR GRADUATION 120 |  |  |  |

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## SECONDARY TEACHER PREPARATION ENGLISH/MATHEMATICS DOUBLE MAJOR

This program provides students with the knowledge and skills necessary to receive a Michigan Standard Secondary Teaching Certificate, which allows the holder to teach his/her majors in grades 6-12. Students complete the English and mathematics majors. Upon graduating and passing the required state tests, students will be eligible to apply for certification.

Bachelor of Science in Education

| Course | Number | Course Title Semester H |
| :---: | :---: | :---: |
| ENGLISH MAJOR - 30 HOURS |  |  |
| ENG | 2310 | Language and Culture |
| ENG | 2410 | Creative Writing |
| ENG | 3010 | Structures of English |
| ENG | 4910 | Senior Seminar: English and Language Arts |
| LIT | 2050 | Introduction to Literature: World Masterpieces and Critical Approaches |
| LIT | 3110 | British Literature: Beginning to Neoclassicism |
| LIT | 3150 | British Literature: Romanticism to Modernism |
| LIT | 3310 | Survey of American Literature |
| LIT | 4050 | Young Adult Literature |
| LIT | 4210 | Contemporary Literature |
| MATHEMATICS MAJOR - 39 HOURS |  |  |
| MTH | 1310 | Pre-Calculus |
| MTH | 1410 | Introduction to Discrete Mathematics |
| MTH | 1510 | Calculus I |
| MTH | 2510 | Calculus II |
| MTH | 2710 | Probability and Statistics for Educators |
| MTH | 3510 | Multivariable Calculus |
| MTH | 3550 | Differential Equations and Linear Algebra |
| MTH | 3610 | College Geometry |
| MTH | 4150 | Modern Algebra |
| MTH | 4510 | Introduction to Real Analysis |
| MTH | 4910 | Senior Seminar: Mathematics |
| PROFESSIONAL EDUCATION REQUIREMENTS - 39 HOURS |  |  |
| EDU | 2010 | Introduction to Professional Education Experiences |
| EDU | 3120 | Education Psychology |
| EDU | 3310 | The Exceptional Learner |
| EDU | 3460 | Integrating Technology into 21st Century Learning |
| EDU | 4250 | Literacy Education in the Secondary School |
| EDU | 4310 | Instructional Design and Assessment |
| EDU | 4410 | Classroom Development |
| EDU | 4450 | Educational Foundations |
| EDU | 4510 | Theory and Techniques of Instruction |
| EDU | 4810 | Directed Teaching |
| GENERAL EDUCATION REQUIREMENTS - 21 HOURS |  |  |
| ELECTI |  | Scientific Inquiry Elective |
| ENG | 1010 | College Composition I |
| ENG | 1020 | College Composition II |
| MTH | 1110 | College Algebra I |
| POL | 3010 | American Political Systems |
| SOC | 3210 | Cultural Diversity |
| SPK | 2010 | Oral Communication |

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## College of Education

## SECONDARY TEACHER PREPARATION ENGLISH/SOCIALSTUDIES DOUBLEMAJOR

This program provides students with the knowledge and skills necessary to receive a MichiganStandard Secondary Teaching Certificate, which allows the holder to teach his/her majors in grades 6-12. Students complete the English and social studies majors. Upon graduating and passing the required state tests, students will be eligible to apply for certification.

## Bachelor of Science in Education

| Course | Number | Course Title Semester Ho | Semester Hours |
| :---: | :---: | :---: | :---: |
| ENGLISH MAJOR - 30 HOURS |  |  |  |
| ENG | 2310 | Language and Culture | 03 |
| ENG | 2410 | Creative Writing | 03 |
| ENG | 3010 | Structures of English | 03 |
| ENG | 4910 | Senior Seminar: English and Language Arts | Arts 03 |
| LIT | 2050 | Introduction to Literature: World Masterpieces and Critical Approaches | pieces and |
| LIT | 3110 | British Literature: Beginning to Neoclassicism | icism 03 |
| LIT | 3150 | British Literature: Romanticism to Modernism | nism 03 |
| LIT | 3310 | Survey of American Literature | 03 |
| LIT | 4050 | Young Adult Literature | 03 |
| LIT | 4210 | Contemporary Literature | 03 |
| SOCIAL STUDIES MAJOR - 39 HOURS |  |  |  |
| ECN | 2010 | Principles of Macroeconomics | 03 |
| ECN | 2110 | Principles of Microeconomics | 03 |
| GEO | 1010 | Human Geography | 03 |
| GEO | 1110 | Physical Geography | 03 |
| HIS | 3410 | United States History to 1877 | 03 |
| HIS | 3420 | United States History Since 1877 | 03 |
| HIS | 3510 | World History I | 03 |
| HIS | 3520 | World History II | 03 |
| HIS | 3530 | World History III | 03 |
| HIS | 3540 | World History IV | 03 |
| HIS | 4910 | Senior Seminar: History and Social Studies | ies 03 |
| POL | 3010 | American Political Systems | 03 |
| POL | 3110 | International Relations | 03 |
| PROFESSIONAL EDUCATION REQUIREMENTS - 40 HOURS |  |  |  |
| EDU | 2010 | Introduction to Professional Education Experiences | xperiences 03 |
| EDU | 3120 | Education Psychology | 03 |
| EDU | 3310 | The Exceptional Learner | 03 |
| EDU | 3460 | Integrating Technology into 21st Century Learning | Learning 03 |
| EDU | 3810 | Service Learning Project | 01 |
| EDU | 4250 | Literacy Education in the Secondary School | hool 03 |
| EDU | 4310 | Instructional Design and Assessment | 03 |
| EDU | 4410 | Classroom Development | 03 |
| EDU | 4450 | Educational Foundations | 02 |
| EDU | 4510 | Theory and Techniques of Instruction | 06 |
| EDU | 4810 | Directed Teaching | 10 |
| GENERAL EDUCATION REQUIREMENTS - 24 HOURS |  |  |  |
| ELECT |  | Scientific Inquiry Elective | 03 |
| ENG | 1010 | College Composition I | 03 |
| ENG | 1020 | College Composition II | 03 |
| MTH | 1110 | College Algebra I | 03 |
| MTH | 1120 | College Algebra II | 03 |
| MTH | 2710 | Probability and Statistics for Educators | 03 |
| SOC | 3210 | Cultural Diversity | 03 |
| SPK | 2010 | Oral Communication | 03 |
| SEMESTER HOURS REQUIRED FOR GRADUATION 133 |  |  |  |

This Teacher Education Program is awarded TEAC accreditation by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) for a period of six years, from October 26, 2014 to December 30 2020. The accreditation does not include individual education courses that the EPP offers to P-12 educators for professional


## SECONDARY TEACHER PREPARATION MATHEMATICS/SOCIALSTUDIES DOUBLE MAJOR

This program provides students with the knowledge and skills necessary to receive a Michigan Standard Secondary Teaching Certificate, which allows the holder to teach his/her majors in grades 6-12. Students complete the mathematics and social studies majors. Upon graduating and passing the required state tests, students will be eligible to apply for certification.

Bachelor of Science in Education


This Teacher Education Program is awarded TEAC accreditation by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) for a period of six years, from October 26, 2014 to December 30, 2020. The accreditation does not include individual education courses that the EPP offers to P-12 educators for professional development, re-licensure, or other purposes.

## College of Education

## ELEMENTARY EDUCATION LEVEL CHANGE

This program provides teachers with the knowledge and skills needed to add the Elementary Education endorsement to their existing Michigan secondary teaching certificates, allowing them to teach all subjects in kindergarten through grade 5 and in kindergarten through grade 8 selfcontained classrooms. The level change may also extend the validity of existing endorsements to additional grade levels. Students complete the elementary studies minor and a portion of the professional education core that is specific to working with elementary students. Upon completing the program and passing the required state tests, students will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree

## Postbaccalaureate Certificate



Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.

## ELEMENTARY EDUCATION AND EARLY CHILDHOOD EDUCATION LEVELCHANGE

This program provides teachers with the knowledge and skills needed to add both Elementary Education and Early Childhood Education endorsements to their existing Michigan secondary teaching certificate, allowing the holder to teach all subjects in general and special education pre-school, all subjects in kindergarten through grade 5, and in kindergarten through grade 8 self-contained classrooms. Students complete both the Elementary Studies and Early Childhood ZS minors and a portion of the professional education core that is specific to working with elementary students. Upon completing the program and passing the required state tests, students will be eligible to apply for the endorsements.

Program Requirements: Bachelor Degree
Postbaccalaureate Certificate

| Course | Number | Course Title | Semester Hours |
| :--- | :--- | :--- | :--- |
| EARLY CHILDHOOD ZS REQUIREMENTS - 25 HOURS |  |  |  |
| ECE | 1110 | Early Childhood Development | 03 |
| ECE | 1650 | Observation and Assessment Techniques for Early <br> Childhood Education Programs | 03 |
| ECE | 2010 | Infant and Toddler Development and Curriculum | 03 |
| ECE | 2020 | Infant and Toddler Development and Curriculum Lab 01 |  |
| ECE | 2510 | Developing Curriculum for Early Childhood | 03 |
| ECE | 2810 | Parents and Teachers: Partners in Education | 03 |
| ECE | 4610 | Early Assessment and Referral | 03 |
| ECE | 4910 | Senior Seminar: Early Childhood Education | 03 |
| EDU | 3710 | Early Childhood Education ZS Practicum | 03 |


| ELEMENTARY STUDIES REQUIREMENTS - $\mathbf{3 0}$ HOURS |  |  |
| :--- | :---: | :--- |
| EDU | 1410 | Health and Physical Education for Elementary |
|  | Educators |  |

EDU 1510 Visual and Performing Arts for Elementary Educators 03
EDU 2110 Number Concepts for Educators 03
EDU 2120 Geometric and Statistical Concepts for Educators 03
EDU 2210 Children's Literature
EDU 2510 Science Foundations I: Chemistry and Life Science 03
EDU $2520 \quad \begin{aligned} & \text { Science Foundations II: Astronomy, Earth } \\ & \text { Science, and Physics }\end{aligned}$
EDU 3110 Social Studies Foundations 03
EDU 3410 Language Arts and Linguistic Foundations 03
SPN 1010 Spanish I O3
$\begin{array}{lll}\text { PROFESSIONAL EDUCATION REQUIREMENTS - } \mathbf{1 2} \text { HOURS } \\ \text { EDU } & 3210 & \text { Theory and Principles of Reading Instruction }\end{array}$
$\begin{array}{lll}\text { EDU } 4210 & \text { Reading in the Content Areas } & 03 \\ & \end{array}$
EDU 4760 Theory and Techniques Practicum 06
SEMESTER HOURS REQUIRED FOR GRADUATION 67

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.

## College of Education

## SECONDARY ENGLISH LEVELCHANGE

This program provides teachers with the knowledge and skills needed to add the Secondary English endorsement to their existing Michigan elementary teaching certificate, allowing them to teach English in grades 6 through 12. Students complete the Secondary English major and a portion of the professional education core that is specific to working with secondary students. Upon completing the program and passing the required state tests, students will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree
Postbaccalaureate Certificate

| Course | Number | Course Title | Semester Hours |
| :--- | :---: | :--- | :--- | ---: |
| SECONDARY ENGLISH REQUIREMENTS - $\mathbf{3 9}$ HOURS |  |  |  |
| EDU | 4250 | Literacy Education in the Secondary School | 03 |
| EDU | 4760 | Theory and Techniques Practicum | 06 |
| ENG | 2310 | Language and Culture | 03 |
| ENG | 2410 | Creative Writing | 03 |
| ENG | 3010 | Structures of English | 03 |
| ENG | 4910 | Senior Seminar: English and Language Arts | 03 |
| LIT | 2050 | Introduction to Literature: World Masterpieces and |  |
|  |  | Critical Approaches | 03 |
| LIT | 3110 | British Literature: Beginning to Neoclassicism | 03 |
| LIT | 3150 | British Literature: Romanticism to Modernism | 03 |
| LIT | 3310 | Survey of American Literature | 03 |
| LIT | 4050 | Young Adult Literature | 03 |
| LIT | 4210 | Contemporary Literature | 03 |
| SEMESTER HOURS REQUIRED FOR GRADUATION | 39 |  |  |

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.

## SECONDARY MATHEMATICS <br> LEVEL CHANGE

This program provides teachers with the knowledge and skills needed to add a secondary mathematics endorsement to an existing Michigan elementary teaching certificate allowing the holder to teach mathematics in grades 6 through 12. The level change may Iso extend the validity of existing endorsements to additional grade levels. Students complete the secondary mathematics major and a portion of the professional education core that is specific to working with secondary students. Upon completing the program and passing the required state tests, students will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree

## Postbaccalaureate Certificate

\left.| Course | Number | Course Title | Semester Hours |  |
| :--- | :---: | :--- | :--- | :---: |
| SECONDARY MATHEMATICS REQUIREMENTS - 48 HOURS |  |  |  |  |$\right)$

[^3] at www.baker.edu/gainfulemployment.

## SECONDARY SOCIALSTUDIES LEVELCHANGE

This program provides teachers with the knowledge and skills needed to add a secondary social studies endorsement to their existing Michigan elementary teaching certificate, allowing the holder to teach social studies in grades 6 through 12. Students complete the secondary social studies major and a portion of the professional education core that is specific to working with secondary students. Upon completing the program and passing the required state tests, students will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree
Postbaccalaureate Certificate

$\begin{array}{llll}\text { SECONDARY SOCIAL STUDIES REQUIREMENTS } & \text { - } \mathbf{4 9} \text { HOURS } \\ \text { ECN } 2010 \quad \text { Principles of Macroeconomics }\end{array}$
ECN 2110 Principles of Microeconomics 03
EDU 3810 Service Learning Project 01
EDU 4250 Literacy Education in the Secondary School 03
EDU 4760 Theory and Techniques Practicum 06
GEO 1010 Human Geography 03
GEO 1110 Physical Geography 03
HIS $3410 \quad 03$
HIS $3420 \quad$ United States History Since 1877
HIS 3510 World History I 03
HIS 3520 World History II 03
HIS $3530 \quad 03$
HIS $3540 \quad 03$
HIS 4910 Senior Seminar: History and Social Studies 03
POL 3010 American Political Systems 03
POL 3110 International Relations 03
SEMESTER HOURS REQUIRED FOR GRADUATION 49

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.

## EARLY CHILDHOODEDUCATIONZA TOZS ADDITIONALENDORSEMENT

This program provides teachers who currently hold the ZA endorsement with the knowledge and skills needed to add the early childhood ZS (General and Special Education) endorsement. Upon completing the program and passing the required state tests, teachers will be eligible to apply for the ZS endorsement.

Program Requirements: Possess ZA Endorsement

## Postbaccalaureate Certificate

| Course | Number | Course Title | Semester Hours |
| :--- | :---: | :---: | ---: |
| REQUIREMENTS | $\mathbf{- 1 2}$ HOURS |  |  |
| ECE | 4010 | Advanced Infant and Toddler Care and Curriculum | 03 |
| ECE | 4610 | Early Assessment and Referral | 03 |
| ECE | 4710 | Early Literacy Intervention | 03 |
| EDU | 3710 | Pre-school Practicum | 03 |
| SEMESTER HOURS REQUIRED FOR GRADUATION | $\mathbf{1 2}$ |  |  |

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.

## College of Education



Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.

## ELEMENTARY LANGUAGE ARTS ADDITIONAL ENDORSEMENT

This program provides teachers with the knowledge and skills needed to add the Language Arts endorsement to their existing Michigan elementary teaching certificate. Upon completing the program and passing the required state tests, teachers will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree

| POStbaccalaureate Certificate |  |  |  |
| :--- | :--- | :--- | :--- |
| Course | Number | Course Title |  |
| REQUIREMENTS | Semester Hours |  |  |
| EDU | 2210 | Children's Literature |  |
| EDU | 3410 | Language Arts and Linguistic Foundations | 03 |
| EDU | 4610 | Content Teaching Strategies and Practicum | 03 |
| ENG | 2050 | Mass Media and Society | 02 |
| ENG | 2310 | Language and Culture | 03 |
| ENG | 2410 | Creative Writing | 03 |
| ENG | 3010 | Structures of English | 03 |
| ENG | 4910 | Senior Seminar: English and Language Arts | 03 |
| LIT | 2050 | Introduction to Literature: World Masterpieces and |  |
|  |  | Critical Approaches | 03 |
| LIT | 3310 | Survey of American Literature | 03 |
| LIT | 4050 | Young Adult Literature | 03 |
| SPK | 2010 | Oral Communication | 03 |
| SPK | 2050 | Oral Interpretation of Literature | 03 |
| WRI | 1150 | Workplace Communication | 03 |
| SEMESTER HOURS REQUIRED FOR GRADUATION | 41 |  |  |

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment

## ELEMENTARY MATHEMATICS ADDITIONALENDORSEMENT

This program provides teachers with the knowledge and skills needed to add the Elementary Mathematics endorsement to their existing Michigan elementary teaching certificate. Upon completing the program and passing the required state tests, teachers will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree
Postbaccalaureate Certificate

| Course | Number | Course Title | Semester Hours |
| :--- | :---: | :--- | :--- |
| REQUIREMENTS | $-\mathbf{3 5}$ HOURS |  |  |
| EDU | 2110 | Number Concepts for Educators | 03 |
| EDU | 2120 | Geometric and Statistical Concepts for Educators | 03 |
| EDU | 4610 | Content Teaching Strategies and Practicum | 02 |
| MTH | 1310 | Pre-Calculus | 05 |
| MTH | 1410 | Introduction to Discrete Mathematics | 03 |
| MTH | 1510 | Calculus I | 04 |
| MTH | 2710 | Probability and Statistics for Educators | 03 |
| MTH | 3110 | Algebraic Thinking and Proportional Reasoning | 03 |
| MTH | 3610 | College Geometry | 03 |
| MTH | 4110 | Reasoning and Proof for Elementary Educators | 03 |
| MTH | 4910 | Senior Seminar: Mathematics | 03 |
| SEMESTER HOURS REQUIRED FOR GRADUATION | $\mathbf{3 5}$ |  |  |

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment

## ELEMENTARY SOCIALSTUDIES ADDITIONALENDORSEMENT

This program provides teachers with the knowledge and skills needed to add the Elementary Social Studies endorsement to their existing Michigan elementary teaching certificate. Upon completing the program and passing the required state tests, teachers will be eligible to apply for the endorsement

Program Requirements: Bachelor Degree
Postbaccalaureate Certificate

| Course | Number | Course Title | Semester Hours |
| :--- | :--- | :--- | ---: |
| REQUIREMENTS | - |  |  |
| E5 HOURS |  |  |  |
| ECN | 2010 | Principles of Macroeconomics | 03 |
| ECN | 2110 | Principles of Microeconomics | 03 |
| EDU | 3810 | Service Learning Project | 01 |
| EDU | 4610 | Content Teaching Strategies and Practicum | 02 |
| GEO | 1010 | Human Geography | 03 |
| GEO | 1110 | Physical Geography | 03 |
| HIS | 3410 | United States History to 1877 | 03 |
| HIS | 3420 | United States History Since 1877 | 03 |
| HIS | 3510 | World History I | 03 |
| HIS | 3520 | World History II | 03 |
| HIS | 3530 | World History III | 03 |
| HIS | 3540 | World History IV | 03 |
| HIS | 3610 | Michigan History | 03 |
| HIS | 4910 | Senior Seminar: History and Social Studies | 03 |
| POL | 3010 | American Political Systems | 03 |
| POL | 3110 | International Relations | 03 |
| SEMESTER HOURS REQUIRED FOR GRADUATION | 45 |  |  |

[^4] at www.baker.edu/gainfulemployment

## College of Education

## SECONDARY ENGLISH ADDITIONAL ENDORSEMENT

This program provides teachers with the knowledge and skills needed to add the Secondary English endorsement to their existing Michigan secondary teaching certificate. Upon completing the program and passing the required state tests, teachers will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree
Postbaccalaureate Certificate

| Course | Number | Course Title | Semester Hours |
| :--- | :---: | :--- | :--- |
| REQUIREMENTS | - $\mathbf{3 2}$ HOURS |  |  |
| EDU | 4610 | Content Teaching Strategies and Practicum | 02 |
| ENG | 2310 | Language and Culture | 03 |
| ENG | 2410 | Creative Writing | 03 |
| ENG | 3010 | Structures of English | 03 |
| ENG | 4910 | Senior Seminar: English and Language Arts | 03 |
| LIT | 2050 | Introduction to Literature: World Masterpieces and |  |
|  |  | Critical Approaches | 03 |
| LIT | 3110 | British Literature: Beginning to Neoclassicism | 03 |
| LIT | 3150 | British Literature: Romanticism to Modernism | 03 |
| LIT | 3310 | Survey of American Literature | 03 |
| LIT | 4050 | Young Adult Literature | 03 |
| LIT | 4210 | Contemporary Literature | 03 |
| SEMESTER HOURS REQUIRED FOR GRADUATION | $\mathbf{3 2}$ |  |  |

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.

## SECONDARY MATHEMATICS ADDITIONAL ENDORSEMENT

This program provides teachers with the knowledge and skills needed to add the Secondary Mathematics endorsement to their existing Michigan secondary teaching certificate. Upon completing the program and passing the required state tests, teachers will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree

## Postbaccalaureate Certificate

| Course | Number | Course Title | Semester Hours |
| :--- | :---: | :--- | :--- |
| REQUIREMENTS | - |  |  |
| EDU HOURS |  |  |  |
| MTH | 4610 | Content Teaching Strategies and Practicum | 02 |
| MTH | 1310 | Pre-Calculus | 05 |
| MTH | 1410 | Introduction to Discrete Mathematics | 03 |
| MTH | 1510 | Calculus I | 04 |
| MTH | 2510 | Calculus II | 04 |
| MTH | 2710 | Probability and Statistics for Educators | 03 |
| MTH | 3510 | Multivariable Calculus | 04 |
| MTH | 3550 | Differential Equations and Linear Algebra | 04 |
| MTH | 3610 | College Geometry | 03 |
| MTH | 4150 | Modern Algebra | 03 |
| MTH | 4510 | Introduction to Real Analysis | 03 |
| MTH | 4910 | Senior Seminar: Mathematics | 03 |
| SEMESTER HOURS REQUIRED FOR GRADUATION | 41 |  |  |

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.

## SECONDARY SOCIALSTUDIES ADDITIONAL ENDORSEMENT

This program provides teachers with the knowledge and skills needed to add the Secondary Social Studies endorsement to their existing Michigan secondary teaching certificate. Upon completing the program and passing the required state test, teachers will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree
Postbaccalaureate Certificate

| Course | Number | Course Title | Semester Hours |
| :--- | :---: | :--- | ---: |
| REQUIREMENTS | ( | 42 HOURS |  |
| ECN | 2010 | Principles of Macroeconomics | 03 |
| ECN | 2110 | Principles of Microeconomics | 03 |
| EDU | 3810 | Service Learning Project | 01 |
| EDU | 4610 | Content Teaching Strategies and Practicum | 02 |
| GEO | 1010 | Human Geography | 03 |
| GEO | 1110 | Physical Geography | 03 |
| HIS | 3410 | United States History to 1877 | 03 |
| HIS | 3420 | United States History Since 1877 | 03 |
| HIS | 3510 | World History I | 03 |
| HIS | 3520 | World History II | 03 |
| HIS | 3530 | World History III | 03 |
| HIS | 3540 | World History IV | 03 |
| HIS | 4910 | Senior Seminar: History and Social Studies | 03 |
| POL | 3010 | American Political Systems | 03 |
| POL | 3110 | International Relations | 03 |
| SEMESTER HOURS REQUIRED FOR GRADUATION | 42 |  |  |

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment

## College of Engineering and Information Technology

## Undergraduate Programs

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Mechanical Engineering ..... 42
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## College of Engineering and Information Technology

## CIVILENGINEERING

Civil engineers design, build, and supervise the construction of large, important projects in the public and private sectors, including roads, buildings, airports, tunnels, bridges, water and sewage systems, and other infrastructures. In the design and planning process, they apply their decision-making and problem-solving skills to analyze and evaluate many factors: topography and soils, building materials, government regulations, potential environmental hazards, construction costs, and more.

## Bachelor of Science

Course Number Course Title
Semester Hours

| CIVIL ENGINEERING MAJOR - 87 HOURS |  |  |  |
| :---: | :---: | :---: | :---: |
| CE | 2110 | Surveying | 02 |
| CE | 2510 | Professional Practice | 01 |
| CE | 2610 | Introduction to Environmental Engineering | 03 |
| CE | 3110 | Traffic Engineering | 03 |
| CE | 3210 | Structural Analysis I | 03 |
| CE | 3410 | Soils Mechanics | 04 |
| CE | 4220 | Structural Analysis II | 03 |
| CE | 4250 | Reinforced Concrete Design | 03 |
| CE | 4270 | Steel Design | 03 |
| CE | 4310 | Water Resources Engineering | 04 |
| EGR | 1010A | Engineering Graphics | 02 |
| EGR | 1050 | Introduction to Engineering and Design | 02 |
| EGR | 2710 | Computing for Engineers | 02 |
| EGR | 3210 | Engineering Economy I | 02 |
| EGR | 4910 | Engineering Project Management | 03 |
| EGR | 4920 | Senior Design Project | 02 |
| ELECTIVE |  | Civil Engineering Technical Elective* | 03 |
| ELECTIVE |  | Civil Engineering Technical Elective* | 03 |
| ELECTIVE |  | Civil Engineering Technical Elective* | 03 |
| ME | 2110A | Materials Science | 03 |
| ME | 2111 | Materials Science Lab | 01 |
| ME | 2210 | Statics | 03 |
| ME | 2250 | Dynamics | 03 |
| ME | 3210 | Solid Mechanics | 03 |
| ME | 3220 | Solid Mechanics and Vibrations Lab | 01 |
| ME | 3410 | Fluid Mechanics | 03 |
| MTH | 2510 | Calculus II | 04 |
| MTH | 3510 | Multivariable Calculus | 04 |
| MTH | 3550 | Differential Equations and Linear Algebra | 04 |
| PHY | 2520 | General Physics II | 04 |
| WRK | 3010 | Work Experience | 03 |

## SELECT THREE CIVIL ENGINEERING TECHNICAL ELECTIVES* FROM

THE FOLLOWING

| CE | 4730 | Pre-Stressed Concrete Design | 03 |
| :--- | :--- | :--- | ---: |
| CE | 4810 | Foundation Engineering | 03 |
| CE | 4830 | Transportation Engineering | 03 |
| CE | 4850 | Hydrology | 03 |
| CE | 4870 | Hydraulics | 03 |
| CE | 4910 | Construction Engineering | 03 |
| EGR | 4950 | Engineering Research | 03 |
| ME | 3250 | Vibrations | 03 |
| ME | 4710 | Introduction to Finite Element Analysis (FEA) | 03 |
| ME | 4790 | Biomechanics and Biomaterials | 03 |
| GENERAL EDUCATION REQUIREMENTS - 33 HOURS |  |  |  |
| CHM | 2460 | General Chemistry | 04 |
| ENG | 1010 | College Composition I | 03 |
| ENG | 1020 | College Composition II | 03 |
| HUM | 4010 | Philosophy of Ethics | 03 |
| MTH | 1510 | Calculus I | 03 |
| MTH | 2750 | Statistical Methods | 04 |
| PHY | 2510 | General Physics I | 03 |
| SOC | 3210 | Cultural Diversity | 04 |
| SPK | 2010 | Oral Communication | 03 |
| SELECT | ONE COURSE FROM THE FOLLOWING: | 03 |  |
| ECN | 2010 | Principles of Macroeconomics |  |
| ECN | 2110 | Principles of Microeconomics | 03 |
| PSY | 1010 | Human Relations | 03 |
| PSY | 1110 | General Psychology | 03 |
| SEMESTER HOURS | REQUIRED FOR GRADUATION | 03 |  |

## COMPUTER SCIENCE

Computer science is an essential part of our lives. From smartphones to autonomous vehicles, the computer-operated objects around us shape the way we communicate, travel, work and play. Computer scientists, often called computer programmers, are professionals who work closely with software developers and engineers to apply logic, creative thinking and analytical skills to write, test, debug, modify and maintain the codes that computers use to function. Computer scientists invent the future by developing the architectures, applications and techniques for more advanced computing systems. Computer scientists work across all industries, including finance/banking, consulting, manufacturing, health care, government agencies, automotive, aerospace and education. Due to constant advances in technology, computer scientists need to stay current in the latest programming technologies. Graduates of the program can continue their education with a Master of Science in Information Systems.

$\begin{array}{llll}\text { CONCENTRATION IN COMPUTER PROGRAMMING - 18 HOURS } \\ \text { CIS } & 4010 & \text { Advanced Computer Architecture }\end{array}$
CS 3410 Programming for Mobile Devices 03

CS 3610 Report Builder Analytics - Cognos 03
CS 3650 Python Programming 03
CS 3910 Emerging Programming Languages 03
CS 4110 Artificial Intellegence 03
$\begin{array}{llll}\text { CONCENTRATION IN DATABASE TECHNOLOGY - } \mathbf{1 8} \text { HOURS } \\ \text { CIS } & 4210 & \text { Database Administration I }\end{array}$
CIS 4220 Database Administration II 03
CS 3610 Report Builder Analytics - Cognos 03
CS 4210 Database Programming I 03
CS 4220 Database Programming II 03
GENERAL EDUCATION REQUIREMENTS - 27 HOURS
ELECTIVE General Education Elective 03
ELECTIVE Scientific Inquiry Elective 03
ENG 1010 College Composition I 03
ENG 1020 College Composition II 03

MTH 1110 College Algebra I 03
MTH 1120 College Algebra II 03
SOC 3210 Cultural Diversity 03
SPK 2010 Oral Communication 03
$\begin{array}{llll}\text { SELECT ONE COURSE FROM THE FOLLOWING: } \\ \text { PSY } & 1010 \quad \text { Human Relations }\end{array}$
PSY 1110 General Psychology 03
SEMESTER HOURS REQUIRED FOR GRADUATION 121

## College of Engineering and Information Technology

## ELECTRICALENGINEERING

Without electricity, modern life would not be possible. Electrical and electronic engineers are the brains behind that power. They design, develop, test, and supervise the manufacturing of electrical equipment involved in power generation, control, and transmission. Electrical engineering encompasses multiple areas such as power systems, industrial control and automation, robotics, autonomous vehicles, communications, microprocessors, and others. Electrical engineers also often work in areas closely related to computers.

Bachelor of Science

| Course | Number | Course Title | Semester Hours |
| :--- | :--- | :--- | :--- |
| ELECTRICAL ENGINEERING MAJOR - 87 HOURS |  |  |  |
| CS | 1110 | Introduction to Programming | 03 |
| EE | 2110 | Circuits and Electronics I | 04 |
| EE | 2120 | Circuits and Electronics II | 04 |
| EE | 2210 | Digital Logic and Circuits | 03 |
| EE | 3130 | Circuits and Electronics III | 04 |
| EE | $3210 A$ | Microcontrollers | 03 |
| EE | $3250 A$ | Automation and Control | 03 |
| EE | 3410 | Electromagnetic Fields and Waves | 04 |
| EE | 3610 | Dynamic Systems and Control | 03 |
| EE | 4310 | Signals and Systems | 03 |
| EE | 4350 | Communications Systems and Circuits | 03 |
| EE | 4510 | Energy Conversion and Power Electronics | 04 |
| EE | 4610 | Robotics | 03 |
| EGR | 1050 | Introduction to Engineering and Design | 02 |
| EGR | 2710 | Computing for Engineers | 02 |
| EGR | 3210 | Engineering Economy I | 02 |
| EGR | 4910 | Engineering Project Management | 03 |
| EGR | 4920 | Senior Design Project | 02 |
| ELECTIVE | Electrical Engineering Technical Elective* | 03 |  |
| ELECTIVE |  | Electrical Engineering Technical Elective* | 03 |
| ELECTIVE | Electrical Engineering Technical Elective* | 03 |  |
| ME | $2110 A$ | Materials Science | 03 |
| ME | 2111 | Materials Science Lab | 01 |
| MTH | 2510 | Calculus II | 03 |
| MTH | 3510 | Multivariable Calculus | 04 |
| MTH | 3550 | Differential Equations and Linear Algebra | 04 |
| PHY | 2520 | General Physics II | 04 |
| WRK | 3010 | Work Experience | 04 |
|  |  | 03 |  |

ELECTRICAL ENGINEERING TECHNICAL ELECTIVES* FROM THE
FOLLOWING (CHOOSE THREE COURSES, BUT YOU MAY ONLY CHOOSE ONE CS COURSE):

| CS | 2150 | C++ Programming | 03 |
| :--- | :--- | :--- | ---: |
| CS | 3650 | Python Programming | 03 |
| EE | 4210 | Digital Logic Design | 03 |
| EE | 4230 | Digital Signal Processing | 03 |
| EE | $4250 A$ | Embedded Systems | 03 |
| EE | 4410 | Optoelectronics | 03 |
| EE | 4450 | Laser Systems and Applications | 03 |
| EE | 4710 | Electronic Design Automation | 03 |
| EGR | 4950 | Engineering Research | 03 |
| ISE | 2110 | Manufacturing Processes | 03 |
| ME | 3310 | Thermodynamics | 03 |
| ME | 4870 | Mechatronics | 03 |
| GENERAL EDUCATION REQUIREMENTS -33 HOURS |  |  |  |
| CHM | 2460 | General Chemistry | 04 |
| ENG | 1010 | College Composition I | 03 |
| ENG | 1020 | College Composition II | 03 |
| HUM | 4010 | Philosophy of Ethics | 03 |
| MTH | 1510 | Calculus I | 04 |
| MTH | 2750 | Statistical Methods | 03 |
| PHY | 2510 | General Physics I | 04 |
| SOC | 3210 | Cultural Diversity | 03 |
| SPK | 2010 | Oral Communication | 03 |
| SELECT | ONE COURSE FROM THE FOLLOWING: |  |  |
| ECN | 2010 | Principles of Macroeconomics | 03 |
| ECN | 2110 | Principles of Microeconomics | 03 |
| PSY | 1010 | Human Relations | 03 |
| PSY | 1110 | General Psychology | 03 |
| SEMESTER |  | 0 HRS REQUIRED FOR GRADUATION | 120 |

## GAME SOFTWARE DEVELOPMENT

Game Developers create and produce games and simulations that run on computers, video/game consoles, over the Internet, and mobile devices. Working alone or within a team, Game Developers apply their creativity and skills to design games and simulations that entertain. Once the framework is finalized, Game Developers add video, animations, programming, test and debug, and finally release the final product. Graduates can continue their education with a Master of Science in Information Systems degree.

| Bachelor of Science |  |  |  |
| :---: | :---: | :---: | :---: |
| Course | Number | Course Title Semester Ho | Semester Hours |
| GAME SOFTWARE DEVELOPMENT MAJOR - 93 HOURS |  |  |  |
| CIS | 1110 | Computer Operation Systems Maintenance I and II | 03 |
| CIS | 2210 | Database Management and Design | 03 |
| CIS | 2510 | Systems Development Methods | 03 |
| CIS | 2610 | Visual BASIC | 03 |
| CS | 1010 | Principles of Computer Science | 03 |
| CS | 1110 | Introduction to Programming | 03 |
| CS | 2150 | C++ Programming | 03 |
| CS | 2410 | Java Programming | 03 |
| CS | 2420 | Advanced Java Programming | 03 |
| CS | 3010 | Game Design and Analysis | 03 |
| CS | 3110 | C\# Programming | 03 |
| CS | 3210 | Data Structures and Algorithms I | 03 |
| CS | 3220 | Data Structures and Algorithms II | 03 |
| CS | 3310 | Application Security Practices | 03 |
| CS | 3410 | Programming for Mobile Devices | 03 |
| CS | 3510 | Introduction to Android Mobile SDK and Application Development | 03 |
| CS | 3520 | Advanced Android Mobile Application Development | t 03 |
| CS | 3810 | Unreal Game Programming I | 03 |
| CS | 3820 | Unreal Game Programming II | 03 |
| CS | 3850 | Game Development | 03 |
| CS | 4110 | Artificial Intelligence | 03 |
| CS | 4310 | Unity Game Programming I | 03 |
| CS | 4320 | Unity Game Programming II | 03 |
| CS | 4990 | Senior Design Project in Game Software Development | 03 |
| ITS | 3210 | Legal and Ethical Issues in Information Technology (used as GE course) | 03 |
| MTH | 1210 | Trigonometry | 03 |
| MTH | 1410 | Introduction to Discrete Mathematics | 03 |
| PPM | 3010 | Project Management | 03 |
| WEB | 1110 | Introduction to HTML | 03 |
| WRKIT | 2010 | Work Experience | 03 |
| WRKIT | 4010 | Work Experience | 03 |
| GENERAL EDUCATION REQUIREMENTS - 27 HOURS |  |  |  |
| ELECTIV |  | Scientific Inquiry Elective | 03 |
| ENG | 1010 | College Composition I | 03 |
| ENG | 1020 | College Composition II | 03 |
| ENG | 2410 | Creative Writing | 03 |
| MTH | 1110 | College Algebra I | 03 |
| MTH | 1120 | College Algebra II | 03 |
| SOC | 3210 | Cultural Diversity | 03 |
| SPK | 2010 | Oral Communication | 03 |
| SELECT ONE COURSE FROM THE FOLLOWING: |  |  |  |
| PSY | 1010 | Human Relations | 03 |
| PSY | 1110 | General Psychology | 03 |
| SEMESTER HOURS REQUIRED FOR GRADUATION 120 |  |  |  |

## College of Engineering and Information Technology

## INFORMATION SYSTEMS

Information Systems professionals is one of the fastest growing careers. Our Information Systems degree is designed to integrate general business and management knowledge with expertise in computer information systems (including programming, databases, web, project management, networking, and security) to produce the knowledge and skills necessary for employment in a competitive job market. Information Systems professionals leverage the technology and tools to efficiently and effectively solve business problems, manage operations and infrastructure, interact with suppliers and customers, and drive revenue and performance.
Graduates can continue their education with a Master of Science in Information Systems degree.


| Bachelor of Science |  |  |  |
| :---: | :---: | :---: | :---: |
| Course | Number | Course Title Semester | Semester Hours |
| INFORMATION SYSTEMS MAJOR - $\mathbf{7 5}$ HOURS |  |  |  |
| ACC | 1010 | Principles of Accounting I | 03 |
| BUS | 2110 | Business Analytics | 03 |
| CIS | 1110 | Computer Operating Systems and Maintenance I and II | 3 |
| CIS | 2210 | Database Management and Design | 03 |
| CIS | 3510 | System Modeling and Design | 03 |
| CIS | 4210 | Database Administration I | 03 |
| CIS | 4310 | Enterprise Architecture | 03 |
| CIS | 4410 | IS Strategy, Management, and Acquisition | 03 |
| CIS | 4950 | Special Topics in Information Systems | 03 |
| CIS | 4990 | Senior Project in Information Systems | 03 |
| CS | 1010 | Principles of Computer Science | 03 |
| CS | 1110 | Introduction to Programming | 03 |
| CS | 2150 | C++ Programming | 03 |
| CS | 2410 | Java Programming | 03 |
| CS | 4210 | Database Programming I | 03 |
| ITS | 2110 | Introduction to Network Security | 03 |
| ITS | 2310 | Linux I | 03 |
| ITS | 3210 | Legal and Ethical Issues in Information Technology (used as GE course) | 03 |
| MGT | 1010 | Introduction to Business | 03 |
| MGT | 3010 | Principles of Management | 03 |
| MGT | 3210 | Management Information Systems | 03 |
| NET | 1010 | Networking Essentials | 03 |
| PPM | 3010 | Project Management | 03 |
| WRKIT | 2010 | Work Experience | 03 |
| WRKIT | 4010 | Work Experience | 03 |
| CONCENTRATION IN ASSURANCE SPECIALIST - 18 HOURS |  |  |  |
| ITS | 3050 | Security Policies and Auditing | 03 |
| ITS | 3150 | Information Systems Threat Assessment | 03 |
| ITS | 3250 | Securing Systems | 03 |
| ITS | 4050 | Internet and Web Security | 03 |
| ITS | 4150 | Firewall Concepts | 03 |
| ITS | 4350 | Disaster Recovery | 03 |

CONCENTRATION IN PROJECT MANAGEMENT

## AND PLANNING - $\mathbf{1 8}$ HOURS

Project managers who specialize in information technology focus on the continuous improvement of an organization's computer systems. Combining their knowledge of computers and information systems with management skills and techniques, they work with top management to define information technology needs and goals, make recommendations for improvements and upgrades, and lead the technical team that develops and implements the solutions.

| PPM | 3110 | Project Planning | 03 |
| :--- | :--- | :--- | :--- |
| PPM | 3210 | Negotiation Strategies | 03 |
| PPM | 4010 | Project Cost and Budget Management | 03 |
| PPM | 4110 | Leading Project Teams | 03 |
| PPM | 4210 | Contracting and Procurement for Project Managers 03 |  |
| PPM | 4990 | Senior Design Project in Project Management | 03 |


| CONCENTRATION IN WEB DEVELOPMENT | $\mathbf{- 1 8}$ HOURS |  |
| :--- | :--- | :--- | :--- |
| WEB | 1110 | Introduction to HTML |

WEB 1210 World Wide Web Design 03
WEB $1310 \quad 03$
WEB 1320 Web Development II 03
WEB 2110 Web Scripting 03
WEB 2210 Interactive Web Design 03
GENERAL EDUCATION REQUIREMENTS - $\mathbf{2 7}$ HOURS
ELECTIVE $\quad$ Scientific Inquiry Elective
$\begin{array}{lll}\text { ENG } 1010 & \text { College Composition I } & 03\end{array}$
ENG 1020 College Composition II 03
MTH 1110 College Algebra I 03
MTH 1120 College Algebra II 03
MTH 2750 Statistical Methods 03
SOC 3210 Cultural Diversity 03
SPK 2010 Oral Communication 03
$\begin{array}{llll}\text { SELECT ONE COURSE FROM THE FOLLOWING: } \\ \text { PSY } & 1010 \quad \text { Human Relations }\end{array}$
PSY 1110 General Psychology 03
SEMESTER HOURS REQUIRED FOR GRADUATION $\mathbf{1 2 0}$

## INFORMATION TECHNOLOGY <br> AND SECURITY

Information Technology and Security has become one of the highest demand areas by employers. Information, whether personal or business, is extremely valuable and there will always be individuals looking for ways to acquire it. Organizations need technology professionals who understand and can defend against the many threats to protect their valuable assets and run secure networks in today's global business environment. Earning an Information Technology and Security degree prepares graduates for careers in network and computer systems administration; computer user support; information assurance and risk management; and cyber defense. Leveraging specialized skills and an understanding of business processes, students develop, troubleshoot, support, and protect computer networks to help organizations operate more effectively and securely. Graduates can continue their education with a Master of Science in Information Systems degree.

## Bachelor of Science

| Course | Number | Course Title | $\begin{array}{l}\text { Semester Hours }\end{array}$ |
| :--- | :---: | :--- | :--- |
| INFORMATION TECHNOLOGY AND SECURITY MAJOR - 81 HOURS |  |  |  |$)$


\section*{CHOOSE ONE NETWORKING GROUP: (A OR B) - $\mathbf{1 2}$ HOURS NETWORKING GROUP A: <br> | CSC | 2010 | Cisco CCENT Networking I | 03 |
| :--- | :--- | :--- | :--- |
| CSC | 2020 | Cisco CCENT Networking II |  |}

CSC 2020 Cisco CCENT Networking II 03
CSC 2110 Cisco CCNA Networking I 03
CSC 2120 Cisco CCNA Networking II 03

NETWORKING GROUP B:

| MNP | 2210 | Server Administration I | 03 |
| :--- | :--- | :--- | :--- |
| MNP | 2220 | Server Administration II | 03 |
| NET | 2210 | Routers and Routing | 03 |
| NET | 2250 | Advanced Routers and Routing | 03 |

CONCENTRATION IN INFORMATION ASSURANCE/

## CYBER SECURITY - 15 HOURS

The cyber defense concentration builds upon and adds focus to the Bachelor of Science in Information Technology and Security degree. Cyber security analysts are critical members of an IT team, helping to protect the computer software, hardware and networks that link an organization's employees, suppliers, clients, customers and other users. We developed our concentration in cyber defense with significant input from experts and organizational leaders across multiple industries. Graduates of the program can continue their education with a Master of Science Information Systems degree.
ITS 4050 Internet and Web Security 03

ITS 4250 Computer Forensics and Investigation 03
ITS 4350 Disaster Recovery
4450 Fraud Risk Assessment Tools and Investigation
03
ITS 4550 Fraud Prevention and Deterrence 03

CONCENTRATION IN NETWORK PROFESSIONAL - 16 HOURS
Note: Semester Hours Required for Graduation in the Concentration in
Networking Professional are 121.


SEMESTER HOURS REQUIRED FOR GRADUATION

## Bachelor of Science

Course Number Course Title Semester Hours
INFORMATION TECHNOLOGY AND SECURITY: INFORMATION
ASSURANCE MAJOR (ONLINE) - 93 HOURS
CIS 1010 Introduction to Computer Applications 03
CIS 1110 Computer Operating Systems and Maintenance I and II 03
CIS 2210 Database Management and Design 03
CIS 2610 Visual BASIC
CS 1110 Introduction to Programming 03
ITS $1110 \quad$ Introduction to Information Systems Security 03
ITS 2110 Introduction to Network Security 03
ITS 2210 VPN Firewall 03
ITS 2310 Linux I 03
ITS 3050 Security Policies and Auditing 03
ITS 3150 Information Systems Threat Assessment 03
ITS 3210 Legal and Ethical Issues in Information Technology
(used as GE course)
ITS 3250 Securing Systems 03
ITS $3310 \quad 03$
ITS $3410 \quad 03$
ITS 4050 Internet and Web Security 03
ITS 4150 Firewall Concepts 03
ITS 4210 Access Control Authentication and PKI 03
ITS 4250 Computer Forensics and Investigation 03
ITS 4350 Disaster Recovery 03
ITS $4450 \quad$ Fraud Risk Assessment Tools and Investigation 03
ITS $4550 \quad$ Fraud Prevention and Deterrence 03
ITS 4910 Information Trends/Research and Design Project 03
MNP $2010 \quad 03$
MTH 1410 Introduction to Discrete Mathematics 03
NET 1010 Networking Essentials 03
NET 2110 Wireless Networking 03
NET 2210 Routers and Routing 03
PPM 3010 Project Management 03
WRKIT 2010 Work Experience I 03
WRKIT 4010 Work Experience II 03
GENERAL EDUCATION REQUIREMENTS - $\mathbf{2 7}$ HOURS
ELECTIVE $\quad$ Scientific Inquiry Elective
ENG 1010 College Composition I 03
ENG 1020 College Composition II 03
MTH 1110 College Algebra I 03
MTH 1120 College Algebra II 03
MTH 2750 Statistical Methods 03
$\begin{array}{lll}\text { SOC } & 3210 & \text { Cultural Diversity }\end{array} 03$
SPK 2010 Oral Communications 03
SELECT ONE COURSE FROM THE FOLLOWING:
PSY 1010 Human Relations 03
PSY 1110 General Psychology 03
SEMESTER HOURS REQUIRED FOR GRADUATION 120

## College of Engineering and Information Technology

## MECHANICAL ENGINEERING

Mechanical engineers are essentially inventors who turn ideas into realities. They apply the theories of mathematics and science and the principles of engineering to design, develop, and manufacture the tools, machines, and mechanical devices that run our world. The discipline offers a wide range of opportunities: Mechanical engineers work on projects from jet engines to highly specialized micro-instruments used in surgery.
Bachelor of Science

| Course | Number | Course Title | Semester Hours |
| :--- | :--- | :--- | ---: |
| MECHANICAL ENGINEERING MAJOR - 87 HOURS |  |  |  |

## SELECT THREE MECHANICAL ENGINEERING TECHNICAL ELECTIVES*

 FROM THE FOLLOWING| EE | 4610 | Robotics | 03 |
| :--- | :--- | :--- | ---: |
| EGR | 4950 | Engineering Research | 03 |
| ME | 4410 | Advanced Fluid Mechanics | 03 |
| ME | 4710 | Introduction to Finite Element Analysis (FEA) | 03 |
| ME | 4730 | Intermediate Finite Element Analysis (FEA) | 03 |
| ME | 4750 | Kinematics | 03 |
| ME | 4790 | Biomechanics and Biomaterials | 03 |
| ME | 4850 | Computer Aided Engineering (CAE) with |  |
|  | SolidWorks |  |  |
| ME | 4870 | Mechatronics | 03 |
| GENERAL EDUCATION REQUIREMENTS - 33 HOURS | 03 |  |  |
| CHM | 2460 | General Chemistry |  |
| ENG | 1010 | College Composition I | 04 |
| ENG | 1020 | College Composition II | 03 |
| HUM | 4010 | Philosophy of Ethics | 03 |
| MTH | 1510 | Calculus I | 03 |
| MTH | 2750 | Statistical Methods | 04 |
| PHY | 2510 | General Physics I | 03 |
| SOC | 3210 | Cultural Diversity | 04 |
| SPK | 2010 | Oral Communication | 03 |
| SELECT | ONE COURSE FROM THE FOLLOWING: | 03 |  |
| ECN | 2010 | Principles of Macroeconomics |  |
| ECN | 2110 | Principles of Microeconomics | 03 |
| PSY | 1010 | Human Relations | 03 |
| PSY | 1110 | General Psychology | 03 |
| SEMESTER HOURS | REQUIRED FOR GRADUATION | 03 |  |

[^5]ABET; web address: http://www.abet.org.

Engineering Accreditation Commission

## MECHATRONICS

The manufacture and assembly of precision components and products depend on mechanical systems controlled by electronic equipment.
These systems are calibrated, operated, maintained, and tested by electromechanical technicians who are cross-trained in multiple disciplines and apply their broad-based knowledge and technical skills to ensure that equipment and systems function smoothly.

Associate of Applied Science


## College of Health Science

## Undergraduate Programs

Dean: Tanya Lewis MSN, FCN, RN<br>Dean of the School of Nursing: Lesley Morgan, Ph.D.<br>Dean of the School of Occupational Therapy: Jo Anne Crain, Ph.D.

Cardiac Sonography ..... 44
Associate of Applied Science
Dental Assisting44
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Associate of Applied Science
Diagnostic Sonography (Abdomen/OB-GYN). ..... 45
Associate of Applied Science
Healthcare Administration ..... 46
Bachelor of Science
Health Information Technology ..... 47
Associate of Applied Science
Health Science Technology ..... 47
Associate of Applied Science
Medical Assistant ..... 48
Certificate
Physical Therapist Assistant ..... 48
Associate of Applied Science
Radiation Therapy. ..... 49
Bachelor of Science
Radiologic Technology. ..... 49
Associate of Applied Science
Surgical Technology ..... 50
Associate of Applied Science
Veterinary Technology ..... 50Associate of Applied Science
School of Nursing
Nursing (Pre-Licensure) ..... 51
Bachelor of Science
Nursing (Post-Licensure) ..... 52
Bachelor of Science
School of Occupational Therapy Occupational Therapy Assistant ..... 53
Associate of Applied Science
Pre-Occupational Therapy ..... 54
Bachelor of Science

## College of Health Science

## CARDIACSONOGRAPHY

This program prepares students by academic and clinical training to provide patient services using diagnostic ultrasound to perform cardiac echo testing under the supervision of a doctor of cardiology. This program will prepare students to perform these skills in a variety of healthcare settings.

Program Status: Limited Enrollment

## Associate of Applied Science

| Course | Number | Course Title Seme | mester Hours |
| :---: | :---: | :---: | :---: |
| PREREQUISITES - $\mathbf{2 8}$ HOURS |  |  |  |
| BIO | 1210 | Human Anatomy and Physiology I | 03 |
| BIO | 1211 | Human Anatomy and Physiology I Lab | 01 |
| BIO | 1220 | Human Anatomy and Physiology II | 03 |
| BIO | 1221 | Human Anatomy and Physiology II Lab | 01 |
| BIO | 2150 | Pathophysiology | 03 |
| ENG | 1010 | College Composition I | 03 |
| ENG | 1020 | College Composition II | 03 |
| HSC | 1010 | Introduction to Health Professions | 02 |
| MTH | 1110 | College Algebra I | 03 |
| PSY | 1110 | General Psychology | 03 |
| SPK | 2010 | Oral Communication | 03 |
| CARDIAC SONOGRAPHY MAJOR - 44 HOURS |  |  |  |
| CAS | 1010A | Noninvasive Cardiology | 05 |
| CAS | 2010A | Cross Sectional Sonography | 05 |
| CAS | 2050B | Clinical Affiliation I | 04 |
| CAS | 2110A | Cardiac Valve Disease in Sonography | 04 |
| CAS | 2210A | Cardiac Ventricular Disease in Sonography | 04 |
| CAS | 2310 | Clinical Affiliation II | 06 |
| CAS | 2410 | Clinical Affiliation III | 03 |
| CAS | 2610 | Advanced Disease and Technologies | 03 |
| CAS | 2910 | Cardiac Sonography Board Review | 02 |
| HSC | 1810 | Acoustical Physics | 04 |
| HSC | 1910 | Introduction to Sonography and Patient Care | 03 |
| PHY | 1210 | Physics Concepts | 01 |
| SEMESTER HOURS REQUIRED FOR GRADUATION 72 |  |  |  |

## The Cardiac Sonography program

is accredited by the Commission on
Accreditation of Allied Health Education
Programs (CAAHEP), 25400 US Highway
19 North, Suite 158, Clearwater, FL 33763; phone: (727) 210-2350; fax: (727) 210-2354; on the recommendation of the Joint Review Committee on Education in Diagnostic
Medical Sonography (JRC-DMS), 2025
Woodlane Drive, St. Paul, MN 55125-2998;
phone: (651) 731-1582; e-mail: jrc-dms@
cahpo.org.

## DENTAL ASSISTING

Registered Dental Assistants are licensed healthcare professionals who administer direct restorative and preventive dental services to dental patients, under the supervision of a licensed dentist. Registered Dental Assistants are unique members of the dental healthcare team as they care for their patients providing a variety of services. The Registered Dental Assistant, licensed by the state of Michigan, is able to place, pack and carve amalgam restorations; inspect and chart the oral cavity; expose, process, and mount dental radiographs; remove sutures; size and place temporary fillings and crowns; perform selective coronal polish; capture vital signs; achieve pulp vitality tests; apply fluoride and dental sealants; as well as place and remove a dental dam, periodontal dressing, and retraction cords. Additionally, a Registered Dental Assistant can assist the doctor at chairside, relate home healthcare instructions to patients, prepare instruments and operatories for sterilization and disinfection, as well as perform the role of an administrative assistant. The profession blends technical skills with people skills.

Successful completion of this program allows the individual to sit for two board exams: (1) the State of Michigan Board Exam, to earn the credential RDA, Registered Dental Assistant, and (2) the Dental Assisting National Board Exam to earn the credential CDA, Certified Dental Assistant.

Program Status: Limited Enrollment

## Certificate

| Course | Number | Course Title | Semester Hours |
| :---: | :---: | :---: | :---: |
| REQUIREMENTS - 41 HOURS |  |  |  |
| DAS | 1010 | Dental Assisting I | 04 |
| DAS | 1020 | Dental Assisting II | 03 |
| DAS | 1110 | Anatomy, Histology, and Pathology for Assistant | he Dental $03$ |
| DAS | 1210 | Biomedical Science | 02 |
| DAS | 1310 | Dental Materials | 03 |
| DAS | 1410 | Dental Radiography | 04 |
| DAS | 1510 | Dental Office Management | 02 |
| DAS | 2010 | Clinical Practice | 06 |
| DAS | 2110 | Registered Dental Assistant Functions | 03 |
| DAS | 2210 | Dental Specialties | 02 |
| DAS | 2310 | Dental Ethics and Jurisprudence | 02 |
| DAS | 2610 | CDA/RDA Exam Preparation | 02 |
| ENG | 1010 | College Composition I | 03 |
| HSC | 1010 | Introduction to Health Professions | 02 |
| SEMESTER HOURS REQUIRED FOR GRADUATION |  |  |  |

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.

The Dental Assisting program is accredited by the
Commission on Dental Accreditation (CODA) of the American Dental Association (ADA), 211 East Chicago Avenue, Chicago, IL 60611-2678; phone: (312) 440-2718. This is a specialized accrediting body recognized by the Commission on Recognition of Post-Secondary Acolitation and by the United Stast-Secondary Education. Pease reference http:/www.ada.org for further information

## College of Health Science

## DENTALHYGIENE

Dental hygienists are licensed oral health professionals who focus on preventing and treating oral diseases of the teeth and gums, and protection of patients' total health. As part of dental hygiene services, dental hygienists perform oral healthcare assessments that include the following: patients' health histories, dental charting, oral cancer screening, and taking vital signs (blood pressure, smoking status, and pulse). Additionally, dental hygienists expose, process, and interpret dental radiographs; remove plaque and calculus from the teeth; apply cavity prevention agents; apply sealants; teach patients proper oral hygiene techniques; counsel patients on good nutrition; provide local anesthesia and nitrous oxide for pain and/ or anxiety control. Dental hygienists can work as clinicians, educators, researchers, administrators, managers, consumer advocates, sales managers and consultants. They may work in a variety of healthcare settings such as private dental offices, schools, public health clinics, hospitals, correctional institutions, or nursing homes. Successful completion of the program allows graduates to sit for the National Dental Hygiene written board examination, along with the required regional board examinations required for licensure to practice.

Program Status: Limited Enrollment

| Associate of Applied Science |  |  |  |
| :---: | :---: | :---: | :---: |
| Course | Number | Course Title | Semester Hours |
| PREREQUISITES - $\mathbf{2 8}$ HOURS |  |  |  |
| BIO | 1210 | Human Anatomy and Physiology I | 03 |
| BIO | 1211 | Human Anatomy and Physiology I Lab | 01 |
| BIO | 1220 | Human Anatomy and Physiology II | 03 |
| BIO | 1221 | Human Anatomy and Physiology II Lab | 01 |
| BIO | 2150 | Pathophysiology | 03 |
| ENG | 1010 | College Composition I | 03 |
| ENG | 1020 | College Composition II | 03 |
| HSC | 1010 | Introduction to Health Professions | 02 |
| MTH | 1050 | Quantitative Reasoning and Application | 03 |
| PSY | 1110 | General Psychology | 03 |
| SPK | 2010 | Oral Communication | 03 |
| DENTAL HYGIENE MAJOR - 54 HOURS |  |  |  |
| BIO | 2410 | Microbiology | 03 |
| CHM | 2460 | General Chemistry | 04 |
| DHY | 1010 | Clinical Dental Hygiene I | 03 |
| DHY | 1020 | Clinical Dental Hygiene II | 03 |
| DHY | 1030 | Clinical Dental Hygiene III | 02 |
| DHY | 1150 | Dental Histology | 01 |
| DHY | 1210 | Principles of Dental Hygiene | 02 |
| DHY | 1250 | Oral Anatomy | 03 |
| DHY | 1310 | Head and Neck Anatomy | 02 |
| DHY | 1350 | Dental Materials | 02 |
| DHY | 1410 | Oral Pathology | 02 |
| DHY | 1510 | Radiography | 03 |
| DHY | 1610 | Pharmacology for the Dental Hygienist | 02 |
| DHY | 1710 | Dental Pain and Anxiety Control | 03 |
| DHY | 2040 | Clinical Dental Hygiene IV | 03 |
| DHY | 2050 | Clinical Dental Hygiene V | 03 |
| DHY | 2210 | Community Dentistry and Education | 04 |
| DHY | 2310 | Dental Law and Ethics | 01 |
| DHY | 2410 | Periodontics I | 02 |
| DHY | 2420 | Periodontics II | 02 |
| DHY | 2520 | Radiographic Interpretation | 01 |
| SOC | 2010 | Sociology | 03 |
| SEMESTER HOURS REQUIRED FOR GRADUATION 82 |  |  |  |

The Dental Hygiene program is accredited by the
Commission on Dental Accreditation (CODA) of the
American Dental Association (ADA), 211 East Chicago
Avenue, Chicago, IL 60611-2678; phone: (312) 440-2718.
This is a specialized accrediting body recognized by the
Commission on Recognition of Post-Secondary

## DIAGNOSTICSONOGRAPHY (ABDOMEN/OB-GYN)

Through academic and clinical training, students are prepared for a career in diagnostic medical sonography, which includes abdomen, obstetric and gynecology studies with integrated vascular proficiency that provides patient care while utilizing diagnostic ultrasound equipment. Using diagnostic ultrasound, sonographers gather the information physicians need to treat ailments and disorders. While using critical thinking skills and applying knowledge of scanning techniques for general disease, students take sonographic images and ensure patient safety. The mission of the diagnostic medical sonography program is to provide didactic and clinical education which enables qualified students to achieve strong communication, critical thinking, and technical skills required to maintain entry-level employment and become a registered diagnostic medical sonographer (RDMS) with integrated vascular proficiency.

Program Status: Limited Enrollment
Associate of Applied Science
Course Number Course Title Semester Hours PREREQUISITES - 28 HOURS
BIO 1210 Human Anatomy and Physiology I 03
BIO 1211 Human Anatomy and Physiology I Lab 01
BIO 1220 Human Anatomy and Physiology II 03
BIO 1221 Human Anatomy and Physiology II Lab 01
BIO 2150 Pathophysiology 03
ENG 1010 College Composition I 03
ENG 1020 College Composition II 03
HSC 1010 Introduction to Health Professions 02
MTH College Algebral 1110
PSY 1110 General Psychology 03
SPK 2010 Oral Communication 03
DIAGNOSTIC SONOGRAPHY (ABDOMEN/OB-GYN) MAJOR

- 50 HOURS

| DMS | 1110 | Abdominal Sonography | 04 |
| :--- | :--- | :--- | :--- |
| DMS | 1210 | OB/GYN Sonography I | 03 |

DMS 1310 Sonographic Techniques Lab 03
DMS 2210 OB/GYN Sonography II 03
DMS 2310 Clinical I 06
DMS 2320 Clinical II 06
DMS 2330 Clinical Ill and Capstone Review
DMS 2410 Superficial Structures and Ultrasound Procedures 02
HSC 1810 Acoustical Physics 04
HSC 1910 Introduction to Sonography and Patient Care 03
MTH 1120 College Algebra II 03
PHY 1210 Physics Concepts 0
VAS 2220 Non-invasive Vascular I 03
VAS 2320 Non-invasive Vascular II 03
SEMESTER HOURS REQUIRED FOR GRADUATION 78

The Diagnostic Medical Sonography Program is accredited by the Commission on Accreditation of Allied Health Educational Programs (CAAHEP), 25400 US Highway 19 North, Suite 158, Clearwater, FL 33763; phone: (727) 210-2350. Program accreditation is granted upon the recommendation of the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS), (JRCDMS), 6021 University Blvd., Suite 500, Ellicott City, MD 21043-6090; phone (433) 973-3251; email: jrc-
 dms@jcahpo.org.

## College of Health Science



## HEALTHCARE ADMINISTRATION

Healthcare administrators plan, direct and coordinate medical and health services in hospitals, private and public clinics, agencies, and other healthcare organizations. Some administrators specialize in one area, such as finance or marketing, but others have broader responsibilities that can range from managing people and services to developing procedures to improve the quality of health services.

Program Status: Open Enrollment

ELECTIVE CREDIT BLOCK

## Bachelor of Science

Course Number Course Title Semester Hours

HEALTHCARE ADMINISTRATION MAJOR - 24 HOURS
HSC 1110 Introduction to Healthcare 03
HSC 3110 Health Law and Regulations 03
HSC 3150 Planning and Evaluation of Health Services 03
HSC 4010 Healthcare Administration 03
HSC $4110 \quad 03$
HSC 4210 Ethics for Health Professionals 03
HSC 4310 Health System Finance 03
WRK 4410 Healthcare Administration Externship 03
$\begin{array}{llll}\text { REQUIRED COURSES }-\mathbf{3 3} \text { HOURS } & \\ \text { BIO } & 1210 & \text { Human Anatomy and Physiology I } & 03\end{array}$
BIO 1211 Human Anatomy and Physiology I Lab 01
BUS 2110 Business Analytics 03
ELECTIVE Accounting Elective 03
ELECTIVE Economics Elective 03
ELECTIVE Finance Elective 03
ELECTIVE Human Resource Elective 03
ELECTIVE Law Elective 03
HSC $1010 \quad$ Introduction to Health Professionals 02
HSC 1250 Introduction to Disease 03
$\begin{array}{lll}\text { MGT } 1010 & \text { Introduction to Business } & 03\end{array}$
MKT $1110 \quad 03$
$\begin{array}{llll}\text { GENERAL EDUCATION REQUIREMENTS } & \mathbf{- 2 4} \text { HOURS } \\ \text { ENG } & 1010 & \text { College Composition I } & 03\end{array}$
ENG 1020 College Composition II 03
SOC 3210 Cultural Diversity 03
SPK 2010 Oral Communications 03
WRI 1150 Workplace Communication 03

## CHOOSE ONE MTH GROUP: (A OR B)

MTH GROUP A:
MTH 1050 Quantitative Reasoning I 03

MTH 1060 Quantitative Reasoning II 03
$\begin{array}{lll}\text { MTH GROUP B: } & & \\ \text { MTH } & 1110 & \text { College Algebra I }\end{array}$
$\begin{array}{lll}\text { MTH } 1120 & \text { College Algebra II } & 03\end{array}$
$\begin{array}{lccc}\text { SELECT ONE COURSE FROM THE FOLLOWING: } \\ \text { ECN } & 2010 & \text { Principles of Macroeconomics } & 03\end{array}$
ECN 2110 Principles of Microeconomics 03
PSY 1010 Human Relations 03
PSY 1110 General Psychology 03
SEMESTER HOURS REQUIRED FOR GRADUATION 120


The Health Information Technology Program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM), 200 East Randolph Street, Suite 5100, Chicago, IL 60601; phone: (312) 235-3255.

## HEALTH SCIENCE TECHNOLOGY

The HealthScience Technology (HST) degree offers flexible course offerings for entry-level health career opportunities. Students pursue selected certificates that prepare them for a variety of in-demand healthcare careers. Students will receive specialized training in one or more disciplines while completing an Associate of Applied Science degree in Health Science Technology.

Choose the Medical Assistant or Dental Assistant certificate or transfer credit from another approved healthcare certificate program.
*NOTE: Students must first complete one certificate option prior to enrolling in this program.

Students who transfer a certificate in a health-related field from another institution (outside of Baker College) may have to take additional credit hours to meet residency requirements for this associate degree.

## Associate of Applied Science

CERTIFICATE OPTION, HEALTH SCIENCE REQUIRED COURSES, AND GENERAL EDUCATION REQUIREMENTS TOTALING A MINIMUM OF 60 SEMESTER HOURS
$\left.\begin{array}{llll}\text { Course } & \text { Number } & \text { Course Title } & \text { Semester Hours } \\ \text { HEALTH } & \\ \text { SCIENCE } & \text { REQUIREMENTS } & \text { - } 9 \text { SEMESTER HOURS }\end{array}\right)$

## College of Health Science

## MEDICAL ASSISTANT

Medical assisting is a multi-skilled allied health profession in which practitioners work primarily in ambulatory settings such as medical offices and clinics. Medical assistants function as members of the healthcare delivery team and perform administrative duties and clinical procedures. The practicum is an unpaid work experience. Graduates are encouraged to take the AAMA (American Association of Medical Assistants) national certifying exam. Passing this exam entitles the candidate to the credential CMA (Certified Medical Assistant), AAMA.

Program Status: Open Enrollment

## Certificate

Course Number Course Title Semester Hours REQUIREMENTS - $\mathbf{3 0}$ HOURS
MA $1210 \quad$ Basic Clinical and Administrative Skills 06
MA $1250 \quad$ Intermediate Administrative Skills 05
MA 1310A Dosage Math and Pharmacology 02
MA 1350 Legal Concepts 02
MA $1410 \quad$ Clinical Procedures I 05
MA 1450A Clinical Procedures II 05
MA 1510 Credential Review 02
MA 1530 Medical Assistant Practicum 03
SEMESTER HOURS REQUIRED FOR GRADUATION 30

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.

The Medical Assistant programs at the Cadillac, Clinton Township, Flint, and Owosso campuses are accredited by the Commission on Accreditation Allied Health Education Program (CAAHEP), www. caahep.org, 25400 US Highway 19 North, Suite 158, Clearwater, FL 33763 . Phone: (727) 2102350, Fax: (727) 210-2354, on the recommendation of the Medical Assisting Education Review Board (MAERB), 20 North Wacker Drive, Suite 1575, Chicago, IL, 60606-2930, (312) 899-1500.

## PHYSICAL THERAPIST ASSISTANT

The Physical Therapist Assistant (PTA) is a technical healthcare worker who performs patient care under the supervision of a licensed physical therapist. Typical settings include hospitals, rehabilitation clinics, private practice, geriatric care facilities, sport medicine centers, school systems, and industrial sites.

Program Status: Limited Enrollment

## Associate of Applied Science

| Course | Number | Course Title Sem | Semester Hours |
| :---: | :---: | :---: | :---: |
| PREREQUISITES - 28 HOURS |  |  |  |
| BIO | 1210 | Human Anatomy and Physiology I | 03 |
| BIO | 1211 | Human Anatomy and Physiology I Lab | 01 |
| BIO | 1220 | Human Anatomy and Physiology II | 03 |
| BIO | 1221 | Human Anatomy and Physiology II Lab | 01 |
| BIO | 2150 | Pathophysiology | 03 |
| ENG | 1010 | College Composition I | 03 |
| ENG | 1020 | College Composition II | 03 |
| HSC | 1010 | Introduction to Health Professions | 02 |
| MTH | 1050 | Quantitative Reasoning I | 03 |
| PSY | 1110 | General Psychology | 03 |
| SPK | 2010 | Oral Communication | 03 |
| PHYSICAL THERAPIST ASSISTANT MAJOR - 50 HOURS |  |  |  |
| HSC | 2710 | Clinical Kinesiology | 04 |
| PTA | 2010 | Acute and Long-Term Care | 02 |
| PTA | 2050 | Clinical Documentation for the PTA | 01 |
| PTA | 2110A | Functional Mobility | 03 |
| PTA | 2150 | Neurological Foundations of Motor Control | ol 02 |
| PTA | 2210 | Functional Movement Development | 02 |
| PTA | 2250 | Clinical Pathology | 02 |
| PTA | 2310 | Patient Assessment | 03 |
| PTA | 2350 | Cardiopulmonary Rehabilitation | 02 |
| PTA | 2410 | Therapeutic Exercise | 03 |
| PTA | 2450 | Orthopedic Interventions | 02 |
| PTA | 2510 | Professional Preparation | 01 |
| PTA | 2550 | Neurological Management | 03 |
| PTA | 2610 | Pediatric Management | 02 |
| PTA | 2650 | Orthotics and Prosthetics for the PTA | 01 |
| PTA | 2710 | Clinical Education I | 02 |
| PTA | 2720 | Clinical Education II | 06 |
| PTA | 2730 | Clinical Education III | 06 |
| PTA | 2750 | Physical Agents | 02 |
| PTA | 2810 | PTA Seminar and Specialty Practice | 01 |
| SEMESTER HOURS REQUIRED FOR GRADUATION |  |  |  |

The Physical Therapist Assistant Program at Allen Park, Auburn Hills, Flint, and Muskegon are accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria VA 22314; phone: (703) 706-3245; web address: www.capteonline.org; e-mail: accreditation@apta.org.

## College of Health Science

## RADIATION THERAPY

This program is an allied health discipline, which utilizes radiation for the treatment of cancer and cancer related diseases. The radiation therapist plays an integral role in the management team of physicians, physicists, and other allied health personnel. The professional has the unique opportunity to blend knowledge and skills of mathematics, medical science, and psychology in his or her everyday work. The radiation therapist has the opportunity of knowing patients over a period of several months, and becoming an integral part of their healthcare.

Program Status: Limited Enrollment
Bachelor of Science

| Course | Number | Course Title Semes | Semester Hours |
| :---: | :---: | :---: | :---: |
| PREREQUISITES - 28 HOURS |  |  |  |
| BIO | 1210 | Human Anatomy and Physiology I | 03 |
| BIO | 1211 | Human Anatomy and Physiology I Lab | 01 |
| BIO | 1220 | Human Anatomy and Physiology II | 03 |
| BIO | 1221 | Human Anatomy and Physiology II Lab | 01 |
| BIO | 2150 | Pathophysiology | 03 |
| ENG | 1010 | College Composition I | 03 |
| ENG | 1020 | College Composition II | 03 |
| HSC | 1010 | Introduction to Health Professions | 02 |
| MTH | 1110 | College Algebra I | 03 |
| PSY | 1110 | General Psychology | 03 |
| SPK | 2010 | Oral Communication | 03 |
| RADIATION THERAPY MAJOR - 77 HOURS |  |  |  |
| MTH | 2750 | Statistical Methods | 03 |
| PHY | 1210 | Physics Concepts | 01 |
| RDT | 1010 | Introduction to Radiation Therapy | 03 |
| RDT | 2110 | Radiobiology | 02 |
| RDT | 2210 | Patient Care Management | 02 |
| RDT | 2310 | Imaging and Processing in Radiation Oncology | 04 |
| RDT | 2410 | Sectional Anatomy | 03 |
| RDT | 3110 | Radiation Therapy Physics I | 03 |
| RDT | 3120 | Radiation Therapy Physics II | 03 |
| RDT | 3210 | Principles and Practice of Radiation Therapy I | 04 |
| RDT | 3220 | Principles and Practice of Radiation Therapy II | 04 |
| RDT | 3310 | Introduction to Clinical Practicum I | 05 |
| RDT | 3320 | Introduction to Clinical Practicum II | 05 |
| RDT | 4110 | Clinical Practicum I | 06 |
| RDT | 4120 | Clinical Practicum II | 06 |
| RDT | 4130 | Clinical Practicum III | 06 |
| RDT | 4210 | Dosimetry | 05 |
| RDT | 4310 | Senior Seminar I | 03 |
| RDT | 4320 | Senior Seminar II | 03 |
| RDT | 4410 | Quality Management and Operational Issues in Radiation Therapy | 03 |
| WRI | 3010 | Report Writing | 03 |
| GENERAL EDUCATION REQUIREMENTS - 15 HOURS |  |  |  |
| HUM | 4010 | Philosophy of Ethics | 03 |
| MTH | 1120 | College Algebra II (course must be completed prior to fall year 2) | 03 |
| PSY | 2110 | Psychology of Death and Dying | 03 |
| SOC | 3210 | Cultural Diversity | 03 |
| WRI | 1150 | Workplace Communication | 03 |
| SEMESTER HOURS REQUIRED FOR GRADUATION |  |  | 120 |

The Radiation Therapy Program is accredited
through the Joint Review Committee on
Education in Radiologic Technology, 20
Wacker Drive, Suite 2850, Chicago, IL 60606-
182; phone: (312) 704-5300; fax: (312) 704-
5304; web address: www.jrcert.org.

## RADIOLOGIC TECHNOLOGY

Radiographers are highly skilled professionals qualified to perform diagnostic imaging procedures and examinations prescribed by licensed medical practitioners. Technologists apply knowledge of anatomy and physiology, positioning, and radiographic techniques to provide quality healthcare services. The mission of the Baker College Radiologic Technology program is to enable qualified students to develop into competent and professional entry-level radiographers who are prepared to successfully sit for the ARRT examination and acquire gainful employment. We believe that this is done through exercises in critical thinking, varied clinical experience, the encouragement of universally responsible behavior, and foundations in guiding radiologic principles.

Program Status: Limited Enrollment
Associate of Applied Science

| Course | Number | Course Title | Semester Hours |
| :--- | :--- | :--- | ---: |
| PREREQUISITES | - | 28 HOURS |  |
| BIO | 1210 | Human Anatomy and Physiology I | 03 |
| BIO | 1211 | Human Anatomy and Physiology I Lab | 01 |
| BIO | 1220 | Human Anatomy and Physiology II | 03 |
| BIO | 1221 | Human Anatomy and Physiology II Lab | 01 |
| BIO | 2150 | Pathophysiology | 03 |
| ENG | 1010 | College Composition I | 03 |
| ENG | 1020 | College Composition II | 03 |
| HSC | 1010 | Introduction to Health Professions | 02 |
| MTH | 1110 | College Algebra I | 03 |
| PSY | 1110 | General Psychology | 03 |
| SPK | 2010 | Oral Communication | 03 |
| RADIOLOGIC TECHNOLOGY MAJOR - 43 HOURS |  |  |  |
| RAD | 1110 | Radiologic Procedures I | 04 |
| RAD | 1210 | Radiologic Science I | 04 |
| RAD | 1250 | Radiation Safety | 01 |
| RAD | 2120 | Radiologic Procedures II | 06 |
| RAD | 2220 | Radiologic Science II | 06 |
| RAD | 2310 | Clinical Applications I | 06 |
| RAD | 2320 | Clinical Applications II | 06 |
| RAD | $2410 B$ | Patient Care and Assessment | 04 |
| RAD | 2450 | Radiologic Capstone | 03 |
| RAD | 2510 | CT Basics and Related Anatomy | 03 |
| SEMESTER HOURS REQUIRED FOR GRADUATION | 71 |  |  |

The Radiologic Technology program is accredited by the Joint Review Committee on Education in Radiologic Technology, 20 N . Wacker Drive, Suite 2850, Chicago, IL 606063182; phone: (312) 704-5300; fax: (312) 7045304; e-mail: mail@jcert.org; web
address: www.jrcert.org.

## College of Health Science

## SURGICAL TECHNOLOGY

A surgical technologist possesses expertise in the theory and application of sterile and aseptic technique and combines the knowledge of human anatomy, pathophysiology, surgical procedures, and implementation tools and technologies to facilitate a physician's performance of surgery. The surgical technologist works under the supervision of a surgeon to ensure that the operating room environment is safe, that equipment functions properly, and that the operative procedure is conducted under conditions that maximize patient safety. Currently, the role of the surgical technologist is expanding to include other areas of surgery such as labor and delivery units, cardiac catheterization labs, outpatient surgery facilities, and for physicians in private practice.

Program Status: Limited Enrollment

| Associate of Applied Science |  |  |  |
| :---: | :---: | :---: | :---: |
| Course | Number | Course Title Semester Ho |  |
| PREREQUISITES - $\mathbf{2 8}$ HOURS |  |  |  |
| BIO | 1210 | Human Anatomy and Physiology I | 03 |
| BIO | 1211 | Human Anatomy and Physiology I Lab | 01 |
| BIO | 1220 | Human Anatomy and Physiology II | 03 |
| BIO | 1221 | Human Anatomy and Physiology II Lab | 01 |
| BIO | 2150 | Pathophysiology | 03 |
| ENG | 1010 | College Composition I | 03 |
| ENG | 1020 | College Composition II | 03 |
| HSC | 1010 | Introduction to Health Professions | 02 |
| MTH | 1050 | Quantitative Reasoning I | 03 |
| SPK | 2010 | Oral Communication | 03 |
| PSY | 1110 | General Psychology | 03 |
| SURGICAL TECHNOLOGY MAJOR - 39 HOURS |  |  |  |
| BIO | 2410 | Microbiology | 03 |
| BIO | 2411 | Microbiology Lab | 01 |
| SUR | 1050 | Introduction to Surgical Asepsis and Fundamentals | 04 |
| SUR | 2050 | Advanced Surgical Asepsis | 02 |
| SUR | 2210 | Surgical Technology Lab I | 02 |
| SUR | 2220 | Surgical Technology Lab II | 04 |
| SUR | 2310 | Surgical Patient | 02 |
| SUR | 2350 | Surgical Pharmacology and Anesthesia | 02 |
| SUR | 2410 | Surgical Procedures I | 04 |
| SUR | 2420 | Surgical Procedures II | 02 |
| SUR | 2510 | Clinical I | 05 |
| SUR | 2520 | Clinical II | 05 |
| SUR | 2590 | Professional Preparation | 03 |
| SEMESTER HOURS REQUIRED FOR GRADUATION 67 |  |  |  |

The Surgical Technology program
is accredited by the Commission on
Accreditation of Allied Health Education
Programs (CAAHEP), 25400 US Highway
19 North, Suite 158, Clearwater, FL
33763; phone: (727) 210-2350;
fax: (727) 210-2354, on the
recommendation of the Accreditation
Review Council on Education in Surgical
Technology and Surgical Assisting (ARC/ STSA).

## VETERINARY TECHNOLOGY

A veterinary technician can best be thought of as an animal nurse. By definition, a veterinary technician is a person who has completed a 2-year associate degree in Veterinary Technology from an AVMA (American Veterinary Medical Association) accredited institution. The Veterinary Practice Act of Michigan allows veterinary technicians to do anything for the care of animals except diagnose disease, prescribe medication, and perform surgery. Besides providing nursing care, veterinary technicians also function as laboratory technicians, radiology technicians, pharmacy technicians, surgical technicians, and anesthesia technicians. In addition, veterinary technicians are often responsible for a majority of the client education that occurs in a veterinary practice, thus this is a profession that requires excellent communication skills. The veterinary technology profession is very diverse and the opportunities for technicians are extremely varied. Career opportunities exist within, but are not limited to the following areas: small animal hospitals, large animal hospitals, research, education, pharmaceuticals, and the military. Once a student has successfully graduated from an AVMA accredited program, he/she can sit for the national licensing exam. If the graduate passes the VTNE exam, he/she will be eligible for licensure as a Licensed Veterinary Technician (LVT) in the state of Michigan.

Program Status: Limited Enrollment
Associate of Applied Science

| Course | Number | Course Title | Semester Hours |
| :---: | :---: | :---: | :---: |
| PREREQUISITES - 14 HOURS |  |  |  |
| ENG | 1010 | College Composition I | 03 |
| MTH | 1110 | College Algebra I | 0 |
| VET | 1010A | Anatomy and Physiology for Veterinary Technology |  |
| VET | 1011 | Anatomy and Physiology for Veterinary Technology Lab |  |

SELECT ONE COURSE FROM THE FOLLOWING:
PSY $1010 \quad$ General Psychology
PSY 1110 Human Psychology 03
VETERINARY TECHNOLOGY MAJOR - $\mathbf{4 6}$ HOURS
BIO $\quad 2410 \quad$ Microbiology
BIO 2411 Microbiology Lab 01

VET 1050 Fundamentals of Veterinary Technology 04

VET $1110 \quad$| Laboratory and Exotic Animals Procedures |
| :--- |
| and Nursing | 02

VET 1210 Large Animal Procedures and Nursing 02
VET 2010 Veterinary Diagnostic Imaging 03
VET 2050 Veterinary Pathology 04
VET 2110 Veterinary Diagnostic Laboratory Procedures 05
VET 2150 Veterinary Pharmacology 05
VET $2210 \quad \begin{aligned} & \text { Introduction to Veterinary Surgical Procedures } \\ & \text { and Nursing }\end{aligned} \quad 05$

VET $2310 \quad$| Advanced Veterinary Surgical Procedures |
| :--- |
| and Nursing | 06

VET 2410 Veterinary Technology Capstone/Board Review 02
VET 2510 Veterinary Technology Internship 04
GENERAL EDUCATION REQUIREMENTS - $\mathbf{6}$ HOURS
ENG $\quad 1020 \quad$ College Composition II
SPK 2010 Oral Communication 03
SEMESTER HOURS REQUIRED FOR GRADUATION 66

The Veterinary Technology program at Cadillac, Clinton Township, Flint, Jackson, and Muskegon are currently accredited by the American Veterinary Medical Association, Committee on Veterinary
Technician Education and Activities (AVMA, CVTEA), 1931 North Meacham Road, Suite 100, Schaumburg, IL 60173-4630; phone: (800) 248-2862; fax: (847) 925-1329; web address: avma.org.


## School of Nursing

## NURSING

Any nurse will tell you it can be a tough and demanding job, but he or she will also tell you it's one of the most rewarding careers you can choose. This is because on a daily basis you're helping people who need it the most. As a nurse, you'll be both a caregiver and a problem solver, someone who helps heal people in mind, body, and spirit. Compassion is critical, but you'll also need a strong aptitude for science and critical thinking to properly treat patients.

The Baker College School of Nursing (SON) offers a variety of degrees to meet the needs of both the student aspiring to become a registered nurse and those students who are already nurses striving to advance their careers with additional education.

The Bachelor of Science in Nursing (BSN) degree is offered in two tracks. This degree focuses on the well-rounded practitioner with an emphasis on a liberal arts education as well as a mastery of basic nursing skills. This program is available to those students who wish to obtain credentials to take the NCLEX examination, pre-licensure track, and those students who are already highly skilled practicing nurses, post-licensure track, wishing to expand their nursing knowledge with a focus on population health, research, and leadership skills.

For those nurses ready to prepare themselves for leadership positions (administration track) or educational positions, both in acute and chronic care facilities or academic settings (education track), the master of science in nursing (MSN) program allows nurses to build upon the knowledge and skills obtained in their practice. Note: Please see page 64 of this catalog for information on the MSN program.

## NURSING (PRE-LICENSURE)

Program Status: Limited Enrollment Program requirements include the following:

- High school diploma or GED equivalent (from an accredited program)
- Overall admission GPA a minimum of C (2.0)
- Successful completion of BIO 1210, BIO 1211, BIO 1220 BIO 1221, BIO 2150, HSC 1010 with a minimum of a B- (2.7)
- Kaplan admissions test
- A cumulative GPA of B- (2.7) is required in order to graduate with a BSN degree from Baker College. A minimum grade of a $\mathrm{B}-(2.7)$ in all nursing (NUR) courses is required. A minimum grade of $C$ (2.0) is required for general education courses.


## Bachelor of Science in Nursing (BSN)

| Course Number Course Title |  |
| :--- | :--- | :--- |
| PREREQUISITES - $\mathbf{2 8}$ HOURS |  |

BIO $1210 \quad 03$
BIO 1211 Human Anatomy and Physiology I Lab 01
BIO 1220 Human Anatomy and Physiology II 03

BIO $1221 \quad$ Human Anatomy and Physiology II Lab 01
BIO 2150 Pathophysiology 03
ENG 1010 College Composition I 03
ENG 1020 College Composition II 03
HSC 1010 Introduction to Health Professions 02
MTH 1050 Quantitative Reasoning I 03
PSY 1110 General Psychology 03
SPK 2010 Oral Communication 03

| NURSING MAJOR | $\mathbf{- 6 2}$ HOURS |
| :--- | :--- | :--- | :--- |
| CIS | $3710 \quad$ Introduction to Healthcare Informatics |

NUR $2150 \quad$ Fundamentals of Nursing for the BSN 07
NUR 2250 Health Assessment for the BSN 03

NUR 2350 | Pharmacology and Medication Administration for |
| :--- | :--- | :--- |
| the BSN |

| NUR | 2550 | Medical/Surgical Nursing I for the BSN | 07 |
| :--- | :--- | :--- | :--- |
| NUR | 3050 | Evidence Based Practice for the BSN | 03 |

NUR 3150
NUR 3450 Mental Health Nursing for the BSN 04
NUR 3550 Medical/Surgical Nursing II for the BSN 05
NUR 3650 Child and Family Nursing for the BSN 04
NUR 3750 Maternal/Child Nursing for the BSN 04
NUR 4150 Medical/Surgical Nursing III for the BSN 05
NUR 4250 Nursing Leadership for the BSN 03
NUR 4350 Nursing Synthesis for the BSN 04
$\begin{array}{llll}\text { SELECT ONE COURSE FROM THE FOLLOWING: } \\ \text { NUR } & 4610 & \text { Global Health Study Abroad }\end{array}$
NUR 4650 Global Health 03
$\begin{array}{lll}\text { NUR } 4710 & \begin{array}{l}\text { Cultural Competence in Nursing: The Hispanic } \\ \text { Patient }\end{array} & 03\end{array}$
NUR 4750 Pathophysiology for the Nurse 03
$\begin{array}{llll}\text { GENERAL EDUCATION REQUIREMENTS } & \mathbf{- 1 2} \text { HOURS } \\ \text { HUM } & 4010 & \text { Philosophy of Ethics }\end{array}$
MTH 2750 Statistical Methods 03

SOC 3210 Cultural Diversity 03
$\begin{array}{llll}\text { SELECT ONE COURSE FROM THE FOLLOWING: } \\ \text { SPN } & 1010 & \text { Spanish I } & 03\end{array}$
SPN 1020 Spanish II 03

ADDITIONAL REQUIRED COURSES $\mathbf{- 1 8}$ HOURS
BIO $2410 \quad$ Microbiology
CHM 2310 Biochemistry 03
HSC 2210 Nutrition 03
HUM 3610 Art Appreciation 03
HUM 3650 Music Appreciation 03
PSY 2210 Developmental Psychology 03
SEMESTER HOURS REQUIRED FOR GRADUATION 120

The Baccalaureate Pre-Licensure Nursing program is
accredited by the Commission on Collegiate Nursing Education (CCNE), 655 K Street NW, Suite 750, Washington, DC 20001; phone: (202) 887-6791; webaddress:
www.aacn.nche.edu.

## School of Nursing

## NURSING (POST-LICENSURE)

Program Status: Open Enrollment
Program requirements include the following:

- Unencumbered license as a registered nurse (RN) in the United States (US), District of Columbia or US territories, or an unencumbered license as a RN in Canada.
- Canadian RNs must complete the practicum experiences of this program under the supervision of a baccalaureate nurse licensed in Canada. Successful completion of the Baker College BSN post-licensure program does not qualify Canadian graduates to take the US NCLEX-RN examination.
- A cumulative GPA of B- (2.7) is required for graduation. A minimum grade of $B$ - (2.7) is required for all nursing (NUR) courses. A minimum grade of a $C$ (2.0) is required for general education courses.


## Bachelor of Science in Nursing (BSN)

| Course | Number | Course Title Semester | Semester Hours |
| :---: | :---: | :---: | :---: |
| APPROVED CREDIT FOR RN LICENSURE - 47 |  |  |  |
| APPROVED CREDIT FOR GENERAL EDUCATION |  |  |  |
| BIO | 1220 | Human Anatomy and Physiology II | 03 |
| BIO | 1221 | Human Anatomy and Physiology II Lab | 01 |
| BIO | 2410 | Microbiology | 03 |
| HSC | 2210 | Nutrition | 03 |
| PSY | 1110 | General Psychology | 03 |
| NURSING MAJOR - 33 HOURS |  |  |  |
| CIS | 3710 | Introduction to Healthcare Informatics | 03 |
| NUR | 3210 | Fundamentals of Professional Nursing Practice | Practice 03 |
| NUR | 3250 | Nursing Assessment for the Registered Nurse | Nurse 03 |
| NUR | 3310 | Nursing Theory and Research | 03 |
| NUR | 3350 | Health Promotion and Vulnerable Populations | ations 03 |
| NUR | 4450 | Community Health Nursing | 03 |
| NUR | 4452 | Community Health Nursing Practicum | 03 |
| NUR | 4550 | Nursing Leadership and Management | 03 |
| NUR | 4552 | Nursing Leadership and Management Practicum | Practicum 03 |
| NUR | 4850 | Nursing Seminar | 03 |
| SELECT ONE COURSE FROM THE FOLLOWING: |  |  |  |
| NUR | 4610 | Global Health Study Abroad | 03 |
| NUR | 4650 | Global Health | 03 |
| NUR | 4710 | Cultural Competence in Nursing: The Hispanic Patient | spanic $03$ |
| NUR | 4750 | Pathophysiology for the Nurse | 03 |


| GENERAL EDUCATION REQUIREMENTS | $\mathbf{- 2 7}$ HOURS |
| :--- | :--- | :--- | :--- |
| HUM | $3610 \quad$ Art Appreciation |

HUM 3650 Music Appreciation 03
HUM 4010 Philosophy of Ethics 03
$\begin{array}{lll}\text { MTH } 2750 & \text { Statistical Methods } & 03 \\ \text { PSY } & 2210 & 03\end{array}$
$\begin{array}{llll}\text { PSY } & 2210 & \text { Developmental Psychology } & 03 \\ \text { SOC } & 3210 & \text { Cultural Diversity } & 03\end{array}$
$\begin{array}{llll}\text { SELECT ONE COURSE FROM THE FOLLOWING: } \\ \text { CHM } & 2310 & \text { Biochemistry }\end{array}$
$\begin{array}{llll}\text { PHY } & 2150 & \text { Integrated Physics } & 03 \\ \text { PHY } & 3210 & \text { Principles of Astronomy } & 03\end{array}$
3210 Principles of Astronomy 03
SELECT ONE COURSE FROM THE FOLLOWING:
SPN $1010 \quad$ Spanish I
SPN 1020 Spanish II 03
$\begin{array}{lll}\text { SELECT ONE COURSE FROM THE FOLLOWING: } & \\ \text { ELECTIVE } \quad \text { Communication/English Elective }\end{array}$
$\begin{array}{lll}\text { ELECTIVE } & \text { Psychology Elective } & 03 \\ & 03\end{array}$
ELECTIVE Sociology Elective 03
ELECTIVE Speech Elective 03
SEMESTER HOURS REQUIRED FOR GRADUATION $\mathbf{1 2 0}$


## School of Occupational Therapy

Occupational therapists work with people who have physical and mental challenges, helping them improve their ability to perform everyday tasks and achieve more independence. They begin by assessing patients' current abilities, and then they develop and implement plans of care that help the patients learn or regain the skills needed to live and work.


## OCCUPATIONAL THERAPY ASSISTANT

Occupational therapy assistants, working under the supervision of occupational therapists, provide skilled treatments to individuals across the lifespan. Treatment interventions are designed to promote successful engagement in everyday activities (occupations). These include the skills necessary for learning, social interaction and recovery from emotional, physical or cognitive limitations.

Program Status: Limited Enrollment

## Associate of Applied Science

| Course | Number | Course Title Semester | Semester Hours |
| :---: | :---: | :---: | :---: |
| PREREQUISITES - $\mathbf{2 8}$ HOURS |  |  |  |
| BIO | 1210 | Human Anatomy and Physiology I | 03 |
| BIO | 1211 | Human Anatomy and Physiology I Lab | 01 |
| BIO | 1220 | Human Anatomy and Physiology II | 03 |
| BIO | 1221 | Human Anatomy and Physiology II Lab | 01 |
| BIO | 2150 | Pathophysiology | 03 |
| ENG | 1010 | College Composition I | 03 |
| ENG | 1020 | College Composition II | 03 |
| HSC | 1010 | Introduction to Health Professions | 02 |
| PSY | 1110 | General Psychology | 03 |
| SPK | 2010 | Oral Communication | 03 |
| SELECT ONE COURSE FROM THE FOLLOWING: |  |  |  |
| MTH | 1050 | Quantitative Reasoning I | 03 |
| MTH | 1110 | College Algebra I | 03 |
| OCCUPATIONAL THERAPY ASSISTANT MAJOR - 42 HOURS |  |  |  |
| HSC | 2710 | Clinical Kinesiology | 04 |
| OTA | 1110A | Introduction to Occupational Therapy Assisting | 02 |
| OTA | 2010 | OTA Clinical Documentation and Health Records | 02 |
| OTA | 2050 | OTA Principles and Applications in Mental Health | 03 |
| OTA | 2110 | OTA Clinical Techniques in Mental Health | 03 |
| OTA | 2150 | Fundamentals of OTA Practice | 03 |
| OTA | 2210 | OTA Principles and Applications in Physical Dysfunction | 03 |
| OTA | 2250 | Neurological Foundations of Motor Control | 02 |
| OTA | 2310 | OTA Clinical Techniques in Physical Dysfunction | 03 |
| OTA | 2350 | Geriatric Patient Care | 02 |
| OTA | 2410 | Elements of Therapeutic Media | 03 |
| OTA | 2510 | OTA Principles and Applications in Pediatrics | 02 |
| OTA | 2610 | Fieldwork Fundamentals | 02 |
| OTA | 2710 | Level I Fieldwork A | 01 |
| OTA | 2720 | Level I Fieldwork B | 01 |
| OTA | 3710 | Level II Fieldwork A | 03 |
| OTA | 3720 | Level II Fieldwork B | 03 |
| OTA | 3750 | OTA Board Review | 00 |
| SEMESTER HOURS REQUIRED FOR GRADUATION |  |  | 70 |

SEMESTER HOURS REQUIRED FOR GRADUATION ..... 70

The Occupational Therapy Assistant program of Allen Park, Owosso, and Muskegon are fully accredited by the Accreditation Council for Occupational Therapy Education (ACOTE), 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449; phone: (301) 652-2682; web address: www.acoteonline.org. Graduates are eligible to take the national certification examination, qualification for state licensure, specific employment opportunities and placement at Level I and Level II clinical sites.

## PRE-OCCUPATIONAL THERAPY

Occupational therapists require master's degrees. At Baker College, students must complete the Pre-Occupational Therapy program before entering the Master of Science in Occupational Therapy program. Occupational therapists provide therapeutic interventions to individuals across the lifespan. Interventions are designed to promote successful engagement in everyday activities (occupations). These include the skills necessary for learning, social interaction and recovery from emotional, physical and/or cognitive limitations.

Program Status: Limited Enrollment


| Bachelor of Science |  |  |  |
| :---: | :---: | :---: | :---: |
| Course | Number | Course Title Semester | Semester Hours |
| PREREQUISITES - $\mathbf{2 8}$ HOURS |  |  |  |
| BIO | 1210 | Human Anatomy and Physiology I | 03 |
| BIO | 1211 | Human Anatomy and Physiology I Lab | 01 |
| BIO | 1220 | Human Anatomy and Physiology II | 03 |
| BIO | 1221 | Human Anatomy and Physiology II Lab | 01 |
| BIO | 2150 | Pathophysiology | 03 |
| ENG | 1010 | College Composition I | 03 |
| ENG | 1020 | College Composition II | 03 |
| HSC | 1010 | Introduction to Health Professions | 02 |
| MTH | 1110 | College Algebra I | 03 |
| PSY | 1110 | General Psychology | 03 |
| SPK | 2010 | Oral Communication | 03 |
| PRE-OCCUPATIONAL THERAPY MAJOR - $\mathbf{7 8}$ HOURS |  |  |  |
| HSC | 2710 | Clinical Kinesiology | 04 |
| HSC | 3810 | Neuroanatomy | 03 |
| HSC | 4210 | Ethics for Health Professionals | 03 |
| MTH | 2750 | Statistical Methods | 03 |
| OCC | 1010 | Foundations of Occupational Therapy | 02 |
| OCC | 2220 | Therapeutic Use of Occupations | 05 |
| OCC | 2330 | Occupation Centered Theory | 05 |
| OCC | 2550 | Assessment of Occupational Engagement | 03 |
| OCC | 3020 | Mental Health Conditions and Occupational Dysfunction | 03 |
| OCC | 3060 | Complementary Therapies, Wellness, and Occupation | 03 |
| OCC | 3130 | Professional Roles, Responsibilities, and Practice Areas | 03 |
| OCC | 3140 | Documentation in the Healthcare System | 03 |
| OCC | 3210 | Level I Fieldwork (Children) | 02 |
| OCC | 3310 | Child Development and the Implications of Pathology/Conditions | 03 |
| OCC | 3410 | Disease/Injury and Occupational Dysfunction | 03 |
| OCC | 3510 | The Aging Process and the Implications of Pathology/Conditions | 03 |
| OCC | 4020 | Program Planning/Intervention Strategies I | 05 |
| OCC | 4030 | Program Planning/Intervention Strategies II | 05 |
| OCC | 4220 | Occupational Therapy and Case Management | 04 |
| OCC | 4350 | Personal and Environmental Adaptations | 05 |
| OCC | 4550 | Community-Based Occupational Therapy | 05 |
| WRI | 3010 | Report Writing | 03 |
| OTHER GENERAL EDUCATION REQUIREMENTS - 15 HOURS |  |  |  |
| ELECT |  | Global/Cultural Perspectives | 03 |
| MTH | 1120 | College Algebra II | 03 |
| SOC | 3210 | Cultural Diversity | 03 |
| SELECT TWO COURSES FROM THE FOLLOWING: |  |  |  |
| PSY | 2110 | Psychology of Death and Dying | 03 |
| PSY | 2210 | Developmental Psychology | 03 |
| PSY | 3350 | Human Sexuality | 03 |
| PSY | 3510 | Adolescent Psychology | 03 |
| PSY | 4010 | Social Psychology | 03 |
| SEMESTER HOURS REQUIRED FOR GRADUATION |  |  | 121 |

[^6]
## College of Social Science

## Undergraduate Programs

Dean: Patty Kaufman, Ed. D.

Criminal Justice
Concentration in Criminal Justice Studies.

Concentration in Law Enforcement (Police Academy)57

Associate of Applied Science
Bachelor of Science

Human Services
Bachelor of Science
Psychology


## CRIMINALJUSTICE CRIMINAL JUSTICE STUDIES

Those who work within the criminal justice system help maintain social order by preventing and reducing crime. Usually, people who work in this area are driven by a desire to help others and make the world a safer place. The field is broad and multidisciplinary; a degree in criminal justice provides the foundation for careers in law enforcement, corrections or the courts.

| ASSOCiate of Applied Science |  |  |  |
| :--- | :--- | :--- | ---: |
| Course | Number | Course Title | Semester Hours |
| CRIMINAL JUSTICE MAJOR - 33 HOURS |  |  |  |
| CRJ | 1010 | Introduction to Criminal Justice | 03 |
| CRJ | 1060 | Introduction to Corrections | 03 |
| CRJ | 1210 | Correctional Facilities | 03 |
| CRJ | 1410 | Criminology | 03 |
| CRJ | 1510 | Legal Issues in Corrections | 03 |
| CRJ | 1810 | Community Corrections | 03 |
| CRJ | 2410 | Juvenile Justice Concepts | 03 |
| CRJ | 2510 | Ethical Issues in Criminal Justice | 03 |
| CRJ | 2610 | Security Management | 03 |
| CRJ | 2810 | Criminal Justice Work Experience I | 03 |
| PSY | 3110 | Abnormal Psychology | 03 |
| GENERAL EDUCATION REQUIREMENTS - 15 HOURS |  |  |  |
| ENG | 1010 | College Composition I |  |
| ENG | 1020 | College Composition II | 03 |
| MTH | 1050 | Quantitative Reasoning I | 03 |
| PSY | 1110 | General Psychology | 03 |
| SPK | 2010 | Oral Communication | 03 |
| CONCE |  | 03 |  |

## CONCENTRATION IN CRIMINAL JUSTICE STUDIES - 12 HOURS

The criminal justice studies concentration builds upon and adds focus to the criminal justice degree. Criminal justice professionals are critical members of law enforcement, corrections, and the court system. The concentration in criminal justice was developed with significant input from expert and organizational leaders across a variety of criminal justice settings.

| CRJ | 1310 | Diversity in Criminal Justice <br> Interpersonal Communication and Conflict | 03 |
| :--- | :--- | :--- | :--- |
| CRJ | 2110 | Management |  |
| CRJ | 2210 | Interviewing, Investigations, and Report Writing | 03 |
| CRJ | 2310 | Principles of Policing I | 03 |
| SEMESTER HOURS REQUIRED FOR GRADUATION | 60 |  |  |

Bachelor of Science
course Number course Title Semester Hours

| CRIMINAL JUSTICE MAJOR - 78 HOURS |  |  |  |
| :---: | :---: | :---: | :---: |
| CRJ | 1010 | Introduction to Criminal Justice | 03 |
| CRJ | 1060 | Introduction to Corrections | 03 |
| CRJ | 1210 | Correctional Facilities | 03 |
| CRJ | 1410 | Criminology | 03 |
| CRJ | 1510 | Legal Issues in Corrections | 03 |
| CRJ | 1810 | Community Corrections | 03 |
| CRJ | 2320 | Principles of Policing II | 03 |
| CRJ | 2410 | Juvenile Justice Concepts | 03 |
| CRJ | 2510 | Ethical Issues in Criminal Justice | 03 |
| CRJ | 2610 | Security Management | 03 |
| CRJ | 2810 | Criminal Justice Work Experience I | 03 |
| CRJ | 3110 | Drugs, Crime, and Society | 03 |
| CRJ | 3210 | Criminal Law | 03 |
| CRJ | 3310 | Cybercrime Investigations | 03 |
| CRJ | 3410 | Introduction to Forensic Science | 03 |
| CRJ | 3510 | Evidence Collection and Procedures | 03 |
| CRJ | 3610 | Organized Crime and Youth Gangs | 03 |
| CRJ | 3710 | Criminal Courts | 03 |
| CRJ | 4210 | Evidence-Based Practices | 03 |
| CRJ | 4310 | Terrorism and Homeland Security | 03 |
| CRJ | 4410 | Organizational Leadership in Criminal Justice | 03 |
| CRJ | 4810 | Criminal Justice Work Experience II | 03 |
| PSY | 3110 | Abnormal Psychology | 03 |
| PSY | 4010 | Social Psychology | 03 |
| SOC | 3010 | Social Problems | 03 |
| SELECT ONE COURSE FROM THE FOLLOWING: |  |  |  |
| PSY | 3510 | Adolescent Psychology | 03 |
| SPN | 1010 | Spanish I | 03 |
| GENERAL EDUCATION REQUIREMENTS - 30 HOURS |  |  |  |
| ELEC |  | Scientific Inquiry Elective | 03 |
| ENG | 1010 | College Composition I | 03 |
| ENG | 1020 | College Composition II | 03 |
| MTH | 1050 | Quantitative Reasoning I | 03 |
| MTH | 1060 | Quantitative Reasoning II | 03 |
| PSY | 1110 | General Psychology | 03 |
| SOC | 2010 | Sociology | 03 |
| SOC | 3210 | Cultural Diversity | 03 |
| SPK | 2010 | Oral Communication | 03 |
| WRI | 1150 | Workplace Communication | 03 |

## CONCENTRATION IN CRIMINAL JUSTICE STUDIES - $\mathbf{1 2}$ HOURS

The criminal justice studies concentration builds upon and adds focus to the criminal justice degree. Criminal justice professionals are critical members of law enforcement, corrections, and the court system. The concentration in criminal justice was developed with significant input from expert and organizational leaders across a variety of criminal justice settings.

| CRJ | 1310 | Diversity in Criminal Justice | 03 |
| :--- | :--- | :--- | ---: |
| CRJ | 2110 | Interpersonal Communication and Conflict |  |
|  |  | Management | 03 |
| CRJ | 2210 | Interviewing, Investigations, and Report Writing | 03 |
| CRJ | 2310 | Principles of Policing I | 03 |
| SEMESTER HOURS REQUIRED FOR GRADUATION | $\mathbf{1 2 0}$ |  |  |

## College of Social Science

## CRIMINAL JUSTICE

LAW ENFORCEMENT (POLICE ACADEMY)
Law enforcement officers are entrusted with protecting lives and property. Their duties vary depending on whether they work at local, state or federal agencies and can range from general law enforcement and crime prevention to specialized work in drug enforcement, national security investigations, or enforcing fish and wildlife laws. While these careers may be stressful, physically challenging and mentally demanding, the opportunity to save lives and serve the greater good can be satisfying and personally rewarding.

## Associate of Applied Science

| Course | Number | Course Title | Semester Hours |
| :---: | :---: | :---: | :---: |
| LAW ENFORCEMENT (POLICE ACADEMY) MAJOR - 33 HOURS |  |  |  |
| CRJ | 1010 | Introduction to Criminal Justice | 03 |
| CRJ | 1060 | Introduction to Corrections | 03 |
| CRJ | 1210 | Correctional Facilities | 03 |
| CRJ | 1410 | Criminology | 03 |
| CRJ | 1510 | Legal Issues in Corrections | 03 |
| CRJ | 1810 | Comunity Corrections | 03 |
| CRJ | 2410 | Juvenile Justice Concepts | 03 |
| CRJ | 2510 | Ethical Issues in Criminal Justice | 03 |
| CRJ | 2610 | Security Management | 03 |
| CRJ | 2810 | Criminal Justice Work Experience I | 03 |
| PSY | 3110 | Abnormal Psychology | 03 |
| GENERAL EDUCATION REQUIREMENTS - 15 HOURS |  |  |  |
| ENG | 1010 | College Composition I | 03 |
| ENG | 1020 | College Composition II | 03 |
| MTH | 1050 | Quantitative Reasoning I | 03 |
| PSY | 1110 | General Psychology | 03 |
| SPK | 2010 | Oral Communication | 03 |

## CONCENTRATION IN LAW ENFORCEMENT (POLICE ACADEMY)

## MAJOR - 12 HOURS

We partner with several organizations which offer a certified Law Enforcement Academy to provide students with an option to graduate with a degree in criminal justice along with the skills, tools, methods, and credentials to pursue a career in law enforcement. Students who successfully complete our criminal justice major along with the Law Enforcement Academy curriculum and program will receive certification as a police officer in the State of Michigan pursuant to the Michigan Commission on Law Enforcement Standards (MCOLES). A student will take most of his/ her academic courses during the first year or two before applying for the Law Enforcement Academy. Students must complete a medical, vision, and hearing screening; pass the MCOLES Reading and Writing Test; pass the MCOLES Fitness Test; complete the application materials; and successfully complete the admission process to be admitted into the Academy. Students will receive 12 -semester credits upon successful completion of the Academy. Students must be admitted into the Academy to remain in this program.
LAW ENFORCEMENT (POLICE ACADEMY) MAJOR/MCOLES CURRICULUM - 12 HOURS
SEMESTER HOURS REQUIRED FOR GRADUATION

Bachelor of Science


## CONCENTRATION IN LAW ENFORCEMENT (POLICE ACADEMY)

## MAJOR - 12 HOURS

We partner with several organizations which offer a certified Law Enforcement Academy to provide students with an option to graduate with a degree in criminal justice along with the skills, tools, methods, and credentials to pursue a career in law enforcement. Students who successfully complete our criminal justice major along with the Law Enforcement Academy curriculum and program will receive certification as a police officer in the State of Michigan pursuant to the Michigan Commission on Law Enforcement Standards (MCOLES). A student will take most of his/ her academic courses during the first year or two before applying for the Law Enforcement Academy. Students must complete a medical, vision, and hearing screening; pass the MCOLES Reading and Writing Test; pass the MCOLES Fitness Test; complete the application materials; and successfully complete the admission process to be admitted into the Academy. Students will receive 12-semester credits upon successful completion of the Academy. Students must be admitted into the Academy to remain in this program.
LAW ENFORCEMENT (POLICE ACADEMY) MAJOR/MCOLES CURRICULUM - 12 HOURS
SEMESTER HOURS REQUIRED FOR GRADUATION

## College of Social Science

## HUMANSERVICES

For those who want to help improve the lives of others, human services can be a very rewarding field. The work of human services professionals centers on helping individuals cope with their everyday lives and develop the skills needed for self-empowerment. This involves working with a broad range of age groups (from infants to seniors) in a variety of settings that may include families, the elderly, substance abuse, residential programs, administration, child welfare, criminal justice, developmental disabilities, education, gerontology, and health care. With a bachelor's degree in human services, you will have the opportunity to serve diverse populations in a variety of non-profit, private, and public sectors

Bachelor of Science

| Course | Number | Course Title | Semester Hours |
| :--- | :---: | :--- | ---: |
| HUMAN SERVICES |  |  |  |
| HUS | 1010 | Introduction to Human Services | 03 |
| HUS | 1210 | Family Dynamics | 03 |
| HUS | 1410 | Abuse and Neglect in the Family | 03 |
| HUS | 1510 | Ethics and Issues in Human Services | 03 |
| HUS | 2010 | Substance Abuse | 03 |
| HUS | 2110 | Assessment, Recording, and Reporting | 03 |
| HUS | 2210 | Case Management I | 03 |
| HUS | 2350 | Trauma Informed Care in Crisis Intervention | 03 |
| HUS | 2610 | Theory of Group Dynamics for Human Services | 03 |
| HUS | 2710 | Human Services Internship I | 03 |
| HUS | 3010 | Research Methods in Human Services | 03 |
| HUS | 3510 | Child Welfare Services | 03 |
| HUS | 3610 | Application and Practice of Group Dynamics for |  |
|  |  | Human Services | 03 |
| HUS | 4110 | Institutional Treatment and Alternative Settings in |  |
|  |  | Human Services | 03 |
| HUS | 4210 | Human Services Administration | 03 |
| HUS | 4310 | The DSM System and Mental Health | 03 |
| HUS | 4710 | Human Services Internship II | 03 |
| PSY | 2010 | Cognitive Behavioral Therapy | 03 |
| PSY | 2110 | Psychology of Death and Dying | 03 |
| PSY | 2210 | Developmental Psychology | 03 |
| PSY | 2410 | Theories of Counseling | 03 |
| PSY | 3110 | Abnormal Psychology | 03 |
| PSY | 3210 | Psychology of Disability | 03 |
| PSY | 3350 | Human Sexuality | 03 |
| PSY | 4010 | Social Psychology | 03 |
| PSY | 4050 | Psychopharmacology | 03 |
| PSY | 4110 | Clinical Methods in Mental Health | 03 |
| SOC | 2010 | Sociology | 03 |
| SEL |  |  | 03 |

SELECT SIX HOURS FROM PRE-APPROVED COURSES IN CRIMINAL JUSTICE, EDUCATION, HUMANITIES, OR SOCIAL STUDIES OR SIX HOURS FROM ONE OF THE BELOW GROUPINGS: HUS GROUP:

| HUS | 2920 | Family Support Strategies | 03 |
| :--- | :--- | :--- | ---: |
| HUS | 4120 | Case Management II - Working with Diverse Populations | 03 |
| NPMG GROUP: |  |  |  |
| NPMG | 3010 | Grant Writing | 03 |
| NPMG | 3310 | Fund Development | 03 |
| PSY GROUP: |  |  |  |
| PSY | 3410 | Child Psychology | 03 |
| PSY | 3510 | Adolescent Psychology | 03 |
| PSY | 4150 | Gerontology | 03 |
| GENERAL EDUCATION REQUIREMENTS - 30 HOURS |  |  |  |
| ELECTIVE | Science Inquiry Elective | 03 |  |
| ENG | 1010 | College Composition I | 03 |
| ENG | 1020 | College Composition II | 03 |
| HUM | 4010 | Philosophy of Ethics | 03 |
| MTH | 1050 | Quantitative Reasoning I | 03 |
| MTH | 2750 | Statistical Methods | 03 |
| PSY | 1110 | General Psychology | 03 |
| SOC | 3210 | Cultural Diversity | 03 |
| SPK | 2010 | Oral Communication | 03 |
| WRI | 1150 | Workplace Communication | 03 |
| SEMESTER HOURS REQUIRED FOR GRADUATION | 03 |  |  |

The Human Services program is accredited by the Council for Standards in Human Service Education (CSHSE), 3337 Duke Street, Alexandria, VA 22314; phone: (571) 257-3959; web address: www.cshse.org.

## PSYCHOLOGY

Psychology is the study of mental processes and behavior. The psychology program will help prepare students for a variety of professions and careers or to enter graduate study in psychology or related disciplines and fields.
The program seeks to assist students with the development and application of foundational skills, information, and knowledge. The undergraduate psychology program at Baker College adapts from, and conforms to, the American Psychological Association's Guidelines for the Undergraduate Psychology Major: Version 2.0, established by the APA's Board of Educational Affairs Task Force.

## Bachelor of Science

| Course Number Course Title | Semester Hours |
| :--- | :--- | :--- |
| PSYCHOLOGY MAJOR - 90 HOURS |  |

HOUR

REQUIRED COURSES HOURS - 42 HOURS

| PSY | 2150 | Psychology as a Science and Profession | 03 |
| :--- | :--- | :--- | :--- |
| PSY | 2210 | Developmental Psychology | 03 |
| PSY | 2510 | Cognitive Psychology | 03 |
| PSY | 3110 | Abnormal Psychology | 03 |
| PSY | 3550 | Personality Psychology | 03 |
| PSY | 3660 | Research Methods I | 03 |
| PSY | 3670 | Research Methods II | 03 |
| PSY | 3810 | Cross-Cultural Psychology | 03 |
| PSY | 3910 | Biological Psychology | 03 |
| PSY | 4010 | Social Psychology | 03 |
| PSY | 4310 | Physiological Psychology | 03 |
| PSY | 4450 | Motivation and Emotion | 03 |
| PSY | 4610 | Learning and Memory | 03 |
| PSY | 4910 | Senior Seminar | 03 |

SELECT SIX COURSES FROM THE FOLLOWING:
PSY $\quad 1010 \quad$ Human Relations
PSY 2010 Cognitive Behavioral Therapy 03
PSY $2110 \quad 03$
PSY $2250 \quad 03$
PSY 2310 Industrial/Organizational Psychology 03
PSY 2410 Theories of Counseling 03
PSY 301003
PSY 3050 Health Psychology 03
PSY 3150 Community Psychology 03
PSY 321003
PSY 335003
PSY 3410 Child Psychology 03
PSY $3510 \quad 03$
PSY $3610 \quad 03$
PSY 4050 Psychopharmacology 03
PSY $4110 \quad 03$
PSY 4150 Gerontology 03
WRK 301003
GENERAL EDUCATION REQUIREMENTS - 30 HOURS
ELECTIVE Scientific Inquiry Elective 03

ENG 101003
ENG 1020 College Composition II 03
HUM 4010 Philosophy of Ethics 03
MTH 2750 Statistical Methods 03
PSY 1110 General Psychology 03
SOC $3210 \quad 03$
SPK 2010 Oral Communication 03
SPK $2110 \quad 03$
$\begin{array}{lccc}\text { SELECT ONE COURSE FROM THE FOLLOWING: } \\ \text { MTH } & 1050 \quad \text { Quantitative Reasoning I }\end{array}$
MTH 1110 College Algebral 03
SEMESTER HOURS REQUIRED FOR GRADUATION 120


Graduate programs in
high-demand industries


# Graduate Academic Information 

## Graduate Program Course Lists

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## CENTER FOR GRADUATESTUDIES

The Center for Graduate Studies offers graduate programs that provide advanced preparation in the fields of business, information systems, nursing, occupational therapy, and psychology. These graduate programs are designed to build upon a well-balanced undergraduate education. Students are expected to develop a thorough understanding of their chosen academic disciplines. Graduate education provides students with the opportunity to increase their knowledge, broaden their understanding, and develop specialized skills beyond their baccalaureate degrees.

The Center for Graduate Studies' administrative offices are located on the Flint campus. These administrative offices are the headquarters for the graduate programs offered throughout Michigan and online. Leadership and administration of graduate programs are provided by the President of the Center for Graduate Studies and the Graduate Faculty Council.

The Graduate Faculty Council, comprised of graduate faculty, is the primary channel of communication between the graduate faculty and the president. The faculty council is responsible for establishing the academic policies and standards regarding graduate programs, assessment of graduate programs, and other academic issues relating to graduate education. Additionally, the faculty council is the main forum for discussion of research and scholarly activities for graduatelevel students and faculty.

The graduate programs are accredited through the Higher Learning Commission of the North Central Association of Colleges and Schools. The MBA program has additional accreditation through the International Accreditation Council for Business Education (IACBE). The Occupational Therapy program has additional accreditation through the Accreditation Council for Occupational Therapy Education (ACOTE). The MSIS program is affiliated with the Professional Science Master's (PSM) National Office as a PSM degree program.

## Center for Graduate Studies

Accounting. ..... 63
Master of Business Administration
Business Administration ..... 63
Master of Business Administration
Business Intelligence ..... 64
Master of Business Administration
Cloud Security Risk Management ..... 64
Master of Business Administration
Finance. ..... 65
Master of Business AdministrationHealthcare Management65
Master of Business Administration
Human Resource Management ..... 65
Master of Business Administration
Information Systems ..... 66
Master of Business Administration
Leadership Studies ..... 66
Master of Business Administration
Industrial/Organizational Psychology ..... 66
Master of Industrial/Organizational Psychology
Cloud Security Risk Management ..... 67
Master of Information Systems
Cloud Security Risk Management ..... 67
Master of Information Systems - Graduate Certificate
Information Systems67
Master of Information Systems
Nursing ..... 68
Master of Science in Nursing
Occupational Therapy ..... 68
Master of Occupational Therapy
Business Administration
Doctorate of Business Administration ..... 69
All But Dissertation Option
Doctorate of Business Administration ..... 69


## Center for Graduate Studies

## ACCOUNTING

The Accounting major is a program of advanced accounting classes for managers who have undergraduate degrees in accounting and want to take additional classes in subjects that are critical in their work situations. The Accounting major is designed to provide a balanced, broad education and an in-depth understanding of the theoretical and practical concepts of accounting. More admission requirements apply to this major in addition to the MBA admission requirements.

## Master of Business Administration

Course Number Course Title Semester Hours
ACCOUNTING MAJOR - 15 HOURS

| BUS | 6300 | Accounting for the Contemporary Manager | 03 |
| :--- | :--- | :--- | :--- |
| BUS | 6310 | Taxation | 03 |
| BUS | 6340 | Non-Profit Accounting | 03 |
| BUS | 6350 | Global Accounting | 03 |
| BUS | 6420 | Financial Accounting | 03 |
| BUSINESS REQUIREMENTS - 24 HOURS |  |  |  |
| BUS | 5720 | Human Resource Management | 03 |
| BUS | 6150 | Human Behavior Management of Organizations | 03 |
| BUS | 6400 | The Financial Environment | 03 |
| BUS | 6500 | The Economic Environment | 03 |
| BUS | 6600 | The Marketing Environment | 03 |
| BUS | 6780 | Research and Statistics for Managers | 03 |
| BUS | 6900 | Strategy in a Global Environment | 03 |
| MIS | 5110 | Management Information Systems | 03 |
| SEMESTER HOURS REQUIRED FOR GRADUATION | 39 |  |  |

The Center for Graduate Studies has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE), 11374 Strang Line Road, Lenexa, Kansas; web address: http://www.iacbe.org/.

## BUSINESS ADMINISTRATION

This program seeks to combine the best of conventional academic training with the best of applied learning. The significant difference between this major and the other MBA majors is that students electing this major will complete the core MBA courses, and then select three other courses offered in the MBA program. This allows for the most flexibility and is designed for students to select from a variety of interesting courses.

Master of Business Administration
Course Number Course Title Semester Hours

| BUSINESS ADMINISTRATION MAJOR - $\mathbf{9}$ HOURS |  |
| :--- | :--- | :--- |
| ELECT $6010 \quad$ Elective | 03 |

ELECT 6020 Elective 03

ELECT 6030 Elective 03
BUSINESS REQUIREMENTS - $\mathbf{2 7}$ HOURS
BUS 5720 Human Resource Management 03
BUS 6150 Human Behavior Management of Organizations 03
BUS 6300 Accounting for the Contemporary Manager 03
BUS 6400 The Financial Environment 03
BUS 6500 The Economic Environment 03
BUS 6600 The Marketing Environment 03
BUS 6780 Research and Statistics for Managers 03
BUS 6900 Strategy in a Global Environment 03
MIS 5110 Management Information Systems 03
SEMESTER HOURS REQUIRED FOR GRADUATION 36

The Center for Graduate Studies has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE), 11374

TIACBE,

Strang Line Road, Lenexa, Kansas; web address: http://www.iacbe.org/.

## Center for Graduate Studies

## BUSINESS INTELLIGENCE

This program is designed for managers in departments other than information systems who wish to learn more about information resources. In addition to the core MBA courses of the program, students are exposed to very specific information management issues that confront managers every day. The Business Intelligence major provides executives and managers with an understanding of emerging technologies, management support systems, managerial and leadership techniques, and information resources in ways that will make the managers' organizations more effective and efficient.

## Master of Business Administration

| Course | Number | Course Title | Semester Hours |
| :--- | :--- | :--- | :--- |
| BUSINESS INTELLIGENCE MAJOR - 12 HOURS |  |  |  |
| MIS | 5110 | Management Information Systems | 03 |
| MIS | 5260 | Business Intelligence | 03 |
| MIS | 5310 | Database Design and Management | 03 |
| MIS | 6240 | Data Warehousing | 03 |
| BUSINESS REQUIREMENTS - 24 HOURS |  |  |  |
| BUS | 5720 | Human Resource Management | 03 |
| BUS | 6150 | Human Behavior Management of Organizations | 03 |
| BUS | 6300 | Accounting for the Contemporary Manager | 03 |
| BUS | 6400 | The Financial Environment | 03 |
| BUS | 6500 | The Economic Environment | 03 |
| BUS | 6600 | The Marketing Environment | 03 |
| BUS | 6780 | Research and Statistics for Managers | 03 |
| BUS | 6900 | Strategy in a Global Environment | 03 |
| SEMESTER |  | 0 HOURS REQUIRED FOR GRADUATION | 36 |

The Center for Graduate Studies has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE), 11374 Strang Line Road, Lenexa, Kansas; web address: http://www.iacbe.org/.

## CLOUD SECURITY RISK MANAGEMENT

Employers urgently need senior level cloud security risk management leaders to address and mitigate mounting Governance Risk and Compliance (GRC) challenges. This program helps individuals to get familiar with the National Institute of Standards and Technology (NIST) Risk Management Framework (RMF) and master hands-on cloud security risk management skills. In addition, the program enables students to combine their NIST RMF competencies with core management competencies. Upon graduation, students will be uniquely qualified for advancement to executive level cybersecurity positions.

Master of Business Administration
Course Number Course Title Semester Hours

| CLOUD SECURITY RISK MANAGEMENT MAJOR - 15 HOURS |  |  |
| :--- | :---: | :--- |
| BUS | 6200 | Cloud Security Risk Management Policy and |
|  |  | Methods Review |

for Business Education (IACBE), 11374 Strang Line Road, Lenexa, Kansas; web

BUS 6210 Cloud Security Risk Management Methodology 03
BUS 6220 Cloud Security Risk Management Practicum I 03
BUS 6230 Cloud Security Risk Management Practicum II 03
BUS 6240 Cloud Security Vulnerability Management 03

## BUSINESS REQUIREMENTS - 24 HOURS

BUS 5720 Human Resource Management 03
BUS 6150 Human Behavior Management of Organizations 03
BUS 6300 Accounting for the Contemporary Manager 03
BUS 6400 The Financial Environment 03
BUS 6500 The Economic Environment 03
BUS 6600 The Marketing Environment 03
BUS 6780 Research and Statistics for Managers 03
BUS 6900 Strategy in a Global Environment 03
SEMESTER HOURS REQUIRED FOR GRADUATION 39

The Center for Graduate Studies has received specialized accreditation for its business programs through the International Accreditation Council TIACBE

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## Center for Graduate Studies

## FINANCE

This program provides the opportunity for in-depth study of the most modern financial concepts, theories, analytical methods and problemsolving techniques - emphasizing the practical uses of these financial management principles in businesses, nonprofit organizations and government. Students will actively participate in presentations, discussions and activities highlighting practical business applications, current event applications, problem solving, analyses of case studies and other financial applications.

| Course | Number | Course Title Semest | Semester Hours |
| :---: | :---: | :---: | :---: |
| FINANCE MAJOR - 12 HOURS |  |  |  |
| BUS | 6400 | The Financial Environment | 03 |
| BUS | 6410 | Money and Banking | 03 |
| BUS | 6430 | International Business Finance | 03 |
| BUS | 6450 | Public Finance | 03 |
| BUSINESS REQUIREMENTS - $\mathbf{2 4}$ HOURS |  |  |  |
| BUS | 5720 | Human Resource Management | 03 |
| BUS | 6150 | Human Behavior Management of Organizations | 03 |
| BUS | 6300 | Accounting for the Contemporary Manager | 03 |
| BUS | 6500 | The Economic Environment | 03 |
| BUS | 6600 | The Marketing Environment | 03 |
| BUS | 6780 | Research and Statistics for Managers | 03 |
| BUS | 6900 | Strategy in a Global Environment | 03 |
| MIS | 5110 | Management Information Systems | 03 |
| SEMESTER HOURS REQUIRED FOR GRADUATION |  |  | 36 |

## HEALTHCARE MANAGEMENT

Health care management has become a vital function in today's economy. With the emphasis on cost, service and quality of care, health care managers are faced with a significant number of issues and problems. This program seeks to combine the best of academic training with the best of field-based learning and an emphasis on the allied health field.

| Master of Business Administration |  |  |  |
| :--- | :--- | :--- | :--- |
| Mourse | Number | Course Title |  |
| HEALTHCARE MANAGEMENT MAJOR - 15 HOURS |  |  |  |
| BUS | 7500 | Healthcare Programs and Policies |  |
| BUS | 7520 | Healthcare Administration | 03 |
| BUS | 7530 | Quality Management in Healthcare Organizations | 03 |
| BUS | 7580 | Health Law and Ethics | 03 |
| BUS | 7590 | Healthcare Finance | 03 |
| BUSINESS REQUIREMENTS - 21 HOURS |  |  |  |
| BUS | 5720 | Human Resource Management | 03 |
| BUS | 6150 | Human Behavior Management of Organizations | 03 |
| BUS | 6300 | Accounting for the Contemporary Manager | 03 |
| BUS | 6500 | The Economic Environment | 03 |
| BUS | 6600 | The Marketing Environment | 03 |
| BUS | 6780 | Research and Statistics for Managers | 03 |
| BUS | 6900 | Strategy in a Global Environment | 03 |
| SEMESTER HOURS REQUIRED FOR GRADUATION | 36 |  |  |

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 address: http://www.iacbe.org/.

## HUMAN RESOURCE MANAGEMENT

This program is designed for people who work within the personnel or human resource areas. In addition to the core business courses, students are exposed to very specific issues that confront human resource managers every day. Students can expect to be exposed to practitioners in human resources, to the constantly changing roles of various human resource personnel within the field, and to a variety of topics and issues highly relevant to the changing workplace. This program takes on an even greater significance as the world looks to well-trained human resource specialists to provide the kind of services needed by the workforce.

Master of Business Administration

| Course | Number | Course Title | Semester Hours |
| :--- | :---: | :--- | :--- |
| HUMAN RESOURCE MANAGEMENT MAJOR - 12 HOURS |  |  |  |
| BUS | 5710 | Compensation and Benefits | 03 |
| BUS | 5720 | Human Resource Management | 03 |
| BUS | 5730 | Labor Relations and Conflict Resolution | 03 |
| BUS | 5760 | Employee Staffing and Development | 03 |
| BUSINESS REQUIREMENTS - 24 HOURS |  |  |  |
| BUS | 6150 | Human Behavior Management of Organizations | 03 |
| BUS | 6300 | Accounting for the Contemporary Manager | 03 |
| BUS | 6400 | The Financial Environment | 03 |
| BUS | 6500 | The Economic Environment | 03 |
| BUS | 6600 | The Marketing Environment | 03 |
| BUS | 6780 | Research and Statistics for Managers | 03 |
| BUS | 6900 | Strategy in a Global Environment | 03 |
| MIS | 5110 | Management Information Systems | 03 |
| SEMESTER HOURS REQUIRED FOR GRADUATION | $\mathbf{3 6}$ |  |  |

[^7]

## Center for Graduate Studies

## INFORMATION SYSTEMS

This program is designed for managers in departments other than information systems who wish to learn more about information resources. In addition to the core MBA courses of the program, students are exposed to very specific information management issues that confront managers every day.

| Course | Number | Course Title Semester | Semester Hours |
| :---: | :---: | :---: | :---: |
| INFORMATION SYSTEMS MAJOR - 12 HOURS |  |  |  |
| MIS | 5110 | Management Information Systems | 03 |
| MIS | 5210 | Information Systems Project Management | 03 |
| MIS | 5310 | Database Design and Management | 03 |
| MIS | 6110 | System Analysis and Design | 03 |
| BUSINESS REQUIREMENTS - $\mathbf{2 4}$ HOURS |  |  |  |
| BUS | 5720 | Human Resource Management | 03 |
| BUS | 6150 | Human Behavior Management of Organizations | 03 |
| BUS | 6300 | Accounting for the Contemporary Manager | 03 |
| BUS | 6400 | The Financial Environment | 03 |
| BUS | 6500 | The Economic Environment | 03 |
| BUS | 6600 | The Marketing Environment | 03 |
| BUS | 6780 | Research and Statistics for Managers | 03 |
| BUS | 6900 | Strategy in a Global Environment | 03 |
| SEMESTER HOURS REQUIRED FOR GRADUATION 36 |  |  |  |

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 drang Line Road, http://wwwiacbe org/

## LEADERSHIP STUDIES

This program is designed for individuals who aspire to upper-level administrative and management positions. In addition to the core MBA courses, students complete major-specific coursework designed to help develop leaders with vision and problem-solving skills.

| Master of Business Administration |  |  |  |
| :--- | :--- | :--- | :--- |
| Course | Number | Course Title | Semester Hours |
| LEADERSHIP STUDIES MAJOR - 12 HOURS |  |  |  |
| BUS | 6150 | Human Behavior Management of Organizations | 03 |
| BUS | 6850 | Dynamics of Leadership | 03 |
| BUS | 6880 | Profiles in Leadership | 03 |
| BUS | 6890 | Team Leadership and Group Dynamics | 03 |
| BUSINESS REQUIREMENTS - 24 HOURS |  |  |  |
| BUS | 5720 | Human Resource Management | 03 |
| BUS | 6300 | Accounting for the Contemporary Manager | 03 |
| BUS | 6400 | The Financial Environment | 03 |
| BUS | 6500 | The Economic Environment | 03 |
| BUS | 6600 | The Marketing Environment | 03 |
| BUS | 6780 | Research and Statistics for Managers | 03 |
| BUS | 6900 | Strategy in a Global Environment | 03 |
| MIS | 5110 | Management Information Systems | 03 |
| SEMESTER HOURS REQUIRED FOR GRADUATION | $\mathbf{3 6}$ |  |  |

LEADERSHIP STUDIES MAJOR - $\mathbf{1 2}$ HOURS
Human Behavior
BUS 6880 Profiles in Leadership 03
BUS 6890 Team Leadership and Group Dynamics 03
$\begin{array}{lll}\text { BUSINESS REQUIREMENTS - } \mathbf{2 4} \text { HOURS } & \\ \text { BUS } & 5720 & \text { Human Resource Management }\end{array}$
BUS 6300 Accounting for the Contemporary Manager 03
BUS 6400 The Financial Environment 03
BUS 6500 The Economic Environment 03
BUS 6600 The Marketing Environment 03
BUS 6900 Strategy in a Global Environment 03

The Center for Graduate Studies has received specialized accreditation or its business programs through the International Accreditation Council for Business Education (IACBE), 11374 Strang Line Road, Lenexa, Kansas; web address: http://www.iacbe.org/.

## INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY

A master's degree in Industrial/Organizational Psychology identifies and provides students with a critical path for professional development, credibility in the field, and clear and defined professional identities in their areas of specialization. This program addresses the study of behavior and performance in the workplace and other organizational settings, through the application of the theories, methods and principles of psychology to individuals, teams and organizations. This specialization is not intended to prepare you for licensure as a clinical/ counseling psychologist, but rather to be an I/O psychology practitioner who applies psychological principles for organizational success.

| Master of Science in I/O Psychology |  |  |  |
| :---: | :---: | :---: | :---: |
| Course | Number | Course Title Semester Ho | ours |
| INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY MAJOR - 36 HOURS |  |  |  |
| PSY | 5210 | Industrial/Organizational Psychology | 03 |
| PSY | 5410 | Statistics and Data Analysis | 03 |
| PSY | 5610 | Research Methods | 03 |
| PSY | 5710 | Psychology of Leadership | 03 |
| PSY | 5810 | Psychology of Performance and Motivation | 03 |
| PSY | 6110 | Tests, Measurements, and Assessments in the Workplace | 03 |
| PSY | 6310 | Psychology of Training and Learning | 03 |
| PSY | 6410 | Psychology of Personnel Management and Human Resources | 03 |
| PSY | 6510 | Individual and Group Factors in the Workplace | 03 |
| PSY | 6810 | Organization Development, Change, and Consultation | 03 |
| PSY | 6990 | Integrative Capstone in Psychology | 03 |
| SELECT ONE COURSE FROM THE FOLLOWING: |  |  |  |
| PSY | 6610 | Evidence Based Coaching | 03 |
| PSY | 6710 | Industrial/Organizational Psychology Residency | 03 |
| SEMESTER HOURS REQUIRED FOR GRADUATION |  |  | 36 |

## Center for Graduate Studies

## CLOUD SECURITY RISK MANAGEMENT

Employers urgently need senior level cloud security risk management leaders to address and mitigate mounting Governance Risk and Compliance (GRC) challenges. This program helps individuals to get familiar with the National Institute of Standards and Technology (NIST) Risk Management Framework (RMF) and master cloud security risk management hands-on skills. In addition, the program enables students to combine their NIST RMF competencies with business and information systems management competencies. Upon graduation, students will be uniquely qualified for advancement to executive level cybersecurity positions.

| Master of Science in Information Systems |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| CLOUD SECURITY RISK MANAGEMENT MAJOR - 15 HOURS |  |  |  |
| BUS | 6200 | Cloud Security Risk Management Policy and Methods Review |  |
| BUS | 6210 | Cloud Security Risk Management Methodology |  |
| BUS | 6220 | Cloud Security Risk Management Practicum I |  |
| BUS | 6230 | Cloud Security Risk Management Practicum II |  |
| BUS | 6240 | Cloud Security Vulnerability Management |  |
| MANAGEMENT INFORMATION SYSTEMS REQUIREMENTS - 9 HOURS |  |  |  |
| MIS | 5210 | Information Systems Project Management | 0 |
| MIS | 6710 | Information Systems Integration Project I | 03 |
| MIS | 6720 | Information Systems Integration Project II |  |
| BUSINESS REQUIREMENTS - 12 HOURS |  |  |  |
| BUS | 6150 | Human Behavior Management of Organizations |  |
| BUS | 6300 | Accounting for the Contemporary Manager |  |
| BUS | 6400 | The Financial Environment | O |
| BUS | 6780 | Research and Statistics for Managers |  |
| SEMESTER HOURS REQUIRED FOR GRADUATION |  |  |  |

The MSIS program is affiliated with the Professional Science Master's (PSM) National Office as a PSM degree program

PROFESSIONAL - 1 SCIENCEMASTER'S

## CLOUD SECURITY RISK MANAGEMENT GRADUATE CERTIFICATE

Data security is a top priority for businesses. To keep sensitive business information and customer data secure, business owners depend on senior-level risk management leaders who are capable of navigating Governance Risk and Compliance (GRC) challenges.

Our Graduate Certificate with a major in Cloud Security Risk Management is designed to help you master hands-on cloud security risk management skills and improve your understanding of the National Institute of Standards and Technology (NIST) Risk Management Framework (RMF). After completing the certificate, you may decide to continue your education by earning a Master of Business Administration or Master of Science in Information Systems degree, or to use your graduate certificate to obtain a position in the cyber security field.

## Graduate Certificate

| Course | Number | Course Title | Semester Hour |  |
| :---: | :---: | :---: | :---: | :---: |
| CLOUD SECURITY RISK MANAGEMENT - 15 HOURS |  |  |  |  |
| BUS | 6200 | Cloud Security Risk Management Policy and Methods Review |  |  |
| BUS | 6210 | Cloud Security Risk Management Methodology |  |  |
| BUS | 6220 | Cloud Security Risk Management Practicum I |  |  |
| BUS | 6230 | Cloud Security Risk Management Practicum II |  |  |
| BUS | 6240 | Cloud Security Vulnerability Management |  |  |
| SEMESTER HOURS REQUIRED FOR GRADUATION |  |  |  |  | SCIENCE MASTER'

## INFORMATION SYSTEMS

This program is designed for information systems professionals who are responsible for managing the development, acquisition, implementation and operation of information systems in a variety of organizational settings. The program emphasizes information systems theory and its application to business opportunities and challenges. Additionally, the program addresses mission-critical issues, such as strategic planning, risk management, financial considerations, project management and quality assurance.

| Course | Number | Course Title Semester | Semester Hours |
| :---: | :---: | :---: | :---: |
| INFORMATION SYSTEMS MAJOR - 9 HOURS |  |  |  |
| MIS | 5310 | Database Design and Management | 03 |
| MIS | 6010 | Information Security | 03 |
| MIS | 6210 | Systems Architectures | 03 |
| MANAGEMENT INFORMATION SYSTEMS REQUIREMENTS - $\mathbf{1 5}$ HOURS |  |  |  |
| MIS | 5110 | Management Information Systems | 03 |
| MIS | 5210 | Information Systems Project Management | nt 03 |
| MIS | 6110 | System Analysis and Design | 03 |
| MIS | 6710 | Information Systems Integration Project I | 103 |
| MIS | 6720 | Information Systems Integration Project II | 1103 |
| BUSINESS REQUIREMENTS - $\mathbf{1 2}$ HOURS |  |  |  |
| BUS | 6150 | Human Behavior Management of Organizations | zations 03 |
| BUS | 6300 | Accounting for the Contemporary Manager | ger 03 |
| BUS | 6400 | The Financial total Environment | 03 |
| BUS | 6780 | Research and Statistics for Managers | 03 |
| SEMESTER HOURS REQUIRED FOR GRADUATION |  |  |  |

## Center for Graduate Studies

## NURSING

The Baker College Master of Science in Nursing (MSN) program strives to prepare nurses for leadership positions in administration (administrative track) or education (education track). Both cognates build upon the knowledge and skills nurses bring into the program, which is designed to meet the highest levels of nursing practice with an emphasis on the potential of each student. The MSN degree program provides experienced professional nurses with the education and competencies needed to function in a rapidly changing health care environment.

## Master of Science in Nursing

Program Status-Open Enrollment Program Requirements

- Unencumbered license as a registered nurse (RN) in the United States
(US), District of Columbia or US territories, or an unencumbered license as a RN in Canada.
- Graduate of an ACEN or CCNE accredited BSN program
- Graduate School Requirements

| Course | Number | Course Title | Semester Hours |
| :--- | :---: | :--- | :--- | :--- |
| NURSING MAJOR | - 15 HOURS |  |  |



## OCCUPATIONALTHERAPY

The delivery of the Occupational Therapy program at the graduate level revolves around instructors facilitating learning through problem-based case management. Students in the MSOT program will be required to utilize theory, logic, clinical reasoning and pragmatic skills in an interactive learning environment. It is expected that students will participate in discussions and debates and develop treatment choices based on sound research and theoretical assumptions. The Master of Occupational Therapy curriculum emphasizes mastery of the skills required for entrylevel practice. The curriculum is designed so that graduates can review, understand, conduct and interpret research activities. Evidence-based practice initiative make it essential that practitioners' research skills are well developed.
Program Status: Limited Enrollment

| Master of Science in Occupational Therapy |  |  |  |
| :---: | :---: | :---: | :---: |
| Course | Number | Course Title Semester H | Semester Hours |
| OCCUPATIONAL THERAPY MAJOR - 38 HOURS |  |  |  |
| OCC | 5010 | Program Planning/Intervention (Childhood) | 04 |
| OCC | 5050 | Assessment and Treatment Interventions for Mental Health Practice | 04 |
| OCC | 5110 | Occupational Therapy Research I | 02 |
| OCC | 5210 | Upper Extremity Rehabilitation I | 04 |
| OCC | 5220 | Upper Extremity Rehabilitation II | 02 |
| OCC | 5410 | Leadership and Management Roles in Occupational Therapy Practice | 02 |
| OCC | 5610 | Level I Fieldwork (Adult) | 01 |
| OCC | 6120 | Occupational Therapy Research II | 03 |
| OCC | 6310 | Case Based Clinical Reasoning | 04 |
| OCC | 6610 | Level I Fieldwork (Psychological and Social Factors) | 02 |
| OCC | 6710 | Level II Fieldwork | 05 |
| OCC | 6720 | Level III Fieldwork | 05 |
| SEMESTER HOURS REQUIRED FOR GRADUATION |  |  | 38 |

The combined Pre-Occupational Therapy program and
the Master of Occupational Therapy program are currently recognized as fully accredited by the Education (ACOTE) of the Amprican Occupation Therapy Association (AOTA) and can be reached by mail at. c/o Accreditation Department America Occupational Therapy Associate (AOTA), 4720 Montgomery Lane Suite 200, Bethesda MD 208 M49 phone: (301) 652-2682; web address 20814 www.acoteonline.org. Students must have successfully completed all Level I and Level II clinical experiences and have graduated from an accredited occupational therapy program to be eligible to site for the national Occupational Therapist Registere Examination.

## Center for Graduate Studies

## BUSINESS ADMINISTRATION

Structured as a60-semester credit program, the DBA curriculum blends taught interdisciplinary content and research seminars with assessed scholarly and professional development activities, including attendance at one professional residency. The program culminates in a research-based dissertation focused on a real problem facing today's business leaders and managers. Over the course of the program, students develop the capacity to work independently and more in depth, moving from prescribed content in the first year of the program, to supervised scholarly activities in the second year, to independent research focused on their areas of interest in the third year. Students may choose from six areas of specialization or design their own specialized fields of study.

Doctorate of Business Administration

| Course | Number | Course Title Semester H | Semester Hours |
| :---: | :---: | :---: | :---: |
| DOCTORAL CORE REQUIREMENTS - 27 HOURS |  |  |  |
| BUS | 8000 | The Scholar Practitioner | 03 |
| BUS | 8010 | Doctoral Writing and Literature Review | 03 |
| BUS | 8100 | Leading 21st Century Organizations | 03 |
| BUS | 8110 | Managing in a World-Wide Context | 03 |
| BUS | 8120 | Knowledge Management and Information Systems | n Systems 03 |
| BUS | 8130 | Quality Improvement and Organizational Change | Change 03 |
| BUS | 8140 | Corporate and Personal Ethics | 03 |
| BUS | 8400 | Introduction to Research Methods and Designs | Designs 03 |
| BUS | 8410 | Defining the Dissertation Research Problem and Research Question | lem |
| DOCTORAL SPECIALTY REQUIREMENTS - 9 HOURS |  |  |  |
| BUS | 8600 | Doctoral Specialization Seminar I | 03 |
| BUS | 8700 | Doctoral Specialization Seminar II | 03 |
| BUS | 8800 | Doctoral Specialization Seminar III | 03 |
| PROFESSIONAL RESIDENCY REQUIREMENTS - 2 HOURS |  |  |  |
| BUS | 8200 | Professional Residency | 02 |
| COMPREHENSIVE AND QUALIFYING REQUIREMENTS - 6 HOURS |  |  |  |
| BUS | 8920 | Comprehensive Essay | 03 |
| BUS | 8930 | Qualifying Paper | 03 |
| DISSERTATION REQUIREMENTS - 16 HOURS |  |  |  |
| BUS | 8940 | Dissertation Proposal I | 02 |
| BUS | 8950 | Dissertation Proposal II | 02 |
| BUS | 8960 | Dissertation I | 02 |
| BUS | 8970 | Dissertation II | 02 |
| BUS | 8980 | Dissertation III | 02 |
| BUS | 8990 | Dissertation IV | 02 |
| BUS | 9000 | Dissertation V | 02 |
| BUS | 9010 | Dissertation VI | 02 |
| SEMESTER HOURS REQUIRED FOR GRADUATION |  |  |  |

BUS 8000 The Scholar Practitioner 03
BUS 8010 Doctoral Writing and Literature Review 03
8100 Leading 21st Century Organizations 03
$\begin{array}{lll}\text { BUS } & 8110 & \text { Managing in a World-Wide Context } \\ \text { BUS } & 8120 & \text { Knowledge Management and Information Systems } \\ 03\end{array}$
BUS 8130 Quality Improvement and Organizational Change 03
BUS 8140 Corporate and Personal Ethics 03
BUS 8400 Introduction to Research Methods and Designs 03
BUS 8410 Defining the Dissertation Research Problem and Research Question03
BUS 8600 Doctoral Specialization Seminar I ..... 03
Doctoral Specialization Seminar II ..... 03
Professional Residency ..... 02
BUS 8920 Comprehensive Essay ..... 03DISSERTATION REQUIREMENTS - $\mathbf{1 6}$ HOURSBUS 8940 Dissertation Proposal02
BUS 8960 Dissertation I ..... 02
BUS 8970 Dissertation II ..... 02
Dissertation IV02SEMESTER HOURS REQUIRED FOR GRADUATION60

## ALL BUT DISSERTATION (ABD) OPTION

Doctorate of Business Administration
Only $56 \%$ of doctoral students graduate 10 years after starting their programs. Withdrawal often occurs in the transition from coursework to the dissertation phase. Baker College has devoted considerable attention to this transition by scaffolding courses from structured instruction, to guided study, to independent and self-directed inquiry with mentoring. Based on this approach, the All But Dissertation (ABD) Option is designed to assist students who have been admitted to candidacy or who have work-inprogress on a dissertation at a regionally accredited doctoral program. Individual learning plans will be developed based on the previous doctoral study. In general, students can complete their doctorate in $10 r 2$ years and by earning 28 -semester credits.

Notes

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## Campuses


[^0]:    NOTE: While there are no specific general education requirements for certificate programs, general education courses may be required as part of a certificate as determined by the individual program.

[^1]:    Baker College has received specialized accreditation for its business programs through the International
    Accreditation Council for Business Education (IACBE), 11374 Strang Line Road, Lenexa, Kansas; web

[^2]:    The Early Childhood Education Associate
    Degree program is accredited by the
    National Association for the Education of Young Children (NAEYC), 1313 L Street NW, Suite 500, Washington, DC 20005; phone: (202) 232-8777; toll free: (800)
    424-2460 or (866) NAEYC-4U;

[^3]:    Disclosure information regarding gainful employment for certificate programs can be found

[^4]:    Disclosure information regarding gainful employment for certificate programs can be found

[^5]:    This Mechanical Engineering program at
    Flint and Jackson are accredited by the
    Engineering Accreditation Commission of

[^6]:    The combined Pre-Occupational Therapy program and the Master of Occupational Therapy program are currently recognized as fully accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA) and can be reached by mail at: c/o Accreditation Department, American Occupational Therapy Associate (AOTA), 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449; phone: (301) 6522682; web address: www.acoteonline.org. Students must have successfully completed all Level I and Level II clinical experiences and have graduated from an accredited occupational therapy program to be eligible to site for the national Occupational Therapist Registered Examination.

[^7]:    The Center for Graduate Studies has received specialized accreditation for its business programs through the International Accreditation Counci for Business Education (IACBE), 11374 Strang Line Road, Lenexa, Kansas; web address: http://www.iacbe.org/.

