# **Thamesmead School**

# Annual Report and Financial Statements

31 August 2021

Company Limited by Guarantee Registration Number 07686145 (England and Wales)

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# Reference and administrative information

Members	S G Baars A C Jakubovic N Waite L J Syrett – Appointed 2 July 2021
Governors	R Blandford – Resigned 31 August 2021 J Burtsell – Resigned 31 August 2021 M Lucas-Caller K Claeys M Coombs G Cooper – Appointed 7 September 2020 N Jenkins W Kerr (Chair) J Khimji – Appointed 29 November 2021 M F Martin R Murton R Pogson T Queen P Reeves – Accounting Officer/Headteacher G Seabrook J Tendler A Warner F Willans J Patterson – Appointed 1 September 2021 S Lovelock – Appointed 29 November 2021 A Zenonos – Appointed 29 November 2021
Senior Leadership Team	
Headteacher Deputy Heads Assistant Heads	P Reeves H Eley, A Bate C Oates, R Campbell (Resigned 31 August 2021), C Ramdhony, R North, C Lane, A Grafton

Business Manager and Chief Financial Officer

# **Registered address**

Thamesmead School Manygate Lane Shepperton Surrey TW17 9EE

J Seymour – Resigned 31 August 2021

N Sher – Appointed 4 October 2021

# Company registration number

07686145

# Reference and administrative information

External Auditor	Bu
	130

Buzzacott LLP 130 Wood Street London EC2V 6DL

Bankers NatWest Bank plc 73 High Street Walton-on-Thames Surrey KT12 1DW

> Barclays Bank plc 8/12 Church Street Walton-on-Thames KT12 2QX

Solicitors Surrey County Council Legal Services 1st Floor, Dakota, De Havilland Drive Weybridge KT13 0YP The Governors of Thamesmead School ('the Academy') present their annual report together with the financial statements of the charitable company for the year to 31 August 2021. The annual report serves the purposes of both a Governors' report and a directors' report under company law.

The financial statements have been prepared in accordance with the accounting policies set out on pages 40 to 45 of the attached financial statements and comply with the Academy's memorandum and articles of association, applicable laws and Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the United Kingdom and Republic of Ireland (FRS 102).

#### STRUCTURE, GOVERNANCE AND MANAGEMENT

# Constitution

The Academy Trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the Academy Trust. The Governors of Thamesmead Academy Trust Limited are also the directors of the charitable company for the purposes of company law. The charitable company is known as Thamesmead School.

Details of the Governors who served throughout the year are included in the Governors section on page 5.

#### Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

## Governors' indemnities

In accordance with normal commercial practice the Academy has purchased insurance to protect Governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy business. The insurance provides cover up to £10,000,000 on any one claim. The cost is included in the RPA insurance the Academy has opted into.

No qualifying third-party indemnity provisions have been declared in this financial year. Details of indemnities insurance in place are given in note 11 to the financial statements.

## Connected organisations including related party relationships

All new Governors are required to complete and sign a Declaration of Business Interest Form via Governor Hub. At the start of every academic year, at the first Full Governing Body Meeting, all Governors are asked to update their form on Governor Hub. In addition, at the start of every full governing body and committee meeting, Governors are asked to declare any conflict of business interests. Where an interest is declared, the Governor must leave the meeting while a related item is under discussion.

# **Principal activities**

The Academy's principal activities identified in the funding agreement, are specifically restricted to the following:

- a. To advance for the public benefit education in the United Kingdom, in particular but without prejudice to generality of the foregoing by establishing, maintaining, carrying on, managing and developing an Academy offering a broad, balanced and affordable curriculum; and
- b. To promote for the benefit of the inhabitants of Shepperton and the surrounding area, the provision of facilities for recreation or other leisure time occupation who have need of such facilities by reason of their youth, age, infirmity or disablement, financial hardship or social and ethnic circumstances or for the public at large in the interests of social welfare and with the object of improving the condition of life for the said inhabitants.

# **Public Benefit**

In setting the Academy objectives and planning its activities, the governing body have given careful consideration to the Charity Commission's general guidance on public benefit in particular its supplementary guidance on advancing education.

# Governors

The Governors are directors of the charitable company for the purposes of the Companies Act 2006. The following Governors were in office at 31 August 2021 and served throughout the year except where shown on the next page.

Governor	Appointed/Resigned
R Blandford	Resigned 31 August 2021
J Burtsell	Resigned 31 August 2021
K Claeys	
M Coombs	
G Cooper	Appointed 7 September 2020
M Lucas-Caller	
N Jenkins	
W Kerr	
J Khimji	Appointed 29 November 2021
S Lovelock	Appointed 2 November 2021
M F Martin	
R Murton	
R Pogson	
T Queen	
J Patterson	Appointed 1 September 2021
P Reeves	
G Seabrook	
J Tendler	
A Warner	
F Willans	
A Zenonos	Appointed 29 November 2021

Governors (continued)

#### Method of recruitment and appointment or election of Governors

- When vacancies do occur, the Members and the Governing Body seek to fill those vacancies, when appropriate, with people who have the experience and qualifications to meet the needs of Thamesmead School.
- The recruitment process for both Members and Governors follow a similar process, written application, informal interview and tour of the Academy, a formal interview and reference check.
- Governors hold office for a period of 4 years and can be reappointed for further periods.

#### Policies and procedures adopted for the induction and training of Governors

The Governing Body produces a Governor Handbook which is updated regularly and made available to the Governors on GovernorHub. When Governors are first appointed, they are invited into the Academy to meet the Chair, the Vice-Chairs of Governors and Headteacher who gives them a tour of the Academy. They are given key documents such as the current Ofsted Report, School Development Plan, the latest Academy trust handbook and Governor Handbook.

# Policies and procedures adopted for the induction and training of Governors (continued)

The Governor Support Officer will advise them of training available and all newly appointed Governors are advised to complete a Training and Skills Audit and attend Governor Induction Training, Safeguarding Training and Curriculum and Finance Training, as appropriate. There is an expectation that all Governors will attend at least one training session per term. New Governors are given in-house briefings from the Deputy Headteacher and the Business Manager on Academy performance data and Academy finances, and they are assigned an experienced Governor to mentor them through their first year.

All information relevant to Governors has been placed on GovernorHub. Here Governors can access all agendas, minutes, committee structure and schedule, policy documents, Governor Handbook, Governor Development Plan, Academies Trust Handbook and notes of training attended by Governors.

# **Governing Body Structure**

The Full Governing Body (FGB) meets twice in the Autumn term and once in the Spring and Summer terms, there are also sub committees which have delegated responsibilities to make decisions.

The six sub-committees during the academic year 2020/21 were as follows:

- Resources & Audit;
- Curriculum, Learning and Standards;
- Personal Development, Behaviour and Welfare;
- ♦ Admissions;
- Pay and Staffing; and
- Headteacher's Performance Management Panel.

The Terms of Reference for each committee are reviewed at the last committee meeting of an academic year and ratified at the first Full Governing Body Meeting of the next academic year. The membership and the Terms of Reference of Committees are detailed in the minutes of this meeting, along with the delegation and accountabilities of the committees.

At the first Full Governing Body meeting of the new academic year, it is decided which Governors will sit on which committees. Most Governors sit on at least one committee. Committees should meet once a term and reports from the committees are tabled at the Full Governing Body meeting so that all Governors are aware of any issues arising. Chairs and Vice-Chairs of Committees are agreed at this meeting.

#### Governing Body Structure (continued)

Members of the Senior Leadership Team may be invited to attend any of the committees and can contribute to the agenda items being discussed.

The Headteacher attends and makes a written formal report to Governors against the School Development Plan at each Full Governing Body meeting. This is followed by discussion and questions.

Governance is in line with agreed school and statutory policies. Statutory policies can be found on the school website: <u>https://www.thamesmead.surrey.sch.uk/governors/policies/</u>

#### Arrangements for setting pay and remuneration of key management personnel

The key management personnel are the Governors and the current Senior Leadership Team. The Pay and Staffing Committee meets twice a year to review the Pay Policy and to discuss, review and, where appropriate, agree the Headteacher's and Senior Leadership Team's pay recommendations. The pay process is monitored with regard to Equalities legislation to make sure no individual or specific group has been disadvantaged.

#### Main scale teachers

The Headteacher outlines to the Pay and Staffing Committee how the pay progression process works for the main scale teachers with particular reference to how decisions are made with regard to the ratings of unsatisfactory, developing, effective or exceptional and how this equates to a pay decision.

The Committee is provided with a variety of sample annual review documents where it can be clearly seen how teachers have performed against each objective and the decision reached regarding their rating.

The Headteacher explains that the final rating is driven by students' performance. In order to achieve an overall rating of exceptional, teachers would need first to achieve that rating against Student Attainment and Progress. If their rating for this objective is effective, then their overall rating can go no higher.

All documents are quality assured first by a member of the Senior Leadership Team responsible for pay reviews, and then the Headteacher, before the committee scrutinises them. The committee looks at the data for all students, including the different groups and the career stage of the teacher is taken into consideration.

Governors discuss in detail a report which outlines specific teachers on the main-scale where recommendations have been made. This report also details their career stage, student progress, quality of teaching, student behaviour, whether appraisal objectives have been reached and contribution to wider Academy life.

Arrangements for setting pay and remuneration of key management personnel (continued)

# **UPS teachers**

A report is shown to and discussed by committee members showing those teachers who have applied for progression, as well as those who have not. Governors also view a sample of annual reviews. The Headteacher gives an overview of the process and advises that some teachers may have decided not to apply.

Governors are reminded that those teachers on UPS who do not apply for further progression still have to demonstrate that they are maintaining their current grade. Governors view all the documentation provided.

#### Leadership and Headteacher

The Committee review the recommendations for the Leadership Team. They are provided with comprehensive documentation and discuss the recommendations in detail.

Where they are in agreement, Governors accept the Headteacher's recommendations. If disagreement occurs, a further discussion takes place, in order for a recommendation to be agreed.

The Headteacher's Performance Management Panel is held in the Autumn term each year. The Chair of Governors and at least one other Governor, conduct the review in consultation with an experienced trusted secondary education school improvement consultant. An interim review is held in the Summer term to review progress.

### Trade union facility time

# **Relevant union officials**

Number of employees who were relevant	
union officials during the period	Full-time equivalent employee number
2	1.6

# Percentage of time spent on facility time

Percentage of time	Number of employees
0%	-
1%-50%	2
51% - 99%	-
100%	-

Trade union facility time (continued)

#### Percentage of pay bill spent on facility time

Total cost of facility time	£300
Total pay bill	£5,211,000
Percentage of the total pay bill spent on	
facility time, calculated as:	0%
(total cost of facility time + total pay bill) x	
100	

Paid trade union activities

Time spent on paid trade union activities as a percentage of total paid facility time hours calculated as: (total hours spent on paid trade union activities by relevant union officials during 0% the relevant period + total paid facility time hours) x 100

## STRATEGIC REPORT

## Achievements and performance

#### **Review of activities**

- During the academic year 2020/21 there were 17 committee meetings held, by video conference. The purpose of the committee meetings is for the Governors to receive and analyse detailed reports from the Headteacher and members of his Senior Leadership team covering all aspects of school life. The committee meetings also allow the Governors to ensure that actions agreed to be implemented at previous committee meetings have been completed, or if still on-going, the action to be carried forward to the next committee meeting for follow up.
- During the periods of 'lockdown' throughout 2020 and 2021 Thamesmead School continued to offer live lessons to its students from the outset. The Headteacher and all of the teaching staff did an incredible and much appreciated job replicating online the students' revised timetable of lessons. Regular phone and video calls were held between the Headteacher and some of the Governors, including the Chair, to provide support and advice.
- The Governors on the Curriculum, Learning and Standards Committee continued the implementation of some significant developments, including moving completion of Religion, Philosophy and Ethics GCSE to Year 10, ensuring curriculum development was in line with new guidance and a review of the school's Teaching and Learning strategy to further develop pupils' aspiration, motivation and performance.

# Achievements and performance (continued)

# Review of activities (continued)

- In January 2021 the government announced that exams and assessments could not be held fairly in Summer 2021 as a result of the disruption to their education students have faced due to the Covid-19 pandemic. Instead, schools would submit Teacher Assessed Grades (TAGs) to the exam boards. A student's grade in a subject would be based on their teacher's assessment of the standard at which they are performing. Any students who did not believe their Teacher Assessed Grade reflected the evidence of the standard at which they were performing could appeal.\$As last year, all the staff again rose to this additional challenge with determination and enthusiasm, delivering an evidence-based and credible set of grades for our pupils. The Governors and Headteacher have taken steps to identify lessons from this process to support staff and students should these circumstances occur again.
- During this period the Personal Development, Behaviour and Welfare Committee focused on the close monitoring of those students potentially in need of extra support, especially from a wellbeing perspective. Where appropriate, students considered vulnerable students were brought into school, along with the children of key workers. There was a strong focus on safeguarding during lockdown which included some garden visits to students' homes by school staff to check on their wellbeing.

#### Strategic direction

During the Academic year 2020/21 the realigned vision and values continued to be embedded in school life.

Our vision for Thamesmead is to be an Academy that is committed to excellence, nurtures individuals, fulfils potential and respects our community. The values are realigned to our expectations of everyone in the Thamesmead community. The School Development Plan is aligned to this vision and provided strategic direction for the next three years.

The Full Governing Body continues with its established committee structure. The Personal Development, Behaviour and Welfare Committee continued to work alongside the revised remits for the Curriculum Learning and Standards and Resources & Audit Committees.

# Governors' report - Year to 31 August 2021

# STRATEGIC REPORT (continued)

# Achievements and performance (continued)

**Student Attainment Summer 2021**(\*) due to the COVID-19 Pandemic. GCSE exams were assessed via teacher assessment in Summer 2021 and there are to be no school performance measures.

Therefore, these represent a set of results that cannot be compared with previous results.

# THAMESMEAD SCHOOL GCSE RESULTS 2020-21

# No. of students in School aged $15^* = 202$ (Boys = 102 / Girls = 100 )

(\*On roll at the School on the third Thursday in January having reached the age of 15 in the 12 months preceding the start of the reporting School year.)

	Thamesmead School Performance Table 2020-21												
	Progress 8*	Attainment 8**		g grade 4 or above Maths GCSE	Students achieving grade 5 or above in English & Maths GCSE	Students achieving the English Baccalaureate	Students entered for English Baccalaureate						
Thamesmead	0.29*	58.55	85	5%	63%	17%	20%						
students are act students across +0.5 or greater students. This s	hieving one grade lo the country and +1 are making significa core relates to the a	ually between -1 and ower in every subject means the reverse. S antly above average academic year 2018/1 ince then due to cov	t to similar ability Schools that score progress with its 19 as there haven't	qualifications, inc	core is based on how cluding English, Maths s, Computer Science, 3 other additional ap	s, 3 English Baccalau	reate qualifications and Languages, and						

Subject	Entries	9	9-8	9-7	9-6	9-5	9-4	9-3	9-2	9-1
English Language	201	17%	33%	45%	70%	81%	90%	97%	99%	100%
English Literature	201	9%	20%	35%	58%	75%	89%	95%	98%	100%
Mathematics	201	9%	21%	32%	48%	65%	87%	93%	95%	98%

# Governors' report - Year to 31 August 2021

# STRATEGIC REPORT (continued)

# Achievements and performance (continued)

# Student Attainment Summer 2021 (continued) (\*)

Subject	Entries	9	9-8	9-7	9-6	9-5	9-4	9-3	9-2	9-1
Art	52	10%	19%	29%	52%	73%	94%	98%	100%	100%
Biology	82	27%	40%	49%	66%	78%	91%	96%	100%	100%
Chemistry	82	12%	28%	41%	56%	71%	85%	94%	98%	99%
Computer Science	26	31%	65%	77%	96%	96%	100%	100%	100%	100%
Dance	12	25%	50%	67%	83%	83%	92%	92%	100%	100%
Drama	28	32%	39%	57%	71%	86%	86%	89%	100%	100%
DT Food Prep and Nutrition	39	21%	23%	46%	64%	72%	87%	100%	100%	100%
DT RM	25	8%	12%	24%	44%	56%	72%	92%	96%	100%
Geography	32	22%	44%	56%	69%	84%	91%	94%	100%	100%
History	138	17%	36%	53%	67%	80%	89%	94%	97%	98%
MFL French	17	6%	47%	59%	59%	94%	100%	100%	100%	100%
MFL Spanish	39	15%	26%	41%	51%	69%	92%	100%	100%	100%
Music	18	11%	28%	33%	56%	72%	89%	100%	100%	100%
PE FC	41	5%	17%	32%	51%	66%	88%	90%	95%	100%
Physics	82	11%	29%	51%	62%	80%	94%	98%	100%	100%
RPE	200	2%	4%	8%	17%	36%	51%	79%	91%	95%
ARABIC	1	0%	0%	100%	100%	100%	100%	100%	100%	100%

Governors' report - Year to 31 August 2021

# STRATEGIC REPORT (continued)

Achievements and performance (continued)

# Student Attainment Summer 2021 (continued) (\*)

Subject Name	Entries	9-9	9-9	9-9	9-9	9-9	9-9	9-9	9-9	9-9	9-9	9-9	9-9	9-9	9-9	9-9	9-9	9-9
			to	to														
			9-8	8-8	8-7	7-7	7-6	6-6	6-5	5-5	5-4	4-4	4-3	3-3	3-2	2-2	2-1	1-1
Core Science	119	5%	8%	13%	14%	18%	23%	29%	33%	59%	68%	82%	91%	93%	97%	99%	100 %	100 %

Subject Name	Entries	D*2	D*2 to D2	D*2 to M2	D*2 to P2	D*2 to D*1	D*2 to D1	D*2 to M1	D*2 to P1
Business & Enterprise	23	17%	26%	87%	91%	96%	96%	100%	100%
Health & Social Care	13	0%	23%	38%	77%	77%	77%	92%	92%
PE BTEC SPORT	10	0%	0%	40%	90%	90%	90%	90%	100%

#### Achievements and performance (continued)

Attendance for the period from 7/09/2020 to 28/5/2021 (May Half Term) (\*) due to the COVID-19 pandemic, these records of attendance for the school year are impacted by the high incidences of pupil self-isolation and the commencement of lockdown from January – March. Therefore they are not fully indicative of a true picture

Whole Academy – 94.30% Disadvantaged (DISADV) – 90.7% Special Educational Needs and Disability (SEND) – 92.8% Persistent absenteeism (PA) below 90% - 166 students PA below 85% - 84 students

#### Exclusions: 7/09/2020 to 28/5/2021

75\* fixed term exclusions involving 43 students (\*includes 1x 18 Y10 students on the field one lunch time) 2 permanent exclusions

## Key financial performance indicators

Key performance indicators set utilising ranges set within the school's resources management self-assessment toolkit:

Staffing cost analysis

- Spend on teaching staff as a percentage of total expenditure to be between 57.9% and 60.9% (range: broadly in line with similar schools): 59.8%
- Spend on education support staff as a percentage of total expenditure to be between 8.7% and 10.2% (range: middle 20% of similar schools): 9.5%
- Spend on administrative and clerical staff as a percentage of total expenditure to be between 10.2% and 11.3% (range: broadly in line with similar schools): 13.1%
- Spend on other staff costs as a percentage of total expenditure to be less than or equal to 4.0% (range: broadly in line with similar schools): **1.5%**
- Spend on premises (including staff costs) as a percentage of total expenditure to be less than or equal to 11.7% (range: broadly in line with similar schools): 5.9%
- Spend on teaching resources as a percentage of total expenditure to be between 5.3% and 6.8% (range: broadly in line with similar schools): 5.3%

## Staffing ratios

- Average teacher cost to be between £59,637 and £62,923 (range: broadly in line with similar schools): £61,205
- Senior leaders as a percentage of workforce is between 6.1% and 8.0% (range: broadly in line with similar schools): 9.0%

#### Key financial performance indicators (continued)

Staffing ratios (continued)

- Pupil to teacher ratio is between 17.4% and 18.3% (range: broadly in line with similar schools: 18.4%
- Pupil to adult ratio is between 10.4% to 11.0% (range: broadly in line with similar schools): 10.7%
- Teacher contact ratio is between 0.74% and 0.80% (range: broadly in line with similar schools): 0.71%
- Average class size is between 24.4 and 25.1 (range: broadly in line with similar schools): 26.4

### Going concern

After making appropriate enquiries, the Governing Body has a reasonable expectation that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. Further details regarding adoption of the going concern basis can be found in the Principal Accounting Policies.

#### **Reserves policy**

The Governors have reviewed the reserves of the Academy. This review encompassed the nature of income and expenditure streams, the need to match them with commitments and the nature of reserves. The Governors have concluded that free reserves of £350,000 to £450,000 will be sufficient for the Academy at the present time. This represents the average cost of one month's salaries. The level of reserves will be kept under review by Governors.

As at 31 August 2021 the Academy held available free reserves of £1,154,000. The Academy has a Site Development Plan and is commissioning an IT Review both of which will call upon some of the free reserves held. Spending of reserves will need to consider the funding levels and expenditure patterns in recent years.

Like all Academies, the 2019-20 and 2020-21 financial years have been affected by additional expenditure required to put in place measures to deal with COVID-19. The 2021-22 Budget has been able to allocate funds for unspecified 'Projects' and 'Resources'. These funds, should the need arise, be spent on COVID-19 priorities.

Unfortunately, a project to refurbish two existing labs (S5 and 6B) and create a further lab (S6) and a new meeting room in the B corridor, utilising Reserves has had to be deferred due to unforeseen delays incurred by the School's property consultants who had been appointed to review an existing specification and undertake a tender process. Also, due to in-house workload pressures, the appointment of a suitable IT consultant has also been delayed.

# Reserves policy (continued)

It is recognised that that cost savings against budget on items such as supply cover and exam fees contributed towards the underspend in the current financial year

# **Financial review**

# Financial report for the year

The Academy for the year ended the 31 August 2021 incurred expenditure of £6,830,000 (2020 - £6,796,000) and received income of £6,309,000 (2020 - £6,166,000). The operational surplus for the year, excluding movements on the fixed assets fund and pension adjustments is £210,000 (2020 - £151,000).

Thamesmead School	Overall Result	Operational Result	
Income (£'000s):			
Educational Operations	6,226	6,226	
Unrestricted	62	62	
Fixed Assets	21		
Total income	6,309	6,288	
Expenditure (£'000s):			
Educational Operations	6,288	6,288	
Unrestricted	13	13	
Fixed Assets (Depreciation)	529	99	
Total expenditure	6,830	6,400	
LGPS (Actuarial adjustments)	(263)	322	
Net Deficit/Surplus	(784)	210	

The Academy held fund balances at 31 August 2021 of £6,191,000 (2020 – £6,975,000) comprising £5,450,000 (2020 – £6,283,000) of restricted funds including a pension reserve deficit of £3,733,000 (2020 – £3,148,000) restricted income funds of £413,000 (2020 - £252,000) and unrestricted funds of £741,000 (2020 – £692,000). Total free reserves of the Academy Trust were £1,154,000 (2020 - £944,000). The Governors believe the fund balances are adequate to provide sufficient working capital in times of possible future funding turbulence, to provide a cushion to deal with unexpected emergencies and to fulfil the objectives detailed in the School Development Plan.

# Governors' report Year to 31 August 2021

### STRATEGIC REPORT (continued)

#### Financial review (continued)

# Financial report for the year (continued)

The Academy held fixed assets funds at 31 August 2021 of £8,700,000 (2020 – £9,179,000), including deficit capital grants of £18,000. The difference between the netbook value and the balance of the restricted fixed asset fund is due to £56,000 of unspent capital funds as at 31 August 2021 and completed works of £74,000 for which the Academy has not yet received the funding. The amount held within the fixed asset fund is lower than the net book value of tangible assets by £18,000.

The full results for the year are shown on page 36.

Most of the Academy's income comes from the Education and Skills Funding Agency (ESFA) in the form of recurrent grants, the use of which is restricted to particular purposes. These grants and the associated expenditure are shown as restricted general funds in the statement of financial activities.

Other sources of income are 'restricted' and these are mainly monies collected from parents for School trips, outings and other extracurricular activities. Voluntary donations made by parents to the School Development Fund remain 'unrestricted' funds.

#### Financial and risk management objectives and policies

The Academy's risk register identifies risks under four categories – Strategic and Reputational, Financial, Operational and Compliance. The Business Manager oversees the annual review of the Central Risk Registers. This is then submitted to the Full Governing Body for approval.

The Governing Body has reviewed the key risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate these risks. The Governing Body is of the view that there is a formal ongoing process for identifying evaluating and managing the Academy Trust's significant risks that has been in place for the year ended 31 August 2021 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Governing Body.

# Principal risks and uncertainties

The Governors have assessed the major risks to which the Academy is exposed, in particular those relating to teaching, provision of facilities and other operational areas of the Academy and its finances. Appropriate systems, policies, procedures and controls have been put in place so as to ensure that the various risks do not impact adversely on the Academy's operations. Appropriate insurances are in place, which are reviewed annually.

#### Principal risks and uncertainties (continued)

The major risks to which the Academy Trust is exposed are:

- Loss of funding and financial viability following potential for a reduction in student numbers due to competition from other local secondary school
- Lease arrangements that potentially expose the school to capital build costs
- Challenges of general recruitment crisis and attracting high quality and subject specialist staff
- Unknown implications of new Government initiatives and legislation e.g. Climate Change
- Providing and maintaining a robust IT infrastructure and high standard of technology that meets the curriculum and school's strategic objectives

#### Investment policy

The Academy holds all funds in a low risk instant access account. The interest rate has reduced in line with the market and currently stands at 0.01%. There is the option to consider putting some funds into a notice withdrawal account, however even in these accounts the interest rate is low at less than 0.5%.

#### FUNDRAISING

In the last 18 months the school has been mindful of the financial pressure that the pandemic has placed on many families and has chosen not to pursue fundraising via parental donations heavily.

The Business Manager has responsibility for raising additional funds and the Headteacher, Deputies and Business Manager share responsibility for forging and maintaining strong community links. A letter was sent to parents in the autumn of 2020 and will be repeated this year however the school has chosen not to push this excessively while the country continues to experience economic uncertainty. We will review the fundraising strategy with the commencement of the new Business Manager in their role.

Care is taken to ensure fundraising conforms with recognised standards. During the year, no fundraising complaints were received.

In addition to bids submitted to Recognised Bodies the main source of fund raising is parental donations. A calendar is maintained identifying when the Academy makes financial requests of parents to ensure they do not come all at once, where possible. The School Development Fund annual donation letter, a standard practice in Schools, does require a response to ensure parents have received the letter. It does, however, state "if you are unable to contribute please tick here and return the form".

# PLANS FOR FUTURE PERIODS

The 2021/22 aims and key objectives of the Academy include:

#### **Priority areas**

- Full implementation of our school curriculum intent;
- Addressing the findings in the national Ofsted report on sexual abuse and harassment in schools;
- Addressing the consequences of COVID restrictions on our learners including catching up learning gaps, attendance, and behaviour for learning;
- Developing an inclusive, tolerant and respectful community via equality objectives; and
- Preparation for the next Ofsted inspection.

# **Specific Developments**

- The continued effective management of the school throughout the COVID pandemic;
- Implemented strategic measures to increase the number of students on roll in the school;
- Successful implementation of the teacher assessed grade process to award students with GCSE grades that allowed all students to progress to their next stage of education or training;
- The development of our School Centred Initial Teacher Training to increase the number of trainees, maintaining high standards of delivery, improved facilities and ensuring sustainability;
- A positive SRMA process completed identifying effective resource management processes;
- School site improvements achieved increased IT classroom facilities, interior improvements (door replacement, decoration), staff work spaces developed, technology workshop equipment modernised, boiler replacement.

# AUDITOR

In so far as the Governors are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the Governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

Governors' report, incorporating a strategic report, approved by order of the members of the Full Governing Body on 14<sup>th</sup> December 2021 and signed on its behalf by:

wen

W Kerr Chair of Governors

#### Scope of responsibility

As Governors we acknowledge we have overall responsibility for ensuring that Thamesmead School has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Full Governing Body have delegated the day-to-day responsibility to the Headteacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between the Academy and the Secretary of State for Education. The Headteacher is also responsible for reporting to the Full Governing Body any material weaknesses or breakdowns in internal control.

#### Governance

The information on governance included here supplements that described in the Governors' report and in the statement of Governors' responsibilities. Attendance during the year at meetings of the Full Governing Body was as follows:

Governor	Meetings attended	Out of a possible
R Blandford	0	4
J Burtsell	4	4
K Claeys	3	4
M Coombs	4	4
G Cooper	2	4
M Lucas-Caller	3	4
N Jenkins	3	4
W Kerr	4	4
M F Martin	4	4
R Murton	4	4
R Pogson	4	4
T Queen	3	4
P Reeves	4	4
G Seabrook	4	4
J Tendler	4	4
A Warner	4	4
F Willans	3	4

The Full Governing Body met four times in 2020/21. It has maintained effective oversight of funds by delegating certain areas to sub-committees, which are described on the following pages. In particular, the Resources & Audit Committee meets four times a year to review the quarterly accounts. Feedback is provided from this Committee demonstrating effective oversight of the budget/resources on a termly basis.

The Articles of Association were reviewed by the Members and as a result they were amended in June 2019. This resulted in a change to the constitution. The changes made will assist with the challenges that have arisen in recruiting and retaining Governors with professional skills and expertise, particularly Governors still in the world of work.

## Governance (continued)

## Governance reviews

- At the end of each meeting of the Full Governing Body (FGB) or one of its Committees, Governors are asked to spend some time reflecting on how their discussions have impacted on outcomes for Thamesmead students.
- The Chair meets members of the FGB to review what impact they feel they have had on the effectiveness of the Full Governing Body, both as individuals and collectively in Committees, and the impact they feel the Full Governing Body has had on the effectiveness of the Academy.

# **Resources & Audit Committee**

The Resources & Audit Committee is a sub-committee of the Full Governing Body. Its purpose is to monitor the budget, monitor the internal assurance, external audit and pupil premium, achieve value for money and oversee capital grants.

Governor	Meetings attended	Out of a possible
M Coombs	4	4
N Jenkins	3	4
W Kerr	4	4
M Martin – Resigned from this Committee -30 <sup>th</sup> May 2021	3	3
P Reeves	4	4
K Claeys	4	4
G Cooper	4	4
A Warner	4	4

Attendance at meetings in the year was as follows:

# Review of value for money

As a contracting authority, Thamesmead School has sought to work closely where contracted goods, services and work contracts, such as for building works are involved. We have worked closely with our main contractors (catering, cleaning and building) to ensure we work together to face the challenges of COVID-19 whilst also considering Public Procurement Notices.

Students eligible for free school meals have been issued with vouchers during school closure and when self-isolating, plus had a varied menu when the school re-opened. Day-time cleaning has been introduced, at additional cost to the school, to ensure hygiene levels are high. Optimum use was made of the summer break to allow builders to deliver several site projects. Through the creation of an Action Plan, numerous risk assessments and CPD for appropriate staff, we have been able to work with contractors and visitors, towards maintaining a safe site.

#### Review of value for money (continued)

The Finance Team has been able to ensure supplier's invoices have been paid promptly. Although great efforts are always made to achieve value for money it has been observed that certain products have risen in price, or due to short supply and some products have been difficult to obtain. Therefore, the school has had no choice other than to pay market prices for some consumables, such as cleaning materials and other items relating to safety.

As Accounting Officer, the Headteacher has responsibility for ensuring that the Academy Trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the Trust's use of its resources has provided good value for money during the academic year, and reports to the Full Governing Body where value for money can be improved, including the use on benchmarking data where available. The Accounting Officer for the Academy Trust has delivered and improved value for money during the year by:

#### Improving educational results

Improving outcomes for all students remains the top priority. Attainment and progress continues to be well above the national average and students make good progress from their starting points to the time they leave. Ensuring high quality pastoral care is central to achieving this goal.

#### Financial governance and oversight

The Governing Body has a strategic view of the teaching and learning within the Academy and regularly receives updates on student progress via its Curriculum, Learning and Standards Committee. Governors are encouraged to challenge and question issues to ensure that the Governing Body is acting in its capacity of 'critical friend'. It approves the annual budget and, through the Resources Audit Committee, reviews it regularly throughout the year. It also considers the Annual Report and Accounts and monitors audit points and issues raised by the external auditors and the internal assurance reviews.

The Governing Body also has an overview of the School Development Plan and monitors progress against objectives and expenditure at each meeting.

All members of the Governing Body complete a Register of Pecuniary Interests form annually. The opportunity to declare any pecuniary interests is provided at all meetings attended by Governors.

#### Better purchasing and efficiency savings

Reports are made to the Governors' Resources & Audit Committee on the constant drive to achieve efficiency savings. Contracts and services are regularly evaluated and re-tendering is undertaken when necessary. Examples of work recently undertaken include the appointment of the contractor for the Condition Improvement Fund project and the energy provider with new contracts initiated in 2020/21.

#### Review of value for money (continued)

#### Better purchasing and efficiency savings (continued)

Thamesmead School has established a benchmarking group of similar sized secondary academies and this will allow the Academy to compare/contrast funding levels and income and expenditure patterns. In addition, the Academy benchmarks nationally with similar sized secondary schools using the School Resources Management Self-Assessment Tool.

Strategic financial planning has also informed how best predicted funding and income can be used to meet the needs of the Academy's programme of expenditure.

#### Income generation

The Academy currently has two on-site partners. The first is Shepperton Community Church which shares usage of the Jubilee Centre. The second is Verve Fitness Limited who operate the 'Fresh' commercial fitness centre. In both cases students are advantaged by the additional facilities offered.

Parental support through Friends of Thamesmead and the Development Fund is valued and has allowed the Academy to recently purchase a 17-seater minibus replacing an older model. The social events organised by the Friends of Thamesmead include excellent social activities for the parent and staff community.

The topic of fundraising is reported on earlier in this Report.

#### The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of the Academy's policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place at the Academy for the year ended 31 August 2021 and up to the date of approval of the annual report and financial statements.

#### Capacity to handle risk

The Full Governing Body has reviewed the key risks to which the Academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Full Governing Body is of the view that there is a formal ongoing process for identifying, evaluating and managing the Academy's significant risks that has been in place for the year ended 31 August 2021 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Full Governing Body.

# The risk and control framework

The Academy's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the FGB;
- regular reviews by the Resources & Audit Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- monthly reviews of financial reports by the Chair of Governors and the Headteacher;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties; and
- identification and management of risks.

Azets provided internal assurance services to the Academy during 2020/21.

The role includes performing a range of checks on the Academy's financial systems. On a quarterly basis, reports are submitted to the Full Governing Body, through the Resources & Audit Committee on the operation of the systems of control and on the discharge of the Full Governing Body's financial responsibilities.

The internal assurance work has been delivered as planned and there have been no material issues or remedial action required.

# **Review of effectiveness**

As Accounting Officer, the Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question, the review has been informed by:

- the internal assurance work;
- the work of the external auditor;
- the financial management and governance self-assessment process;
- the work of the Senior Management Team within the Academy who have responsibility for the development and maintenance of the internal control framework.

# Review of effectiveness (continued)

The Accounting Officer has advised the Resources & Audit Committee of the implications of his review of the system of internal control by the Resources & Audit Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the Full Governing Body on 14<sup>th</sup> December 2021 and signed on their behalf by:

wen

W Kerr (Chair of Governors)

Prans.

P Reeves (Accounting Officer)

# Statement on regularity, propriety and compliance 31 August 2021

As Accounting Officer of Thamesmead School, I have considered my responsibility to notify the Academy Trust Full Governing Body and the Education and Skills Funding Agency of material irregularity, impropriety and non-compliance with ESFA terms and conditions of funding, under the funding agreement in place between the Academy Trust and the Secretary of State. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2020.

I confirm that I and the Academy Trust Full Governing Body are able to identify any material irregular or improper use of funds by the Academy Trust, or material non-compliance with the terms and conditions of funding under the Academy Trust's funding agreement and the Academies Financial Handbook 2020.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Full Governing Body and ESFA.

Prans.

Accounting Officer Date: 14<sup>th</sup> December 2021

P Reeves

# Statement of Governors' responsibilities 31 August 2021

The Governors (who act as trustees for the charitable activities of the Academy and are also the directors of the Academy for the purposes of company law) are responsible for preparing the Governors' report and the financial statements in accordance with the Annual Accounts Direction issued by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Governors to prepare financial statements for each financial year. Under company law, the Governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the Academy and of its income and expenditure for that period. In preparing these financial statements, the Governors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities' SORP FRS102 and the Academies Accounts Direction 2020 to 2021;
- make judgments and estimates that are reasonable and prudent;
- state whether applicable United Kingdom Accounting Standards (FRS 102) have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the Academy will continue in operation.

The Governors are responsible for keeping adequate accounting records that are sufficient to show and explain the Academy's transactions and disclose with reasonable accuracy at any time the financial position of the Academy and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the Academy and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Governors are responsible for ensuring that in its conduct and operation the Academy applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the ESFA/DfE have been applied for the purposes intended.

The Governors are responsible for the maintenance and integrity of the charity and financial information included on the Academy's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Full Governing Body on 14<sup>th</sup> December 2021 and signed on its behalf by:

wan

W Kerr, Chair of Governors

#### Independent auditor's report 31 August 2021

# Independent auditor's report on the financial statements to the members of Thamesmead School

#### Opinion

We have audited the financial statements of Thamesmead School (the 'charitable company') for the year ended 31 August 2021 which comprise the statement of financial activities, the balance sheet, the statement of cash flows and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (the Charities SORP FRS102) and the Academies Accounts Direction 2020 to 2021.

In our opinion, the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2021 and of its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP FRS102 and Academies Accounts Direction 2020 to 2021.

#### **Basis for opinion**

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

#### Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Governor's use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Academy Trust's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

## Conclusions relating to going concern (continued)

Our responsibilities and the responsibilities of the Governors with respect to going concern are described in the relevant sections of this report.

#### Other information

The Governors are responsible for the other information. The other information comprises the information included in the annual report other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

#### Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Governors' report, which is also the directors' report for the purposes of company law and includes the strategic report, for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Governors' report, which is also the directors' report for the purposes of company law and includes the strategic report, has been prepared in accordance with applicable legal requirements.

#### Matters on which we are required to report by exception

In the light of the knowledge and understanding of the charitable company and its environment obtained in the course of the audit, we have not identified material misstatements in the Governors' report including the strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept; or
- the financial statements are not in agreement with the accounting records or returns; or
- certain disclosures of Governors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

#### **Responsibilities of Governors**

As explained more fully in the Governors' responsibilities statement, the Governors (who are also the directors for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Governors determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Governors are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Governors either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

#### Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

Our approach to identifying and assessing the risks of material misstatement in respect of irregularities, including fraud and non-compliance with laws and regulations, was as follows:

- the engagement partner ensured that the engagement team collectively had the appropriate competence, capabilities and skills to identify or recognise non-compliance with applicable laws and regulations;
- we identified the laws and regulations applicable to the Academy Trust through discussions with management, and from our knowledge of the academy trust sector;
- the identified laws and regulations were communicated within the audit team regularly and the team remained alert to instances of non-compliance throughout the audit;
- we considered the legal and regulatory frameworks that are applicable to the charitable company and determined that the most significant are the Companies Act 2006, the Charities SORP FRS102, the Academies Accounts Direction 2020 to 2021, the Academies Financial Handbook 2020, and the Academy Trust's funding agreement with the ESFA as well as legislation pertaining to safeguarding in the UK;
- we understood how the Academy Trust is complying with those legal and regulatory frameworks by making inquiries to management and those responsible for legal, compliance and governance procedures. We corroborated our inquiries through our review of the minutes of Governor's meetings and papers provided to the Governors.

## Independent auditor's report 31 August 2021

## Auditor's responsibilities for the audit of the financial statements (continued)

- we planned and carried out a separate limited assurance engagement in respect of regularity, propriety and compliance in accordance with the Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts issued by the ESFA, as set out in our separate independent reporting accountant's assurance report on regularity.
- We assessed the susceptibility of the Academy Trust's financial statements to material misstatement, including obtaining an understanding of how fraud might occur, by:
- making enquiries of management and those charged with governance as to where they considered there was susceptibility to fraud, their knowledge of actual, suspected and alleged fraud; and
- considering the internal controls in place to mitigate risks of fraud and non-compliance with laws and regulations.

To address the risk of fraud through management bias and override of controls, we:

- performed analytical procedures to identify any unusual or unexpected relationships;
- tested journal entries to identify unusual transactions;
- tested the authorisation of expenditure as part of our substantive testing thereon;
- assessed whether judgements and assumptions made in determining the accounting estimates set out in the accounting policies were indicative of potential bias; and
- used data analytics to identify any significant or unusual transactions and identify the rationale for them.

In response to the risk of irregularities and non-compliance with laws and regulations, we designed procedures which included, but were not limited to:

- agreeing financial statement disclosures to underlying supporting documentation;
- reviewing the minutes of Governor's meetings;
- enquiring of management and those charged with governance as to actual and potential litigation and claims;
- reviewing any available correspondence with Ofsted, ESFA and HMRC; and
- the work undertaken in relation to the limited assurance engagement in respect of regularity, propriety and compliance in accordance with the Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts issued by the ESFA, as set out in our separate independent reporting accountant's assurance report on regularity.

There are inherent limitations in our audit procedures described above. The more removed that laws and regulations are from financial transactions, the less likely it is that we would become aware of non-compliance. International Standards on Auditing also limit the audit procedures required to identify non-compliance with laws and regulations to enquiry of the Directors and other management and the inspection of regulatory and legal correspondence, if any.

## Independent auditor's report 31 August 2021

# Auditor's responsibilities for the audit of the financial statements (continued)

Material misstatements that arise due to fraud can be harder to detect than those that arise from error as they may involve deliberate concealment or collusion.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

#### Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Buracott LLP

Catherine Biscoe (Senior Statutory Auditor) for and on behalf of Buzzacott LLP, Statutory Auditor 130 Wood Street London EC2V 6DL

Date: 20 December 2021

# Independent reporting accountant's assurance report on regularity to Thamesmead School and the Education and Skills Funding Agency

In accordance with the terms of our engagement letter dated 10 October 2021 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2020 to 2021, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Thamesmead School during the period from 1 September 2020 to 31 August 2021 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Thamesmead School and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the Thamesmead School and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Thamesmead School and the ESFA, for our work, for this report, or for the conclusion we have formed.

# Respective responsibilities of Thamesmead School's Accounting Officer and the reporting accountant

The Accounting Officer is responsible, under the requirements of Thamesmead School's funding agreement with the Secretary of State for Education dated 21 March 2011 and the Academies Financial Handbook, extant from 1 September 2020, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2020 to 2021. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period from 1 September 2020 to 31 August 2021 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

#### Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2020 to 2021 issued by the ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

# Independent reporting accountant's report 31 August 2021

# Approach (continued)

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- An assessment of the risk of material irregularity and impropriety across all of the academy trust's activities;
- Further testing and review of the areas identified through the risk assessment including enquiry, identification of control processes and examination of supporting evidence across all areas identified as well as additional verification work where considered necessary; and
- Consideration of evidence obtained through the work detailed above and the work completed as part of our financial statements audit in order to support the regularity conclusion.

# Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period from 1 September 2020 to 31 August 2021 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Buzzacott LCP

Reporting Accountant Buzzacott LLP Chartered Accountants 130 Wood Street London EC2V 6DL

Date: 20 December 2021

# Statement of financial activities (including income and expenditure account) Year to 31 August 2021

	Unrestricted -		Restricted	Restricted funds		2020
	Notes	general fund £'000	General £'000	Fixed assets £'000	2021 Total funds £'000	Total funds £'000
Income from:				·		
Donations and capital grants	2	23	_	21	44	191
Charitable activities						
. Funding for the Academy's						
educational operations	5		6,132	—	6,132	5,695
Other trading activities	3	39	94	—	133	276
Investments	4					4
Total income		62	6,226	21	6,309	6,166
Expenditure on:						
Charitable activities						
. Academy's educational						
operations	7	13	6,288	529	6,830	6,796
Total expenditure	6	13	6,288	529	6,830	6,796
Net income (expenditure)		49	(62)	(508)	(521)	(630)
Transfers between funds	16	_	(99)	99	_	_
Other recognised gains and losses						
Actuarial (losses) on defined benefit						
pension scheme	20	—	(263)	—	(263)	(216)
Net movement in funds		49	(424)	(409)	(784)	(846)
Reconciliation of funds						
Total fund balances brought forward at 1 September		692	(2,896)	9,179	6,975	7,821
Total fund balances carried forward at 31 August		741	(3,320)	8,770	6,191	6,975

All of the Academy's activities derived from continuing operations.

The Academy has no recognised gains or losses other than those shown above.

# Balance sheet 31 August 2021

	Notes	2021 £'000	2021 £'000	2020 £'000	2020 £'000
Fixed assets					
Tangible fixed assets	12		8,788	-	9,038
Current assets					
Debtors	13	342		187	
Cash at bank and in hand		1,509	_	1,634	
		1,851		1,821	
Liabilities					
Creditors: amounts falling due within one year	14	(684)		(695)	
Net current assets		()	1,167		1,126
Total assets less current liabilities			9,955		10,164
Creditors: amounts falling due after					
more than one year	15		(31)	-	(41)
Net assets excluding pension scheme liability			9,924		10,123
Pension scheme liability	20		(3,733)		(3,148)
Total net assets			6,191	-	6,975
The funds of the Academy: Restricted funds					
Fixed assets fund	16		8,770		9,179
Restricted income fund	16		413		252
Pension reserve	16		(3,733)	-	(3,148)
Total restricted funds			5,450		6,283
Unrestricted income funds					
General fund	16 <sup>-</sup>		741	_	692
Total funds			6,191	-	6,975

The financial statements on page 36 to 61 were approved by the Governors, and authorised for issue on 14<sup>th</sup> December 2021 and are signed on their behalf by:

wen

Chair of Governors

W Kerr

Thamesmead School Company Limited by Guarantee Registration Number: 07686145 (England and Wales)

# Statement of cash flows Year to 31 August 2021

		2021 £'000	2020 £'000
Cash flows from operating activities			
Net cash provided by operating activities	А	133	308
Cash flows from investing activities	В _	(258)	10
Change in cash and cash equivalents in the year		(125)	318
Cash and cash equivalents at 1 September 2020		1,634	1,316
Cash and cash equivalents at 31 August 2021	с _	1,509	1,634

# A Reconciliation of income/(expenditure) to net cash flow from operating activities

	2021 £'000	2020 £'000
Net (expenditure) for the year (as per the statement of		<i>(</i> )
financial activities)	(521)	(630)
Adjusted for:		
Depreciation (note 12)	529	529
Capital grants from DfE and other capital income	(21)	(168)
Loss on disposal of fixed assets	_	43
Interest receivable (note 4)	_	(4)
Defined benefit pension scheme cost less contributions		
payable (note 20)	266	261
Defined benefit pension scheme finance cost (note 20)	56	49
(Increase) in debtors	(155)	(120)
(Decrease)/Increase in creditors	(21)	348
Net cash provided by operating activities	133	308

# **B** Cash flows from investing activities

	2021 £'000	2020 £'000
Interest from investments	_	4
Purchase of tangible fixed assets	(279)	(162)
Capital grants from DfE/ESFA	21	168
Net cash (used)/provided by investing activities	(258)	10

# C Analysis of cash and cash equivalents

	2021 £'000	2020 £'000
Cash at bank and in hand	1,509	1,634
Total cash and cash equivalents	1,509	1,634

# Statement of cash flows Year to 31 August 2021

# D Analysis of changes in net debt

	At 1 September 2020 £'000	Cash flows £'000	Other non-cash changes £'000	At 31 August 2021 £'000
Cash	1,634	(125)	_	1,509
	1,634	(125)		1,509
Loans falling due within one year	(10)	10	(10)	(10)
Loans falling due after more than one year	(41)		10	(31)
	(51)	10	_	(41)
Total	1,583	(115)		1,468

### Statement of accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

# **Basis of preparation**

The financial statements of the Academy Trust have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities' SORP FRS102), the Academies Accounts Direction 2020 to 2021 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Thamesmead School meets the definition of a public benefit entity under FRS 102.

The financial statements are presented in sterling and are rounded to the nearest thousand pounds.

# Going concern

The Governors assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The Governors make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy Trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements. The Governors have made this assessment whilst considering the impact of the Covid-19 pandemic on the day-to-day activities of the Academy Trust.

### Income

All income are recognised when the Academy Trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

### Grants

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

Income (continued)

### Grants (continued)

The General Annual Grant is recognised in full in the statement of financial activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

### Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

### Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

### Donated fixed assets

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the Academy Trust's accounting policies.

### Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

### **Raising funds**

This includes all expenditure incurred by the Academy Trust to raise funds for its charitable purposes and includes costs of all fundraising activities, events and non-charitable trading.

### Expenditure (continued)

### Charitable activities

These are costs incurred on the Academy Trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

All resources expended are stated net of recoverable VAT.

# Agency arrangements

The Academy Trust acts as an agent in distributing 11-19 bursary funds from ESFA. Payments received from ESFA and subsequent disbursements to students are excluded from the statement of financial activities as the trust does not have control over the charitable application of the funds. The trust can use up to 1.12% of the allocation towards its own administration costs and this is recognised in the statement of financial activities. The funds received and paid and any balances held are disclosed in note 22.

# Tangible fixed assets

Assets costing £5,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the Statement of Financial Activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the Academy's depreciation policy.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost/valuation of each asset on a straight-line basis over its expected useful economic life, as follows:

<ul> <li>Freehold buildings</li> </ul>	2% – 10% per annum
<ul> <li>Plant and machinery</li> </ul>	10% per annum
♦ IT equipment	33% per annum
• Furniture, fittings and equipment	20% per annum

Depreciation is charged from the year of acquisition.

### Tangible fixed assets (continued)

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

### Debtors

Debtors were recognised at their settlement amount, less any provision for non-recoverability. Prepayments were valued at the amount prepaid.

### Cash at bank and in hand

Cash at bank and in hand represented such accounts and instruments that are available on demand or have a maturity of less than three months from the date of acquisition.

### Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

### Leased assets

Rentals under operating leases are charged on a straight line basis over the lease term.

### **Financial instruments**

The Academy Trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

*Financial assets* – trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 13. Prepayments are not financial instruments.

Cash at bank – is classified as a basic financial instrument and is measured at face value.

*Financial liabilities* – trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in notes 14 and 15. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

### Taxation

The Academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

### **Pensions benefits**

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in note 20 the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

### Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy at the discretion of the Governors.

### Principal accounting policies 31 August 2021

# Fund accounting (continued)

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education and Skills Funding Agency, Department for Education or other funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other grants received from the Education and Skills Funding Agency and the local authority.

# Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

# Critical accounting estimates and assumptions

The Academy Trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

- The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 20, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2021. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability; and
- Estimating the useful economic life of tangible fixed assets for the purposes of calculating depreciation.
- The Academy Trust has estimated the impact of the Covid-19 pandemic on the future income and expenditure flows of the charity and on its short to medium term financial stability in assessing going concern.

# 1 General Annual Grant (GAG)

Under the funding agreement with the Secretary of State the Academy Trust was subject to limits at 31 August 2021 on the amount of GAG that could be carried forward from one year to the next. An amount equal to 12% of GAG could be carried forward, of which up to 2% could be used for general recurrent purposes, with any balance being available for premises/capital purposes.

The Academy Trust has not exceeded these limits during the year ended 31 August 2021.

#### 2 Donations and capital grants

		Restricted		
		fixed	2021	2020
	Unrestricted	assets	Total	Total
	funds	funds	funds	funds
	£'000	£'000	£'000	£'000
Capital grants	_	21	21	168
Other donations	23	—	23	23
	23	21	44	191

	Unrestricted funds £'000	Restricted fixed assets funds £'000	2020 Total funds £'000
Capital grants	_	168	168
Other donations	23		23
	23	168	191

#### Other trading activities 3

	Unrestricted funds £'000	Restricted funds £'000	2021 Total funds £'000	2020- Total funds £'000
Hire of facilities/lettings income	4	_	4	9
Trip income	_	94	94	243
Miscellaneous income	35		35	24
	39	94	133	276

	Unrestricted funds £'000	Restricted funds £'000	2020 Total funds £'000
Hire of facilities/lettings income	9	_	9
Trip income	_	243	243
Miscellaneous income	24	—	24
	33	243	276

### Notes to the Financial Statements Year to 31 August 2021

### 4 Investments

	Unrestricted funds £'000	Restricted funds £'000	2021 Total funds £'000	2020 Total funds £'000
Interest receivable			_	4

Interest receivable	4	_	4
	Unrestricted funds £'000	Restricted funds £'000	2020 Total funds £'000

# 5 Funding for the Academy's educational operations

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	Unrestricted funds £'000	Restricted funds £'000	2021 Total funds £'000	2020 Total funds £'000
DfE / ESFA grants				
. General Annual Grant (GAG)	_	5,173	5,173	5,000
Pupil Premium	_	114	114	112
. Other DfE/ESFA grants	—	317	317	292
		5,604	5,604	5,404
Other grants				
. Local authority grants	—	179	179	162
. SCITT		230	230	123
		409	409	285
Other income from the Academy Trust's educational operations	_	_	_	6
COVID-19 additional funding (DfE/ESFA):				
Covid catch up premium	_	89	89	_
Other DfE/ESFA COVID-19 funding		30	30	
2021 total funds		6,132	6,132	5,695

The trust received £89,000 of funding for catch-up premium and costs incurred in respect of this funding totalled £89,000.

Following the reclassification in the Academies Accounts Direction 2020/21 of some grants received from the Department for Education and ESFA, the academy trust's funding for Pupil Premium is no longer reported under the Other DfE/ESFA grants heading, but as separate lines under the Other DfE/ESFA grants heading. The prior year numbers have been reclassified.

	Unrestricted funds £'000	Restricted funds £'000	2020 Total funds £'000
DfE / ESFA grants			
. General Annual Grant (GAG)	_	5,000	5,000
. Pupil Premium		112	112
. Other DfE/ESFA grants		292	292
		5,404	5,404
Other grants			
. Local authority grants		162	162
. SCITT		123	123
		285	285
Other income from the Academy Trust's educational			
operations	6	—	6
	6	5,689	5,695

# 5 Funding for the Academy's educational operations (continued)

# 6 Expenditure

	Non pay expenditure				
	Staff costs £'000	Premises £'000	Other costs £'000	2021 Total funds £'000	2020 Total funds £'000
Academy's educational operations					
. Direct costs	4,120	529	377	5,026	5,318
. Allocated support costs	1,091	383	330	1,804	1,478
	5,211	912	707	6,830	6,796

		Non pay expenditure		
	Staff costs £'000	Premises £'000	Other costs £'000	2020 Total funds £'000
Academy's educational operations				
Direct costs	4,329	528	461	5,318
. Allocated support costs	738	392	348	1,478
	5,067	920	809	6,796

# Notes to the Financial Statements Year to 31 August 2021

# 6 Expenditure (continued)

Net income (expenditure) for the year includes:

	2021 Total funds £'000	2020 Total funds £'000
Operating lease rentals	11	23
(Gain) loss on disposal of fixed assets	—	43
Depreciation	529	529
Fees payable to auditor for		
. Audit	11	11
. Other services	7	6

# 7 Charitable activities - Academy's educational operations

	2021 Total funds £'000	2020 Total funds £'000
Direct costs	5,026	5,318
Support costs	1,804	1,478
	6,830	6,796

Analysis of support costs	2021 Total funds £'000	2020 Total funds £'000
Support staff costs	1,072	738
Technology costs	102	108
Premises costs	383	392
Legal costs – other	_	1
Other support costs	211	195
Governance costs	36	44
Total support costs	1,804	1,478

# 8 Comparative information

Analysis of income and expenditure in the year ended 31 August 2020 between restricted and unrestricted funds:

	Unrestricted -	Restricted	l funds	2020
	general		Fixed	Total
	fund	General	assets	funds
	£'000	£'000	£'000	£'000
Income from:				
Donations and capital grants	23	_	168	191
Charitable activities				
. Funding for the Academy's educational operations	6	5,689	_	5,695
Other trading activities	33	243	_	276
Investments	4	_	_	4
Total income	66	5,932	168	6,166
Expenditure on:				
Raising funds	_	_	_	_
Charitable activities				
. Academy's educational operations	8	6,259	529	6,796
Total expenditure	8	6,259	529	6,796
Net income (expenditure)	58	(327)	(361)	(630)
Transfers between funds	(6)	116	(110)	_
Other recognised gains and losses				
Actuarial (losses) gains on defined benefit pension				
scheme		(216)		(216)
Net movement in funds	52	(427)	(471)	(846)
Reconciliation of funds				
Total fund balances brought forward at 1 September	640	(2,469)	9,650	7,821
Total fund balances carried forward at 31 August	692	(2,896)	9,179	6,975

### 9 Staff

## (a) Staff costs

Staff costs during the year were:

	2021 Total funds £'000	2020 Total funds £'000
Wages and salaries	3,716	3,567
Social security costs	369	352
Pension costs	1,100	1,073
	5,185	4,992
Supply teacher costs	26	75
	5,211	5,067

### (b) Staff numbers

The average number of persons (including the senior leadership team) employed by the Academy during the year ended 31 August 2021 was as follows:

Charitable activities	2021 No.	2020 No.
Teachers	52	55
Administration and support	57	59
Management	12	12
	121	126

# (c) Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2021 No	2020 No.
£60,001 - £70,000	2	1
£70,001 - £80,000	2	1
£80,001 - £90,000	—	1
£90,001 - £100,000	1	_

All (2020 – all) of the above employees participated in the Teachers' Pension Scheme. During the year ended 31 August 2021 pension contributions for these staff amounted to  $\pounds 173,031$  (2020 –  $\pounds 52,459$ ).

### (d) Key management personnel

The key management personnel of the Academy Trust comprise the Governors and the senior leadership team as listed on page 1. The total amount of employee benefits (including employer national insurance and employer pension contributions) received by key management personnel for their services to the Academy Trust was £992,987 (2020 –  $\pounds$ 1,062,404).

# 10 Related party transactions - Governors' remuneration and expenses

The Headteacher and staff Governors only receive remuneration in respect of services they provide undertaking the roles of Headteacher and staff and not in respect of their services as Governors. Other Governors did not receive any payments, other than expenses, from the Academy in respect of their role as Governors. The value of Governors' remuneration was as follows:

	2021 £'000	2020 £'000
P Reeves (Headteacher and Governor)		
Remuneration	90 – 95	85 – 90
. Employer's pension contributions	20 – 25	15 – 20
J Burstall (Teaching staff and Governor)		
Remuneration	50 – 55	50 – 55
. Employer's pension contributions	10 – 15	10 – 15
F Willans (Teaching staff and Governor)		
Remuneration	50 – 55	45 – 50
. Employer's pension contributions	10 – 15	10 – 15

During the year ended 31 August 2021, travel and subsistence expenses totalling £nil (2020 - £142) were reimbursed to nil Governors. (2020 - one)

Other related party transactions involving the Governors are set out in note 21.

# 11 Governors' and Officers' insurance

From 1 September 2015, the Academy has opted into the Department of Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects Governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy business, and provides cover up to £5,000,000. It is not possible to quantify the Governors and officers indemnity element from the overall cost of the RPA scheme. The total cost for the year was £18,288 (2020 - £18,630).

### 12 Tangible fixed assets

	Freehold land and buildings £'000	Assets under construction £'000	Plant and machinery £'000	Computer equipment £'000	Total funds £'000
Cost					
At 1 September 2020	11,959	180	575	143	12,857
Additions	_	218	61	_	279
At 31 August 2021	11,959	398	636	143	13,136
Depreciation					
At 1 September 2020	3,277	—	469	73	3,819
Charge in year	460		41	28	529
At 31 August 2021	3,737		510	101	4,348
Net book value					
At 31 August 2021	8,222	398	126	42	8,788
At 31 August 2020	8,682	180	106	70	9,038

# 13 Debtors

	2021 £'000	2020 £'000
Trade debtors	_	30
VAT recoverable	242	63
Other debtors	—	1
Prepayments and accrued income	100	93
	342	187

# 14 Creditors: amounts falling due within one year

	2021 £'000	2020 £'000
Trade creditors	208	230
Taxation and social security	194	184
Loans (note 15)	10	10
Other creditors	_	1
Accruals and deferred income	272	270
	684	695
Deferred income		
Deferred income at 1 September 2020	188	72
Released during the year	(170)	(72)
Resources deferred in the year	75	188
Deferred income at 31 August 2021	93	188

At the balance sheet date the Academy was also holding income of  $\pounds$ 53,800 in relation to bursary income deferred to 2021/22, $\pounds$ 8,257 in relation to self-funded income,  $\pounds$ 18,626 in relation to SEN funding and  $\pounds$ 12,225 for income relation to Trips.

	2021 £'000	2020 £'000
Loans	31	41
	31	41
Loan maturity		
Debt due in one year or less		10

# 15 Creditors: amounts falling due in greater than one year

Loan maturityDebt due in one year or less1010In more than one year but not more than two years1010In more than two years but not more than five years2131In greater than five years--

The above loan relates to an interest-free Salix energy efficiency loan.

### 16 Funds

	Balance at 1 September 2020 £'000	Income £'000	Expenditure £'000	Gains, losses and transfers £'000	Balance at 31 August 2021 £'000
Restricted general funds					
. General Annual Grant (GAG)	181	5,173	(4,929)	(99)	326
. Pupil premium	6	114	(120)	_	_
Other DfE/ESFA COVID-19					
funding	—	119	(119)	_	—
.Other grants - SCITT	65	230	(208)		87
.Other Grants – Local					
Authority	—	590	(590)		—
. Pension reserve	(3,148)		(322)	(263)	(3,733)
	(2,896)	6,226	(6,288)	(362)	(3,320)
Restricted fixed asset funds					
Fixed assets held	9,038		(529)	279	8,788
DfE/ESFA capital grants	141	21	_	(180)	(18)
	9,179	21	(529)	99	8,770
Total restricted funds	6,283	6,247	(6,817)	(263)	5,450
Total restricted funds	0,205	0,247	(0,017)	(203)	
Unrestricted funds					
. Unrestricted funds	692	62	(13)	_	741
Total unrestricted funds	692	62	(13)		741
Total funds	6,975	6,309	(6,830)	(263)	6,191

# ESFA revenue grant fund and other restricted funds

The specific purposes for which the funds are to be applied are as follows:

# General Annual Grant (GAG)

Under the funding agreement with the Secretary of State, the academy trust was subject to a limit on the amount of GAG that it could carry forward at 31 August 2021. Note 1 discloses whether the limit was exceeded.

### 16 Funds (continued)

### ESFA revenue grant fund and other restricted funds (continued)

### Fixed asset fund

The inherited fixed assets fund was set up to recognise the tangible assets gifted to the Academy upon conversion which represent the Academy site including the freehold land and buildings and other material items of plant and machinery included therein. The fund also includes other fixed assets purchased by or donated to the Academy. Depreciation charged on all assets is allocated to the fund.

During the year, the Academy purchased fixed assets of £279,000 which were partly funded by capital grants. The difference between the net book value and the balance of the restricted fixed asset fund is due to £56,000 of unspent capital funds as at 31 August 2021 and completed works of £74,000 for which the Academy has not yet received the funding. Therefore the amount held within the fixed asset fund is lower than the net book value of tangible assets by £18,000.

### Pension reserve

The LGPS deficit fund has been created to separately identify the pension deficit inherited from the local authority upon conversion to Academy status, and through which all the pension scheme movements are recognised.

### Local authority grant

The other DfE/ ESFA funds related to pupil premium, SEN funding and SCITT funding for the Thamesmead Teacher Training Partnership which leads on the training of Graduate Teachers within a local partnership group of Schools. The Thamesmead TTP is accredited to assess teaching standards achieved at the end of training and award Qualified Teacher Status to successful trainees.

Transfers from GAG to other fixed asset funds represent the fixed asset purchases in year from GAG funding.

16 Funds (continued)

# Comparative Information

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2019 £'000	Income £'000	Expenditure £'000	Gains, losses and transfers £'000	Balance at 31 August 2020 £'000
Restricted general funds					
. General Annual Grant (GAG)	99	5,000	(4,875)	(43)	181
. Pupil premium		112	(106)	_	6
. Other local authority grants - SEN	_	709	(868)	159	_
. Other grants - SCITT	54	111	(100)	_	65
. Pension Reserve	(2,622)		(310)	(216)	(3,148)
	(2,469)	5,932	(6,259)	(100)	(2,896)
Restricted Fixed Asset Funs					
Fixed Assets Held	9,448	_	(410)	_	9,038
DfE/ESFA capital grants	202	168	(119)	(110)	141
	9,650	168	(529)	(110)	(9,179)
Total restricted funds	7,181	6,100	(6,788)	(210)	6,283
Unrestricted funds					
. Unrestricted funds	640	66	(8)	(6)	692
Total unrestricted funds	640	66	(8)	(6)	692
Total funds	7,821	6,166	(6,796)	(216)	6,975

### 17 Analysis of net assets between funds

	Unrestricted funds £'000	Restricted General Funds £'000	Restricted Fixed Asset Fund £'000	Total 2021 £'000
Fund balances at 31 August 2021 are represented by:				
Tangible fixed assets	_		8,788	8,788
Current assets	741	1,128	(18)	1,851
Current liabilities	_	(684)	_	(684)
Non-current liabilities	_	(31)	_	(31)
Pension scheme liability	_	(3,733)	_	(3,733)
Total net assets	741	(3,320)	8,770	6,191

	Unrestricted funds £'000	Restricted General Funds £'000	Restricted Fixed Asset Fund £'000	Total 2020 £'000
Fund balances at 31 August 2020 are represented by:				
Tangible fixed assets	_	_	9,038	9,038
Current assets	692	988	141	1,821
Current liabilities	_	(695)	_	(695)
Non-current liabilities	_	(41)	_	(41)
Pension scheme liability	_	(3,148)	_	(3,148)
Total net assets	692	(2,896)	9,179	6,975

# 18 Commitments under operating leases

# **Operating leases**

At 31 August 2021, the total of the Academy's future minimum lease payments under noncancellable operating leases was as follows:

Equipment	2021 £'000	2020 £'000
Amounts due within one year	11	11
Amounts due between one and five years	2	12
	13	23

# 19 Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

### 20 Pension and similar obligations

The Academy Trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Surrey County Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2019.

Contributions amounting to  $\pounds$ 96,370 were payable to the schemes at 31 August 2021 and are included within creditors (2020 –  $\pounds$ 94,858).

### **Teachers' Pension Scheme**

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

### Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

### 20 Pension and similar obligations (continued)

### Valuation of the Teachers' Pension Scheme (continued)

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to TPS in the period amounted to  $\pounds$ 600,919 (2020 –  $\pounds$ 734,555).

A copy of the valuation report and supporting documentation is on the <u>Teachers' Pension</u> <u>Scheme website.</u>

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

# Local Government Pension Scheme (LGPS)

The LGPS is a funded defined-benefit scheme, with the assets held in separate trusteeadministered funds. The total contribution made for the year ended 31 August 2021 was £300,000 (2020 – £287,000) of which employer's contributions totalled £234,000 (2020 – £226,000) and employees' contributions totalled £66,000 (2020 – £61,000). The agreed contribution rates for future years are 29.2% for employers and 8.6% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of an academy trust closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal Actuarial Assumptions	At 31 August 2021	At 31 August 2020
Rate of increase in salaries	3.8%	3.20%
Rate of increase for pensions in payment	2.9%	2.30%
Discount rate for scheme liabilities	1.7%	1.70%
Inflation assumption (CPI)	2.9%	2.00%

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	At 31 August 2021	At 31 August 2020
Retiring today		
Males	22.3	22.1
Females	24.7	24.3
Retiring in 20 years		
Males	23.4	22.9
Females	26.4	25.7

# 20 Pension and similar obligations (continued)

# Local Government Pension Scheme (LGPS) (continued)

### Sensitivity analysis

The below analysis shows the monetary increase to the defined benefit obligation for the following changes in assumptions:

	At 31 August 2021 £'000	At 31 August 2020 £'000
Discount rate -0.5%	173	716
Salary increase rate +0.5%	14	64
Pension rate +0.5%	156	638
Mortality assumption – 1 year increase	333	

The Academy's share of the assets and liabilities in the scheme were:

at 31 August	at 31
Διιαιιετ	
•	August
	2020
£'000	£'000
3,448	2,553
735	603
322	284
92	106
4,597	3,546
(8,330)	(6,694)
(3,733)	(3,148)
2021	2020
£'000	£'000
(500)	(487)
_	_
62	66
(118)	(115)
(556)	(536)
_	735 322 92 4,597 (8,330) (3,733) 2021 £'000 (500)  62 (118)

Changes in the present value of defined benefit obligations were as follows:	2021 £'000	2020 £'000
At 1 September	6,694	6,162
Current service cost	500	487
Interest cost	118	115
Employee contributions	66	61
Actuarial loss (gain)	1,027	(35)
Benefits paid	(75)	(96)
At 31 August	8,330	6,694

### 20 Pension and similar obligations (continued)

### Local Government Pension Scheme (LGPS) (continued)

Sensitivity analysis (continued)

Changes in the fair value of the Academy's share of scheme assets:	2021 £'000	2020 £'000
At 1 September	3,546	3,540
Interest income	62	66
Actuarial gain	764	(251)
Employer contributions	234	226
Employee contributions	66	61
Benefits paid	(75)	(96)
At 31 August	4,597	3,546

# 21 Related party transactions

Owing to the nature of the Academy's operations and the composition of the Full Governing Body being drawn from local public and private sector organisations, transactions may take place with organisations in which a Governor has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the Academy's financial regulations and normal procurement.

No related party transactions took place in the year, aside from those with Governors as disclosed in note 10.

### 22 Agency arrangements

The Academy Trust distributes 16-19 bursary funds to students as an agent for ESFA. In the accounting period ending 31 August 2021 the Academy received £123,304 (2020 – £128,941) during the year and disbursed £123,304 (2020 – £128,941) during the year. An amount of £ Nil (2020 – £ Nil) is included in other creditors relating to undistributed funds that is repayable to ESFA.

# 23 Capital commitments

The Academy Trust had capital commitments of £10,000 at 31 August 2021 (2020 –  $\pounds$ 145,000).