



# MEETING AGENDA

June 14, 2019

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Michael J. Farrell, Chair

Jenny Allen

James Dailey

Diane Lewis

Dale Lowther

Andrew Payne

Donna Schulte

Steve Paine, Ed.D., Ex-Officio

Robert Brown, Ex-Officio

Dr. Sarah Armstrong Tucker, Interim Chancellor

# Directions to the West Virginia **Regional Technology Park**

2000 Union Carbide Drive, South Charleston, West Virginia



## Arriving from the **EAST** on **I-64**

(after leaving Charleston)

1. At I-64 exit 55, take Ramp (RIGHT) toward Kanawha Turnpike
2. Stay on Kanawha Turnpike [CR-12]
3. After about 0.5 mile, turn LEFT into the West Virginia Regional Technology Park (3300 Kanawha Turnpike)
4. Proceed to Building 2000

## Arriving from the **WEST** on **I-64**

(approaching Charleston):

1. At I-64 exit 54, turn RIGHT onto Ramp towards US-60 / MacCorkle Ave / South Charleston
2. Keep RIGHT to stay on Ramp towards US-60
3. Bear RIGHT (East) onto US-60 [MacCorkle Ave SW], then immediately turn RIGHT (South-East) onto SR-601 [Jefferson Rd]
4. After 0.5 mile, bear left at the traffic light onto Kanawha Turnpike [CR-12]
5. Continue straight (0.1 mile) through the next traffic light on Kanawha Turnpike
6. After about 0.5 mile, turn RIGHT into the West Virginia Regional Technology Park (3300 Kanawha Turnpike)
7. Proceed to Building 2000

# WEST VIRGINIA HIGHER EDUCATION POLICY COMMISSION MEETING

June 14, 2019 | 9:00 a.m. | West Virginia Regional Technology Park

## AGENDA

- I. **Call to Order**
- II. **Chairman's Report**
  - A. Nominating Committee Report and Election of Officers
  - B. 2020 Meeting Dates
- III. **Chancellor's Report**
- IV. **Council of Presidents' Report**
- V. **Updates from Constituent Groups**
  - A. Advisory Council of Classified Employees
  - B. Advisory Council of Faculty
  - C. Advisory Council of Students
- VI. **West Virginia Regional Technology Park Report**
- VII. **Consent Agenda**
  - A. Approval of Minutes (**Pages 5 – 12**)
  - B. Approval of Revisions to Series 3, Legislative Rule, Higher Education Report Card (**Pages 13 – 21**)
  - C. Approval to Repeal Series 49, Legislative Rule, Accountability System (**Pages 22 – 30**)
  - D. Approval of Revisions to Series 41, Procedural Rule, Health Sciences Service Program (**Pages 31 – 39**)
  - E. Approval to Create a Statewide Working Group to Form the West Virginia Electronic Resource Consortium (**Pages 40 – 41**)
  - F. Approval of Annual Reauthorization of Four-Year Degree-Granting Institutions (**Pages 42 – 52**)
- VIII. **Presentation of 2020 Census on Campus (Page 53)**
- IX. **Approval of Reauthorization of Wheeling Jesuit University (Pages 54 – 55)**
- X. **Consideration of Approval of the University of Leicester and Wheeling Hospital Collaboration (Pages 56 – 77)**
- XI. **Review of Institutional Tuition and Fees (Pages 78 – 104)**

- XII. Review of Institutional Operating Budgets and Approval of Fiscal Year 2020 Institutional Capital Budgets (*Pages 105 – 134*)**
- XIII. Approval of Fiscal Year 2020 Higher Education Policy Commission Division Operating Budgets and Higher Education Resource Allocation Projects (*Pages 135 – 145*)**
- XIV. Possible Executive Session under the Authority of West Virginia Code §6-9A-4 to Discuss Personnel Issues**
  - A. Confirmation of Interim President at Glenville State College
- XV. Possible Actions Resulting from Executive Session**
- XVI. Additional Board Action and Comment**
- XVII. Adjournment**

## MINUTES

### WEST VIRGINIA HIGHER EDUCATION POLICY COMMISSION Work Session

April 17, 2019

#### I. Call to Order

Chairman Michael J. Farrell convened a work session of the Higher Education Policy Commission on April 17, 2019, at 3:30 p.m. in the Ninth Floor Conference Room at 1018 Kanawha Boulevard, East, Charleston, West Virginia, and by conference call. The following Commission members participated by phone: Michael Farrell and Dale Lowther. Also in attendance were Commission staff, state college and university presidents and staff, and others.

#### II. Review of April 26, 2019 Agenda

Commission staff provided an overview of the items on the agenda for the April 26, 2019 meeting.

#### III. Adjournment

There being no further business, the meeting was adjourned.

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Michael J. Farrell, Chairman

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Diana Lewis Jackson, Secretary

## MINUTES

### WEST VIRGINIA HIGHER EDUCATION POLICY COMMISSION

April 26, 2019

#### I. Call to Order

Chairman Michael J. Farrell convened a meeting of the Higher Education Policy Commission on April 26, 2019, at 9:00 a.m. in the David K. Hendrickson Conference Center of the West Virginia Regional Technology Park, 2000 Union Carbide Drive, South Charleston, West Virginia. The following Commissioners were present: Jenny Allen (by phone); James W. Dailey (by phone); Michael J. Farrell; Diane Lewis; Dale Lowther; Andrew A. Payne; and Donna L. Schulte. Absent were Commissioners Robert L. Brown (Ex-Officio); and Steven L. Paine, (Ex-Officio). Also in attendance were institutional presidents, higher education staff, members of the faculty and classified staff councils, and others.

#### II. Approval of Minutes

Commissioner Lowther moved to approve the minutes of the meetings held on January 30, 2019, February 8, 2019, and March 22, 2019. Commissioner Allen seconded the motion. Motion passed.

#### III. Chairman's Report

Chairman Farrell welcomed Commission members and the audience to the meeting. He announced the departure of Interim Chancellor Carolyn Long from the Commission as she returns to her role as Campus President of West Virginia University Institute of Technology. Earlier in the week, Interim Chancellor Long was presented with a memento and a resolution honoring her service. Chairman Farrell read the resolution.

Commissioner Lewis moved approval of the following resolution:

*Resolved*, That the West Virginia Higher Education Policy Commission hereby expresses its great appreciation and sincere and lasting gratitude to Carolyn Long for exemplary service to the Commission, its constituent institutions, their students and faculties, and the State of West Virginia, and extends to her very best wishes for the future.

Commissioner Lowther seconded the motion. Motion passed.

Chairman Farrell thanked Dr. Adam Green and recognized him for his dedication and service to the State of West Virginia. He presented a resolution and memento to Dr. Green.

Commissioner Lowther moved approval of the following resolution:

*Resolved*, That the West Virginia Higher Education Policy Commission hereby expresses its great appreciation to Dr. Adam Green for exemplary service to the State of West Virginia, and extends to him very best wishes.

Commissioner Lewis seconded the motion. Motion passed.

Chairman Farrell thanked everyone involved in standing tall and saying no to recent campus carry legislation. He thanked Dr. Jerome Gilbert, President of Marshall University, for coming forward to make a difference in the Blue Ribbon Commission on Higher Education. He is hopeful that within the next year, the Commission will be in the position to hire a new, full-time Chancellor who will understand the Commission's role. He expressed his happiness that Marshall University's Board of Governors approved a pay raise and said he is hopeful that the Commission will continue to make a difference in students' lives.

#### A. Formation of Nominating Committee

Chairman Farrell announced the Nominating Committee would be made up of Commissioners Steve Paine (Chair); Diane Lewis; and Dale Lowther.

### **IV. Chancellor's Report**

Mr. Matthew Turner, Executive Vice Chancellor for Administration, reported on recent milestones and important events such as the successes that came from the recent legislative session; the Commission receiving an A+ bond rating; the PROMISE Scholarship recently having its largest award cycle; the WV Invests Grant application going live on April 15; the successful Student Voice event at Tamarack; the upcoming Student Success Summit; the upcoming GEARUP U camp at West Virginia State University; the statewide single audit being submitted before the March 15 deadline for the second year in a row; continued international student support from the Division of Student Affairs; record enrollment in WVROCKS, with a retention of 94 percent; continued growth of WV Climb, including a recent partnership with the Division of Rehabilitation Services; and upcoming spring commencement ceremonies.

Following the report, Chairman Farrell requested that Mr. Turner contact institution presidents to discuss collaboration. He said there is opportunity for the institutions to learn from one another and that the Commission needs to encourage institutions to collaborate more.

### **V. Council of Presidents' Report**

Dr. Kendra Boggess, Chair of the Council of Presidents, reported that the presidents met and discussed various issues such as strategies for the upcoming session; and leadership of the Commission. She said they received a report from Ms. Candace Kraus on legal matters, and a wrap-up of the recent legislative

session. Chairman Farrell responded by saying the Commission will seek to fill the General Counsel position and that the formal process will begin on April 28, 2019, with hopes of filling the position by the next Commission meeting. He spoke of the importance of the Legislature's upcoming study group on higher education and the need for each institution to participate in the study.

## **VI. Updates from Constituent Groups**

### **A. Advisory Council of Classified Employees**

The Council did not present a report.

### **B. Advisory Council of Faculty**

Dr. Marybeth Beller, Chair of the Advisory Council of Faculty, reported that the Advisory Council of Faculty met with legislators to discuss issues such as the importance of collecting data before advertising specific raise rates; the need to have PEIA stabilization; and campus carry. She thanked the Council of Presidents, the Commission and everyone who worked to ensure campus carry was defeated. She announced she will be transitioning off the Advisory Council of Faculty and Chairman Farrell thanked her for her service.

### **C. Advisory Council of Students**

The Council did not present a report.

## **VII. West Virginia Regional Technology Park Report**

Dr. Russell Kruzlock, Executive Director of the West Virginia Regional Technology Park, announced that 30,000 patents have originated from the West Virginia Regional Technology Park. He reported that, according to a 2018 study by the Association of University Research Parks, the national average growth for technology parks in the United States is 23 percent and that the West Virginia Regional Technology Park is one of the fastest growing technology parks in the country. Chairman Farrell responded by speaking of the importance of the West Virginia Regional Technology Park and the possibility for partnerships between institutions and the Technology Park.

## **VIII. Approval of Institution Capital Assessments for Fiscal Year 2020**

Dr. Edward Magee, Vice Chancellor for Finance, provided an overview of the requested allocations for Fiscal Year 2020.

Commissioner Payne moved approval of the following resolution:

*Resolved*, That the West Virginia Higher Education Policy Commission approves the institution capital assessments for Fiscal Year 2020.



Commissioner Lowther seconded the motion. Motion passed.

Chairman Farrell asked Dr. Magee to explain the Commission's A+ bond rating. Dr. Magee said the Commission's bonds are considered very strong due to the maintenance of capital fees dedicated to the payment of debt, and that leads to good debt service coverage.

**IX. Approval of Eligibility Requirements, Annual Award Amount, and Summer Awards for the PROMISE Scholarship Program**

Mr. Brian Weingart, Senior Director of Financial Aid, provided an overview of PROMISE Scholarship requirements for the 2020-2021 academic year.

Commissioner Lewis moved approval of the following resolution:

*Resolved*, That the West Virginia Higher Education Policy Commission approves proposed eligibility requirements, the annual award amount, and summer awards for the PROMISE Scholarship Program.

Commissioner Payne seconded the motion. Motion passed.

**X. Approval of Fiscal Year 2020 Distribution Plan for the West Virginia Higher Education Grant Program**

Mr. Weingart provided an overview of the Fiscal Year 2020 distribution plan for the West Virginia Higher Education Grant Program.

Commissioner Lewis moved approval of the following resolution:

*Resolved*, That the West Virginia Higher Education Policy Commission approves the Fiscal Year 2020 Distribution Plan for the West Virginia Higher Education Grant Program.

Commissioner Schulte seconded the motion. Motion passed.

**XI. Update on West Virginia Higher Education Retirement Plan Transition to Sole Record-Keeper**

Ms. Patricia Humphries, Vice Chancellor for Human Resources, spoke of the Commission's efforts to improve efficiencies in administering retirement plans to reduce costs. She said the transition should be invisible for participants.

**XII. Approval of Revisions to Athletic Training Program**

Dr. Corley Dennison, Vice Chancellor for Academic Affairs, provided an overview of Concord University's curriculum changes in order to meet new requirements for athletic training programs.

Commissioner Payne moved approval the following resolution:

*Resolved*, That the West Virginia Higher Education Policy Commission approves the revisions to the athletic training program at Concord University.

Commissioner Schulte seconded the motion. Motion passed.

### **XIII. Biennial Productivity Review of 2015 Probationary Programs**

Dr. Mark Stotler, Director of Academic Programming, presented a summary of the programs reviewed and recommended action.

Commissioner Payne moved approval of the following resolutions:

*Resolved*, That the West Virginia Higher Education Policy Commission recommends the termination of four programs that fail to meet the productivity standards as provided in Series 10, Policy Regarding Program Review.

*Further Resolved*, That this recommendation be forwarded to the appropriate institutional governing boards for final action and that the action taken be reported to the Chancellor.

Commissioner Lowther seconded the motion. Motion passed.

### **XIV. Program Productivity Review**

Dr. Stotler summarized the programs identified through the productivity audit and the recommended action.

Commissioner Lewis moved approval of the following resolution:

*Resolved*, That the West Virginia Higher Education Policy Commission recommends to the respective institutional governing boards that the designated low-productivity programs be placed on probationary status in accordance with Series 10, Procedural Rule, Policy Regarding Program Review.

Commissioner Payne seconded the motion. Motion passed.

### **XV. Executive Session under the Authority of West Virginia Code §6-9A-4 to Discuss Personnel Issues**

Commissioner Payne moved to convene in Executive Session under the authority of West Virginia Code §6-9A-4 to discuss personnel issues. Commissioner Lewis seconded the motion. Motion passed.

After deliberations, the Commissioners reconvened in open session. Commissioner Payne moved to rise from Executive Session. Commissioner Lewis seconded the motion. Motion passed.

Chairman Farrell stated that no actions were taken during Executive Session.

**XVI. Additional Board Action and Comment**

A. Confirmation of Interim President at Bluefield State College

Commissioner Lewis moved approval of the following resolution:

*Resolved*, that the West Virginia Higher Education Policy Commission confirms the appointment by the Bluefield State College Board of Governors of Robin Capehart as Interim President of Bluefield State College and approves the contract entered into between Mr. Capehart and the Board of Governors.

Commissioner Schulte seconded the motion. Motion passed.

B. Appointment of Interim Chancellor for Higher Education

Commissioner Payne moved approval of the following resolution:

*Resolved*, That the West Virginia Higher Education Policy Commission approves the appointment of Dr. Sarah Armstrong Tucker as Interim Chancellor and delegates to the Chairman the authority to enter into a contract with Dr. Tucker consistent with the terms and conditions communicated to the Commission.

Commissioner Lewis seconded the motion. Motion passed.

**XVII. Adjournment**

There being no further business, Commissioner Payne moved to adjourn the meeting. Commissioner Lewis seconded the motion. Motion passed.

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Michael J. Farrell, Chairman

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Diana Lewis Jackson, Secretary

## MINUTES

### WEST VIRGINIA HIGHER EDUCATION POLICY COMMISSION SPECIAL MEETING

May 16, 2019

#### I. Call to Order

Chairman Michael J. Farrell convened a special meeting of the Higher Education Policy Commission at 9:00 a.m. in the 9<sup>th</sup> Floor Conference Room at 1018 Kanawha Boulevard, East, Charleston, West Virginia, and by conference call. The following Commission members participated by telephone: Michael J. Farrell, Jenny Allen, James W. Dailey, Diane Lewis, and Donna Schulte. Commissioners Robert Brown, Dale Lowther, Steven Paine, and Andrew Payne were absent. Also in attendance were Interim Chancellor Sarah Armstrong Tucker, staff members, and others.

#### II. Approval of Presidential Search Procedure

Commissioner Allen moved to approve the following resolution:

*Resolved*, That the West Virginia Higher Education Policy Commission approves the Presidential Search Procedure adopted by the Bluefield State College Board of Governors.

Commissioner Dailey seconded the motion. Motion passed.

#### IV. Additional Board Action and Comment

There were no additional actions or comments.

#### V. Adjournment

There being no further business, Commissioner Allen moved to adjourn the meeting. Commissioner Schulte seconded the motion. Motion passed.

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Michael J. Farrell, Chairman

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Diana Lewis Jackson, Secretary

**West Virginia Higher Education Policy Commission  
Meeting of June 14, 2019**

**ITEM:** Approval of Revisions to Series 3, Legislative Rule, Higher Education Report Card

**INSTITUTIONS:** All

**RECOMMENDED RESOLUTION:** *Resolved*, That the West Virginia Higher Education Policy Commission approves the revisions to Series 3, Legislative Rule, Higher Education Accountability System, to be filed with the Secretary of State for a thirty-day public comment period, and if no substantive comments are received that the Commission extends its final approval.

**STAFF MEMBER:** Chris Treadway

**BACKGROUND:**

Senate Bill 673, passed during the 2019 regular session of the West Virginia Legislature, repealed requirements for the development of a system master plan and institutional compacts. Further, the bill provided for additional flexibility in the reporting of institution- and system-level data by streamlining requirements for published annual reports and allowing Commission staff to make data available to the public using internet-based data tools and the agency’s official website.

Series 3, Legislative Rule, Higher Education Report Card, establishes definitions, guidelines and procedures related to the collection and analysis of system- and institution-level accountability data, and the publication of these data through the Higher Education Report Card and the Health Sciences Report Card. Series 49, Legislative Rule, Accountability System, also included requirements for the Higher Education Report Card. Senate Bill 673 repealed a majority of Series 49, Accountability System, the remaining elements of which have been merged into the revised version of Series 3, with the new title “Series 3, Higher Education Accountability System.”

Additional revisions to Series 3 provide for increased efficiency in reporting and publishing data for public consumption by authorizing Commission staff to produce more concise, analysis-driven annual reports and to publish accountability data through the agency’s official website.

Staff recommends approval of the revised Series 3 for filing with the Secretary of State for a thirty-day public comment period and, if no substantive comments are received, final

filing of the rule with the Secretary of State and the Legislative Oversight Commission for Education Accountability (LOCEA) for legislative approval.

**TITLE 133  
LEGISLATIVE RULE**

**WEST VIRGINIA HIGHER EDUCATION POLICY COMMISSION**

**SERIES 3  
HIGHER EDUCATION REPORT CARD ACCOUNTABILITY SYSTEM**

**§133-3-1. General.**

1.1. Scope. -- This rule ~~establishes definitions, guidelines and procedures which will direct the development of the database and the comparable information to be included in the annually published Higher Education Report Card.~~ sets forth an accountability system for West Virginia public higher education institutions under the jurisdiction of the West Virginia Higher Education Policy Commission (Commission).

1.2. Authority. -- W. Va. Code ~~§18B-1-8a, §18B-1-1a, §18B-1-6, and §18B-1-8, §18B-1B-4, §18B-1D-1, and §18B-1D-8.~~

1.3. Filing Date. -- ~~April 9, 2002.~~

1.4. Effective Date. -- ~~April 9, 2002.~~

1.5. ~~This Rule repeals and replaces 128-16 and 131-16 which became effective on June 9, 1996. Sunset Date. -- This rule shall terminate and have no further force or effect upon~~

**§133-3-2. Purpose.**

2.1. ~~The primary purposes of this report are to:~~ This rule describes the responsibilities of the Commission and public higher education institutions under its jurisdiction to West Virginia taxpayers for the performance of the state public higher education system.

2.2. The rule sets forth an accountability system for the Commission and institutions under its jurisdiction.

2.3. The rule defines requirements for a public reporting system that facilitates the dissemination of higher education accountability data through internet-based data tools and published reports. At a minimum, the public reporting system must:

2.3.1. Provide ~~basic~~ thorough and consistent data and other relevant information to be used in assessing progress of the ~~Higher Education Policy~~ Commission and its member institutions toward the goals and objectives as stated in W. Va. Code §18B-1-1a;

2.3.2. Provide a basis for comparing institutional and system performance with regional and national norms toward accomplishing the goals and objectives as stated in W. Va. Code §18B-1-1a;

2.3.3. Provide information to assist the Commission in assessing institutional and system progress toward statewide and institutional higher education goals;

2.43.4. Provide additional information to assist the Commission in assessing institutional and system progress relative to historical, regional, and national trends;

2.43.5. Serve students, parents, faculty, staff, state policymakers and the public as a neutral and credible source of information ~~available to parents, students, faculty, staff, state policymakers, and the general public~~ on about the overall quality and performance of public higher education in West Virginia.

### **§133-3-3. Definitions.**

3.1. “Accountability System.” All research, reports, documents, data and any other materials, the collection, analysis and dissemination of which are necessary to accomplish the purpose of this rule. The system includes goals, objectives and priorities, public policy agendas, implementation plans, institutional mission statements and master plans, the statewide annual report, and the statewide data reporting system.

3.2. “Goal.” A long-term public purpose that is a desired and expected result for which public higher education is established.

3.3. “Higher Education Institution” or “Institution.” Bluefield State College, Concord University, Fairmont State University, Glenville State College, Marshall University, Shepherd University, West Liberty University, West Virginia School of Osteopathic Medicine, West Virginia State University, and West Virginia University, including Potomac State College and West Virginia University Institute of Technology.

3.4. “Key Performance Indicator.” A quantifiable measure used to evaluate the success of an organization in meeting objectives for performance.

3.5. “Objective.” End to be accomplished or attained within a specified period of time for the purpose of meeting established goals.

3.6. “Priority.” The order in which objectives are to be addressed for the purpose of achieving state goals.

3.7. “State Compact.” A formal written agreement between the Commission and at least one other external entity to achieve state goals and objectives where significant collaboration and commitment of resources between the partners to the agreement is required in order to achieve the desired results.

3.8. “Statewide Annual Report.” A report or series of reports that outlines significant trends, identifies major areas of concern, and assesses the progress of Commission and the institutions under its jurisdiction toward achieving state, system or institution goals or objectives.

3.9. “Statewide Data Reporting System.” A collection of information management tools that provide public access to data on the performance of the Commission and institutions under its jurisdiction.

### **§133-3-34. General Guidelines for Data Collection and Reporting.**

34.1. The following will guide the further development of the existing higher education database and the collection of data which will comprise the ~~Higher Education Report Card~~ Statewide Data Reporting System and the Statewide Annual Report:



~~34.1.1.~~ All data reported will be based on uniform and consistent definitions as established by the Commission.

~~34.1.2.~~ Institutional requirements for additional record keeping and reporting will be minimized.

~~34.1.3.~~ Data element collection procedures and report timelines will be established by the Commission.

~~3.1.4.~~ The Higher Education Report Card shall be brief and contain concise, non technical language, including relevant explanations.

~~3.1.5.~~ The preparation, printing, and distribution of the Higher Education Report Card will follow a schedule determined by the Commission so that the final document will be prepared by January 1 of each year. The Commission shall provide technical assistance (as needed) in data collection and reporting.

~~3.1.6.~~ The Higher Education Report Card shall be prepared using institutional, system, and state, regional, and national data as applicable and available indicating performance of the individual institutions and public higher education as a whole. It shall be based upon information for the preceding academic school year, or for the most recent complete school year for which such information is available. Goals and trends for the institutions shall also be indicated in relation to higher education goals as stated in W. Va. '18B-1-1a.

~~3.1.7.~~ Integrated Postsecondary Education Data System (IPEDS) data will serve as primary sources for peer data comparisons. Historical trend data and other relevant data comparisons will be used as appropriate.

~~3.2.~~ The president or administrative head of each public college, university, regional campus, or community and technical college shall be responsible for ensuring that all requested information is submitted annually to the Commission and shall certify that the information submitted has been reviewed for accuracy.

~~3.3.4.2.~~ All detailed background data used in compiling the Higher Education Report Card-Statewide Annual Report shall be maintained on file at the Commission for a reasonable time.

### **§133-3-5. Key Performance Indicators and Goal Setting.**

5.1. The Commission shall adopt a set of key performance indicators to measure institutional and system progress toward achieving state, system and institutional objectives. These indicators will focus on institution- and system-level performance in the areas of finance, admissions, enrollment, academics, student outcomes, and other areas as deemed appropriate by the Commission.

5.2. In cooperation with the institutions under its jurisdiction, the Commission shall set state, system and institutional goals for each of the adopted key performance indicators.

5.3. Higher education central office staff shall develop and update at least annually a public internet-based data tool that will display system and institutional progress toward meeting established goals.

5.4. Higher education central office staff shall present an annual report to the Commission about progress made toward meeting established goals.

**§133-3-6. Statewide Annual Report and Statewide Data Reporting System.**

6.1. Purpose.

6.1.1. A primary purpose of the statewide data reporting system and statewide annual report is to make information available to students, parents, faculty, staff, state policymakers and the public on the quality and performance of public higher education.

6.1.2. A primary purpose of the statewide annual report is to provide a mechanism to evaluate the annual progress of the Commission and institutions under its jurisdiction in achieving state and system goals and objectives.

6.2. Contents.

6.2.1. The statewide annual report shall provide information on the performance of state higher education institutions, including health sciences education, in relation to the state and system goals, objectives and priorities.

6.2.2. When possible, the statewide annual report shall be based upon information for the current school year or for the most recent school year for which information is available, in which case the year shall be clearly noted.

6.2.3. When possible, the statewide data reporting system shall break down data by institution, including Potomac State College and West Virginia University Institute of Technology, and by system.

6.2.4. When possible, the ~~system report card~~ statewide annual report shall provide regional and/or national comparison data.

6.2.5. When possible, the information contained in the statewide annual report and the statewide data reporting system shall allow for easy comparison with higher education-related data collected and disseminated by the Southern Regional Education Board, the United States Department of Education and other education data-gathering and data-disseminating organizations.

6.2.6. The information contained in the statewide annual report and the statewide data reporting system shall be consistent and comparable between and among higher education institutions.

6.2.7. To the extent practicable, the statewide annual report shall be analysis-driven, rather than solely data-driven, and present information in a format that will help inform education policymaking.

6.3. Implementation.

6.3.1. The higher education central office staff, under the direction of the Vice Chancellor for Administration, shall provide technical assistance to each institution and governing board in data collection and reporting.

6.3.2. The president or chief executive officer of each higher education institution shall prepare and submit all requested data to the Commission at the times established by the Commission.

6.3.3. The higher education central office staff, under the direction of the Vice Chancellor for Administration, is responsible for maintaining the statewide data reporting system and developing the statewide annual report using data and information submitted by each institution.

6.3.4. The statewide annual report shall be completed no later than January 1 annually with printed copies provided to the Commission and the Legislative Oversight Commission on Education Accountability. The report shall also be published in electronic format to the Commission's official website.

6.3.5. An executive summary highlighting specifically the trends, progress toward meeting goals and objectives and major areas of concern for public higher education, including medical education, shall be presented annually to the Legislative Oversight Commission on Education Accountability during interim meetings in January.

**§133-3-47. Health Sciences Indicators and Rural Health Data Collection and Reporting.**

47.1. In addition to applicable information required by Section 34 of this rule, each health sciences school shall be responsible for ensuring that all requested information is submitted to the Vice Chancellor for Health Sciences.

47.2. The Vice Chancellor for Health Sciences shall make available to the public through the Statewide Data Reporting System or through the annual Health Sciences Report Card information specific to each of the state's health sciences schools, including:

~~4.27.2.1. For each health sciences school, the Higher Education Report Card shall include historical trend information for medical and dental students, tuition and fees, faculty, specialization of graduates, revenues and expenditures, passage rates on licensing examinations, and in-state retention of graduates.~~

~~4.37.2.2. The Higher Education Report Card shall indicate for each health sciences school the number and dollar value of loans made through the medical student loan program as well as default rates for the most recent year.~~

~~4.47.2.3. The Higher Education Report Card shall indicate for each health sciences school the number and dollar value of aid awarded through the Health Sciences Scholarship Service Program for the most recent year.~~

~~4.5. In addition, each health sciences school shall annually:~~

~~4.5.1. Report to the Vice Chancellor for Health Sciences all contractual and/or financial agreements with non-profit and for-profit entities receiving monies from the health sciences schools;~~

~~4.5.2. Submit to the Vice Chancellor for Health Sciences for review audits of the expenditures of each health sciences school and any audit received from such non-profit and for-profit entities determined by the Commission to have a significant affiliation to the health sciences school; and~~

~~4.5.3. Submit to the Vice Chancellor for Health Sciences a report projecting capital projects, operating expenses, and anticipated areas of expansion.~~

~~4.6. Information required in Sections 4.1. through 4.4. shall be submitted to the Vice Chancellor for Health Sciences who shall compile the information for inclusion in the Higher Education Report Card.~~

~~4.7. In addition to any and all information required in Sections 3 and 4, the following shall occur:~~

~~4.7.1. The Vice Chancellor shall review each institution's yearly report required in subsection 4.5.3. of this rule and will prepare an annual, comprehensive review and recommendations for allocation of state or other tax support for health sciences.~~

~~4.7.2. The Vice Chancellor shall review each institution's accreditation report. Accreditation reviews are conducted on a schedule set by the appropriate accreditation agency. The Vice Chancellor's review will depend on the institution's accreditation schedule.~~

~~4.7.3. The Vice Chancellor shall review each year the role and mission of each medical school and, based on outcome measures developed jointly with each school, submit an evaluation of each school's performance to the Legislature and also report on the quality of health sciences education.~~

~~4.7.4. The Vice Chancellor shall review the yearly audits as required by 4.5.2. and shall provide a report regarding financial management and operation of medical schools including proposals and barriers to improving efficiency and generating cost savings.~~

~~4.8. Each health sciences school shall assist the Vice Chancellor for Health Sciences in meeting the requirements of Section 4.7.~~

~~4.9. Other information deemed necessary or helpful by the Commission or the Vice Chancellor for Health Sciences may be requested at any time.~~

**§133-3-5. Rural Health Indicators.**

~~5.1. The Vice Chancellor for Health Sciences shall annually report to the West Virginia Higher Education Policy Commission on the West Virginia Rural Health Education Partnerships. At a minimum this report shall include, but is not limited to, identification of the sites, number of students involved, and student weeks served for the most recently concluded year.~~

~~5.2. The findings of this section shall be included in the Higher Education Report Card.~~

**§133-3-6. Presentation of Higher Education Report Card.**

~~6.1. The Higher Education Report Card shall be presented annually at a regular meeting of the Commission.~~

~~6.2. The Higher Education Report Card format adopted by the Policy Commission shall be completed and disseminated with copies to the Legislative Oversight Commission on Education Accountability prior to or by January 1, 2002 and each year thereafter. The Policy Commission will review formats and definitions annually to add new measures related to emerging state issues and delete measures which are no longer relevant.~~

**133-3-8. State Compacts.**

8.1. The Commission may identify important state and system goals, objectives and priorities that it and institutions under its jurisdiction acting alone will be unable to accomplish. In such cases, the Commission may authorize the Chancellor to enter into state compacts, or contracts, with external entities.

8.2. In determining whether a state compact may be appropriate, the Chancellor shall consider:

8.2.1. Whether significant collaboration with an external entity or entities is necessary or advantageous to increase the likelihood of accomplishing a goal, objective or priority;

8.2.2. Whether an external entity or entities would need to make a significant commitment of resources to accomplish a goal, objective or priority; and

8.2.3. Whether an external entity or entities is/are receptive to entering into a state compact.

8.3. At a minimum, a state compact shall:

8.3.1. Identify the parties to the compact;

8.3.2. Identify the term of the compact;

8.3.3. Set forth measurable outcomes the parties seek to achieve by entering into the compact;

8.3.4. Identify what each party will contribute in terms of resources as part of the compact;

8.3.5. Set forth a system for evaluating the success or failure of the compact to achieve the outcomes sought; and

8.3.6. Provide that the failure of one party to the compact to perform excuses the Commission from performance under the compact.

8.4. Before a proposed state compact becomes operative and binding on the Commission and institutions under its jurisdiction, the Commission shall approve it.

8.5. The Chancellor shall provide a copy of any approved state compact to the Legislative Oversight Commission on Education Accountability.

**West Virginia Higher Education Policy Commission  
Meeting of June 14, 2019**

**ITEM:** Approval to Repeal Series 49, Legislative Rule, Accountability System

**INSTITUTIONS:** All

**RECOMMENDED RESOLUTION:** *Resolved*, That the West Virginia Higher Education Policy Commission approves the repeal of Series 49, Legislative Rule, Accountability System to be filed with the Secretary of State for a thirty-day public comment period, and if no substantive comments are received that the Commission extends its final approval.

**STAFF MEMBER:** Chris Treadway

**BACKGROUND:**

Senate Bill 673, passed during the 2019 regular session of the West Virginia Legislature, repealed requirements for the development of a system master plan and institutional compacts. Further, the bill provided for additional flexibility in the reporting of institution- and system-level data by streamlining requirements for published annual reports and allowing Commission staff to make data available to the public using internet-based data tools and the agency's official website.

Series 49, Legislative Rule, Accountability System, sets forth the requirements for the statewide accountability system, which focused primarily on the system master plan and institutional compacts. The rule also establishes guidelines for the Higher Education Report Card, many of which are already addressed in Series 3, Legislative Rule, Higher Education Report Card. With the master plan and compact process no longer in effect, the remaining elements of Series 49 will be merged into Series 3, the title of which will be amended to "Series 3, Higher Education Accountability System."

Staff recommends that the Commission approve the repeal of Series 49 and that the repealed version be filed with the Secretary of State for a thirty-day public comment period. Staff further recommends that, if no substantive comments are received, the repealed version as approved by the Commission be filed with the Secretary of State and the Legislative Oversight Commission for Education Accountability (LOCEA) for legislative approval.

**TITLE 133**  
**LEGISLATIVE RULE**  
**WEST VIRGINIA HIGHER EDUCATION POLICY COMMISSION**

**SERIES 49**  
**ACCOUNTABILITY SYSTEM**

**~~§133-49-1. General.~~**

~~1.1. Scope.— This rule sets forth an accountability system for West Virginia public higher education institutions under the West Virginia Higher Education Policy Commission’s jurisdiction.~~

~~1.2. Authority.— W. Va. Code § 18B-1-6 and §18B-1D-1.~~

~~1.3. Filing Date.— April 14, 2009~~

~~1.4. Effective Date.— May 14, 2009~~

**~~§133-49-2. Purpose.~~**

~~2.1. This rule describes the responsibilities of the West Virginia Higher Education Policy Commission (Commission) and public higher education institutions under its jurisdiction to West Virginia taxpayers for the performance of the state public higher education system.~~

~~2.2. The rule sets forth an accountability system for the Commission and institutions under its jurisdiction.~~

**~~§133-49-3. Definitions.~~**

~~3.1. “Accountability System.” All research, reports, documents, data and any other materials, the collection, analysis and dissemination of which are necessary to accomplish the purpose of this rule. The system includes goals, objectives and priorities, public policy agendas, statewide master plans, state and institution compacts, implementation plans, institutional mission statements and master plans, and the system report card.~~

~~3.2. “Goal.” A long term public purpose that is a desired and expected end result for which public higher education is established.—~~

~~3.3. “Higher Education Institution” or “Institution.” Bluefield State College, Concord University, Fairmont State University, Glenville State College, Marshall University, Shepherd University, West Liberty State College, West Virginia School of Osteopathic Medicine, West Virginia State University, and West Virginia University, including Potomac State College and West Virginia University Institute of Technology.~~

~~3.4. “Implementation Plan.” A document developed within the higher education community that identifies a series of objectives, sets forth performance indicators that can be used to determine if objectives are being achieved, and outlines strategies over the life cycle of the system master plan.~~

~~3.5. “Institution Compact.” A formal, written contract between the Commission and a state institution of higher education under its jurisdiction expressing intent to accomplish state and system goals and objectives.~~

~~3.6. “Objective.” End to be accomplished or attained within a specified period of time for the purpose of meeting established goals.~~

~~3.7. “Priority.” The order in which objectives are to be addressed for the purpose of achieving state goals.~~

~~3.8. “Report Card.” Report or series of reports that assesses the progress of the Commission and institutions under its jurisdiction toward achieving state, system or institution goals and objectives.~~

~~3.9. “State Compact.” A formal written agreement between the Commission and at least one other external entity to achieve state goals and objectives where significant collaboration and commitment of resources between the partners to the agreement is required in order to achieve the desired results.~~

~~3.10. “System Master Plan.” A document developed by the Commission that sets forth system goals, objectives and strategies and is aligned with, but not limited to, meeting state goals, objectives and priorities.~~

#### ~~§133-49-4. System Master Plan.~~

##### ~~4.1. Development.~~

~~4.1.1. The Commission shall develop a system master plan for public higher education institutions under its jurisdiction at least once every five years.~~

~~4.1.2. The system master plan shall be developed in collaboration with various parties with an interest in higher education policy, including institution presidents and administrators, faculty, classified employees and students.~~

~~4.1.3. Before becoming effective, a proposed system master plan shall be approved by both the Commission and the Legislative Oversight Commission on Education Accountability.~~

~~4.1.4. At a minimum, the Chancellor shall provide interested parties with at least one thirty day opportunity to comment on the proposed system master plan before it is taken to the Commission for its approval.~~

~~4.1.5. Unless replaced or amended by the Commission, the Commission’s current system master plan *Charting the Future 2007-2012: A Master Plan for West Virginia Higher Education* shall remain in place through 2012.~~

##### ~~4.2. Contents.~~

~~4.2.1. The system master plan shall address all major goals and objectives for higher education of relevance to institutions under its jurisdiction that are contained in W. Va. Code §§ 18B-1-1a and 18B-1D-3, as well as in other provisions of the West Virginia Code.~~

~~4.2.2. The system master plan shall include a well developed analysis of the state of all major components of the public higher education system for which the Commission is responsible, including, but not limited to, institution missions, degree offerings, resource requirements, physical plant needs, personnel needs, enrollment levels, and other planning determinants needed for a quality system of higher education.~~

~~4.2.3. The system master plan shall include a detailed set of system objectives designed to meet all major state goals and objectives as well as to address other issues of importance to the development of a quality system of higher education.~~



~~4.2.4. The system master plan shall identify a strategy for cooperation and collaboration with the State Board of Education, the State Department of Education, the Council for Community and Technical College Education, higher education institutions and other relevant education providers to assure a comprehensive and seamless system of education in West Virginia.~~

#### ~~4.3. Implementation.~~

~~4.3.1. The Chancellor shall be responsible for ensuring that the system master plan is implemented.~~

~~4.3.2. The Chancellor shall report to the Commission at least annually on progress made in implementing the system master plan.~~

~~4.3.3. The Chancellor, on behalf of the Commission, shall report to the Legislative Oversight Commission on Education Accountability no later than in January of each year on progress made in implementing the system master plan.~~

#### ~~4.4. Review and Evaluation.~~

~~4.4.1. The Chancellor shall review the system master plan annually to determine whether it should be amended to address new state goals and objectives or other issues of importance to public higher education. Any proposed amendment to the system master plan shall be approved by the Commission and the Legislative Oversight Commission on Education Accountability.~~

~~4.4.2. Before beginning a new system master planning cycle, the Chancellor shall prepare and submit a comprehensive report to the Commission and the Legislative Oversight Commission on Education Accountability evaluating current system master planning implementation, including:~~

~~4.4.2.1. A detailed, data-based analysis of the progress of the system and institutions within the system toward meeting each goal and objective included in the current system master plan; and~~

~~4.4.2.2. A strategy for using these data as a basis for developing the new system master plan.~~

### ~~§133-49-5. Institution Compacts.~~

#### ~~5.1. Development.~~

~~5.1.1. The Commission shall enter into a compact with each higher education institution under its jurisdiction to accomplish state and system goals, objectives and priorities as set forth in the system master plan.~~

~~5.1.2. Before the process of developing institution compacts begins, the Chancellor shall identify specific focus areas and proposed outcomes that align with state and system public policy goals, objectives and priorities for institutions to address.~~

~~5.1.2.1. The Chancellor may identify focus areas applicable to all institutions or a designated group of institutions.~~

~~5.1.2.2. The Chancellor may identify focus areas from which institutions may select only a certain number to address.~~

~~5.1.3. Institutions should develop proposed institution compacts in collaboration with as many institution units and constituency groups as possible to increase the likelihood that implementation will be effective.~~

~~5.1.4. Before becoming effective, a proposed institution compact shall be approved by the Commission.~~

~~5.1.5. Once approved, a compact constitutes a negotiated contract between the state institution of higher education and the Commission.~~

## ~~5.2. Contents.~~

~~5.2.1. Each institution compact shall contain a comprehensive assessment of education needs within the institution's geographic area of responsibility, if applicable.~~

~~5.2.2. Each institution compact shall identify the institution's mission and address any changes that may be necessary or expedient to the accomplishment of state, system and institution goals, objectives and priorities.~~

~~5.2.3. Each institution compact shall explain how the compact aligns with and will be implemented in conjunction with the institution's master plan.~~

~~5.2.4. Each institution compact shall address all required focus areas and an appropriate number of elective focus areas, if any. For each focus area that an institution addresses in its proposed compact, the institution at a minimum must discuss:~~

~~5.2.4.1. Current performance in addressing the focus area;~~

~~5.2.4.2. Goals, objectives and priorities over the course of the compact period;~~

~~5.2.4.3. Barriers to the accomplishment of the identified goals, objectives and priorities;~~  
~~and~~

~~5.2.4.4. Strategies for focusing resources to accomplish the identified goals, objectives and priorities.~~

~~5.2.5. Each institution compact shall provide for collaboration and brokering of education services as necessary or expedient to carry out the institutional mission and meet its objectives, as appropriate.~~

~~5.2.6. Each institution compact shall address the provision of student services at the optimum level to support the institution mission and compact goals, objectives and priorities.~~

~~5.2.7. Each institution compact shall address strategies for using existing infrastructure and resources within each region, where feasible, to increase student access while controlling costs and maintaining academic quality.~~

## ~~5.3. Implementation.~~

~~5.3.1. The institution's board of governors and president shall be responsible for ensuring that the institution compact is implemented.~~

~~5.3.2. Each institution shall report to the Commission no later than October 1 of each year on progress made in achieving compact goals, objectives and priorities during the preceding academic year.~~

~~At a minimum, the progress report shall contain:~~

~~5.3.2.1. Outcomes associated with each goal, objective or priority;~~

~~5.3.2.2. A summary of strategies undertaken during the previous academic year to achieve each goal, objective or priority, as well as an assessment of the effectiveness of each strategy if the goal, objective or priority was not achieved;~~

~~5.3.2.3. A summary of strategies being undertaken during the current academic year to achieve each goal, objective or priority; and~~

~~5.3.2.4. Recommendations concerning the modification of institution compact goals, objectives or priorities, which must be approved by the institution's board of governors.~~

~~5.3.3. The Chancellor shall develop strategies to assist institutions in accomplishing the goals, objectives and priorities set forth in their respective institution compacts.~~

#### ~~5.4. Review and Evaluation.~~

~~5.4.1. The Commission shall review each compact progress report no later than December 31 annually to determine whether each institution is:~~

~~5.4.1.1. Making sufficient progress in achieving identified goals, objectives and priorities; and~~

~~5.4.1.2. Proposing to implement strategies that will produce continued progress in achieving identified goals, objectives and priorities.~~

~~5.4.2. If an institution's board of governors requests to modify its institution compact's goals, objectives or priorities, the Commission shall approve or disapprove its request.~~

~~5.4.3. If the Commission determines that an institution is not making sufficient progress overall or in a particular area, the Commission may:~~

~~5.4.3.1. Direct the institution to modify its compact implementation strategies;~~

~~5.4.3.2. Direct the institution to develop an overall remediation plan or a remediation plan in a particular focus area;~~

~~5.4.3.3. Direct the Chancellor to work with the institution's board of governors and or president to remedy the deficiencies or to develop a remediation plan;~~

~~5.4.3.4. Withhold approval of a salary increase for the institution's president; and/or~~

~~5.4.3.5. Take whatever other action consistent with its statutory responsibilities that is necessary or appropriate to ensure that adequate progress is made in the future.~~

#### ~~§133-49-6. State Compacts.~~

~~6.1. In its system master plan, the Commission may identify important state and system goals, objectives and priorities that it and institutions under its jurisdiction acting alone will be unable to accomplish. In such cases, the Commission directs the Chancellor to attempt to enter into state compacts, or contracts, with those external entities.~~

~~6.2. In determining whether a state compact may be appropriate, the Chancellor shall consider:~~

~~6.2.1. Whether significant collaboration with an external entity or entities is necessary or advantageous to increase the likelihood of accomplishing a goal, objective or priority;~~

~~6.2.2. Whether an external entity or entities would need to make a significant commitment of resources to accomplish a goal, objective or priority; and~~

~~6.2.3. Whether an external entity or entities is/are receptive to entering into a state compact.~~

~~6.3. At a minimum, a state compact shall:~~

~~6.3.1. Identify the parties to the compact;~~

~~6.3.2. Identify the term of the compact;~~

~~6.3.3. Set forth measurable outcomes the parties seek to achieve by entering into the compact;~~

~~6.3.4. Identify what each party will contribute in terms of resources as part of the compact;~~

~~6.3.5. Set forth a system for evaluating the success or failure of the compact to achieve the outcomes sought; and~~

~~6.3.6. Provide that the failure of one party to the compact to perform excuses the Commission from performance under the compact.~~

~~6.4. Before a proposed state compact becomes operative and binding on the Commission and institutions under its jurisdiction, the Commission shall approve it.~~

~~6.5. The Chancellor shall provide a copy of any approved state compact to the Legislative Oversight Commission on Education Accountability.~~

#### **~~§133-49-7. Implementation Plans.~~**

~~7.1. Development.~~

~~7.1.1. The Chancellor and/or the Presidents of institutions under its jurisdiction periodically may develop implementation plans to assist in the accomplishment of state, system and institution goals, objectives and priorities.~~

~~7.1.2. Implementation plans are internal documents developed among members of the public higher education community and generally are not subject to external approval processes.~~

~~7.1.3. Unless specifically mandated by the Commission, a system implementation plan need not be approved by the Commission before being implemented.~~

~~7.1.4. Unless specifically mandated by an institution's board of governors, an institution implementation plan need not be approved by the institution's board of governors before being implemented.~~

~~7.2. Contents. An implementation plan shall:~~

~~7.2.1. Identify the goals and objectives to be achieved;~~

~~7.2.2. Identify the parties to the implementation plan and a process for developing consensus among the parties;~~

~~7.2.3. Contain a needs assessment or other mechanism to determine the current status of proposed objectives;~~

~~7.2.4. Identify challenges or barriers to meeting objectives;~~

~~7.2.5. Delineate tasks to be performed;~~

~~7.2.6. Contain a specific time line for meeting objectives;~~

~~7.2.7. Contain an evaluation process; and~~

~~7.2.8. Contain a method for determining success in achieving objectives.~~

### **~~§133-49-8. Institution and System Report Cards.~~**

#### ~~8.1. Purpose.~~

~~8.1.1. A primary purpose of institution and system report cards is to make information available to parents, students, faculty, staff, state policymakers and the general public on the quality and performance of public higher education.~~

~~8.1.2. A primary purpose of the system report card is to provide a mechanism to evaluate the annual progress of the Commission and institutions under its jurisdiction in achieving state and system goals and objectives.~~

#### ~~8.2. Contents.~~

~~8.2.1. The system report card shall provide information on the performance of state higher education institutions, including health sciences education, in relation to the state and system goals, objectives and priorities.~~

~~8.2.2. When possible, the system report shall be based upon information for the current school year or for the most recent school year for which information is available, in which case the year shall be clearly noted.~~

~~8.2.3. When possible, the system report card shall break down data by institution, including Potomac State College and West Virginia University Institute of Technology, and by system.~~

~~8.2.4. When possible, the system report card shall provide regional and/or national comparison data.~~

~~8.2.5. When possible, the information contained in report cards shall allow for easy comparison with higher education related data collected and disseminated by the Southern Regional Education Board, the United States Department of Education and other education data gathering and data disseminating organizations.~~

~~8.2.6. The information contained in report cards shall be consistent and comparable between and among higher education institutions.~~

~~8.2.7. To the extent practicable, report cards shall be analysis driven, rather than simply data-driven, and present information in a format that can inform education policymaking.~~

### ~~8.3. Implementation.~~

~~8.3.1. The higher education central office staff, under the direction of the Vice Chancellor for Administration, shall provide technical assistance to each institution and governing board in data collection and reporting.~~

~~8.3.2. The president or chief executive officer of each higher education institution shall prepare and submit all requested data to the Commission at the times established by the Commission.~~

~~8.3.3. The higher education central office staff, under the direction of the Vice Chancellor for Administration, is responsible for assembling the statewide report card from information submitted by each institution.~~

~~8.3.4. The system report card shall be completed no later than January 1 annually and copies provided to the Commission, the Legislative Oversight Commission on Education Accountability, institution boards of governors, institution presidents and other interested parties.~~

~~8.3.5. A report highlighting specifically the trends, progress toward meeting goals and objectives and major areas of concern for public higher education, including medical education, shall be prepared for presentation to the Legislative Oversight Commission on Education Accountability no later than January annually.~~

**West Virginia Higher Education Policy Commission  
Meeting of June 14, 2019**

**ITEM:** Approval of Revisions to Series 41, Procedural Rule, Health Sciences Service Program

**INSTITUTIONS:** All

**RECOMMENDED RESOLUTION:** Resolved, That the West Virginia Higher Education Policy Commission approves the revisions to Series 41, Procedural Rule, Health Sciences Service Program, to be filed with the Secretary of State for a thirty-day public comment period, and if no substantive comments are received, that the Commission extends its final approval.

**STAFF MEMBER:** Laura Boone

**BACKGROUND:**

The Health Sciences Service Program is a recruitment incentive program for 10 different health professions, which provides participants with funding in exchange for a service commitment in a rural or underserved area of the state. The program is administered by the Division of Health Sciences, is established in West Virginia Code §18C-3-3, and is funded through an appropriation in the state budget.

Last fall, the Commission approved changes to the program that converted it from a non-needs based cash award program into a loan repayment program. These changes were made based on the recommendation of the Commission's auditing firm, Clifton Larson Allen. The conversion necessitated major revisions of the program's operations.

The program has subsequently completed one application and award cycle. Based on additional learned experience, recipient and institution feedback, the Division recommends further adjustment to allow medical student recipients the option to access loan repayment funds sooner while they still are completing residency training.

Under current operations, recipients from all 10 participating health professions are notified of their award during their final academic year in their training program. Recipients cannot draw down their award funds, however, until they begin practicing at an approved site for the service obligation component of the program. Unlike the other disciplines who participate in the program, medical student recipients do not enter practice until three to four years after receiving the award because they must complete residency training. Although each medical student recipient's educational loan situation is different, many of

these recipients' educational loans continue to accrue interest while they are completing residency training. By allowing medical student recipients the option to draw down their loan repayment funds during residency, they will be able to allocate funds towards paying off their educational loans sooner and will also reduce the amount of principal that interest compounds against during their years in residency training.

Staff believes this proposed change would comply with the requirements needed to ensure the funds students receive are not subject to taxation. Under these proposed changes, the medical student recipients would still be required to document to the Division of Health Sciences that the funds they received were directed toward their educational loans. The medical students also still would be required to complete a service obligation upon completion of their residency training.

The proposed revisions to the procedural rule also give the Division of Health Sciences the option to reduce the total amount owed in situations where a recipient defaults and does not complete the service obligation due to partial disability, chronic disease or extreme hardship. Currently, the rule only allows postponement or waiver of the amount owed. By adding the option to reduce the amount owed, the Division of Health Sciences will have more flexibility in settling outstanding debts from recipients who default. The Division of Health Sciences works closely with the Legal Division and often in cases of default, it is only possible to recover some but not all of the amount owed due to the complicated circumstances that accompany many default cases.



**TITLE 133  
PROCEDURAL RULE  
WEST VIRGINIA HIGHER EDUCATION POLICY COMMISSION**

**SERIES 41  
HEALTH SCIENCES SERVICE PROGRAM**

**§133-41-1. General.**

1.1. Scope. -- This rule promulgates policy and procedure regarding the establishment and operation of a Health Sciences Service Program.

1.2. Authority. -- West Virginia Code §18B-1-6 and §18C-3-3.

1.3. Filing Date. -- ~~December 19, 2018.~~

1.4. Effective Date. -- ~~January 19, 2019.~~

1.5. Repeal of Former Rule. -- Repeals and replaces Title 133, Series 41, dated ~~September 2, 2017~~ January 19, 2019.

**§133-41-2. Purpose.**

2.1. The purpose of this program is to provide an incentive for fourth-year medical students to complete their training and provide primary care or emergency medicine in underserved areas of West Virginia, for other health professional students to complete their training and provide primary care in underserved areas of West Virginia, or for nursing program students to complete their training and teach in a school of nursing in West Virginia.

2.1.a. "Primary care" means the health care services generally provided by family practice physicians, general practice physicians, general internists, geriatricians, obstetrician/gynecologists, general pediatricians, psychiatrists and mid-level providers, including nurse practitioners, nurse-midwives, physician assistants, dentists, pharmacists, physical therapists, doctoral clinical psychologists, and licensed independent clinical social workers, or other disciplines which may be identified as primary care by the Vice Chancellor for Health Sciences.

2.1.b. For medical students, the term "training" is defined as the completion of a degree program in allopathic or osteopathic medicine and includes the successful completion of a primary care or emergency medicine residency. For other applicants, the term "training" is defined as the entire degree program or certification program for advanced practice nurses (both master's and doctoral), physician assistants, dentists, pharmacists, physical therapists, doctoral clinical psychologists, licensed independent clinical social workers, or other disciplines identified as shortage fields by the Vice Chancellor for Health Sciences.

2.1.c. "Underserved" means any primary care health professional shortage area located in the state as determined by the Bureau for Public Health or any additional health professional shortage area determined by the Vice Chancellor for Health Sciences.

2.1.d. "School of nursing" means any associate, baccalaureate, master's or doctoral level nursing program in West Virginia accredited by a national nursing accrediting agency recognized by the United States Department of Education.

2.2. Health Sciences Service Program funds are to be used to award fourth-year medical students at a West Virginia school of allopathic or osteopathic medicine who have been accepted in an accredited primary care or emergency medicine residency program in West Virginia; or to award students who are enrolled in the last academic year of an accredited education program at a West Virginia institution leading to a degree or certification as an advanced practice nurse, physician assistant, dentist, pharmacist, physical therapist, doctoral clinical psychologist, licensed independent clinical social worker, or other disciplines identified as shortage fields by the Vice Chancellor for Health Sciences. Students who are enrolled in the last year of an accredited master's or doctoral degree nursing program in West Virginia and intend to teach at a school of nursing in West Virginia also are eligible. Any funds repaid in lieu of practice in an underserved area of West Virginia or teaching at a school of nursing in West Virginia will be used to establish a revolving fund to make additional awards to eligible students.

### **§133-41-3. Eligibility Criteria.**

3.1. In order to be eligible for a Health Sciences Service Program award, each applicant must:

3.1.a. Certify that the applicant possesses educational debt in an amount equal to or exceeding the proposed award amount. "Educational debt" is defined as any government, commercial, or foundation loans for actual costs paid for tuition, reasonable education, and living expenses related to graduate or undergraduate education; and.

3.1.b. Be enrolled in the last academic year of an accredited education program at a West Virginia institution leading to a degree or certification as a physician, advanced practice nurse, physician assistant, dentist, pharmacist, physical therapist, doctoral clinical psychologist, licensed independent clinical social worker, or other disciplines identified as shortage fields by the Vice Chancellor for Health Sciences.

### **§133-41-4. Application Process.**

4.1. The applicant must apply to the Health Sciences Service Program using an application form approved by the Vice Chancellor for Health Sciences.

4.2. The Vice Chancellor for Health Sciences shall establish a deadline for applying for the Health Sciences Service Program. Applications must be complete and received by the deadline in order for the applicant to be considered for an award.

### **§133-41-5. Selection of Recipients.**

5.1. Recipients will be selected from a pool of all applicants.

5.2. Awards shall be determined by the Vice Chancellor for Health Sciences with the advice of an advisory panel.

5.2.a. The advisory panel may be made up of the Division of Health Sciences Advisory Committee and such other members as may be added by the Vice Chancellor for Health Sciences from time to time.

5.3. In order to be selected to receive a Health Sciences Service Program award, an applicant must agree to practice primary care full-time for at least two (2) years or half-time for at least four (4) years in an underserved area. For advanced practice nursing only, applicants may agree to practice primary care or teach full-time for at least two (2) years or half-time for at least four (4) years at a school of nursing. A medical student applicant who intends to enter an emergency medicine residency only must agree to

practice emergency medicine instead of primary care full-time for at least two (2) years or half-time for at least four (4) years in an underserved area.

5.4. Applications will be processed without regard to race, color, religion, sex, national origin, age, disability, genetic information, sexual orientation, gender identity, and veteran status.

5.5. In making awards, the Vice Chancellor for Health Sciences may consider such factors as the applicant's expressed commitment to primary care or teaching, his or her work or community service experiences in underserved areas of the State and the applicant's ties in West Virginia. For a medical student applicant only, the Vice Chancellor for Health Sciences also may consider the applicant's expressed commitment to emergency medicine.

5.6. The number of awards shall be determined by the availability of funds.

5.7. Nothing in this rule shall be construed as granting or guaranteeing any applicant any right to such an award.

5.8. Awarding preference will be given to West Virginia residents in accordance with the West Virginia Higher Education Policy Commission's (Commission) policy regarding "Residency Classification of Students for Admission and Fee Purposes."

#### **§133-41-6. Award Provisions and Agreement.**

6.1. The award amount shall be at least \$20,000 for medical and dental students and at least \$10,000 for all other eligible disciplines.

6.2. The award agreement shall contain the provision that the recipient will agree to practice full-time for at least two (2) years or half-time for at least four (4) years in an underserved area of West Virginia or teach full-time for at least two (2) years or half-time for at least four (4) years at a school of nursing in West Virginia.

6.3. The award agreement shall state that if a recipient fails to complete the service obligation and repayment of the award is required, that the granting of renewal of a license to practice in West Virginia or to reciprocal licensure in another state based upon licensure in West Virginia shall be contingent upon the recipient's complete repayment of the award and any accrued interest, court costs, or other costs associated with the debt.

6.3.a. No license, renewal or reciprocity shall be granted to persons whose payments are in arrears.

6.3.b. The appropriate regulatory board shall inform all states where a recipient has reciprocated based upon West Virginia licensure of any refusal to renew licensure in West Virginia as a result of failure to repay the award amount.

6.4. No award payments shall be disbursed before a properly completed and signed award agreement and documentation of qualifying educational debt have been delivered by the recipient to the Vice Chancellor for Health Sciences or his or her designee.

6.5. A recipient who fails to complete his or her training or practice in an underserved area or fails to teach at a school of nursing as required by the award agreement is in breach of contract and is liable for repayment of the award as described in Section 9 of this rule.

#### **§133-41-7. Notification of Recipients and Fund Disbursement.**

7.1. The Vice Chancellor for Health Sciences or his or her designee shall notify students of their selection to receive an award.

7.2. The Vice Chancellor for Health Sciences shall disburse funds as follows upon the participant's completion of training:

7.2.a. One-half of the award amount will be disbursed to the participant upon beginning practice or teaching at an approved practice site.

~~7.2.a.1. For physician participants who sign an employment contract during residency as described in Section 8.3 of this rule, the participant will receive the first half of the award amount within thirty (30) days of the Vice Chancellor for Health Sciences approving their employment contract for the service obligation.~~

7.2.b. The remaining half of the award will be disbursed as follows:

7.2.b.1. For participants completing the service obligation through full-time practice or teaching, the remaining half of the award will be disbursed to the participant after one year of practice or teaching at an approved site. In order to receive the second disbursement, the participant must provide documentation to the Vice Chancellor for Health Sciences that the participant allocated the entire initial award disbursement toward the participant's educational debt balance.

7.2.b.2. For participants completing the service obligation through half-time practice or teaching, the remaining half of the award will be disbursed to the participant after two years of practice or teaching at an approved site. In order to receive the second disbursement, the participant must provide documentation to the Vice Chancellor for Health Sciences that the participant allocated the entire initial award disbursement toward the participant's educational debt balance.

~~7.2.b.3. For physician participants who begin their full time service obligation during residency, the remaining half of the award will be disbursed one year after the initial award disbursement. For physician participants who begin their half time service obligation during residency, the remaining half of the award will be disbursed two years after the initial award disbursement. In order to receive the second disbursement, the participant must provide documentation to the Vice Chancellor for Health Sciences that the participant allocated the entire initial award disbursement toward the participant's educational debt balance.~~

7.3. For medical student participants, the participant may elect to receive funds as described in Section 7.2 or may elect to receive funds as follows:

7.3.a. While completing residency training in an approved primary care or emergency medicine residency program in West Virginia, the participant may at any time elect to draw down one-half of the award amount.

7.3.b. The remaining half of the award will be disbursed as follows:

7.3.b.1. For participants intending to complete full-time practice, the remaining half of the award will be disbursed one year after the initial award disbursement as long as the participant continues to fulfill the terms of the service agreement. In order to receive the second disbursement, the participant must provide documentation to the Vice Chancellor for Health Sciences that the participant allocated the entire initial award disbursement toward the participant's educational debt balance.

7.3.b.2. For participants intending to complete half-time practice, the remaining half of the award will be disbursed two years after the initial award disbursement as long as the participant continues to fulfill the terms of the service agreement. In order to receive the second disbursement, the participant must provide documentation to the Vice Chancellor for Health Sciences that the participant allocated the entire initial award disbursement toward the participant's educational debt balance.

#### **§133-41-8. Fulfillment of Agreement.**

8.1. To fulfill the award agreement, a participant must complete the service obligation and provide documentation demonstrating the participant has allocated the entire award towards his or her educational debt.

8.2. A recipient shall satisfy his or her obligation as stated in the recipient's award agreement by practicing primary care full- or half-time or by full- or half-time teaching at a school of nursing in West Virginia. A medical student recipient only who has completed an emergency medicine residency shall satisfy his or her obligation practicing emergency medicine full- or half-time in West Virginia.

8.2.a. Any recipient may petition the Vice Chancellor for Health Sciences to pursue additional post-graduate training beyond requirements contained in this section. The Vice Chancellor for Health Sciences shall use his or her discretion in approving such request.

8.2.b. At the time a recipient is ready to start his or her practice or teaching, he or she may request that additional areas be considered as underserved by the Vice Chancellor for Health Sciences. Among the criteria for consideration of such additional areas are factors such as a population shift which may create an additional underserved area or a location where a physician or other primary health care professional will retire or leave the area for other reasons.

8.2.c. With advance approval of the Vice Chancellor for Health Sciences, the recipient may serve his or her obligation concurrently with other service obligations.

8.3. A dentistry, advanced practice nursing, pharmacy, physical therapy, or physician assistant recipient must begin practicing and completing the service obligation within six (6) months of graduation.

8.4. A medical student recipient must begin practicing and completing the service obligation within six (6) months of completing a qualifying primary care or emergency medicine residency program in West Virginia.

8.4.a. Under certain circumstances during a medical student recipient's primary care or emergency medicine residency, the recipient may petition the Vice Chancellor for Health Sciences to allow his or her service obligation to begin during residency.

8.4.b. A recipient making such a request must possess an executed employment contract governing his or her post-residency employment. The practice site must be located in a qualifying underserved area. If the contract is for full-time employment, it must require the recipient to work at the practice site for at least two (2) years upon completion of a qualifying primary care or emergency medicine residency program in West Virginia. If the contract is for half-time employment, it must require the recipient to work at the practice site for at least four (4) years upon completion of a qualifying primary care or emergency medicine residency program in West Virginia.

8.4.c. The Vice Chancellor for Health Sciences shall use his or her discretion in approving such a request. If the Vice Chancellor for Health Sciences approves such a request, the recipient may begin serving the service obligation from the execution date of the employment contract.

8.5. A nurse educator recipient must begin teaching and completing the service obligation within six (6) months of graduation.

8.6. A doctoral psychology recipient must begin practicing and completing the service obligation within six (6) months of completing his or her one (1) year internship required for attaining licensure as a doctoral clinical psychologist.

8.7. A master's level social work recipient must begin practicing and completing the service obligation within six (6) months of completing his or her two (2) year post-graduate clinical field placement required for attaining licensure as a licensed independent clinical social worker.

#### **§133-41-9. Repayment of Award in Lieu of Service.**

9.1. In lieu of service, recipients must repay the full amount of funds received, plus interest, within one (1) year of the date they complete or terminate their training or one (1) year following the day they are no longer practicing in an underserved area of West Virginia or teaching in a qualifying nursing program in West Virginia.

9.1.a. Payment may be made in one full payment or, with the approval of the Vice Chancellor for Health Sciences, arrangements may be made to repay the award over a one (1) year period.

9.1.b. If a recipient serves as much as twelve (12) months full-time practice or twenty-four (24) months of half time practice for his or her obligation but does not complete the full obligation, payment shall be figured on a pro rata basis. No credit shall be given for less than twelve (12) months of service of full-time practice or twenty-four (24) months of half-time practice.

9.2. Interest shall start to accrue on the day the recipient completes or terminates training or is no longer serving as stated in his or her award agreement.

9.2.a. For medical student recipients who draw down award funds during residency and default before completion of their residency program or fail to begin practicing at an approved practice site in West Virginia, interest shall accrue from the recipient's first award disbursement date.

9.2.a.b. Interest shall be at fifteen (15) percent. The Commission may, from time to time, change the rate of interest.

9.3. The recipient shall pay all attorney's fees and other costs and charges for the collection of any amount not paid when due.

#### **§133-41-10. Cancellation and Waiver of Practice or Teaching Obligation.**

10.1. In the event of the recipient's death, any unpaid indebtedness on his or her obligation shall be cancelled.

10.2. In the event of the permanent, total disability of the recipient, any unpaid indebtedness on his or her obligation shall be cancelled.

10.3. In certain cases such as partial disability, chronic disease, or other instances of extreme hardship, repayment of the award may be postponed, reduced or waived. The recipient must thoroughly document a request for such consideration. The Vice Chancellor for Health Sciences shall be the authority that may grant such postponement or waiver.

**§133-41-11. Annual Certification of Practice or Teaching.**

11.1. To be eligible for credit toward the obligation, the recipient must have approval from the Vice Chancellor for Health Sciences to practice at a specific practice site in an underserved area in West Virginia or teach in a specific qualifying nursing program in West Virginia. Throughout the course of their participation in the program, participants must annually provide evidence of continued practice or teaching at an approved site. Such evidence shall be presented on a form provided by the Vice Chancellor for Health Sciences for this purpose.

11.2. Recipients shall be required to maintain their current mailing address, email address, and phone number with the Vice Chancellor for Health Sciences until such time as the obligation has been satisfied through service or repayment.

**West Virginia Higher Education Policy Commission  
Meeting of June 14, 2019**

**ITEM:** Approval to Create a Statewide Working Group to Form the West Virginia Electronic Resource Consortium

**INSTITUTIONS:** All

**RECOMMENDED RESOLUTION:** *Resolved*, That the West Virginia Higher Education Policy Commission approves the creation of a formal statewide working group to form the West Virginia Electronic Resource Consortium.

**STAFF MEMBER:** Corley Dennison

**BACKGROUND:**

In today's environment, institutions of higher education must seek operational efficiencies to control costs. Academic libraries, the center of knowledge on any campus, are costly operations and can produce a financial strain for institutional operating budgets. This is especially true for smaller schools.

Commission staff seek approval for the formal creation of a statewide working group to begin examining the feasibility of the West Virginia Electronic Resources Consortium, an academic library cooperative. The Consortium would begin as a partnership between the cooperating public higher education academic libraries, both two-year and four-year, and the West Virginia Library Commission. Other interested constituencies including private schools would be welcome to participate. The working group will seek to create a proposal for Commission approval to develop a governance structure for the library cooperative with the following goals:

- Group purchasing of materials and texts
- Unified searching-allowing academic libraries to share electronic and physical materials
- Technology support to allow library interaction
- Regional courier service to deliver physical materials
- Open Education Resources-encourage and support the use of OER to save students and schools money

In 2017, eight community and technical colleges in West Virginia created a consortium to share costs on five academic journal and informational databases. A savings of 32



percent has been realized in the purchasing of those materials. With the success of that consortium, it is believed the time is right to examine expanding the consortium and the savings. In 2018, West Virginia academic and public libraries spent approximately \$75 million. Those same libraries hold about 26 million texts, databases and archived materials. The potential for savings is significant.

This working group is expected to report back to the Commission no later than August 31, 2020 with a full proposal for the West Virginia Electronic Resources Consortium.

**West Virginia Higher Education Policy Commission  
Meeting of June 14, 2019**

**ITEM:** Approval of Annual Reauthorization of Four-Year Degree-Granting Institutions

**INSTITUTIONS:** Bluefield State College, Concord University, Fairmont State University, Glenville State College, Shepherd University, West Liberty University, and West Virginia State University; Alderson Broaddus University, Appalachian Bible College, Bethany College, Catholic Distance University, Davis and Elkins College, Future Generations University, Ohio Valley University, University of Charleston, West Virginia Wesleyan College; American Public University System, Salem University, and Strayer University

**RECOMMENDED RESOLUTION:** *Resolved*, That the West Virginia Higher Education Policy Commission approves the Annual Reauthorization for Bluefield State College, Concord University, Fairmont State University, Glenville State College, Shepherd University, West Liberty University, and West Virginia State University; Alderson Broaddus University, Appalachian Bible College, Bethany College, Catholic Distance University, Davis and Elkins College, Future Generations University, Ohio Valley University, University of Charleston, West Virginia Wesleyan College; American Public University System, Salem University, and Strayer University.

**STAFF MEMBER:** Mark Stotler

**BACKGROUND:**

Series 52, Procedural Rule, Annual Reauthorization of Degree-Granting Institutions, establishes a process for the Commission to annually reauthorize degree-granting institutions in West Virginia offering baccalaureate degrees and above. Institutions are required to provide all information “necessary to assess the performance of the institution and to determine whether the institution continues to meet the minimum standards for conferring degrees.” The annual reauthorization “application report” includes such information as verification of current accreditation status, student enrollment data, tuition

and fee information, first to second year retention rates, graduation rates, student transfer information, licensure pass rates, student loan default rates, campus crime statistics, and a Composite Financial Index (CFI) score.

This is the sixth year of data submission which is reviewed by a Compliance Review Committee. The Compliance Review Committee is comprised of Commission staff, external consultants, and representatives from public and private institutions. In addition to the data that is submitted, the Committee may require additional information to assist in making recommendations for reauthorization. The Committee identified concerns and requested institutions to address the concerns in a report prior to submitting this agenda item. Thirteen institutions were requested to address concerns (down from eighteen in the previous year).

In a general comparison to the 2018 review, a couple of items need to be highlighted:

- Financial health as documented by the CFI score was again cited as a concern for six institutions which is the same number cited in last year's review.
- While enrollment remains a challenge, the number of institutions cited declined from ten to three institutions. Eleven institutions showed one-year increases.

Based on recommendations from the Committee, visits were undertaken to Ohio Valley University and Appalachian Bible College. The former visit focused on financial health and progress made on plans outlined in a visit in 2017. The latter visit was simply an exercise of getting acquainted.

It should be noted that the Division of Academic Affairs has added a Compliance Officer for Authorization and Proprietary School Programs. This position has placed an emphasis on visiting all schools. Information from these visits will be invaluable to the reauthorization initiative.

The information provided below identifies the institutions that were requested to provide reports addressing specific concerns identified by the Committee. Highlights of the institutional reports are provided.

### **Bluefield State College**

Team concerns:      Continued decline in the CFI score to -1.94  
                                 Low passage rate on PRAXIS exam

Institutional responses:

CFI - The decline in the CFI score is the result of reduced state funding and declining enrollment. Bluefield State College is addressing the issue by identifying cost-saving measures and placing a renewed emphasis on recruiting. After losing all their admissions recruiters, two individuals have been hired. Applications have increased by 24 percent for the fall semester.

PRAXIS - Bluefield State College is developing review and test preparation materials and working to identify struggling students so that additional support can be provided. A recent accreditation visit was positive and revealed that the PRAXIS pass rate exceeded the required 80 percent.

## **Concord University**

Team concerns: Continued enrollment decline despite the development of a comprehensive enrollment plan  
Low passage rate on Social Work exam and its impact on accreditation

Institutional responses:

Enrollment - Strategies for enhancing enrollment have begun and include improvement in the uses of data, territory management, an increase in direct marketing, updated marketing materials, a focus on graduate admissions and fostering closer working relationships with offices around campus. The decline in fall 2018 was due largely to a large graduating class and a lower retention rate.

Social Work exam - The Social Work accreditation does not require the licensure exam to be a part of the assessment process. Through other approved assessment measurers, the program has provided evidence that it meets the accreditor's nine competencies.

## **Glenville State College**

Team concerns: Decline in retention and graduation rates  
Continued decline in enrollment  
Decline in CFI score

Institutional responses:

Retention/graduation rates - Prior to 2017, the final year of the reporting period, retention and graduation rates had been trending upward. The 2017 data should be viewed as an outlier; data suggests an improvement in 2018. Glenville State College faces challenges of serving primarily a first generation, low income student population. A comprehensive and holistic approach for student success has been implemented including revised curricula, enhanced orientation and advising, expanded academic programming and research opportunities, a new student support center and offering corequisite developmental courses.

Enrollment - While the decline in enrollment was not addressed directly, efforts to improve retention should help.

CFI - The low score is primarily a result of operating losses beginning in 2015. An operating profit is anticipated for the next reporting period. The institution

successfully refinanced all of its outstanding bond debt in September 2017, which stabilized the overall debt structure at a reduced cash outlay. This should help lead to an improved CFI score.

### **Marshall University**

Team concern: Low passage rate on Pharmacy licensure exam and impact on accreditation

Institutional response: The accreditor has not established an acceptable rate. The 82 percent rate is a 20 percent improvement and was sufficient to receive full accreditation. Faculty continue to work towards improving the rate.

### **Shepherd University**

Team concern: Continued decline in CFI score

Institutional response: Shepherd University has undertaken a number of steps to improve the CFI score including closely aligning realistic enrollment projections with revenue forecasts and reductions in overall expenses. A number of indicators point to an improved financial outlook: a) increase in tuition and fee revenue through improvement in retention and recruitment, b) decrease in operating expenses, c) decrease in total liabilities, d) increasing grants and controls, e) decrease in bonds and leases payable and f) increase in state appropriations.

### **West Virginia University**

Team concern: Crime statistic reports show increase in “sex offense forcible”

Institutional response: Board policy on the issue has been updated four times, along with extensive education and outreach. There have been staffing increases throughout the prevention, response and accountability processes. With the raised awareness it was anticipated that there would be increased reporting. It is hoped that newly implemented prevention efforts will lead to a reduction in reporting over time.

### **Alderson Broaddus University**

Team concerns: Despite slight improvement, the CFI score remains low  
Continued decline in enrollment  
Status of Higher Learning Commission (HLC) probation

Institutional responses:

CFI - The previous cause of the low CFI score has been the increased debt incurred through the sale of long-term bonds and subsequent default in 2015 in the institution’s ability to make payment. In December 2018, the institution was

awarded a Community Facilities Direct Loan from the USDA in the amount of \$27.7 million. This has allowed the institution to settle the long-term debt and to make a substantial reduction in outstanding accounts payable. A significant improvement in the CFI score is expected in Fiscal Year 2019.

Enrollment - The institution has been engaged in a recruitment model based on athletics. An outgrowth of this model was that retention rates dropped as financial aid was not being leveraged to be competitive in recruiting academically prepared students. Through the efforts of an Enrollment Management Task Force, the institution is now considering factors other than need in awarding institutional aid. There is a renewed emphasis on retention as admission staff and coaches become more astute in determining the fit of prospective new students with the institution. Based on early returns, an improvement in the retention rate is expected for fall 2019.

HLC - An HLC visit team in December 2018 has written that tremendous progress has been made. A decision from the HLC Board is expected in June 2019.

### **American Public University System (APUS)**

Team concerns: Outcome of HLC visit  
Teach-out plan for teacher education

Institutional responses:

HLC - Following a mid-cycle comprehensive review in August 2018, APUS was found to have “met” all criteria and core components with the exception of concerns raised about a potential conflict of interest with the American Public Education Incorporated (APEI) CEO and the APUS president being the same person. APUS has indicated plans to separate the two positions once HLC has approved the shared services model requested by APUS and its parent company, APEI. An interim report was due by May 1, 2019.

Teacher education - The teach-out plan for teacher education will be completed by December 31, 2020.

### **Appalachian Bible College**

Team concern: Decline in CFI score

Institutional response: A significant factor in the declining CFI score was the reduction in a \$4 million gift pledge from the sale of the donor’s company. The new company subsequently filed for bankruptcy resulting in a write-off of \$2 million. After several years of enrollment decline, the institution experienced an eight percent increase in full-time enrollment this year. The college also undertook an

efficiency assessment review and identified several areas where expenses were reduced. These actions should lead to an improved CFI score.

### **Bethany College**

Team concern: An increase in citations for “sex offense forcible”

Institutional response: Consistent with national trends, the combination of consistent, visible staff and education has led to an increase in reporting. An annual survey demonstrates that students are aware of and what sexual assault is, who to report it to, and where the individual offices are.

### **Future Generations University**

Team concern: Institutional sustainability with enrollment of 31 students

Institutional response: Enrollment is defined by endowment income. Current students are supported by a \$7 million endowment for scholarship assistance. Enrollment cannot expand until additional income is secured.

### **Ohio Valley University**

Team concern: Low CFI score

Institutional response: An independent financial consultant was engaged to offer suggestions for reducing costs and increasing revenues. Operating expense budgets from FY 17 to FY 18 were drastically reduced. Under the guidance of a new fiscally savvy President and a Chief Operating Officer, the University has undertaken a myriad of significant steps to improve financial health. A few of the steps are: a) reduction in tuition discounts, b) elimination of borrowing as a strategy to address cash flow shortages, c) spending freeze for all non-mission critical items, d) appropriate balance between academics and athletics.

Note: A team of Commission staff visited Ohio Valley University. While the initiatives undertaken will not be easy and do not guarantee success, the team does believe there is an appropriate plan in place to restore greater financial health.

### **University of Charleston**

Team concern: Eight percent decrease in retention rate

Institutional response: The decrease was attributed to two items: a) high number of withdrawals following decision to terminate athletic training and b) academic difficulties students were experiencing in an accelerated online anatomy and physiology course. The latter has been addressed via pedagogical changes and enhanced tutoring. Retention rebounded in the succeeding year.

4-Year Performance  
2018 Reauthorization Review

Institutions	Institution Type	Accreditation Status	Accreditation Date	Annualized Unduplicated Head Count					Tuition and Fees					Retention Rates				
				2013 Data	2014 Data	2015 Data	2016 Data	2017 Data	2013 Data	2014 Data	2015 Data	2016 Data	2017 Data	2013 Data	2014 Data	2015 Data	2016 Data	2017 Data
Bluefield State College	Public	Accredited	20-FEB-12	2,113	1,867	1,718	1,558	1,605	\$5,832	\$6,120	\$6,408	\$6,728	\$7,056	59.3	59.7	58.1	67.8	63.8
Concord University	Public	Accredited	04-SEP-08	3,172	3,025	2,954	2,803	2,659	\$6,318	\$6,902	\$7,208	\$7,732	\$8,211	64.0	67.0	65.0	67.0	64.0
Fairmont State University	Public	Accredited	21-MAY-13	4,969	4,694	4,822	4,677	4,620	\$5,824	\$6,306	\$6,950	\$6,950	\$7,514	61.0	64.0	65.0	69.0	65.0
Glenville State College	Public	Accredited	12-AUG-13	2,265	2,237	2,269	2,200	2,086	\$6,696	\$6,696	\$7,032	\$4,390	\$6,919	55.0	59.0	62.0	62.0	57.5
Marshall University	Public	Accredited	14-DEC-15	17,211	17,186	17,613	17,198	16,818	\$6,526	\$6,814	\$7,154	\$7,798	\$8,128	69.0	73.0	73.0	75.0	72.0
Shepherd University	Public	Accredited	20-JUN-12	4,962	4,738	4,712	4,641	4,700	\$6,570	\$6,830	\$7,170	\$7,328	\$7,548	68.0	68.0	66.0	66.0	64.7
West Liberty University	Public	Accredited	31-JUL-18	2,937	2,530	2,770	2,342	2,253	\$5,530	\$6,415	\$6,702	\$7,380	\$7,730	68.0	66.0	70.0	72.0	71.0
WV School of Osteopathic Medicine	Public	Accredited	30-OCT-14	817	815	832	847	849	\$20,450	\$21,450	\$20,650	\$21,450	\$22,672	99.0	98.0	98.6	97.6	98.6
West Virginia State University	Public	Accredited	26-OCT-15	3,337	3,830	3,769	4,175	4,466	\$6,228	\$6,662	\$6,996	\$6,228	\$7,712	58.1	58.7	58.1	57.0	59.0
West Virginia University	Public	Accredited	12-AUG-14	33,265	33,265	32,464	32,188	31,900	\$6,456	\$6,960	\$7,632	\$7,992	\$8,376	77.1	76.3	72.4	79.3	79.6
Potomac State College of WVU	Public	Accredited	12-AUG-14	1,919	1,919	1,859	1,732	1,658	\$3,336	\$3,480	\$3,864	\$4,056	\$4,248	45.2	42.0	72.1	40.6	46.1
WVU Institute of Technology	Public	Accredited	12-AUG-14	1,423	1,423	1,533	1,497	1,634	\$5,808	\$6,048	\$6,336	\$6,648	\$6,960	53.2	53.5	53.8	54.0	63.2
Alderson Broaddus University	Private	Probation	29-JUN-17	1,233	1,232	1,241	1,221	1,107	\$22,740	\$24,140	\$24,140	\$25,350	\$26,610	58.0	55.0	55.0	55.0	57.0
Appalachian Bible College	Private	Accredited	27-JUL-15	311	317	311	295	302	\$20,849	\$21,940	\$14,000	\$13,700	\$14,290	83.0	77.9	59.0	63.0	71.0
Bethany College	Private	Accredited	25-JUN-09	1,002	997	826	719	708	\$25,736	\$26,500	\$27,638	\$28,254	\$29,773	53.0	70.0	58.0	67.0	68.0
Catholic Distance University	Private	Accredited	31-JAN-16	N/A	N/A	287	269	282	N/A	N/A	\$10,175	\$10,175	\$10,175	N/A	N/A	0.0	0.0	0.0
Davis & Elkins College	Private	Accredited	18-APR-11	984	953	918	945	978	\$27,492	\$27,492	\$27,492	\$28,842	\$29,390	70.0	70.3	64.8	63.3	67.9
Future Generations University	Private	Accredited	22-SEP-10	51	38	49	31	31	\$17,500	\$17,500	\$12,000	\$17,820	\$6,440	95.0	94.0	92.6	85.2	73.0
Ohio Valley University	Private	Accredited	12-NOV-13	531	485	509	485	625	\$19,260	\$19,840	\$19,840	\$21,100	\$21,750	64.0	54.0	56.0	62.0	69.0
University of Charleston	Private	Accredited	27-JUL-15	2,368	2,831	3,102	3,199	3,331	\$18,800	\$19,247	\$20,764	\$21,200	\$21,397	66.0	61.3	66.0	66.0	58.2
West Virginia Wesleyan College	Private	Accredited	29-APR-10	1,538	1,578	1,534	1,601	1,483	\$27,858	\$28,058	\$28,792	\$29,752	\$30,752	65.4	73.0	72.0	70.0	73.6
Wheeling Jesuit University	Private	Accredited	13-JAN-10	1,940	1,812	1,582	1,470	1,310	\$28,030	\$28,030	\$28,110	\$28,110	\$29,290	67.0	74.0	72.0	71.0	64.0
American Public University System	For-Profit	Accredited	26-MAY-06	115,131	109,214	100,156	91,144	87,489	\$6,400	\$6,880	\$6,850	\$6,880	\$6,880	83.8	76.0	71.0	77.0	95.0
Salem University	For-Profit	Accredited	27-FEB-14	1,044	946	1,029	1,008	1,177	\$17,700	\$17,700	\$14,600	\$15,050	\$16,700	41.0	38.0	41.0	46.0	48.0
Strayer University	For-Profit	Accredited	22-JUN-17	322	338	306	245	287	\$12,975	\$12,975	\$12,975	\$12,975	\$13,380	0.0	0.0	0.0	0.0	0.0



4-Year Performance  
2018 Reauthorization Review

Institutions	Bachelor Graduation Rate					Loan Default Rate					% Undergrads Receiving Federal Loans					# Students Receiving Federal Loans					Financial Health				
	2013 Data	2014 Data	2015 Data	2016 Data	2017 Data	2013 Data	2014 Data	2015 Data	2016 Data	2017 Data	2013 Data	2014 Data	2015 Data	2016 Data	2017 Data	2013 Data	2014 Data	2015 Data	2016 Data	2017 Data	2013 Data	2014 Data	2015 Data	2016 Data	2017 Data
Bluefield State College	18.0	21.5	22.9	18.5	27.6	26.8	23.7	19.5	18.2	20.4	0.0	60.0	55.5	56.5	62.2	663	724	724	705	679	N/A	N/A	-1.89	-1.40	-1.94
Concord University	36.0	34.0	34.0	34.0	35.0	17.3	17.6	15.0	14.6	14.4	61.0	75.0	75.0	54.0	52.0	662	731	800	830	846	N/A	N/A	0.09	0.25	0.45
Fairmont State University	34.0	32.0	30.0	28.0	35.7	17.0	14.2	14.2	13.3	10.8	64.0	63.0	71.0	61.0	61.3	1,658	1,605	1,527	1,492	1,349	N/A	N/A	1.10	0.19	1.12
Glenville State College	30.0	23.0	29.0	44.0	22.6	21.7	23.0	16.8	19.7	17.2	76.0	69.0	67.0	73.0	47.6	432	446	467	467	389	N/A	N/A	-0.48	-0.50	-0.85
Marshall University	45.0	44.7	45.0	45.0	45.7	15.6	11.7	9.5	10.0	10.5	60.2	59.2	59.0	58.0	56.0	2,901	3,290	3,153	3,223	3,155	N/A	N/A	2.18	2.82	2.74
Shepherd University	39.8	47.8	46.0	42.0	48.2	11.4	7.6	9.5	8.9	7.8	57.3	60.3	58.7	58.4	57.7	948	1,014	121	1,140	1,082	N/A	N/A	-0.02	-0.32	-0.76
West Liberty University	41.0	40.0	48.0	43.0	48.0	18.2	18.1	10.4	9.0	8.8	76.5	82.0	49.0	70.0	56.0	689	764	337	765	742	N/A	N/A	0.28	1.10	1.46
WV School of Osteopathic Medicine	0.0	0.0	0.0	0.0	0.0	0.6	0.9	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	496	203	179	167	187	N/A	N/A	6.90	7.25	7.00
West Virginia State University	17.0	24.5	25.9	29.0	26.0	14.2	16.6	14.2	15.4	14.9	53.1	42.7	52.0	63.9	64.1	922	905	801	809	1,000	N/A	N/A	-1.41	-1.32	-0.52
West Virginia University	56.7	56.8	57.2	56.7	59.1	10.5	8.5	7.4	8.3	8.5	53.0	51.6	50.7	50.3	48.6	5,960	7,215	7,193	7,017	7,427	N/A	N/A	0.97	0.23	0.51
Potomac State College of WVU	20.3	20.7	20.5	15.7	20.5	10.5	8.5	7.4	8.3	8.5	53.0	54.7	51.8	46.4	48.6	5,960	7,215	7,193	7,017	7,427	N/A	N/A	0.97	0.28	0.51
	<i>*Note Associate Grad Rates for PSC</i>																								
WVU Institute of Technology	19.2	18.6	21.4	21.1	33.7	10.5	8.5	7.4	8.3	8.5	53.0	48.1	48.4	43.5	48.6	5,960	7,215	7,193	7,017	7,427	N/A	N/A	0.97	0.28	0.51
Alderson Broaddus University	43.0	36.0	36.0	49.0	47.0	9.9	7.3	8.5	13.1	13.4	90.0	89.0	88.0	85.0	81.0	241	245	246	288	343	N/A	N/A	0.16	0.07	0.03
Appalachian Bible College	60.0	46.0	40.0	51.0	40.0	2.2	5.7	2.4	0.0	7.5	25.0	32.0	36.0	36.0	18.0	44	56	41	45	53	N/A	N/A	2.20	1.44	1.00
Bethany College	47.8	47.0	41.0	41.0	50.0	17.9	17.1	16.2	14.9	13.0	86.0	85.0	86.0	87.0	80.6	279	326	313	274	276	N/A	N/A	2.10	2.00	1.70
Catholic Distance University	N/A	N/A	0.0	0.0	0.0	N/A	N/A	0.0	0.0	0.0	N/A	N/A	0.0	5.0	10.0	N/A	N/A	0	1	0	N/A	N/A	1.80	2.02	2.40
Davis & Elkins College	38.0	41.5	43.4	47.0	41.2	14.8	8.6	14.5	11.8	11.2	65.9	63.5	65.6	63.0	71.0	243	207	240	253	267	N/A	N/A	3.00	3.00	2.54
Future Generations University	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0	0	0	N/A	N/A	2.90	1.56	1.56
Ohio Valley University	40.0	26.7	30.0	34.0	45.0	4.3	10.5	13.1	11.9	8.6	77.2	65.8	77.0	66.9	63.3	160	217	176	159	175	N/A	N/A	-0.26	-0.30	-0.10
University of Charleston	36.0	47.0	40.0	49.0	46.5	8.3	6.6	10.6	8.2	8.2	64.0	53.7	44.5	46.3	34.7	444	422	458	690	621	N/A	N/A	2.93	2.68	2.63
West Virginia Wesleyan College	58.4	58.4	50.0	50.0	48.5	11.4	7.1	8.0	9.3	5.3	66.2	66.3	66.0	66.4	72.0	323	348	420	385	395	N/A	N/A	0.70	2.40	2.25
Wheeling Jesuit University	64.0	64.0	57.0	63.0	64.0	6.9	3.1	5.0	6.0	5.4	31.7	27.7	66.0	72.6	61.0	462	449	472	462	552	N/A	N/A	0.00	2.00	1.50
American Public University System	37.8	40.0	31.0	29.0	34.0	13.0	23.3	20.1	23.6	23.8	0.8	34.0	30.0	27.0	25.0	4,805	14,184	17,379	22,640	21,671	N/A	N/A	3.00	3.00	3.00
Salem University	7.0	15.0	12.0	26.0	26.0	27.6	20.9	15.4	17.4	18.0	86.0	81.0	79.0	81.0	69.0	715	578	558	641	516	N/A	N/A	1.80	2.30	2.46
Strayer University	0.0	0.0	0.0	0.0	0.0	14.9	11.6	11.3	13.2	10.6	83.5	68.0	57.0	64.0	81.9	25,724	27,802	26,776	27,068	146	N/A	N/A	2.80	3.00	3.00

4-Year Crime  
2018 Reauthorization Review

Institutions	Illegal Weapons					Drug Law Violations					Liquor Violations					Murder					Negligent Manslaughter				
	2013 Data	2014 Data	2015 Data	2016 Data	2017 Data	2013 Data	2014 Data	2015 Data	2016 Data	2017 Data	2013 Data	2014 Data	2015 Data	2016 Data	2017 Data	2013 Data	2014 Data	2015 Data	2016 Data	2017 Data	2013 Data	2014 Data	2015 Data	2016 Data	2017 Data
Bluefield State College	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Concord University	0	0	0	1	0	6	5	7	4	1	3	6	4	1	0	0	0	0	0	0	0	0	0	0	0
Fairmont State University	0	0	0	0	0	19	8	22	3	9	4	2	1	0	0	0	0	0	0	0	0	0	0	0	0
Glenville State College	0	0	0	0	0	13	8	0	1	5	7	3	2	1	5	0	0	0	0	0	0	0	0	0	0
Marshall University	4	0	1	3	6	50	36	16	68	56	48	44	47	30	51	0	0	0	0	1	0	0	0	0	
Shepherd University	0	0	0	1	0	9	5	12	3	9	7	19	39	28	33	0	0	0	0	0	0	0	0	0	0
West Liberty University	0	0	1	1	0	2	4	10	7	4	21	21	8	12	14	0	0	0	0	0	0	0	0	0	0
WV School of Osteopathic Medicine	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
West Virginia State University	0	1	0	0	1	4	4	0	0	4	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0
West Virginia University	0	3	2	4	3	232	224	229	160	231	676	538	401	485	529	0	0	0	0	0	0	0	0	0	0
Potomac State College of WVU	0	0	0	0	0	28	19	20	17	32	91	44	48	25	16	0	0	0	0	0	0	0	0	0	0
WVU Institute of Technology	0	0	0	1	0	1	1	4	4	0	32	5	0	5	0	0	0	0	0	0	0	0	0	0	0
Alderson Broaddus University	0	0	0	0	1	0	1	5	9	3	0	5	3	4	3	0	0	0	0	0	0	0	0	0	0
Appalachian Bible College	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bethany College	0	0	1	0	0	0	2	26	2	1	0	0	36	9	0	0	0	0	0	0	0	0	0	0	0
Catholic Distance University	N/A	N/A	0	0	0	N/A	N/A	0	0	0	N/A	N/A	0	0	0	N/A	N/A	0	0	0	N/A	N/A	0	0	0
Davis & Elkins College	0	0	0	0	0	4	0	0	0	0	17	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Future Generations University	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ohio Valley University	0	0	0	0	0	0	0	1	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0
University of Charleston	0	0	0	1	0	3	6	3	9	10	0	110	54	50	60	0	0	0	0	0	0	0	0	0	0
West Virginia Wesleyan College	0	0	0	0	0	0	0	0	2	1	13	3	2	0	1	0	0	0	0	0	0	0	3	0	0
Wheeling Jesuit University	0	0	0	0	0	6	0	0	3	1	168	0	0	1	1	0	0	0	0	0	0	0	0	0	0
American Public University System	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Salem University	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Strayer University	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

4-Year Crime  
2018 Reauthorization Review

Institutions	Sex Offense Forcible					Sex Offense Non-Forcible					Robbery					Aggravated Assault					Burglary					
	2013 Data	2014 Data	2015 Data	2016 Data	2017 Data	2013 Data	2014 Data	2015 Data	2016 Data	2017 Data	2013 Data	2014 Data	2015 Data	2016 Data	2017 Data	2013 Data	2014 Data	2015 Data	2016 Data	2017 Data	2013 Data	2014 Data	2015 Data	2016 Data	2017 Data	
Bluefield State College	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0	0	0
Concord University	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	12	3	2	2	1
Fairmont State University	1	2	13	5	5	0	0	0	0	0	2	0	0	0	0	1	0	2	0	1	10	3	12	7	4	
Glenville State College	1	2	1	0	1	1	0	0	0	0	0	0	0	0	0	3	0	1	0	0	3	8	3	7	2	
Marshall University	3	2	1	4	6	0	0	0	0	0	2	1	2	11	16	0	2	0	2	3	5	17	5	26	7	
Shepherd University	8	1	5	5	8	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	3	0	0	2	3	
West Liberty University	1	2	1	1	2	0	0	0	0	0	0	0	0	0	0	1	0	2	4	0	8	4	0	5	0	
WV School of Osteopathic Medicine	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	
West Virginia State University	1	1	3	3	1	0	0	0	0	1	1	1	0	0	0	2	2	0	1	1	1	4	2	6	8	
West Virginia University	21	18	16	13	20	0	0	0	0	0	6	1	4	5	6	2	5	9	1	3	22	21	19	22	11	
Potomac State College of WVU	1	1	2	0	0	0	0	0	0	0	0	1	0	1	0	1	0	0	0	0	13	6	13	12	10	
WVU Institute of Technology	0	1	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	5	6	3	1	1	
Alderson Broaddus University	3	0	1	2	0	0	0	0	1	0	0	0	0	0	0	2	0	1	1	0	5	10	17	13	9	
Appalachian Bible College	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Bethany College	5	5	0	2	5	0	0	1	0	0	1	0	1	0	0	1	2	0	0	2	25	15	8	8	5	
Catholic Distance University	N/A	N/A	0	0	0	N/A	N/A	0	0	0	N/A	N/A	0	0	0	N/A	N/A	0	0	0	N/A	N/A	0	0	0	
Davis & Elkins College	3	0	7	3	3	0	0	0	1	0	4	0	0	0	0	0	0	0	0	0	2	10	9	0	0	
Future Generations University	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Ohio Valley University	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	4	2	0	
University of Charleston	2	0	0	0	4	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	9	1	8	11	15	
West Virginia Wesleyan College	1	4	7	0	6	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	4	11	4	0	0	
Wheeling Jesuit University	0	2	0	2	0	2	0	0	0	0	1	0	0	0	0	0	0	1	0	1	2	9	6	4	4	
American Public University System	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Salem University	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	3	4	0	0	
Strayer University	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

4-Year Crime  
2018 Reauthorization Review

Institutions	Motor Vehicle Theft					Arson					Hate Crimes				
	2013 Data	2014 Data	2015 Data	2016 Data	2017 Data	2013 Data	2014 Data	2015 Data	2016 Data	2017 Data	2013 Data	2014 Data	2015 Data	2016 Data	2017 Data
Bluefield State College	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Concord University	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
Fairmont State University	2	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Glennville State College	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Marshall University	1	2	0	3	1	0	1	0	1	0	0	0	0	0	0
Shepherd University	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
West Liberty University	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
WV School of Osteopathic Medicine	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
West Virginia State University	1	0	1	1	0	0	0	1	0	0	0	1	0	0	0
West Virginia University	1	4	4	5	3	3	4	2	1	2	0	0	0	0	0
Potomac State College of WVU	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0
WVU Institute of Technology	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0
Alderson Broaddus University	0	0	0	0	1	1	0	0	0	0	0	1	0	2	0
Appalachian Bible College	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bethany College	0	0	0	0	0	0	0	0	2	1	1	0	0	0	0
Catholic Distance University	N/A	N/A	0	0	0	N/A	N/A	0	0	0	N/A	N/A	0	0	0
Davis & Elkins College	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Future Generations University	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
Ohio Valley University	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
University of Charleston	0	0	0	1	1	1	0	0	0	0	0	0	0	0	0
West Virginia Wesleyan College	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0
Wheeling Jesuit University	0	0	0	1	0	2	1	1	0	4	0	0	0	0	0
American Public University System	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Salem University	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Strayer University	0	2	1	0	0	0	0	0	0	0	0	0	0	0	0

**West Virginia Higher Education Policy Commission  
Meeting of June 14, 2019**

**ITEM:** Presentation of 2020 Census on Campus

**INSTITUTIONS:** All

**RECOMMENDED RESOLUTION:** Information Item

**STAFF MEMBER:** Matt Turner

**BACKGROUND:**

The 2020 Census will be especially important for West Virginia, which has lost population in the last decade. Congressional representation is determined by population and West Virginia not only may lose a seat in the House of Representatives, it also risks the loss of millions of dollars in federal funding if the state's residents are not accurately counted.

West Virginia's rural and poor population historically has been difficult to capture in the decennial census, yet the state's nearly \$7 billion in federal funding for programs such as Medicaid, Medicare, housing assistance and Head Start is based on data gathered through the Census. College and university students are among those typically difficult to accurately count; however, even those who are from out-of-state count as West Virginia residents in the census. For a college student, as long as their residence hall, apartment or home where they attend school is their "usual residence," or the place where they live and sleep most of the time, they are counted as a West Virginia resident.

College students who are foreign citizens living in the U.S. while attending college in the U.S. (living either on-campus or off-campus) are counted at the on-campus or off-campus U.S. residence where they live and sleep most of the time. If they are living in college/university student housing (such as dormitories or residence halls) on Census Day, they are counted at the college/university student housing.

While the Census won't begin until 2020, West Virginia's colleges and universities are asked to share the importance of students and faculty and staff working toward a complete count for the state. The Census Bureau will be hiring a lot of part-time employees to help with the count, as well, and will be looking to college students to support those efforts.

In addition, Philanthropy West Virginia, a statewide organization of philanthropic organizations, has made a complete census a top priority. This organization is looking for ways it can support our colleges and universities with complete count efforts.

**West Virginia Higher Education Policy Commission  
Meeting of June 14, 2019**

**ITEM:** Approval of Reauthorization of Wheeling Jesuit University

**INSTITUTION:** Wheeling Jesuit University

**RECOMMENDED RESOLUTION:** *Resolved*, That the West Virginia Higher Education Policy Commission approves the reauthorization of Wheeling Jesuit University with conditions.

**STAFF MEMBER:** Corley Dennison

**BACKGROUND:**

Series 52, Legislative Rule, Annual Reauthorization of Degree Granting Institutions, requires the Commission to annually reauthorize all post-secondary institutions that have a physical presence in West Virginia and offer degree programs above the associate level.

Media reports have publicized the recent declaration of financial exigency by Wheeling Jesuit University resulting in the layoffs of at least 20 of the 52 full-time faculty on March 28, 2019. The University also cut its undergraduate academic program offerings to seven: nursing, respiratory therapy, exercise science, education, business, criminal justice and psychology. It will offer a doctoral program in physical therapy and master's programs in business administration, education and nursing.

University officials are arranging Higher Learning Commission mandated teach outs for students in closed programs and estimate an enrollment of approximately 500 undergraduate students and 275 graduate students for the upcoming fall semester.

Commission staff met with officials from Wheeling Jesuit University on May 6, 2019 to review actions in light of the financial exigency declaration. Staff believe the institution is making a good faith effort to remain open and provide a quality education to students. Therefore, it is the recommendation of the Commission staff to reauthorize Wheeling Jesuit University for academic year 2019-2020 with the following conditions:

- Require officials at Wheeling Jesuit University to share any communication from any postsecondary oversight agency with the Academic Affairs Office of the Commission. Such oversight agencies could include, but not be limited to, the Higher Learning Commission, U.S. Department of Education, National Collegiate

Athletic Association (NCAA) or programmatic accrediting agencies. Any sanction from any oversight agency must be reported to the Academic Affairs Office of the Commission within 48 hours of receiving the notice.

- Require Wheeling Jesuit University to submit a report of enrollment projections for the spring semester 2020 and an updated financial report to the Commission by the December 2019 meeting of the Commission.

It is anticipated that Wheeling Jesuit University will change its name by June 30, 2019 to reflect the loss of Jesuit affiliation.

**West Virginia Higher Education Policy Commission  
Meeting of June 14, 2019**

**ITEM:** Consideration of Approval of the University of Leicester and Wheeling Hospital Collaboration

**INSTITUTION:** University of Leicester (United Kingdom)

**RECOMMENDED RESOLUTION:** *Resolved*, That the West Virginia Higher Education Policy Commission considers approval of the University of Leicester and Wheeling Hospital collaboration.

**STAFF MEMBER:** Corley Dennison

**BACKGROUND:**

Commission policy, Series 20, Legislative Rule, Initial Authorization of Degree Granting Institutions, requires any institution from outside of West Virginia to obtain Commission approval prior to establishing a physical presence within the boundaries of West Virginia and prior to offering courses within the state.

The University of Leicester, a British university with a recognized medical school, plans to enroll a cohort of medical students from the United States and place them in clinical training at Wheeling Hospital. The medical degree to be conferred is the MBChB (bachelor of medicine, bachelor of surgery) and is considered the equivalent of the American MD degree. In the United Kingdom, medical school is five years in duration.

Under the proposed plan, the student cohort will complete the first two years of basic science education in England and then complete three years of clinical training at Wheeling Hospital. The collaboration agreement calls for 30 students per year to be enrolled in the program with an eventual total of 90 students in clinical training at Wheeling Hospital (although there were some discussions of eventually increasing the cohorts to 60 students for a total of 180 students and those numbers are reflected in the consultant's report).

Commission staff participated in telephone conversations with University of Leicester and on a site visit to Wheeling that took place on March 27 and 28, 2019. Dr. K. Patrick Ober, Professor of Internal Medicine and Past Associate Dean for Education at Wake Forest University and Dr. Charles Henry Griffith III, Professor of Internal Medicine and Pediatrics and Vice Dean of Education at the University of Kentucky were brought on as consultants and accompanied Commission staff on the site visit.

The consultants drafted a written report that analyzed both written communication received from the University of Leicester and information shared by the University and



Wheeling Hospital during the site visit. As part of their report, the consultants noted the following issues:

- Wheeling Hospital's affiliated physicians represent most of the core medical specialties but some notable shortcomings exist including psychiatry and urology. This could result in difficulty securing clinical preceptors for these specialties in the Wheeling area.
- The addition of 90 (or 180) full-time medical students would seem to require an increase in faculty members or "a "substantial adjustment" in the teaching distribution of existing clinical teachers in the area."
- Other medical learners who have rotations at Wheeling Hospital may have to be displaced to make room for the new cohort of medical students.
- It is not clear what student support services will be available to medical students at Wheeling.
- Endeavor Holdings, a third party from Pennsylvania has been contracted to provide quality management, assurance services and monitor effectiveness of the program. This is not a model of administration or oversight that is used in US medical schools.

If approved, the University of Leicester shall:

- Provide to the Commission the results of the site visit to Wheeling Hospital by the General Medical Council (GMC). The GMC is the UK equivalent of America's Liaison Committee on Medical Education (LCME) and the British accrediting agency for schools under its purview.
- Report to the Commission its status for eligibility of students at the Wheeling Hospital to receive U.S. federal public loans. It was reported to the site visit team that students are currently eligible for private loans but the status of public federal loans was not determined at that time.

The admission process for the American program has begun at the University of Leicester with interviews occurring this summer and classes in the non-clinical phase of the program beginning in September. If the program stays on schedule the first clinical placements would occur in 2021.

## Attachment A

### **Review of University of Leicester and Wheeling Hospital Collaboration Proposal**

At request of the West Virginia Higher Education Policy Committee

#### OVERVIEW

The University of Leicester, an established British university with an established medical school, proposes to expand the size of its medical student body by enrolling a cohort of students from the United States. The program's website states the program is "only available to US citizens and lawful permanent residents of the USA."

In the proposed program, students will attend Leicester for their first 2 years [the "pre-clinical years"] of medical school, and then receive their clinical training over the next 3 years in rotations at Wheeling Hospital in Wheeling, West Virginia. This 5-year course of study contrasts with the typical 4-year course of study that is needed to earn a medical degree in an American medical school. The program will cost students £37,200 per year. Wheeling Hospital will receive \$600/student/week during the 3 years that each student is involved in clinical training in Wheeling.

The medical degree conferred will be the MBChB [bachelor of medicine, bachelor of surgery], which is the British equivalent of the American MD degree. The degree would be conferred by Leicester. From a USA perspective, graduates would be considered to be international medical graduates.

The collaboration agreement calls for 60 students/year to be enrolled in the program; at steady state, there would be 180 students enrolled in the 3 years of clinical training taking place in Wheeling.

The origin of this proposal could not be established. When questioned, none of the officials at Leicester or in Wheeling could explain how the idea came about, other than to say it had been

under discussion for a number of years; for some of the administrators it was already in the works when they assumed their current position. The Leicester group implied that the plan originated with an individual who had prior connections to Leicester, but who is now at the University of Buckingham medical school, and they provided the name of Dr. Stewart Petersen.<sup>1</sup> No further commentary about Dr. Petersen or his intentions was offered.

The stated goal of the enterprise, according to the officials from Leicester, is for their university to contribute to international health by increasing the size of their classes through offering positions to American students, who would then receive their clinical training in the United States. Wheeling officials perceive the program to be a potential pipeline for physicians to be drawn to their community; they state that it has been challenging for them to fill their family medicine residency positions [8 positions are offered annually for the 3-year residency], and they see this proposal as a way to bring more medical students to Wheeling and create a positive experience that might entice some of the students to stay in Wheeling for their residency [after which, potentially, some might be more inclined to stay in West Virginia over the long term].

Of note, the officials at Leicester stated they initially explored clinical sites in Pennsylvania, but discovered that unspecified regulatory obstacles would prevent the plan from being viable in Pennsylvania, at which time they pursued a relationship with Wheeling. [This is of potential interest in the context of the involvement of Endeavor Holdings III, LLC, in this process – as will be discussed later – inasmuch as Endeavor Holdings is based in Pennsylvania.]

<sup>1</sup> An internet search shows that Dr. Stewart Petersen had been head of medical education at Leicester for many years, but left to become director of medical education at the newly founded University of Buckingham medical school, the first private medical school in the UK. The new school opened in 2015. The Buckingham curriculum is “closely based on the curriculum at Leicester.” Petersen noted that the students themselves would bear the cost of their education at Buckingham in this private medical school model, and thus the private medical school could create new physicians at no cost to the National Health Service [NHS]. The British Medical Association reported that concerns were expressed about Buckingham’s move to increase the number of UK medical graduates by enrolling private tuition-paying students outside the purview of the NHS [the traditional funder of medical education and regulator of medical student numbers in the UK]. The Buckingham plan appeared to be at odds with a government commission review’s recommendation to decrease the numbers of medical students being trained. <https://www.bma.org.uk/news/2014/january/opening-of-private-medical-school-concerns-student-leaders> Petersen appears to have had an interest in international medical education during his time at Leicester. <https://www2.le.ac.uk/news/blog/2011-archive/july/leicester-visit-boosts-iraqi-medical-training>

## INTERVIEWS WITH WHEELING HOSPITAL ADMINISTRATORS, March 28, 2019

- Angelo N. Georges, MD, Chief Medical Officer
- C. Clark Milton, DO, Director of Medical Education [Osteopathic Graduate Medical Education]

Facility: Wheeling Hospital is a contemporary, state-of-the-art American hospital with facilities that include cardiac catheterization laboratories and da Vinci minimally invasive robotic surgery methodologies. The emergency department has a level II trauma designation. It is not clear whether there is available educational space [general educational space, conference rooms, space in clinical settings, call rooms, locker space, student relaxation space], over and above that which is already committed to the family medicine residency, sufficient to meet the needs of 180 medical students.

Inpatient census: Wheeling Hospital's inpatient census is usually 200-220.

Current medical learners vs. future medical learners: At present, Wheeling has had little demand for MD student rotations from the medical schools at West Virginia University or Marshall University, but it is regularly used by West Virginia's osteopathic school as a rotation site. Other clinical learners also have rotations in Wheeling [*e.g.*, PA students]. Wheeling administrators indicate that they typically support 30 one-month clinical rotations annually, predominantly for osteopathic students. Under the new proposed program, the need for clinical rotations would balloon when Leicester students arrive, even if there is a slower start and gradual ramping up to the full student complement [although this was not mentioned as a consideration in our discussions]. If early student recruitment is 50%-100% of the planned maximal enrollment, the presence of 30-60 students per year x 3 years x 12 months/year would require 1000+ to 2000+ rotation slots annually, a striking contrast to the 30 rotation slots currently utilized. Wheeling officials indicate that about half their physicians are employed by Wheeling Hospital with the other half in independent practice. It is unclear whether there is physician commitment for teaching this magnitude of learners [as medical education has an impact on individual clinical productivity], and importantly whether there is any buy-in at all for physicians over whom Wheeling Hospital has little control [*i.e.*, those the hospital does not directly employ].

Scope of medical care: Most medical disciplines are represented in Wheeling. Shortcomings that stand in the way of a fully-rounded medical education include an absence of psychiatry/mental health facilities or specialists. These experiences would have to be farmed out to other institutions [perhaps Belmont Community Hospital in Bellaire, OH?]. Leicester is aware of this shortcoming. Other specialties are also lacking or in short supply [*e.g.*, Urology].

Opportunity costs: Other medical learners who have rotations at Wheeling Hospital may have to be displaced to make room for the new cohort of medical students. MD students from West Virginia schools or other American allopathic medical schools rarely rotate through Wheeling. Wheeling is an important site of rotations for West Virginia's osteopathic school, however, and it was implied that these rotations would have to be curtailed or eliminated to make space for the students coming from Leicester. Other medical learners, such as PA students, could also be affected by a loss of training positions.

Staffing: The addition of up to 180 full-time medical students at steady state would seem to require an increase in faculty numbers, or a substantial adjustment in the teaching effort distribution of existing clinical teachers in the area. In response to a question about the anticipated faculty needs for the new medical learners, however, it was stated that "at least 2 positions" would need to be added to the Wheeling staff: an expert in medical simulation,<sup>2</sup> as well as an expert in medical education/assessment/advising. No plans to hire additional content experts [*i.e.*, medical specialists] were mentioned.

#### INTERVIEWS WITH LEICESTER ADMINISTRATORS, March 28, 2019

Leicester explains its interest in the program as an extension of its commitment to international health, with a desire to help overcome the physician shortage in the USA. West Virginia has been identified by Leicester as an "under-doctored" region. [A review of the school's website does not reveal any mission statement pertaining to international health.]

<sup>2</sup> A tour of the facility confirmed that Wheeling's simulation equipment [practice manikins and related training equipment] is rudimentary.

Leicester's stated goal [per the interview] for this enterprise is "to provide West Virginia with doctors who are capable and ready for practice."

Candidates are seen to be those who are

- Interested in international medicine [*i.e.*, training in the UK], and/or
- Unable to get admitted into American medical schools

Class size at Leicester has recently been expanded to 290 students/year. Due to the national funding of medical education in the UK, the number of Leicester students from the UK is prescribed and constant. There is flexibility, however, in the number of international students that can be accommodated, and so the US cohort allows Leicester to take on additional students outside the restrictions imposed by the National Health Service. The curricular experiences in years 1 and 2 will be identical for both cohorts. Due to funding regulations and the distinction between UK and international students, it is not anticipated that any student will move from one cohort to the other.

Criteria for selection include college GPA of 3.6 or higher, science GPA of 3.5 or higher, and MCAT score of 500 or higher. According to the 2018 West Virginia Health Sciences and Rural Health report, students meeting these academic criteria are already being accepted into the existing West Virginia medical schools, and it is unclear whether there are any pre-medical students in West Virginia with these academic achievements who are not already getting into a West Virginia medical school. [Some of the conversation during our discussions implied that the Leicester proposal would create opportunities in medicine for West Virginians who are currently not able to get into medical school, but this does not appear to be the case.]

The admissions process also includes interviews that take place in Leicester. The cost of travel will be refunded to successful applicants. Wheeling Hospital is not involved in the selection process.

The cohort of American medical students will take part in the same curriculum as Leicester students from the United Kingdom throughout years 1 and 2. In preparation for clinical rotations

in America, the US student cohort will have supplemental weekly educational sessions that will compare/contrast healthcare in the UK to that in the USA, and they will also have preparatory sessions for the United States Medical Licensing Examination, Step One [the examination that is typically taken in by students in American medical schools between the preclinical years and the start of clinical rotations, and usually a prerequisite for advancement to clinical training].

While at Wheeling, the students will be expected to take the same end-of-year examinations after year 4 and year 5 as their United Kingdom counterparts, as Leicester sees this as a “university standard.” The USA cohort will be expected to live up to the same professionalism and behavioral standards, and the process for monitoring and overseeing this will be a shared activity between Wheeling faculty and Leicester administration. Periodic OSCEs [objective structured clinical exams] will be administered in the clinical years in Wheeling, although it is unclear whether there is sufficient infrastructure of standardized patients and simulation facilities in Wheeling to enable testing for 90-180 students.

The administration at Leicester is in the processing of determining whether USA federal loans might be available for the American students.

The question of faculty appointments for Wheeling individuals involved in student education came up. The response was that “key leaders” will be given “honorary contracts” with Leicester. Leicester intends to make site visits for faculty development purposes in Wheeling.

Traditional Leicester students enjoy a strong program for academic and mental health services, and the Leicester administration anticipates that the students training in Wheeling will have a comparable support. [The initial proposal was that some of this support would be available through Wheeling Jesuit University, but the recent fiscal problems at Wheeling Jesuit have removed that option, and Wheeling Hospital will have to provide the necessary counseling roles; at this time, it is not clear how appropriate student services – mental health services, student health, academic counseling, availability of tutors, financial aid counseling, etc. – will be provided in Wheeling, as there is no apparent on-site infrastructure for these services.]

## OBSERVATIONS FROM LEICESTER WEBSITE

Leicester describes the program [which it calls “Medicine MBChB-USA”] on its website:

<https://le.ac.uk/courses/medicine-mbchb-usa/2019>

This website has a link to a brochure that promotes the program:

- The “start date” is listed as September 2019.
- The application deadline for all materials including letters of reference is May 15, 2019. Notification of invitation to interview will be sent out on a rolling basis as applications are received.
- Interviews will be conducted in the city of Leicester, UK on June 13 and June 14 2019. The interview format will be Multiple Mini Interview.
- Wheeling is not mentioned in this online material, and the American experience is described in the vaguest of terms: “During years 3 to 5, you’ll work with doctors in the US in a range of clinical placements.”

In a separate online announcement, however, from February 18, 2019, Leicester states “the clinical years will be based in partnered U.S. hospitals, including Wheeling Hospital in West Virginia.”

<https://www2.le.ac.uk/staff/announcements/joint-uk-us-medical-degree-launched-by-university-medical-school>

Similarly, a description online by Leicester on February 19, 2019, mentions Wheeling:

“The curriculum is divided into two phases. Phase 1 (Years 1 and 2) will be largely based in the new £42 million George Davies Centre at the University of Leicester’s Medical School in the U.K. Phase 2 (Years 3 to 5) will be based at hospitals in the U.S.A. including Wheeling Hospital in West Virginia.”

<https://le.ac.uk/news/2019/february/19-medical-degree-launched-uk-study-clinical-training-us>



## OTHER NOTES

- Wheeling Hospital has been charged by the Department of Justice in late March 2019 with Stark Law [anti-kickback] violations.
- Wheeling Jesuit University [originally identified as a site for student housing, academic support, library facilities, etc.], announced in late March 2019 substantial reductions in programs and significant faculty cuts due to financial exigencies, with hope to stay open at least through 2019-2020. Discussion with administrators at Wheeling and at Leicester noted that WJU's role was not an essential one, though, and that its contributions can be picked up by Wheeling Hospital.
- The General Medical Council [GMC] will conduct a site visit to Wheeling in the near future [date not revealed]. The GMC is the UK equivalent of America's LCME [Liaison Committee on Medical Education] and is the ultimate accreditation agency for medical schools under its purview.
- Endeavor Holdings is a 3<sup>rd</sup> party that has been contracted to provide quality management and assurance services and monitor effectiveness of the program. This organization is set up as a go-between that coordinates between Wheeling and Leicester for purposes of communication and for monitoring of student feedback, student assessment, and preceptor evaluation. The president of Endeavor Holdings III, LLC is Satbir Singh, M.D. [address 169 Country Club Road, Sewickley, Pennsylvania 15143]. Dr. Singh is also listed as a staff member at Wheeling Hospital. This is not a model of administration or oversight that is used in US medical schools, where the faculty is responsible for these duties. Questions regarding the precise role of Endeavor Holdings were generally deflected during discussions with both Leicester and Wheeling administrations.

## SUMMARY COMMENTS

- Leicester and Wheeling leadership cite different motivations for developing this program. Leicester hopes to be a greater contributor to international health, and hopes to aid West Virginia, which it has identified as being “under-doctored.” For Wheeling, the need for creating more primary care physicians in West Virginia is mentioned as the driving motivation for initiating this new program. This may be somewhat disingenuous on both sides. The predominant expressed hope in Wheeling is that recruitment into its family medicine residency program will be enhanced if more medical students become familiar with Wheeling Hospital. [If this wish is fulfilled, it could have a modest downstream effect on WV primary care availability.]
- The motivation of Leicester is not obvious, and the explanation that Leicester is contributing to international health by training more American doctors who will practice in America does not quite ring true. The motivation may be fiscal as much as it is altruistic [see prior comments re: the medical entrepreneurism of Dr. Stewart Petersen, who was credited with being the source of the idea]. The actions of Leicester administrative leadership to date does not indicate a strong focus on West Virginia applicants, though the doctor shortage in West Virginia was mentioned in the discussions as an important consideration. Leicester has already been involved in recruiting activities in the US through presentations at American college pre-medical organizations, according to our interview – several states were visited by an American-trained MD/PhD now on the Leicester faculty, and none of the presentations to date have been done in West Virginia [despite the designated May 15 deadline for submission of applications]. It is not clear how West Virginians are to find out about the availability of the program.
- Leicester will benefit from this program through expanding its class size beyond the governmental restraints by taking American students as international students. These students will receive no support from the National Health Service; the cost of their training will come from the tuition money they pay. On completion of their medical degree, American graduates will be eligible to apply for a US medical residency position

but will not be eligible to remain in the UK system, the promotional material stipulates. They will attend Leicester for 2 years, but will not be part of the UK healthcare system.

- Wheeling Hospital will benefit by receiving \$600/week/student for each student in years 3-5 of the program [the years of clinical training]. At this time, Wheeling hospital appears to be underprepared in resources and in personnel for such large undertaking that ultimately will involve the clinical training of 180 medical students at steady state [60 per class, with 3 classes enrolled at a time], and plans for adaptation or expansion of facilities and infrastructure are not clear.
- A third party, Endeavor Holdings III, LLC, will also benefit from the program. As described above, its purpose and function remain nebulous, as its proposed managerial role is not one that is seen in American medical education, where the university itself is responsible for managing its programs and assuring compliance with accrediting agencies.
- The General Medical Council oversees medical education in the UK, and has to approve of this new Leicester endeavor. The GMC's site visit to Wheeling may be a deciding factor as to whether this project can go forward if they should find that Wheeling Hospital's teaching facilities and cadre of medical educators fall short of their educational standards.
- Of note, the medical school program proposed is a 5-year experience, compared to the 4 years involved in medical school in the USA. One might anticipate that students would choose a 5-year program only if they were unable to find admission to a 4-year American medical school. Others might choose a 5-year program over some 4-year programs that may seem less desirable [*e.g.*, offshore Caribbean medical schools] for the sake of credibility of their training and the advantage of receiving clinical training in the USA.
- The extent to which Wheeling Hospital is of value to the state of West Virginia as a training site for West Virginia osteopathic students, PA students, and others, should be

considered, as these programs are likely to see a loss of positions if the Leicester program is approved.

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April 2, 2019

This document summarises our comments on the *Review of University of Leicester and Wheeling Hospital Collaboration Proposal* dated April 2<sup>nd</sup> 2019 and received May 3<sup>rd</sup> 2019 via the West Virginia Higher Education policy Commission / Council for Community and Technical College Education.

Our comments are grouped by way of the subsections of the Report; [Overview](#), Interviews with [Wheeling Hospital administrators](#), [Interviews with Leicester administrators](#), [Observations from Leicester website](#), [Other notes](#) and [Summary Comments](#).

Professor R C Holland, Head of Leicester Medical School, May 14<sup>th</sup> 2019

1        1. Overview

2            1.1. It is not the purpose of this new innovative medical programme to “*expand the size of its medical*  
3            *student body*” per se.

4            1.2. The idea for the MBChB-USA program originated with Stewart Petersen during his tenure as Head  
5            of the Medical School at the University of Leicester. It was recognised then, and is still the case  
6            now that demand for medical student places in the USA far exceeds supply, with talented  
7            students denied medical education in the USA not because of ability, but capacity. Of the 816,153  
8            medical school applications to US Medical Schools in 2017-18, only 21,338 matriculated<sup>1</sup>. (Note  
9            that each student makes, on average, sixteen applications). Similarly, of the 6505 medical school  
10           applications to West Virginia Medical Schools in 2017-18, only 187 matriculated, 39% out of  
11           state<sup>1</sup>. Following the semi-retirement of Prof Petersen to Buckingham University, and after  
12           completing due diligence, the University decided to continue to develop the MBChB-USA. The  
13           aims of the MBChB-USA programme are to provide medical education at a high quality University  
14           (Leicester ranks 34<sup>th</sup> in the World for clinical medicine and 6<sup>th</sup> in the UK<sup>2</sup> – the highest outside the  
15           Golden Triangle), with opportunity for students to undertake clinical rotations within the US  
16           hospital system, ultimately fulfilling workforce need within the USA. The Program is designed,  
17           developed and marketed with this in mind.

18           1.3. For clarity, the British Medical Association (BMA) is the professional association and registered  
19           trade union for doctors in the United Kingdom. The BMA does not accredit, regulate or certify  
20           doctors or institutions; responsibility lies with the General Medical Council (GMC). In addition, the  
21           National Health Service (NHS) is not the traditional funder of medical education in the UK, nor the  
22           regulator of student numbers; this lies with the Department of Health/Health Education England  
23           and Office for Students.

24           1.4. For information, in recognition of the need for more physicians in the UK, five new medical  
25           schools were unveiled by Health Education England in 2018, in addition to funding for a 25%  
26           increase in government funded places, including 50 additional places to our Medical School (i.e. a  
27           20% increase)<sup>3</sup>.

<sup>1</sup> Source: Association of American Medical Colleges, AAMC 11/22/2017

<sup>2</sup> Source: Shanghai Academic Ranking of Global Universities 2018, <http://www.shanghairanking.com/Shanghairanking-Subject-Rankings/clinical-medicine.html>

<sup>3</sup> Source: NHS Health Education England, <https://www.hee.nhs.uk/news-blogs-events/news/new-medical-schools-open-train-doctors-future>

28 1.5. Global Presence and a Focus on Internationalisation is one of the pillars of the University Strategic  
29 Plan<sup>4</sup>. Contribution to international health, though, is not a central goal of this program in itself;  
30 rather the aims stated in 1.2 above. West Virginia is under-doctored - i.e. has a shortage of  
31 physicians - with an ageing resident population and ageing physician population (almost one-third  
32 of physicians aged over 60<sup>5</sup>). We aim to help address the latter, producing a program that will  
33 feed in to an area deprived of medical practitioners. Our mission is to produce doctors who are  
34 immediately ready for practise in the USA on exit from the 5 year programme, having strong  
35 consultation skills and having benefitted from very clinically based teaching throughout.  
36 Educating medical students who go on to become highly successful primary care (family  
37 medicine) physicians is a particular strength of Leicester Medical School.

38 1.6. Regulatory obstacles in Pennsylvania were, in short, related to a requirement of the  
39 Pennsylvania Board of Medicine that medical student clinical rotations be certified by the Liaison  
40 Committee on Medical Education (LCME), and there is no mechanism for international medical  
41 schools to gain LCME accreditation for rotations. Endeavor Holdings has a registered address in  
42 Pennsylvania, but this is merely coincident and not in any way related to the regulatory obstacles  
43 in that State. Neither does this impart any regulatory obstacles for the Program.

## 44 2. Interviews with Wheeling Hospital administrators

45 2.1. As an update, Wheeling Jesuit University remains in operation and we will aim to use their  
46 facilities if still available.

47 2.2. We have been working closely with Wheeling Hospital over the past three years to ensure  
48 facilities are available that are spacious, educationally appropriate, dedicated and meet GMC  
49 requirements. There is an onsite medical library (students would also have access to our  
50 voluminous online medical library), computers with internet facilities, break rooms, group work  
51 rooms, clinical consultation skills rooms, lecture spaces, conference facilities with video  
52 conferencing and a state of the art gymnasium and sports facility. Student accommodation is also  
53 available which is currently being updated and expanded. A student support network is being  
54 identified ready for when students would commence in Wheeling in 2021.

55 2.3. The Program would not be approved by the GMC (see 5.1 below) if appropriate learning/study  
56 facilities of appropriate capacity were not in place to accommodate the cohorts across all years of  
57 the program. It is a GMC requirement<sup>6</sup> that the curriculum is mapped to available educational  
58 resources and clinical experience available at Wheeling. Our judgement is that a ramped intake to  
59 an absolute maximum of 60 is based on our capacity here at Leicester Medical School; we would  
60 not expand the program to this number without agreements with other institutions for additional  
61 clinical placement sites, the limit at Leicester. Further, in preparation for this, the agreement with  
62 Wheeling is not exclusive, and it is a requirement of the GMC that additional placement sites are  
63 identified to ensure the quality of rotation is not compromised by capacity issues as the student  
64 number grows. Please note that our most recent planning meeting with Wheeling Hospital  
65 agreed maximum numbers in our initial cohorts of 15-20 students.

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<sup>4</sup> Source: <https://le.ac.uk/about/strategy-development/strategy>

<sup>5</sup> Source: *Health Care in West Virginia – A workforce supply and demand analysis report*, NCAHD <https://wvrha.org/wp-content/uploads/2017/06/2017-FINAL-WV-Workforce-8312017.pdf>

<sup>6</sup> Source: *Promoting excellence: standards for medical education and training*, General Medical Council, 2015 <https://www.gmc-uk.org/education/standards-guidance-and-curricula/standards-and-outcomes/promoting-excellence>

66 2.4. Mental health education is not being ‘farmed out’; this is not allowed by the GMC. Belmont  
67 Hospital is part of Wheeling Hospital. Whilst we are aware of certain “pinch points” such as  
68 paediatrics in the clinical capacity available at Wheeling, we are working closely with Wheeling to  
69 appropriately and precisely map our curriculum to the available clinical locations, patient  
70 throughput and clinical educators. This is again a requirement of the GMC, against which we are  
71 being assessed. In this analysis, Urology is not currently a concern; Wheeling has a strong clinical  
72 as well as academic urological unit.

73 3. Interviews with Leicester administrators

74 3.1. Regarding international Health, please refer to 1.5.

75 3.2. Simulation facilities at Leicester are state of the art; the Clinical Sciences Building is a dedicated  
76 facility for medical simulation, housing programmable METIman® patient simulators<sup>7</sup>. Real  
77 patient groups and actors are also used to add realism to simulated medical diagnoses and the  
78 spectrum of patient reactions.

79 3.3. We are recruiting throughout the USA; again, the AAMC data for 2017/18<sup>1</sup> shows that nationally  
80 there were 816,153 applications from 51,680 applicants; an average of 16 applications per place,  
81 and that 21,338 matriculated.

82 3.4. Since the date of the WVHEPC Review, all supporting documentation regarding accreditation of  
83 Leicester Medical School for the provision of Title IV Federal Aid, requested by the US  
84 Department of Education, has been submitted. For information, The University of Leicester  
85 currently holds this accreditation; the application is to extend eligibility to the Medical School,  
86 which requires an additional specific application.

87 4. Observations from Leicester website

88 4.1. Any perceived ambiguity of phraseology between the two online materials referred to in the  
89 Review is unintentional. Because the rotations in future may expand to other US hospitals (see  
90 2.3), the words *including Wheeling Hospital* are used.

91 5. Other notes

92 5.1. The General Medical Council site visit was undertaken at Wheeling Hospital April 2<sup>nd</sup> - 3<sup>rd</sup>. For  
93 information, their initial feedback report stated

94 1 | S1.1 | We were impressed by the management and clinical team we met with at  
Wheeling Hospital. The commitment the team had to the delivery of both  
education and high quality patient care was very evident.

95 5.2. Endeavor Holdings do not operate as a “go-between that coordinates between Wheeling and  
96 Leicester”; we have an excellent and close working relationship directly with Wheeling Hospital.

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<sup>7</sup> <http://www.sim-one.ca/simproducts/metiman%C2%AE-adult-patient-simulator>

97 5.3. We apologise if our answers appeared to deflect questions around Endeavor Holdings as that was  
98 definitely not our intention. The GMC regulates medical degrees and hence this Program, and  
99 requires that we undertake its quality assurance, as, for example the ACGME does for US  
100 Graduate Medical Education. Endeavor will collect data such as student feedback and provide this  
101 to Leicester so that we can evaluate and maintain quality. Endeavor is a US based incorporated  
102 company (although it will also have an office based in Leicester to facilitate efficient  
103 communication), collecting the data and feeding it into our systems. We will process the data and  
104 then feedback any action needed via our formal joint committee. Endeavor would ensure that  
105 occurs.

## 106 6. Summary comments

107 6.1. We do not understand the “*disingenuous*” comment in the first bullet point, nor the “*does not*  
108 *quite ring true*” comment in the second. We stand by our comments regarding the purpose of the  
109 Program. The Program will, of course, produce a modest financial income to the Medical School  
110 and University, partially offset, especially in the first four years by the high costs of running an  
111 International Program. With the current changes in higher education in the UK placing increasing  
112 financial strain on UK Higher Education Institutes, these funds would be directly reinvested to  
113 ensure the University is able to continue to deliver the high quality of education for which it is  
114 recognised.

115 6.2. Students are not ineligible for practice in the UK, but they are not guaranteed progression to  
116 graduate training in the UK should they wish to consider this option. The Program is marketed  
117 and focussed on US clinical practice as is clearly stated in marketing materials.

118 6.3. There is not a particular focus on recruitment from West Virginia; the program recruits across the  
119 USA and is about drawing on talent within West Virginia and beyond. For information, the  
120 Association of American Medical Colleges<sup>1</sup> data for 2017-18 shows that for that year, 4% of  
121 applications to West Virginia Medical Schools were from in-state.

122 6.4. We see our program as a credible alternative to those offered by Caribbean medical schools,  
123 which some US students will use if they are unsuccessful in obtaining a place at US medical  
124 schools. The University of Leicester Strategic Plan identifies that we are a research intensive  
125 university, containing not just another medical school but one that is ranked as one of the top 35  
126 institutions globally for Clinical Medicine by the Shanghai Academic Ranking of World  
127 Universities.

128 6.5. It is true that the US students on the program will receive no support from the NHS. However,  
129 NHS bursaries pay tuition fees and means tested bursary from year five of study onwards only.

130 6.6. US students will be part of the UK healthcare system during their time in Leicester, working  
131 alongside NHS physicians and seeing patients in NHS hospitals and GP clinics.

132 6.7. We disagree that Endeavor’s function and purpose is “*nebulous*”. It is clearly defined as, and  
133 restricted to providing QA in the US for the program. See also 5.3

134 6.8. We agree that “*Others might choose a 5-year program over some 4-year programs that may seem*  
135 *less desirable [e.g., offshore Caribbean medical schools] for the sake of credibility of their training*  
136 *and the advantage of receiving clinical training in the USA*”. Further, there is a benefit to the  
137 increased clinical exposure as the additional year is in the clinical phase – in terms of the  
138 students’ skills and abilities when they start their residency training, as evidenced by the excellent  
139 performance of the small number of our past students who have undertaken the Step 2 CK and  
140 CS examinations of the United States Medical Licensing Examination (USMLE).



End



May 8, 2019

Commission Chairman  
Higher Education Policy Commission  
1018 Kanawha Boulevard, East – suite 700  
Charleston, WV 25301

Dear Chairman:

We are writing to indicate Wheeling Hospital's support for an educational venture with Leicester University in the United Kingdom. Leicester University operates a 5-year medical education program leading to a MBChB degree. This venture proposes that students in the 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> years will perform rotations at Wheeling Hospital.

The United States' census is growing and aging and as population health goals like reducing obesity and tobacco use are addressed and improved, more Americans will live longer lives. These factors and others "mean we (U.S.) will need more physicians" opined the president and CEO of the Association of American Medical Colleges (AAMC). Projections for physician supply according to an AAMC commissioned report estimate physician short fall ranging between 46,900 and 121,900 physicians by the year 2032. This includes anticipated shortages of 21,100-55,200 primary care physicians.

The projected shortfall for 2032 comes as demand growth for physicians continues to outpace supply growth. Reported by the AAMC, the primary driver of increasing demand for physicians through 2032 is still demographics—particularly, population growth and aging. Continuing the theme of aging, the American Medical Association's demographic data suggests that two out of five currently active physicians will be 65 or older within 10 years, hence retirement decisions may affect physician supply the most. That is the good news!

Unfortunately West Virginia is struggling, to say the least, with the above population health objectives. According to the 2017 United Health Foundation: West Virginians have the highest obesity rate with 37.7% of its citizens having a BMI greater than 30; the highest smoking rate with almost 25% of West Virginians smoking daily, the highest Diabetes diagnosis with 15% of the WV population; and the highest drug-related death rate at 55.3/100,000 to name a few of the health challenges.

Not surprising, according to U. S. News and & World Report, West Virginia with the second worst economy of all the U.S. states, rated the Worst State for Physicians to Practice. For attracting new physicians, the Mountain State ranks low for higher education (#43), quality of life (#45), healthcare quality (#47), raising a family (#47), and health and wellbeing (#48) leading to the additional challenge of recruiting qualified medical school graduates for Graduate Medical Education (GME) in general and in particular to a Family Medicine Residency.

The resource commitment required by a Sponsoring Institution, such as Wheeling Hospital, can only be justified by placing graduates of a GME program, in this case Family Medicine, in the local community to assist in meeting population health goals. This objective is currently NOT being met.

1. Wheeling Hospital as a Sponsoring Institution historically has been and currently remains committed to medical education.
2. Wheeling Hospital's Family Medicine Residency Program continues to be Accreditation Counsel of Graduate Medical Education (ACGME) accredited and has been continuously for 44 years.

3. Wheeling Hospital continues to train Undergraduate Medical Students specifically of West Virginia medical schools, but also other U.S. medical school students and international medical undergraduate students.
4. Wheeling Hospital has experienced little success in attracting West Virginia Medical School graduates to train in the Family Medicine Residency.
5. Wheeling Hospital has accepted international medical students who have completed undergraduate rotations at Wheeling Hospital and subsequently matched and entered the Family Medicine Residency. Some of these international graduates have stayed in the Wheeling community to practice primary care!

The Wheeling Hospital-Leicester University MBChB-USA collaboration will be a U.S.-based undergraduate medical school program with the intent to enhance medical students' exposure to a clinical medicine-based curriculum that will continue at Wheeling Hospital after medical students have completed undergraduate years one and two in the UK.

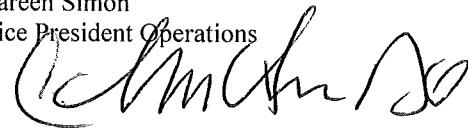
The proposed collaboration is directed to U.S. students and citizens, hence visa challenges should not be a concern. Recent rotating Leicester medical students at Wheeling Hospital, have demonstrated high levels of medical knowledge with skilled interpersonal communications. Yet, more importantly they were professional, enthusiastic, and diligent in pursuing their medical education.

The Leicester students are well aware of the opportunity of attendance in Wheeling Hospital's Family Medicine Residency Program. We at Wheeling Hospital plan to promote the region, the state, and employment opportunities during the students/resident's educational training. The potential for graduate retention in the local area is significant. This unique collaboration is an opportunity for West Virginia and the local community to develop an innovative strategic alliance to benefit all of West Virginia.

Respectfully submitted, .



Kareen Simon  
Vice President Operations



C. Clark Milton, DO  
Director medical Education



## Attachment D

### West Virginia Higher Education Policy Commission

1018 Kanawha Boulevard East, Suite 700 • Charleston, West Virginia 25301

(304) 558-2101 phone • (304) 558-1011 fax

[www.wvhpec.edu](http://www.wvhpec.edu)

May 2, 2019

Executive Summary  
Proposal for Clinical Placements at Wheeling Hospital  
University of Leicester, UK

The University of Leicester (UL), a British university with an established medical school, proposes to expand the size of its medical student body by enrolling a cohort of students from the United States. The program's website states the program is "available only to US citizens and lawful permanent residents of the USA." The degree to be conferred is the MBChB (Bachelor of Medicine, Bachelor of Surgery), the British equivalent of the American MD degree.

In the proposed program, students will attend UL for their first two years (pre-clinical) and then receive clinical training over the next three years in rotations at Wheeling Hospital, in Wheeling, West Virginia. Wheeling Hospital expects as many as 30 students in a given cohort. If things go well, the number could rise to 60 students in a cohort with up to 180 students enrolled in various stages of the program at any one time. Students would complete rotations only with physicians affiliated with Wheeling Hospital.

Administrators at UL plan to start the program in September of 2019 with the US portion of the curriculum beginning in 2021. Notifications of invitation to interview are to be sent on a rolling basis as applications are received.

West Virginia State Code requires institutions from outside of West Virginia to receive authorization from the West Virginia Higher Education Policy Commission (Commission) prior to establishing a physical presence within the state boundaries. UL has made a formal request under West Virginia Code §18B-4-7, *Series 20, Title 133-Initial Authorization of Degree Granting Institutions*, to offer clinical rotations at the Wheeling Hospital. As part of the review process for consideration of authorization, written comments concerning this proposal are to be accepted until close of business on Wednesday, May 15, 2019. Send any written comments electronically to:

Molly.George@wvhpec.edu

This proposal is tentatively scheduled to be on the Commission's June 14, 2019 meeting agenda.



Attachment E

## West Virginia School of Osteopathic Medicine

*Office of the President*

May 15, 2019

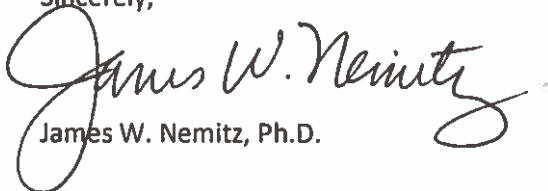
Dear Dr. Tucker:

WVSOM has been training osteopathic medical students at Wheeling Hospital for greater than two decades. We presently have eight students who do the majority of their training at Wheeling Hospital. Our intent was to expand the number of students to 25; however, the number of interested Wheeling Hospital physicians has never reached the point that we could increase our student numbers at Wheeling Hospital above eight. Even at this number of students, we have to utilize other physicians in the area to meet the students' curricular needs.

The Leicester proposal states that they would use not only physicians at Wheeling hospital, but also physicians who are affiliated with the hospital. We have approximately 30 students a year in the Wheeling area rotating with area physicians. The Leicester proposal indicates that they plan to initially have 30 students in a given cohort, expanding to 60 students per cohort over time and eventually having 180 students enrolled in various stages of the program at one time. We are concerned that the University of Leicester students will end up displacing more than our eight students at Wheeling Hospital, adversely affecting the education of our 30 students in the Wheeling area and our ability to maintain our present enrollment in that location.

We currently have seven hundred and ninety-six graduates practicing in West Virginia, over 40 in the Wheeling area alone; certainly if the University of Leicester 30 students displace our 30 students this may affect our ability to continue to supply physicians to the Wheeling area. WVSOM has proven our mission over five decades by serving the state of West Virginia and its unique health care needs. We respectfully ask that the University of Leicester's proposal be denied so that WVSOM can continue to serve this area of the state.

Sincerely,

A handwritten signature in black ink that reads "James W. Nemitz". The signature is fluid and cursive, with a large initial "J".

James W. Nemitz, Ph.D.

**West Virginia Higher Education Policy Commission  
Meeting of June 14, 2019**

**ITEM:** Review of Institutional Tuition and Fees

**INSTITUTIONS:** All

**RECOMMENDED RESOLUTION:** Information Item

**STAFF MEMBER:** Ed Magee

**BACKGROUND:**

West Virginia Code requires the Commission to approve any tuition and fee increase greater than ten percent in any one year or where the increase would be more than seven percent per year, averaged over a rolling three-year period. This is calculated by averaging the proposed increase with the increase for the immediate two previous years.

As in previous years, the institutions were asked to align prices with internal strategic and state goals regarding affordability, quality of instruction, retention, and financial strength. These goals were reviewed in relation to the institutions' relative market positions that will affect their pricing flexibility. In considering changes to non-resident tuition and fees, capacity utilization and revenue maximization strategies influence a decision to increase prices.

Institutions' state appropriations increased 8.9 percent on average for Fiscal Year 2020. The Higher Education Price Index increased 2.8 percent for 2018. The tuition and fees for all institutions did not exceed the 10 percent annual and 7 percent three-year rolling average thresholds requiring approval by the Commission.

The average percent increase of tuition and fees for all institutions was 2.4 percent.

## West Virginia Higher Education Policy Commission

### Summary of Regular Tuition and Fees - 2019-20 Academic Year

#### Resident Undergraduate Students

Institution	Tuition and Fees 2018-19	Tuition and Fees 2019-20	Increase Over 2018-19	Percentage of Increase
Bluefield State College	\$ 7,056	\$ 7,488	\$ 432	6.1%
Concord University	\$ 7,876	\$ 8,050	\$ 174	2.2%
Fairmont State University	\$ 7,514	\$ 7,738	\$ 224	3.0%
Glenville State College	\$ 7,308	\$ 7,308	\$ -	0.0%
Marshall University	\$ 8,128	\$ 8,412	\$ 284	3.5%
Shepherd University	\$ 7,548	\$ 7,784	\$ 236	3.1%
West Liberty University	\$ 7,680	\$ 7,990	\$ 310	4.0%
West Virginia State University	\$ 7,712	\$ 7,712	\$ -	0.0%
West Virginia University	\$ 8,856	\$ 8,976	\$ 120	1.4%
WVU Institute of Technology	\$ 7,464	\$ 7,560	\$ 96	1.3%
WVU - Potomac State College	\$ 4,488	\$ 4,536	\$ 48	1.1%
Bachelor's Degree	\$ 5,496	\$ 5,568	\$ 72	1.3%
<b>Average Bachelor's Degree</b>	<b>\$ 7,512</b>	<b>\$ 7,689</b>	<b>\$ 177</b>	<b>2.4%</b>

West Virginia Higher Education Policy Commission

Regular Tuition and Fees - 2019-20 Academic Year  
Undergraduate Students

Institution	Tuition and Fees 2018-19	Tuition and Fees 2019-20	Increase Over 2018-19	Percentage of Increase	Estimated Revenue Increase	Estimated Number of Students 2019-20
<b>Bluefield State College</b>						
Resident	\$ 7,056	\$ 7,488	\$ 432	6.1%	\$ 360,000	1,372
Metro	\$ 9,976	\$ 10,584	\$ 608	6.1%		
Non-Resident	\$ 13,536	\$ 14,352	\$ 816	6.0%		
<b>Concord University</b>						
Resident	\$ 7,876	\$ 8,050	\$ 174	2.2%	\$ 336,029	1,636
Discount Rate						
Non-Resident	\$ 17,320	\$ 17,702	\$ 382	2.2%		
<b>Fairmont State University</b>						
Regular Undergraduate						
Resident	\$ 7,514	\$ 7,738	\$ 224	3.0%	\$ 779,132	3,132
Non-Resident	\$ 16,324	\$ 16,814	\$ 490	3.0%		
Virtual Undergraduate						
Resident	\$ 5,424	\$ 5,860	\$ 436	8.0%	\$ 46,848	160
Non-Resident	\$ 8,288	\$ 5,860	\$ (2,428)	-29.3%		
<b>Glenville State College</b>						
Resident	\$ 7,308	\$ 7,308	\$ -	0.0%	\$ 950,000	1,325
Metro	\$ 11,930	\$ 11,930	\$ -	0.0%		
Non-Resident	\$ 16,518	\$ 16,518	\$ -	0.0%		
<b>Marshall University</b>						
Resident	\$ 8,128	\$ 8,412	\$ 284	3.5%		
Metro	\$ 14,006	\$ 14,496	\$ 490	3.5%		
Non-Resident	\$ 18,614	\$ 19,266	\$ 652	3.5%		
<b>Tuition and Program Fees:</b>						
College of Arts & Media - Fine Arts						
Resident	\$ 8,768	\$ 9,072	\$ 304	3.5%		
Metro	\$ 14,796	\$ 15,316	\$ 520	3.5%		
Non-Resident	\$ 19,404	\$ 20,086	\$ 682	3.5%		
College of Arts & Media - Journalism & Mass Communication						
Resident	\$ 8,328	\$ 8,632	\$ 304	3.7%		
Metro	\$ 14,356	\$ 14,882	\$ 526	3.7%		
Non-Resident	\$ 18,964	\$ 19,652	\$ 688	3.6%		
College of Business						
Resident	\$ 8,428	\$ 8,732	\$ 304	3.6%		
Metro	\$ 14,506	\$ 15,026	\$ 520	3.6%		
Non-Resident	\$ 19,114	\$ 19,796	\$ 682	3.6%		
College of Education & Professional Development						
Resident	\$ 8,504	\$ 8,812	\$ 308	3.6%		
Metro	\$ 14,382	\$ 14,896	\$ 514	3.6%		
Non-Resident	\$ 18,990	\$ 19,666	\$ 676	3.6%		
College of Health Professions						
Resident	\$ 8,528	\$ 8,832	\$ 304	3.6%		
Metro	\$ 14,906	\$ 15,436	\$ 530	3.6%		
Non-Resident	\$ 19,514	\$ 20,206	\$ 692	3.5%		
College of Health Professions - Kinesiology						
Resident	\$ 8,728	\$ 9,032	\$ 304	3.5%		
Metro	\$ 15,106	\$ 15,636	\$ 530	3.5%		
Non-Resident	\$ 19,714	\$ 20,406	\$ 692	3.5%		
College of Health Professions - Clinical Laboratory Science, Communication Disorders, Dietetics						
Resident	\$ 8,728	\$ 9,032	\$ 304	3.5%		
Metro	\$ 15,106	\$ 15,636	\$ 530	3.5%		
Non-Resident	\$ 19,714	\$ 20,406	\$ 692	3.5%		
College of Health Professions - Nursing						
Resident	\$ 9,028	\$ 9,342	\$ 314	3.5%		
Metro	\$ 15,406	\$ 15,936	\$ 530	3.4%		
Non-Resident	\$ 20,014	\$ 20,706	\$ 692	3.5%		
College of Information Technology and Engineering						
Resident	\$ 9,228	\$ 9,532	\$ 304	3.3%		
Metro	\$ 15,706	\$ 16,226	\$ 520	3.3%		
Non-Resident	\$ 20,314	\$ 20,996	\$ 682	3.4%		



College of Liberal Arts						
Resident	\$ 8,328	\$ 8,622	\$ 294	3.5%		
Metro	\$ 14,206	\$ 14,706	\$ 500	3.5%		
Non-Resident	\$ 18,814	\$ 19,476	\$ 662	3.5%		
College of Science						
Resident	\$ 8,448	\$ 8,762	\$ 314	3.7%		
Metro	\$ 14,406	\$ 14,936	\$ 530	3.7%		
Non-Resident	\$ 19,014	\$ 19,706	\$ 692	3.6%		
<b>Shepherd University</b>						
Resident	\$ 7,548	\$ 7,784	\$ 236	3.1%	\$ (963,950)	
Non-Resident	\$ 18,048	\$ 18,224	\$ 176	1.0%		
<b>West Liberty University</b>						
Resident	\$ 7,680	\$ 7,990	\$ 310	4.0%	\$ 806,088	2,100
Metro	\$ 13,178	\$ 13,488	\$ 310	2.4%		
Non-Resident	\$ 15,620	\$ 15,930	\$ 310	2.0%		
<b>West Virginia State University</b>						
Resident	\$ 7,712	\$ 7,712	\$ -	0.0%	\$ -	3,402
Metro	\$ 13,400	\$ 13,400	\$ -	0.0%		
Non-Resident	\$ 17,166	\$ 17,166	\$ -	0.0%		
<b>West Virginia University</b>						
Resident	\$ 8,856	\$ 8,976	\$ 120	1.4%	\$ 4,096,154	20,000
Non-Resident	\$ 24,960	\$ 25,320	\$ 360	1.4%		
Health Professions						
Resident	\$ 8,856	\$ 8,976	\$ 120	1.4%	\$ 418,269	2,200
Non-Resident	\$ 24,960	\$ 25,320	\$ 360	1.4%		
<b>Tuition and Program Fees:</b>						
Agriculture, Natural Resources and Design						
Resident	\$ 9,864	\$ 10,008	\$ 144	1.5%		
Non-Resident	\$ 26,184	\$ 26,568	\$ 384	1.5%		
Arts and Sciences						
Resident	\$ 9,672	\$ 9,816	\$ 144	1.5%		
Non-Resident	\$ 26,280	\$ 26,664	\$ 384	1.5%		
Biochemistry						
Resident	\$ 9,864	\$ 10,008	\$ 144	1.5%		
Non-Resident	\$ 26,280	\$ 26,664	\$ 384	1.5%		
Interactive Design for Media						
Resident	\$ -	\$ 9,912	\$ 9,912	0.0%		
Non-Resident	\$ -	\$ 26,688	\$ 26,688	0.0%		
Business and Economics						
Resident	\$ 10,128	\$ 10,272	\$ 144	1.4%		
Non-Resident	\$ 26,640	\$ 27,024	\$ 384	1.4%		
Creative Arts						
Resident	\$ 9,768	\$ 9,912	\$ 144	1.5%		
Non-Resident	\$ 26,304	\$ 26,688	\$ 384	1.5%		
Education & Human Services						
Resident	\$ 9,504	\$ 9,624	\$ 120	1.3%		
Non-Resident	\$ 25,848	\$ 26,232	\$ 384	1.5%		
Engineering & Mineral Resources						
Resident	\$ 10,296	\$ 10,440	\$ 144	1.4%		
Non-Resident	\$ 27,072	\$ 27,456	\$ 384	1.4%		
Media						
Resident	\$ 9,504	\$ 9,624	\$ 120	1.3%		
Non-Resident	\$ 25,824	\$ 26,208	\$ 384	1.5%		
Physical Activity & Sports Science						
Resident	\$ 9,528	\$ 9,648	\$ 120	1.3%		
Non-Resident	\$ 25,800	\$ 26,184	\$ 384	1.5%		
<b>Tuition and Program Fees (HSC):</b>						
Dental Hygiene						
Resident	\$ 11,856	\$ 12,024	\$ 168	1.4%		
Non-Resident	\$ 30,888	\$ 31,344	\$ 456	1.5%		
Medical Laboratory Science						
Resident	\$ 9,936	\$ 10,104	\$ 168	1.7%		
Non-Resident	\$ 27,984	\$ 28,488	\$ 504	1.8%		
Medicine						
Resident	\$ 10,512	\$ 10,680	\$ 168	1.6%		
Non-Resident	\$ 29,544	\$ 29,904	\$ 360	1.2%		
Nursing						
Resident	\$ 11,568	\$ 11,736	\$ 168	1.5%		
Non-Resident	\$ 27,672	\$ 28,080	\$ 408	1.5%		

Pharmacy							
Resident	\$ 9,552	\$ 9,672	\$ 120	1.3%			
Non-Resident	\$ 25,656	\$ 26,016	\$ 360	1.4%			
Pharm D - Traditional (R1, R2)							
Resident	\$ 21,456	\$ 21,768	\$ 312	1.5%			
Non-Resident	\$ 42,528	\$ 43,152	\$ 624	1.5%			
Public Health							
Resident	\$ 9,552	\$ 9,672	\$ 120	1.3%			
Non-Resident	\$ 27,048	\$ 27,408	\$ 360	1.3%			
<b>WVU Institute of Technology</b>							
Resident	\$ 7,464	\$ 7,560	\$ 96	1.3%	\$ 155,727		1,300
Non-Resident	\$ 18,648	\$ 18,912	\$ 264	1.4%			
<b>Tuition and Program Fees:</b>							
Aviation Management							
Resident	\$ 10,392	\$ 10,488	\$ 96	0.9%			
Non-Resident	\$ 21,576	\$ 21,840	\$ 264	1.2%			
Business and Management							
Resident	\$ 8,040	\$ 8,136	\$ 96	1.2%			
Non-Resident	\$ 19,224	\$ 19,488	\$ 264	1.4%			
Engineering							
Resident	\$ 9,456	\$ 9,576	\$ 120	1.3%			
Non-Resident	\$ 20,640	\$ 20,928	\$ 288	1.4%			
Forensic Science							
Resident	\$ -	\$ 7,704	\$ 7,704	0.0%			
Non-Resident	\$ -	\$ 19,056	\$ 19,056	0.0%			
Math and Natural Sciences							
Resident	\$ 8,136	\$ 8,232	\$ 96	1.2%			
Non-Resident	\$ 19,320	\$ 19,584	\$ 264	1.4%			
Nursing							
Resident	\$ 10,176	\$ 11,016	\$ 840	8.3%			
Non-Resident	\$ 21,360	\$ 27,360	\$ 6,000	28.1%			
Regents BA							
Resident	\$ 8,040	\$ 8,136	\$ 96	1.2%			
Non-Resident	\$ 19,224	\$ 19,488	\$ 264	1.4%			
<b>WVU - Potomac State College</b>							
Resident	\$ 4,488	\$ 4,536	\$ 48	1.1%	\$ 85,500		1,100
Metro	\$ 7,200	\$ 7,296	\$ 96	1.3%			
Non-Resident	\$ 11,376	\$ 11,544	\$ 168	1.5%			
Bachelor's Degree							
Resident	\$ 5,496	\$ 5,568	\$ 72	1.3%	\$ 6,000		105
Metro	\$ 8,448	\$ 8,568	\$ 120	1.4%			
Non-Resident	\$ 12,720	\$ 12,912	\$ 192	1.5%			
<b>Tuition and Program Fees (Associate):</b>							
Applied Sciences Division							
Resident	\$ 4,704	\$ 4,752	\$ 48	1.0%			
Metro	\$ 7,416	\$ 7,512	\$ 96	1.3%			
Non-Resident	\$ 11,592	\$ 11,760	\$ 168	1.4%			
Liberal Arts Division							
Resident	\$ 4,680	\$ 4,728	\$ 48	1.0%			
Metro	\$ 7,392	\$ 7,488	\$ 96	1.3%			
Non-Resident	\$ 11,568	\$ 11,736	\$ 168	1.5%			
STEM Division							
Resident	\$ 4,728	\$ 4,776	\$ 48	1.0%			
Metro	\$ 7,440	\$ 7,536	\$ 96	1.3%			
Non-Resident	\$ 11,616	\$ 11,784	\$ 168	1.4%			
<b>Tuition and Program Fees (Bachelor):</b>							
Applied Sciences Division							
Resident	\$ 5,712	\$ 5,784	\$ 72	1.3%			
Metro	\$ 8,664	\$ 8,784	\$ 120	1.4%			
Non-Resident	\$ 12,936	\$ 13,128	\$ 192	1.5%			
Liberal Arts Division							
Resident	\$ 5,688	\$ 5,760	\$ 72	1.3%			
Metro	\$ 8,640	\$ 8,760	\$ 120	1.4%			
Non-Resident	\$ 12,912	\$ 13,104	\$ 192	1.5%			
Nursing							
Resident	\$ 10,728	\$ 10,896	\$ 168	1.6%			
Non-Resident	\$ 26,832	\$ 27,240	\$ 408	1.5%			
STEM Division							
Resident	\$ 5,736	\$ 5,808	\$ 72	1.3%			

Metro	\$ 8,688	\$ 8,808	\$ 120	1.4%		
Non-Resident	\$ 12,960	\$ 13,152	\$ 192	1.5%		

West Virginia Higher Education Policy Commission

Regular Tuition and Fees - 2019-20 Academic Year  
Graduate Students

Institution	Tuition and Fees 2018-19	Tuition and Fees 2019-20	Increase Over 2018-19	Percentage of Increase	Estimated Revenue Increase	Estimated Number of Students 2019-20
<b>Concord University</b>						
Resident	\$ 8,458	\$ 8,644	\$ 186	2.2%	\$ 58,067	312
Non-Resident	\$ 14,748	\$ 15,072	\$ 324	2.2%		
<b>Fairmont State University</b>						
Regular Graduate						
Resident	\$ 8,662	\$ 8,922	\$ 260	3.0%	\$ 15,924	52
Non-Resident	\$ 18,544	\$ 19,100	\$ 556	3.0%		
Virtual Graduate						
Resident	\$ 6,120	\$ 6,610	\$ 490	8.0%	\$ 45,100	118
Non-Resident	\$ 8,240	\$ 6,610	\$ (1,630)	-19.8%		
<b>Marshall University</b>						
Resident	\$ 8,432	\$ 8,728	\$ 296	3.5%		
Metro	\$ 14,948	\$ 15,472	\$ 524	3.5%		
Non-Resident	\$ 20,350	\$ 21,062	\$ 712	3.5%		
<b>Tuition and Program Fees (Graduate)</b>						
College of Arts & Media - Fine Arts						
Resident	\$ 8,782	\$ 9,098	\$ 316	3.6%		
Metro	\$ 15,738	\$ 16,292	\$ 554	3.5%		
Non-Resident	\$ 21,140	\$ 21,882	\$ 742	3.5%		
College of Arts & Media - Journalism & Mass Communication						
Resident	\$ 8,632	\$ 8,948	\$ 316	3.7%		
Metro	\$ 15,298	\$ 15,858	\$ 560	3.7%		
Non-Resident	\$ 20,700	\$ 21,448	\$ 748	3.6%		
College of Business						
Resident	\$ 9,032	\$ 9,364	\$ 332	3.7%		
Metro	\$ 15,948	\$ 16,522	\$ 574	3.6%		
Non-Resident	\$ 21,350	\$ 22,112	\$ 762	3.6%		
College of Business - Executive MBA Program						
Resident	\$ 17,432	\$ 17,728	\$ 296	1.7%		
Non-Resident	\$ 23,948	\$ 24,472	\$ 524	2.2%		
Metro	\$ 29,350	\$ 30,062	\$ 712	2.4%		
College of Education & Professional Development						
Resident	\$ 8,522	\$ 8,828	\$ 306	3.6%		
Metro	\$ 15,038	\$ 15,572	\$ 534	3.6%		
Non-Resident	\$ 20,440	\$ 21,162	\$ 722	3.5%		
College of Education & Professional Development - EdD/EdS, SPSY, MA in Special ED, MAT/PBC						
Resident	\$ 8,648	\$ 8,958	\$ 310	3.6%		
Metro	\$ 15,164	\$ 15,702	\$ 538	3.5%		
Non-Resident	\$ 20,566	\$ 21,292	\$ 726	3.5%		
College of Health Professions						
Resident	\$ 8,982	\$ 9,278	\$ 296	3.3%		
Metro	\$ 16,248	\$ 16,772	\$ 524	3.2%		
Non-Resident	\$ 21,650	\$ 22,362	\$ 712	3.3%		
College of Health Professions - Kinesiology						
Resident	\$ 9,182	\$ 9,508	\$ 326	3.6%		
Metro	\$ 16,448	\$ 17,022	\$ 574	3.5%		
Non-Resident	\$ 21,850	\$ 22,612	\$ 762	3.5%		
College of Health Professions - Communication Disorders, Dietetics						
Resident	\$ 9,182	\$ 9,508	\$ 326	3.6%		
Metro	\$ 16,448	\$ 17,022	\$ 574	3.5%		
Non-Resident	\$ 21,850	\$ 22,612	\$ 762	3.5%		
College of Health Professions - Nursing						
Resident	\$ 9,482	\$ 9,828	\$ 346	3.6%		
Metro	\$ 16,748	\$ 17,362	\$ 614	3.7%		
Non-Resident	\$ 22,150	\$ 22,952	\$ 802	3.6%		
College of Information Technology & Engineering						
Resident	\$ 9,532	\$ 9,848	\$ 316	3.3%		
Metro	\$ 16,648	\$ 17,202	\$ 554	3.3%		
Non-Resident	\$ 22,050	\$ 22,792	\$ 742	3.4%		

College of Liberal Arts						
Resident	\$ 8,602	\$ 8,908	\$ 306	3.6%		
Metro	\$ 15,118	\$ 15,652	\$ 534	3.5%		
Non-Resident	\$ 20,520	\$ 21,242	\$ 722	3.5%		
College of Liberal Arts - Psychology Doctorate						
Resident	\$ 10,568	\$ 10,864	\$ 296	2.8%		
Metro	\$ 17,840	\$ 18,364	\$ 524	2.9%		
Non-Resident	\$ 22,486	\$ 23,198	\$ 712	3.2%		
College of Science						
Resident	\$ 8,752	\$ 9,078	\$ 326	3.7%		
Metro	\$ 15,348	\$ 15,912	\$ 564	3.7%		
Non-Resident	\$ 20,750	\$ 21,502	\$ 752	3.6%		
<b>Tuition and Program Fees (Professional)</b>						
School of Medicine - Professional/Medicine						
Resident	\$ 23,094	\$ 23,904	\$ 810	3.5%		
Non-Resident	\$ 54,772	\$ 56,688	\$ 1,916	3.5%		
School of Pharmacy - Doctorate						
Resident	\$ 20,854	\$ 21,630	\$ 776	3.7%		
Non-Resident	\$ 35,526	\$ 36,446	\$ 920	2.6%		
School of Physical Therapy - Doctorate						
Resident	\$ 12,042	\$ 12,668	\$ 626	5.2%		
Non-Resident	\$ 19,034	\$ 19,950	\$ 916	4.8%		
School of Medicine - Graduate/Biomedical Science (Excluding Forensic Science)						
Resident	\$ 10,646	\$ 11,020	\$ 374	3.5%		
Metro	\$ 15,492	\$ 16,036	\$ 544	3.5%		
Non-Resident	\$ 22,102	\$ 22,876	\$ 774	3.5%		
School of Medicine - Graduate/Forensic Science						
Resident	\$ 9,632	\$ 10,048	\$ 416	4.3%		
Metro	\$ 14,414	\$ 14,978	\$ 564	3.9%		
Non-Resident	\$ 21,126	\$ 21,986	\$ 860	4.1%		
Masters of Public Health						
Resident	\$ 12,032	\$ 12,658	\$ 626	5.2%		
Non-Resident	\$ 25,822	\$ 27,078	\$ 1,256	4.9%		
School of Pharmacy - Masters in Pharmaceutical Sciences						
Resident	\$ 11,432	\$ 11,532	\$ 100	0.9%		
International	\$ 24,322	\$ 24,422	\$ 100	0.4%		
Non-Resident	\$ 18,922	\$ 19,022	\$ 100	0.5%		
<b>Shepherd University</b>						
Resident	\$ 8,262	\$ 8,550	\$ 288	3.5%	\$ (130,213)	
Non-Resident	\$ 11,880	\$ 12,402	\$ 522	4.4%		
<b>West Liberty University</b>						
MPS, MSC						
Resident	\$ 8,196	\$ 8,280	\$ 84	1.0%	\$ (3,671)	61
Non-Resident	\$ 9,796	\$ 8,280	\$ (1,516)	-15.5%		
International	\$ -	\$ 9,900	\$ 9,900	0.0%		
MaED						
Resident	\$ 8,196	\$ 8,280	\$ 84	1.0%	\$ 24,834	75
Non-Resident	\$ 9,796	\$ 8,280	\$ (1,516)	-15.5%		
International	\$ -	\$ 9,900	\$ 9,900	0.0%		
MBA Program						
Resident	\$ 8,280	\$ 8,280	\$ -	0.0%	\$ 136,921	100
Non-Resident	\$ 8,280	\$ 8,280	\$ -	0.0%		
International	\$ -	\$ 9,900	\$ 9,900	0.0%		
MA Clinical Psychology						
Resident	\$ -	\$ 8,280	\$ 8,280	0.0%	\$ 41,400	5
Non-Resident	\$ -	\$ 8,280	\$ 8,280	0.0%		
International	\$ -	\$ 9,900	\$ 9,900	0.0%		
MA/MS Biology						
Resident	\$ 10,170	\$ 10,170	\$ -	0.0%	\$ 157,824	33
Non-Resident	\$ 12,168	\$ 12,168	\$ -	0.0%		
MA Dental Hygiene						
Resident	\$ -	\$ 9,450	\$ 9,450	0.0%	\$ 56,700	6
Non-Resident	\$ -	\$ 9,450	\$ 9,450	0.0%		
International	\$ -	\$ 9,900	\$ 9,900	0.0%		
Physicians Assistant Program*						
Resident	\$ 13,230	\$ 13,230	\$ -	0.0%	\$ -	33
Non-Resident	\$ 19,846	\$ 19,846	\$ -	0.0%		

*The above amounts are based on a regular academic term of two semesters. West Liberty University's Physician Assistant Program is accelerated and requires students to enroll for four semesters a year at \$ for resident students and \$ for non-resident students. Fees are approved one year in advance.						
<b>West Virginia State University</b>						
Resident	\$ 8,074	\$ 8,074	\$ -	0.0%	\$ -	48
Non-Resident	\$ 18,880	\$ 18,880	\$ -	0.0%		
<b>West Virginia University</b>						
Resident	\$ 9,990	\$ 10,134	\$ 144	1.4%	\$ 1,181,982	3,100
Non-Resident	\$ 25,776	\$ 26,154	\$ 378	1.5%		
<b>Health Professions</b>						
Resident	\$ 9,990	\$ 10,134	\$ 144	1.4%	\$ 117,318	580
Non-Resident	\$ 25,776	\$ 26,154	\$ 378	1.5%		
<b>Tuition and Program Fees:</b>						
<b>Agriculture, Natural Resources and Design</b>						
Resident	\$ 10,980	\$ 11,142	\$ 162	1.5%		
Non-Resident	\$ 27,000	\$ 27,396	\$ 396	1.5%		
<b>Arts and Sciences</b>						
Resident	\$ 10,746	\$ 10,908	\$ 162	1.5%		
Non-Resident	\$ 27,126	\$ 27,522	\$ 396	1.5%		
<b>Business and Economics</b>						
Resident	\$ 15,750	\$ 15,984	\$ 234	1.5%		
Non-Resident	\$ 35,910	\$ 36,432	\$ 522	1.5%		
<b>Clinical Doctorate in Audiology</b>						
Resident	\$ 11,916	\$ 12,096	\$ 180	1.5%		
Non-Resident	\$ 28,026	\$ 28,440	\$ 414	1.5%		
<b>Creative Arts</b>						
Resident	\$ 10,908	\$ 11,070	\$ 162	1.5%		
Non-Resident	\$ 27,072	\$ 27,468	\$ 396	1.5%		
<b>Education &amp; Human Services</b>						
Resident	\$ 10,692	\$ 10,854	\$ 162	1.5%		
Non-Resident	\$ 26,784	\$ 27,178	\$ 394	1.5%		
<b>Engineering &amp; Mineral Resources</b>						
Resident	\$ 11,430	\$ 11,592	\$ 162	1.4%		
Non-Resident	\$ 27,900	\$ 28,314	\$ 414	1.5%		
<b>Law</b>						
Resident	\$ 24,084	\$ 24,228	\$ 144	0.6%		
Non-Resident	\$ 39,870	\$ 40,248	\$ 378	0.9%		
<b>Media</b>						
Resident	\$ 10,638	\$ 10,800	\$ 162	1.5%		
Non-Resident	\$ 26,640	\$ 27,036	\$ 396	1.5%		
<b>Physical Activity &amp; Sports Science</b>						
Resident	\$ 10,404	\$ 10,566	\$ 162	1.6%		
Non-Resident	\$ 26,262	\$ 26,658	\$ 396	1.5%		
<b>Tuition and Program Fees (HSC):</b>						
<b>Dental Hygiene</b>						
Resident	\$ 12,762	\$ 12,942	\$ 180	1.4%		
Non-Resident	\$ 34,164	\$ 34,668	\$ 504	1.5%		
<b>Dentistry (post D.D.S)</b>						
Resident	\$ 13,914	\$ 14,184	\$ 270	1.9%		
Non-Resident	\$ 35,586	\$ 36,252	\$ 666	1.9%		
<b>Medicine</b>						
Resident	\$ 11,772	\$ 11,934	\$ 162	1.4%		
Non-Resident	\$ 31,374	\$ 31,842	\$ 468	1.5%		
<b>Nursing</b>						
Resident	\$ 12,204	\$ 12,384	\$ 180	1.5%		
Non-Resident	\$ 27,990	\$ 28,404	\$ 414	1.5%		
<b>Occupational Therapy</b>						
Resident	\$ 11,610	\$ 11,772	\$ 162	1.4%		
Non-Resident	\$ 28,260	\$ 28,674	\$ 414	1.5%		
<b>Pathology Assistant</b>						
Resident	\$ 13,500	\$ 13,698	\$ 198	1.5%		
Non-Resident	\$ 34,416	\$ 34,920	\$ 504	1.5%		
<b>Pharmacy</b>						
Resident	\$ 13,968	\$ 14,166	\$ 198	1.4%		
Non-Resident	\$ 33,876	\$ 34,380	\$ 504	1.5%		
<b>Public Health Masters and Doctorate</b>						
Resident	\$ 14,256	\$ 14,400	\$ 144	1.0%		
Non-Resident	\$ 36,072	\$ 36,450	\$ 378	1.0%		
<b>Physician Assistant</b>						

Resident	\$ -	\$ 21,334	\$ 21,334	0.0%		
Non-Resident	\$ -	\$ 33,332	\$ 33,332	0.0%		
<b>Tuition and Fees - (Professional - Health Sciences)</b>						
Dental Professional						
Resident	\$ 24,912	\$ 25,506	\$ 594	2.4%		
Non-Resident	\$ 55,314	\$ 56,574	\$ 1,260	2.3%		
Certified Registered Nurse Anesthetist						
Resident	\$ -	\$ 22,518	\$ 22,518	0.0%		
Non-Resident	\$ -	\$ 38,538	\$ 38,538	0.0%		
Doctorate of Nursing Practice						
Resident	\$ -	\$ 12,384	\$ 12,384	0.0%		
Non-Resident	\$ -	\$ 28,404	\$ 28,404	0.0%		
Professional/Medicine (M1 - M3)						
Resident	\$ 21,438	\$ 21,762	\$ 324	1.5%		
Non-Resident	\$ 42,138	\$ 42,762	\$ 624	1.5%		
Professional/Medicine (M4)						
Resident	\$ 31,248	\$ 31,716	\$ 468	1.5%		
Non-Resident	\$ 61,344	\$ 62,262	\$ 918	1.5%		
Pharmacy D - Traditional (RA,RB)						
Resident	\$ 21,456	\$ 21,780	\$ 324	1.5%		
Non-Resident	\$ 42,534	\$ 43,164	\$ 630	1.5%		
Pharmacy D - Traditional (R3, R4)						
Resident	\$ 18,180	\$ 18,450	\$ 270	1.5%		
Non-Resident	\$ 35,964	\$ 36,486	\$ 522	1.5%		
Physical Therapy Doctorate						
Resident	\$ 12,564	\$ 12,834	\$ 270	2.1%		
Non-Resident	\$ 28,512	\$ 28,890	\$ 378	1.3%		
<b>WV School of Osteopathic Medicine</b>						
Resident - 1st to 3rd year students	\$ 22,472	\$ 22,472	\$ -	0.0%	\$ 85,790	0
Resident - 4th year students	\$ 21,450	\$ 22,472	\$ 1,022	4.8%		
Non-Resident - 1st to 3rd year students	\$ 53,710	\$ 53,710	\$ -	0.0%		
Non-Resident - 4th year students	\$ 51,200	\$ 53,710	\$ 2,510	4.9%		

West Virginia Higher Education Policy Commission

Academic Year 2019-20 (Per Semester Rate)  
Room and Board Rates

III. Room and Board Charges	Rate Per Semester 2018-19	Requested Rate Per Semester 2019-20	Increase (Decrease)	Percentage of Increase
<b>Concord University:</b>				
Residence Hall excluding North & South Towers				
Single Room	\$ 2,981	\$ 3,085	\$ 104	3.5%
Double Room	\$ 2,251	\$ 2,330	\$ 79	3.5%
Triple/Suite	\$ 2,251	\$ 2,330	\$ 79	3.5%
North & South Towers				
Single Room	\$ 3,210	\$ 3,314	\$ 104	3.2%
Double Room	\$ 2,480	\$ 2,559	\$ 79	3.2%
Triple/Suite	\$ 2,480	\$ 2,599	\$ 119	4.8%
Board	\$ 2,243	\$ 2,322	\$ 79	3.5%
<b>Fairmont State University:</b>				
Bryant Place (singles) (per bed price)	\$ 3,230	\$ 3,327	\$ 97	3.0%
Bryant Place (doubles) (per bed price)	\$ 2,730	\$ 2,812	\$ 82	3.0%
Prichard (double) (per bed price)	\$ 2,367	\$ 2,414	\$ 47	2.0%
Morrow (double) (per bed price)	\$ 2,367	\$ 2,414	\$ 47	2.0%
Morrow (double) (with Bath)	\$ 2,519	\$ 2,569	\$ 50	2.0%
Pence (double) (per bed price)	\$ 2,367	\$ 2,414	\$ 47	2.0%
Pence (double) (with Bath)	\$ 2,519	\$ -	\$ (2,519)	-100.0%
Pence (Single) (9.5 mo)	\$ 3,230	\$ 3,295	\$ 65	2.0%
Pence (Single) (with Bath)	\$ -	\$ 3,295	\$ 3,295	0.0%
University Terrace - Semi-Suite (9.5 mo)	\$ 3,018	\$ 3,108	\$ 90	3.0%
Note: Damage Deposit Dorms \$200.00				
Board - 15 Meal Silver Plan with \$250 Flex (7 day)	\$ 2,135	\$ 2,199	\$ 64	3.0%
Board - 19 Meal Silver Plan with \$175 Flex (7 day)	\$ 2,220	\$ 2,287	\$ 67	3.0%
The Ultimate - 210 swipes with \$350 Flex	\$ 2,340	\$ 2,410	\$ 70	3.0%
Eating Made Easy - 160 swipes with \$300 Flex	\$ 1,920	\$ 1,978	\$ 58	3.0%
On the Go - 40 swipes with \$25 Flex (Commuter, Apts or Reload)	\$ 460	\$ 474	\$ 14	3.0%
Reload	\$ 195	\$ 201	\$ 6	3.1%
<b>Glenville State College:</b>				
Goodwin Hall				
Single	\$ 3,559	\$ 3,559	\$ -	0.0%
Double	\$ 2,891	\$ 2,891	\$ -	0.0%
Riverfont Residence				
Double	\$ 2,891	\$ 2,891	\$ -	0.0%



Board Plan	\$ 2,080	\$ 2,200	\$ 120	5.8%
<b>Marshall University</b>				
Holderby Hall				
Deluxe Single	\$ 3,394	\$ 3,394	\$ -	0.0%
Twin Towers:				
Deluxe Single	\$ 3,813	\$ 3,833	\$ 20	0.5%
Double Room	\$ 2,737	\$ 2,792	\$ 55	2.0%
Buskirk:				
Deluxe Single	\$ 3,833	\$ 3,833	\$ -	0.0%
Double	\$ 2,751	\$ 2,792	\$ 41	1.5%
Marshall Commons:				
Single Room Suite	\$ 4,218	\$ 4,218	\$ -	0.0%
Double Room Suite	\$ 3,207	\$ 3,255	\$ 48	1.5%
First Year Residents Hall (Capstone)				
Double Room with Bath	\$ 3,227	\$ 3,324	\$ 97	3.0%
Medically Necessary Single - (New)	\$ -	\$ 4,199	\$ 4,199	0.0%
Summer Housing				
Single Room	\$ 1,174	\$ 1,198	\$ 24	2.0%
Double Room	\$ 844	\$ 873	\$ 29	3.4%
Early Arrival / Break Housing				
Single Room	\$ 40	\$ 40	\$ -	0.0%
Double Room	\$ 30	\$ 30	\$ -	0.0%
Off-Campus Overflow (Used only when needed)				
Single occupancy/per day	\$ 40	\$ 40	\$ -	0.0%
Double occupancy/per day	\$ 30	\$ 30	\$ -	0.0%
Board - Unlimited w/\$50 Flex Dollars	\$ 1,998	\$ 1,998	\$ -	0.0%
Board - Unlimited w/\$150 Flex Dollars	\$ 2,098	\$ 2,098	\$ -	0.0%
Board - Unlimited w/\$250 Flex Dollars	\$ 2,198	\$ 2,198	\$ -	0.0%
175 Block + \$525 Flex	\$ 1,998	\$ 1,998	\$ -	0.0%
175 Block + \$625 Flex	\$ 2,098	\$ 2,098	\$ -	0.0%
140 Block + \$725 Flex	\$ 1,919	\$ 1,919	\$ -	0.0%
160 Block + \$625 Flex	\$ 1,972	\$ 1,972	\$ -	0.0%
140 Block + \$65 Flex	\$ 1,545	\$ 1,545	\$ -	0.0%
New Commuter Meal Plans				
20 Meals w/%50 Flex Dollars	\$ 230	\$ 230	\$ -	0.0%
12 Meals w/\$150 Flex Dollars includes 2 guest passes	\$ 269	\$ 269	\$ -	0.0%
20 Meals w/\$100 Flex Dollars includes 5 guest passes	\$ 285	\$ 285	\$ -	0.0%
30 Meals w/\$200 Flex Dollars	\$ 424	\$ 424	\$ -	0.0%
50 Meals w/\$100 Flex Dollars	\$ 471	\$ 471	\$ -	0.0%
Summer Unlimited Meal Plan	\$ 623	\$ 623	\$ -	0.0%
<b>Shepherd University:</b>				
Shaw Hall and Thacher Hall:				
Double	\$ 2,870	\$ 2,925	\$ 55	1.9%
Single	\$ 4,161	\$ 4,216	\$ 55	1.3%
West Woods Complex and Miller Hall:				
Suite/Double	\$ 3,177	\$ 3,177	\$ -	0.0%
Suite/Single	\$ 4,216	\$ 4,216	\$ -	0.0%
Potomac Place				

Suite/Double	\$ 3,252	\$ 3,316	\$ 64	2.0%
Suite/Single	\$ 4,361	\$ 4,425	\$ 64	1.5%
Board (average)	\$ 2,158	\$ 2,186	\$ 28	1.3%
<b>West Liberty University:</b>				
Residence Hall Capital Fee	\$ 415	\$ 415	\$ -	0.0%
Single-(per person per semester)	\$ 2,745	\$ 2,745	\$ -	0.0%
Double-(per person per semester)	\$ 1,945	\$ 1,995	\$ 50	2.6%
Single Boyd Hall/Rodgers Hall	\$ 1,945	\$ 1,945	\$ -	0.0%
Single Curtis Hall	\$ 2,345	\$ 2,345	\$ -	0.0%
Topper Towers 9M	\$ 2,832	\$ 2,874	\$ 42	1.5%
Topper Towers 12M	\$ 3,776	\$ 3,833	\$ 57	1.5%
Topper Village 9M	\$ -	\$ 3,559	\$ 3,559	0.0%
Topper Village 12M	\$ -	\$ 4,666	\$ 4,666	0.0%
University Place I 9M	\$ 3,073	\$ 3,119	\$ 46	1.5%
University Place I 12M	\$ 4,088	\$ 4,149	\$ 61	1.5%
University Place II 9M	\$ 3,309	\$ 3,359	\$ 50	1.5%
University Place II 12M	\$ 4,400	\$ 4,466	\$ 66	1.5%
Board				
Regular meal plan	\$ 2,178	\$ 2,232	\$ 54	2.5%
5 meal plan	\$ 821	\$ 842	\$ 21	2.6%
50 meal block plan	\$ 423	\$ 434	\$ 11	2.6%
Cable & Internet Fee	\$ 165	\$ 165	\$ -	0.0%
<b>West Virginia State University:</b>				
All Residence Halls:				
Keith Scholars Hall 2BR	\$ 3,768	\$ 3,881	\$ 113	3.0%
Keith Scholars Hall 2BR Handicap	\$ 3,768	\$ 3,881	\$ 113	3.0%
Keith Scholars Hall 2BR Resident Advisor/Assistant Unit	\$ 3,908	\$ 4,025	\$ 117	3.0%
Keith Scholars Hall 3BR	\$ 3,768	\$ 3,881	\$ 113	3.0%
Keith Scholars Hall 4BR	\$ 3,768	\$ 3,881	\$ 113	3.0%
Keith Scholars Hall 4BR Handicap	\$ 3,768	\$ 3,881	\$ 113	3.0%
Sullivan West Single	\$ 3,340	\$ 3,440	\$ 100	3.0%
Sullivan West Double	\$ 2,305	\$ 2,374	\$ 69	3.0%
Sullivan East Double	\$ 2,305	\$ 2,374	\$ 69	3.0%
Sullivan East Single	\$ 3,340	\$ 3,440	\$ 100	3.0%
Sullivan East Independent (8th Floor) (no double occupancy)	\$ 3,498	\$ 3,603	\$ 105	3.0%
Dawson Single	\$ 3,516	\$ 3,621	\$ 105	3.0%
Dawson Double	\$ 2,407	\$ 2,479	\$ 72	3.0%
Dawson Room (Summer only) per week	\$ 278	\$ 287	\$ 9	3.2%
Sullivan Room (Summer only) per week	\$ 248	\$ 256	\$ 8	3.2%
Keith Scholars Room (Summer only) per week	\$ 473	\$ 487	\$ 14	3.0%
Board Plans:				
Board - Option #1	\$ 2,415	\$ 2,488	\$ 73	3.0%
Board - Option #2	\$ 2,137	\$ 2,201	\$ 64	3.0%
Board - Option #3	\$ 2,207	\$ 2,273	\$ 66	3.0%
Board (Summer only) per week	\$ 195	\$ 201	\$ 6	3.1%
Dining Dollars (minimum opening balance)	\$ 150	\$ 155	\$ 5	3.3%

Commuter Plan - New students/new transfers	\$ 334	\$ 344	\$ 10	3.0%
Commuter Plan - Returning students	\$ 334	\$ 344	\$ 10	3.0%
<b>West Virginia University:</b>				
Residence Hall Rooms <sup>1</sup>				
Single room	\$ 3,550	\$ 3,657	\$ 107	3.0%
Double room	\$ 2,830	\$ 2,915	\$ 85	3.0%
Triple room	\$ 2,684	\$ 2,765	\$ 81	3.0%
Quad room	\$ 2,527	\$ 2,603	\$ 76	3.0%
Single Occupancy in Double Room	\$ 4,057	\$ 4,179	\$ 122	3.0%
Single suite	\$ 3,550	\$ 3,657	\$ 107	3.0%
Double suite	\$ 3,013	\$ 3,103	\$ 90	3.0%
Triple suite	\$ 2,983	\$ 3,072	\$ 89	3.0%
Quad suite	\$ 2,958	\$ 3,047	\$ 89	3.0%
<sup>1</sup> Applies to Evansdale Residential Complex, Arnold, Boreman, Dadisman, Spruce House and Pierpont.				
Summit Hall				
Single Suite	\$ 3,651	\$ 3,761	\$ 110	3.0%
Double Suite	\$ 3,099	\$ 3,192	\$ 93	3.0%
Stalnaker Hall				
Single Suite	\$ 3,730	\$ 3,842	\$ 112	3.0%
Double Suite	\$ 3,170	\$ 3,265	\$ 95	3.0%
Lincoln Hall				
Single room, shared bath	\$ 3,730	\$ 3,842	\$ 112	3.0%
Single suite, private bath	\$ 3,730	\$ 3,842	\$ 112	3.0%
Double suite	\$ 3,576	\$ 3,683	\$ 107	3.0%
Honors Hall				
Single Suite	\$ 3,785	\$ 3,899	\$ 114	3.0%
Double Suite	\$ 3,627	\$ 3,736	\$ 109	3.0%
Oakland Hall				
Double Suite	\$ 4,057	\$ 4,178	\$ 121	3.0%
Seneca Hall				
Double Suite	\$ 4,614	\$ 4,752	\$ 138	3.0%
Triple Suite	\$ 4,378	\$ 4,509	\$ 131	3.0%
Quad Suite	\$ 4,223	\$ 4,349	\$ 126	3.0%
University Park Freshmen Resident Experience				
Double Suite	\$ -	\$ 5,002	\$ 5,002	0.0%
Quad Suite	\$ -	\$ 4,599	\$ 4,599	0.0%
Board Plans				
20 Meals per week Plan w/\$50 Bonus Bucks	\$ 2,629	\$ -	\$ (2,629)	-100.0%
15 Meals per week Plan w/\$50 Bonus Bucks	\$ 2,312	\$ -	\$ (2,312)	-100.0%
Blue Plan - 160 meals + \$300 Bonus Bucks	\$ 2,084	\$ -	\$ (2,084)	-100.0%
Gold Plan - 220 +300 Bonus Bucks	\$ 2,641	\$ -	\$ (2,641)	-100.0%
Gold Plan Refills	\$ 195	\$ -	\$ (195)	-100.0%
Blue Plan Refills	\$ 195	\$ -	\$ (195)	-100.0%
Upper Class Elite: 80 meals/semester with \$100 Bonus Bucks	\$ 956	\$ -	\$ (956)	-100.0%

Upper Class Elite: 80 meals/semester	\$ 497	\$ -	\$ (497)	-100.0%
Anytime Dining plus \$800 Dining Dollars	\$ -	\$ 2,616	\$ 2,616	0.0%
13 Meals per week plus \$500 Dining Dollars	\$ -	\$ 2,400	\$ 2,400	0.0%
10 Meals per week plus \$225 Dining Dollars	\$ -	\$ 2,175	\$ 2,175	0.0%
Voluntary 190 Block plus \$175 Dining Dollars	\$ -	\$ 2,275	\$ 2,275	0.0%
Voluntary 75 Block	\$ -	\$ 999	\$ 999	0.0%
Voluntary 48 Block plus \$50 Dining Dollars	\$ -	\$ 514	\$ 514	0.0%
Voluntary 20 Block	\$ -	\$ 205	\$ 205	0.0%
Voluntary \$265 Dining Dollars	\$ -	\$ 258	\$ 258	0.0%
Voluntary \$570 Dining Dollars	\$ -	\$ 567	\$ 567	0.0%
Voluntary \$900 Dining Dollars	\$ -	\$ 895	\$ 895	0.0%
<b>West Virginia University Institute of Technology:</b>				
Residence Hall Rooms				
Hogan				
Double Suite	\$ 3,505	\$ 3,558	\$ 53	1.5%
Single Occupancy in Double Suite	\$ 4,190	\$ 4,253	\$ 63	1.5%
University Hall - Double Suite	\$ 3,505	\$ 3,558	\$ 53	1.5%
Summer Daily Rate	\$ 26	\$ 27	\$ 1	3.8%
Board Plans				
10 Meal per week Plan w/\$50 Bonus Bucks	\$ 1,792	\$ 1,846	\$ 54	3.0%
15 Meal per week Plan w/\$50 Bonus Bucks	\$ 2,038	\$ 2,099	\$ 61	3.0%
19 Meal per week Plan w/\$50 Bonus Bucks	\$ 2,190	\$ 2,256	\$ 66	3.0%
25 Meal Plan (per semester)	\$ 234	\$ 240	\$ 6	2.6%
50 Meal Plan (per semester)	\$ 449	\$ 462	\$ 13	2.9%
80 Meal Plan (per semester)	\$ 696	\$ 715	\$ 19	2.7%
<b>Potomac State College of West Virginia University:</b>				
Residence Hall Rooms <sup>1</sup>				
Double room - Daily Rate	\$ 18	\$ 19	\$ 1	5.6%
Single room	\$ 2,669	\$ 2,749	\$ 80	3.0%
Double room - Fall & Spring Semesters	\$ 2,009	\$ 2,069	\$ 60	3.0%
Triple room	\$ 1,727	\$ 1,779	\$ 52	3.0%
Double Suite	\$ 2,754	\$ 2,837	\$ 83	3.0%
Catamount Place				
Single room	\$ 2,669	\$ 2,749	\$ 80	3.0%
Double room - Daily Rate	\$ 18	\$ 19	\$ 1	5.6%
Double room	\$ 2,009	\$ 2,069	\$ 60	3.0%
Quad Suite	\$ 2,463	\$ 2,537	\$ 74	3.0%
Double Suite	\$ 2,197	\$ 2,263	\$ 66	3.0%
Single with half bath	\$ 2,855	\$ 2,941	\$ 86	3.0%
University Place				
Single Suite	\$ 3,351	\$ 3,452	\$ 101	3.0%
Double Suite - Fall and Spring Semesters	\$ 2,463	\$ 2,537	\$ 74	3.0%
Private Double Suite - Fall and Spring Semesters	\$ 2,886	\$ 2,973	\$ 87	3.0%
Double Suite -Summer Daily Rate	\$ 21	\$ 22	\$ 1	4.8%
Private Double Suite - Summer Daily Rate	\$ 24	\$ 25	\$ 1	4.2%

Residence Hall and Commuter Meal Plans				
Board - 19 Meal Plan w/\$50 Bonus Bucks	\$ 2,253	\$ 2,321	\$ 68	3.0%
Board - 15 Meal Plan w/\$50 Bonus Bucks	\$ 2,115	\$ 2,178	\$ 63	3.0%
Board - 10 Meal Plan w/\$50 Bonus Bucks	\$ 1,798	\$ 1,852	\$ 54	3.0%
Board Plans				
25 Meal Plan (per semester)	\$ 277	\$ 288	\$ 11	4.0%
50 Meal Plan (per semester)	\$ 432	\$ 445	\$ 13	3.0%
80 Meal Plan (per semester)	\$ 592	\$ 613	\$ 21	3.5%
25 Meal Plan (per semester) w/\$100 Bonus Bucks	\$ 377	\$ 388	\$ 11	2.9%
50 Meal Plan (per semester) w/\$100 Bonus Bucks	\$ 532	\$ 548	\$ 16	3.0%
80 Meal Plan (per semester) w/\$100 Bonus Bucks	\$ 692	\$ 713	\$ 21	3.0%

**West Virginia Higher Education Policy Commission  
Academic Year 2019-20  
Special Fees and Charges**

II. Special Fees and Charges	Semester/ Occurrence 2018-19	Semester/ Occurrence 2019-20	Increase (Decrease)	Estimated Revenue 2019-20	Revenue Increase 2019-20	Number of Students 2019-20	Estimated Revenue 2019-20
<b>Bluefield State College:</b>							
Engineering Technology & Computer Science Fee (per credit hour)	\$ 25	\$ 30	\$ 5	\$ 69,000	\$ 10,000	0	\$ 79,000
RBA Programmatic Fee	\$ -	\$ 300	\$ 300	\$ -	\$ 25,000	0	\$ 25,000
Health Science Programmatic Fee:							
(A. S. N.)	\$ 450	\$ 500	\$ 50	\$ 95,000	\$ 10,000	0	\$ 105,000
(A. S. R. T. - Summer I & II, Fall, Spring)	\$ 225	\$ 250	\$ 25	\$ 24,000	\$ 2,500	0	\$ 26,500
LPN to RN Program Annual Fee (Bluefield & Beckley Campus)	\$ 500	\$ 550	\$ 50	\$ 11,400	\$ 1,100	0	\$ 12,500
BS Nursing (per credit hour)	\$ 25	\$ 30	\$ 5	\$ (1,400)	\$ 3,600	0	\$ 2,200
BS Radiologic Science (per credit hour)	\$ 25	\$ 30	\$ 5	\$ 3,600	\$ 700	0	\$ 4,300
Business Lab Fee (per credit hour)	\$ 20	\$ -	\$ (20)	\$ -	\$ (1,800)	0	\$ -
Business Programmatic	\$ 100	\$ 150	\$ 50	\$ 16,000	\$ 8,000	0	\$ 24,000
BS Education Programmatic Fee	\$ 100	\$ 150	\$ 50	\$ 3,000	\$ 1,600	0	\$ 4,600
On Line Fee (per credit hour)	\$ 30	\$ 30	\$ -	\$ 340,000	\$ -	0	\$ 340,000
Regents' BA Degree Evaluation	\$ 300	\$ 300	\$ -	\$ -	\$ -	0	\$ -
Portfolio RBA Fee (per credit hour)	\$ 10	\$ 10	\$ -	\$ -	\$ -	0	\$ -
Science Programmatic Fee (per credit hour)	\$ 35	\$ 40	\$ 5	\$ 58,000	\$ 7,000	0	\$ 65,000
Arts Fee	\$ 30	\$ 35	\$ 5	\$ 2,000	\$ 400	0	\$ 2,400
Technology Fee (Degree Seeking Students)	\$ 42	\$ 50	\$ 8	\$ 94,000	\$ 14,000	0	\$ 108,000
Late Registration	\$ 50	\$ 50	\$ -	\$ 11,000	\$ -	0	\$ 11,000
Mid-Term Late Payment Fee	\$ -	\$ 500	\$ 500	\$ -	\$ 10,000	0	\$ 10,000
Transcript (After First)	\$ 10	\$ 10	\$ -	\$ 16,000	\$ -	0	\$ 16,000
Graduation	\$ 50	\$ -	\$ (50)	\$ -	\$ (16,000)	0	\$ -
Diploma Replacement	\$ 10	\$ 10	\$ -	\$ -	\$ -	0	\$ -
Parking Processing Fee	\$ 10	\$ 10	\$ -	\$ -	\$ -	0	\$ -
Returned Check Fee	\$ 25	\$ 25	\$ -	\$ -	\$ -	0	\$ -
Credit Card Fee	2.25%	2.25%	0.00%	\$ -	\$ -	0	\$ -
<b>Concord University:</b>							
International Orientation Fee	\$ 130	\$ 130	\$ -	\$ 38,300	\$ -	0	\$ 38,300
Orientation Fee	\$ 85	\$ 85	\$ -	Included in the International Orientation Fee figures			
Business Major Fee	\$ 50	\$ 50	\$ -	\$ 16,000	\$ -	0	\$ 16,000
Late Registration Fee	\$ 25	\$ 25	\$ -	\$ 9,910	\$ -	0	\$ 9,910
Rental Property Late Fee	\$ 20	\$ 20	\$ -	\$ -	\$ -	0	\$ -
Transcript Fee	\$ 5	\$ 5	\$ -	\$ 39,450	\$ -	0	\$ 39,450
Priority Transcript Fee	\$ 10	\$ 10	\$ -	Included in the Transcript Fee figures			
Graduation Fee	\$ 50	\$ 50	\$ -	\$ 20,950	\$ -	0	\$ 20,950
Regents BA Degree Evaluation	\$ 300	\$ 300	\$ -	\$ 870	\$ -	0	\$ 870
Regents BA Degree Per Hour Posting Fee	\$ 10	\$ 10	\$ -	Included in the Regents BA Degree Evaluation Figures			
Advanced Standing Exam	\$ 55	\$ 55	\$ -	\$ 275	\$ -	0	\$ 275
Dorm Damage Deposit	\$ 50	\$ 50	\$ -	\$ 13,850	\$ -	0	\$ 13,850
Security Deposit on Rental Properties *	\$ 225	\$ 225	\$ -	\$ 1,350	\$ -	0	\$ 1,350
Diploma Replacement	\$ 25	\$ 50	\$ 25	Included in the Graduation Fee figures			
Late Graduation Fee	\$ 20	\$ 20	\$ -	\$ 1,540	\$ -	0	\$ 1,540
Returned Check Fee	\$ 25	\$ 25	\$ -	\$ 25	\$ -	0	\$ 25
Technology Course Fee (per credit hour)	\$ 6	\$ 6	\$ -	\$ 152,318	\$ -	Cannot reasonably calculate due to the nature of charge	\$ 152,318
Lab Fee	\$ 25	\$ 25	\$ -	\$ 165,250	\$ -		\$ 165,250
Art Lab/Clay Fee (per credit hour)	\$ 100	\$ 100	\$ -	\$ 6,400	\$ -		\$ 6,400
Distance Learning Fee (per credit hour)	\$ 35	\$ 35	\$ -	\$ 421,960	\$ -		\$ 421,960
Tutorial Fee	\$ 125	\$ 125	\$ -	\$ 50,625	\$ -		\$ 50,625
Directed Student Teaching (6hrs)	\$ 50	\$ 50	\$ -	\$ 7,050	\$ -		\$ 7,050
Athletic Training Special Fee	\$ 100	\$ 100	\$ -	\$ -	\$ -	\$ -	
Service Fee - Installment Plan	\$ 50	\$ 50	\$ -	\$ 21,200	\$ -	0	\$ 21,200
Post Office Box Rental	\$ 8	\$ 8	\$ -	\$ 12,000	\$ -	0	\$ 12,000
Parking Permit Decal	\$ 25	\$ 25	\$ -	\$ 34,900	\$ -	0	\$ 34,900
Graduate Application Fee	\$ 30	\$ 30	\$ -	\$ 7,890	\$ -	0	\$ 7,890
Replacement ID	\$ -	\$ 5	\$ 5	\$ -	\$ 200	0	\$ 200
Reinstatement Fee	\$ 200	\$ 200	\$ -	\$ 5,100	\$ -	0	\$ 5,100
<b>Fairmont State University</b>							
<i>Program Specific Fees:</i>							
Undergraduate:							
School of Nursing	\$ 300	\$ 350	\$ 50	\$ 151,477	\$ 25,246	300	\$ 176,723
School of Business	\$ 200	\$ 200	\$ -	\$ 160,151	\$ -	500	\$ 160,151
College of Science and Technology	\$ 250	\$ 300	\$ 50	\$ 411,386	\$ 82,277	900	\$ 493,663
College of Liberal Arts	\$ 200	\$ 200	\$ -	\$ 254,000	\$ -	635	\$ 254,000

School of Education	\$ 100	\$ 200	\$ 100	\$ 100,000	\$ 100,000	500	\$ 200,000
School of Fine Arts	\$ 100	\$ 100	\$ -	\$ 15,000	\$ -	75	\$ 15,000
Exploratory	\$ 100	\$ 100	\$ -	\$ 40,000	\$ -	200	\$ 40,000
AAIMS - Tier 1	\$ -	\$ 1,000	\$ 1,000	\$ -	\$ -	0	\$ -
AAIMS - Tier 2	\$ 5,000	\$ 5,000	\$ -	\$ -	\$ -	0	\$ -
Graduate:							
School of Business	\$ 400	\$ 400	\$ -	\$ 30,000	\$ -	25	\$ 30,000
College of Science and Technology (Formerly Masters of Architecture)	\$ 400	\$ 400	\$ -	\$ 2,400	\$ -	6	\$ 2,400
College of Liberal Arts (Formerly Masters of Criminal Justice)	\$ 400	\$ 400	\$ -	\$ 19,500	\$ -	30	\$ 19,500
School of Education	\$ 200	\$ 300	\$ 100	\$ 40,000	\$ 20,000	100	\$ 60,000
Architecture Program Fee	\$ 200	\$ 200	\$ -	\$ -	\$ -	0	\$ -
Flight School Rates (FSU 141):							
Private Pilot License	\$ 12,155	\$ 12,155	\$ -	\$ -	\$ -	25	\$ -
Instrument Rating License	\$ 12,305	\$ 12,305	\$ -	\$ -	\$ -	12	\$ -
Commercial License	\$ 26,365	\$ 26,365	\$ -	\$ -	\$ -	3	\$ -
Commercial Twin Add-On (per hour)	\$ -	\$ 350	\$ 350	\$ -	\$ -	0	\$ -
Special Fees:							
Application Fee - Graduate	\$ 50	\$ 50	\$ -	\$ -	\$ -	0	\$ -
Application Fee - Undergraduate	\$ 25	\$ 25	\$ -	\$ -	\$ -	0	\$ -
Credential Fee - Placement	\$ 3	\$ 3	\$ -	\$ -	\$ -	0	\$ -
Community College Baccalaureate Enhancement Fee (per credit hour)							
Resident	\$ 78	\$ 78	\$ -	\$ -	\$ -	0	\$ -
Non-Resident	\$ 103	\$ 103	\$ -	\$ -	\$ -	0	\$ -
Credit for Life Experience Evaluation	\$ 300	\$ 300	\$ -	\$ -	\$ -	0	\$ -
Course Fee (per credit hour) (previously known as Technology Fee)	\$ 8	\$ 10	\$ 2	\$ 373,333	\$ 93,333	0	\$ 466,666
Digital Resource Fee (per semester)	\$ 120	\$ 120	\$ -	\$ -	\$ -	0	\$ -
Digital Equipment Fee (one time fee)	\$ 150	\$ 150	\$ -	\$ -	\$ -	0	\$ -
Diploma Replacement	\$ 50	\$ 50	\$ -	\$ -	\$ -	0	\$ -
Duel Enrollment Course Fee (per credit hour)	\$ 84	\$ 25	\$ (59)	\$ -	\$ -	0	\$ -
E-Rate University (per 3 hour course)	\$ 972	\$ 972	\$ -	\$ -	\$ -	0	\$ -
E-Rate Graduate (per 3 hour course)*	\$ 1,476	\$ 1,476	\$ -	\$ -	\$ -	0	\$ -
E-Learning Course Fee (per 3 hour course) (FS Students)	\$ 150	\$ 150	\$ -	\$ -	\$ -	0	\$ -
English as a Second Language Fees (for 12 hours - does not include Auxiliary fees)	\$ -	\$ 6,100	\$ 6,100	\$ -	\$ -	0	\$ -
Exam for Course Credit (per credit hour)	\$ 50	\$ 50	\$ -	\$ -	\$ -	0	\$ -
Excess course withdrawal fee (per course assessed after 8 courses have been dropped)	\$ 50	\$ 50	\$ -	\$ -	\$ -	0	\$ -
Faculty and Staff Parking Fee - Full-time (will be prorated if less than full-time) Annual	\$ 180	\$ 180	\$ -	\$ -	\$ -	0	\$ -
Falcon Fast Track Program (per credit hour - \$60 E&G - \$10 Parking)	\$ -	\$ 70	\$ 70	\$ -	\$ -	0	\$ -
Fine Arts Course Fees (per credit hour):							
- Art - Pottery Materials Fee	\$ 20	\$ 20	\$ -	\$ -	\$ -	0	\$ -
- Art Painting/Drawing Materials Fee	\$ 15	\$ 15	\$ -	\$ -	\$ -	0	\$ -
- Debate - Materials Fee	\$ 20	\$ 20	\$ -	\$ -	\$ -	0	\$ -
- Music Lessons Fee	\$ 15	\$ 15	\$ -	\$ -	\$ -	0	\$ -
- Theatre Materials Fee	\$ 20	\$ 20	\$ -	\$ -	\$ -	0	\$ -
Foreign Languages Course Fee (per credit hour)	\$ 8	\$ 8	\$ -	\$ -	\$ -	0	\$ -
Graduation Processing Fee - Graduate	\$ 70	\$ 70	\$ -	\$ -	\$ -	0	\$ -
Graduation Processing Fee - Undergraduate	\$ 50	\$ 50	\$ -	\$ -	\$ -	0	\$ -
Graduation Application Late Fee	\$ 50	\$ 50	\$ -	\$ -	\$ -	0	\$ -
ID Card Replacement Fee	\$ 20	\$ 20	\$ -	\$ -	\$ -	0	\$ -
Immobilization Fee (per instance)	\$ -	\$ 70	\$ 70	\$ -	\$ -	0	\$ -
International Document Processing Fee (per instance)	\$ -	\$ 150	\$ 150	\$ -	\$ -	0	\$ -
Late Registration	\$ 50	\$ 50	\$ -	\$ -	\$ -	0	\$ -
Late Payment Fee	\$ 50	\$ 50	\$ -	\$ -	\$ -	0	\$ -
New Student Fee	\$ 120	\$ 120	\$ -	\$ -	\$ -	0	\$ -
Nursing Lab Fee (per credit hour)	\$ 12	\$ 12	\$ -	\$ -	\$ -	0	\$ -
Nursing Testing Fee (per semester)	\$ 166	\$ 166	\$ -	\$ -	\$ -	0	\$ -
Nursing Uniform Fee (once per program)	\$ 175	\$ 175	\$ -	\$ -	\$ -	0	\$ -
Occupational Develop/Tech Studies Degree Evaluation	\$ 150	\$ 150	\$ -	\$ -	\$ -	0	\$ -
Off-Campus Instruction (per credit hour up to 12 hours max)	\$ 15	\$ 15	\$ -	\$ -	\$ -	0	\$ -
Regents' BA Degree Evaluation	\$ 300	\$ 300	\$ -	\$ -	\$ -	0	\$ -
Reinstatement Fee	\$ 25	\$ 25	\$ -	\$ -	\$ -	0	\$ -
Returned Check Fee	\$ 15	\$ 15	\$ -	\$ -	\$ -	0	\$ -
Senior Citizens Audit Fee (per credit hour)	\$ 22	\$ 22	\$ -	\$ -	\$ -	0	\$ -
Teacher Cadet Duel Enrollment (per credit hour)	\$ 25	\$ 25	\$ -	\$ -	\$ -	0	\$ -
Teacher Education - Clinical Experiences Fee	\$ 150	\$ 200	\$ 50	\$ -	\$ -	0	\$ -
TEFL International Fee (per credit hour)	\$ 80	\$ 80	\$ -	\$ -	\$ -	0	\$ -
The American University (Maritius) Fee (per credit hour)	\$ 80	\$ 80	\$ -	\$ -	\$ -	0	\$ -
Transcript Fee	\$ 10	\$ 10	\$ -	\$ -	\$ -	0	\$ -
Priority Transcript Fee	\$ 15	\$ 15	\$ -	\$ -	\$ -	0	\$ -
University/Graduate Enhancement Fee (per credit hour)							
Resident	\$ 116	\$ 116	\$ -	\$ -	\$ -	0	\$ -
Non-Resident	\$ 257	\$ 257	\$ -	\$ -	\$ -	0	\$ -

Academic Partnerships Virtual Program Fee - MBA (full program)	\$ -	\$ 18,000	\$ 18,000	\$ -	\$ -	0	\$ -
Academic Partnerships Virtual Program Fee - RN to BSN (full program)	\$ -	\$ 8,900	\$ 8,900	\$ -	\$ -	0	\$ -
HHP Equipment Course Fee (flat fee)	\$ -	\$ 25	\$ 25	\$ -	\$ -	0	\$ -
HHP Outdoor Course Fee (per credit hour)	\$ 30	\$ 50	\$ 20	\$ -	\$ -	0	\$ -
Fine Arts Major Course Fee (per credit hour)	\$ 50	\$ 50	\$ -	\$ -	\$ -	0	\$ -
School of Education Portfolio Fee (one-time)	\$ 130	\$ 130	\$ -	\$ -	\$ -	0	\$ -
Storytelling Course Fee (per credit hour)	\$ 40	\$ 40	\$ -	\$ -	\$ -	0	\$ -
Tobacco Free Fine (2nd offense)	\$ 50	\$ 50	\$ -	\$ -	\$ -	0	\$ -
Tobacco Free Fine (3rd offense)	\$ 100	\$ 100	\$ -	\$ -	\$ -	0	\$ -
Supplemental Math Course Fee	\$ 75	\$ 75	\$ -	\$ -	\$ -	0	\$ -
SCIE Course Fee	\$ 75	\$ 75	\$ -	\$ -	\$ -	0	\$ -
On-line/Hybrid Course Fee (per 3 hour course)	\$ 75	\$ 75	\$ -	\$ -	\$ -	0	\$ -
<b>Glennville State College</b>							
ACT Residual Test - institutional charge	\$ 50	\$ 50	\$ -	\$ 500	\$ -	10	\$ 500
Application Fee	\$ 20	\$ 20	\$ -	\$ 1,000	\$ -	50	\$ 1,000
Application Fee - International	\$ 100	\$ 100	\$ -	\$ -	\$ -	0	\$ -
Applied Music Fee (per course)	\$ 250	\$ 250	\$ -	\$ 24,000	\$ -	96	\$ 24,000
Art - Digital Media (ART 270, 280, 350, 351, 370, 380, 490)	\$ 75	\$ 75	\$ -	\$ 4,275	\$ -	57	\$ 4,275
Art - Kiln Fee	\$ 60	\$ 60	\$ -	\$ 2,400	\$ -	40	\$ 2,400
Art Studio Fee	\$ 40	\$ 40	\$ -	\$ 2,040	\$ -	51	\$ 2,040
Art 330	\$ 25	\$ 25	\$ -	\$ 600	\$ -	24	\$ 600
Baccalaureate Degree in Criminal Justice - Correction Officers (per credit hour)	\$ 175	\$ 175	\$ -	\$ -	\$ -	0	\$ -
Bad Check Fee	\$ 25	\$ 25	\$ -	\$ 75	\$ -	3	\$ 75
Business Program Assessment Fee (BUSN 100)	\$ 30	\$ 30	\$ -	\$ 5,640	\$ -	188	\$ 5,640
Certificate Program	\$ 20	\$ 20	\$ -	\$ 200	\$ -	10	\$ 200
Credit by Examination (per credit hour)	\$ 40	\$ 40	\$ -	\$ 800	\$ -	20	\$ 800
Computer Science - CSCI 101,201, 286, 304, 305, 335, 352 & 386	\$ 25	\$ 25	\$ -	\$ 10,225	\$ -	409	\$ 10,225
Computer Science - CSCI 202, 360, 381, 405 & 435	\$ 25	\$ 25	\$ -	\$ 625	\$ -	25	\$ 625
Computer Science - Mkt 203 & 379	\$ 25	\$ 25	\$ -	\$ 800	\$ -	32	\$ 800
American Humanities / Nonprofit Cert. Entrance Fee	\$ 40	\$ 40	\$ -	\$ 400	\$ -	10	\$ 400
American Humanities / Nonprofit Final Portfolio Assmt Fee	\$ 100	\$ 100	\$ -	\$ 200	\$ -	2	\$ 200
Criminal Justice Fee - CRJU 111	\$ 30	\$ 30	\$ -	\$ 2,520	\$ -	84	\$ 2,520
Criminal Justice Fee - CRJU 215, 315, 445	\$ 125	\$ 125	\$ -	\$ 10,375	\$ -	83	\$ 10,375
Criminal Justice Fee - CRJU 314	\$ 100	\$ 100	\$ -	\$ 1,300	\$ -	13	\$ 1,300
Criminal Justice Fee - CRJU 240	\$ 100	\$ 100	\$ -	\$ -	\$ -	0	\$ -
Criminal Justice Fee - CRJU 335	\$ 30	\$ 30	\$ -	\$ 450	\$ -	15	\$ 450
Criminal Justice Fee - CRJU 493	\$ 25	\$ 25	\$ -	\$ 700	\$ -	28	\$ 700
Diploma Replacement Fee	\$ 25	\$ 25	\$ -	\$ 50	\$ -	2	\$ 50
Education Fee - EDUC 343, 345	\$ 50	\$ 50	\$ -	\$ 550	\$ -	11	\$ 550
English Lab Fee (ENGL 101L)	\$ 40	\$ 40	\$ -	\$ 7,720	\$ -	193	\$ 7,720
Exercise Science Lab Fee (EDUC 203)	\$ 25	\$ 25	\$ -	\$ 75	\$ -	3	\$ 75
Facsimile Fee (per page)	\$ 1	\$ 1	\$ -	\$ 100	\$ -	100	\$ 100
Fingerprint Fee (EDUC 203)	\$ 25	\$ 25	\$ -	\$ 2,175	\$ -	87	\$ 2,175
First Year Experience Fee	\$ 100	\$ 100	\$ -	\$ 29,300	\$ -	293	\$ 29,300
Graduation Fee (exclusive of cap and gown)	\$ 60	\$ 60	\$ -	\$ 13,200	\$ -	220	\$ 13,200
Graduate Verification Letter	\$ 5	\$ 5	\$ -	\$ 50	\$ -	10	\$ 50
Health Course Fee (HLTH 331)	\$ 50	\$ 50	\$ -	\$ 550	\$ -	11	\$ 550
Health Research Fee (HLTH 435)	\$ 10	\$ 10	\$ -	\$ 200	\$ -	20	\$ 200
Journalism Software Fee (JOUR 205)	\$ 20	\$ 20	\$ -	\$ 100	\$ -	5	\$ 100
Journalism Software Fee (JOUR 322)	\$ 15	\$ 15	\$ -	\$ -	\$ -	0	\$ -
Internet Fee (per semester)	\$ 65	\$ 65	\$ -	\$ 46,800	\$ -	720	\$ 46,800
ITQ Profession Development Course Fee	\$ 25	\$ 25	\$ -	\$ 250	\$ -	10	\$ 250
Land Resources Lab Fee (ENVR 101)	\$ 30	\$ 30	\$ -	\$ -	\$ -	0	\$ -
Land Resources Lab Fee (FRST 293, LAND 121, 232)	\$ 25	\$ 25	\$ -	\$ 975	\$ -	39	\$ 975
Land Resources Lab Fee (ENVR 193, 351, FRST 203, 206, 214, NRMT 234, 334, LAND 193, 230)	\$ 30	\$ 30	\$ -	\$ 3,780	\$ -	126	\$ 3,780
Land Resources Lab Fee (FRST 212, LAND 244, 335)	\$ 35	\$ 35	\$ -	\$ 1,680	\$ -	48	\$ 1,680
Land Resources Lab Fee (ENVR 352, FRST 103, 193, 205, 209, LAMN 193, Land 123, 240, 241, 293, NRMT 351)	\$ 40	\$ 40	\$ -	\$ 3,880	\$ -	97	\$ 3,880
Land Resources Lab Fee (FRST 202, 216, NRMT 125, 201)	\$ 50	\$ 50	\$ -	\$ 5,050	\$ -	101	\$ 5,050
Late Graduation Fee	\$ 100	\$ 100	\$ -	\$ 500	\$ -	5	\$ 500
Mathematics Fee (MATH 106, 106L)	\$ 150	\$ 150	\$ -	\$ 46,200	\$ -	308	\$ 46,200
Mathematics Fee - MATH 230, 327	\$ 50	\$ 50	\$ -	\$ 1,700	\$ -	34	\$ 1,700
Mathematics Fee - MATH 356	\$ 25	\$ 25	\$ -	\$ 150	\$ -	6	\$ 150
Mathematics Fee - MATH 256	\$ 40	\$ 40	\$ -	\$ 1,280	\$ -	32	\$ 1,280
Music Instrument Rental Fee	\$ 50	\$ 50	\$ -	\$ 1,250	\$ -	25	\$ 1,250
Non-resident Food Service Fee	\$ 50	\$ 50	\$ -	\$ 20,000	\$ -	400	\$ 20,000
NTE Scores (copy)	\$ 5	\$ 5	\$ -	\$ 50	\$ -	10	\$ 50
On-Line Course Fee (per credit hour)	\$ 50	\$ 50	\$ -	\$ 210,000	\$ -	525	\$ 210,000
Parking Permit - Commuter	\$ 50	\$ 50	\$ -	\$ 22,500	\$ -	450	\$ 22,500
Parking Permit - Resident	\$ 50	\$ 50	\$ -	\$ 22,500	\$ -	450	\$ 22,500
Parking Permit - Reserved	\$ 250	\$ 200	\$ (50)	\$ 20,000	\$ (4,000)	80	\$ 16,000



Photocopy Charges (per page)	\$ 2	\$ 2	\$ -	\$ -	\$ -		\$ -
Physical Education Fee (PE 201, 421)	\$ 20	\$ 20	\$ -	\$ 6,780	\$ -	339	\$ 6,780
Physical Educ. Fee (PE 224)	\$ 15	\$ 15	\$ -	\$ 300	\$ -	20	\$ 300
Physical Educ. Fee (PE 132, 136)	\$ 20	\$ 20	\$ -	\$ 1,700	\$ -	85	\$ 1,700
Physical Educ. Fee (PE 326)	\$ 10	\$ 10	\$ -	\$ 470	\$ -	47	\$ 470
Prior Learning Credit Exam Fee (per credit hour)	\$ 40	\$ 40	\$ -	\$ 1,200	\$ -	30	\$ 1,200
Prior Learning Portfolio Assessment	\$ 300	\$ 300	\$ -	\$ 1,500	\$ -	5	\$ 1,500
Prior Learning Posting Fee (per credit hour)	\$ 10	\$ 10	\$ -	\$ 300	\$ -	30	\$ 300
Regent's BA Degree Evaluation	\$ 300	\$ 300	\$ -	\$ 600	\$ -	2	\$ 600
Regent's BA Degree Posting Fee (per credit hour)	\$ 10	\$ 10	\$ -	\$ 250	\$ -	25	\$ 250
Replacement ID Card	\$ 10	\$ 10	\$ -	\$ 1,100	\$ -	110	\$ 1,100
Replacement - Room Key (Pioneer Village)	\$ 75	\$ 75	\$ -	\$ 150	\$ -	2	\$ 150
Replacement - Room Key Cylinder	\$ 75	\$ 75	\$ -	\$ 150	\$ -	2	\$ 150
Replacement Room Access Card (Goodwin)	\$ 20	\$ 20	\$ -	\$ 320	\$ -	16	\$ 320
Residence Hall Cable Fee	\$ 60	\$ 60	\$ -	\$ 21,600	\$ -	360	\$ 21,600
Room Reservation Fee	\$ 100	\$ 100	\$ -	\$ 78,000	\$ -	780	\$ 78,000
Late Registration Fee	\$ 100	\$ 100	\$ -	\$ 2,000	\$ -	20	\$ 2,000
SAFE 333	\$ 100	\$ 100	\$ -	\$ 500	\$ -	5	\$ 500
Science Department Individual Research Courses	\$ 100	\$ 100	\$ -	\$ 1,700	\$ -	17	\$ 1,700
Science Laboratory Fee (per course)	\$ 50	\$ 50	\$ -	\$ 25,100	\$ -	502	\$ 25,100
Science Course Fee - SCNC 105, 204, 205, 302, 305, 0405	\$ 50	\$ 50	\$ -	\$ 4,800	\$ -	96	\$ 4,800
Teacher Education Admission Fee	\$ 265	\$ 265	\$ -	\$ 10,865	\$ -	41	\$ 10,865
Teacher Endorsement Evaluation	\$ 25	\$ 25	\$ -	\$ 500	\$ -	20	\$ 500
TOEFL Test - institutional charge	\$ 5	\$ 5	\$ -	\$ 50	\$ -	10	\$ 50
Transcript	\$ 7	\$ 7	\$ -	\$ 700	\$ -	100	\$ 700
Transcript - National Student Clearinghouse	\$ 5	\$ 5	\$ -	\$ 1,300	\$ -	260	\$ 1,300
Transcript - Express	\$ 35	\$ 35	\$ -	\$ 980	\$ -	28	\$ 980
Transcript - FAX	\$ 5	\$ 5	\$ -	\$ 1,020	\$ -	204	\$ 1,020
<b>Marshall University</b>							
Enrollment Deposit:							
Undergraduate	\$ 100	\$ 100	\$ -	\$ -	\$ -		\$ -
School of Pharmacy	\$ 500	\$ 500	\$ -	\$ -	\$ -		\$ -
School of Physical Therapy	\$ 500	\$ 500	\$ -	\$ -	\$ -		\$ -
Application Fees:							
Undergraduate/Graduate	\$ 40	\$ 40	\$ -	\$ -	\$ -		\$ -
Undergraduate/Graduate - Transfers	\$ 50	\$ 50	\$ -	\$ -	\$ -		\$ -
Undergraduate - Readmission	\$ 25	\$ 25	\$ -	\$ -	\$ -		\$ -
School of Medicine - Resident	\$ 75	\$ 75	\$ -	\$ -	\$ -		\$ -
School of Medicine - Non-Resident	\$ 100	\$ 100	\$ -	\$ -	\$ -		\$ -
School of Nursing	\$ 30	\$ 30	\$ -	\$ -	\$ -		\$ -
Masters of Public Health	\$ 30	\$ 30	\$ -	\$ -	\$ -		\$ -
School of Pharmacy	\$ 100	\$ 100	\$ -	\$ -	\$ -		\$ -
Dietetic Internship Program	\$ 25	\$ 25	\$ -	\$ -	\$ -		\$ -
International Application/Express Mail Fee	\$ 65	\$ 65	\$ -	\$ -	\$ -		\$ -
Course Fees:							
COHP-SOK - SCUBA	\$ 200	\$ 200	\$ -	\$ -	\$ -		\$ -
COHP-SOK - Activity Course Fee	\$ 40	\$ 40	\$ -	\$ -	\$ -		\$ -
COHP-MPH - Non-major Course Fee (per 3 hour course)	\$ 1,720	\$ 1,806	\$ 86	\$ -	\$ -		\$ -
E-Delivery Course Fee	\$ 40	\$ 40	\$ -	\$ -	\$ -		\$ -
Special Program Fees (in lieu of regular tuition)							
High School E-Course Fee - per Credit Hour	\$ 134	\$ 75	\$ (59)	\$ -	\$ -		\$ -
High School Dual Enrollment - Resident - Marshall Campus - per credit hour	\$ -	\$ 145	\$ 145	\$ -	\$ -		\$ -
wvROCKS Course Fee (Undergraduate) - per Credit Hour	\$ 223	\$ 250	\$ 27	\$ -	\$ -		\$ -
Undergraduate Distance Programs (Specifically identified) - per semester Full-time	\$ 3,050	\$ 3,157	\$ 107	\$ -	\$ -		\$ -
Graduate Distance Programs (Specifically identified) - per semester Full-time	\$ 3,290	\$ 3,405	\$ 115	\$ -	\$ -		\$ -
MBA - Online Program Fee	\$ -	\$ 450	\$ 450	\$ -	\$ -		\$ -
COHP Distance Dietetic Internship Certificate Program	\$ 3,600	\$ 3,780	\$ 180	\$ -	\$ -		\$ -
Course for Senior Citizens - per Course	\$ 50	\$ 50	\$ -	\$ -	\$ -		\$ -
Diploma Fees:							
Certificate Fee	\$ 15	\$ 15	\$ -	\$ -	\$ -		\$ -
Associate Degree	\$ 50	\$ 50	\$ -	\$ -	\$ -		\$ -
Baccalaureate Degree	\$ 50	\$ 50	\$ -	\$ -	\$ -		\$ -
Master's Degree	\$ 50	\$ 50	\$ -	\$ -	\$ -		\$ -
Diploma Replacement	\$ 50	\$ 50	\$ -	\$ -	\$ -		\$ -
First Professional Degree	\$ 100	\$ 100	\$ -	\$ -	\$ -		\$ -
Doctoral Degree	\$ 100	\$ 100	\$ -	\$ -	\$ -		\$ -
Other Fees:							
CLEP/DANTES Testing	\$ 25	\$ 25	\$ -	\$ -	\$ -		\$ -
International Student Fee	\$ 100	\$ 100	\$ -	\$ -	\$ -		\$ -
Late Registration/Payment Fee	\$ 25	\$ 25	\$ -	\$ -	\$ -		\$ -
Meal Card/I. D. Replacement	\$ 20	\$ 20	\$ -	\$ -	\$ -		\$ -

MUGC Alternative Assessment (Per Credit Hour)	\$ 25	\$ 25	\$ -	\$ -	\$ -	\$ -
Orientation/Student Success Fee	\$ 60	\$ 60	\$ -	\$ -	\$ -	\$ -
Pharmacy - Matriculation Fee (Annual - Year 1 Only)	\$ 270	\$ 270	\$ -	\$ -	\$ -	\$ -
Pharmacy - Practice Ready Fee (Annual Year 2 Only)	\$ 270	\$ 270	\$ -	\$ -	\$ -	\$ -
Pharmacy - Practice Ready Fee (Annual Year 3-4 Only)	\$ 455	\$ 455	\$ -	\$ -	\$ -	\$ -
Pharmacy - Progression Fee (Annual)	\$ 280	\$ 280	\$ -	\$ -	\$ -	\$ -
Pharmacy - Simulation Fee (Annual)	\$ 350	\$ 350	\$ -	\$ -	\$ -	\$ -
Pharmacy - iPad Fee (Annual Year 1-2 Only)	\$ -	\$ 250	\$ 250	\$ -	\$ -	\$ -
Pharmacy - iPad Fee (Annual Year 3 Only)	\$ -	\$ 350	\$ 350	\$ -	\$ -	\$ -
Regents' BA Degree Evaluation	\$ 300	\$ 300	\$ -	\$ -	\$ -	\$ -
Regents' BA Posting Fee (Per credit hour awarded)	\$ 10	\$ 10	\$ -	\$ -	\$ -	\$ -
Reinstatement Fee - Course Schedule	\$ 25	\$ 25	\$ -	\$ -	\$ -	\$ -
Returned Check Fee	\$ 25	\$ 25	\$ -	\$ -	\$ -	\$ -
Revalidation of Credit Fee (Per Hour)	\$ 25	\$ 25	\$ -	\$ -	\$ -	\$ -
Study Abroad Application/advising/shipping fee - one-time	\$ 150	\$ 150	\$ -	\$ -	\$ -	\$ -
Study Abroad Program Registration Fee - per Program	\$ 100	\$ 100	\$ -	\$ -	\$ -	\$ -
Transcript - paper	\$ 10	\$ 10	\$ -	\$ -	\$ -	\$ -
Transcript - electronic	\$ 12	\$ 12	\$ -	\$ -	\$ -	\$ -
Transfer Evaluation Fee	\$ 50	\$ 50	\$ -	\$ -	\$ -	\$ -
University College - Placement Testing Fee	\$ 35	\$ 35	\$ -	\$ -	\$ -	\$ -
Visiting Student Credential Fee - SOM	\$ 50	\$ 50	\$ -	\$ -	\$ -	\$ -
Residence Services Fees:						
Improper Check-out Fee - Dorm	\$ 50	\$ 50	\$ -	\$ -	\$ -	\$ -
Mail Box - Re-Key (Per Lock)	\$ 30	\$ 30	\$ -	\$ -	\$ -	\$ -
Reservation Deposit	\$ 200	\$ 200	\$ -	\$ -	\$ -	\$ -
Room Re-Key (per lock)	\$ 40	\$ 40	\$ -	\$ -	\$ -	\$ -
<b>Shepherd University:</b>						
Admissions Application Fee (Under-grad)	\$ 45	\$ 45	\$ -	\$ -	\$ -	\$ -
Admissions Deposit (non-refundable)	\$ 100	\$ 100	\$ -	\$ -	\$ -	\$ -
Applied Music Fee (per credit hour)	\$ 306	\$ 306	\$ -	\$ -	\$ -	\$ -
Art Studio Fee	\$ 50	\$ 50	\$ -	\$ -	\$ -	\$ -
Biology Lab Fee	\$ 60	\$ 70	\$ 10	\$ -	\$ -	\$ -
Bowling Course Fee	\$ 45	\$ 45	\$ -	\$ -	\$ -	\$ -
Business Course Fee (411)	\$ 50	\$ 50	\$ -	\$ -	\$ -	\$ -
Chemistry Lab Fee	\$ 60	\$ 70	\$ 10	\$ -	\$ -	\$ -
Communication Course Fee	\$ 35	\$ 50	\$ 15	\$ -	\$ -	\$ -
CSDA Course Fee (501)	\$ 25	\$ 25	\$ -	\$ -	\$ -	\$ -
Diploma Replacement	\$ 20	\$ 20	\$ -	\$ -	\$ -	\$ -
Doctorate Nurse Practitioner Clinical Fee	\$ 200	\$ 200	\$ -	\$ -	\$ -	\$ -
EDPD (per credit hour)	\$ 59	\$ 59	\$ -	\$ -	\$ -	\$ -
Education Major Fee	\$ 60	\$ 100	\$ 40	\$ -	\$ -	\$ -
Electronic Course fee (per credit hour)	\$ 50	\$ 50	\$ -	\$ -	\$ -	\$ -
Emergency Transcript	\$ 15	\$ 15	\$ -	\$ -	\$ -	\$ -
English (101A, 101B)	\$ 15	\$ 15	\$ -	\$ -	\$ -	\$ -
English Course Fee (per credit hour)	\$ -	\$ 30	\$ 30	\$ -	\$ -	\$ -
Family & Consumer Sciences Fee	\$ 40	\$ 40	\$ -	\$ -	\$ -	\$ -
FYEX Course fee	\$ 10	\$ 10	\$ -	\$ -	\$ -	\$ -
Graduate Admissions Fee (non-refundable)	\$ 40	\$ 40	\$ -	\$ -	\$ -	\$ -
Graduate Studies Program Fee (Full-time)	\$ 70	\$ 70	\$ -	\$ -	\$ -	\$ -
Graduate Studies Program Fee (Part-time)	\$ 45	\$ 45	\$ -	\$ -	\$ -	\$ -
Graduation Fee	\$ 65	\$ 65	\$ -	\$ -	\$ -	\$ -
Health, Physical Education, Recreation & Sports Fee	\$ 40	\$ 40	\$ -	\$ -	\$ -	\$ -
History Course Fee	\$ 50	\$ 50	\$ -	\$ -	\$ -	\$ -
History Course Fee (304 only)	\$ 75	\$ 75	\$ -	\$ -	\$ -	\$ -
History Course Fee (427 only)	\$ -	\$ 50	\$ 50	\$ -	\$ -	\$ -
I.D. Card Replacement	\$ 25	\$ 25	\$ -	\$ -	\$ -	\$ -
IEPS Labs (ENVS, GSCI, PHYS)	\$ 60	\$ 70	\$ 10	\$ -	\$ -	\$ -
Language Fee	\$ 25	\$ 25	\$ -	\$ -	\$ -	\$ -
Late Graduation Application Fee	\$ 50	\$ 50	\$ -	\$ -	\$ -	\$ -
Late Payment Fee	\$ 50	\$ 50	\$ -	\$ -	\$ -	\$ -
Late Registration Fee (non-refundable)	\$ 50	\$ 50	\$ -	\$ -	\$ -	\$ -
MAT Transcript Analysis Fee	\$ 20	\$ 20	\$ -	\$ -	\$ -	\$ -
Math (101A, 101B)	\$ 15	\$ 15	\$ -	\$ -	\$ -	\$ -
Math Course Fee	\$ 30	\$ 30	\$ -	\$ -	\$ -	\$ -
MBA Fee	\$ 35	\$ 35	\$ -	\$ -	\$ -	\$ -
Music Lab Fee	\$ 30	\$ 30	\$ -	\$ -	\$ -	\$ -
Music Major Fee	\$ 70	\$ 70	\$ -	\$ -	\$ -	\$ -
Music Course Fee (230 only)	\$ -	\$ 74	\$ 74	\$ -	\$ -	\$ -
Music Course Fee (231 only)	\$ -	\$ 64	\$ 64	\$ -	\$ -	\$ -
Music Course Fee (232 only)	\$ -	\$ 63	\$ 63	\$ -	\$ -	\$ -
Music Course Fee (233 only)	\$ -	\$ 56	\$ 56	\$ -	\$ -	\$ -

Music Course Fee (239 only)	\$ -	\$ 33	\$ 33	\$ -	\$ -		\$ -
Nursing Course Fee (632)	\$ 350	\$ 375	\$ 25	\$ -	\$ -		\$ -
Nursing Lab Fee	\$ 75	\$ 150	\$ 75	\$ -	\$ -		\$ -
Nursing NCLEX Review Fee (senior year only)	\$ 525	\$ 525	\$ -	\$ -	\$ -		\$ -
Nursing Program Fee	\$ 90	\$ 90	\$ -	\$ -	\$ -		\$ -
Parking Fee	\$ 70	\$ 70	\$ -	\$ -	\$ -		\$ -
Physical Education Major Program Fee	\$ 20	\$ 20	\$ -	\$ -	\$ -		\$ -
Political Science Course Fee	\$ 50	\$ 50	\$ -	\$ -	\$ -		\$ -
RBA Posting Fee (per credit hour)	\$ 10	\$ 10	\$ -	\$ -	\$ -		\$ -
Recreation Major Program Fee	\$ 40	\$ 40	\$ -	\$ -	\$ -		\$ -
Regents' BA Degree Evaluation	\$ 300	\$ 300	\$ -	\$ -	\$ -		\$ -
Return Check Handling Fee	\$ 20	\$ 20	\$ -	\$ -	\$ -		\$ -
Science Lab Fee	\$ 60	\$ 70	\$ 10	\$ -	\$ -		\$ -
Social Work fee (311 only)	\$ 45	\$ 45	\$ -	\$ -	\$ -		\$ -
Special Examination (per credit hour)	\$ 25	\$ 25	\$ -	\$ -	\$ -		\$ -
Student Services Fee	\$ 160	\$ 160	\$ -	\$ -	\$ -		\$ -
Transcript (after first request)	\$ 5	\$ 5	\$ -	\$ -	\$ -		\$ -
<b>West Liberty University</b>							
Undergraduate College/Program Fees							
COS AT Ex Phys Music	\$ 300	\$ 300	\$ -	\$ 245,479	\$ -	141	\$ 245,479
COB COE Graph Design Br Jourl	\$ 200	\$ 200	\$ -	\$ 267,774	\$ -	141	\$ 267,774
Nursing	\$ 775	\$ 775	\$ -	\$ 227,176	\$ (10,850)	134	\$ 216,326
Dental Hygiene	\$ 475	\$ 475	\$ -	\$ 193,584	\$ 12,350	154	\$ 205,934
ADA Accommodation Evaluation	\$ 400	\$ 400	\$ -	\$ -	\$ -	0	\$ -
Anatomy Accommodation Evaluation	\$ 25	\$ 50	\$ 25	\$ 2,250	\$ 2,250	90	\$ 4,500
Badges - Student Teacher / DH / Nursing	\$ 5	\$ 5	\$ -	\$ -	\$ 500	100	\$ 500
BOR Degree Program Fees	\$ 300	\$ 300	\$ -	\$ 1,300	\$ -	8	\$ 1,300
Dental Hygiene Dental Material Lab	\$ -	\$ 20	\$ 20	\$ -	\$ 600	30	\$ 600
Dental Hygiene Clinic III	\$ 1,400	\$ 1,340	\$ (60)	\$ 46,350	\$ (1,800)	30	\$ 44,550
Dental Hygiene Clinic IV **	\$ 150	\$ 90	\$ (60)	\$ 4,500	\$ (1,800)	30	\$ 2,700
Dental Hygiene Instrument Kit	\$ 1,220	\$ 1,180	\$ (40)	\$ 35,400	\$ (1,200)	30	\$ 34,200
Dental Hygiene Side Kick Instrument Sharpened	\$ 1,012	\$ 1,015	\$ 3	\$ 30,300	\$ 90	30	\$ 30,390
Dental Hygiene X-Ray XCP Instruments	\$ 220	\$ 220	\$ -	\$ 6,750	\$ -	30	\$ 6,750
Diploma Replacement	\$ 25	\$ 25	\$ -	\$ -	\$ 50	2	\$ 50
Drug Screening/ Critical Thinking Tests	\$ 40	\$ -	\$ (40)	\$ -	\$ -	0	\$ -
Graduation - Graduate	\$ 150	\$ 150	\$ -	\$ 10,000	\$ 3,750	75	\$ 13,750
Graduation - Undergraduate	\$ 125	\$ 125	\$ -	\$ 60,000	\$ -	530	\$ 60,000
Hilltopper Academy Registration	\$ 50	\$ 50	\$ -	\$ 600	\$ -	18	\$ 600
International Student Fee	\$ 250	\$ 250	\$ -	\$ 17,750	\$ 500	60	\$ 18,250
Late Graduation	\$ 110	\$ 110	\$ -	\$ -	\$ -	0	\$ -
Late Payment	\$ 100	\$ 110	\$ 10	\$ -	\$ 11,000	100	\$ 11,000
Late Registration	\$ 100	\$ 100	\$ -	\$ 55,000	\$ -	580	\$ 55,000
Master in Clinical Psychology Testing Fee	\$ -	\$ 500	\$ 500	\$ -	\$ 2,500	5	\$ 2,500
MCAT Preparation Fee	\$ -	\$ 1,300	\$ 1,300	\$ -	\$ 6,500	5	\$ 6,500
Microbiology Course Fee	\$ -	\$ 75	\$ 75	\$ -	\$ 3,000	40	\$ 3,000
Miller Analog Test	\$ 75	\$ 75	\$ -	\$ 1,000	\$ -	35	\$ 1,000
New Student Orientation	\$ 125	\$ 125	\$ -	\$ 64,000	\$ 5,000	580	\$ 69,000
Outside Laptop Service (Per occurrence)	\$ 75	\$ -	\$ (75)	\$ -	\$ -	0	\$ -
PA Application	\$ 25	\$ 25	\$ -	\$ 15,725	\$ -	550	\$ 15,725
Parking (Employee per year)	\$ 50	\$ 50	\$ -	\$ 15,000	\$ -	300	\$ 15,000
Parking Permit (student per year)	\$ 40	\$ 40	\$ -	\$ 142,500	\$ 8,000	2,000	\$ 150,500
Private Music Lessons	\$ 150	\$ 150	\$ -	\$ 23,000	\$ -	150	\$ 23,000
Red Cross Certification	\$ 50	\$ 50	\$ -	\$ 3,650	\$ -	70	\$ 3,650
Registration Reinstatement	\$ 25	\$ 25	\$ -	\$ -	\$ -	0	\$ -
Return Check Charge	\$ 25	\$ 25	\$ -	\$ 500	\$ -	20	\$ 500
Study Abroad Fee (HEPC) per credit hour	\$ 100	\$ 100	\$ -	\$ 1,500	\$ 500	15	\$ 2,000
Topper Card damaged	\$ 10	\$ 10	\$ -	\$ -	\$ -	0	\$ -
Topper Card replacement	\$ 15	\$ 15	\$ -	\$ 5,250	\$ -	350	\$ 5,250
Transcripts	\$ 8	\$ 9	\$ 1	\$ 20,400	\$ 2,500	2,570	\$ 22,900
Transcripts Priority	\$ 25	\$ 25	\$ -	\$ -	\$ -	0	\$ -
Tuition Payment Plan	\$ 30	\$ 30	\$ -	\$ 9,990	\$ -	333	\$ 9,990
WLU Connect Fee	\$ 25	\$ 25	\$ -	\$ 82,500	\$ -	550	\$ 82,500
Work for Life (plus \$15 per work life credit)	\$ 375	\$ 375	\$ -	\$ 3,000	\$ -	11	\$ 3,000
Zoo Science Course Fee	\$ 1,777	\$ 1,777	\$ -	\$ 106,310	\$ 209,686	79	\$ 315,996
<b>West Virginia State University:</b>							
Application Fees:							
Undergraduate - In/State	\$ 20	\$ 20	\$ -	\$ 20,400	\$ -	1,020	\$ 20,400
Undergraduate - Out/State	\$ 20	\$ 20	\$ -	\$ 1,200	\$ -	60	\$ 1,200
Graduate - In/state	\$ 28	\$ 28	\$ -	\$ 700	\$ -	25	\$ 700
Graduate - Out/state	\$ 28	\$ 28	\$ -	\$ 420	\$ -	15	\$ 420

<b>Course Fees:</b>							
Applied Music Fee	\$ 46	\$ 46	\$ -	\$ 4,631	\$ -	100	\$ 4,631
Applied Music Fee (Non-music majors only)	\$ 154	\$ 154	\$ -	\$ 4,631	\$ -	30	\$ 4,631
Art Fee	\$ 53	\$ 53	\$ -	\$ 21,168	\$ -	400	\$ 21,168
Communications Fee	\$ 46	\$ 46	\$ -	\$ 27,783	\$ -	600	\$ 27,783
Science Lab Fee	\$ 61	\$ 61	\$ -	\$ 84,893	\$ -	1,400	\$ 84,893
Education 299-07:Praxis Content Elementary	\$ 205	\$ 205	\$ -	\$ 4,095	\$ -	20	\$ 4,095
Education 299-08:Praxis Content Secondary	\$ 153	\$ 153	\$ -	\$ 3,066	\$ -	20	\$ 3,066
Education 299-09:Praxis Content Special Education	\$ 179	\$ 179	\$ -	\$ 3,570	\$ -	20	\$ 3,570
Education 299-10:Praxis Content Foreign Language	\$ 168	\$ 168	\$ -	\$ 3,360	\$ -	20	\$ 3,360
English Course Fee	\$ 7	\$ 7	\$ -	\$ 3,969	\$ -	600	\$ 3,969
Math Computer Science Fee	\$ 37	\$ 37	\$ -	\$ 3,749	\$ -	100	\$ 3,749
Internship Fee	\$ 130	\$ 130	\$ -	\$ 9,757	\$ -	75	\$ 9,757
English as a Second Language (ESL) - One Month	\$ 3,000	\$ 3,000	\$ -	\$ 150,000	\$ -	50	\$ 150,000
English as a Second Language (ESL) - Two Month	\$ 6,000	\$ 6,000	\$ -	\$ 120,000	\$ -	20	\$ 120,000
English as a Second Language (ESL) - Semester	\$ 5,400	\$ 5,400	\$ -	\$ 54,000	\$ -	10	\$ 54,000
Diploma Replacement	\$ 39	\$ 39	\$ -	\$ 965	\$ -	25	\$ 965
Transcript (after first)	\$ 12	\$ 12	\$ -	\$ 42,735	\$ -	3,700	\$ 42,735
Transcript (online)	\$ 15	\$ 15	\$ -	\$ -	\$ -	0	\$ -
Thesis Binding Fee (formerly Electronic Thesis Fee)	\$ 198	\$ 198	\$ -	\$ 2,977	\$ -	15	\$ 2,977
Graduation and Diploma	\$ 168	\$ 168	\$ -	\$ 55,301	\$ -	330	\$ 55,301
Graduation (Graduate) and Diploma	\$ 168	\$ 168	\$ -	\$ 1,676	\$ -	10	\$ 1,676
Information Literacy Fee (FT students only)	\$ 105	\$ 105	\$ -	\$ 252,000	\$ -	2,400	\$ 252,000
Internet Course Fee - Undergraduate (Web 80-100)	\$ 168	\$ 168	\$ -	\$ 335,160	\$ -	2,000	\$ 335,160
Internet Course Fee - Graduate (Web 80-100)	\$ 246	\$ 246	\$ -	\$ 2,459	\$ -	10	\$ 2,459
Internet Course Fee - Online (Web-50)	\$ 66	\$ 66	\$ -	\$ 52,920	\$ -	800	\$ 52,920
Key Deposit	\$ 13	\$ 13	\$ -	\$ 2,646	\$ -	200	\$ 2,646
Late Registration	\$ 39	\$ 39	\$ -	\$ 6,174	\$ -	160	\$ 6,174
Reinstatement Fee	\$ 30	\$ 30	\$ -	\$ 3,000	\$ -	100	\$ 3,000
Campus Fee - Non-WVSU Only	\$ 325	\$ 325	\$ -	\$ 26,019	\$ -	80	\$ 26,019
ID Card Replacement	\$ 24	\$ 24	\$ -	\$ 485	\$ -	20	\$ 485
Orientation Fee	\$ 100	\$ 100	\$ -	\$ 65,000	\$ -	650	\$ 65,000
Parking - Full Year WVSU Faculty and Staff	\$ 138	\$ 138	\$ -	\$ 45,478	\$ -	330	\$ 45,478
Second Vehicle Full Year WVSU Faculty and Staff	\$ 69	\$ 69	\$ -	\$ 695	\$ -	10	\$ 695
Parking - Full Year WVSU Students	\$ 115	\$ 115	\$ -	\$ 355,446	\$ -	3,100	\$ 355,446
Second Vehicle WVSU student One Semester	\$ 17	\$ 17	\$ -	\$ 827	\$ -	50	\$ 827
Second Vehicle WVSU student Full Year	\$ 31	\$ 31	\$ -	\$ 1,544	\$ -	50	\$ 1,544
Parking-Monthly WVSU Faculty and Staff	\$ 12	\$ 12	\$ -	\$ -	\$ -	0	\$ -
Parking-Monthly WVSU Student	\$ 8	\$ 8	\$ -	\$ -	\$ -	0	\$ -
Parking-Adjunct per course per semester	\$ 12	\$ 12	\$ -	\$ 606	\$ -	50	\$ 606
Parking Replacement	\$ 17	\$ 17	\$ -	\$ 827	\$ -	50	\$ 827
Parking - One Semester Fall, Spring WVSU students	\$ 61	\$ 61	\$ -	\$ 6,064	\$ -	100	\$ 6,064
Parking - January thru August WVSU student	\$ 85	\$ 85	\$ -	\$ 8,489	\$ -	100	\$ 8,489
Parking - Summer	\$ 46	\$ 46	\$ -	\$ 1,158	\$ -	25	\$ 1,158
Parking - Special Event Daily Fee	\$ 2	\$ 2	\$ -	\$ 55	\$ -	25	\$ 55
Parking - Special Event Half Day Fee	\$ 1	\$ 1	\$ -	\$ 28	\$ -	25	\$ 28
Placement Testing Fee	\$ 31	\$ 31	\$ -	\$ 3,087	\$ -	100	\$ 3,087
Proctor Testing Fee	\$ 46	\$ 46	\$ -	\$ 648	\$ -	14	\$ 648
Regents' BA Degree Evaluation	\$ 300	\$ 300	\$ -	\$ 12,000	\$ -	40	\$ 12,000
Regents' BA Degree Posting Fee (per credit hour)	\$ 10	\$ 10	\$ -	\$ 6,100	\$ -	610	\$ 6,100
Resident Hall Breakage/Reservation Deposit *refundable	\$ 100	\$ 100	\$ -	\$ 20,000	\$ -	200	\$ 20,000
Residence Hall Breakage/Reservation Deposit *non-refundable	\$ 100	\$ 100	\$ -	\$ 29,100	\$ -	291	\$ 29,100
Returned Check Fee	\$ 25	\$ 25	\$ -	\$ 375	\$ -	15	\$ 375
<b>West Virginia University:</b>							
Application Fee - Undergraduate (Domestic)	\$ 50	\$ 50	\$ -	\$ -	\$ -		\$ -
Application Fee - Undergraduate (International)	\$ 65	\$ 65	\$ -	\$ -	\$ -		\$ -
Application Fee - Undergraduate Resident	\$ 35	\$ -	\$ (35)	\$ -	\$ -		\$ -
Copy of Credentials for Student Placement	\$ 10	\$ 10	\$ -	\$ -	\$ -		\$ -
Course Fee for age 65 plus under BOG 14.4.1	\$ 50	\$ 50	\$ -	\$ -	\$ -		\$ -
Diploma Replacement	\$ 75	\$ 75	\$ -	\$ -	\$ -		\$ -
Exam for Advance Standing	\$ 50	\$ 50	\$ -	\$ -	\$ -		\$ -
High School Students (per credit hour)	\$ 75	\$ 75	\$ -	\$ -	\$ -		\$ -
I. D. Card Replacement for Damaged Card	\$ 15	\$ -	\$ (15)	\$ -	\$ -		\$ -
I. D. Card Replacement for Lost Card	\$ 30	\$ 30	\$ -	\$ -	\$ -		\$ -
Interest Installment Payment Program	18.0%	18.0%	\$ -	\$ -	\$ -		\$ -
International Student Fee - Fall & Spring Semester	\$ 300	\$ 300	\$ -	\$ -	\$ -		\$ -
International Student Fee - Summer Semester	\$ -	\$ 100	\$ 100	\$ -	\$ -		\$ -
International Student Sponsorship Fee	\$ 300	\$ 300	\$ -	\$ -	\$ -		\$ -
Late Payment Fee (percentage of outstanding balance)	2.25%	2.25%	\$ -	\$ -	\$ -		\$ -
Late Registration Fee	\$ -	\$ 50	\$ 50	\$ -	\$ -		\$ -
Non-enrolled Graduate Student Evaluation Fee	\$ 150	\$ 150	\$ -	\$ -	\$ -		\$ -

Orientation Fee (Assessed to First Time Freshman)	\$ 125	\$ 125	\$ -	\$ -	\$ -	\$ -
Orientation Fee (Assessed to First Year First Semester Law Students)	\$ 100	\$ 100	\$ -	\$ -	\$ -	\$ -
Reinstatement Fee	\$ 250	\$ 250	\$ -	\$ -	\$ -	\$ -
Returned Check Fee	\$ 25	\$ 25	\$ -	\$ -	\$ -	\$ -
Rush order Transcript Fee	\$ 18	\$ 18	\$ -	\$ -	\$ -	\$ -
Student Health Insurance ( assessed in Summer) <sup>2</sup>	\$ 504	\$ 546	\$ 42	\$ -	\$ -	\$ -
Student Health Insurance (assessed in Fall and Spring) <sup>2</sup>	\$ 1,000	\$ 1,086	\$ 86	\$ -	\$ -	\$ -
Student Reports (transcript after first)	\$ 12	\$ 12	\$ -	\$ -	\$ -	\$ -
Summer Service Access <sup>1</sup>	\$ 150	\$ 150	\$ -	\$ -	\$ -	\$ -
Transcript Fee	\$ 12	\$ 12	\$ -	\$ -	\$ -	\$ -
Visiting Student Fee	\$ 15	\$ 15	\$ -	\$ -	\$ -	\$ -
<b>Program Fees</b>						
Adventure Recreation Fee	\$ 85	\$ 85	\$ -	\$ -	\$ -	\$ -
Adventure WV Fee	\$ 95	\$ 95	\$ -	\$ -	\$ -	\$ -
Emergency Medicine Certificate Program Fee (per credit hr)	\$ 140	\$ 140	\$ -	\$ -	\$ -	\$ -
Health Certification (per course)	\$ 200	\$ 200	\$ -	\$ -	\$ -	\$ -
Intensive English Program Tuition (per credit hour)	\$ 457	\$ 457	\$ -	\$ -	\$ -	\$ -
Laptop Fee CRNA	\$ -	\$ 2,016	\$ 2,016	\$ -	\$ -	\$ -
Laptop Fee Dental Hygiene	\$ 1,819	\$ 1,805	\$ (14)	\$ -	\$ -	\$ -
Laptop Fee Dentistry	\$ 2,130	\$ 2,148	\$ 18	\$ -	\$ -	\$ -
Laptop Fee Medical Lab Science	\$ -	\$ 1,714	\$ 1,714	\$ -	\$ -	\$ -
Laptop Fee Medicine	\$ 2,003	\$ 2,298	\$ 295	\$ -	\$ -	\$ -
Laptop Fee Nursing	\$ 1,767	\$ 1,776	\$ 9	\$ -	\$ -	\$ -
Laptop Fee Occupational Therapy	\$ 2,086	\$ 2,066	\$ (20)	\$ -	\$ -	\$ -
Laptop Fee Pathology Assistant	\$ 1,804	\$ 1,801	\$ (3)	\$ -	\$ -	\$ -
Laptop Fee Pharmacy	\$ 1,943	\$ 1,929	\$ (14)	\$ -	\$ -	\$ -
Laptop Fee Physical Therapy	\$ 2,014	\$ 2,113	\$ 99	\$ -	\$ -	\$ -
Music Applied Lesson Fee (\$325 cap)	\$ 325	\$ 325	\$ -	\$ -	\$ -	\$ -
Online Learning Student Support Fee (per Credit Hr capped at \$75 per course)	\$ 25	\$ 25	\$ -	\$ -	\$ -	\$ -
Regents BA Portfolio Evaluation Fee per Credit Hour Awarded	\$ 10	\$ 10	\$ -	\$ -	\$ -	\$ -
Regents BA Portfolio Submission	\$ 300	\$ 300	\$ -	\$ -	\$ -	\$ -

<sup>1</sup> Optional fee for students to access University provided services during a summer term in which they are not enrolled.

<sup>2</sup> Students who do not provide evidence of insurance will be assessed these charges to purchase coverage through the University offered insurance product.

<b>Potomac State College of West Virginia University:</b>						
Diploma Replacement	\$ 35	\$ 35	\$ -	\$ -	\$ -	\$ -
I. D. Card Replacement for Lost Card	\$ 20	\$ 30	\$ 10	\$ -	\$ -	\$ -
Late Payment Percent of Outstanding Balance	2.25%	2.25%	\$ -	\$ -	\$ -	\$ -
Late Registration Fee	\$ -	\$ 50	\$ 50	\$ -	\$ -	\$ -
Orientation Fee (charged to First-time Freshman/Transfers)	\$ 50	\$ 75	\$ 25	\$ -	\$ -	\$ -
Parking Fee	\$ 50	\$ 50	\$ -	\$ -	\$ -	\$ -
Per Credit Hour Prior Learning Assessment Fee	\$ 10	\$ 10	\$ -	\$ -	\$ -	\$ -
Portfolio Prior Learning Assessment Fee	\$ 300	\$ 300	\$ -	\$ -	\$ -	\$ -
Reinstatement Fee	\$ 250	\$ 250	\$ -	\$ -	\$ -	\$ -
Returned Check Fee	\$ 25	\$ 25	\$ -	\$ -	\$ -	\$ -
Transcript Fee	\$ 12	\$ 12	\$ -	\$ -	\$ -	\$ -
Access Fees per credit hour	\$ 50	\$ 50	\$ -	\$ -	\$ -	\$ -
Community Interest Course Fee	\$ 75	\$ 99	\$ 24	\$ -	\$ -	\$ -
Online Learning Students Support Fee per credit hour capped at \$75 per course	\$ 25	\$ 25	\$ -	\$ -	\$ -	\$ -
RBA Course Transfer Evaluation	\$ 10	\$ 10	\$ -	\$ -	\$ -	\$ -
RBA Degree Evaluation	\$ 300	\$ 300	\$ -	\$ -	\$ -	\$ -
<b>West Virginia University Institute of Technology:</b>						
Course Fee for age 65 plus under BOG 14.4.1	\$ 50	\$ 50	\$ -	\$ -	\$ -	\$ -
Credit by Examination	\$ 90	\$ 90	\$ -	\$ -	\$ -	\$ -
Diploma Replacement	\$ 75	\$ 75	\$ -	\$ -	\$ -	\$ -
High School Students (per credit)	\$ 25	\$ 30	\$ 5	\$ -	\$ -	\$ -
I. D. Card Replacement	\$ 20	\$ 20	\$ -	\$ -	\$ -	\$ -
Late Payment Percent of Outstanding Balance	2.25%	2.25%	\$ -	\$ -	\$ -	\$ -
Late Registration Fee	\$ -	\$ 50	\$ 50	\$ -	\$ -	\$ -
Parking Fee	\$ 70	\$ 100	\$ 30	\$ -	\$ -	\$ -
Reinstatement Fee	\$ 250	\$ 250	\$ -	\$ -	\$ -	\$ -
Returned Check Fee	\$ 25	\$ 25	\$ -	\$ -	\$ -	\$ -
Student Health Insurance (fall and spring)	\$ 1,000	\$ 1,086	\$ 86	\$ -	\$ -	\$ -
Student Health Insurance (summer)	\$ 504	\$ 546	\$ 42	\$ -	\$ -	\$ -
Transcript Fee	\$ 12	\$ 12	\$ -	\$ -	\$ -	\$ -
Transcript Fee - Rush Order	\$ 18	\$ 18	\$ -	\$ -	\$ -	\$ -
<b>Course Based Fees:</b>						
Cooperative Education Fee	\$ 100	\$ 100	\$ -	\$ -	\$ -	\$ -
Flight Tuition - AVIA 381	\$ 7,500	\$ 7,500	\$ -	\$ -	\$ -	\$ -
Online Learning Students Support Fee per credit hour capped at \$75 per course	\$ 25	\$ 25	\$ -	\$ -	\$ -	\$ -
Orientation Fee (charged to First-time Freshman/Transfers)	\$ 100	\$ 100	\$ -	\$ -	\$ -	\$ -
Regents' BA Degree Evaluation	\$ 300	\$ 300	\$ -	\$ -	\$ -	\$ -
Regents Portfolio Posting Fee (per credit hour)	\$ 10	\$ 10	\$ -	\$ -	\$ -	\$ -

Science Lab. w/Course Number < 200	\$ 100	\$ 100	\$ -	\$ -	\$ -	\$ -
Tech Adventure Cancelation Fee	\$ 50	\$ 50	\$ -	\$ -	\$ -	\$ -
Tech Adventure Fee	\$ 100	\$ 100	\$ -	\$ -	\$ -	\$ -
<b>WV School of Osteopathic Medicine:</b>						
Advance Tuition Deposit (Non Resident)	\$ 3,000	\$ 3,000	\$ -	\$ -	\$ -	\$ -
Advance Tuition Deposit (Resident)	\$ 1,000	\$ 1,000	\$ -	\$ -	\$ -	\$ -
Diploma replacement	\$ 30	\$ 30	\$ -	\$ -	\$ -	\$ -
Graduation Fee	\$ 50	\$ 50	\$ -	\$ -	\$ -	\$ -
Late Registration Fee / per semester	\$ 30	\$ 30	\$ -	\$ -	\$ -	\$ -
Non Resident Application Fee	\$ 80	\$ 80	\$ -	\$ -	\$ -	\$ -
Resident Application Fee	\$ 40	\$ 40	\$ -	\$ -	\$ -	\$ -
Transcript Fee (After First)	\$ 6	\$ 6	\$ -	\$ -	\$ -	\$ -
Instructional Tech. Fee (1st Year Students)	\$ 200	\$ 200	\$ -	\$ -	\$ -	\$ -

**West Virginia Higher Education Policy Commission**  
**Academic Year 2019-20**  
**Special Fees and Charges (Changes Only)**

II. Special Fees and Charges	Semester/ Occurrence 2018-19	Semester/ Occurrence 2019-20	Increase (Decrease)	Estimated Revenue 2019-20	Revenue Increase 2019-20	Number of Students 2019-20	Estimated Revenue 2019-20
<b>Bluefield State College:</b>							
Engineering Technology & Computer Science Fee (per credit hour)	\$ 25	\$ 30	\$ 5	\$ 69,000	\$ 10,000	0	\$ 79,000
RBA Programmatic Fee	\$ -	\$ 300	\$ 300	\$ -	\$ 25,000	0	\$ 25,000
Health Science Programmatic Fee:							
(A. S. N.)	\$ 450	\$ 500	\$ 50	\$ 95,000	\$ 10,000	0	\$ 105,000
(A. S. R. T. - Summer I & II, Fall, Spring)	\$ 225	\$ 250	\$ 25	\$ 24,000	\$ 2,500	0	\$ 26,500
LPN to RN Program Annual Fee (Bluefield & Beckley Campus)	\$ 500	\$ 550	\$ 50	\$ 11,400	\$ 1,100	0	\$ 12,500
BS Nursing (per credit hour)	\$ 25	\$ 30	\$ 5	\$ (1,400)	\$ 3,600	0	\$ 2,200
BS Radiologic Science (per credit hour)	\$ 25	\$ 30	\$ 5	\$ 3,600	\$ 700	0	\$ 4,300
Business Lab Fee (per credit hour)	\$ 20	\$ -	\$ (20)	\$ -	\$ (1,800)	0	\$ -
Business Programmatic	\$ 100	\$ 150	\$ 50	\$ 16,000	\$ 8,000	0	\$ 24,000
BS Education Programmatic Fee	\$ 100	\$ 150	\$ 50	\$ 3,000	\$ 1,600	0	\$ 4,600
Science Programmatic Fee (per credit hour)	\$ 35	\$ 40	\$ 5	\$ 58,000	\$ 7,000	0	\$ 65,000
Arts Fee	\$ 30	\$ 35	\$ 5	\$ 2,000	\$ 400	0	\$ 2,400
Technology Fee (Degree Seeking Students)	\$ 42	\$ 50	\$ 8	\$ 94,000	\$ 14,000	0	\$ 108,000
Mid-Term Late Payment Fee	\$ -	\$ 500	\$ 500	\$ -	\$ 10,000	0	\$ 10,000
Graduation	\$ 50	\$ -	\$ (50)	\$ -	\$ (16,000)	0	\$ (16,000)
<b>Concord University:</b>							
Diploma Replacement	\$ 25	\$ 50	\$ 25	Included in the Graduation Fee figures			
Replacement ID	\$ -	\$ 5	\$ 5	\$ -	\$ 200	40	\$ 200
<b>Fairmont State University</b>							
Program Specific Fees:							
Undergraduate:							
School of Nursing	\$ 300	\$ 350	\$ 50	\$ 151,477	\$ 25,246	300	\$ 176,723
College of Science and Technology	\$ 250	\$ 300	\$ 50	\$ 411,386	\$ 82,277	900	\$ 493,663
School of Education	\$ 100	\$ 200	\$ 100	\$ 100,000	\$ 100,000	500	\$ 200,000
AAMIS - Tier 1	\$ -	\$ 1,000	\$ 1,000	\$ -	\$ -	0	\$ -
Graduate:							
School of Education	\$ 200	\$ 300	\$ 100	\$ 40,000	\$ 20,000	100	\$ 60,000
Commercial Twin Add-On (per hour)	\$ -	\$ 350	\$ 350	\$ -	\$ -	0	\$ -
Special Fees:							
Course Fee (per credit hour) (previously known as Technology Fee)	\$ 8	\$ 10	\$ 2	\$ 373,333	\$ 93,333	0	\$ 466,666
Dual Enrollment Course Fee (per credit hour)	\$ 84	\$ 25	\$ (59)	\$ -	\$ -	0	\$ -
English as a Second Language Fees (for 12 hours - does not include Auxiliary fees)	\$ -	\$ 6,100	\$ 6,100	\$ -	\$ -	0	\$ -
Falcon Fast Track Program (per credit hour - \$60 E&G - \$10 Parking)	\$ -	\$ 70	\$ 70	\$ -	\$ -	0	\$ -
Immobilization Fee (per instance)	\$ -	\$ 70	\$ 70	\$ -	\$ -	0	\$ -
International Document Processing Fee (per instance)	\$ -	\$ 150	\$ 150	\$ -	\$ -	0	\$ -
Teacher Education - Clinical Experiences Fee	\$ 150	\$ 200	\$ 50	\$ -	\$ -	0	\$ -
Academic Partnerships Virtual Program Fee - MBA (full program)	\$ -	\$ 18,000	\$ 18,000	\$ -	\$ -	0	\$ -
Academic Partnerships Virtual Program Fee - RN to BSN (full program)	\$ -	\$ 8,900	\$ 8,900	\$ -	\$ -	0	\$ -
HHP Equipment Course Fee (flat fee)	\$ -	\$ 25	\$ 25	\$ -	\$ -	0	\$ -
HHP Outdoor Course Fee (per credit hour)	\$ 30	\$ 50	\$ 20	\$ -	\$ -	0	\$ -
<b>Glennville State College</b>							
Parking Permit - Reserved	\$ 250	\$ 200	\$ (50)	\$ 20,000	\$ (4,000)	80	\$ 16,000
<b>Marshall University</b>							
COHP-MPH - Non-major Course Fee (per 3 hour course)	\$ 1,720	\$ 1,806	\$ 86	\$ -	\$ -	\$ -	
High School E-Course Fee - per Credit Hour	\$ 134	\$ 75	\$ (59)	\$ -	\$ -	\$ -	
High School Dual Enrollment - Resident - Marshall Campus - per credit hour	\$ -	\$ 145	\$ 145	\$ -	\$ -	\$ -	
wvROCKS Course Fee (Undergraduate) - per Credit Hour	\$ 223	\$ 250	\$ 27	\$ -	\$ -	\$ -	
Undergraduate Distance Programs (Specifically identified) - per semester Full-time	\$ 3,050	\$ 3,157	\$ 107	\$ -	\$ -	\$ -	
Graduate Distance Programs (Specifically identified) - per semester Full-time	\$ 3,290	\$ 3,405	\$ 115	\$ -	\$ -	\$ -	
MBA - Online Program Fee	\$ -	\$ 450	\$ 450	\$ -	\$ -	\$ -	
COHP Distance Dietetic Internship Certificate Program	\$ 3,600	\$ 3,780	\$ 180	\$ -	\$ -	\$ -	
Pharmacy - iPad Fee (Annual Year 1-2 Only)	\$ -	\$ 250	\$ 250	\$ -	\$ -	\$ -	
Pharmacy - iPad Fee (Annual Year 3 Only)	\$ -	\$ 350	\$ 350	\$ -	\$ -	\$ -	
<b>Shepherd University:</b>							
Biology Lab Fee	\$ 60	\$ 70	\$ 10	\$ -	\$ -	\$ -	
Chemistry Lab Fee	\$ 60	\$ 70	\$ 10	\$ -	\$ -	\$ -	
Communication Course Fee	\$ 35	\$ 50	\$ 15	\$ -	\$ -	\$ -	
Education Major Fee	\$ 60	\$ 100	\$ 40	\$ -	\$ -	\$ -	

English Course Fee (per credit hour)	\$ -	\$ 30	\$ 30	\$ -	\$ -		\$ -
History Course Fee (427 only)	\$ -	\$ 50	\$ 50	\$ -	\$ -		\$ -
IEPS Labs (ENVS, GSCI, PHYS)	\$ 60	\$ 70	\$ 10	\$ -	\$ -		\$ -
Music Course Fee (230 only)	\$ -	\$ 74	\$ 74	\$ -	\$ -		\$ -
Music Course Fee (231 only)	\$ -	\$ 64	\$ 64	\$ -	\$ -		\$ -
Music Course Fee (232 only)	\$ -	\$ 63	\$ 63	\$ -	\$ -		\$ -
Music Course Fee (233 only)	\$ -	\$ 56	\$ 56	\$ -	\$ -		\$ -
Music Course Fee (239 only)	\$ -	\$ 33	\$ 33	\$ -	\$ -		\$ -
Nursing Course Fee (632)	\$ 350	\$ 375	\$ 25	\$ -	\$ -		\$ -
Nursing Lab Fee	\$ 75	\$ 150	\$ 75	\$ -	\$ -		\$ -
Science Lab Fee	\$ 60	\$ 70	\$ 10	\$ -	\$ -		\$ -
<b>West Liberty University</b>							
Anatomy Accommodation Evaluation	\$ 25	\$ 50	\$ 25	\$ 2,250	\$ 2,250	90	\$ 4,500
Dental Hygiene Dental Material Lab	\$ -	\$ 20	\$ 20	\$ -	\$ 600	30	\$ 600
Dental Hygiene Clinic III	\$ 1,400	\$ 1,340	\$ (60)	\$ 46,350	\$ (1,800)	30	\$ 44,550
Dental Hygiene Clinic IV **	\$ 150	\$ 90	\$ (60)	\$ 4,500	\$ (1,800)	30	\$ 2,700
Dental Hygiene Instrument Kit	\$ 1,220	\$ 1,180	\$ (40)	\$ 35,400	\$ (1,200)	30	\$ 34,200
Dental Hygiene Side Kick Instrument Sharpened	\$ 1,012	\$ 1,015	\$ 3	\$ 30,300	\$ 90	30	\$ 30,390
Drug Screening/ Critical Thinking Tests	\$ 40	\$ -	\$ (40)	\$ -	\$ -	0	\$ -
Late Payment	\$ 100	\$ 110	\$ 10	\$ -	\$ 11,000	100	\$ 11,000
Master in Clinical Psychology Testing Fee	\$ -	\$ 500	\$ 500	\$ -	\$ 2,500	5	\$ 2,500
MCAT Preparation Fee	\$ -	\$ 1,300	\$ 1,300	\$ -	\$ 6,500	5	\$ 6,500
Microbiology Course Fee	\$ -	\$ 75	\$ 75	\$ -	\$ 3,000	40	\$ 3,000
Outside Laptop Service (Per occurrence)	\$ 75	\$ -	\$ (75)	\$ -	\$ -	0	\$ -
Transcripts	\$ 8	\$ 9	\$ 1	\$ 20,400	\$ 2,500	2,570	\$ 22,900
<b>West Virginia State University:</b>							
<b>West Virginia University:</b>							
Application Fee - Undergraduate Resident	\$ 35	\$ -	\$ (35)	\$ -	\$ -		\$ -
I. D. Card Replacement for Damaged Card	\$ 15	\$ -	\$ (15)	\$ -	\$ -		\$ -
International Student Fee - Summer Semester	\$ -	\$ 100	\$ 100	\$ -	\$ -		\$ -
Late Registration Fee	\$ -	\$ 50	\$ 50	\$ -	\$ -		\$ -
Student Health Insurance ( assessed in Summer)	\$ 504	\$ 546	\$ 42	\$ -	\$ -		\$ -
Student Health Insurance (assessed in Fall and Spring)	\$ 1,000	\$ 1,086	\$ 86	\$ -	\$ -		\$ -
Laptop Fee CRNA	\$ -	\$ 2,016	\$ 2,016	\$ -	\$ -		\$ -
Laptop Fee Dental Hygiene	\$ 1,819	\$ 1,805	\$ (14)	\$ -	\$ -		\$ -
Laptop Fee Dentistry	\$ 2,130	\$ 2,148	\$ 18	\$ -	\$ -		\$ -
Laptop Fee Medical Lab Science	\$ -	\$ 1,714	\$ 1,714	\$ -	\$ -		\$ -
Laptop Fee Medicine	\$ 2,003	\$ 2,298	\$ 295	\$ -	\$ -		\$ -
Laptop Fee Nursing	\$ 1,767	\$ 1,776	\$ 9	\$ -	\$ -		\$ -
Laptop Fee Occupational Therapy	\$ 2,086	\$ 2,066	\$ (20)	\$ -	\$ -		\$ -
Laptop Fee Pathology Assistant	\$ 1,804	\$ 1,801	\$ (3)	\$ -	\$ -		\$ -
Laptop Fee Pharmacy	\$ 1,943	\$ 1,929	\$ (14)	\$ -	\$ -		\$ -
Laptop Fee Physical Therapy	\$ 2,014	\$ 2,113	\$ 99	\$ -	\$ -		\$ -
<b>Potomac State College of West Virginia University:</b>							
I. D. Card Replacement for Lost Card	\$ 20	\$ 30	\$ 10	\$ -	\$ -		\$ -
Late Registration Fee	\$ -	\$ 50	\$ 50	\$ -	\$ -		\$ -
Orientation Fee (charged to First-time Freshman/Transfers)	\$ 50	\$ 75	\$ 25	\$ -	\$ -		\$ -
Community Interest Course Fee	\$ 75	\$ 99	\$ 24	\$ -	\$ -		\$ -
<b>West Virginia University Institute of Technology:</b>							
High School Students (per credit)	\$ 25	\$ 30	\$ 5	\$ -	\$ -		\$ -
Late Registration Fee	\$ -	\$ 50	\$ 50	\$ -	\$ -		\$ -
Parking Fee	\$ 70	\$ 100	\$ 30	\$ -	\$ -		\$ -
Student Health Insurance (fall and spring)	\$ 1,000	\$ 1,086	\$ 86	\$ -	\$ -		\$ -
Student Health Insurance (summer)	\$ 504	\$ 546	\$ 42	\$ -	\$ -		\$ -
<b>WV School of Osteopathic Medicine:</b>							



**West Virginia Higher Education Policy Commission  
Meeting of June 14, 2019**

**ITEM:** Review of Institutional Operating Budgets and Approval of Fiscal Year 2020 Institutional Capital Budgets

**INSTITUTIONS:** All

**RECOMMENDED RESOLUTION:** *Resolved*, That the West Virginia Higher Education Policy Commission approves the Fiscal Year 2020 institutional capital budgets.

**STAFF MEMBER:** Ed Magee

**BACKGROUND:**

West Virginia Code §18B-1B-4 requires the Commission to review institutional operating budgets and review and approve capital budgets for all governing boards under its jurisdiction, except the governing boards of Marshall University, West Virginia University, and the West Virginia School of Osteopathic Medicine. For the governing boards of Marshall University, West Virginia University, and the West Virginia School of Osteopathic Medicine, the Commission may review and comment upon the institutional operating budgets and capital budgets. The Commission's comments, if any, must be made part of the governing board's minute record.

The operating and capital budgets were submitted on forms prescribed by Commission staff. Together, the operating and capital budgets reflect all planned revenues and expenditures for Fiscal Year 2020. The historical operating data as well as operating and capital budget data for Fiscal Year 2019 are provided for comparison purposes. To provide a complete description of planned expenditures, debt principal payments are included in the capital budget.

The format for the Budget Analysis is similar to the format used to prepare institutional financial statements. The Income Before Other Revenues, Expenses, Gains or Losses reflects institutional income before capital grants, gifts and bond proceeds from the Commission. Capital grants, gifts and bond proceeds tend to be one-time non-recurring sources of revenue and are not reflective of trends. The effect of the OPEB liability and expense is also reflected in the budget.

The Capital Budget displays the funding sources and uses for institutional capital projects and other capital expenditures as well as debt financing. The capital projects are categorized investment criteria. The definitions for these categories are provided below.

The Budget Analysis includes federal and state grants and contracts. The actual revenues received may vary considerably from budgeted amounts because grant award processes

are very competitive. Actual capital expenditures may also vary significantly from budgets because projects may be delayed for a variety of reasons. In addition, unanticipated building repairs may be required during a fiscal year.

A cash balance analysis is included for the current year to provide an analysis of the institutions' cash reserves. Cash balances as of the end of the third quarter of the previous and current year as well as the year end cash balances for both years are provided.

**Higher Education Policy Commission  
Community and Technical College System  
Capital Budget Definitions**

**Investment Criteria**

“Asset Preservation” means projects that preserve or enhance the integrity of building systems or building structure, or campus infrastructure.

“Economic Operations” means projects that result in a reduction of annual operating costs or capital savings.

“Equipment” means movable capitalized equipment

“Misc. Repairs and Alterations” means repair and alteration projects for less than \$100,000 for institutions with fewer than 10,000 students and \$1 million for institutions with more than 10,000 FTE

“New Construction” means new facilities and/or additions adding new square feet and new infrastructure

“Program Improvement” means projects that improve the functionality of space, primarily driven by academic, student life and athletic programs or departments. These projects are also issues of campus image and impact.

“Reliability” means issues of imminent failure or compromise to the system that may result in interruption to program or use of space.

“Safety/Code” means code compliance issues and institutional safety priorities or items that are not in conformance with current codes, even though the system is “grandfathered” and exempt from current code.

## Bluefield State College

### Operating Budget (Dollars in Thousands) FY 2020

	FY 2019 YTD Actual	FY 2019 Budget	FY 2020 Budget
<b>OPERATING REVENUES</b>			
Tuition and Fees	\$4,201	\$5,646	\$4,460
Grants and Contracts	5,647	4,541	4,496
Auxiliary Enterprises	570	988	608
Service Agreement Revenues	0	0	0
Other Operating Revenues	300	85	73
<b>TOTAL OPERATING REVENUES</b>	<b><u>10,718</u></b>	<b><u>11,260</u></b>	<b><u>9,637</u></b>
<b>OPERATING EXPENSES</b>			
Salaries and Wages	9,104	12,588	10,655
Benefits	2,263	3,119	2,847
Utilities	743	894	825
Supplies and Other Services	3,927	2,984	3,340
Scholarships and Fellowships	1,819	1,030	2,259
Other Operating Expenses	0	0	0
Cost of Services provided to other institutions	0	0	0
Depreciation Expense	1,100	1,400	1,400
<b>TOTAL OPERATING EXPENSES</b>	<b><u>18,956</u></b>	<b><u>22,015</u></b>	<b><u>21,326</u></b>
<b>NONOPERATING REVENUES AND EXPENSES</b>			
State Appropriations	5,601	5,601	6,383
Federal Pell Grants	3,192	4,000	3,952
Gifts	0	0	0
Interest on capital asset related debt	(5)	(5)	(5)
Assessments by the Commission for Systems Debt	(41)	(41)	(41)
Other Nonoperating revenues	<u>25</u>	<u>0</u>	<u>0</u>
<b>TOTAL NONOPERATING REVENUES AND EXPENSES</b>	<b><u>8,772</u></b>	<b><u>9,555</u></b>	<b><u>10,289</u></b>
<b>Income Before Other Revenues, Expenses, Gains or Losses</b>	<b><u>534</u></b>	<b><u>(1,200)</u></b>	<b><u>(1,400)</u></b>
<b>Capital Revenues</b>			
<b>Increase Decrease in Net Position</b>	<b><u>\$534</u></b>	<b><u>(\$1,200)</u></b>	<b><u>(\$1,400)</u></b>
<b>Impact of OPEB on income before other Revenues, Expenses, Gains</b>	<b><u>(1,586)</u></b>	<b><u>166</u></b>	<b><u>(1,586)</u></b>
<b>Income before other Revenues, Expenses, Gains or Losses without OPEB</b>	<b><u>(\$1,052)</u></b>	<b><u>(\$1,366)</u></b>	<b><u>(\$2,986)</u></b>
<b>Beginning Net Position excluding OPEB</b>	<b>14,138</b>	<b>15,461</b>	<b>14,138</b>
<b>Ending Net Position excluding OPEB</b>	<b>13,086</b>	<b>14,427</b>	<b>11,152</b>
<b>NONEXPENDABLE NET POSITION</b>			
<b>Beginning Nonexpendable Net Position</b>	<b>\$527</b>	<b>\$527</b>	<b>\$540</b>
<b>Ending Nonexpendable Net Position</b>	<b>\$527</b>	<b>\$527</b>	<b>\$540</b>

## Bluefield State College

### Capital Budget

Description	Budget FY 2019	Budget FY 2020
<b>Projects with Established Timelines and Funding</b>		
<b>Funding Sources:</b>		
Cash Balances	\$ 50	\$ -
Federal Grants	1,775	800
State Support	850	200
<b>Total Funding Sources</b>	<b>2,675</b>	<b>1,000</b>
<b>Uses by Project Category:</b>		
Reliability	850	500
Safety/Code	850	300
Program Improvement	225	-
Equipment	700	200
<b>Total Uses</b>	<b>2,625</b>	<b>1,000</b>
<b>Debt Financing</b>		
Bond Principal Payment	46	-
<b>Total Debt Financing Costs</b>	<b>46</b>	<b>-</b>
<b>Balances</b>		
Beginning Investment in Plant	15,102	16,055
Beginning Long Term Plant Debt	102	61
Beginning Net Investment In Plant	15,000	15,994
Total Additions to Plant Facilities	2,625	1,000
Depreciation	1,400	1,400
Net Change in Long Term Debt	41	41
Ending Net Investment in Plant	16,184	15,553

**Bluefield State College**  
**Cash Balances**

	<b>April 30, 2018</b>	<b>June 30, 2018</b>	<b>April 30, 2019</b>	<b>Projected June 30,2019</b>
<b>Cash Balance - Current Assets</b>	<b>\$3,146,996</b>	<b>\$1,532,047</b>	<b>\$1,756,640</b>	<b>\$400,000</b>
<b>Annual Operating Expense Budget (1)</b>	<b>\$24,635,196</b>	<b>\$24,635,196</b>	<b>\$22,015,000</b>	<b>\$22,015,000</b>
<b>Number of Days cash on hand</b>	<b>47</b>	<b>23</b>	<b>29</b>	<b>7</b>

(1) Excludes any OPEB Expense, GASB 68 Related Pension Expense, and Depreciation Expense

# Concord University

## Operating Budget (Dollars in Thousands) FY 2020

	FY 2019 YTD Actual	FY 2019 Budget	FY 2020 Budget
<b>OPERATING REVENUES</b>			
Tuition and Fees	\$6,701	\$7,255	\$7,373
Grants and Contracts	6,841	8,937	8,717
Auxiliary Enterprises	8,073	8,402	8,528
Service Agreement Revenues	0	150	150
Other Operating Revenues	460	839	836
<b>TOTAL OPERATING REVENUES</b>	<b>22,075</b>	<b>25,584</b>	<b>25,606</b>
<b>OPERATING EXPENSES</b>			
Salaries and Wages	12,840	15,963	16,947
Benefits	3,178	4,335	4,484
Utilities	1,559	1,878	1,924
Supplies and Other Services	7,661	10,484	10,431
Scholarships and Fellowships	3,487	2,820	2,615
Other Operating Expenses	0	0	0
Cost of Services provided to other institutions	0	0	0
Depreciation Expense	2,060	2,443	2,447
<b>TOTAL OPERATING EXPENSES</b>	<b>30,785</b>	<b>37,922</b>	<b>38,848</b>
<b>NONOPERATING REVENUES AND EXPENSES</b>			
State Appropriations	8,553	8,553	10,476
Federal Pell Grants	4,007	4,067	4,067
Gifts	(13)	(13)	(13)
Interest Income	142	298	298
Interest on capital asset related debt	(584)	(747)	(716)
Assessments by the Commission for Systems Debt	0	0	0
Other Nonoperating revenues	31	39	(10)
<b>TOTAL NONOPERATING REVENUES AND EXPENSES</b>	<b>12,136</b>	<b>12,198</b>	<b>14,103</b>
<b>Income Before Other Revenues, Expenses, Gains or Losses</b>	<b>3,425</b>	<b>(141)</b>	<b>861</b>
<b>Capital Revenues</b>	28	28	15
<b>Increase Decrease in Net Position</b>	<b>\$3,453</b>	<b>(\$113)</b>	<b>\$876</b>
<b>Impact of OPEB on income before other Revenues, Expenses, Gains or Losses</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Income before other Revenues, Expenses, Gains or Losses without OPEB</b>	<b>\$3,425</b>	<b>(\$141)</b>	<b>\$861</b>
<b>Beginning Net Position excluding OPEB</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Ending Net Position excluding OPEB</b>	<b>3,453</b>	<b>(141)</b>	<b>861</b>
<b>NONEXPENDABLE NET POSITION</b>			
<b>Beginning Nonexpendable Net Position</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Ending Nonexpendable Net Position</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

## Concord University

### Capital Budget

Description	Budget FY 2019	Budget FY 2020
<b>Projects with Established Timelines and Funding</b>		
<b>Funding Sources:</b>		
Cash Balances	\$ 330,082	\$ 255,402
Current Revenue/Savings	1,363,659	1,370,000
<b>Total Funding Sources</b>	<b>1,693,740</b>	<b>1,625,402</b>
<b>Uses by Project Category:</b>		
Reliability		105,375
Safety/Code		57,500
Program Improvement	315,050	102,837
Miscellaneous Capital Repairs and Alterations	266,950	251,484
Equipment		29,500
<b>Total Uses</b>	<b>582,000</b>	<b>546,696</b>
<b>Debt Financing</b>		
New Bond Debt	-	
<b>Total Debt Financing Costs</b>	<b>-</b>	<b>-</b>
<b>Balances</b>		
<b>Beginning Investment in Plant</b>	<b>62,532,784</b>	<b>60,667,360</b>
<b>Beginning Long Term Plant Debt</b>	<b>(19,706,764)</b>	<b>(18,850,426)</b>
<b>Beginning Net Investment In Plant</b>	<b>42,826,020</b>	<b>41,816,934</b>
<b>Total Additions to Plant Facilities</b>	<b>582,000</b>	<b>546,696</b>
<b>Depreciation</b>	<b>(2,447,424)</b>	<b>(2,447,424)</b>
<b>Net Change in Long Term Debt</b>	<b>(856,338)</b>	<b>(786,855)</b>
<b>Ending Net Investment in Plant</b>	<b>46,711,782</b>	<b>45,597,909</b>



**Concord University**  
**Cash Balances**

	<b>April 30, 2018</b>	<b>June 30, 2018</b>	<b>April 30, 2019</b>	<b>Projected June 30,2019</b>
<b>Cash Balance - Current Assets</b>	<b>\$5,172,515</b>	<b>\$3,145,753</b>	<b>\$4,241,686</b>	<b>\$3,464,745</b>
<b>Annual Operating Expense Budget (1)</b>	<b>\$37,494,226</b>	<b>\$37,494,226</b>	<b>\$37,922,119</b>	<b>\$37,922,119</b>
<b>Number of Days cash on hand</b>	<b>50</b>	<b>31</b>	<b>41</b>	<b>33</b>

(1) Excludes any OPEB Expense, GASB 68 Related Pension Expense, and Depreciation Expense

# Fairmont State University

## Operating Budget (Dollars in Thousands) FY 2020

	FY 2019 YTD Actual As of March 2019	FY 2019 Budget	FY 2020 Budget
<b>OPERATING REVENUES</b>			
Tuition and Fees	\$27,361	\$29,672	\$29,934
Grants and Contracts	25,594	32,182	32,182
Auxiliary Enterprises	12,278	14,107	14,470
Service Agreement Revenues	1,638	3,144	1,337
Other Operating Revenues	256	469	464
<b>TOTAL OPERATING REVENUES</b>	<b><u>67,127</u></b>	<b><u>79,574</u></b>	<b><u>78,387</u></b>
<b>OPERATING EXPENSES</b>			
Salaries and Wages	17,626	28,649	29,733
Benefits	4,100	7,062	7,170
Utilities	1,754	2,273	2,373
Supplies and Other Services	9,046	13,258	13,703
Scholarships and Fellowships	34,760	41,711	41,757
Other Operating Expenses	751	1,277	1,114
Cost of Services provided by other institutions	13	0	0
Assessment by the Commission for Operations	93	186	186
Depreciation Expense	0	0	0
<b>TOTAL OPERATING EXPENSES</b>	<b><u>68,143</u></b>	<b><u>94,416</u></b>	<b><u>96,036</u></b>
<b>NONOPERATING REVENUES AND EXPENSES</b>			
State Appropriations	10,125	15,112	18,600
Federal Pell Grants	6,650	7,000	7,000
Gifts	397	394	20
Interest on capital asset related debt	(2,298)	(4,886)	(4,888)
Assessments by the Commission for Systems Debt	0	0	0
Other Nonoperating revenues	(1,689)	(2,014)	(2,048)
<b>TOTAL NONOPERATING REVENUES AND EXPENSES</b>	<b><u>13,185</u></b>	<b><u>15,606</u></b>	<b><u>18,684</u></b>
<b>Income Before Other Revenues, Expenses, Gains or Losses</b>	<b><u>12,169</u></b>	<b><u>764</u></b>	<b><u>1,035</u></b>
Capital Revenues			
Increase Decrease in Net Position	<b><u>\$12,169</u></b>	<b><u>\$764</u></b>	<b><u>\$1,035</u></b>
Impact of OPEB on income before other Revenues, Expenses, Gains or Losses	<u>0</u>	<u>0</u>	<u>0</u>
<b>Income before other Revenues, Expenses, Gains or Losses without OPEB</b>	<b><u>\$12,169</u></b>	<b><u>\$764</u></b>	<b><u>\$1,035</u></b>
<b>Beginning Net Position excluding OPEB</b>	<b>82,506</b>	<b>82,506</b>	<b>83,270</b>
<b>Ending Net Position excluding OPEB</b>	<b>94,675</b>	<b>83,270</b>	<b>84,305</b>
<b>NONEXPENDABLE NET POSITION</b>			
<b>Beginning Nonexpendable Net Position</b>	<b>\$61,342</b>	<b>\$61,342</b>	<b>62,058</b>
<b>Ending Nonexpendable Net Position</b>	<b>\$62,383</b>	<b>\$62,383</b>	<b>62,485</b>

Fairmont State University

Capital Budget

Description	Budget FY 2019	Budget FY 2020
<b>Projects with Established Timelines and Funding</b>		
<b>Funding Sources:</b>		
Cash Balances	\$ 1,520	\$ 1,460
HEPC Bond Proceeds	600	600
Current Revenue/Savings	585	-
<b>Total Funding Sources</b>	<b>2,705</b>	<b>2,060</b>
<b>Uses by Project Category:</b>		
Asset Preservation	350	1,290
Reliability	1,425	650
Program Improvement	345	120
New Construction	585	
<b>Total Uses</b>	<b>2,705</b>	<b>2,060</b>
<b>Debt Financing</b>		
Bond Principal Payment	(3,416)	(3,531)
Lease Liability	(87)	(88)
<b>Total Debt Financing Costs</b>	<b>(3,503)</b>	<b>(3,619)</b>
<b>Balances</b>		
Beginning Investment in Plant	133,541	131,064
Beginning Long Term Plant Debt	72,184	69,006
Beginning Net Investment In Plant	61,357	62,058
Total Additions to Plant Facilities	2,023	1,408
Depreciation	4,500	4,600
Net Change in Long Term Debt	(3,503)	(3,619)
Ending Net Investment in Plant	62,383	62,485

## Fairmont State University

### Cash Balances

	April 30, 2018	June 30, 2018	April 30, 2019	Projected June 30,2019
Cash Balance - Current Assets	\$28,366	\$27,335	\$31,586	\$28,099
Annual Operating Expense Budget (1)	\$97,850	\$97,850	\$94,416	\$94,416
Number of Days cash on hand	106	102	122	109

(1) Excludes any OPEB Expense, GASB 68 Related Pension Expense, and Depreciation Expense

# Glenville State College

## Operating Budget (Dollars in Thousands) FY 2020

	FY 2019 YTD Actual	FY 2019 Budget	FY 2020 Budget
<b>OPERATING REVENUES</b>			
Tuition and Fees	\$11,500	\$13,090	\$13,700
Grants and Contracts	700	655	700
Auxiliary Enterprises	6,300	7,119	7,500
Service Agreement Revenues	0	0	0
Other Operating Revenues	900	676	1,200
<b>TOTAL OPERATING REVENUES</b>	<b><u>19,400</u></b>	<b><u>21,540</u></b>	<b><u>23,100</u></b>
<b>OPERATING EXPENSES</b>			
Salaries and Wages	10,600	10,162	8,300
Benefits	3,200	3,049	2,500
Utilities	1,400	1,430	1,430
Supplies and Other Services	2,805	3,803	4,000
Scholarships and Fellowships	2,350	2,350	3,000
Other Operating Expenses	1,700	2,007	2,500
Cost of Services provided to other institutions	0	0	0
Depreciation Expense	2,450	2,450	2,450
<b>TOTAL OPERATING EXPENSES</b>	<b><u>24,505</u></b>	<b><u>25,251</u></b>	<b><u>24,180</u></b>
<b>NONOPERATING REVENUES AND EXPENSES</b>			
State Appropriations	5,886	5,886	6,947
Federal Pell Grants	0	0	0
Gifts	0	0	0
Interest on capital asset related debt	(1,770)	(1,770)	(1,770)
Assessments by the Commission for Systems Debt	0	0	0
Other Nonoperating revenues	0	0	0
<b>TOTAL NONOPERATING REVENUES AND EXPENSES</b>	<b><u>4,116</u></b>	<b><u>4,116</u></b>	<b><u>5,177</u></b>
<b>Income Before Other Revenues, Expenses, Gains or Losses</b>	<b><u>(989)</u></b>	<b><u>405</u></b>	<b><u>4,097</u></b>
Capital Revenues		0	
<b>Increase Decrease in Net Position</b>	<b><u>(\$989)</u></b>	<b><u>\$405</u></b>	<b><u>\$4,097</u></b>
<b>Impact of OPEB on income before other Revenues, Expenses, Gains or Losses</b>	<b><u>0</u></b>	<b><u>360</u></b>	<b><u>0</u></b>
<b>Income before other Revenues, Expenses, Gains or Losses without OPEB</b>	<b><u>(\$989)</u></b>	<b><u>\$405</u></b>	<b><u>\$4,097</u></b>
<b>Beginning Net Position excluding OPEB</b>	<b>33,814</b>	<b>33,814</b>	<b>32,825</b>
<b>Ending Net Position excluding OPEB</b>	<b>32,825</b>	<b>34,579</b>	<b>36,922</b>
<b>NONEXPENDABLE NET POSITION</b>			
<b>Beginning Nonexpendable Net Position</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Ending Nonexpendable Net Position</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**Glenville State College**

**Capital Budget  
(Dollars in Thousands)**

Description	Budget FY 2019	Budget FY 2020
<b>Projects with Established Timelines and Funding</b>		
<b>Funding Sources:</b>		
Cash Balances	\$ 500	\$ 500
HEPC Bond Proceeds	900	800
Institutional Bond Proceeds	1,416	-
Gifts	700	700
Grants	-	500
Current Revenue/Savings	2,450	2,450
<b>Total Funding Sources</b>	<b>5,966</b>	<b>4,950</b>
<b>Uses by Project Category:</b>		
Safety/Code	880	1,200
Program Improvement	760	800
New Construction	1,100	500
Miscellaneous Capital Repairs and Alterations	1,569	1,600
<b>Total Uses</b>	<b>4,309</b>	<b>4,100</b>
<b>Debt Financing</b>		
Bond Principal Payment	-	(690)
Lease Principal Payment	(50)	(50)
<b>Total Debt Financing Costs</b>	<b>(50)</b>	<b>(740)</b>
<b>Balances</b>		
Beginning Investment in Plant	1,407,320	-
Beginning Long Term Plant Debt	529,330	-
Beginning Net Investment In Plant	877,990	-
Total Additions to Plant Facilities	13,900	4,309
Depreciation	2,520	2,450
Net Change in Long Term Debt	1,110	-50
Ending Net Investment in Plant	888,260	1,909

## Glennville State College

### Cash Balances

	April 30, 2018	June 30, 2018	April 30, 2019	Projected June 30,2019
<b>Cash Balance - Current Assets</b>	<b>\$900,000</b>	<b>\$500,000</b>	<b>\$537,000</b>	<b>\$900,000</b>
<b>Annual Operating Expense Budget (1)</b>	<b>\$21,356,000</b>	<b>\$21,536,000</b>	<b>\$19,645,000</b>	<b>\$19,645,000</b>
<b>Number of Days cash on hand</b>	<b>15</b>	<b>8</b>	<b>10</b>	<b>17</b>

(1) Excludes any OPEB Expense, GASB 68 Related Pension Expense, and Depreciation Expense

# Marshall University

## Operating Budget (Dollars in Thousands) FY 2020

	FY 2019 12/31/18 YTD Actual	FY 2019 Budget	FY 2020 Budget
<b>OPERATING REVENUES</b>			
Tuition and Fees	\$41,620	\$83,051	\$80,938
Grants and Contracts	37,059	73,884	78,583
Auxiliary Enterprises	16,676	32,155	31,200
Service Agreement Revenues	0	0	0
Other Operating Revenues	5,206	9,436	10,937
<b>TOTAL OPERATING REVENUES</b>	<b><u>100,561</u></b>	<b><u>198,526</u></b>	<b><u>201,658</u></b>
<b>OPERATING EXPENSES</b>			
Salaries and Wages	65,499	138,928	144,675
Benefits	17,418	40,218	40,645
Utilities	4,261	11,310	10,504
Supplies and Other Services	28,160	70,309	70,025
Scholarships and Fellowships	13,109	16,072	18,068
Other Operating Expenses	0	1,155	150
Cost of Services provided to other institutions	0	0	0
Depreciation Expense	8,037	16,500	16,400
<b>TOTAL OPERATING EXPENSES</b>	<b><u>136,484</u></b>	<b><u>294,492</u></b>	<b><u>300,467</u></b>
<b>NONOPERATING REVENUES AND EXPENSES</b>			
State Appropriations	30,504	64,450	67,496
Federal Pell Grants	9,304	18,500	18,500
Gifts	304	570	939
Interest on capital asset related debt	(1,865)	(3,702)	(3,599)
Assessments by the Commission for Systems Debt	(251)	(501)	(463)
Other Nonoperating revenues	<u>(6,448)</u>	<u>5,031</u>	<u>4,562</u>
<b>TOTAL NONOPERATING REVENUES AND EXPENSES</b>	<b><u>31,548</u></b>	<b><u>84,348</u></b>	<b><u>87,435</u></b>
<b>Income Before Other Revenues, Expenses, Gains or Losses</b>	<b><u>(4,375)</u></b>	<b><u>(11,618)</u></b>	<b><u>(11,374)</u></b>
Capital Revenues	62	0	
<b>Increase Decrease in Net Position</b>	<b><u>(\$4,313)</u></b>	<b><u>(\$11,618)</u></b>	<b><u>(\$11,374)</u></b>
<b>Impact of OPEB on income before other Revenues, Expenses, Gains or Losses</b>	<b><u>1,250</u></b>	<b><u>2,780</u></b>	<b><u>2,500</u></b>
<b>Income before other Revenues, Expenses, Gains or Losses without OPEB</b>	<b><u>(\$3,125)</u></b>	<b><u>(\$8,838)</u></b>	<b><u>(\$8,874)</u></b>
<b>Beginning Net Position excluding OPEB</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Ending Net Position excluding OPEB</b>	<b>(3,063)</b>	<b>(8,838)</b>	<b>(8,874)</b>
<b>NONEXPENDABLE NET POSITION</b>			
<b>Beginning Nonexpendable Net Position</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Ending Nonexpendable Net Position</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>



## Marshall University

### Capital Budget

Description	Budget FY 2019	Budget FY 2020
<b>Projects with Established Timelines and Funding</b>		
<b>Funding Sources:</b>		
Cash Balances	\$ 850,000	\$ 1,300,000
HEPC Bond Proceeds	1,200,000	850,000
Current Revenue/Savings	1,125,000	125,000
<b>Total Funding Sources</b>	<b>3,175,000</b>	<b>2,275,000</b>
<b>Uses by Project Category:</b>		
Safety/Code	1,000,000	900,000
Miscellaneous Capital Repairs and Alterations	1,450,000	700,000
Equipment	725,000	675,000
<b>Total Uses</b>	<b>3,175,000</b>	<b>2,275,000</b>
<b>Debt Financing</b>		
Bond Principal Payment	(3,853,107)	(4,033,723)
Lease Principal Payment	(1,281,613)	(1,382,124)
<b>Total Debt Financing Costs</b>	<b>(5,134,720)</b>	<b>(5,415,847)</b>
<b>Balances</b>		
Beginning Investment in Plant	426,605,738	413,280,738
Beginning Long Term Plant Debt	153,320,014	148,185,294
Beginning Net Investment In Plant	273,285,724	265,095,444
Total Additions to Plant Facilities	3,175,000	2,275,000
Depreciation	16,500,000	16,400,000
Net Change in Long Term Debt	(5,134,720)	(5,415,847)
Ending Net Investment in Plant	265,095,444	256,386,291

## Marshall University

### Cash Balances

	December 31, 2017	June 30, 2018	December 31, 2018	Projected June 30, 2019
<b>Cash Balance - Current Assets</b>	<b>\$98,421,235</b>	<b>\$82,376,723</b>	<b>\$91,542,497</b>	<b>\$81,472,800</b>
<b>Annual Operating Expense Budget (1)</b>	<b>\$257,916,062</b>	<b>\$257,916,062</b>	<b>\$274,462,160</b>	<b>\$274,462,160</b>
<b>Number of Days cash on hand</b>	<b>139</b>	<b>117</b>	<b>122</b>	<b>108</b>

(1) Excludes any OPEB Expense, GASB 68 Related Pension Expense, and Depreciation Expense

# Shepherd University

## Operating Budget (Dollars in Thousands) FY 2020

	FY 2019 YTD Actual as of 03.31.19	FY 2019 Budget	FY 2020 Budget
<b>OPERATING REVENUES</b>			
Tuition and Fees	\$15,548	\$14,734	\$14,519
Grants and Contracts	5,048	5,622	6,015
Auxiliary Enterprises	12,503	11,024	13,637
Service Agreement Revenues	20	24	25
Other Operating Revenues	513	330	398
<b>TOTAL OPERATING REVENUES</b>	<b><u>33,632</u></b>	<b><u>31,734</u></b>	<b><u>34,594</u></b>
<b>OPERATING EXPENSES</b>			
Salaries and Wages	20,243	26,012	27,328
Benefits	4,632	5,871	6,448
Utilities	2,337	2,667	2,902
Supplies and Other Services	9,119	7,720	11,322
Scholarships and Fellowships	2,578	2,270	3,238
Other Operating Expenses	0	0	0
Cost of Services provided to other institutions	0	0	0
Depreciation Expense	4,809	6,500	6,700
<b>TOTAL OPERATING EXPENSES</b>	<b><u>43,718</u></b>	<b><u>51,040</u></b>	<b><u>57,938</u></b>
<b>NONOPERATING REVENUES AND EXPENSES</b>			
State Appropriations	7,254	9,672	12,684
Federal Pell Grants	4,918	5,000	5,200
Gifts	854	1,600	1,500
Interest on capital asset related debt	(1,033)	(1,374)	(1,340)
Assessments by the Commission for Systems Debt	(19)	(38)	(17)
Other Nonoperating revenues	<u>369</u>	<u>180</u>	<u>219</u>
<b>TOTAL NONOPERATING REVENUES AND EXPENSES</b>	<b><u>12,343</u></b>	<b><u>15,040</u></b>	<b><u>18,246</u></b>
<b>Income Before Other Revenues, Expenses, Gains or Losses</b>	<b><u>2,257</u></b>	<b><u>(4,266)</u></b>	<b><u>(5,098)</u></b>
Capital Revenues	0	0	
<b>Increase Decrease in Net Position</b>	<b><u>\$2,257</u></b>	<b><u>(\$4,266)</u></b>	<b><u>(\$5,098)</u></b>
<b>Impact of OPEB on income before other Revenues, Expenses, Gains or Losses</b>	<b><u>0</u></b>	<b><u>0</u></b>	<b><u>0</u></b>
<b>Income before other Revenues, Expenses, Gains or Losses without OPEB</b>	<b><u>\$2,257</u></b>	<b><u>(\$4,266)</u></b>	<b><u>(\$5,098)</u></b>
<b>Beginning Net Position excluding OPEB</b>	<b>0</b>	<b>83,934,919</b>	<b>83,930,653</b>
<b>Ending Net Position excluding OPEB</b>	<b>2,257</b>	<b>83,930,653</b>	<b>83,925,555</b>
<b>NONEXPENDABLE NET POSITION</b>			
<b>Beginning Nonexpendable Net Position</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Ending Nonexpendable Net Position</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

# Shepherd University

## Capital Budget

Description	Budget FY 2019	Budget FY 2020
<b>Projects with Established Timelines and Funding</b>		
<b>Funding Sources:</b>		
Cash Balances	\$ 3,706,311	\$ 3,446,592
Other Financing	-	1,715,000
Gifts	50,000	
Current Revenue/Savings	2,277,988	-
<b>Total Funding Sources</b>	<b>6,034,299</b>	<b>5,161,592</b>
<b>Uses by Project Category:</b>		
Reliability	500,000	1,260,000
Safety/Code	850,000	-
Economic Operations	750,000	1,250,000
Program Improvement	75,000	-
<b>Total Uses</b>	<b>2,175,000</b>	<b>2,510,000</b>
<b>Debt Financing</b>		
Bond Principal Payment	(1,680,678)	(1,734,732)
Lease Liability		712,799
Lease Principal Payment	(147,073)	(205,399)
<b>Total Debt Financing Costs</b>	<b>(1,827,751)</b>	<b>(1,227,332)</b>
<b>Balances</b>		
Beginning Investment in Plant	119,149,887	78,145,337
Beginning Long Term Plant Debt	38,507,302	7,225,057
Beginning Net Investment In Plant	80,642,585	75,953,659
Total Additions to Plant Facilities	2,175,000	2,510,000
Depreciation	6,500,000	6,700,000
Net Change in Long Term Debt	(1,827,752)	(1,227,332)
Ending Net Investment in Plant	78,145,337	72,990,991

## Shepherd University

### Cash Balances

	April 30, 2018	June 30, 2018	April 30, 2019	Projected June 30,2019
Cash Balance - Current Assets	\$15,705	\$11,019	\$14,850	\$9,104
Annual Operating Expense Budget (1)	\$50,752	\$51,764	\$38,910	\$49,639
Number of Days cash on hand	113	78	104	67

(1) Excludes any OPEB Expense, GASB 68 Related Pension Expense, and Depreciation Expense

# West Liberty University

## Operating Budget (Dollars in Thousands) FY 2020

	FY 2019 YTD Actual*	FY 2019 Budget	FY 2020 Budget
<b>OPERATING REVENUES</b>			
Tuition and Fees	\$15,747	\$16,094	\$19,858
Grants and Contracts	5,038	4,546	4,600
Auxiliary Enterprises	10,164	11,500	11,400
Service Agreement Revenues	0	0	100
Other Operating Revenues	2,335	351	400
<b>TOTAL OPERATING REVENUES</b>	<b><u>33,284</u></b>	<b><u>32,491</u></b>	<b><u>36,358</u></b>
<b>OPERATING EXPENSES</b>			
Salaries and Wages	15,326	17,700	19,800
Benefits	3,711	4,400	4,855
Utilities	2,026	2,079	3,133
Supplies and Other Services	8,365	8,500	11,000
Scholarships and Fellowships	4,293	5,200	5,367
Other Operating Expenses	688	250	1,000
Cost of Services provided to other institutions	0	0	0
Depreciation Expense	2,943	3,000	3,000
<b>TOTAL OPERATING EXPENSES</b>	<b><u>37,352</u></b>	<b><u>41,129</u></b>	<b><u>48,155</u></b>
<b>NONOPERATING REVENUES AND EXPENSES</b>			
State Appropriations	7,823	7,823	9,103
Federal Pell Grants	3,954	3,600	3,900
Gifts	0	0	0
Interest on capital asset related debt	(299)	(356)	(500)
Assessments by the Commission for Systems Debt	(250)	(224)	(200)
Other Nonoperating revenues	0	44	0
<b>TOTAL NONOPERATING REVENUES AND EXPENSES</b>	<b><u>11,228</u></b>	<b><u>10,887</u></b>	<b><u>12,303</u></b>
<b>Income Before Other Revenues, Expenses, Gains or Losses</b>	<b><u>7,160</u></b>	<b><u>2,249</u></b>	<b><u>506</u></b>
Capital Revenues	0	0	0
<b>Increase Decrease in Net Position</b>	<b><u>\$7,160</u></b>	<b><u>\$2,249</u></b>	<b><u>\$506</u></b>
<b>Impact of OPEB on income before other Revenues, Expenses, Gains or Losses</b>	<b><u>0</u></b>	<b><u>0</u></b>	<b><u>0</u></b>
<b>Income before other Revenues, Expenses, Gains or Losses without OPEB</b>	<b><u>\$7,160</u></b>	<b><u>\$2,249</u></b>	<b><u>\$506</u></b>
<b>Beginning Net Position excluding OPEB</b>	<b><u>0</u></b>	<b><u>0</u></b>	<b><u>0</u></b>
<b>Ending Net Position excluding OPEB</b>	<b><u>7,160</u></b>	<b><u>2,249</u></b>	<b><u>506</u></b>
<b>NONEXPENDABLE NET POSITION</b>			
<b>Beginning Nonexpendable Net Position</b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>
<b>Ending Nonexpendable Net Position</b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>

## West Liberty University

### Capital Budget

Description	Budget FY 2019	Budget FY 2020
<b>Projects with Established Timelines and Funding</b>		
<b>Funding Sources:</b>		
Cash Balances	\$ 350,000	\$ 100,000
HEPC Bond Proceeds		900,000
Institutional Bond Proceeds		3,200,000
Other Financing	1,500,000	-
Gifts	1,000,000	20,000
Current Revenue/Savings	-	400,000
<b>Total Funding Sources</b>	<b>2,850,000</b>	<b>4,620,000</b>
<b>Uses by Project Category:</b>		
Reliability	100,000	1,000,000
Safety/Code		1,000,000
Program Improvement	2,500,000	1,000,000
New Construction	250,000	1,620,000
<b>Total Uses</b>	<b>2,850,000</b>	<b>4,620,000</b>
<b>Debt Financing</b>		
New Bond Debt	-	5,132,000
Bond Principal Payment	(1,220,000)	(1,482,000)
<b>Total Debt Financing Costs</b>	<b>(1,220,000)</b>	<b>3,650,000</b>
<b>Balances</b>		
Beginning Investment in Plant	<b>72,514,094</b>	<b>71,616,353</b>
Beginning Long Term Plant Debt	<b>17,994,207</b>	<b>15,306,371</b>
Beginning Net Investment In Plant	<b>50,684,619</b>	<b>51,853,819</b>
Total Additions to Plant Facilities	<b>2,850,000</b>	<b>4,620,000</b>
Depreciation	<b>2,945,800</b>	<b>3,000,000</b>
Net Change in Long Term Debt	<b>(1,265,000)</b>	<b>3,650,000</b>
Ending Net Investment in Plant	<b>51,853,819</b>	<b>49,823,819</b>

## West Liberty University

### Cash Balances

	April 30, 2018	June 30, 2018	April 30, 2019	Projected June 30,2019
Cash Balance - Current Assets	\$15,068,477	\$10,995,431	\$15,424,542	\$11,224,542
Annual Operating Expense Budget (1)	\$40,479,059	\$40,479,059	\$41,766,845	\$41,766,845
Number of Days cash on hand	136	99	135	98

(1) Excludes any OPEB Expense, GASB 68 Related Pension Expense, and Depreciation Expense



# West Virginia State University

## Operating Budget (Dollars in Thousands) FY 2020

	FY 2019 YTD Actual	FY 2019 Budget	FY 2020 Budget
<b>OPERATING REVENUES</b>			
Tuition and Fees	\$12,617	\$14,304	\$17,031
Grants and Contracts	3,198	3,939	4,702
Auxiliary Enterprises	3,421	3,858	4,130
Service Agreement Revenues	91	121	119
Other Operating Revenues	667	5,151	1,923
<b>TOTAL OPERATING REVENUES</b>	<b><u>19,994</u></b>	<b><u>27,373</u></b>	<b><u>27,905</u></b>
<b>OPERATING EXPENSES</b>			
Salaries and Wages	13,133	17,481	18,258
Benefits	3,239	4,192	4,259
Utilities	1,792	1,827	2,029
Supplies and Other Services	9,498	11,786	13,797
Scholarships and Fellowships	2,275	3,183	3,113
Other Operating Expenses			
Cost of Services provided to other institutions			
Depreciation Expense			
<b>TOTAL OPERATING EXPENSES</b>	<b><u>29,937</u></b>	<b><u>38,469</u></b>	<b><u>41,456</u></b>
<b>NONOPERATING REVENUES AND EXPENSES</b>			
State Appropriations	11,448	11,448	14,293
Federal Pell Grants	4,565	5,941	6,000
Gifts			
Interest on capital asset related debt	(2,149)	(2,231)	(2,112)
Assessments by the Commission for Systems Debt			
Other Nonoperating revenues	<u>2</u>	<u>2</u>	<u>2</u>
<b>TOTAL NONOPERATING REVENUES AND EXPENSES</b>	<b><u>13,866</u></b>	<b><u>15,160</u></b>	<b><u>18,183</u></b>
<b>Income Before Other Revenues, Expenses, Gains or Losses</b>	<b><u>3,923</u></b>	<b><u>4,064</u></b>	<b><u>4,632</u></b>
Capital Revenues		0	
<b>Increase Decrease in Net Position</b>	<b><u>\$3,923</u></b>	<b><u>\$4,064</u></b>	<b><u>\$4,632</u></b>
<b>Impact of OPEB on income before other Revenues, Expenses, Gains or Losses</b>	<b><u>0</u></b>	<b><u>33,866</u></b>	<b><u>34,882</u></b>
<b>Income before other Revenues, Expenses, Gains or Losses without OPEB</b>	<b><u>\$3,923</u></b>	<b><u>\$37,930</u></b>	<b><u>\$39,514</u></b>
<b>Beginning Net Position excluding OPEB</b>	<b><u>0</u></b>	<b><u>0</u></b>	<b><u>0</u></b>
<b>Ending Net Position excluding OPEB</b>	<b><u>3,923</u></b>	<b><u>37,930</u></b>	<b><u>39,514</u></b>
<b>NONEXPENDABLE NET POSITION</b>			
<b>Beginning Nonexpendable Net Position</b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>
<b>Ending Nonexpendable Net Position</b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>

**West Virginia State University**

**Capital Budget**

Description	Budget FY 2019	Budget FY 2020
<b>Projects with Established Timelines and Funding</b>		
<b>Funding Sources:</b>		
Cash Balances	\$ 100,000	\$ 100,000
HEPC Bond Proceeds	1,000,000	975,000
Current Revenue/Savings	650,000	631,000
<b>Total Funding Sources</b>	<b>1,750,000</b>	<b>1,706,000</b>
<b>Uses by Project Category:</b>		
Miscellaneous Capital Repairs and Alterations	1,000,000	975,000
Equipment	450,000	450,000
<b>Total Uses</b>	<b>1,450,000</b>	<b>1,425,000</b>
<b>Debt Financing</b>		
New Bond Debt	-	-
<b>Total Debt Financing Costs</b>	<b>-</b>	<b>-</b>
<b>Balances</b>		
Beginning Investment in Plant	2,771,500	2,771,500
Beginning Long Term Plant Debt	-	-
Beginning Net Investment In Plant	2,771,500	2,771,500
Total Additions to Plant Facilities	1,450,000	1,425,000
Depreciation	-	-
Net Change in Long Term Debt	-	-
Ending Net Investment in Plant	4,221,500	4,196,500

**West Virginia State University**

**Cash Balances**

	<b>April 30, 2018</b>	<b>June 30, 2018</b>	<b>April 30, 2019</b>	<b>Projected June 30,2019</b>
<b>Cash Balance - Current Assets</b>	<b>\$3,200,432</b>	<b>\$1,309,580</b>	<b>\$2,857,995</b>	<b>\$1,300,000</b>
<b>Annual Operating Expense Budget (1)</b>	<b>\$34,669,000</b>	<b>\$34,669,000</b>	<b>\$35,920,024</b>	<b>\$35,920,024</b>
<b>Number of Days cash on hand</b>	<b>34</b>	<b>14</b>	<b>29</b>	<b>13</b>

(1) Excludes any OPEB Expense, GASB 68 Related Pension Expense, and Depreciation Expense

# West Virginia School of Osteopathic Medicine

## Operating Budget

FY 2020

	FY 2019 YTD Actual	FY 2019 Budget	FY 2020 Budget
<b>OPERATING REVENUES</b>			
Tuition and Fees	\$37,113,563	\$36,894,514	\$36,980,304
Grants and Contracts	1,682,107	2,096,868	2,152,512
Auxiliary Enterprises	278,282	551,212	551,212
Service Agreement Revenues	0	0	0
Other Operating Revenues	749,531	500,000	500,000
<b>TOTAL OPERATING REVENUES</b>	<b><u>39,823,482</u></b>	<b><u>40,042,594</u></b>	<b><u>40,184,028</u></b>
<b>OPERATING EXPENSES</b>			
Salaries and Wages	19,350,237	24,995,425	25,824,577
Benefits	3,982,801	5,520,284	5,598,939
Utilities	911,554	1,514,306	1,468,350
Supplies and Other Services	11,402,200	14,525,924	14,714,043
Scholarships and Fellowships	725,625	760,500	795,500
Other Operating Expenses	127,307	0	0
Cost of Services provided to other institutions	0	0	0
Depreciation Expense	2,908,054	4,257,766	4,013,115
<b>TOTAL OPERATING EXPENSES</b>	<b><u>39,407,778.16</u></b>	<b><u>51,574,205</u></b>	<b><u>52,414,524</u></b>
<b>NONOPERATING REVENUES AND EXPENSES</b>			
State Appropriations	5,857,442	7,391,690	9,596,404
Federal Pell Grants	0	0	0
Gifts	0	0	0
Interest on capital asset related debt	0	0	0
Assessments by the Commission for Systems Debt	0	0	0
Other Nonoperating revenues	664,436	338,200	338,200
<b>TOTAL NONOPERATING REVENUES AND EXPENSES</b>	<b><u>6,521,877</u></b>	<b><u>7,729,890</u></b>	<b><u>9,934,604</u></b>
<b>Income Before Other Revenues, Expenses, Gains or Losses</b>	<b><u>6,937,582</u></b>	<b><u>(3,801,721)</u></b>	<b><u>(2,295,892)</u></b>
Capital Revenues		0	
<b>Increase Decrease in Net Position</b>	<b><u>\$6,937,582</u></b>	<b><u>(\$3,801,721)</u></b>	<b><u>(\$2,295,892)</u></b>
<b>Impact of OPEB on income before other Revenues, Expenses, Gains or Losses</b>	<b><u>2,069,259</u></b>	<b><u>2,196,295</u></b>	<b><u>2,180,810</u></b>
<b>Income before other Revenues, Expenses, Gains or Losses without OPEB</b>	<b><u>\$9,006,840</u></b>	<b><u>(\$1,605,426)</u></b>	<b><u>(\$115,082)</u></b>
<b>Beginning Net Position excluding OPEB</b>	<b>131,452,195</b>	<b>100,599,646</b>	<b>140,459,035</b>
<b>Ending Net Position excluding OPEB</b>	<b>140,459,035</b>	<b>98,994,220</b>	<b>140,343,954</b>
<b>NONEXPENDABLE NET POSITION</b>			
<b>Beginning Nonexpendable Net Position</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Ending Nonexpendable Net Position</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

## West Virginia School of Osteopathic Medicine

### Capital Budget

Description	Budget FY 2019	Budget FY 2020
<b>Projects with Established Timelines and Funding</b>		
<b>Funding Sources:</b>		
Cash Balances	\$ 1,208,000	\$ 4,220,000
<b>Total Funding Sources</b>	<b>1,208,000</b>	<b>4,220,000</b>
<b>Uses by Project Category:</b>		
Reliability	758,000	320,000
Safety/Code	100,000	-
Program Improvement		750,000
New Construction		3,000,000
Miscellaneous Capital Repairs and Alterations	200,000	100,000
Equipment	150,000	50,000
<b>Total Uses</b>	<b>1,208,000</b>	<b>4,220,000</b>
<b>Debt Financing</b>		
Lease Principal Payment		
<b>Total Debt Financing Costs</b>		
<b>Balances</b>		
Beginning Investment in Plant	72,240,544	69,190,482
Beginning Long Term Plant Debt	-	-
Beginning Net Investment In Plant	72,240,544	69,190,482
Total Additions to Plant Facilities	1,208,000	4,220,000
Depreciation	4,258,062	4,013,115
Net Change in Long Term Debt	-	-
Ending Net Investment in Plant	69,190,482	69,397,367

## West Virginia School of Osteopathic Medicine

### Cash Balances

	April 30, 2018	June 30, 2018	April 30, 2019	Projected June 30,2019
Cash Balance - Current Assets	\$33,782,171	\$27,328,607	\$37,309,975	\$31,424,656
Annual Operating Expense Budget (1)	\$46,065,247	\$46,065,247	\$47,316,439	\$47,316,439
Number of Days cash on hand	268	217	288	242

(1) Excludes any OPEB Expense, GASB 68 Related Pension Expense, and Depreciation Expense

**West Virginia Higher Education Policy Commission  
Meeting of June 14, 2019**

**ITEM:** Approval of Fiscal Year 2020 Higher Education Policy Commission Division Operating Budgets and Higher Education Resource Allocation Projects

**INSTITUTION:** West Virginia Higher Education Policy Commission

**RECOMMENDED RESOLUTION:** Resolved, that the West Virginia Higher Education Policy Commission approves the Fiscal Year 2020 Division Operating Budgets and Higher Education Resource Allocation projects.

**STAFF MEMBER:** Ed Magee

**BACKGROUND:**

The Commission's operating budget is funded from State appropriations, grants and contracts, student fees, and investment income. Budgeted expenses are allocated to the divisions. The proposed budget includes a salary increase of \$2,370 per full-time equivalent employee.

Personal services, employee benefits, and Other Post Employment Benefits (OPEB) total \$6.4 million, or 61.1 percent, of the Commission Office operating budget. Other fixed operating costs such as building rent, telecommunications, and on-going contractual services total \$3.9 million, or 37.4 percent, leaving 1.6 percent or \$163,000 for travel.

The Governor provided about \$1.1 million for operating expenses and \$1.6 million to fund Higher Education Resource Allocation (HERA) programs. The West Virginia Community and Technical College System (CTCS) collects the Higher Education Resource Assessment from its institutions. It transfers funds to pay for its portion of the shared HERA programs and operating costs. The portions are allocated by the systems' fall headcount enrollments. The CTCS' share of the fall 2018 enrollment was about 23.1 percent.

The following charts and tables summarize the proposed division budgets and sources of revenue:

- Table 1 provides detail for divisional budgets;
- Chart 1 shows the budgeted dollar amounts recommended for each division;

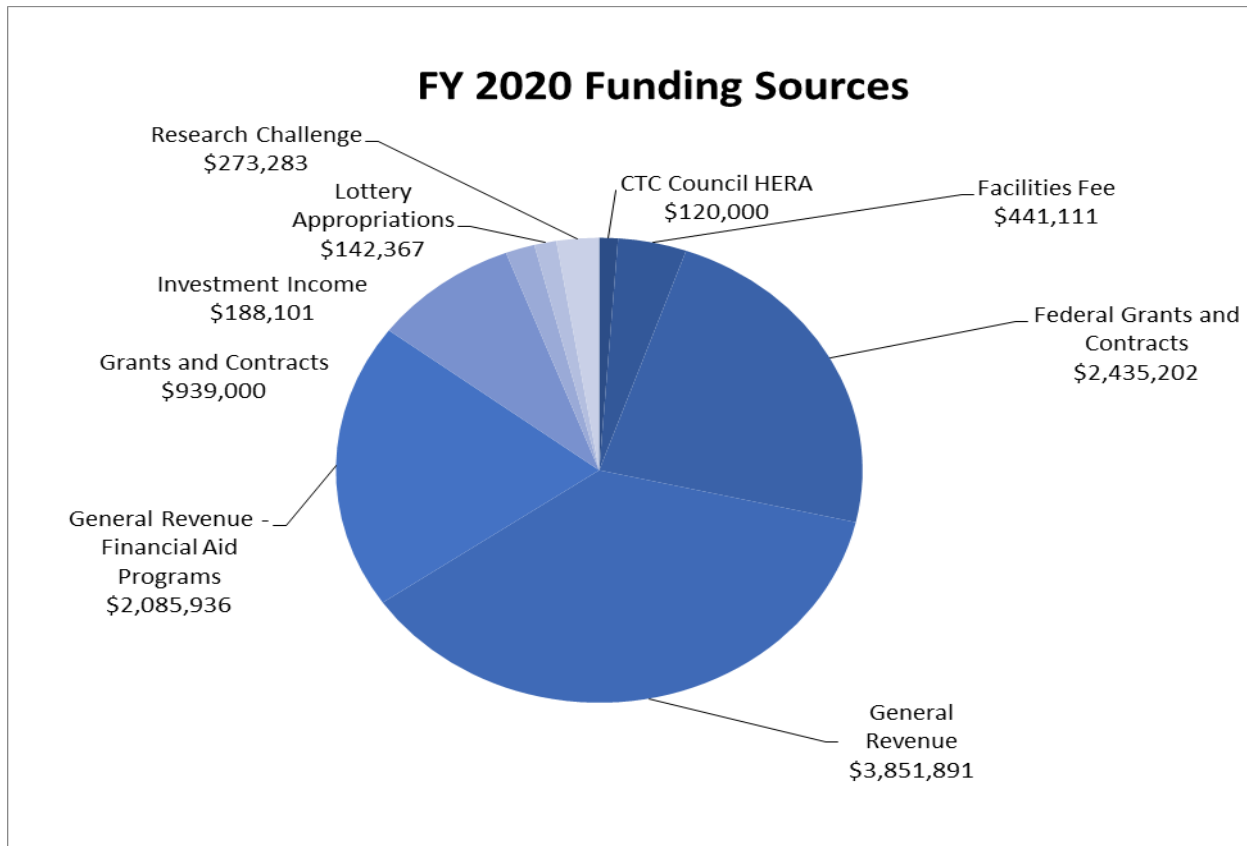
- Chart 2 details the various funding sources that contribute to the total Commission Office operating budget;
- Chart 3 provides a detail of expenditures by expense category for Fiscal Year 2020
- Table 2 identifies the proposed HERA budget that supports numerous system initiatives for FY 2019; and,
- Table 3 provides the Commission’s entire FY 2020 budget.

Table 1

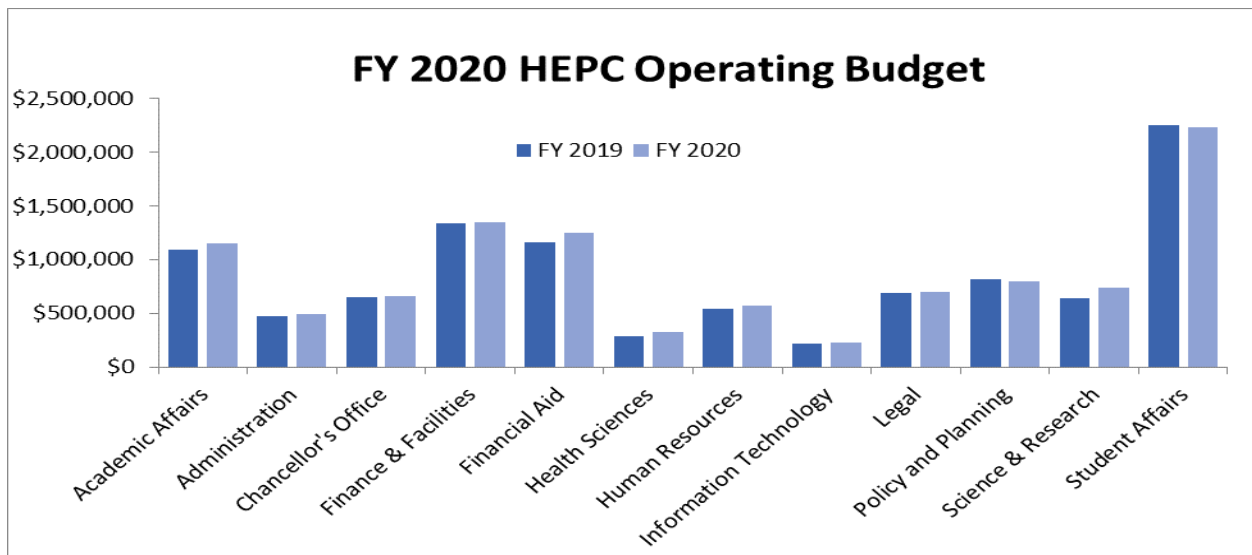
<b>HEPC Proposed FY 2020 Budget</b>		
<b>Revenue</b>		
CTC Council HERA	\$120,000	1.1%
Facilities Fee	441,111	4.2%
Federal Grants and Contracts	2,435,202	23.2%
General Revenue	3,851,891	36.8%
General Revenue - Financial Aid Programs	2,085,936	19.9%
Grants and Contracts	939,000	9.0%
Investment Income	188,101	1.8%
Lottery Appropriations	142,367	1.4%
Research Challenge	273,283	2.6%
<b>Total</b>	<b>\$10,476,891</b>	
<b>Expenditures by Division</b>		
Academic Affairs	\$1,145,765	10.9%
Administration	494,293	4.7%
Chancellor's Office	657,421	6.3%
Finance & Facilities	1,349,230	12.9%
Financial Aid	1,245,194	11.9%
Health Sciences	321,397	3.1%
Human Resources	567,088	5.4%
Information Technology	225,120	2.1%
Legal	702,129	6.7%
Policy and Planning	791,947	7.6%
Science & Research	741,338	7.1%
Student Affairs	2,235,969	21.3%
<b>Total</b>	<b>\$10,476,891</b>	
<b>Expenditures by Function</b>		
Personal Services	\$5,148,076	49.1%
Benefits	1,252,285	12.0%
Current Expense	3,429,358	32.7%
Rent	484,072	4.6%
Travel	163,100	1.6%
<b>Total</b>	<b>\$10,476,891</b>	



**Chart 1**

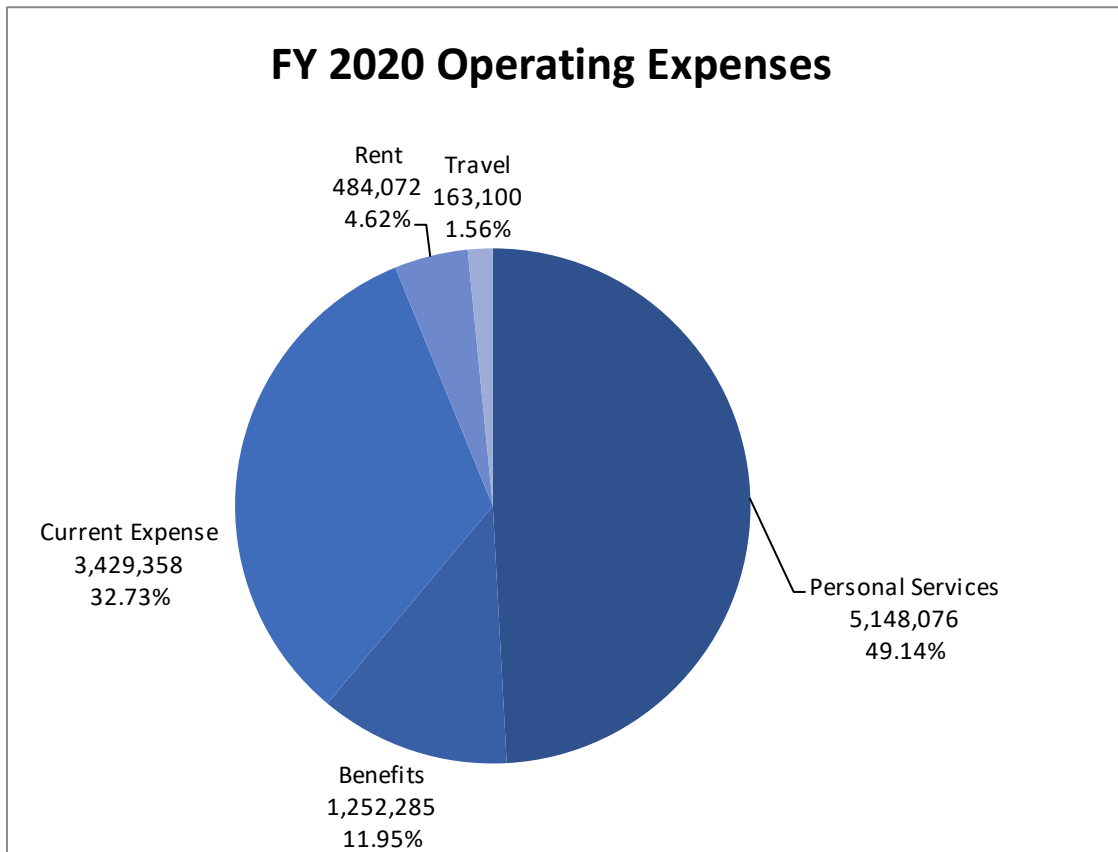


**Chart 2**



	Academic Affairs	Admin.	Chancellor's Office	Finance & Facilities	Financial Aid	Health Sciences	Human Resources	Information Technology	Legal	Policy and Planning	Science & Research	Student Affairs
FY 2018	\$1,063,796	\$438,529	\$ 584,569	\$1,302,738	\$ 1,204,039	\$234,061	\$714,071	\$ 198,592	\$677,022	\$948,796	\$842,593	\$2,246,227
FY 2019	\$1,091,561	\$467,201	\$ 646,167	\$1,335,033	\$ 1,158,470	\$289,380	\$538,521	\$ 216,522	\$692,265	\$817,638	\$634,405	\$2,253,485

Chart 3



HERA Projects						
FY 2020						
	FY 2019 HEPC Allocation	FY 2020 HEPC Allocation	FY 2019 CTCS Allocation	FY 2020 CTCS Allocation	FY 2019 Total Allocation	FY 2020 Total Allocation
<b>HERA Fee</b>			\$ 683,837	\$ 696,092	\$ 683,837	
<b>State Appropriation</b>	\$2,744,959	\$ 2,743,606	\$ -	\$ -	\$ 2,743,606	\$ 2,743,606
<b>Estimated Carryover Balance</b>			70,000		70,000	-
<b>Allocation</b>	2,744,959	2,743,606	753,837	696,092	3,497,443	3,439,698
<b>CTCS Chancellor's Office</b>						
Board of Governors Member & Staff Training			15,000	15,000	15,000	15,000
College Completion Agenda			50,000	50,000	50,000	50,000
Career and Technical Education Students to CTC Campus Visits				17,500		17,500
Data Analytics and Reporting			75,000		75,000	-
Grant Development			70,000	70,000	70,000	70,000
Open Education Resource Grants				75,000		75,000
Sector Based Workforce Development Initiative			25,000	25,000	25,000	25,000
Site/Data Hosting for PLA/Step-up			2,400	2,400	2,400	2,400
Statewide CTC Marketing			60,000	60,000	60,000	60,000
Student Loan Default Management			45,000	45,000	45,000	45,000
<b>HEPC Chancellor's Office</b>						
Board of Governors Member & Staff Training	35,000	35,000			35,000	35,000
Chancellor's Initiatives	70,000				70,000	-
Master Plan and Compact Coordination	50,000				50,000	-
<b>Academic Affairs</b>						
Degree Works	15,261		4,739	-	20,000	-
Developmental Education	30,523	30,761	9,477	9,239	40,000	40,000
Distance Learning Initiatives (WVROCKS)	30,523	30,761	9,477	9,239	40,000	40,000
Faculty Development Conference	9,157	11,535	2,843	3,465	12,000	15,000
General Education Assessment	38,153	38,451	11,847	11,549	50,000	50,000
Improving Teach Education	20,000	38,451		11,549	20,000	50,000
International Education Institutional Projects and Support	81,000	81,000			81,000	81,000
Open Education Resource Grants		99,000				99,000
Student Completion Initiative	30,523	30,761	9,477	9,239	40,000	40,000
Transfer and Articulation Initiative	30,523	30,761	9,477	9,239	40,000	40,000
<b>Health Sciences</b>						
Perinatal Partnership	218,111	218,111			218,111	218,111
<b>Human Resources</b>						
Training and Development Subscription	60,282		18,718		79,000	-
<b>Finance and Facilities</b>						
Financial Operations Training and Support	38,153		11,847		50,000	-
Campus Safety Training	25,000				25,000	-
<b>Policy &amp; Planning</b>						
Analytical Software Licences		10,000				10,000
Data Policy Advisory Council Training	11,446	11,535	3,554	3,465	15,000	15,000
Economic Research Reports	35,000				35,000	-
Institutional Research Support		75,000				75,000
National Student Data		35,000				35,000
West Virginia Climb Campaign.		100,000				100,000
<b>Science and Research</b>						
Instrumentation Grant Program	100,000	100,000			100,000	100,000
<b>Student Affairs</b>						
CFWV.com SAT Test Prep Enhancement	15,261	-	4,739	-	20,000	-
Chancellor's Scholars - Marshall University	50,000	50,000			50,000	50,000
Chancellor's Scholars - West Virginia University	135,000	135,000			135,000	135,000
College Access Campaign	49,599	57,677	15,401	17,323	65,000	75,000
College Campus Visit Grant Competition	28,615	40,374	8,885	12,126	37,500	52,500
Diversity for Equity Initiative Grants	76,306	76,902	23,694	23,098	100,000	100,000
Enrollment Management Support	33,414	-	16,586	-	50,000	-
Student Leadership Conference	15,261	15,380	4,739	4,620	20,000	20,000
Student Retention/Recruitment Conference	15,261	15,380	4,739	4,620	20,000	20,000
Student Success Summit	22,892	23,071	7,108	6,929	30,000	30,000
<b>Technology</b>						
WebCT VISTA - Service Contract	237,313	239,166	73,687	71,834	311,000	311,000
<b>Central Support Services</b>						
HEPC - Administration	1,114,959	1,113,606	120,000	120,000	1,234,959	1,233,606
WVNET						
<b>Total Expenditures</b>	<b>\$2,722,536</b>	<b>\$ 2,742,683</b>	<b>\$ 713,434</b>	<b>\$ 687,434</b>	<b>\$ 3,435,970</b>	<b>\$ 3,430,117</b>
<b>Balance</b>	<b>\$ 22,423</b>	<b>\$ 923</b>	<b>\$ 40,403</b>	<b>\$ 8,658</b>	<b>\$ 61,473</b>	<b>\$ 9,581</b>
<b>Discretionary Project Funding</b>	<b>\$ 22,423</b>	<b>\$ 923</b>	<b>\$ 40,403</b>	<b>\$ 8,658</b>	<b>\$ 61,473</b>	<b>\$ 9,581</b>
<b>Total HEPC and CTC Projects</b>	<b>\$2,744,959</b>	<b>\$ 2,743,606</b>	<b>\$ 753,837</b>	<b>\$ 696,092</b>	<b>\$ 3,497,443</b>	<b>\$ 3,439,698</b>

## **West Virginia Higher Education Policy Commission HERA Projects**

**Board of Governors (BOG) Member and Staff Training.** These funds will be used to support training sessions for new Board of Governors members and staff.

**Chancellor's Initiatives.** These funds were to be utilized to fund initiatives of the Chancellor. This included but was not limited to the following: special research projects, contracting with experts in various areas, and grants to institutions.

**Master Plan and Compact Coordination.** These funds were used in previous years to ensure the alignment of campus compacts with the Master Plan and for the planning of institutional programs that advanced the implementation of the Master Plan. This required process was discontinued by the Legislature.

**Degree Works.** This software is a professional development program designed for faculty and administrators to encourage and facilitate full implementation of Degree Works in WV institutions of higher learning.

**Developmental Education.** These funds will be used to conduct a professional developmental program for faculty and administrators to redesign the math pathway for remedial students and to develop and implement intrusive advising for at-risk students.

**Distance Learning Initiatives.** These funds will be used to support institutional efforts to provide educational programs through online technology.

**Faculty Development Conference.** These funds will be used to sponsor an event known as the Great Teachers' Seminar. The forum which is held the last week in June at North Bend State Park, focuses on good teaching methods and provides an opportunity for faculty from all the state's public colleges and universities to come together to share insights, practical hints, etc on what constitutes good teaching.

**General Education Assessment.** These funds will be used to assist institutions in their work to develop processes for implementing an assessment program for general education.

**Improving Teacher Education.** These funds will be used to support statewide emphasis on improving teacher preparation programs, supporting partnerships with public schools, preparing teacher prep programs for transition to CAEP standards and continued collaboration with WVDE.

**International Education Institutional Projects and Support.** These funds will be used to support J-1 Visa, cultural and student and faculty exchange programs, and to support a stipend for an international position.

**Open Education Resource Grants.** Grants will be provided to faculty who are willing to use educational materials in an open licensing format called OER (Open Educational Resources). The adoption of EOR will significantly reduce textbook costs borne by students.

**Student Completion Initiative.** Funding for these initiatives will support the statewide completion agenda through funding to “jump start” summer bridge programs, support prior learning assessment training and support, reverse transfer training and implementation.

**Transfer and Articulation Initiative.** These funds will be used to support the development of general education articulation work between and among institutions. Grants to develop common 2+2 programs to be used statewide, software and training to support reverse transfer and other transfer related work.

**Perinatal Partnership Program.** These funds will be used to fund the Perinatal Partnership Program previously funded by the State appropriation. Because of budget cuts, this program was moved to the HERA budget.

**Training and Development Subscription.** These funds will be used to provide training and development programs as required by legislation.

**Financial Operations Training and Support.** These funds were used to provide training and other support programs for institutional finance administrators and staff.

**Campus Safety Training.** These funds were used to promote and support safety training at the institutions.

**Analytical Software License.** These funds will be used to purchase the annual license fee for analytical software that enables Commission staff to provide institutional research support to institutions.

**Data Policy Advisory Council Training.** These funds support the Data Policy Advisory Council (DPAC) The Division of Policy and Planning is responsible for the collection and warehousing of student and personnel level data from all system institutions. The DPAC consists of the representatives from all institutions who are responsible for the submission of their campus’ data. The Division of Policy and Planning conducted trainings for DPAC to add new data elements, make changes to existing data elements, provide guidance on data submission, and problem solve about system data issues.

**Economic Research Reports.** These funds paid for a series of economic research reports from the Bureau of Business and Economic Research at West Virginia University.

**Institutional Research Support.** These funds will be used to pay the salary and benefits for a post-doctoral research analyst.

**National Student Clearinghouse Data.** These funds will be used to purchase data from the National Student Clearinghouse as part of the P-20 Data System. The data will be used in the analysis of college-going trends among the state's recent high school graduates and will provide important information on groups of students who do not matriculate to a postsecondary institution and those who matriculate to a non-public or out-of-state institution.

**West Virginia Climb Campaign.** These funds will be used to pay for further development and implementation of the campaign, including communications and marketing, and engaging an outside consultant to conduct economic research similar to work that was recently conducted in Oregon part of its attainment work.

**Instrumentation Grant Program.** These funds will be used to support the Division of Science and Research (DSR) Instrumentation Grants Program. The purpose of this program is to encourage undergraduate students in West Virginia to continue careers in science, math, and engineering. Instrumentation Grants seek to accomplish this by allowing the purchase of modern instruments for advanced undergraduate laboratories and by encouraging the submission of proposals to NSF research, instrumentation or STEM education programs.

**CFWV.com SAT Test Prep Enhancement.** These funds were used to help cover the SAT test preparation enhancement software on CFWV.com.

**Chancellor's Scholars.** These funds are allocated to Marshall University and West Virginia University to supplement existing minority faculty diversity efforts. The program provides funding for graduate assistantships, scholarships, and other resources to ensure adequate funding for selective doctoral students; an academic partnership effort that places minority visiting faculty (graduate students) in teaching roles at selected campuses in West Virginia's public higher education system(s); and the annual sponsorship of a colloquium for aspiring minority doctoral candidates.

**College Access Campaign.** These funds will be used for West Virginia's college access campaign. It is designed to inform students, parents and others about the benefits of higher education and how to prepare for education after high school, both academically and financially. Activities will motivate students to pursue higher education through increased awareness of available financial aid and other services.

**College Campus Visit Grant Competition.** These funds will be used to provide competitive grants to elementary and middle schools to sponsor college campus visits to HEPC/CTCS campuses. Average grant award will be \$1,500 for approximately 35 grants.

**Diversity for Equity Initiative Grants.** These funds will be used to provide competitive grants to institutions to sponsor programs aimed at achieving social justice, to stage events that demonstrate a commitment to bring about mutual understanding and respect among individuals, to sponsor events to help eliminate all forms of discrimination, and to plan actions that enhance fairness and equity in the distribution of opportunities.

**Enrollment Management Support.** These funds will be used to work with an external consultant to conduct market share and enrollment projection analysis for public institutions. In addition, an Enrollment Management Council will be established and supported.

**Student Leadership Conference.** These funds will be used to support the annual Student Leadership Conference for student association leaders and newly elected student government leaders from all state public higher education institutions.

**Student Retention/Recruitment Conference.** These funds will support a conference that will explore best practices in student retention. The conference targets institutional student and academic affairs professionals.

**Student Success Summit.** These funds will be utilized to fund a collaborative college access and success summit with the West Virginia Department of Education.

**WebCT VISTA – Service Contract.** These funds will pay for a service contract that ensures support for the online course management software that virtually all institutions use.

## Higher Education Policy Commission Budget

To provide a contextual perspective of the operating budget and its relationship to the Commission's total budget and annual financial statements, Table 3 displays the total Commission budget, excluding the WVNET and West Virginia Regional Technology Park components. The planned expenditures not included in the operating and HERA budgets do not require approval by the Commission because they are directed by the West Virginia Code or grant requirements. The institutional debt service allocations were approved during a previous Commission meeting. In addition to the operating budget, data are provided for these activities:

**Institution Support** This category includes Expenditures for HERA projects, Health Sciences and other support activities.

**Financial Aid** All financial aid expenditures except for administrative overhead costs are included in this category.

**West Virginia Regional Technology Park Support** This category includes expenditures from the legislative appropriation to the Commission in support of the West Virginia Regional Technology Park.

**Debt Service** The West Virginia Lottery and institutions transfer funds to the Commission to make debt service payments. Interest payments are included in nonoperating revenues. Institutional transfers to the Commission for debt service reduce the Receivable from Institutions. Principal payments reduce Bonds Payable.

**Net Proceeds Disbursements** Anticipated disbursements of the 2017 bond proceeds to institutions for capital projects. The Commission received \$8.3 million from the refunding to finance capital projects.

**Pass-Through Revenues and Expenditures** The Commission nets revenues against expenses for the Erma Byrd Center as well as the direct expenditures for the PROMISE Scholarship and the science and research grants. The administrative costs for the PROMISE Scholarship Program and the Division of Science and Research are included in the Operating Expenses Column.



Table 3

West Virginia Higher Education Policy Commission							
FY 2020 Budget							
	Total	Operating Expenses	Institution Support	Financial Aid	West Virginia Regional Technology Park Support	Debt Service	Debt Proceeds Disbursements
<b>Appropriations and Revenues</b>							
General Revenue and Lottery Appropriations	\$79,624,280	\$6,353,477	\$5,481,189	\$46,029,360	\$1,760,254	\$20,000,000	
Fees from Higher Education Institutions	357,561	120,000	237,561				
Grants and Contracts							
Federal	7,097,660	2,435,202	4,662,458				
State	779,000	779,000					
Private	160,000	160,000					
<b>Total Operating Appropriations and Revenues</b>	<b>88,018,501</b>	<b>9,847,679</b>	<b>10,381,208</b>	<b>46,029,360</b>	<b>1,760,254</b>	<b>20,000,000</b>	<b>0</b>
<b>Operating Expenses</b>							
Salaries and Wages	5,148,076	5,148,076					
Fringe Benefits	1,252,285	1,252,285					
Supplies and Other	5,287,784	4,076,530	1,061,609		149,645		
Utilities	1,610,609				1,610,609		
<b>Total Operating Expenses</b>	<b>13,298,754</b>	<b>10,476,891</b>	<b>1,061,609</b>	<b>0</b>	<b>1,760,254</b>	<b>0</b>	<b>0</b>
<b>Nonoperating Revenues (Expenses)</b>							
Investment Gain	572,013	188,101		383,912			
Institutional Debt Interest Payments:							
Interest	6,745,375					6,745,375	
Other	441,111	441,111					
Interest on Indebtedness	(18,655,657)					(18,655,657)	
Student Financial Aid and other payments *	(58,509,538)		(9,319,599)	(46,413,272)		0	(2,776,667)
Other Nonoperating Revenues and Expenses	1,654,871					1,654,871	
<b>Total Nonoperating Revenues (Expenses)</b>	<b>(64,975,158)</b>	<b>629,212</b>	<b>(9,319,599)</b>	<b>(46,029,360)</b>	<b>0</b>	<b>(10,255,411)</b>	<b>(2,776,667)</b>
<b>Revenues in Excess of Expenditures</b>	<b>\$6,967,922</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$9,744,589</b>	<b>(\$2,776,667)</b>
<b>Pass-Through Revenues and Expenditures:</b>							
Promise Scholarships	\$47,500,000						
Erma Byrd Center	\$505,351						