

Glyne Gap School

Newsletter—Term 6—2019

Dear Parents, Carers, Families and Friends,

One of my favourite days in school is our Achievement Assembly that takes place at the end of the school year and is an opportunity to celebrate the learning of all pupils and award some certificates and trophies to pupils who have made exceptional progress. The Headteacher's Award is given to a pupil who has made outstanding progress throughout the school year... and this year 66 pupils were eligible. My job to choose one recipient was delightful... and difficult. This year the Headteacher's Award has gone to Liam Weeks in Junior 3. Liam achieved his Supergoal this year and as such, can independently drive himself around school in his powerchair. Learning to do this will unlock many opportunities for Liam now and in his future.

The Holly Shaw Award for Communication was this year awarded to Finnlay Caesar. Finnlay has made incredible progress using his PECS system, his signs and his voice to communicate and is transferring these skills around school, at home and in the community. In addition, Finnlay has mastered using the toilet and has started to use his voice to ask to go to the toilet. This is amazing progress for a pupil in their Reception year so well done Finnlay!

Our Leavers' Assembly is held in the final days of the term and is a time of mixed emotions as we say goodbye to students who we have had the privilege of knowing for many years. This year we say goodbye and good luck to Joe Marshall, Brendan Hopkins, Marcus Carey, Joshua Stevens, Cristian Phillips, Jade Coat-Reppington, Bailey Horton, Sophie Munro, Rungpet Prawanna and Rhiannon Rayfield. We are incredibly proud of all that you are and all that you have achieved.

Pupils have worked really hard to make progress towards achieving their 'Supergoals'. This term, I have awarded 'Supergoal Superstar' status to Andrew Axworthy, David Sey, Xander Kellie, Elisha Winter, Isabelle McGarvey, Brendan Hopkins, Joe Marshall, Leo Wilson, George White and Kara Riddex.

The rate of progress and success that all pupils have achieved this school year is only possible when school and parents/carers work together. Thank you as ever for your support of the work we do in school.

I wish you all a very enjoyable summer break and I look forward to seeing pupils in school on Thursday, September 5th.

Best wishes,
Kirsty



Xander enjoying the Graffiti stall and George on the drums at the Picnic Party.



Dates for your Diary

Final day of term for pupils :
Friday, July 19th

School returns on :
Thursday, September 5th

Seagulls—Flying High with their Communication

In Seagulls our priority focus for learning is Communication and PSHE. Throughout the school day pupils have a range of opportunities to develop and gain new skills within these key areas and we recognise how important this is, particularly in preparing them for later on in life. A great time to facilitate this learning is during snack and dinner times where there are opportunities galore. Pupils are supported and encouraged to make and communicate their choices using a range of methods, e.g. speech, signs, photos, symbols and communications books to be as independent as possible. We promote opportunities for pupils to do things for themselves, e.g. use both a spoon and a fork together, to problem solve e.g. request the correct cutlery needed for dinner or pudding and ask for help if they need a wrapper or crisp packet opened.





Supergoal Superstars Well done to you all!

Andrew Axworthy—I can occupy myself purposefully for up to ten minutes.

David Sey—I can use my switch to make different things happen.

Xander Kellie—I can self-regulate and manage my own behaviour using personalised strategies.

Elisha Winter—I can shop for ingredients and cook a meal.

Isabelle McGarvey—I can shop for ingredients and cook a meal.

Brendan Hopkins— I can cook a meal at home.

Joe Marshall—I can cook a meal at home.

Leo Wilson—I can bake a cake independently to share with my family.

George White—I can use the toilet throughout the day.

Kara Riddex—I can use my proximity switch to activate a range of equipment and activities in a variety of settings.

Picnic Party Fun!



The sun shone down on our Summer Picnic Party this year with an action packed afternoon of entertainment and fun. Highlights included The Bexhill Ukulele band, Section 8 drummers, 'Crumbs', Mette and her brass band, Acromax and Uncle Bumble who both put on an amazing show. Thank you to everyone who helped make it such a great gathering of our school community.

Finn and his family enjoying a guest appearance from Belle the sheep!



Harrison playing the 'ping pong' game

Acromax doing a fantastic gym display on the Field!



Parent Café

The final Parent Café of the school year was a benefits focused one. Theresa Andrews from HARC, as always, provided some good advice and common sense solutions for parents. An outcome of the session was to book a follow-up Café regarding 'Power of Attorney' and 'Wills and Trusts'. I will advise regarding dates for these Cafes in early September.

Have a wonderful holiday.

Mel

Outdoor Learning in Infants

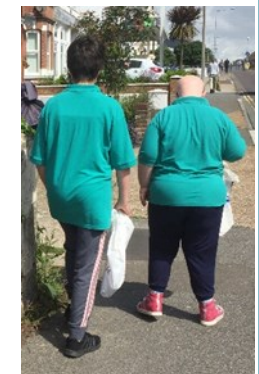


In the Infants we love getting outdoors to explore and learn. Whatever the weather, we can always find something new to investigate! Whether it's getting soaking wet in the water tray, digging in the sand or mud, hunting for snails in the wild garden or making the biggest splash in the sea, we use every opportunity when we're outdoors to practice communicating, sharing, taking turns and building our confidence to try and take new risks. Most importantly we always have fun getting stuck in with our friends!

Independent Life Skills in Senior 3

Elisha and Isabelle have been working really hard this year to achieve their Supergoal, which was to shop and cook a meal.

They went to the flat each week with a member of staff, walked to Aldi, (shadowed by the adult) and, following a list, located, bought and paid for their own shopping. They then walked back to the flat and cooked their lunch of jacket potato, beans, cheese and salad independently following a visual checklist. Once they could do this independently they invited their family to join them for lunch.



Senior 2—Enjoying the Greater things in Life

This term pupils in Senior 2 have been exploring the topics of 'Gardens' and the 'Seashore'. We have enjoyed lots of activities incorporating this theme; we have enjoyed some beautiful walks in gardens, feeling and smelling lots of different leaves and plants, indicating our likes and our dislikes. We even planted our own seeds and we are now watering our lettuce, tomatoes and marigolds daily. We also made some bird feeders to encourage birds into our garden at school and at home.

For our Seashore topic we have had some trips out to the beach to listen to the sea and enjoy feeling the pebbles and the water. We even brought the seaside into our classroom, creating a rock pool to explore some rocks, sea creatures and for those brave enough, putting our feet in the water!

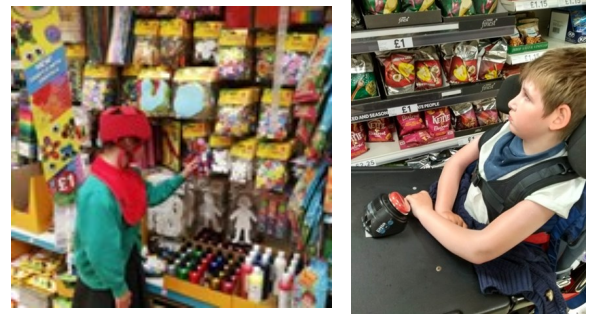


A Fabulous Sports Day!

What a wonderful Sports Day we had. The weather was kind and it was great to see so many family members and carers coming to support pupils. Pupils had been practicing their skills all term and didn't disappoint on the big day! Well done everyone, particularly Green Team!



Junior 2—Learning in the Community



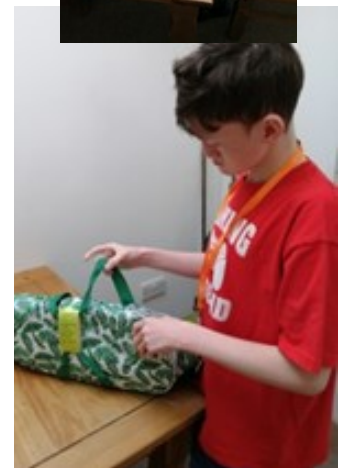
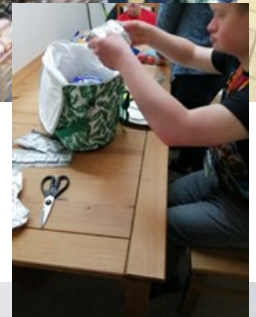
Derry and Bailey have been working on developing their independence skills when shopping in the community. Derry can walk independently around a shop, without holding hands, and can decide where in the shop she would like to go and what items she might like to buy. Bailey is beginning to use his switch to read out a recorded shopping list when doing a weekly shop for class. He has to concentrate really hard to do this as the shop is often quite noisy!

Picnic Time in FE1!

This Term in FE1 we have been learning to shop for, and make, a picnic to enjoy in the garden.

Students discussed picnic food choices and voted on their favourites, which were cheese rolls, crisps, chocolate and coke!

They then visited their local supermarket with shopping lists to purchase their picnics and pack their bags.



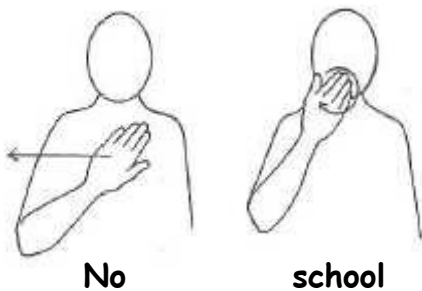
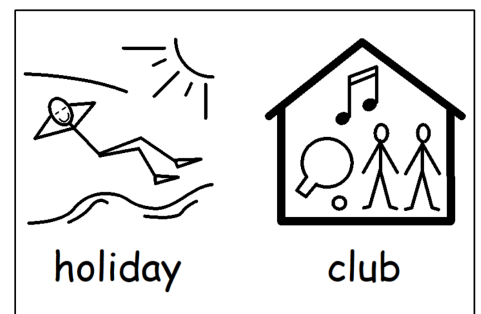
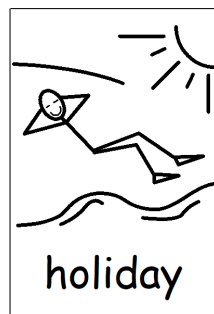
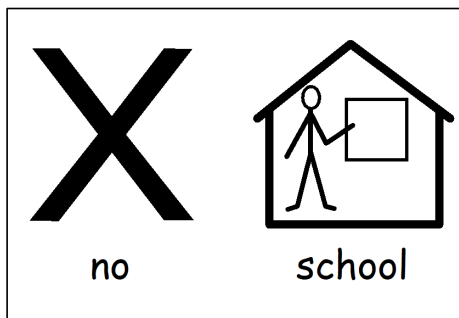
News from the Communication Team!

Hello Everyone,

Well what a super year we've had. So many superb communication achievements have been celebrated and so much progress has been made. A huge well done to all pupils for their hard work in communication!

Something for you to try at home.....

The summer holidays are nearly upon us. Below are some signs and symbols that you can use to give your child information about the holidays. When the holidays begin, you can sign or present the symbol to your child to tell them that there is 'no school' today or they are going to 'holiday club' or you're going on 'holiday'.

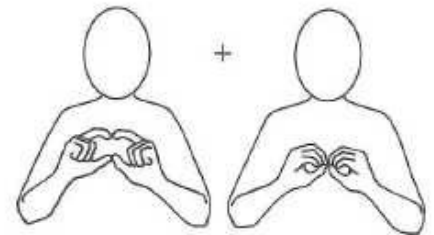


Small circle movement front of mouth



Holiday

Small forward move



Sign 'holiday' then 'club'

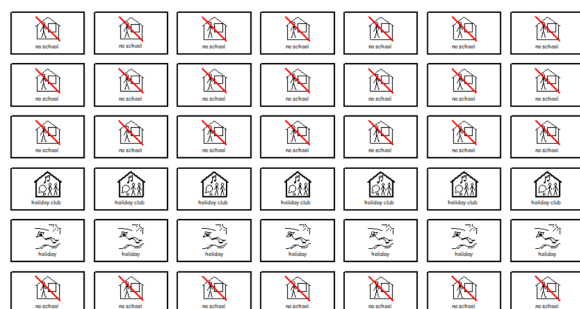
Summer Holiday Calendars Available!

If your child gains information from symbols, you can request one of our Summer Holiday Calendars. You will get 3 sheets of paper. One is the base sheet with a calendar layout of the holidays. The second sheets are for you to cut up and blu-tac on each day with your child. In the mornings you can look at the calendar with your child, say what the day and date is, point to it on the calendar then stick the appropriate symbol for the day on that date i.e. no school, holiday club or holiday (if you're going on holiday). Just pop a note in your child's home/school book to request a copy.

Base sheet



Summer Holiday Countdown Calendar						
22 Tue	23 Wed	24 Thu	25 Fri	26 Sat	27 Sun	28 Mon
29 Tue	30 Wed	31 Thu	1 Fri	2 Sat	3 Sun	4 Mon
5 Tue	6 Wed	7 Thu	8 Fri	9 Sat	10 Sun	11 Mon
12 Tue	13 Wed	14 Thu	15 Fri	16 Sat	17 Sun	18 Mon
19 Tue	20 Wed	21 Thu	22 Fri	23 Sat	24 Sun	25 Mon
26 Tue	27 Wed	28 Thu	29 Fri	30 Sat	31 Sun	1 Mon
2 Tue	3 Wed	4 Thu				



You cut this sheet up into little symbols to stick on the base sheet daily

And finally.....

