

Pre School- Long Term Plan

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
themes/ trips/ activities		ENVIRONMENT	TOYS/CHRISTMAS FAIRYTALES/ CHRISTMAS	WEATHER	FOOD	JOURNEYS	SEASIDE
		OURSELVES		SPACE	SAFARI	FARM	MINIBEASTS
3 prime	Personal, Social and Emotional Development	<p><u>Environment topic</u> Showing interest and feelings, selecting resources independently; forming good relationships.</p> <p>Considering consequences; Understanding what is right and wrong and why.</p> <p>Being aware of personal and others' feelings. Showing interest: Forming good relationships; Being confident to try new activities; Speaking; Initiating ideas; Maintaining attention; Dressing and undressing independently.</p> <p><u>Ourselves</u> Appreciating body parts Listening to others Taking turns Developing independence; Sensitivity to others Safety Listening; Health awareness; Expressing emotions; Collaborative planning.</p>	<p><u>Toys/ Christmas</u> Caring for toys Cooperating Problem solving Describing feelings Sharing ideas Expressing feelings Caring for precious things Awareness of other cultures. Sharing responsibility Developing awareness of personal hygiene.</p> <p><u>Fairytales</u> Developing an awareness of personal hygiene Helping others Share feelings and ideas with others Making choices Keeping promises Responsibility Good and bad behaviour Sharing.</p>	<p><u>Weather</u> Self confidence and self awareness; Managing feelings and behaviour; Making relationships;</p> <p><u>Space</u> Showing interest; Maintaining attention; Understanding what is right and wrong; and why; Considering consequences; Concentrating; Maintaining attention; Building relationships; Selecting resources independently; Showing emotions; Initiating ideas; Forming good relationships.</p>	<p><u>Food</u> Self confidence and awareness; Managing feelings and behaviour; Making relationships;</p> <p><u>Safari</u> Self confidence and awareness; Managing feelings and behaviour; Making relationships;</p>	<p><u>Journeys</u> Awareness of safety Care of others Discussing feelings Taking turns Saying thank you Listening Discussing feelings and behaviour Collaborative planning</p> <p><u>Farm</u> Self confidence and awareness Managing feelings and behaviour Making relationships.</p>	<p><u>Seaside</u> Showing interest Speaking Maintaining attention Sharing feelings and showing sensitivity to others Considering consequences Showing interest and feelings Initiating ideas Being confident to try new activities Understand what is right and wrong and why Being independent</p> <p><u>Mini-beasts</u> Safety Being sensitive toward animals Awareness of feelings Sharing ideas Working collaboratively Sensitivity to others Discussing feelings Discussing ideas</p>

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Physical Development	<p><u>Environment</u> Moving with control, coordination, imagination and in safety; Showing awareness of space and others; Handling tools with control and safety; Using small equipment; using large equipment; Moving with imagination; Using malleable materials; Recognising body changes after activity.</p> <p><u>Ourselves</u> Moving with control and imagination Catching, throwing, Using malleable materials; Moving with control and imagination. Aiming; moving with an awareness of space. Physical literacy</p>	<p><u>Toys/ Christmas</u> Developing motor control Balancing Moving with increasing control Moving with control and coordination Moving confidently Using large apparatus.</p> <p><u>Fairytales</u> Developing gross motor control Handling materials appropriately. Moving with increased control. Throwing and catching Moving with control and coordination Physical literacy</p>	<p><u>Weather</u> Moving and handling; Health and self care;</p> <p><u>Space</u> Using small equipment; Handling tools with control; Moving with control and imagination; Showing an awareness of space; Aiming and throwing; Using malleable materials; Moving with control and coordination; Moving with imagination; Using large equipment; Threading. Physical literacy</p>	<p><u>Food</u> Moving and handling; Health and self care</p> <p><u>Safari</u> Moving with control, coordination, imagination and in safety; Showing awareness of space and others; Handling tools with control and safety; Using small equipment; using large equipment; Moving with imagination; Using malleable materials; Recognising body changes after activity Physical literacy</p>	<p><u>Journeys</u> Moving with control and imagination Fine motor skills Moving with control and coordination Awareness of space Moving safely with imagination Using a range of equipment Moving with imagination and awareness of space Working collaboratively Playing collaboratively Moving safely and confidently.</p> <p><u>Farm</u> Moving and handling Health and self care. Physical literacy</p>	<p><u>Seaside</u> Moving with control, coordination, and imagination in safety Recognising body changes after activity Handling objects with control and safety Using small equipment and malleable materials Balancing Throwing and aiming.</p> <p><u>Minibeasts</u> Moving with confidence imagination and awareness of space. Balancing Using malleable materials Moving imaginatively Miming Aiming Roleplay Moving with awareness of space Action rhymes. Physical literacy</p>
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Mathematics	<p><u>Environment</u> Recognising and describing shapes; Comparing sizes; Using positional language; Counting; Comparing numbers; Counting; Using vocabulary of addition and subtraction; Recognising and describing flat shapes; Using language for size and position.</p> <p><u>Ourselves</u> Comparative language; Counting; Comparing size; estimating; Shape; Using money; Shape awareness; Symmetry.</p>	<p><u>Toys</u> Describing shape Ordering Describing shape and pattern Counting Shape recognition Describing length and distance Sharing.</p> <p><u>Fairytales</u> Weighing Comparison Sorting Matching Symmetry Patterns Counting Problem solving Grouping Use math language Simple block graphs</p>	<p><u>Weather</u> Numbers; Shape, space and measure.</p> <p><u>Space</u> Counting; Sorting, Comparing, Recognising and describing shapes; Making repeating patterns; Recognising numbers; Using positional language; Sorting; Sorting shapes; Recognising and using 2D shapes.</p>	<p><u>Food</u> Numbers; Shape; Space and measures</p> <p><u>Safari</u> Recognising and describing shapes; Comparing sizes; Using positional language; Counting; Comparing numbers; Counting; Using vocabulary of addition and subtraction; Recognising and describing flat shapes; Using language for size and position.</p>	<p><u>Journeys</u> Counting Sorting Matching shapes Measuring time Using mathematical language Estimating Recognising numbers Comparing Measuring Ordinal numbers</p> <p><u>Farm</u> Numbers Shape Space and measure</p>	<p><u>Seaside</u> Counting Sorting Comparing Using positional language Recognising and describing shapes Making patterns Developing an awareness of subtraction Recognising numbers Comparing lengths Making patterns Recognising shapes</p> <p><u>Minibeasts</u> Describing size Counting Number rhyme Exploring measure Awareness of larger numbers Shape Symmetry Matching Early measuring Comparing Measuring.</p>
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<p>Knowledge and Understanding of the world</p>	<p><u>Environment</u> Finding out about and identifying features; Discussing likes and dislikes of local features; Observing; Comparing; Asking questions; Selecting tools and techniques; Constructing; Talking; Investigating;</p> <p><u>Ourselves</u> Labelling body parts; Constructing; Making observations; Comparing; Describing; Comparing similarities and differences; Talking; investigating; Observing; Using senses; Environmental preferences; Using materials.</p>	<p><u>Toys</u> Exploring materials Building Exploring movement Cutting and joining Naming body parts Experiencing materials Discussing features of the world around us Selecting and using materials.</p> <p><u>Fairytales</u> Discussion of environment Develop sense of past and present Questioning Investigation Exploring the living world Floating and sinking Making maps.</p>	<p><u>Weather</u> People and communities; The world; Technology.</p> <p><u>Space</u> Making observations; Comparing; Talking; Observing; Describing; Investigating; Asking questions; Using solar powered calculators; Using ICT; Recording; Selecting tools and techniques; Identifying features in the natural world.</p>	<p><u>Food</u> People and communities; The world; Technology.</p> <p><u>Safari</u> Finding out about and identifying features; Discussing likes and dislikes</p> <p>Observing local and world features; Observing; Comparing; Asking questions; Selecting tools and techniques; Constructing; Talking; Investigating;</p>	<p><u>Journeys</u> Observing Recording Constructing Using materials Investigating Comparing Talking Designing</p> <p><u>Farm</u> People and communities The world Technology</p>	<p><u>Seaside</u> Making observations Comparing Finding out about and identifying features in the natural world. Describing Handling objects with control and safety Selecting tools and techniques Asking questions Investigating Constructing</p> <p><u>Minibeasts</u> Observing Describing Sorting Looking at materials Constructing Comparing Awareness of living things Joining Knowledge of living things Discussing places.</p>

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Expressive Arts and Design	<p><u>Environment</u> Painting; cutting and sticking; Making models; collage; Making puppets; Finger painting; Colouring; .</p> <p><u>Ourselves</u> Singing; Painting; Making sounds; Finger painting; Dancing; playing instruments; Using materials; role play; Weaving; Using tools.</p>	<p><u>Toys</u> Sensory exploration Use of imagination Responding to music Working in 3 dimensions Cutting and joining Responding to sounds Exploring shape and colour Using materials Enjoying song, dance and games.</p> <p><u>Fairy-tale</u> Use of materials Response to music Observation Creativity Use of imagination Painting Exploring materials Working in 3D Exploring materials through mask and puppet making.</p>	<p><u>Weather</u> Exploring and using media and materials; Being imaginative;</p> <p><u>Space</u> Painting; Using pastels; Sticking; Collage; Singing; Blow painting; Printing; Making and using puppets; Responding to what is seen.</p>	<p><u>Food</u> Exploring and using media and materials. Being imaginative.</p> <p><u>Safari</u> Printing Listening and making sounds Using malleable materials Collage Painting Drama Dance Roleplay Modelling Singing Imaginative play Listening</p>	<p><u>Journeys</u> Printing Listening and making sounds Using malleable materials Collage Painting Drama Dance Roleplay Modelling Singing Imaginative play Listening <u>Farm</u> Exploring and using media and materials Being imaginative</p>	<p><u>Seaside</u> Collage Painting Using pastels and chalks Sticking Dancing Singing Wax resist painting Cutting and sticking Role play Drawing and weaving.</p> <p><u>Minibeasts</u> Listening Roleplay Collaborative building Modelling Responding to music Finger painting Weaving Collage Dancing Using materials Marble rolling Making</p>
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Ideas for possible role play area

Home corner	Beauty salon
Safari	Cafe
Chinese restaurant	Rain forest
Space station	Safari
Train station,	Chinese restaurant
Shop	
Major World Religions and Festivals	
Spring- Chinese new year, Easter, mothers day, Holi, Purim, May Day, Hina Matsuri	
Autumn- day of the dead, Thanksgiving, Diwali, Hanukka, Christmas	

Moveable festivals- Eid ul- Fitr

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