		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		ENVIRONMENT	TOYS/CHRISTMAS	WEATHER	FOOD	JOURNEYS	SEASIDE
	themes/ trips/		FAIRYTALES/				
	activities	OURSELVES	<i>C</i> HRISTM <i>A</i> S	SPACE	SAFARI	FARM	MINIBEASTS
6	Personal, Social and Emotional Development	Environment topic Showing interest and feelings, selecting resources independently; forming good relationships.  Considering consequences; Understanding what is right and wrong and why.  Being aware of personal and others' feelings. Showing interest: Forming good relationships; Being confident to try new activities; Speaking; Initiating ideas; Maintaining attention; Dressing and undressing independently.  Ourselves Appreciating body parts Listening to others Taking turns Developing independence; Sensitivity to others Safety Listening; Health awareness; Expressing emotions; Collaborative planning.	CHRISTMAS  Toys/ Christmas Caring for toys Cooperating Problem solving Describing feelings Sharing ideas Expressing feelings Caring for precious things Awareness of other cultures. Sharing responsibility Developing awareness of personal hygiene.  Fairytales Developing an awareness of personal hygiene Helping others Share feelings and ideas with others Making choices Keeping promises Responsibility Good and bad behaviour Sharing.	Weather Self confidence and self awareness; Managing feelings and behavipur; Making relationships;  Space Showing interest; Maintaining attention; Understanding what is right and wrong; and why; Considering consequences; Concentrating; Maintaining attention; Building relationships; Selecting resources independently; Showing emotions; Initiating ideas; Forming good relationships.	SAFARI  Food  Self confidence and awareness;   Managing feelings and behaviour; Making relationships;  Safari  Self confidence and awareness;   Managing feelings and behaviour; Making relationships;	Journeys Awareness of safety Care of others Discussing feelings Taking turns Saying thank you Listening Discussing feelings and behaviour Collaborative planning  Farm Self confidence and awareness Managing feelings and behaviour Making relationships.	Seaside Showing interest Speaking Maintaining attention Sharing feelings and showing sensitivity to others Considering consequences Showing interest and feelings Initiating ideas Being confident to try new activities Understand what is right and wrong and why Being independent  Mini-beasts Safety Being sensitive toward animals Awareness of feelings Sharing ideas Working collaboratively Sensitivity to others Discussing feelings Discussing ideas

 THE SCHOOL LONG TEITH FIGH								
Physical	Environment	Toys/ Christmas	Weather	<u>Food</u>	<u>Journeys</u>	<u>Seaside</u>		
Development	Moving with control,	Developing motor control	Moving and handling; Health	Moving and handling; Health	Moving with control and	Moving with control,		
	coordination, imagination and in	Balancing	and self care;	and self care	imagination	coordination, and imaginationin		
	safety; Showing awareness of	Moving with increasing control			Fine motor skills	safety		
	space and others; Handling tools	Moving with control and	<u>Space</u>	<u>Safari</u>	Moving with control and	Recognising body changes after		
	with control and safety; Using	coordination	Using small equipment; Handling	Moving with control,	coordination	activity		
	small equipment; using large	Moving confidently	tools with control; Moving with	coordination, imagination and in	Awareness of space	Handling objects with control		
	equipment; Moving with	Using large apparatus.	control and imagination;	safety; Showing awareness of	Moving safely with imagination	and safety		
	imagination; Using malleable		Showing an awareness of space;	space and others; Handling tools	Using a range of equipment	Using small equipment and		
	materials; Recognising body	<u>Fairytales</u>	Aiming and throwing; Using	with control and safety; Using	Moving with imagination and	malleable materials		
	changes after activity.	Developing gross motor control	malleable materials; Moving	small equipment; using large	awareness of space	Balancing		
	<u>Ourselves</u>	Developing use of space	with control and coordination;	equipment; Moving with	Working collaboratively	Throwing and aiming.		
	Moving with control and	Handling materials appropriately.	Moving with imagination; Using	imagination; Using malleable	Playing collaboratively			
	imagination	Moving with increased control.	large equipment; Threading.	materials; Recognising body	Moving safely and confidently.			
	Catching, throwing,	Throwing and catching	Physical literacy	changes after activity	77			
	Using malleable materials;	Moving with control and		Physical literacy	<u>Farm</u>			
	Moving with control and	coordination			Moving and handling			
	imagination.	Physical literacy			Health and self care.	3.6.3		
	Aiming; moving with an				Physical literacy	<u>Minibeasts</u>		
	awareness of space.					Moving with confidence		
	Physical literacy					imagination and awareness of		
						space.		
						Balancing Using malleable materials		
						Moving imaginatively Miming		
						Aiming		
						Roleplay		
						Moving with awareness of space		
						Action rhymes.		
						Physical literacy		
						r nysicai nteracy		

				re ochoor bong reini		_	
	_	Environment	Toys/ Christmas	Weather	<u>Food</u>	<u>Journeys</u>	<u>Seaside</u>
	Communication	Extending vocabulary; Using	Describing toys	Listening and attention;	Listening and attention;	Talking	Listening
	, language and	phonic knowledge to write	Recognising names	Understanding; Speaking;	Understanding; Speaking;	Writing	Using phonic knowledge to write
	literacy	words; roleplay;	Discussion		Reading; Writing	Appreciating books	words
		Using simple punctuation;	Positional language	<u>Space</u>		Making up stories	Collecting rhyming words
	phonics	Listening; interacting; Exploring	Asking questions	Asking questions; Writing; Using	<u>Safari</u>	Role play	Sharing books
		words; Speaking;	Story telling	non- fiction books; Reading;	Writing	Recognising initial sounds	Writing
			Interpreting pictures	Finding rhyming words; Using	Appreciating books	Exploring sounds	Collaborating to write a poem
		<u>Ourselves</u>	Stories from other cultures	phonic knowledge; Listening to	Making up stories	Retelling stories	Practising letter formation
		Listening, writing, book making;	Using picture symbols.	stories; Making up stories; Using	Role play	Writing for a purpose	Hearing and saying sounds
		Describing,		phonic knowledge to write	Recognising initial sounds	Telling stories	Making up stories
		Listening to stories; Initial	<u>Fairytales</u>	words; Speaking; Making up	Exploring sounds	Writing questions	Speaking
=		sounds; Rhyming; Using	Listening	songs.	Retelling stories		Listening
Jen Jen		descriptive vocabulary; Letter	Repeating from memory	Physical literacy	Writing for a purpose	<u>Farms</u>	Responding to stories
μd		formation; Talking, purposeful	Developing individual		Telling stories	Listening and attention	Role play
and development		writing; Discussing; Talking	vocabulary		Writing questions	Understanding	
ev		about feelings.	Recognise own name		Physical literacy	Speaking	
рp		Physical literacy	Describing			Physical literacy	
ä			Comprehension				
26			Writing				
i. I			Storytelling				
ar			Physical literacy				
ĮĮ.							
specific areas of learning							<u>Minibeasts</u>
re							Talking
ca							Sequencing
ij							Initial sounds
bec							Prepositions
4 sj							Action rhymes
7							Extending vocabulary
							Listening
							Rhyme and sounds
							Writng names
							Telling stories
							Making predictions
							Rhymes
							Responding
							Physical literacy
		Set 1 sounds	Set 1 sounds	Set 1 sounds	Set 1 sounds	Set 1 sounds	Set 1 sounds
		Phase 1 phonics	Phase 1 phonics	Phase 1 phonics	Phase 1 phonics	Phase 1 phonics	Phase 1 phonics

FIE School- Long Term Flan								
Mathematics	<u>Environment</u>	<u>Toys</u>	Weather	<u>Food</u>	<u>Journeys</u>	<u>Seaside</u>		
	Recognising and describing	Describing shape	Numbers; Shape, space and	Numbers; Shape; Space and	Counting	Counting		
	shapes; Comparing sizes; Using	Ordering	measure.	measures	Sorting	Sorting		
	positional language; Counting;	Describing shape and pattern			Matching shapes	Comparing		
	Comparing numbers; Counting;	Counting	Space	<u>Safari</u>	Measuring time	Using positional language		
	Using vocabulary of addition and	Shape recognition	Space Space		Using mathematical language	Recognising and describing		
	subtraction; Recognising and	Describing length and distance	Counting; Sorting, Comparing,	Recognising and describing	Estimating	shapes		
	describing flat shapes; Using	Sharing.	Recognising and describing	shapes; Comparing sizes; Using	Recognising numbers	Making patterns		
	language for size and position.		shapes; Making repeating	positional language; Counting;	Comparing	Developing an awareness of		
		<u>Fairytales</u>	patterns; Recognising numbers;	Comparing numbers; Counting;	Measuring	subtraction		
	<u>Ourselves</u>	Weighing	Using positional language;	Using vocabulary of addition and	Ordinal numbers	Recognising numbers		
	Comparative language; Counting;	Comparison	Sorting; Sorting shapes;	subtraction; Recognising and		Comparing lengths		
	Comparing size; estimating;	Sorting	Recognising and using 2D	describing flat shapes; Using	<u>Farm</u>	Making patterns		
	Shape; Using money; Shape	Matching		language for size and position.	Numbers	Recognising shapes		
	awareness; Symmetry.	Symmetry	shapes.		Shape			
		Patterns			Space and measure			
		Counting						
		Problem solving						
		Grouping						
		Use math language				<u>Minibeasts</u>		
		Simple block grphs				Describing size		
						Counting		
						Number rhyme		
						Exploring measure		
						Awareness of larger numbers		
						Shape		
						Symmetry		
						Matching		
						Early measuring		
						Comparing		
						Measuring.		

 Fre School- Long Term Flan								
Knowledge and	<b>Environment</b>	<u>Toys</u>	Weather	<u>Food</u>	<u>Journeys</u>	<u>Seaside</u>		
Understanding	Finding out about and	Exploring materials	People and communities; The	People and communities; The	Observing	Making observations		
of the world	identifying features; Discussing	Building	world; Technology.	world; Technology.	Recording	Comparing		
	likes and dislikes of local	Exploring movement			Constructing	Finding out about and		
	features; Observing; Comparing;	Cutting and joining	<u>Space</u>	<u>Safari</u>	Using materials	identifying features in the natural		
	Asking questions; Selecting tools	Naming body parts	Making observations;	Finding out about and	Investigating	world.		
	and techniques; Constructing;	Experiencing materials	Comparing; Talking; Observing;	identifying features; Discussing	Comparing	Describing		
	Talking; Investigating;	Discussing features of the world	Describing; Investigating; Asking	likes and dislikes	Talking	Handling objects with control		
		around us	questions; Using solar powered		Designing	and safety		
	<u>Ourselves</u>	Selecting and using materials.	calculators; Using ICT;	Observing local and world		Selecting tools and techniques		
	Labelling body parts;		Recording; Selecting tools and	features; Observing; Comparing;	<u>Farm</u>	Asking questions		
	Constructing; Making	<u>Fairytales</u>	techniques; Identifying features	Asking questions; Selecting tools	People and communities	Investigating		
	observations; Comparing;	Discussion of environment	in the natural world.	and techniques; Constructing;	The world	Constructing		
	Describing; Comparing	Develop sense of past and		Talking; Investigating;	Technology			
	similarities and differences;	present						
	Talking; investigating; Observing;	Questioning						
	Using senses; Environmental	Investigation						
	preferences; Using materials.	Exploring the living world						
		Floating and sinking						
		Making maps.				<u>Minibeasts</u>		
						Observing		
						Describing		
						Sorting		
						Looking at materials		
						Constructing		
						Comparing		
						Awareness of living things		
						Joining		
						Knowledge of living things		
						Discussing places.		

The School Long Terminan								
Expressive Arts	<u>Environment</u>	<u>Toys</u>	Weather	<u>Food</u>	<u>Journeys</u>	<u>Seaside</u>		
and Design	Painting; cutting and sticking;	Sensory exploration	Exploring and using media and	Exploring and using media and	Printing	Collage		
	Making models; collage; Making	Use of imagination	materials; Being imaginative;	materials.	Listening and making sounds	Painting		
	puppets; Finger painting;	Responding to music		Being imaginative.	Using malleable materialsCollage	Using pastels and chalks		
	Colouring; .	Working in 3 dimensions	<u>Space</u>		Painting	Sticking		
		Cutting and joining	Painting; Using pastels; Sticking;	<u>Safari</u>	Drama	Dancing		
	<u>Ourselves</u>	Responding to sounds	Collage; Singing; Blow painting;	Printing	Dance	Singing		
	Singing; Painting; Making	Exploring shape and colour	Printing; Making and using	Listening and making sounds	Roleplay	Wax resist painting		
	sounds; Finger painting;	Using materials	puppets; Responding to what is	Using malleable materials Collage	Modelling	Cutting and sticking		
	Dancing; playing instruments;	Enjoying song, dance and	seen.	Painting	Singing	Role play		
	Using materials; role play;	games.		Drama	Imaginative play	Drawing and weaving.		
	Weaving; Using tools.	<u>Fairy-tale</u>		Dance	Listening			
		Use of materials		Roleplay	<u>Farm</u>			
		Response to music		Modelling	Exploring and using media and			
		Observation		Singing	materials			
		Creativity		Imaginative play	Being imaginative			
		Use of imagination		Listening		<u>Minibeasts</u>		
		Painting				Listening		
		Exploring materials				Roleplay		
		Working in 3D				Collaborative building		
		Exploring materials through				Modelling		
		mask and puppet making.				Responding to music		
						Finger painting		
						Weaving		
						Collage		
						Dancing		
						Using materials		
						Marble rolling		
						Making		

## Ideas for possible role play area

Home corner Beauty salon

Safari Cafe

Chinese restaurant Rain forest

Space station Safari

Train station, Chinese restaurant

Shop

Major World Religions and Festivals

Spring- Chinese new year, Easter, mothers day, Holi, Purim, May Day, Hina Matsuri

Autumn- day of the dead, Thanksgiving, Diwali, Hanukka, Christmas

Moveable festivals- Eid ul- Fitr