Exercise	Ofsted	English	Computing
Cyber-stories	Pupils should, "Develop the appropriate language and confidence to describe unwanted behaviours." This is a requirement set out by OFSTED in the 2013 PSHE report.	**Spoken Language** Pupils should listen and respond appropriately to adults and to their peers.	Pupils should use technology safely, respectfully and responsibly, recognise acceptable/unacceptable behaviour and identify a range of ways to report concerns about content and contact.
Storyboards	Pupils should, "Develop good strategies to resist peer-pressure to make unhealthy or unsafe choices." This is a requirement set out by OFSTED in the 2013 PSHE report	**Spoken Language** Give well-structured descriptions and explanations. Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas. **Reading** Drawing inferences - such as inferring characters' feelings, thoughts and motives from their actions, and justifying those inferences with evidence.	Pupils should use technology safely, respectfully and responsibly, recognise acceptable/unacceptable behaviour and identify a range of ways to report concerns about content and contact.
Role Play	Pupils should, "Develop the appropriate language and confidence to describe unwanted behaviours… and good strategies to resist peer pressure to make unhealthy or unsafe choices." These are requirements set out by OFSTED in the 2013 PSHE report.	**Spoken Language** Give well-structured descriptions and explanations. Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.	Pupils should use technology safely, respectfully and responsibly, recognise acceptable/unacceptable behaviour and identify a range of ways to report concerns about content and contact.
Judge Kadeem	Pupils should be, "Taught the appropriate language & develop the confidence to describe unwanted behaviours, or know where to go to	**Spoken Language** Articulate and justify answers, arguments and opinions.	Pupils should use technology safely, respectfully and responsibly, recognise acceptable/unacceptable

	for help." This is a requirement set out by OFSTED in the 2013 PSHE report.	Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments. Participate in discussions, presentations, performances and debates.	behaviour and identify a range of ways to report concerns about content and contact.
Spot the Symbol	Pupils should, "Understand the importance of applying security settings on social networking sites and know how to set them." This is a requirement set out by OFSTED in the 2013 PSHE report.	**Spoken Language** Articulate and justify answers, arguments and opinions.	Use technology safely, respectfully and responsibly Identify a range of ways to report concerns about content and contact.
Solving Problems	Pupils should, "Develop the communication skills and confidence they need to challenge their own and others' views and listen to each other." This is a requirement set out by OFSTED in the 2013 PSHE report.	**Spoken Language** Articulate and justify answers, arguments and opinions.	Pupils should use technology safely, respectfully and responsibly, recognise acceptable/unacceptable behaviour and identify a range of ways to report concerns about content and contact.
Circle of Support	Pupils should have access to, "High profile displays of help lines and groups that young people could go to for confidential support." This is a requirement set out by OFSTED in the 2013 PSHE report.	**Spoken Language** Participate in discussions, presentations, performances and debates. **Writing – composition** Draft & write by using further organisational and presentational devices to structure text and to guide the reader, for example, headings, bullet points and underlining.	Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.
Big Cyber Quiz	Pupils should, "Be taught the appropriate language & develop the confidence to describe unwanted behaviours or know where to go to	**Spoken Language** Articulate and justify answers, arguments and opinions.	Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a

	for help." This is a requirement set out by OFSTED in the 2013 PSHE report.		range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information..