

The Child Development Centre Annual Report 2014-15

明德兒童啟育中心
2014-15 年報



CHILD DEVELOPMENT CENTRE
明德兒童啟育中心

Igniting Learning Journeys | 啟育學習旅程



❖ INTRODUCTION

The Child Development Centre ("CDC") is a non-profit charitable organisation, partially subvented by the Social Welfare Department of the Hong Kong Government. The CDC was informally set up in 1976 and was officially constituted in 1978. Since our inception, we have been providing support to children with special educational needs (SEN) and their families in Hong Kong. In addition, the children we serve are of all nationalities, including ethnic minorities and the non-Cantonese speaking communities.



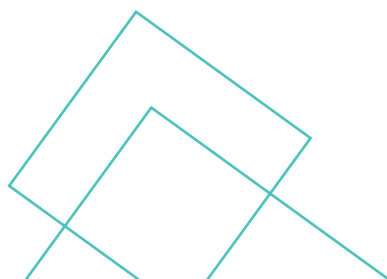
CHILD DEVELOPMENT CENTRE
明德兒童啟育中心

At the CDC, our students receive a complete range of specialised and customised services in either English or Chinese to address their individual needs: speech/language difficulties, attention/behavioural issues, physical challenges, learning differences, sensory processing difficulties or neuro-developmental concerns such as autism. Based on the child's needs, we provide them with individual, quality educational services, such as early intervention programmes, assessments and various therapies, namely, speech therapy, occupational therapy, sensory processing, social skills training, attention and behavioural support. Our ultimate goal is to maximise the potential of the child. Our multi-disciplinary team aims to create a positive, lifelong impact on the child as well as their family. In the year of 2014-15, we provided over 2,000 hours of early intervention programmes for children with different needs and abilities.

Aside from providing educational services to children, the CDC is also committed to serving their families. We help empower parents as well as child-care professionals through our family support programmes, counselling services and outreach programmes. With a team of well-rounded professional staff, in the year of 2014-15, not only did we serve over 300 children and their families, but we also expanded the remit of our services by introducing a home-based Applied Behaviour Analysis (ABA) programme to reach even more children and families.

It is needless to say that the primary focus of our work at the CDC is to provide positive intervention for children with individual needs at an early age, irrespective of their backgrounds and abilities. Nonetheless, in order to truly sustain the long-term benefits for our children, the CDC has always put our best efforts into raising awareness in the Hong Kong community regarding the welfare of these children. We advocate for a more inclusive society, whereby equal treatment and opportunities are given to these children as they grow up, so that there is a pathway for them to become a contributing member of society.

For nearly four decades, the original service centre of the CDC operated successfully on the Peak in the Matilda International Hospital Complex. In 2010, the CDC opened a second location in Wan Chai, within the Tang Shiu Kin Hospital. The Wan Chai centre addressed the growing needs of Chinese-speaking families in Hong Kong. In 2014, the CDC reached a big milestone by merging the two service locations into one as we moved our entire operation into the brand new service centre at Prime Mansion, Wan Chai.



❖ THE BIG MOVE

Our new service centre is located in Wan Chai, which is in the heart of the Hong Kong commercial district and is readily accessible by various means of public transport. Compared to our previous service centre on the Peak, this new location is more convenient for our students and their families. Furthermore, in the past, the lack of direct access by public transport to the Peak was a challenge for some families. This new location, therefore, represents a marked improvement for it enables us to become more accessible and available to a greater number of families in Hong Kong.



Old location - The Peak



New location - Prime Mansion, Wan Chai

At our new centre, there are two multi-purpose-built classrooms and six therapy rooms, which allow different group programmes as well as individual services to be simultaneously conducted, addressing the different learning needs of different children. In addition, there is also a spacious and fully-equipped motor therapy room where children can receive sessions of physiotherapy, occupational therapy and sensory integration, which are essential to the development of their motor functions. As we are now operating from one service centre, all of our resources and equipment can be concentrated in one location, allowing them to be more readily available to our students. In addition, our new centre is designed to increase our capacity to receive a larger student intake in the coming years. Today, the CDC is placed in a much better position to reach a wider Hong Kong community and we must be grateful for the fact that the tremendous success of this relocation and expansion project was only made possible with the generous support from our private donors and The Hong Kong Jockey Club Charities Trust.

❖ VISION





We envision a Hong Kong where all children have an equal right to education irrespective of their race, language, cultural or socio-economic background.






❖ MISSION

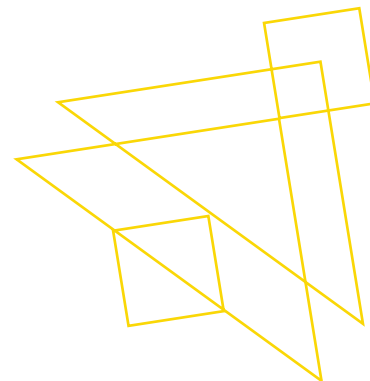
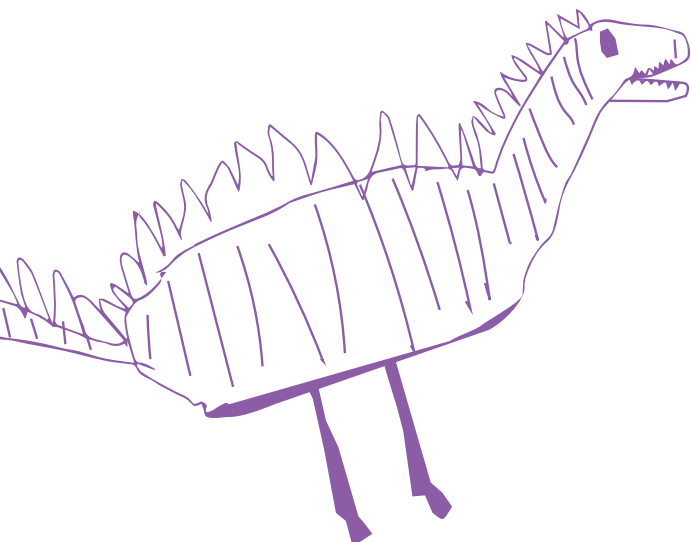
As our society evolves, our understanding of how children learn has changed. We also know that some children learn very differently so it is vital to provide differentiated education to help them learn effectively. It is our mission to provide high quality early identification and intervention to children, while empowering parents, professionals and the future generation with knowledge to enhance the quality of life for every special child. We are an organisation with strong convictions and ambitious goals.

❖ BELIEFS

-  We believe all children can develop their strengths to flourish.
-  We believe every child deserves the fair opportunity and right to learn alongside their peers.
-  We treasure partnership with families.
-  We are a non-profit organisation that focuses on maximising the benefits to our community and not our profits.

❖ VALUES

-  In our teaching we value evidence-based techniques, the latest teaching practices and tailored early intervention for every child.
-  In our professional team we value the breadth of experience of our qualified professionals, their resourcefulness and adaptability.
-  In our leadership we value professionalism, accountability, governance and especially our vision for the future.





❖ 序言

明德兒童啓育中心（CDC）是一所非牟利慈善機構，我們的部份營運經費來自香港社會福利署的恆常資助。CDC在1976年創辦，並於1978年正式註冊。自成立以來，CDC一直致力為香港有個別學習需要的初生至六歲兒童提供服務。我們的服務惠及各階層及族裔的兒童，包括少數族裔及非華語人士。

CDC提供一站式學前教育和治療服務，以粵語及英語教學，因應個別學生需要，訂定合適的個人發展目標。我們的服務對象包括有言語發展困難、集中力或行為問題、肢體傷健、學習障礙、感覺統合、發展遲緩、唐氏綜合症或自閉症等兒童。我們根據每個兒童的發展需要，提供合適、具質素的教育訓練，包括早期介入課程、評估、言語治療、職業治療、感覺統合訓練、兒童集中力及行為訓練等。我們的跨專業團隊致力充份發揮每個兒童的潛能，積極照顧他們和家人的長遠發展。在2014/2015學年，我們提供了超過2,000小時的早期介入課程。

我們亦為中心的家長提供家庭支援、輔導及外展等服務。CDC的跨專業團隊於2014/2015的學年中，為超過300名孩子及其家庭提供支援。為進一步擴展我們的服務範疇，CDC更於2015年開始提供「應用行為分析學習法」（簡稱“ABA”）給予有需要的學童。

CDC的首要工作是為有個人學習需要的兒童提供全面的早期介入課程。我們亦深深了解，要幫助這一群孩子的長遠成長，我們必須要提升社會大眾對特殊早期教育的認識和理解，建立一個共融社會，讓每一個孩子都能得到公平的待遇及機會。我們的遠景是希望這一群孩子將來長大以後，能盡其所能，貢獻社會。

於過去接近40年來，CDC一直在山頂「明德國際醫院」所撥出的空間提供服務。由於尋求支援的本地華語家庭越來越多，在2010年，CDC決定擴充服務，在交通便利的灣仔「鄧肇堅醫院」內開設分校，讓服務伸延得更遠。2014年，CDC抵達了另一個重要的里程碑，將山頂「明德國際醫院」和灣仔「鄧肇堅醫院」的兩所校舍，合併到現址灣仔德業大廈的新設施繼續服務。

❖ 里程碑：CDC 全新校舍

我們新校舍位處香港核心地帶、交通八達的灣仔區。現址極為便利我們的學生及家庭，亦更能讓我們深入社區，促進CDC的外展服務及社區參與，支援更多有需要的家庭。



告別CDC山頂的校舍



CDC在灣仔德業大廈新校舍開幕典禮



CDC的新校舍專為學前教育和治療度身設計，擅用所有空間，以便容納更多不同需要的孩子和家庭。現時，新中心有兩個特別設計的多用途課室和六個獨立治療室，讓各式課程及治療能夠同時進行，為學童提供個人化的服務。為達至理想效果，我們更斥資設計及裝置一個既寬敞又設備齊全的感覺統合訓練室。透過這些器材設備，孩子能夠接受物理治療、職業治療及感覺統合訓練，對他們日後的體能及全面發展有長遠幫助。校舍的統一，更能集中我們的教材及資源，工作成效亦相應提升，將服務帶到社區不同層面，讓更多人受惠。CDC今次搬遷及擴建計劃的成功，必須特別鳴謝「香港賽馬會慈善信託基金」及其他善長對我們的慷慨捐款及資助，為我們的服務注入一口重要的強心針。





❖ 願景

「啟賢育幼 適材施教」— 香港的所有兒童，不論其種族、語言、文化、或貧富背景，都擁有接受教育的同等權利。




❖ 使命

社會越發進步，我們對兒童學習的模式亦日趨了解。明白到一些兒童的學習方法與眾不同，必須適材教學，他們才能夠學習發揮。作為一個非牟利慈善機構，我們對特殊教育有熱切的抱負和目標。CDC致力為兒童提供卓越的發展評估和早期介入服務，並授予父母、專業同儕、以及社會大眾有關知識，令有個別學習需要兒童的生活更加順暢。

❖ 目標抱負

-  我們相信所有兒童都能盡其所長。
-  我們相信每一位兒童都應該擁有機會和權利與其他兒童一同接受教育。
-  我們重視與服務家庭維持緊密合作。
-  我們作為一所非牟利機構，旨在造福社會，非為盈利。

❖ 理念

-  我們的教學以經研證手法為基礎，並配以最新的教育技巧，按每位兒童所需訂定個別早期介入。
-  我們對CDC經驗豐富、質素卓越及教學靈活的專業團隊感到自豪。
-  我們對CDC擁有專業、堅守負責、盡心監管CDC發展的管理團隊有感榮幸。



HOW THE CDC IMPACTS THE HONG KONG COMMUNITY







❖ DELIVERING GROWTH

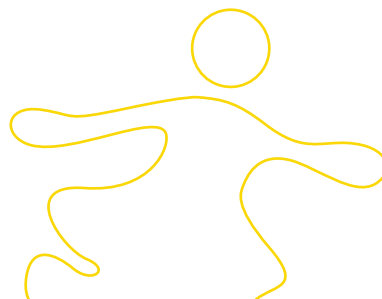
Fostering and nurturing the growth of our children is the primary goal of our work at the CDC. In the year of 2014-15, we continued to deliver a wide spectrum of programmes to address the different educational needs of over 300 children. Throughout the year, we monitored closely the progress and goals of each individual child, making sure that our services and programmes were tailored to providing children with training that was appropriate for their individual needs, and that our programmes were of a continuous excellent quality and high standard.

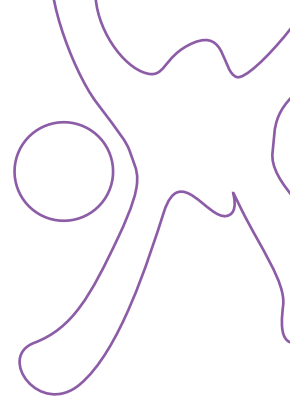
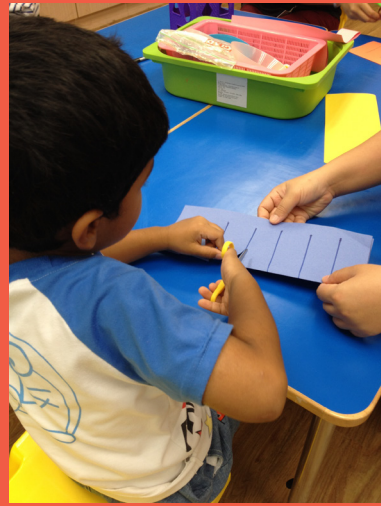
Aside from fostering the growth of our children, in the last year, we were also keen on developing growth in the footprint of our services in the wider Hong Kong community. In light of this goal, the CDC continued with our own fundraising effort to sponsor the Financial Assistance Scheme for families in Hong Kong who might not, otherwise, have the necessary financial resources to enrol in our programmes. Furthermore, as we sought to expand our multi-disciplinary services to cater for more children and families, the CDC became the first NGO in Hong Kong to introduce a home-based Applied Behaviour Analysis (ABA) programme as an additional choice of therapy for children with autism and other developmental disorders. Through a one-on-one approach, our ABA therapists provide the child with direct and tailored intervention and treatment in order to effect behavioural changes in them.







SNAPSHOTS OF 2014/15:

-  Served over 300 children with individual learning needs.
-  Provided over 2,000 hours of group intervention programmes.
-  Provided over 900 hours of individual therapies.
-  Conducted 244 individual assessments by our SEN professionals as well as 64 psycho-educational assessments by our clinical psychologists.
-  Introduced the new home-based ABA programme.
-  Increased the number of subvented children from 70 to 100.










OUR SUCCESSES THIS YEAR:

-  Increased the number of individual therapeutic programmes.
-  Expanded the Saturday programmes to cope with the rising demand.
-  Offered financial support to children, whose families are financially disadvantaged, under our Financial Assistance Scheme which subsidised more than 330 hours of group intervention programmes.
-  Implemented our home-based Applied Behaviour Analysis (ABA) programmes, which provided one-on-one direct therapy for children, with the goal of serving more children.

LOOKING TO THE FUTURE:

-  Delivering and continuously enhancing our services.
-  Expanding service capacity whilst maintaining a 1:3 teacher-to-child ratio.
-  Adhering to the Service Quality Standards and Best Practice Guidelines imposed by the Social Welfare Department with continuous due diligence.
-  Improving access to appropriate opportunities of education regardless of socio-economic background, ethnicity and language difference.
-  Making our services available to every family who is in need of them.






❖ IMPROVING LIVES: PARENTS AND FAMILY SUPPORT



Family support and parenting skills both play a pivotal role in the long-term development of children with special educational needs (SEN). Little can match the positive impact that a supportive and loving domestic environment can have on the growth of a child with SEN. Yet, parents of children with SEN are often confronted by difficult challenges on a daily basis that must not be underestimated. These challenges can be psycho-emotional in that the parent may be grappling with emotional upheaval, frustration and exhaustion. In addition, on a practical level, they may have questions and concerns in their search for answers, treatments, or solutions in relation to their children's well-being. These challenges can be overwhelming and, at times, seem insurmountable. Therefore, in order to ensure that children with individual needs can have a healthy and supportive upbringing, these challenges faced by parents must be properly addressed and managed. As such, in the year of 2014-15, the CDC continued to operate family support programmes and counselling services in Chinese and English. These programmes helped parents gain necessary understanding of their child's needs whilst equipping them with essential child-care techniques and positive parenting skills. By empowering parents with these skills, we aim to enable them to provide positive guidance and proper care for their child and, in so doing, help the child realise their potential.





OUR SUCCESSES THIS YEAR:

-  Provided 40 sessions of Parent/Family Training Workshops and Parent Support Network Meetings where more than 200 parent-beneficiaries attended the sessions. Our clinical psychologists, teachers and therapists offered useful tips and strategies during these sessions in facilitating different areas of parenting skills and child development: the development of children's social skills and gross motor skills, the usage of positive parental language and the ways to encourage children to listen, talk and read. In addition, these workshops served as a platform where parents could share their experience and useful information about child-care with one another whilst giving each other invaluable support.
-  Received an incredibly high rate of satisfaction (93.5% on average) regarding the usefulness of these sessions based on the feedback and evaluation submitted by the beneficiary-parents.
-  Organised seven successful Parents' Day Retreats, such as graduation parties and exciting outdoor trips, to create some invaluable opportunities for parent-child interactions and fun!



LOOKING TO THE FUTURE:

-  Continue the provision of well-designed family-oriented events to promote positive family interactions and strengthen family bonds.
-  Continue the provision of family workshops in both Chinese and English to cater for the different demographics in Hong Kong.
-  Educating and developing parents on their parenting skills and techniques so that the long-term development and growth of the child can be sustained in a loving and supportive domestic environment.
-  Launching a series of new initiatives to cultivate a closer relationship between the CDC and parents through creating more avenues of communication: these initiatives include Home Visits, a regular parental update, titled "Letter Home", and an Open-door Policy where a senior member of our staff would be made available every Friday morning for consultation purposes. We intend to employ these measures to better the mutual understanding, connection and trust between the CDC and parents so that we can work closely together to maximise the potential of the child.

❖ TRANSFORMING OUR COMMUNITY: INCLUSION THROUGH BETTER UNDERSTANDING

Raising public awareness in the Hong Kong society by promoting better understanding of issues concerning children with individual needs is one of the imperative missions of the CDC. Over the last year, we once again worked closely with our community partners and the media to raise public awareness for our children with a strong emphasis on social inclusion and equal opportunities.

In 2014-15, we continued to hold Early Child Development (ECD) Screening Programmes aiming to raise parents' and professionals' awareness and understanding of the importance of early childhood development and early identification of non-typical development in children. Also, at the session, screening opportunities were offered for participating children, while parents were given relevant information about available resources in Hong Kong that might assist them in addressing their child's needs.










OUR SUCCESSES THIS YEAR:

-  Reaching more parents and children with our early intervention screening programmes to raise awareness of issues concerning children with SEN.
-  Delivered 10 sessions of Early Child Development (ECD) Screening Programme at various community centres and non-governmental organisations, reaching over 190 parents, caregivers and teachers while enhancing their understanding of issues concerning children with SEN.
-  Actively shared our professional knowledge with the public through diverse channels such as our website, social media, newsletters and educational talks.
-  Engaged the media with our participation in interviews with Radio Television Hong Kong (RTHK) and South China Morning Post (SCMP) raising public awareness of issues concerning children with SEN and increasing publicity for the services offered by our centre.
-  Partnered with the Faculty of Social Science of Hong Kong Baptist University and the Faculty of Science of The University of Hong Kong (HKU) for internship programmes which provided four internship placements for university students to acquire hands-on knowledge about special educational needs and our programmes and therapy services.
-  Supported social inclusion by offering a work placement for a student with SEN under a Career Development Services Programme organised by the English Schools Foundation (ESF): through this experience, not only did the student gain actual work experience in a real life work environment, but the level of their self-confidence, communication skills, and independence skills were also consequently enhanced.
-  Collaborated with HKU on the project, titled "Promoting early development and learning in children from ethnic minorities", in which some of our staff facilitated in the Triple-P Positive Parenting Programme. In this programme, members of our staff underwent a 5-day training programme to learn about Group Triple-P and Stepping Stones Triple-P Parenting techniques. The programme was concluded with an accreditation examination. 10 members of our team successfully passed the exam to receive the accreditation as a Triple-P Facilitator.






LOOKING TO THE FUTURE:

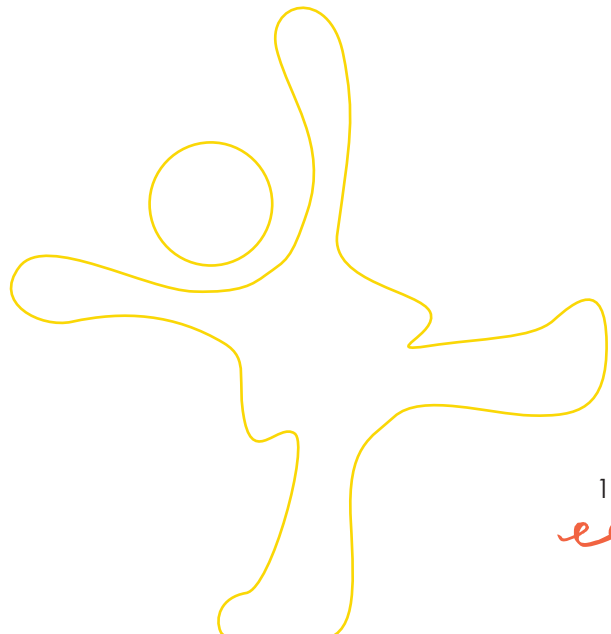
-  Enhancing partnership with kindergartens and community partners to expand the coverage of our public education.
-  Further delivering our Early Child Development (ECD) Screening Programme.
-  Making use of social media and online platforms for knowledge sharing, promotions and networking.
-  Continue our collaboration with HKU vis-à-vis the project of “Promoting early development and learning in children from ethnic minorities”.
-  Having been successfully accredited as Triple-P Facilitators, it is now in the CDC's future plan to organise Triple-P programmes so that we can offer the Triple-P programmes and their benefits to a greater number of parents and children in Hong Kong.

❖ STRONG SUPPORT FOR THE CDC: INSIDE AND OUT!






In the year of 2014-15, the operation of CDC continued to rely on three different sources of income, namely, the subvention from the Social Welfare Department of the Hong Kong Government, the service fees from our students, and most importantly, donations from different members and sectors of society. It can never be emphasised enough that donation is vital in enabling us to continue to provide quality professional services to countless number of children and their families. Last year, we continued to put our best efforts into organising a range of fundraising activities to raise important funding and donations from a wide range of sources so that we could keep up with the provision and expansion of our services.

OUR SUCCESSES THIS YEAR:

-  Successfully raised important funding from parties such as individual donors, private foundations and participants of the Daddy Daughter Ball 2014 to kick start the 1st Phase of the Expansion and Renovation Project of our new CDC service centre in Wan Chai.






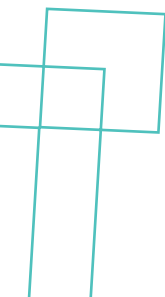


-  Secured a generous funding of over HK\$1 million from the Hong Kong Jockey Club Charitable Trust for the 2nd Phase of the Expansion and Renovation Project of our new service centre.
-  Raised over \$1.8 million at the glamorous and extraordinary Daddy Daughter Ball 2014. Without that the Expansion and Renovation project would not have been such a success.
-  Participated in the Sedan Chair Race and Bazaar 2014 to raise funding and public awareness of special education.
-  Received important donations from several generous charitable foundations, including Hong Kong Far East Masonic Benevolent Fund Corporation, Ohel Leah Synagogue Charity, and Sedan Chair Charities Fund, as well as donations from individuals, corporations and other funding bodies. All these bounties of kindness helped the CDC sponsor different equipment for therapy purposes and educational resources whilst maintaining our current programmes and services throughout the year.
-  Continued to diversify our fundraising channels by maintaining a close partnership with a beneficiary charity, Twopresents, a social enterprise, which focuses on event-organising with a charitable mission at its core, and through which members of the public can give to the CDC donations in lieu of gifts or a combination of gift and donation.



LOOKING TO THE FUTURE:

-  Maintaining the existing funding sources while cultivating new ones.
-  Maintaining the best governing practices and principles such as reliable and transparent governance, and administrative accountability, including our adherence to the Donor Bill of Rights as well as other international fundraising standards.
-  Looking into other fundraising initiatives to diversify our funding base.












❖ STAFF DEVELOPMENT

At the CDC, we value the devotion and contribution of our staff. Without their dedicated hard work, it would never have been possible for the CDC to provide such comprehensive and high-standard professional services to numerous children and their families. We, therefore, place strong emphasis on continuing professional development for our staff. This year, internal and external training sessions were arranged on Continuous Professional Development Days and other occasions. These sessions enriched the expertise of our staff and kept them up-to-date with the prevailing resources and the latest information related to their profession, so that they can provide the best available care for children with SEN and their parents.

OUR SUCCESSES THIS YEAR:

-  Arranged regular team-building activities, professional development and training sessions with the involvement of internal and external professional coaches and speakers on service-related knowledge and information.
-  Honoured a group of staff members with the Long Service Awards in recognition of their many years of dedicated professional services at the CDC.

OUR CORE PRINCIPLES OF FAIR AND TRANSPARENT GOVERNANCE:

-  Continue to recognise the services of employees, who have worked for the CDC for five years or more, with the award of a small token of appreciation at the Year-end Staff Gathering. Such recognition is given to eligible employees at every five-year interval. The approximate value of each five-year token of appreciation is approved by the Executive Committee (EC) and recorded in the CDC's Finance Manual.
 -  Upholding the practice of utilising the entire sum of the Lump Sum Grant, i.e. the funds allocated to the CDC by the SWD in recognition of our continuing contribution to the social welfare of Hong Kong, in providing professional services at the CDC without holding any reserve.
 -  Maintaining the policies that the CDC does not limit the term of office for its EC members notwithstanding the scale of our organisation and that Committee members shall be re-elected on an annual basis.
 -  Initiating and upholding due compliance with the latest guidelines with respect to the legal principles of Directors' Duties; Environmental, Social and Governance (ESG) Reporting; and Corporate Governance pursuant to the new Companies Ordinance (Cap. 622) of Hong Kong.
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CDC 對香港社會的貢獻







※ 持續發展香港的幼兒特殊教育工作

培育兒童健康成長及發展兒童的潛能是CDC的首要任務。在 2014/2015學年，我們繼續提供多元化的課程及治療服務，支援超過300名有不同學習發展需要的兒童。學年期間，我們密切留意每一個孩子的進度以訂定個人發展目標，確保課程及治療切合孩子的個人教育需要。與此同時，我們亦緊密監察教學工作，以保證服務維持卓越的質素及水平。




除致力兒童的發展和學習教育，在過去的一年，我們努力將CDC的教育服務進一步帶入香港各個社群。為讓服務能惠及更多階層，我們積極向各界籌募，善款用以資助「學費資助計劃」去支援財政上有需要的家庭，讓他們的孩子能夠接受我們的服務，不會因經濟負擔而錯過黃金學習機會。此外，CDC成為香港首個提供「應用行為分析學習法」(ABA)的非牟利機構，令我們的跨專業教育服務更加全面。ABA為有發展障礙或自閉症的孩子提供多一種治療選擇。透過一對一的訓練，我們的行為治療師將治療帶入孩子的生活環境，用直接而適合孩子個性的療育手法，去達至最佳的行為改善效益。

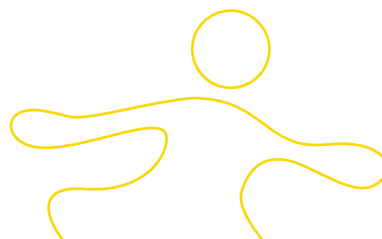


2014/15年摘要：

-  支援超過 300 位有個別學習需要的孩子。
-  提供超過 2000 小時的小組療育課程。
-  提供超過 900小時的個人治療服務。
-  提供了 244份個人發展評估及完成了64個教育心理評估個案。
-  引入「應用行為分析學習法」(ABA)服務。
-  增加社會福利署學前兒童康復服務資助名額由70名至100名。






2014/15年的成績：

-  增加個人治療課堂數目。
-  擴充星期六的課程以回應持續上升的服務需求。
-  透過我們的「學費資助計劃」，資助了超過330小時的小組課程予有經濟困難的學童及其家庭。



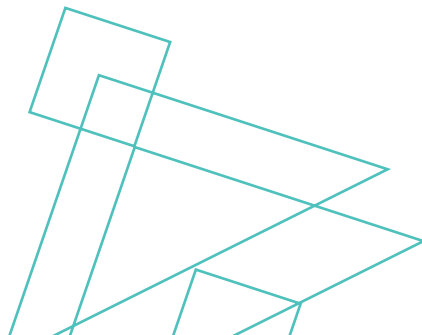


展望將來：

-  持續發展及提升我們的服務質素。
-  擴充服務，而維持1:3的師生課堂比例。
-  持續遵守香港社會福利署為福利服務單位訂明的「服務質素標準」。
-  為所有香港的孩子，不論其個人種族、語言、文化、或貧富背景，增進及改善其接受合適教育的機會。
-  將我們的支援及服務帶給更多有需要的家庭。




※ 提升家庭生活質素：更全面的支援

對於有個別學習需要的兒童，家庭支援以及正面的育兒技巧對他們的成長極為重要。當孩子有學習或其他個人發展障礙，他們的家庭及家長每天都要面對各種困難和挑戰。作為家長，要照顧一個有個別學習需要的孩子，往往要面對很多旁人未能理解的狀況，如情緒的起伏、挫敗感、及身心的疲倦。此外，家長還需處理孩子的健康狀況、選擇各式治療、或應付其他生活的實際問題及疑難。這一切都很容易讓家長感到手足無措，對生活上的挑戰產生無力感。因此，我們為家長提供心理及情緒輔導，以幫助兒童能有一個健康成長的環境。於2014/2015的學年中，CDC舉辦了多個不同題材的粵語及英語家長工作坊及育兒講座，希望藉此促進家長對孩子發展需要的理解，以及學習正面的育兒技巧，協助家長為孩子提供指導和關懷，從而讓孩子充分發揮潛能。









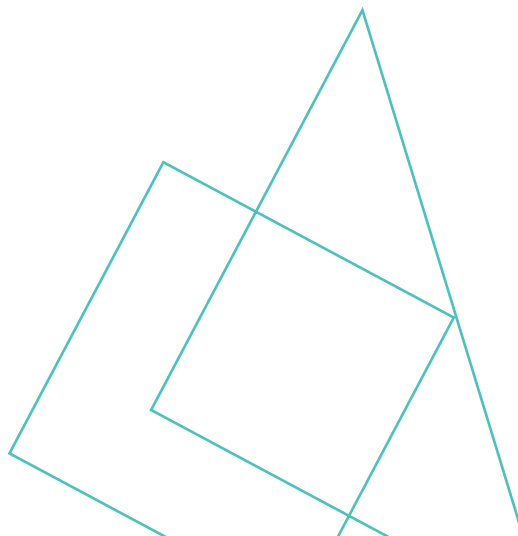
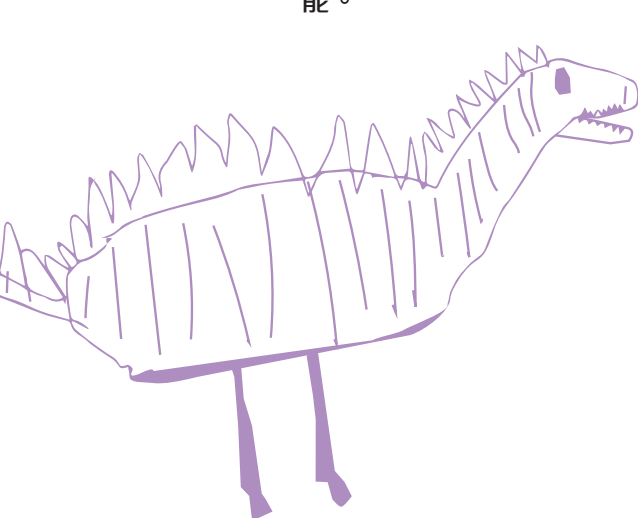
2014/15年的成績：

-  舉辦了40個育兒技巧訓練工作坊及講座，總參加人數超過200位家長。我們的臨床心理學家及專業團隊為家長提供實用育兒技巧及資訊，促進父母與孩子間的正向互動，包括如何提升孩子的溝通技巧、如何鼓勵孩子聽、講及閱讀的方法等等。除此之外，這些工作坊及講座亦為家長提供一個有效的平台，分享個人育兒心得及經驗，互相支持。
-  極大部分的家長都覺得這些工作坊及講座非常實用，根據參與家長的回應調查，平均滿意度為93.5%的極高認受率。
-  舉辦了7個不同類型的親子活動，如畢業典禮及郊遊活動，為家長和孩子製造多個共享家庭之樂的機會。



展望將來：

-  舉辦更多專題家庭活動，加強推動正面親子關係，促進親子溝通。
-  持續舉辦粵語及英語家長講座及工作坊以照顧香港不同社群的需要。
-  為更多家長提供育兒的技巧訓練及資訊，讓孩子能夠在正面、關愛的家庭環境內健康地成長。
-  開展一系列新溝通渠道，促進CDC與學生家長之間的合作和互動，從而建立更緊密的關係。新渠道包括：家訪、恆常家長通訊 (Letter Home)，以及於每個星期五上午增設家長諮詢時段，由CDC的資深老師或治療師當值，解答家長的疑問。以上各項措施旨在增進CDC與家長間的相互了解、聯繫及信任，共同努力幫助孩子發揮個人潛能。











※ 促進包容社區：由認識開始

一直以來，提升社會大眾對特殊教育的認識，都是CDC一個不可劃缺的工作。在過去一年，我們繼續與多個社區夥伴及媒體合作，推廣社會對兒童教育的認知，促進建立一個更包容、公平的社會，讓有個別學習需要的孩子有一個更光明的未來。

在2014/15學年，我們繼續舉辦「早期兒童發展辨識服務」(ECDS)，旨在提升家長及專業教育人員對兒童的早期成長，以及發展障礙的警覺和知識。參與計劃的學童能獲得辨別測試，有需要的家長亦會得到相關的學前服務等資訊去支援孩子的發展。








2014/15年的成績：

-  於幼稚園、幼兒中心、社區中心或其他相關機構舉辦了10場「早期兒童發展辨識服務」(ECDS)，逾190位家長、照顧者及老師參與，加深他們對早期幼兒發展及個別展需要的認識。
-  透過多個溝通渠道去分享兒童發展需要的專業資訊：包括CDC網頁，社交網絡，定期通訊及各個教育講座。
-  接受「香港電台」及「南華日報」的專訪，透過傳播媒介讓社會大眾了解和認識早期兒童發展和CDC的課程及服務。
-  與「香港浸會大學社會科學院」及「香港大學科學院」合作，提供實習機會，讓4位同學能親身體驗更多關於特殊教育的知識、CDC的早期介入服務及對不同治療的認知。
-  為一名就讀ESF（英基學校協會）有個別學習需要的中學生提供了一個短期工作實習機會，實現CDC融合社會的主張。
-  與香港大學合作進行一個提倡少數族裔早期教育與學習的研究計劃。在此計劃下，我們的10名專業團員完成了為期5天的Triple P「正向育兒訓練課程」，並通過考試，成功獲得Triple P正向育兒訓練執行導師的認可資格。




展望將來：

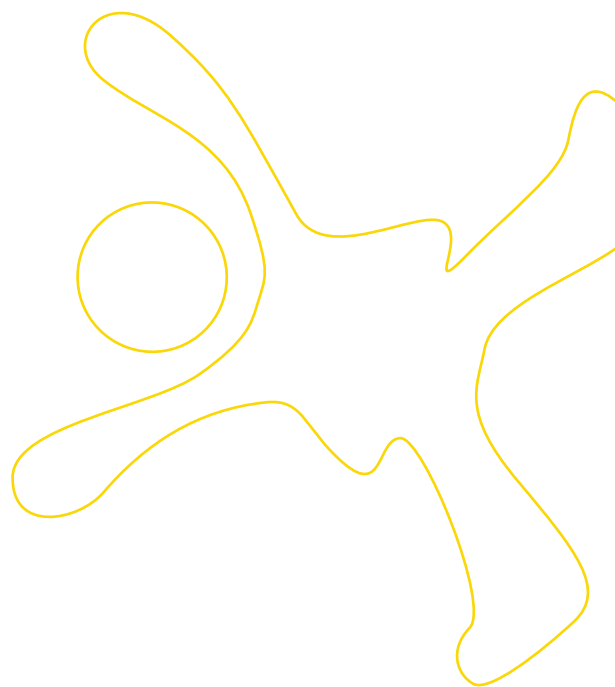
-  加強CDC與香港各幼稚園、幼兒中心、及其他相關機構的合作，擴展社區教育。
-  繼續推行「早期兒童發展辨識服務」(ECD)外展計劃，進一步提倡對早期發展及個別學習需要的認識。
-  進一步運用網上各個社交網絡平台以作知識分享，活動宣傳，及社交聯繫。
-  繼續發展CDC與香港大學在研究計劃上的合作夥伴關係。
-  CDC會在未來一年，由已獲「Triple-P正向育兒訓練」認可資格的導師於中心內舉辦「Triple-P正向育兒課程」，讓更多香港的家長能受惠於Triple-P正向育兒技巧。

❖ 社會各界對CDC的鼎力支持





CDC的營運資金主要來自三個的收入來源：社會福利署的恆常資助、中心課程及服務收費，以及社會各界善長的捐款。全憑這些資助、捐獻及收益，令我們可以為無數有個別學習需要的孩子提供高質素的專業教育服務。在過去一年，CDC繼續努力舉辦各項籌款活動，透過不同的渠道作籌募，將籌集到的寶貴捐款，用以提供及擴展我們的服務。

2014/15年的成績：

-  在2014年，CDC踏入一個重要的里程碑，把我們的服務遷入位於灣仔德業大廈的全新服務中心。全因各位善長、企業基金會、以及一眾參與Daddy Daughter Ball 2014的爸爸及企業贊助商無私的捐款，讓我們成功得極需要的資金，去啟動CDC（第一期）搬遷、擴充及裝置的計劃。






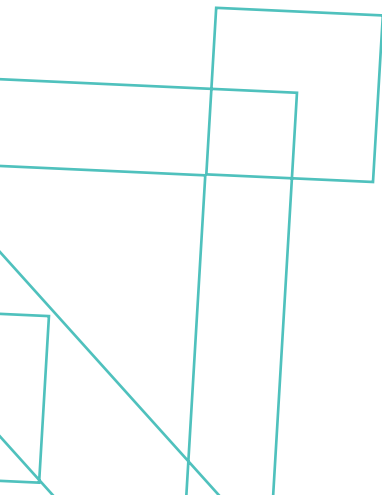


-  成功獲得「香港賽馬會慈善信託基金」慷慨捐出超過一百萬的善款，資助第二期擴充及裝置灣仔全新校舍的計劃。
-  「Daddy Daughter Ball 2014」成功籌得超過一百八十萬的善款。這一筆慷慨的捐款對成立新校舍的成功實在是功不可沒。
-  多個基金會的長期支持，包括：「Hong Kong Far East Masonic Benevolent Fund Corporation」、「Ohel Leah Synagogue Charity」、「抬轎比賽慈善基金」，以及個人、企業及社會團體的慷慨資助，為我們添置新的治療器材及教育資源，使CDC的孩子繼續得到超卓的支援及服務。
-  擴充籌款渠道，包括與Twopresents建立緊密的合作夥伴關係。Twopresents是一個公益為本的社會企業，主要提供及籌辦派對活動服務。透過Twopresents，派對的主角及賓客可以把禮物或購買禮物的金錢捐贈給CDC。



展望將來：

-  維繫CDC現有資助夥伴，並繼續拓展擴充新的資助關係。
-  繼續堅守社署實施的「最佳執行指引」。於各個層面如機構行政或財政管理方面，實行優良、負責任、具高透明度的管理原則，並遵從國際籌款指標及道德守則。
-  發展及開拓新的籌款模式及籌款項目，擴闊CDC善款來源。











✧ 培育CDC團隊

CDC重視團隊每位成員的參與和付出，亦深深明白到CDC團隊的努力，是我們能夠提供全面、優質及專業服務的關鍵。因此，CDC著重員工的在職培訓，投放充足的資源在團員的專業發展之上。去年，除「教職員專業發展日」以外，我們的團員亦參加了多個專業講座和訓練，令他們得到業內最新的資訊和研究結果，為孩子及家庭提供最合適的專業意見。

2014/15年的成績：

-  CDC進行定期增進團隊合作的活動，又邀請業內及外界專家和講者，教授專業技能及服務知識培訓。
-  表揚及頒贈長期服務獎給為CDC盡心盡力，服務多年的團員。

公平、透明的行政管理原則：

-  我們會在年度員工聚餐上表揚服務滿五年的同事，向他們頒贈長期服務獎。長期服務獎每五個服務年度頒贈一次，每個獎項的價值均必須得到執行委員會的同意，並記載在會議紀錄及CDC的財務手冊之內。
-  從社會福利署「整筆撥款模式」下所得到的撥款，全作CDC服務、員工薪酬及福利之用。
-  CDC會繼續維持現有行政委員會的委任政策，不會限定每個委員可獲委任的次數，而每位委員則需於每個年度的會員大會經投票選出及委任。
-  CDC會因應香港的新《公司條例》（第622章）法律原則及最新指引，撰寫符合董事法律職責、環境、社會及管治的報告，並實行負責任的法團管治原則。



THE SPRINGBOARD PROJECT LIMITED

The Springboard Project Ltd. is a registered non-profit charitable organisation founded in 1994 aiming to provide English-speaking special educational services for children and young adults, from the age of five or older, with mild to moderate learning difficulties. For the past 20 years, Springboard Project Ltd. has been supporting both a primary and a middle school class at the Korean International School by providing an individualised quality education in an international and inclusive setting. In 2008, history was made when two charities – the Child Development Centre and the Springboard Project Ltd – were merged to form Hong Kong's first Special Education Needs Institution to offer a seamless continuum of services for individuals aged from 0 to 21. The merger has created much greater synergy and efficiency in ensuring that a fuller range of programmes and services could be offered to provide continuous and long-term support for the students and their families.



The Springboard Project Ltd

Students of Springboard Project Ltd. are supported by a team of highly-qualified and multi-disciplinary professionals and dedicated volunteers. Also, the integration policy of the school is vital to the success of this programme by providing all Springboard students with frequent opportunities for mainstream, social and extra-curricular integration.

In addition to the school-based programme, Springboard Project Ltd. offers an after-school enrichment programme, Youth Club, which operates at the Child Development Centre. This programme welcomes teenagers with SEN by offering them a safe and inclusive environment outside of a school setting to learn and refine their social skills, practise life skills and receive other therapeutic interventions. More importantly, at the heart of Youth Club, one of the most imperative goals is to give these students simply a chance to be teenagers, socialising and having fun with their peers in a safe and supportive environment. It must be stressed that the Springboard Project is not subvented by the HKSAR Government and relies completely on community support through charity funding and fundraising events.



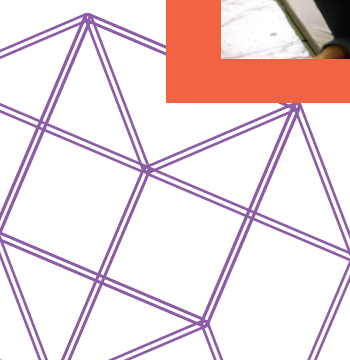


❖ DELIVERING GROWTH

Each Springboard primary- and middle-school student at the Korean International School has their own Individual Education Plan (IEP), which targets specific goals in various areas of their development. A team of professional staff members conduct ongoing monitoring and assessments of students including the monthly evaluations to keep track of the progress and achievements of each student. A multifaceted approach is also adopted to help these students acquire skills during the integrated life skills programme and these learning opportunities are beneficial in preparing them for further educational advancement and helping them foster peer relationships.

OUR SUCCESSES THIS YEAR:

-  Organised the Motor Fun Day on 22nd May 2014 for all Springboard students. Occupational therapists and a physiotherapist from the CDC set up game stations to develop and strengthen students' balance and motor skills outside of a classroom setting.
-  Organised a Springboard Taichung Adventure in Taiwan, which was a wonderful opportunity for Springboard middle-school students to experience an overseas trip and a range of exciting activities, such as hiking in the picturesque Dakeng area and along the challenging No. 2 trail, visiting an overseas school, making speeches and communicating in Putonghua with so many new friends in Taiwan to strengthen their social skills.
-  Organised a three-day and two-night Springboard Camp for both Springboard primary- and middle-school students, where teachers designed a variety of sports activities that promoted team work and cooperation to strengthen students' abilities and self-help skills.
-  Organised various Life Skills programmes to give students the opportunities to practise a range of daily activities.






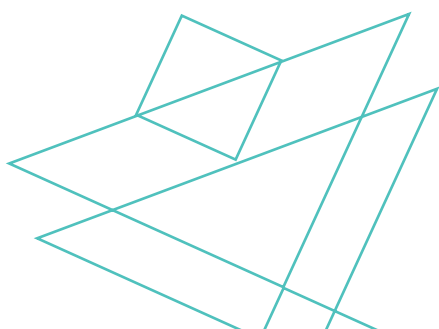


❖ YOUTH CLUB: IMPROVING LIFE AND TRANSITIONING INTO ADULTHOOD

One of the primary goals for teenagers with SEN is to equip them with all the necessary skills and abilities so that they will be able to transition smoothly into adulthood and live a fulfilling life. In order to achieve this goal, practice and opportunities are pivotal. Yet, teenagers with SEN are often so marginalised by the mainstream education system that they are often not given sufficient opportunities to practise and hone their life skills and social skills. In light of this reality, Springboard Project Ltd created an enrichment programme, called Youth Club, to address this need for teenagers with SEN to socialise with their peers and to practise a range of daily activities.

OUR SUCCESSES THIS YEAR:

-  Successfully organised 33 sessions of Youth Club on most Wednesday evenings during school terms with a total number of 66 service-hours provided by our Youth Club Supervisor and a group of dedicated volunteers.
-  Enriched and strengthened the social interaction and bonding among Youth Club members through the organising of different theme-based activities such as, Kinect Night, Ice-cream Making Night, and Drums Night.
-  Secured funding from the generous Hong Kong Far East Masonic Benevolent Fund Corporation for holding 19 sessions of FUN Dance in Youth Club starting in Feb 2015: this series of FUN dance sessions allowed members to get some physical exercise each week. A whole new dance routine was specifically choreographed by dance instructors for the members. In learning the new dance routine, not only were members given the opportunity to work towards a common goal but, in so doing, they also developed teamwork and friendship. More importantly, through practice and mastering a new skill, these sessions were also incredibly beneficial in helping these teenagers acquire a sense of accomplishment.






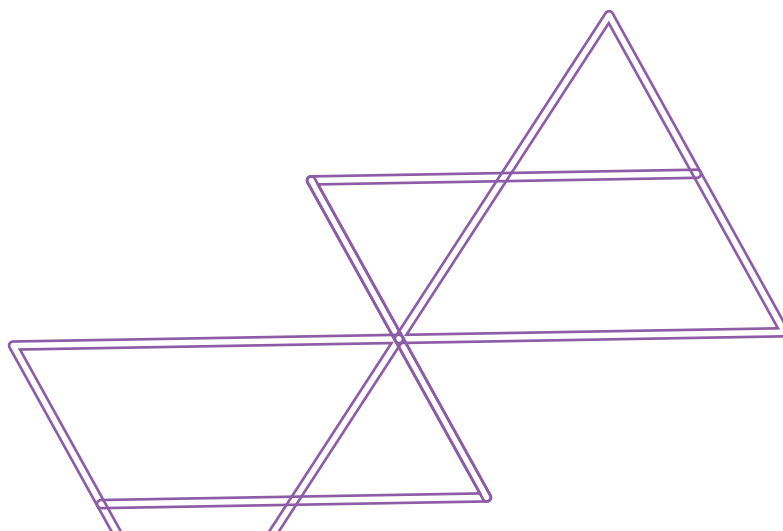


❖ BUILDING SUPPORT: YOUR SUPPORT CAN MAKE A DIFFERENCE!

Springboard currently does not receive any Social Welfare Department subvention. Our funding comes from school fees, programme fees and fundraising. We will continue to diversify our funding avenues to enable us to explore new possibilities to enhance life skills for teenagers with SEN and programmes that assist their transition into adulthood.

OUR SUCCESSES THIS YEAR:

-  Our enormous gratitude goes out to Ng Teng Fong Charitable Foundation, American Women Association and Sedan Chair Charities Funds for their generous donations.
-  Special thanks to Hong Kong Disneyland for their complimentary tickets: a magnificent day-trip was organised to the “Magic Kingdom” – Hong Kong Disneyland – where students and their families enjoyed some precious family time.
-  Received in-kind donation from the Hong Kong Trade Development Council through “HKTDC United Cares”.





HONORARY AUDITOR'S REPORT TO THE MEMBERS OF THE CHILD DEVELOPMENT CENTRE

(Incorporated in Hong Kong and limited by guarantee)

We have audited the financial statements of The Child Development Centre ("the Centre") set out on pages 7 and 35, which comprise the statement of financial position as at 31 March 2015, the statement of comprehensive income, the statement of changes in funds and the cash flow statement for the year then ended and a summary of significant accounting policies and other explanatory information.

❖ EXECUTIVE COMMITTEE'S RESPONSIBILITY FOR THE FINANCIAL STATEMENTS

The Executive Committee of the Centre is responsible for the preparation of financial statements that give a true and fair view in accordance with Hong Kong Financial Reporting Standards issued by the Hong Kong Institute of Certified Public Accountants and the Hong Kong Companies Ordinance and for such internal control as the Executive Committee determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

❖ AUDITOR'S RESPONSIBILITY

Our responsibility is to express an opinion on these financial statements based on our audit. This report is made solely to you, as a body, in accordance with section 405 of the Hong Kong Companies Ordinance, and for no other purpose. We do not assume responsibility towards or accept liability to any other person for the contents of this report.

We conducted our audit in accordance with Hong Kong Standards on Auditing issued by the Hong Kong Institute of Certified Public Accountants. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation of the financial statements that give a true and fair view in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by the Executive Committee, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.



❖ OPINION

In our opinion, the financial statements give a true and fair view of the financial position of the Centre as at 31 March 2015 and of its financial performance and cash flows for the year then ended in accordance with Hong Kong Financial Reporting Standards and have been properly prepared in compliance with the Hong Kong Companies Ordinance.



Certified Public Accountants

8th Floor, Prince's Building
10 Chater Road
Central, Hong Kong

14 Dec 2015

Income and Expenditure Account (The Child Development Centre)

For the year ended 31 March 2015
(Expressed in Hong Kong Dollars)

	General Fund	Designated Funds	Total
PRINCIPAL SOURCES OF REVENUE			
Service fee income	\$ 3,601,136	\$ 63,000	\$ 3,664,136
Donations received			
- General donations	1,112,878	-	1,112,878
- Specific donations	-	828,902	828,902
Subvention from Social Welfare Department	-	6,231,170	6,231,170
Management fee income from The Springboard Project Limited	267,000	-	267,000
Income from fund raising activities	2,508,041		2,508,041
	\$ 7,489,055	\$ 7,123,072	\$ 14,612,127
OTHER NET INCOME			
Interest income	\$ 75,341	\$ -	\$ 75,341
Net unrealised exchange loss	(2,892)	-	(2,892)
Net gain on investments	97,122	-	97,122
Miscellaneous income	30,598	-	30,598
	\$ 200,169	-	\$ 200,169
	\$ 7,689,224	\$ 7,123,072	\$ 14,812,296
EXPENDITURE			
Activities expenses	\$ (12)	\$ (16,157)	\$ (16,169)
Advertising and publicity expenses	(15,870)	(1,250)	(17,120)
Consultancy fees	(65,153)	(20,624)	(85,777)
Direct programme expenses	(864,266)	(428,408)	(1,292,674)
Entertainment	(3,023)	(148)	(3,171)
Fee remission	-	(87,370)	(87,370)
Insurance	(86,367)	-	(86,367)
Legal and professional fees	(4,455)	-	(4,455)
Miscellaneous expenses	(124,790)	(63,225)	(188,015)
Office supplies	(14,381)	-	(14,381)
Printing, stationery and supplies	(46,664)	(560)	(47,224)
Refreshments	-	-	-
Rent, rates and utilities	(1,756,397)	(489,170)	(2,245,567)
Repairs and maintenance	(19,803)	-	(19,803)
Staff costs	(5,274,882)	(6,441,046)	(11,715,928)
Telephone, fax and postage	(31,267)	(1,272)	(32,539)
Travelling	(39,455)	(371)	(39,826)
Unrealised loss on investment	-	-	-
	\$ (8,346,785)	\$ (7,549,601)	\$ (15,896,386)
Surplus / (deficit) for the year	(\$ 657,561)	(\$ 426,529)	(\$ 1,084,090)
Effect of transfer of operations	-	-	-
Net surplus / (deficit) for the year	\$ (657,561)	\$ (426,529)	\$ (1,084,090)



Income and Expenditure Account (The Springboard Project Limited)

For the year ended 31 March 2015

(Expressed in Hong Kong Dollars)

	General Fund	Designated Funds	Total
PRINCIPAL SOURCES OF REVENUE			
Subvention from Social Welfare Department	\$ -	\$ -	\$ -
Service fee income	796,800	-	796,800
Camping income	57,000	-	57,000
Donations received			
- General donations	44,400	-	44,400
- Specific donations	-	284,933	284,933
Income from fund raising activities	-	-	-
	\$ 898,200	\$ 284,933	\$ 1,183,133
OTHER NET INCOME			
Interest income	\$ 13,370	-	\$ 13,370
	\$ 13,370	-	\$ 13,370
	\$ 911,570	\$ 284,933	\$ 1,196,503
EXPENDITURE			
Advertising and publicity expenses	\$ -	\$ -	\$ -
Consultancy fee	(18,078)	-	(18,078)
Contribution to the Korean International school	(560,000)	-	(560,000)
Direct programme expenses	(3,845)	(61,537)	(65,382)
Legal and professional fees	(105)	-	(105)
Management fee paid to The CDC	(206,938)	(60,062)	(267,000)
Miscellaneous expenses	(1,720)	-	(1,720)
Office supplies	(90)	-	(90)
Printing, stationery and supplies	(149)	-	(149)
Refreshments	(330)	-	(330)
Rent, rates and utilities	-	-	-
Speech therapy expenses	(41,311)	(150,967)	(192,278)
Telephone, fax and postage	(3,188)	-	(3,188)
Travelling	(1,211)	-	(1,211)
	\$ (836,965)	\$ (272,566)	\$ (1,109,531)
Surplus / (deficit) for the year	\$ 74,605	\$ 12,367	\$ 86,972
Effect of transfer of operations	-	-	-
Net surplus / (deficit) for the year	\$ 74,605	\$ 12,367	\$ 86,972





THANK YOU FOR YOUR SUPPORT! 衷心感謝社會各界的支持！

Our warmest thanks to all our supporters who so generously gave their time, effort and gifts to support The Child Development Centre and The Springboard Project Ltd from April 2014 to March 2015. Through your generous contributions, we have been able to continue to deliver our educational services that truly made a difference to the children, youths and their families in our community. Our thanks also go to all those who made anonymous donations. (In alphabetical order)

我們衷心感謝所有支持者及義工在2014年4月至2015年3月期間對「明德兒童啟育中心」及「生命踏板計劃」的熱心支持。全憑你們的慷慨支持，我們才能為社會上的孩子、年青人以及他們的家人提供重要的教育及支援服務。同時，我們亦非常感謝一眾匿名捐款者的支持。謹此鳴謝下述企業、機構及支持者對我們的支持。（按英文字母順序排列）

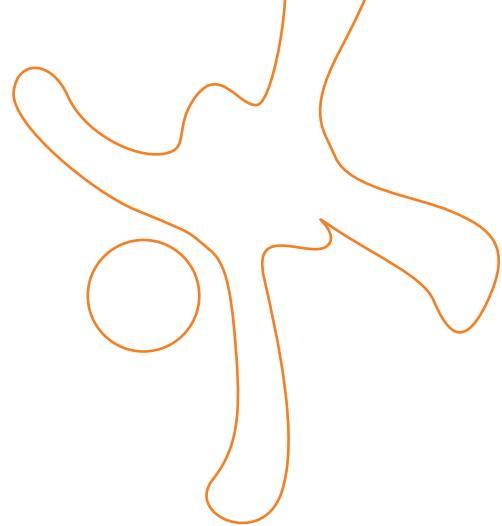
SUPPORTERS OF THE CHILD DEVELOPMENT CENTRE CDC的支持者

❖ CORPORATIONS 企業

AMANPULO	Hilton Worldwide
Argeal Diecasting & Plastic Factory Ltd	IMG
Avollusion Ltd.	Island Shangri-La Hong Kong
Bonham Strand Hong Kong Limited	Jellybean KIDS Limited
Borghese Limited	JEMS Learning House
Catalunya Hong Kong	KEE Private Members Club
City of Dreams	Kids' Gallery
Clearwater Bay Equestrian and Education Centre	KPMG
Clinique	L C Surveyors Limited
Colour My World	Lawry's The Prime Rib
Columbia International Removals Ltd	Mama Kid
Conrad Bali Resort & Spa	Melco International Development Limited
Conrad Dubai	Millennium Hilton Bangkok
Conrad Hong Kong	Moonster Creation Factory
Conrad Hotels & Resorts	MTR Corporation
Conrad Koh Samui	Multitex Limited
Conrad Sanya, Haitang Bay	My Gym Children's Fitness Center
Conrad Seoul	National Basketball Association
DayDream	Niseko Resorts Group
Diversified Global Graphics Group	Ocean Park Hong Kong
Dore Partnership	Opera Gallery
Edible Arrangements Hong Kong	Papabubble Hong Kong
Elissa Cohen Jewellery Co. Ltd.	Petit Bateau
FloatPlus Swimming	Planet Snowman
Fuji Photo Products Company Limited	Pure International (HK) Ltd
FunRaising Events (Asia)	Roger Lee Production Limited
Garrett Popcorn	S O E Lines Ltd
GaveKal Endowment Limited	Sabina Swims Swimwear
Globalluxe Limited	Shanghai Tang
Goldman Sachs (LLC) Asia	So Sweet by Yvonne So
GoodChow.hk	Spoilt Limited
Grand Hyatt Hong Kong	SPRING Learning Limited
Haven Books	Star English

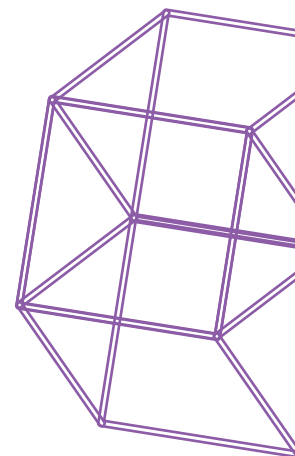


Tassels
The Bank of East Asia
The Fleming
The Powder Room
The Rink, Elements
The Upper House
Waldorf Astoria on the Bund, Shanghai
Waldorf Astoria, Beijing
WPML



❖ **Community Groups/ Associations/Schools/Public Bodies** **社會組織 / 法團 / 學校 / 公共機構**

Faculty of Science, The University of Hong Kong
Goldman Sachs Gives
Hong Kong House Plant Society
Hong Kong Trade Development Council
Korean Women's Association of Hong Kong
Lions Club of Tuen Mun Limited
Matilda International Hospital
Ohel Leah Synagogue Charity
S.K.Yee Medical Foundation
Sedan Chair Charities Fund
The Far East Masonic Association For Charity Benevolence Fund Corporation
The Hong Kong Jockey Club Charities Trust
The ISF Academy Dance Team
The Shamdasani Foundation
The Swatow Lodge No 3705 E.C.
The Swire Group Charitable Trust
The William E. Connor Foundation
Woodland Pre-Schools



❖ **INDIVIDUALS 個人**

Hani Abuali
Dina & Yusuf Alizera
Ellie Amias
Wayne Ang
Siu-chung Au
Ghassan Ayoub
Jeeti Bahrnani
Vinod Bahrnani
Laurence Bailey
David Bartlett
Sameer Belani
Anders Bergkvist
Josefina Bergsten
Anita Billings
Nele Borhardt
Aude Bousser
Maureen & Craig Boyce
Michael Brady
Patrice Brendle

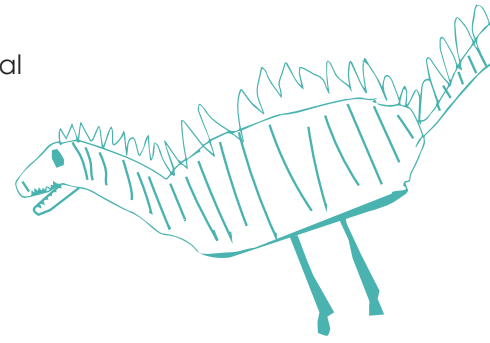
Ann Bridgewater
Lesile & Brian Brille
Charlie Brown
Scott Carnachan
David Carter
Anita Hoi-ying Caswell Ng
Korsan Cevdet
Michael Chae
Alvin Chak
Chuak Chan
Emma Chan
Fiona Chan
Gilbert Chan
Peter Chan
Philip K. C. Chan
Nancy Chan
Ronna Chao
Shuyun Chen
Yishu Chen





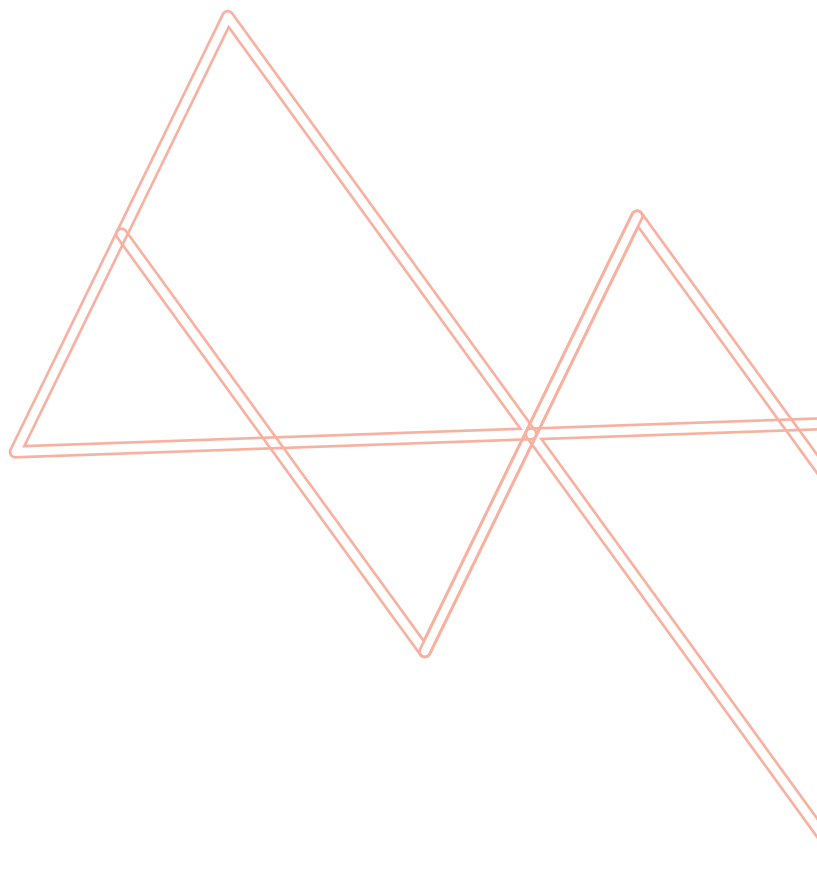
Kit-ling Cheng
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 Yue Chik
 Samuel Chiu
 Wilma Choi
 Benny Chu Chen
 Richard Chun
 Anastasia & Damian Chunilal
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 Antonio Da Silva
 Calyn Da Silva
 Linda & Alex Da Silva
 Jelmar de Jong
 Benoit de Mallmann
 Charles Duke
 Jonty Edgar
 Mac El-Omari
 Henry Fajardo
 Benjamin Falloon
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 Melody Fong
 Adrian Fu
 Dino Gidwani
 Satpal Gobindpuri
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 Darryl Goveas
 Mark Grainger
 Stuart Grant
 Eddie Guillemette
 Saurabh Gupta
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 Marc Harvey
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 Lawrence Ho
 Sabrina Ho
 Thomas Hoeborn
 Calvin Hsu
 Karl Hudson
 Jackie & John Hui
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 Carl Huttenlocher
 Paul Hutton
 Blake Ireland
 Nagda Jadhavji
 Cameron Jenks
 Niye Jiang
 Samantha Johnson
 Susan Joseph
 Benjamin Keswick
 Lachman Khemlyani
 Nora Kim
 Arun Kirpalani
 Stephen Ko
 Sven Koehler

Dhiraj Kundamal
 Ho-yan Kung
 Greta Kwong
 NiQ Lai
 Roger Lai
 Bonnie Lam
 Matthew Lam
 Tim LaTour
 Martin Lau
 Dominic Lee
 Edmund Lee
 Elizabeth Lee
 Eric Lee
 Ha-lim Lee
 James Lee
 Joey Lee
 Sonia & Jong Lee
 John Lewis
 Carina Li
 Diana Li
 Fred Li
 Karlson Li
 Arne Lindman
 Peter Lo
 Kate Lock
 Fion Lui
 Liam Madden
 Bonaventura Mansi
 Jerry Mclean
 Deva Hoyau Mendes
 Boyd Merrett
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 Vijay H. Mohinani
 Douglas Morin
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 Sean Niem
 Andrew Parmet
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 Antony Phillips
 Tom Pitts
 Angela & Ward Platt
 Barry Poon
 Charles Pratt
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 Craig Shute
 David Simmonds
 Edmond Siu



Shay Smart
Adrian So
Dorothy So
Phoenix So
Francis Srun
Ripple Sun
Stanley Sun
Deepak Surtani
Jeremy Sutch
Anthony Sutcliffe
Alan Tam
Philip Tam
Rie Tamakoshi
Frank Tang
Leslie Tang
Selwyn Tang
Renee & Simon Tang
Kaila Ting
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Patrick Tse
Simon Tyrrell
Tamara Varga
Axel Wagner
Emma Ward

Adrian Watt
Robert Webb
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Yoohee Won
Chi-to Wong
Chu-kee Wong
Claudia Wong
David Wong
Man Wong
Steve Wong
Eliza Wong
Jacky Xu
Gary Yam
Paul Yang
Siu Yat
Jason Yeung
May Yeung
Mei-ching Yeung
Timothy Young
Gino Yu
Gregory Yu
Victor Yuan
Lei Zhang
Gladys Zhao



❖ **CORPORATIONS 企業**

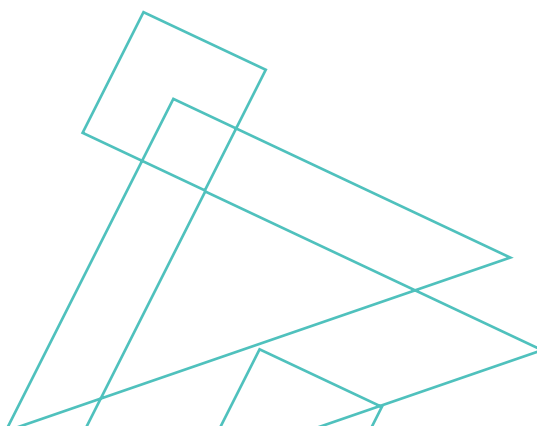
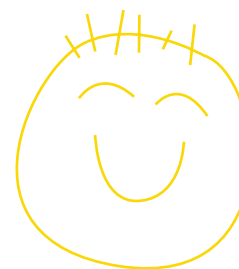
Goldman Sachs (Asia) L.L.C.
Hong Kong Disneyland Resort
Kosun Investments Limited
KPMG

❖ **Community Groups/ Associations/Schools/Public Bodies
社會組織 / 法團 / 學校 / 公共機構**

Hong Kong and Far East Masonic Benevolence Fund Corporation
Hong Kong Trade Development Council
Korean International School
Korean Women's Association of Hong Kong
Ng Teng Fong Charitable Foundation Limited
Parent-Teacher Association, Korean International School
Sedan Chair Charities Fund
The American Chamber of Commerce Charitable Foundation
The American Women's Association of Hong Kong
The Far East Masonic Association of Charity
The Shamdasani Foundation

❖ **INDIVIDUALS 個人**

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Barry Poon



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