

## Sponne School Curriculum Committee

### Terms of reference:

- To make recommendations to the governing body and review the school's curriculum statement as required, in the light of statutory obligations and the National Curriculum.
- In collaboration with the staff to provide information about how the curriculum is taught, evaluated and resourced including student performance outcomes.
- To review annually and recommend to the full governing body for adoption, policies and procedures for all curriculum issues that include:
  - Assessment and reporting
  - Careers education, Information, Advice and Guidance (CEIAG)
  - Curriculum
  - Exams
  - Feedback
  - Homework
  - Monitoring
  - SEND Information Report
- To ensure that the requirements of children with special educational needs and those in receipt of the Pupil Premium are met including taking into account any relevant statutory guidance.
- To monitor and review the information about school performance and reporting to parents.
- To hold the SLT accountable with regard to the performance of students and the quality of teaching and learning.
- To monitor relevant sections of the school self-evaluation at least annually.
- School Development Plan to be reviewed against its priorities.

**Membership** – not less than 4 members of the Governing Body (excluding employed staff)

**Disqualification** – none

**Associate Members** – Lisa Bhakta, Claire Cutler, Chris Hancock

<b>These terms of reference agreed by the Curriculum Committee</b>	29/11/2019
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<b>Name of Governor</b>	<b>Date Appointed to the Committee</b>
Graham Rees	28/11/05
Jo Chitty	01/01/09
Peter Williams	01/09/15
Revd Paula Challen	16/10/15
Iain Massey	06/10/14

<b>Chair of the Committee</b>	Peter Williams (appointed 29/11/2019)
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<b>Quorum (minimum of 3, committee can determine higher number)</b>	3
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<b>Date Committee established</b>	01/09/00
<b>Date of next review:</b>	Sept 19