

# **People Projects UK Ltd with Comprehend**

# Staff CPD On-line / Webinar Workshops.



## **Miscellaneous**

Specific Webinar Content Summaries

### Webinar 1

Risk Assessment in learner recruitment.

- How does a recruitment risk assessment approach work?
- How a Risk Assessment approach is likely to reduce the numbers of early leavers.
- Identifying relevant risk factors and how they can be measured.
- Utilising learner self-assessment as a risk reduction technique.
- The role of recruitment criteria and the importance of being able to measure accurately the extent to which each individual learner meets each criteria.

### Webinar 2

Using External Environment Analysis (EEA) to develop strategic and curriculum planning.

- What EEA is and what is it designed to achieve.
- The four steps to producing an EEA.
- Identifying and analysing relevant sector specific national, regional and local information on the things that impact of employer training needs.
- Collecting and analysing existing sector employer employment related information.
- Analysing Imminent or Recent Changes to things like the Law, Codes of Practice, Regulations, technology and government policy, that impact of sector employer training needs.
- Evaluating the extent to which the analysis suggests:
  - o new curriculum / programme development opportunities
  - o a positive, negative or neutral impact on existing provision.

### Webinar 3

Designing effective group Inductions.

- What is an Induction activity and what is not.
- Induction killers and better alternatives.
- What works well and why, including the value of making Inductions more visual and active.
- Creative and engaging ways of tackling essential Induction topics.
- The power of storytelling in an Induction context.
- Did they understand?

#### Webinar 4

Creative ideas for group inductions.

- Improving ownership and engagement by getting learners involved in induction design.
- Using a visual approach to getting learners to understand important terminology such as 'transferable skills'.
- The Acronym game.
- Discrimination in pictures.
- Let Horror tell the story.
- Exploring functional Skills.

- Inspirational Posters to convey key messages or assess induction topic understanding.
- Just for Fun.

#### Webinar 5

Making 1 to 1 work based learner inductions more effective.

- Ofsted and the 'no exceptions' to excellence approach.
- Avoiding 'Information overload'.
- Using Integration and Blending to maintain interest and engagement.
- Using a visual approach to getting learners to understand important terminology such as 'transferable skills'.
- The Acronym game.
- Discrimination in pictures.
- Let Horror tell the story.
- Disability seeing is believing.
- The power of stories.
- Did they understand?

### Webinar 6

Agreeing clear goals and targets for and with workbased learners.

- The purposes of targets / goal and target setting / agreement.
- Whose targets and goals are they? The importance of target / goal ownership and the consequences of not achieving it.
- Types of targets / goals that can be set / agreed.
- Characteristics of well written targets goals.
- The use of mini action plans to aid target achievement.
- How to facilitate target agreement discussions