



LOVED BY STUDENTS,
RECOMMENDED BY TEACHERS

How we are preparing for next academic year with GCSEPod?

Richard Sealeat from The St Leonards Academy tells us how they are using GCSEPod to get ahead.

The six weeks summer holidays are fast approaching and thoughts are turning to sunshine and relaxation, yet the reality for most teachers is that some of those six weeks will inevitably be spent preparing for the new academic year.

We spoke to Richard Seale, e-learning leader at The St Leonards Academy in East Sussex to find how he and some of his colleagues are using GCSEPod and its new functionality to get ahead for the year to come.

He said:

"We initially subscribed to GCSEPod last year as an independent revision tool for our students and whilst the take up was high and we achieved our best ever exam results, we quickly recognised that it could be used as much more than a student-only resource."

This year GCSEPod has become embedded into schemes of works, particularly across the Ebacc subjects. Teachers have used it increasingly, not only as a homework resource but have successfully used the content within the classroom to either introduce students to a topic or as a tool for flipped learning.

With so many teachers already using GCSEPod within their teaching, we were quick to seize the opportunities presented by the revised product released earlier this year. The new



functionality which allows teachers to set questions from a bank of thousands of pre-prepared questions, or write their own if they wish, then automatically mark them and provide student feedback has most certainly changed the way in which GCSEPod is used within school.

It has also helped us to deepen our understanding of how our students are using GCSEPod. We already knew lots of our students were using it and could see what they were downloading and streaming but the new functionality has made it easier for us to see just how they are engaging with the content. We can now tell who is reading it and because we can assign questions to each podcast we can also see where any knowledge gaps might exist.

Time is one thing that most teachers lack, so technology that helps us to save

time on administration and allows us more time to really analyse what students know and identify exactly where they need support is to be warmly welcomed.

So this summer my colleagues and I are getting one step ahead of the game and are using GCSEPod's new question bank to create a series of lesson plans and homework tasks for the coming year. The ability to plan ahead so quickly and easily will create a significant amount of additional time for us to do what we do best – to teach!"

Let us help you. Subscribing now to GCSEPod gives you immediate access to a huge bank of up to date online subject knowledge, ready-made homework questions and monitoring, ready to incorporate into your planning for the year ahead. Call 0330 111 5559 today.

