

# BETTER TIMES

Bohunt Education Trust Termly Events Review

ISSUE 3 – SUMMER 2019 – THE ENJOY ISSUE



**BOHUNT**  
EDUCATION TRUST



## BET WELCOMES 75 CHINESE STUDENTS AS PART OF ITS LARGEST CULTURAL EXCHANGE

**At the start of last term, BET welcomed 75 Chinese students to three of its schools, as part of the Trust's largest cultural exchange programme yet.**

The exchange, in association with UK China Education, saw students from Guangzhou complete 1-2 weeks of education whilst staying with the families of students at Bohunt School in Liphook, The Petersfield School (TPS) in Petersfield and Bohunt School in Wokingham.

The students undertook a jam-packed itinerary to integrate with British school life and gain a taste of what it is like to be a Bohunt student. The activities ranged from participating in after-school class activities with the debating society, to excursions to London and the British Museum, Oxford, Winchester, Portsmouth Harbour and the famous Warner Brothers studios.

Their time at the schools then culminated in a special closing ceremony, which was an opportunity to reflect on the experiences and relationships made during the exchange.

The exchange was part of Bohunt's innovative and global approach to education. With plans to open a school in China in the coming years, the programme reflects the Trust's truly international outlook, with ambitions to expand into dynamic, emerging countries overseas and to incorporate global influence in the curriculum and teaching across its six secondary schools.

Phil Avery, Director of Education, Bohunt Education Trust, said:

"We were so excited to be undertaking such a thrilling cultural exchange as a trust. Over the two weeks, our students and students from China debated significant issues, shared their culture and improved their linguistic skills. We have championed international partnerships and programmes, such as exchanges and homestays, for many years. They provide a brilliant opportunity for our students, and the students from Guangzhou, to integrate, collaborate and share experiences from and approaches to education."

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**BOHUNT**  
EDUCATION TRUST

# MESSAGE FROM THE CHAIR

**The Spring term can be dark and cold, bringing with it a temptation to hide under the duvet... but last term was crammed full of activity. From new and exciting strides being made for Bohunt Horsham to the Trust's largest cultural exchange with Chinese students, there has been much to enjoy – and it is this element of Bohunt's ethos we concentrate on for this third issue of BETTER Times.**

Early in February, our Sixth Form hosted over 100 Politics, Economics and History students from Bohunt School in Liphook, together with similar students from Bedales and Churcher's College in a very lively and enjoyable Question Time panel, chaired by journalist Victoria Lambert. Our East Hampshire MP, Damian Hinds, who is also the Secretary of State for Education, was joined on the panel by Neil Strowger, Chief Executive of BET, Magnus Bashaarat, the Head of Bedales, together with Jessica from Bohunt Sixth Form and Connie from Bedales Sixth Form.

As you will see from the front cover, Mandarin continues to be an important focus across the Trust. In February, 75 pupils from Guangzhou (our largest group ever) arrived for an intensive exchange programme. Read more about their visits to three BET schools – an experience which will have been eye-opening for all participants from the UK and China, as both education and normal home life are very different. A deep understanding of Chinese culture is an integral part of Mandarin learning, and is essential to our future trading success with China.

Numerous other examples of cross-Trust collaborations are being established, including a Basics Day, in which students came together to learn techniques and revision exercises, and of course



the traditional Red Nose Day activities, thoroughly enjoyed by all students who develop a deeper sense of community whilst raising money for the local charities which they support.

Later in the term, I was delighted to participate in the Inspire competition. Held at Liphook in the Sixth Form building, this event was organised by a small group of Year 11s from TPS, and involved teams of Year 10s from schools across the Trust competing with presentations on a variety of themes. All of the presentations were innovative and thought provoking, whilst the confidence and skill of the presenters was amazing, switching within their teams with panache and without hesitation. Well done to all concerned, both organisers and participants. I look forward to being invited to next year's event!

No doubt you are all gearing up for the "final push", as Year 13 and Year 11 students begin their intensive revision for A-Level and GCSE exams. Good luck to them all - I look forward to another set of excellent results in August.

**DR RAY MORTON**

Chair of the Trust Board



# MESSAGE FROM THE CEO

## WELCOME TO THE 'ENJOY' EDITION OF BETTER TIMES!

**Enjoy is, of course, the first of our core values and I strongly believe that enjoyment pervades every facet of education. We wish our children to enjoy coming to school, we understand that enjoyment is a key element of school life - and we know that happy learners are already well on the way to becoming successful learners.**

Collaboration is also a key tenet of our schools' improvement plans and began with our 'green chicken' launch in September last year. I am extremely proud of the very many collaborative projects which have been delivered already this year: as you will read in later pages, a shining example was our first 'Securing 4' event, which was held in the Trust Sixth Form with year 11 students from all of our schools, who spent a motivating and highly focussed day of activities with practitioners from across the BET.

Read, too, how our Sixth Form also hosted a student led day entitled simply, 'Inspire' which was organised and delivered by year 11 students from TPS. The project pitted teams of year 10 students from four BET schools against each other to present and debate, "What has been the most influential change in human history in the last 200 years?". In a tense and testing final the team from Bohunt School Liphook (Weaponry) narrowly defeated a formidable team from Costello School (Plastic).

Further to the spirit of collaboration - and this time on an international level - you can find in the back pages of this issue details of the trip taken in March by the Heads of TPS and Bohunt School Liphook, with our Director of Education. Together with local Primary school colleagues, the BET team

spent a very full week in three Chinese cities visiting schools, judging debating competitions and even teaching lessons! I look forward to witnessing the development of these partnerships and the exchanges of our students with their Chinese peers.

We all understand what is meant by the saying, 'it takes a village to raise a child,' and it is easy to see the BET as the metaphor for village. I am reminded of another African proverb, "If you want to go fast, go alone. If you want to go far, go together." Again, this resonates with the essence of BET, some member schools might attain more highly on their own, or by cherry picking the best bits of BET but it is a certainty that all of our member schools and children will go further as we face the future together, united in our belief that education is more than just exam results and that learners only have one chance at secondary education.

At the time of writing it is apposite to sign off with a final poultry reference (pardon the pun) and hope that the green chickens delivered abundant chocolate eggs - and that you all enjoyed a restful Easter break.

## NEIL STROWGER

CEO of BET







## BOHUNT SIXTH FORM WELCOMES DAMIAN HINDS MP FOR QUESTION TIME EVENT

BOHUNT SIXTH FORM WELCOMED EAST HAMPSHIRE MP AND SECRETARY OF STATE FOR EDUCATION DAMIAN HINDS TO A HIGH-LEVEL 'QUESTION TIME'-STYLE PANEL DISCUSSION, WHICH GAVE OVER 100 SIXTH FORM STUDENTS THE OPPORTUNITY TO ENGAGE ON TOPICS INVOLVING EDUCATION AND THEIR LOCAL AREA.

The Education in an Uncertain World panel discussion was based on the popular 'Question Time' format. It was hosted by Bohunt Sixth Form, in conjunction with Bedales School as part of BET's and Bedales' ongoing education collaboration. The afternoon was attended by over 120 Politics, Economics and History sixth form students from Bohunt, Bedales and Churcher's College in Petersfield.

Mr Hinds spent the day with Bohunt students, teachers and senior leadership, and later participated in the panel discussion, which invited students from all three schools to ask questions on issues and topics of interest. Mr Hinds was joined by panellists Neil Strowger, Headteacher of Bohunt School and Chief Executive of BET, Magnus Bashaarat, Head of Bedales School, and journalist Victoria Lambert (panel chair), as well as two students – one from Bohunt Sixth Form and one from Bedales.

Following the Question Time setup, students asked the panel a number of questions, from education and Brexit, through to policies affecting the local area. The students' questions were well received by Mr Hinds and the discussion raised interesting and insightful points for the panel to address.

The event is the first in what has been agreed by the Secretary of State for Education to be an annual occurrence.

Damian Hinds, East Hampshire MP, said:

"It was wonderful to meet so many enthusiastic and engaged young people, and to see students taking a real interest in education more broadly. The excellent contributions demonstrated an impressive level of knowledge, passion and understanding for current affairs and events in the local area. I have very much enjoyed today and would like to thank everyone involved for an extremely enjoyable afternoon with so many bright young individuals."



Neil Strowger, Chief Executive of Bohunt Education Trust, said: "This event has provided students with invaluable involvement in 'real life' political discussion, and has been an excellent platform for our students to engage with peers from other schools and broaden their educational experience. We were delighted to have Damian Hinds visit Bohunt and look forward to welcoming all our guests today back in the near future."



# BET BASICS DAY: A UNIQUE APPROACH TO HELPING STUDENTS ‘SECURE THE 4’

100 STUDENTS, FIVE SCHOOLS, 28 PIZZAS, ONE AIM: TO HELP YEAR 11 “SECURE” A GRADE 4 IN ENGLISH AND MATHS. ON THURSDAY 28 FEBRUARY STUDENTS ACROSS BOHUNT EDUCATION TRUST ATTENDED THE INAUGURAL CROSS-TRUST STUDENT CONFERENCE, BET SECURING 4, AT BOHUNT SIXTH FORM.

**“Securing” a grade 4 in English and Maths enables our students to open many doors in the future, be that through further education or in the world of work. Students from Costello, Liphook, Priory, TPS, and Worthing all joined in an immersive experience focusing on securing the knowledge and skills required to achieve their grade 4s at GCSE English and Maths.**

Neil Strowger, CEO, introduced the day emphasising the unique opportunity that the students had to gain skills and knowledge to get them “over the line”, and encouraged them to make the most of the sessions that followed.

The conference opened with inspirational speaker, Colin Channon, chaplain to Nelson Mandela. During his time on Robben Island, Colin learnt much about the triumph of living a focused and motivated life from Nelson Mandela. Mandela once said, “it always seems impossible until it’s done”, which was a key message that Colin shared to encourage the students to work hard and not to give up.

One of the many advantages BET has is the wealth of experience and expertise that we have amongst the teaching staff in our schools, that all of our students can benefit from. The students were split into nine groups each with a mixture of schools and were immersed in three high quality sessions, English Language, English Literature, and Maths throughout the day. The engagement from the students was faultless, a testament



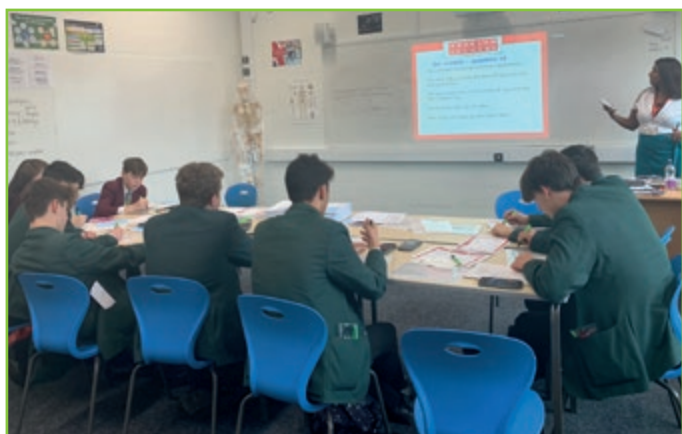
to the willingness of them to soak up as much as they could from the day, and the high quality sessions that were planned and delivered expertly.

Gary Green, Head of Virtual School across the Trust commented:

“I spoke to large groups of students from every school at lunch to get some feedback on the day to that point. Students commented that the teaching was clear and teachers were making sure they understood before moving on. In my classroom visits, every single student was focused and engaged.”

Since the day, it has been pleasing to hear how the day has had an impact already on students taking their second set of mocks, with one student commenting that he used the methods that he learnt from the day in his recent English examination. It will be interesting to see this summer how many of the students that attended the day do end up “securing” their 4s.

BET would like to thank Deana Buchan, Hannah St Ledger, Russell Shoebridge, Amanda Tupper, Emily Warrington, Alex Smith for leading the English sessions, Chris Andrews, Sameena Rahman, Selina Parker for the Maths sessions, Sheila Broad and Jo Baker for their help in coordinating their teams across the Trust. Thanks also to the Heads of School who released their students and to those that contributed in making the day a success.





# BOHUNT STUDENTS ENJOY FUNDRAISING ACTIVITIES FOR COMIC RELIEF



ENJOY, RESPECT, ACHIEVE! COMIC RELIEF EVENTS AT BOHUNT SCHOOL AND ACROSS THE TRUST INSPIRED STUDENTS TO RAISE £15,000.

During March, students from across the Trust were tasked to raise an estimated amount of £15,000 on behalf of the Trust for Comic Relief 2019. In an effort to achieve this ambitious fundraising target, Bohunt School asked students to participate and encourage each other in putting the 'fun' in a week of fundraising for good causes.

Events around the School were expected to raise a significant contribution to the expected cross-Trust donation to the charity. On Wednesday 20 March, staff and students took part in 'The Great Bohunt Bake-off', where they were judged on their creative patisserie skills, whether their entries look and tasted good and generally if they 'took the biscuit'! In the lead-up to the event, video trailers promoting the sale were shared and excitement levels were raised. The cakes were sold to students after the bake-off, so even if they did not catch the judge's eye, they were instrumental in raising money for a great charity.

Neil Pittaway, Head of School said, 'we pride ourselves in putting charity and respect at the core of our ethos, and of course enjoyment! By fundraising across the Trust, we plan to make a significant donation to Comic Relief UK and hope that students will be aware of the meaning and message behind Comic Relief by the end of the events. I am very proud of all our students who participate and make a contribution to this worthy cause'.



Another school, TPS, asked students to pay £1 to wear their own clothes, and at lunchtime there was a Staff vs Students football match in the Sports Hall where collecting buckets were out in force.

It was a vigorous game with a loud and enthusiastic crowd watching, but staff experience won out over youthful exuberance to make a final score of 4-1, even though the biggest cheer went to the students' goal!

The money raised across the Trust is still coming in, but the current total is in the thousands – a very impressive result, for a fantastic cause.

# SPOTLIGHT ON...

CLAIRE COX, SENIOR LAB TECHNICIAN, PRIORY SCHOOL

## What gets you out of bed in the morning?

*Other than my two kids and the family cats, I love getting up knowing I am going to work with a great team and that I am sure to face new and interesting challenges every day.*

## How do you describe your day job to a child?

*I make sure all the cool stuff they get to do in science lessons is ready to go and full of fun!*

## What is your biggest achievement to date, personal or professional?

*The primary school outreach programme, which I created and have seen grow amazingly. We were able to bring practical science to children who otherwise would not have had the opportunity to gain experience in these types of activities. Personally, gaining additional university qualifications whilst running the dept and being a mum was a real high point.*

## What does a typical day look like and what are you currently working on?

*We review the day ahead, then do lesson prep for the first couple of periods. Once my team is up and running, I attend to paperwork, budgets and all our chemical and materials stock. After lunch, I look at new schemes of work or discuss the training requirements for our PGCE students. Now, we are getting the Outreach Program going again for "British Science Week," which should provide a great opportunity for students to try experiments and learn about science that might not be on the standard curriculum.*

## What three words would describe your role?

*Fulfilling, challenging, worthwhile.*

## What is on your wish list for the next five years at BET?

*I would love to see our Outreach sessions become a funded programme, not only get children into science at an early age but to help showcase the great facilities and great people that Priory has to offer to the year 5 students that are getting ready to join us.*

## What's your favourite line in a film?

*"Frankly, my dear, I don't give a damn!"*

## What do you like most about your job?

*Seeing how much students enjoy the work we have taken real care in making the best it can be. I am also very proud of my team of technicians who work tirelessly.*

## What are your biggest professional challenges?

*It's always a challenge, especially within practical and financial restrictions, to make science feel relevant and rewarding - but one I happily take on and always find a way to overcome.*

## What's your personal mantra?

*Wake Up. Kick Ass. Be Kind.*



# SCHOOL HIGHLIGHT:

## PRIORY SCHOOL SISTER ACT



**Priory School proudly showcased the acting, singing and dancing talents of students during Sister Act, an amateur production by arrangement with Music Theatre International (Europe).**

The School held three ticketed shows during mid-February but also used the full dress rehearsal as an opportunity to invite in 120 Year 6 pupils from Craneswater Junior School, who thoroughly enjoyed their afternoon of song, dance and fun. Admissions to Priory from Craneswater usually number around 85 pupils per year so it was a great chance for the younger children to see their future school in all its creative glory! It was also easy to spot future drama candidates from the 10 and 11 year olds who were completely engrossed in watching their slightly older peers on stage.

Head teacher Stewart Vaughan, said it was “a perfect afternoon of inspiration and laughter.”

The cast for the production was chosen after a rigorous selection process and represented a fantastic cross-section of students from all year groups. For anyone who has seen the film version of the play, the light-hearted humour and some of the amazing one liners make you laugh out loud. Priory’s young cast definitely pulled off the comedy with the audience in stitches at times, and knowing the personalities of some of the main characters made it even more staggering to see them transform into their roles.

For example, the main baddie was played by Year 11 student, Seth Harrison, one of the most delightful, polite and pleasant young men you could ever meet. To see him angrily charging across the stage with a gun highlighted the hours and hours of rehearsals and the great direction from Cliff Young, Priory’s Head of Drama.

Mr Young, both director and producer of the show said, “I am very proud of our incredibly talented cast who all worked so hard to create such an entertaining and emotive production. This has been a fantastic experience that will stay with them as a treasured memory of their time at Priory School!”

The main female leads sang their hearts out. Sarah Riyami played Delores Van Cartier with great integrity and soul. Imogen Thomas took on the role of the long suffering Mother Superior to perfection. But one of the funniest moments was also watching Dougie Clarke as the dancing Monsignor O’Hara. Staff agreed that it would not be beyond the realms of possibility to see Dougie performing one day on a London stage as he really does have an all-round talent to behold.

The show was mainly seen by parents, relatives and carers of the students taking part but one local assisted living home, Greenwich Court, that Priory has a link with, brought 13 of their residents along and they all thought the show hilarious. Their thank-you card read, “Thank you for a most enjoyable evening. All of you were brilliant and made us happy... can’t wait to visit again.”

To borrow a further line from the play – “I feel like I’m in the book of Revelation.” The production certainly revealed amazing flair for drama amongst Priory students and showcased how to bring a production together perfectly. Well done to the whole of the cast who gave their time to bring the show to performance standard. Everyone who had the privilege to watch the performances left with a huge feeling of wellbeing, having been treated to over two hours of mirth.





# BET YOU DIDN'T KNOW... PRIORY STUDENT TEACHER INTERVIEW



TEACHER: ASHLEIGH THOMPSON, DEPUTY HEADTEACHER

STUDENT: ZARAH, HEAD GIRL, Y11

## ZARAH TO ASHLEIGH

**What inspired you to be a teacher?**

*I have always wanted to 'make a difference' and being a teacher allows you to make a positive difference to people's lives daily. I worked for a 'Super Head' back in 1999 as an NQT. It was during this time I realised the effect that one person (working as part of a highly effective team) can make on children's and their families' lives.*

**If you weren't a teacher, what would you be?**

*I would have joined the Police. I admire their care and duty to protect. I once considered applying but the thought of the 'grip test' put me off.*

**What's the best part of your job?**

*Working with inspiring students and staff alike. They are the reason you jump out of bed in the morning! One of my favourite quotes is by W.B. Yeats which states, "education is not the filling of a pail; but the lighting of a fire." This quote suitably captures the reason why I teach. Teaching is a privilege; every day we are able to inspire and be inspired.*

**Who are your heroines/ heroes?**

*My heroine has to be Oprah Winfrey. She is a survivor despite a difficult childhood and dealing with rejections in her early career. In everything she does, Oprah has earned a reputation of championing causes that reflect her belief that each of us should take personal responsibility for our lives and help to improve the world. She has found ways to inspire and empower her audience through various means and she is a passionate philanthropist.*

**Why did you choose to teach at Priory School?**

*Pure and simple; the core values of the school which are based on unconditional positive regard. It's a school that makes you feel immensely proud to be part of its community. #proudtobepriory*

**Tell me about a teacher that inspired you?**

*Mrs Wilkinson, my Dance Teacher. She was approachable and made time for all her students. I wasn't the best dancer but she always supported me during rehearsals and never laughed at my dancing!*

**What is one exciting teaching method you use?**

*I love a good debate. It is a superb way to develop reasoned arguments, communication skills and teamwork in the classroom. The majority of pupils enjoy the rivalry that it creates as well as the fun and engagement.*

**What are your thoughts on education today?**

*I am excited by the new proposed Ofsted Framework released earlier this year. It is great that Ofsted's focus will move away from headline data, instead looking more closely at how schools are achieving results, whether we are offering a broad, rich and deep curriculum. This framework will put the child first considering their day-to-day learning experience within or beyond the classroom- where it all matters!*

## ASHLEIGH TO ZAHRA

**Tell me about yourself in 30 seconds.**

*I think I am hardworking and dedicated. I really enjoy learning new things. Even when there are challenges I always work hard to overcome them. I like to persist and never give up.*

**What are your strengths?**

*I always make sure that I get what I want. I try my best at all things.*

**What are you weaknesses?**

*I am aware that I can work too hard and sometimes struggle with stress and feel like giving up. However, I never do. I manage stress by considering the rewards that will follow after working hard and focussing on the positives.*

**Give one example of something you enjoy, respect or have achieved at Priory School?**

*Something of which I am very proud is that I am Head Girl. I have always wanted to be Head Girl because it is such a fantastic role and responsibility. I enjoy the role every day and supporting fellow students to be the best they can be. It has also opened up a lot of doors for me and is a great honour.*

**What or whom inspires you?**

*My parents inspire me because they guide me and help me through everything. They also let me be my own person – I feel I owe them everything. They mean me so much to me and I do not think I'll ever be able to thank them enough for being the most amazing parents.*

**What are your plans for the future after leaving school?**

*I plan to go to College next year where I hope to study A' Level English Literature, Maths and Law. I want to then go on to University to study Law at degree level and pursue this career path in the future. Law is something that interests me greatly.*

**What is your favourite line from a film/ song/ book?**

*My favourite quote is from 'To Kill a Mocking Bird' - Atticus says, "you never really understand a person until you consider things from his point of view – until you climb into his skin and walk around in it." This shows everyone has his or her own story and that we should always stop to think where that person might be coming from before we judge.*

**What one thing would you change about school life?**

*I struggled with this question but sometimes it can be hard to balance everything, e.g. exams, social lives and home life. There are times that it can be quite pressured but I feel Priory School has done an immense amount to help Year 11s prioritise and ensure we look after our wellbeing as well as get the best from our studies.*



# SPOTLIGHT ON...

KATHARINE BRANCH, RECEPTIONIST, BOHUNT WORTHING



## What gets you out of bed in the morning?

*To seize the day! Plenty of time for rest and relaxation when I get older. Get up and get out there and make the most of the day! Knowing that I do a job that makes a difference and I'm appreciated.*

## How would you describe your day job to a child?

*I'm the first person people see when they visit the school. I make sure they feel welcome and sort out who they need to see. I answer the telephone and deal with emails; I also look after the students who need help with things like lost property and timetables etc.*

## What is your biggest achievement to date, personal or professional?

*Having my son (now at University), a tandem skydive from 10,000 feet on my 50th – I had amazing views over Stonehenge. Also getting a job in a brand new school.*

## What does a typical day look like to you and what are you currently working on?

*A very busy start with students arriving at school, staff needing things from the office, taking phone calls and signing in visitors. Recently, I've been meeting and greeting the many candidates for interviews for Bohunt Horsham. Training new members of staff; dealing with students, particularly at lunch time – reuniting lost property with owners and collecting students for appointments. We are preparing to welcome the new Y6 parents at the end of March – lots of administration involved.*

## What 3 words would you use to describe your role?

*Busy, varied and exciting.*

## What is on your wish list for the next five years at BET?

*To continue to provide a warm and friendly welcome to our visitors and students.*

## What's your favourite line from a film?

*From Forest Gump: 'Life is like a box of chocolates, you never know what you gonna get.'*

## What do you like most about your job?

*There is never a dull moment, I've never been bored and I love the variety, no two days are ever the same. And it's all about the people I work with.*

## What are your biggest professional challenges?

*Dealing with parents who are emotional/unhappy and angry and remaining calm in the face of adversity – most of the time!*

## What's your personal mantra?

*Success is not the key to happiness, happiness is the key to success.*



# SCHOOL HIGHLIGHT:

## BOHUNT WORTHING DIGITAL LEADERS



**Martin McPherson, Project Lead for iPads & Technology mentors the team, which has grown to an amazing 30 students, ranging from Y7 to Y11. They play a key part in school life, having created The**

**Bohunt Times, a daily online newspaper for all students and staff which developed into a weekly filmed news broadcast. They've provided the production support for assemblies, promotional videos and school productions and have even been visited by an Apple representative as they were so impressed with the team's work.**

"I am so proud of everything the team has accomplished so far and extremely excited about the future. Our Digital Leaders are a value to the School and continue to strive to improve how technology is used here. The Senior Digital Leaders do a fantastic job of preparing the younger students to step into their shoes once they have left the school and I know they take great pride in developing the team. The latest project is developing a website and resources to support our teachers through the Apple Teacher Training program. Students are creating videos explaining each of the units in detail and I am sure this will be invaluable once our teachers begin undergoing the training," says Martin McPherson.

Here's some of what they do in the words of the two of the original digital leaders:

Christopher - Senior Digital Leader and Apple Teacher - Bohunt School Worthing

As a Senior Digital Leader I solve technical issues, such as sound malfunctions, input failure and iPad related issues. Recently within Digital Leaders we have setup the Apple Teacher Program, which, as a fully qualified Apple Teacher myself, is an amazing scheme which allows students and teachers to be trained in the general and extensive educational use of an iPad. As a one-to-one iPad school, I feel this is a very important aspect of everyday life.

We attend educational trips such as our recent trip to the BETT awards at the Excel in London where we saw lots of innovate technical educational solutions, which have helped us as Digital Leaders develop our technological ideas.

I am also involved in in the technical running of assemblies, lunchtime movies and in-school productions. I feel that the digital leader team is a crucial part of school life and I receive constant support and mentoring from Mr McPherson: whether it be in our bi-weekly meeting or during the school day, he is always around to support the smooth running of the Digital Leaders.

## BOHUNT WORTHING HIGHLIGHTER REVISION



**With students in our new school starting to take their GCSEs for the first time, Bohunt Productions thought how useful it would be if there was one centralised hub for all revision. After some brainstorming, we came up with Highlighter Revision. 'Your one stop site for revision at BSW'. With revision sorted by faculty and then by subject, we've provided KS4 and GCSE**

**students with a seamless way to access resources and hopefully ace their exams!**

After weeks of hard work, meetings, design ideas, logo creation and more, the site finally launched to students on 15th February with a very warm reception. Using Google Analytics, we've carefully watched the page views and how consistent they've been. Y9-11 students have really taken this opportunity to centralise their revision into one site rather than having a combination of worksheets and online sources.

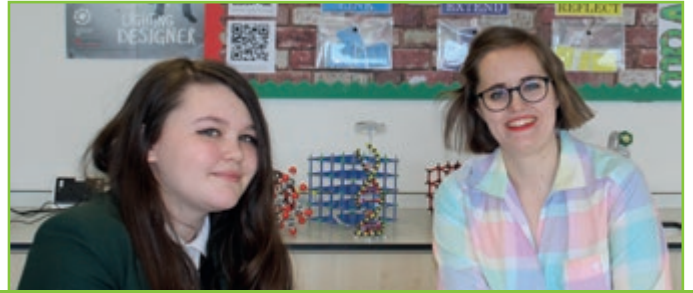
Teachers have been really supportive in this process by helping us populate the revision folders so that students can take full advantage of the seamless service that we're offering. So far, all departments are taking advantage of our website. It helps cut-down on wasted time for teachers by not having to sort their own solutions. This means that teachers can spend less time organising, and more time supporting students, when they need it the most.

Miss Palmer said this about Highlighter Revision: "One of the most important 'golden rules' when it comes to revision is organisation. Organisation is key. From a teaching point of view, Highlighter Revision provides the ability to direct students and parents to one central location for all their GCSE subjects whilst at the same time organises a lot of information into a clear and easy to digest format. It is created for students by students, and we were excited to launch it to our Year 11s to support them in the final weeks approaching their GCSE exams."

A Year 10 student said: "The website is really easy to use and has helped me organise my revision."

We hope to roll out this site to more students over the coming months, so they can benefit from easy and centralised revision at BSW.

# BET YOU DIDN'T KNOW... BOHUNT WORTHING STUDENT TEACHER INTERVIEW



TEACHER: FRAN TIMMS, SCIENCE TEACHER AND LEAD PRACTITIONER FOR BET AND STUDENT: LOUISE, Y9

## LOUISE TO FRAN:

**What inspired you to be a teacher?**

*I enjoyed learning about science at school. I did some voluntary work in education and loved it.*

**If you weren't a teacher, what would you be?**

*An Epidemiologist – that is someone who studies diseases and why they are occurring.*

**What's the best part of your job?**

*Every day is different. I enjoy working with young people and helping them to develop to full potential.*

**Who are your heroines/heroes?**

*I have two; Juno Dawson – she's an author and journalist and is helping to reduce the stigma for LGBT young adults. And Deborah Francis-White she's a feminist writer and broadcaster who talks about our goals as a 21st century feminist and the hypocrisies and insecurities that undermine them.*

**Why did you choose to teach at Bohunt School Worthing?**

*I was working at a local secondary school when I left to take a risk at a new school; it was a real opportunity to be part of developing a new school from the beginning and have the support of the other schools in the Trust.*

**Tell me a little about a teacher that inspired you**

*My music teacher at school, Miss Clark was inspiring. I played the viola and was bad at theory. She was inspirational and is now a teacher at Liphook - small world!*

**What is one exciting teaching method you use?**

*This year I have been showcasing pieces of student's work; not always the best pieces but the work that shows the student has worked their hardest and progressed the most.*

**What are your thoughts on education today?**

*It's an interesting time to be in education; we are more informed, there is more focus on the curriculum and aiming to reduce workload.*

## FRAN TO LOUISE

**What are your strengths?**

*I'm talented at art and creative thinking.*

**What are your weaknesses?**

*Languages - Mandarin. But I'm going to do my best to get better at it.*

**Give one example of something you enjoy, respect or have achieved at Bohunt School Worthing**

*I think I've become more social and have come out of my comfort zone while at Bohunt.*

**What or whom inspires you?**

*I'm inspired by Gordon Ramsey because he is an excellent chef.*

**What are your plans for the future after leaving school?**

*I want to go to college or university to study catering and become a chef.*

**What is your favourite line from a film/song/book?**

*It's a line from the book 'Wonder' by R.J. Palacio: "Kinder than is necessary. Because it's not enough to be kind. One should be kinder than needed."*

**What one thing would you change about school life?**

*It is fine as it is, it doesn't need anything changing!*





# SPOTLIGHT ON...

KERRY ROBERTS, INTERVENTION MANAGER, THE COSTELLO SCHOOL



## What gets you out of bed in the morning?

*My own children are the biggest motivators and the main reason I decided to go back and study as a counsellor - to be better equipped to support our young people. I get up every morning to keep working hard for our young people but also for myself; I get huge amount of job satisfaction by helping others.*

## How would you describe your day job to a child?

*I support young people with many different SEMH needs. I listen to the them about the things they find challenging in life.*

## What is your biggest achievement to date, personal or professional?

*Personal would be my life in the dog show world. I exhibit and breed Pointers and I am a KC judge for Gundogs and Toys. I am hugely proud that this year I am 7th top Pointer breeder and my dog is 2nd top pointer in points with Southern Pointer Club. My homebred pointer was placed at Crufts 2019.*

## What does a typical day look like to you and what are you currently working on?

*A typical day sees me up at 5am to sort the dogs; then I wake up my son and make sure he's ready for school. He is in Year 11 and this is an important year for him. When you work with the emotional needs of the young people, no two days are the same. I have a small tutor group and I prepare them for the day ahead then organise work for students and coordinate with the Pastoral team. I work closely with the student wellbeing Assistant Head, Senior Inclusion leader, Pastoral Leaders and SENco, as well as the teaching staff that teach in the Student Support Centre.*

## What 3 words would you use to describe your role?

*Empathic, rewarding, busy.*

## What is on your wish list for the next five years at BET?

*I would like to see myself progress and provide my family with the absolute best life possible.*

## What's your favourite line from a film?

*"Toto, I've got a feeling we're not in Kansas anymore."*

## What do you like most about your job?

*I work with the most amazing young people. When you see the penny drop and they start making positive changes, that's the most rewarding part.*

## What are your biggest professional challenges?

*Not enough time – I need to clone myself.*

## What's your personal mantra?

*You're never fully dressed without a smile.*



The  
Costello School

ESTABLISHED SINCE 1908

# SCHOOL HIGHLIGHT:

## A MAJOR MUSICAL PRODIGY

**Hugh started playing the bassoon in Y5, following a demonstration session at his primary school. Now, just five years later, Hugh has achieved a distinction in his final grade 8 bassoon exam and is taking his grade 7 piano exam in early March, and he is still only in Y10. It is worth noting that the expected standard for a top mark A-level performance is grade 7, so with his distinction at grade 8 Hugh is already looking at the London conservatoires for his next step.**

Since starting his instrumental lessons, Hugh has been taught by Hampshire County Music Service providers and been involved in a range of local youth orchestras. Whilst still at primary school Hugh joined the Basingstoke Area Youth Training Orchestra, then was soon promoted to the main Basingstoke Area Youth Orchestra (BAYO); he now plays for the Hampshire County Youth Orchestra (HCYO) and the Hampshire County Youth Wind Ensemble (HCYWE).

He is currently rehearsing Verdi's *Dies irea* (Latin for "Day of Wrath"), and Mussorgsky's *Night on Bare Mountain*, a frenetic orchestral tone poem which is nothing to do with bears, but everything to do with the black magic of a witches' sabbath! Recent performances with HCYO include playing Shostakovich's *Symphony No. 10* at Romsey Abbey. There seems to be a running theme in the type of pieces which Hugh performs because Shostakovich wrote his 10th Symphony to depict Stalin's reign over Russia in the mid-20th Century, so another vast, powerful piece of music.

Hugh says the best thing about music is how satisfying and rewarding it is when it comes together to create something so much bigger than the sum of its parts. The most annoying aspect, however, is the time spent learning scales. That said, in order to get a distinction at grade 8 you must put in the time and effort. In the month before his grade 8 bassoon exam Hugh was putting in about 1.5 hours practice per day and even when there are no exams pressing, he still practices for 4-5 hours per week.

Hugh is currently working towards his Ensemble Diploma with the Berkshire Maestros, which he is going to need if he is to fulfil his next major ambition, which is landing a place at the Guildhall School of Music, based at the Barbican Centre in London. Although he's not ruling out the Royal College of Music, or the Royal Academy of Music – it's good to have options!

At Costello we're proud to have Hugh with us for another year while he finishes his GCSEs and we look forward to seeing him flourish in the future.

Rupert Gardner, Curriculum Team Leader for Creative Arts at The Costello School



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# BET YOU DIDN'T KNOW... THE COSTELLO SCHOOL STUDENT TEACHER INTERVIEW



TEACHER: KARA ARROWSMITH, SCIENCE TEACHER  
AND STUDENT VLADIMIR, Y8

## VLADIMIR TO KARA

**What inspired you to be a teacher?**

*Being a trainer inspired me to look at the impact I could have on students at secondary school as this is the time you make life choices independently.*

**If you weren't a teacher, what would you be?**

*I worked for the NHS for 17 years and would love to work as a research scientist to find a cure for diseases.*

**What's the best part of your job?**

*When my students tell me they found something interesting or fun.*

**Who are your heroines/heroes?**

*Rosalind Franklin kept progressing in science even though she was hindered by other scientists because she was a woman. I really admired her resilience.*

**Why did you choose to teach at The Costello School?**

*I live locally and my daughter goes to this school. I really feel like I am contributing to my local community by working nearby.*

**Tell me a little about a teacher that inspired you.**

*I was lucky to train under a lady called Rose who was the kindest and most knowledgeable scientist I have ever met. She made me want to be as good as her.*

**What is one exciting teaching method you use?**

*Retrieval practice by throwing a paper ball. Students mark somebody else's answer – it is great fun.*

**What are your thoughts on education today?**

*Education is tough. There has never been more pressure on young people to make important choices. I see it as my job to make these choices a little easier by trying to be supportive and provide good but individualised advice so everybody can leave school with the tools they need to achieve outside in the next stage.*

## KARA TO VLADIMIR

**Tell me about yourself in 30 seconds.**

*I am a year 8 student. I love computers, gaming and science.*

**What are your strengths?**

*I am good at logical problem solving and I sometimes have a pretty good imagination. I do like a challenge, most of the time.*

**What are your weaknesses?**

*I have a fixed mindset sometimes, especially when I am tired and then I try to stick to things I have some knowledge on, I try really hard to challenge myself most of the time though.*

**Give one example of something you enjoy, respect or have achieved at The Costello School.**

*I enjoy the amount of space that we have at Costello, there is so much room to learn and mess around with your friends.*

**What or whom inspires you?**

*My dad is a massive inspiration for me as well as various YouTubers.*

**What are your plans for the future after leaving school?**

*I have two things I have in mind, I definitely want to go to college but at this point, I don't what to go to university because it is financially such a large burden and I am worried about this for my future. My first idea is to go into IT, this then goes to my second idea of becoming a pilot, which is expensive therefore IT can be used to earn the money for the training while doing something I enjoy.*

**What is your favourite line from a film/song/book?**

*My favourite quote from a book is "I told you that 'juvenile delinquent' is a contradiction in terms. 'Delinquent' means 'failing in duty.' But duty is an adult virtue". My favourite film is Stargate: The Art of Truth and one of my favourite songs is Human by Rag'n'Bone Man.*

**What one thing would you change about school life?**

*I would improve the toilet facilities in the school as I feel there are not enough facilities for the number of students.*



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# SPOTLIGHT ON...

TOM KATES, COMMUNITY EVENTS COORDINATOR, TPS



## What gets you out of bed in the morning?

*The wide variety of tasks in my typical day at work and how this improves the school.*

## How would you describe your day job to a child?

*I generate income for the school through lots of different areas from sport on the 3G pitch to running events and shows in our studio theatre. All of the income goes back into school giving the students an unrivalled experience at school.*

## What is your biggest achievement to date, personal or professional?

*I honestly can't believe that I get to run the Studio@TPS, a goal I set myself in school and college: to turn this amazing venue into a space for everyone. My career has changed a lot, from working as a casual technician in a range of schools to working in the IT department at TPS. The idea of running the studio was to make sure our community uses the venue and attends events. This year I have made sure that not only is this a place for students, but ex-students and future students.*

## What does a typical day look like to you and what are you currently working on?

*It starts with checking the technical elements of the studio, making sure it's ready to use for lessons. Most of the time I will be meeting new hires and discussing what facilities are best for them. I'm currently working on new ways to advertise the School's facilities and putting plans in for new theatre seating to increase revenue. This is helped by the fact that we will be holding a world premiere of a new musical in November 2019.*

## What 3 words would you use to describe your role?

*Dynamic, exciting and versatile.*

## What is on your wish list for the next five years at BET?

*To see the income that's generated play a key part in improving facilities for the students and staff as well as our outside hires. Ultimately to provide new equipment to make our students learning experience a positive memory for them which they will remember.*

## What's your favourite line from a film?

*"The name's Bond... James Bond."*

## What do you like most about your job?

*I love meeting new people and providing an excellent customer service to our community. It's always good to hear feedback and meeting people is the best way to find out this information.*

## What are your biggest professional challenges?

*Competing with local facilities when it comes to hires, as Petersfield has lots of facilities for community use its difficult in securing hires sometimes if venues are slightly better or cheaper than ours. My biggest challenge is increasing the income every year whilst the budgets are getting tighter so it's up to me to make sure the school has money coming in.*

## What's your personal mantra?

*To let go of the life I had planned and embrace the one that's been given to me.*



# SCHOOL HIGHLIGHT:

A RECORD TWELVE AWARDS FOR TPS ROCK CHALLENGE TEAM 2019!



**TPS** | The Petersfield School



**More than 120 students from Years 7 to 11 at The Petersfield School performed a barnstorming piece at the Rock Challenge Southern Open Heats at Portsmouth's Guildhall.**

Celebrating 70 years of the National Health Service, their performance was placed second overall, and the team also won a school record of 12 Awards of Excellence for Choreography, Concept, Drama, Soundtrack, Set Design & Function, Costume & Character, Visual Enhancement, Video Performance, Stage Crew, Entertainment, Performance Skill, and the highly coveted Performer's Choice Award voted for by students from all of the other schools competing on the night.

Head of Dance, Lucy Reah, said, "We are extremely proud of our Rock Challenge Team this year. The performers and crew have all worked so hard on this piece which celebrates 70 years of the NHS. More than 120 students were involved and we are really pleased to place second. Once the senior heats are completed this week, we should find out whether any of the second place schools will move forward into the Final."

Principal Mark Marande added, "Performance is an important part of our unrivalled student experience here at TPS and I am very proud of all of the performers, crew and teachers in our Rock Challenge 2019 team who took part in such a thought-provoking and relevant celebration of the NHS."





# BET YOU DIDN'T KNOW... TPS STUDENT TEACHER INTERVIEW



TEACHER – HAYLEIGH JOHNSON (TEACHER OF ENGLISH) AND STUDENT: ADAM, Y10

## ADAM TO HAYLEIGH

### What inspired you to be a teacher?

I realised from a young age how important education was. I grew up in a disadvantaged area of London and realised the importance of working hard and the value of education. Surprisingly, I disliked English until I reached Year 10; I hadn't been able to find the right way to apply myself to the subject and hadn't engaged until then when I had an inspirational teacher who taught me to love the subject, to believe in myself and to be successful. I think it's really important to reciprocate this.

### If you were not a teacher – what would you be?

I wanted to be a Forensic Scientist before I realised the thought of working with dead bodies every day was a little too much, so I changed my mind!

### Who are your heroes?

My nan because she taught me to work hard to achieve what you want, especially in the face of difficulty. As a young woman in the 1950s, she could not read and write but taught herself these skills after work each day and then went on to be a successful businesswoman in the music industry. She highlighted the importance to self-motivate and the power of determination.

### What is the best part of your job?

The relationship with the students is definitely something that I value. Children are so honest, and I find it really refreshing and enriching being able to guide their development!

### Why did you choose to teach at TPS?

I trained here as part of my English PGCE course at the University of Portsmouth and I absolutely loved the school, the staff and the training programme. Unfortunately, I had already accepted a job in another school, but I kept in touch and when the time came for me to leave my first teaching job, a position was available here which I applied for – I do feel really lucky to be able to teach here as I do believe it is a fantastic school.

### Tell me about the teacher who inspired you the most?

Miss Harvey - my year 10/11 English teacher. She was always happy and positive. She would give us challenging work but prioritised getting to know us as individuals and develop the relationships in class and around the school which is something I aspire to model myself as it was so important to my future career and success at school. We studied "Wuthering Heights" (which is not an easy read!) and I then chose to work harder and apply myself in order to return the respect that was shown to me.

### What is the one exciting teaching method you use?

I enjoy discussing controversial statements or topics, aligned with the texts that we study, which provoke the students to be active and confident in delivering their opinions, as well as understanding and being reflective of their peers' thoughts too.

### What are your thoughts on education today?

It is challenging. Although students are evolving to meet the demands, which shows how much they are able to achieve and, if anything, should inspire us all to work harder and see what else can be achieved. It really does make you question what our limits are!

## HAYLEIGH TO ADAM

### Tell me about yourself in 30 seconds?

I live in Waterlooville and I travel to school by bus. I chose this school as it had such a friendly environment and really stood out after visiting other schools. My dad came here. I was inspired by the TPS Open Morning.

### What are your strengths?

My ability to cope with my faults and to improve from mistakes in all subjects.

### What are your weaknesses?

My impatience to get things done when working in a team; I find working in a group can be distracting. However, I am open to change and appreciate other people's opinions.

### Can you give me one example of Enjoy Respect and Achieve

Challenging tasks to get the best out of you and improve capabilities, make you think harder.

### What or who inspires you?

Politics and Theresa May. She keeps going to help people to get better, gives out positive energy. She tries to do her best, better than everyone else and keeps going. She is showing great resilience at the moment!

### What plans for the future do you have?

I would like to go to Alton or Godalming College to study History, English Language and Politics A-Levels. This will help guide me to a career in intelligence. I'm possibly looking at a career in the RAF who might sponsor a degree course. I would prefer to learn by doing rather than in the classroom.

### What is your favourite saying from a song or book?

It's from Hillary Clinton's book - "I've tried to learn from my own mistakes, there are plenty and they are mine and mine alone." She is not pointing blame at other people. She tries to get the best from herself.

### What one thing would you change about school life?

I was part of the School Council. We came up with the idea of freeing up space in the PE changing rooms. We would like more space to change and more hooks. I would also suggest a digital timetable and homework system. We now use school planners but would prefer the internet. I have an app on my phone with an easy format to use. Presently the TPS PE department uses Instagram, which has 1,500 followers updating football team results, who scored and informing sports captain meetings.

# SPOTLIGHT ON...

EILEEN ADAIR, HEAD OF CURRICULUM SUPPORT AND RESOURCES,  
BOHUNT SCHOOL



What gets you out of bed in the morning?

*The fact that I learn something new every day. The excitement of the next challenge.*

How would you describe your day job to a child?

*It's a diverse job, helping many within the school, ensuring equipment and resources are available to help the school run smoothly.*

What is your biggest achievement to date, personal or professional?

*Teaching myself to be computer literate.*

What does a typical day look like to you and what are you currently working on?

*We are busy, at the moment it's all about mocks and summer GCSEs! I can honestly say 'there is never a typical day'!*

What 3 words would you use to describe your role?

*Supportive, supportive, supportive!*

What is on your wish list for the next five years at BET?

*For three quarters of BET schools to be awarded 'Outstanding'.*

What's your favourite line from a film?

*'Nobody puts baby in the corner,' from Dirty Dancing.*

What do you like most about your job?

*When the children arrive at Bohunt they come with a school bag but when they leave, they leave with a suitcase.*

What are your biggest professional challenges?

*Balancing our workload to ensure deadlines are always met!*

What's your personal mantra?

*"Every day is a learning day."*



# SCHOOL HIGHLIGHT:

## SCHOOL HIGHLIGHT: STUDENTS LOOK TO THE STARS AND HOLOCAUST MEMORIAL EVENING STORY



**Last term, KS3 students had the chance to experience the Portable Planetarium, a six metre state-of-the-art digital mobile planetarium, presented on behalf of the Winchester Science Centre.**

Students were able to see the stars in a full 360° display and were able to ask the astronomy experts from the Science Centre fascinating questions about our Solar system and the galaxy around us. Some of our students had never been to a planetarium before, so the experience proved to be very popular with the children, with many queuing up for a second look!

Our students had a magical experience and were entranced by the simulator effect. Once inside the dome, the students were able to see how planets and stars in the galaxy are recreated to give the feeling of total immersion.

Head of STEM Stratianna Davi said, "We are very lucky to have been visited by The Winchester Science Centre. Activities like this allow our students to have first-hand experiences that they otherwise might not choose to visit outside of school. By encouraging our younger students to experience STEM-based activities on a regular basis we can strengthen and nurture their enjoyment of Science and Engineering careers in the future. It's always a pleasure to welcome outside organisations such as The

Winchester Science Centre and Planetarium to the School as it creates a diverse and memorable experience for the children to enjoy. Our thanks go to all that helped with this and special thanks to the PE department for giving us the space for the day."

Amongst many performing arts highlights this term, Year 9 GCSE Drama students at Bohunt School presented a series of devised performances on the Holocaust for their parents and friends. The students had been studying The Holocaust as part of their drama course and they focussed on the heartache and brutality faced by many young people of their own age who were torn from their homes during this time.

The performances, presented against the backdrop of Auschwitz -Birkenau, were emotional and thought-provoking. As time passes there are now few survivors of the Holocaust, so the Year 9 students felt that by doing these plays they were keeping the memory of the subject alive. The plays, presented to the families of the Year 9 students, raised hundreds of pounds for the Holocaust Memorial Fund.

Monica Halliday, Head of Drama said, "I am very proud of the students who approached a very sensitive subject with sensitivity and took it upon themselves to deliver this performance passionately and professionally".



# BET YOU DIDN'T KNOW... BOHUNT SCHOOL STUDENT TEACHER INTERVIEW



ELIZABETH RICHARDS, TEACHER OF DANCE AND STUDENT FREYA, Y10

## FREYA TO ELIZABETH

**What inspired you to be a teacher?**

*I love my subject (Dance) and I have done since I was very young... I enjoy seeing students find that same passion and watching it inspire them.*

**If you weren't a teacher, what would you be?**

*I'd work within the education sector of dance, whether that be outreach work for a dance company or organising dance festivals and events. It would have to be something where I'd still be able to get creative!*

**What's the best part of your job?**

*There is something very special about watching my students perform onstage and seeing them exude so much talent and confidence. I always feel very proud watching them and love witnessing the buzz they feel after performing.*

**Who are your heroines/heroes?**

*My parents, without a doubt. At a young age, they instilled a huge amount of confidence in me. They are true examples of resilience and hard work.*

**Why did you choose to teach at Bohunt Liphook?**

*I enjoy the opportunities I have working at such a large school; I've taken the students on several trips, organised shows and dance events. To have had the freedom to be able to do that has been great.*

**Tell me a little about a teacher that inspired you**

*My dance teacher from secondary school was always a role model; she introduced me to contemporary dance and put me forward for auditions... which opened lots of doors for me.*

**What is one exciting teaching method you use?**

*Chance dance is fun for students... whether this be rolling a dice or selecting a playing card. It gets students straight into moving and creating choreography.*

**What are your thoughts on education today?**

*I like that awareness of students' mental health is much more prevalent in education today. I think it's important to be able to equip our young people with the mental skills to overcome anything.*

## ELIZABETH TO FREYA

**Tell me about yourself in 30 seconds**

*I'm bubbly, energetic and definitely a people's person. I like getting to know others around me and enjoy being a good friend to others.*

**What are your strengths?**

*I love English; in particular creative writing. I find the human brain interesting and I'd say that philosophy is my strongest subject.*

**What are your weaknesses?**

*I love being a part of a team – I thrive when I'm around others... so being put into a situation on my own is something I find daunting.*

**Give one example of something you enjoy, respect or have achieved at Bohunt Liphook**

*I mentored a younger student last year, which is an achievement that I'm proud of. I felt as if I helped her cope with her stresses and worries and was able to give her some good advice.*

**What or whom inspires you?**

*My Mum. She's the strongest, most independent person I know. She understands me the most and inspires me to always do better.*

**What are your plans for the future after leaving school?**

*I'd like to go to college to study Philosophy and Psychology.*

**What is your favourite line from a film/song/book?**

*"Open different doors, you may find a 'you' there that you never knew was yours," Mary Poppins.*



# SPOTLIGHT ON...

JULES CHURCHILL, PA TO THE HEADTEACHER, BOHUNT HORSHAM



What gets you out of bed in the morning?

*Usually one of my dogs, barking to go outside.*

How would you describe your day job to a child?

*My job is to look after the Headteacher, so she can look after the school.*

What is your biggest achievement to date, personal or professional?

*I think my biggest professional achievement is still to come, but watching my son grow up into the happy, wonderful young man that he is has been my biggest personal achievement.*

What does a typical day look like to you and what are you currently working on?

*As yet I have no idea what a typical day will be like – but I suspect there will be nothing typical about it. The first year will be a steep learning curve and I will be working on getting to know the BET staff and, come September, the families joining us. I think it will feel as if I am going back to school for a while – I will have a lot to learn.*

What 3 words would you use to describe your role?

*Exciting. Supportive. Rewarding.*

What is on your wish list for the next five years at BET?

*In five years' time I hope Bohunt Horsham will have become an integral part of the local community and we will be a busy, happy team, teaching happy, interested children.*

What's your favourite line from a film?

*"Don't you wish you were me? I know I do." Arthur, 1981.*

What do you like most about your job?

*You'll have to come back and ask me when I've been in post for a while!*

What are your biggest professional challenges?

*With a new school I suspect there will be a lot of challenges that I can't even imagine at this point. There will be a huge amount of information to assimilate and dozens of names and faces to learn but it will be a really exciting process and I can wait.*

What's your personal mantra?

*It is what it is!*



# SCHOOL UPDATE:

BOHUNT HORSHAM



## **Bohunt Horsham Headteacher Georgette Ayling gives us the lowdown on developments at BET's newest school.**

Bohunt Horsham is BET's newest school, opening in September 2019 to students in year 7. It will be based in temporary accommodation at first, moving to a new, purpose-built school on the northern outskirts of Horsham. As well as its newest school, we are proud to be BET's first all-through school and we are likely to open our primary phase in 2021/22, which is incredibly exciting.

### **What have we done so far?**

So many important milestones have already been reached for Bohunt Horsham, the most vital of which was 31 January, a date that marked the deadline for local families to put in applications to our school. The number of applications was higher than we'd anticipated and we made over 120 offers on National Offer Day – 1 March. Our families then had two weeks to decide whether to accept our offer or the offer they had been given through West Sussex. Again, the number of families that chose Bohunt Horsham was high and although final numbers won't be in yet for a couple of weeks, the picture for September is very positive.

The next milestone was recruiting a staff team. I started in January, and since then Bohunt Horsham has recruited a PA to the Headteacher, Heads of Faculty and two Achievement Coordinators. The response to our adverts for these roles was excellent and we are thrilled to have these six members of our team joining us this academic year.

Many new schools have to wait until the Summer term until they get their funding agreements signed by the Secretary of State, not so for Bohunt Horsham, thanks to the efforts of our

Trust Director of Education, Phil Avery, our funding agreement was signed before National Offer Day, giving our families the confidence they needed to choose us as their preferred school.

Our founding families have a unique opportunity as the teams at Bohunt School Worthing and Bohunt School Wokingham will tell you, these intrepid families are a huge part of the development and identity of the school and at Horsham it's no different. The Headteacher Drop-Ins we have run throughout February and March have been very well attended and have demonstrated the high level of commitment our parent community has to the school. Parents are volunteering their time and expertise to support the school and are keen to get involved in a parent reference group. We've even got a parent Facebook group in which families are independently organising meet ups and ensuring their children get to know one another before starting at their new school in September.

### **What's next?**

We have many more milestones yet to come, more staff to recruit and lots to get ready for September. The Headteacher and representatives from the Trust are meeting weekly with contractors working on the permanent and temporary school sites and both of those projects are progressing well. In the meantime we are organising key events for our founding families, a Welcome Event on 4 April in Horsham, the Transition Day and Evening in early July and our Summer Camp. There's lots to celebrate, much more still to come and many, many people across BET who've offered their support and to whom Bohunt Horsham already owes a huge debt of gratitude.



# SPOTLIGHT ON...

KYLIE MCCANN, STEM TECHNICIAN, BOHUNT WOKINGHAM



## What gets you out of bed in the morning?

Apart from the alarm at 5.40am which I have been known to snooze through, knowing that I am going to work to do a job I love.

## How would you describe your day job to a child?

I spend most of the day walking up and down the corridor looking after the science laboratories, workshops and Food Tech room. I help prepare and set up experiments, weigh out ingredients for Food Tech practicals and ensure the workshops are in working order. Sometimes I will be present in lessons, mainly STEM and Food Tech. I am usually pushing a trolley along which can contain various items such as: microscopes, chemicals, carpet tiles, hearts, water baths, ice, tools and the weekly delivery of food.

## What is your biggest achievement to date, personal or professional?

Over the past four years I have raised in excess of £6000 for various Cancer Charities by taking part in numerous walking marathons such as the MoonWalk London, and The Thames Tow Path Challenge (50km). My challenge this year is Shine London taking place over night on 21 September.

## What does a typical day look like to you and what are you currently working on?

There are numerous practicals for the Science teachers which need preparing, delivering and collecting. Ensuring the workshops have the correct resources and preparing ingredients for the Food Tech lessons. Other jobs include: making up chemical solutions, printing assessment papers, operating the laser cutter & bandsaw and using the 3D printer. With the help of my colleagues we are in the initial stages of setting up two more Science labs in time for our next intake of pupils in September.

## What 3 words would you use to describe your role?

Enjoyable, interesting and busy.

## What is on your BET wish list for the next five years at BET?

Continue to progress and strive to achieve my career goals, whilst going above and beyond what is expected of me within my role.

## What's your favourite line from a film?

"Life moves pretty fast. If you don't stop and look around once in a while, you could miss it." Ferris Bueller's Day Off.

## What do you like most about your job?

The fact that every single day is different and I never get bored. I particularly enjoy being in lessons and engaging with the students. I work with fantastic colleagues across the whole school who make being at work a pleasure.

## What are your biggest professional challenges?

Being in three places at once!

## What's your personal mantra?

As one door closes, another door opens.



# SCHOOL HIGHLIGHT:

## BOHUNT WOKINGHAM WELCOMES CHINESE STUDENTS: THE STUDENT CUT!

### One of the students from China who took part in the cross-Trust Chinese exchange writes about the experience:

We were really happy to have an opportunity to have this unforgettable two-week trip in the UK and we have a lot of memories here.



We attended classes at Bohunt School Wokingham. Lessons in Bohunt are more various and interesting. For example, in the music lesson, students used the Goovee pizza to make their own tempo; in the mandarin lesson, they used Kahoot to play games about the knowledge they just have learned, etc.

What impressed us most is the technology applied here. All students use their iPads at school and search for the information they need during the lessons, which is convenient and efficient. That is exactly what Chinese students wish to have in the classes in China.

The most interesting trip was the one to Cambridge. During that day we took a visit to the famous colleges and enjoyed picturesque scenes. We said that if we were able to be admitted to the university in the UK, we would want to study here!

Also, the host families were so nice! They were brilliant and excellent! We spent a wonderful time with the host families.

Besides the classes, some of us attended after-class club as well, learning Spanish, playing board game or chess and so on.

What's more, the decorations of the classroom are beautiful and interesting. When we come into a classroom, we enjoy watching students' creative works on the walls. British students do not have a textbook and teachers would give the print-out to them and asked students to stick it on their notebook, which is flexible and unique.

Except for the learning in school, we went on a number of trips to learn about the UK, its people and its culture. We visited London, British Museum, Cambridge and Oxford, etc.

Last but not least, we welcome you all to come to China. China is interesting but not the same as China town. Come and have a look!





# BET YOU DIDN'T KNOW... BOHUNT WOKINGHAM STUDENT TEACHER INTERVIEW



TEACHER: ALEX MURRAY-SMITH, TEACHER OF SCIENCE AND STUDENT: MOLLY, Y8

## MOLLY TO ALEX

**What inspired you to be a teacher?**

*I had a really funny Science teacher when I was at school. I knew I was good at Maths but I struggled with Science and he took me through to GCSEs. It turned out I was really good at Science and had a real passion for it.*

**If you weren't a teacher, what would you be?**

*Well before I was a teacher I was working in the pharmaceutical industry which I wanted to give a go as my whole family were teachers so I did not just want to follow suit, but turns out I wanted that path anyway! But if I didn't go into teaching I would have gone into medicine I think.*

**What's the best part of your job?**

*The reward factor. When you do something you think will be good with the class and they respond really well! One of my favourite reward moments was with my form when I told them that I had got engaged and they all immediately applauded and cheered, that meant a lot to me. Students show how they appreciate your effort – the way they respond to my lessons just shows it.*

**Who are your heroines/heroes?**

*Johnny Wilkinson is my hero and my heroine is Jessica Ennis-Hill, I like Johnny Wilkinson because of his discipline and Jessica Ennis-Hill because she knows she is good at something but acknowledges that it still takes discipline and commitment to really achieve your full potential.*

**Why did you choose to teach at Bohunt School Wokingham?**

*I think it was Mr Massonnet one of the French teachers class that we walked into and he just went "1,2,3 or Un, deus, trois on task" and the whole class immediately picked up their pens and starting working, I thought that was really cool, previous schools I had looked at did not have that same level of behaviour, I feel when you have good behaviour you get to teach in more fun ways.*

**Tell me a little about a teacher that inspired you**

*Change text to read, 'The teacher I spoke about earlier, Mr Mansfield, is the reason I became a teacher. My mother has been teaching since I was in Year 7 and I remember saying, "Mum, why are you doing all that work?" She said, "it will help the kids," and I found that really inspiring.*

**What is one exciting teaching method you use?**

*Mario Karts! I use it all the time, they move up when they get the question right - students love it!*

**What are your thoughts on education today?**

*It would be nice if there was more funding available to schools. But other than that I think especially at Bohunt, education is going the right way there are some excellent opportunities here and I think Mr Godber has done a fantastic job here at Bohunt.*

## ALEX TO MOLLY

**Tell me about yourself in 30 seconds**

*I am 13 years old, enjoy school and also really like sport. I enjoy most lessons, especially Mandarin.*

**What are your strengths?**

*I would say Maths and Mandarin are my strengths.*

**What are your weaknesses?**

*I like the physical side of sport but the academic side I feel I am better in other subjects.*

**Give one example of something you enjoy, respect or have achieved at Bohunt School Wokingham?**

*I enjoy Mandarin and love the way we interact in lessons. I can say, "My name is Molly and my favourite sports are netball and badminton" in Mandarin. I feel that is an achievement!*

**What or whom inspires you?**

*I would say Florence Nightingale, she is my Nightingale house namesake and I am inspired by what she did to help people in the War, it makes me want to help people and see what difference I could make.*

**What are your plans for the future after leaving school?**

*I want to go to College/University. I would like to study Mandarin and Photography because I like taking photos of things.*

**What is your favourite line from a film/song/book?**

*I like the quote from a book that says "Never judge a book by its cover". I like the quote because I feel a lot of people judge from what they can see on the outside before knowing what's on the inside.*

**Can you give me an example on where that has happened to you before?**

*I feel a lot of people don't think I will be good at sports because I really enjoy lessons, I don't think they realise I can be academic and good at PE. I like proving people wrong.*

**One thing you would change about school life?**

*I would change that we only get to choose French/Mandarin or French/Spanish. I think we should be able to choose what subjects we like, e.g. Spanish and Mandarin. I would like to expand our languages; I would like to learn German and Greek.*





# SPOTLIGHT ON...

SHARON PITELEN, RECEPTIONIST, CITY ACADEMY NORWICH



## What gets you out of bed in the morning?

*I have an early start, usually about 4am. My five dogs get me out, all needing a walk!*

## How would you describe your job to a child?

*I direct all the people to all the right places and answer lots of telephone calls!*

## What is your biggest achievement to date, personal or professional?

*When I joined CAN, it was a very big career change for me, after nearly 30 years in the catering industry, to move to a role I had never experienced before was not only extremely daunting but very much out of my comfort zone. But after a few sleepless nights, it is an achievement I am proud of and a move I have never regretted.*

## What does a typical day look like and what are you currently working on?

*A typical day will depend mostly on how full the diary is – it's usually pretty full. At the moment I'm trying to put together a comprehensive contacts diary with regards to the professional external bodies we come into contact with here at CAN, which doesn't sound like a big task, but it's a case of just grabbing a couple of minutes with this, between calls and visitors..... it could take me a while!!*

## Three words to sum up your job?

*Diverse, hectic, satisfying.*

## What is on your wish list for the next five years?

*We have come such a long way in a relatively short amount of time here at CAN, that I can only wish that I continue to be involved in our journey. It's a great feeling for all, knowing we are making a difference to its students, their families and the community as a whole.*

## What is your favourite line from a film?

*"We need a bigger boat", that classic from Jaws, which is showing my age, shows you just need to think deeper sometimes to solve a problem.*

## What do you like most about your job?

*The best thing about my role is the fact every day throws up something different, daily tasks may be the same, but you never know what the day holds as far as everything else is concerned. The day goes so quickly too!*

## What are your biggest challenges?

*Spinning my metaphorical plates is a challenge every day, remembering also if one stops and falls, you get another one straight back up there, and get it moving again.*

## What is your personal mantra?

*"Do what you can, with what you have, where you are."  
I think very possibly this could have been Theodore Roosevelt's line... but it works for me!*

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# SCHOOL HIGHLIGHT:

CAN FILM –  
'IT MAKES LEARNING  
LOOK ENJOYABLE'



**To coincide with the launch of City Academy Norwich (CAN)'s new website, a Norwich-based film company was commissioned to produce a promotional film. The brief was a fresh, contemporary, compelling film to reflect the energy of the School.**

Following a visit, the production team submitted their requirements – two days of filming visuals only with set-ups including students being taught science and maths; students cooking, playing basketball and rugby; students doing art and textiles, plus one student dancer and a one student drummer.

Paul Collin carefully selected a group of students who were invited to the Headteacher's office to discuss their soon to be starring roles. Although one or two students had performed in school productions, none of them had been involved in a filming process – this would prove to be quite an experience for them all. The challenge of scheduling then began: 11 hours over two days, ten locations inside and one outside, 20 students, four teachers, experiments involving bubbles and fire, paint, clay, stir fry, dance and a drum kit – all with minimum disruption to the school day. Staff were very supportive releasing students from lessons, moving rooms, preparing 'set-up' lessons, props and experiments.

The selection of a student drummer was key, as the soundtrack to the video is drumming, and the visuals thread through the film. Year 8 student Enoch, a gifted musician, learnt the track very quickly – even though his sound wouldn't be used, it was important that his movements mirrored the soundtrack. He admitted he was a little bit nervous, but said,

"I love playing the drums anyway, I spent about 15 minutes listening to the music and playing it, then the filming took about an hour – I played the same bit over and over again and they moved the camera into different places. It was frustrating with how long it took, but I understood why and the director was helpful. It was great fun."

This reflects the thoughts of our other performers – it took a

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long time! Each segment took about an hour including set up for camera and lights, briefing the students and staff, and repeating for different angles. Year 8 student Molly who features as the dancer said:

"It was it great, I got to do my own dance... again...and again... and again, which was very tiring. It helped me understand how filming is done, I really enjoyed it."

The completed video is exactly what we wanted: contemporary and compelling. Staff think it's 'amazing' and students have commented that it's 'cool', but Beth from Year 7's comment encapsulated it perfectly: "it makes learning look enjoyable and I love it."

You can see the video on CAN's website:

[www.cityacademynorwich.org](http://www.cityacademynorwich.org)



# BET YOU DIDN'T KNOW... STUDENT TEACHER INTERVIEW CITY ACADEMY NORWICH



TEACHER: TIM FARROW, PROGRESS LEADER FOR Y8 AND COURTNEY, Y8

## COURTNEY TO TIM:

**What inspired you to be a teacher?**

*I enjoy working with young people. Always have. I find the job to be great fun and very rewarding.*

**If you weren't a teacher, what would you be?**

*I also considered joining the army, and again working with people. I like working with people.*

**What's the best part of your job?**

*Working with people, developing relationships, and actually seeing an impact. It is the challenge I find rewarding. Actual success is just the icing on the cake.*

**Who are your heroines/heroes?**

*Arnold Schwarzenegger, for his drive, relentless positivity and hard-work, and also Luke Skywalker (fictional) for never giving up on what he believed was right.*

**Why did you choose to teach at City Academy Norwich?**

*My family all live in Norwich and I wanted to be closer to them. In my last school I was able to contribute to a big improvement and I am determined to contribute in Norwich as well. Everyone deserves the best education that we can provide.*

**Tell me a little about a teacher that inspired you.**

*I have two. The first was Deputy Head teacher at my secondary school, who was respected by all. He was charismatic and projected authority like no other teacher I had seen before. The second was a leader of year at the first school I taught in. She was absolutely fantastic at developing relationships with difficult students, and shared her wisdom with myself. Hopefully some of it rubbed off on me.*

**What is one exciting teaching method you use?**

*Questions and starters to capture the imagination. And silly voices. Where appropriate.*

**What are your thoughts on education today?**

*It is vital. Much more important now that the world is technology and knowledge heavy. The world expects you to know certain things, be aware of certain issues and behave in a certain way to succeed. We want you to succeed.*

## TIM TO COURTNEY

**Tell me about yourself in 30 seconds.**

*I am a bubbly human who enjoys being with my friends.*

**What are your strengths?**

*I am well-behaved and can easily tell right from wrong. I have worked hard to get good at dancing.*

**What are your weaknesses?**

*I don't like "outside". It's cold.*

**Give one example of something you enjoy, respect or have achieved at City Academy Norwich.**

*I have been in two plays and two dance shows since starting at CAN.*

**What or whom inspires you? Age**

*Dance. I really love it.*

**What are your plans for the future after leaving school?**

*Professional dancer, or vet.*

**What is your favourite line from a film/song/book?**

*"Everything is not awesome" (paired with "Everything is awesome") from the Lego movies.*

**What one thing would you change about school life?**

*Make school start later. I like to snooze in the morning.*

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# SIXTH FORM HIGHLIGHT:

## INSPIRE EVENT



**This term, the inaugural 'Inspire' cross-Trust presentation event was held at Bohunt Sixth Form. The event, organised by Year 11 students from TPS saw teams of year 9 and 10 students from across BET schools to compete against each other.**

Presentations were centred around the theme of, "what has been the most influential change in human history in the last 200 years?" and prizes were awarded in a number of categories, including best presentation, best data log, best content, use of resources, use of time and use of media.

Teams from all schools were successful across various areas and, after much deliberation, a team from Liphook presenting about 'Weaponry Developments' and one from Costello presenting about 'Plastics' were invited to a showdown against each other. This resulted in one being chosen for having the most convincing argument for the theme.

The judge, Dr. Ray Morton, Chair of Bohunt Education Trust, concluded that team 'Weaponry' from Liphook, comprising

students Jess and Scarlett, most successfully answered the question. Congratulations to them and to all of the teams.

The quality and sheer variety of all presentations was amazing and testament to lots of prior hard work researching and planning. It really was 'inspiring' to see so many of our students conducting themselves so passionately and professionally, thriving in their pursuit of excellence with quite a daunting task ahead!

Neil Strowger, CEO of Bohunt Education Trust, said, "We pride ourselves at BET in offering educational and enjoyable collaborative opportunities wherever possible. The skills and knowledge shown by students today is truly outstanding and it was superb to witness the passion and creativity that went into the presentations today."

Ray Morton, Chair of BET, said, "this was a real celebration of students' academic and creative endeavour from across the BET schools. It was a huge privilege to be part of such an occasion that shows the exciting potential of what can happen when our schools meet and share their individual talents.



# SIXTH FORM HIGHLIGHT:

## BOHUNT RADIO MAKES GLOBAL WAVES: THE STUDENT CUT!



On Wednesday 30 January, the Bohunt Radio team was kindly invited down to the Global Radio station in Fareham by Jonathan Barker, a Bohunt parent and legal advisor for Global Radio.

The team was given an incredibly informative presentation to us about how Global became and remains to be successful, including how all radio stations need to have their content aimed at the listener and not the creators.

We were welcomed everywhere, going into the Capital and Heart broadcasting stations for the south coast, and into the Global newsroom for the South of England. It was an incredible privilege to be welcomed with such open arms into the heart of some of Britain's biggest regional radio stations, being taught how to use beds properly, how to interview guests, and the beauty of pre-recording!



One of the highlights for many of us was meeting the breakfast teams in Heart and Capital whose shows we'd been listening to minutes ago on the way down to Fareham. They let us throw as many questions as we wanted at them; from how to get into radio, how to produce a successful radio show to how to ensure that listeners remain engaged.

Another fascinating aspect to see was how many people go into making a radio show – there were so many different job roles across the site that none of us had ever expected. Jonathan explained how radio shows aren't just about what listeners turn on during their way to work; there are so many events, festivals and so forth that have to be carefully planned out - as well as outrageous stunts whereby show hosts go skydiving or bungee jumping and anything in between.

Overall, we hope that our experience at some of the most popular radio stations in the South will help us make Bohunt Radio better for our listeners! We would all love to go back any time, particularly once Bohunt Radio moves towards live broadcast!



# BET YOU DIDN'T KNOW... STUDENT TEACHER INTERVIEW BOHUNT SIXTH FORM



TEACHER: KATY DE BRAUX, TEACHER OF MUSIC AND SIXTH FORM ENRICHMENT COORDINATOR AND STUDENT: JAMES

## JAMES TO KATY:

**What inspired you to be a teacher?**

*I was lucky to have some incredible teachers when I was at school – so much so that several of us went back for orchestra tours during our undergraduate years. I fell into teaching at first, but after a term I was totally smitten.*

**If you weren't a teacher, what would you be?**

*Anything creative, pressured and unpredictable. Being a chef on Ready Steady Cook would be my ideal job (that probably dates me).*

**What's the best part of your job?**

*Seeing the buzz kids get from performing together to a high standard, and hearing students' compositions – it's a privilege to help them bring their ideas to life. Oh, and introducing new music that inspires someone.*

**Who are your heroines/heroes?**

*Nelson Mandela - I'm a child of the 80s, when he was released after 27 years in prison. The Long Walk to Freedom is an incredible read and I've met his bodyguard a couple of times, who really brought the horrors of apartheid to life. But also Beverley Knight, Aretha, Chopin, Verdi, Rachmaninov...*

**Why did you choose to teach at Bohunt Liphook?**

*I was looking for a change and a challenge after many years working in city schools, I wanted to teach A level music, and we wanted to live somewhere beautiful. When I visited I loved how positive the kids and staff were about learning.*

**Tell me a little about a teacher that inspired you**

*My music teacher throughout secondary school – he was always quite stern but was the most incredible choral director and pianist, and when he praised you, you really knew you'd nailed it!*

**What is one exciting teaching method you use?**

*I recently walked into a lesson where my students were playing Uno. Instead of stopping them, I asked them to deal me in and after a couple of rounds everyone had to use the colours and numbers on their cards to create musical motifs which then became the beginnings of a composition. It was a good introduction to chance music.*

**What are your thoughts on education today?**

*Technology has transformed what we do – it makes it so easy to personalise and communicate directly with students, and in our subject I think we can be more creative than ever.*



## KATY TO JAMES

**Tell me about yourself in 30 seconds.**

*I consider myself well-rounded and eager, I enjoy my sports and try utmost in everything. I'm keen and well engaged, I'm also sociable among a close group of friends within the sixth form. I'm hardworking towards my maths and physics A-Levels, two subjects I'm extremely passionate about.*

**What are your strengths?**

*I believe I'm quite a good leader, being able to establish myself firmly within a group and contribute well in a variety of situations. I'd also say I pick up things quickly being eager to learn and expand my knowledge regardless of the field as I enjoy putting myself in new and foreign experiences that push me further.*

**What are your weaknesses?**

*I'm quite stubborn and can be single minded which can hinder my progress in grasping new topics but try overcome this with revising and focussing on that subject in particular, trying to be the best I can. Also I can lack motivation but have begun to take more pride in my work and this encourages me to not only put more effort in but focus on my work more than during GCSE.*

**Give one example of something you enjoy, respect or have achieved at Bohunt?**

*I loved being the head boy at Bohunt during my time in Year 11, I really enjoyed the experience of being able to represent the school and also have a more active role in the running of the school as a student representative. This allowed me to not only improve the way I interacted with others but also have the responsibility to influence the school in a positive manner on behalf of the pupil body.*

**What or whom inspires you?**

*My mum inspires me, she's always there for support and continues to motivate me throughout my studies and day to day life. I don't know what I'd do without the encouragement and the example she sets and she inspires me to progress further and go as far as I can in life.*

**What are your plans for the future after leaving school?**

*After Sixth Form I want to focus on going to university, and following my dream of doing a maths course and achieving to the best of my ability.*

**What is your favourite line from a film/song/book?**

*"I cannot accept any responsibility" – Mr Birling, An Inspector Calls.*

**What one thing would you change about school life?**

*I'd change very little about my time here so far, especially at sixth form. I'd add some more seminar rooms in order to have a greater opportunity to sit in smaller groups and expand on work done in lesson and even add some into the lower school.*



# BET LINKS WITH SCHOOLS IN CHINA



FOLLOWING THE SUCCESS OF THE LARGEST CHINESE STUDENT EXCHANGE VISIT TO WOKINGHAM, TPS AND BOHUNT SCHOOL EARLIER THIS YEAR, A GROUP OF SENIOR LEADERS AT BET WERE INVITED BY THE 'UK-CHINA CULTURE AND EXCHANGE CENTRE', BASED IN GUILDFORD (AND GUANGZHOU IN CHINA) TO VISIT TEN CHINESE SCHOOLS TO EXPLORE FURTHER EXCHANGE PROGRAMMES FOR CHINESE AND TPS STUDENTS.



**The links created will generate additional resources for our schools and this visit was fully funded by the agency. The Chinese schools are also very keen to investigate Headteacher and teacher training opportunities for their staff by having them come over to spend time at BET schools to learn about how we do things.**

Phil Avery, Director of Education; Neil Pittaway, Head of School at Bohunt in Liphook and Mark Marande, Principal at TPS were accompanied on this visit by Mr Markham from Herne Junior School and others. They were invited to speak at several education conferences and taught some UK style 'demonstration' lessons, including one on stage in front of 250 Chinese teachers, which very much felt like a spectator sport!

The differences between UK and Chinese education are

fascinating and there is much that can be learnt from each side. The Chinese system is very strong at creating high levels of knowledge expertise and they are very interested in how the UK education system produces students with excellent critical thinking skills.

The schools the BET team visited were in the cities of Chengdu and Guangzhou, both considered to be world mega cities due to their huge populations. Guangzhou has a population of over 25 million people which is bigger than the population of London, Scotland, Wales and Northern Ireland all combined! The density of these cities is also astonishing to UK eyes with Chengdu having 6500 people living per square kilometre compared to just 1500 people per kilometre in spacious London. China is predicted to become the world's largest economy (overtaking the USA) before 2030, when most current BET students will be in their mid-twenties.



It is vital that we place our students in a good position to take advantage of this seismic shift in the world and we will continue to explore ways in which we can, always with a critical eye, seek to give them more insight and understanding into Chinese culture. Our new Mandarin Club, launched at the start of this year, will hopefully just be the beginning.

As the ancient Chinese proverb states, "learning is a treasure that will follow its owner everywhere".



# PUZZLE PAGES

IN THE SPIRIT OF ENJOYMENT, WE HAVE TWO GENTLE BRAIN-TESTERS TO RAISE YOUR BACK TO SCHOOL MOOD AND EASE YOU INTO THE SUMMER TERM!

## CAPTION COMPETITION



HAVE A GO AT OUR CAPTION COMPETITION AND WIN A BET GOODY BAG!

Email your entries to: [info@bohuntrust.com](mailto:info@bohuntrust.com) Entries must be received by Friday 8 June.

# WORDSEARCH

WIELD YOUR MARKING PEN WITH ABANDON WITH THIS EXCELLENT BET-THEMED WORD SEARCH.

Find the words to the right of the grid in the jumbled arrangement of letters. They can be found in every direction: horizontal, vertical, diagonal, forwards or backwards. Good luck!

F W H L X Y F S T U D E N T R  
 F Y Y A W O R T H I N G P I Q  
 C D Y W K O A L I P H O O K T  
 F A B Z L E A R N I N G G H R  
 X J C O S T E L L O H N V H K  
 W O K I N G H A M Y I C A N S  
 W A Z Y R S I X T H F O R M N  
 I M U E N J O Y C W Z L T O V  
 I B I N N O V A T I O N I N R  
 F I L M Y B E L S T H S N P E  
 R T T P S T Y J Q C R R C O S  
 G I H O R S H A M E H U S E P  
 Q O P R I O R Y M T D O S W E  
 O N J I C W O M W Q C T O T C  
 E D U C A T I O N R W S T L T

EDUCATION      TPS  
 ENJOY            COSTELLO  
 RESPECT        CAN  
 TRUST            PRIORY  
 SCHOOL         SIXTHFORM  
 INNOVATION  
 AMBITION  
 IMMERSION  
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 WORTHING  
 HORSHAM

## FUTURE ISSUES OF BETTER TIMES

We want to ensure you enjoy BETTER Times and find it a useful and engaging platform. If you have any suggestions for future content, please email Polly Sharpe, BET Director of Communications, at: [psharpe@bohunt.hants.sch.uk](mailto:psharpe@bohunt.hants.sch.uk)








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Enjoy. Respect. Achieve.