





The Outstanding Teaching Assistant – Train the Trainers programme has been designed by the creators of the ITP, OTP and OTAP to enhance the leadership and teaching in your schools and prepare a school-based team of accredited facilitators who can facilitate the OLEVI OTAP within the Teaching and Learning Syllabus.



# **Objectives**

The Train the Trainers programme:

- ▲ provides opportunities to understand facilitation in depth and enable a range of experiences for delegates
- ▲ gives a comprehensive understanding of the OLEVI ethos so that effective role-modelling can be achieved
- ▲ gives an understanding of the activities of OTAP and how these can be extended and/ or varied to deepen delegates learning and use of them within their own context
- ▲ enables facilitation to focus on the learning and the children, not the teaching
- ▲ accredits the delegate to facilitate this programme



# **Impact**

66This programme brought back the passion! Its engagement in activities to deepen thinking, use key questioning concepts and Blooms, has cemented what makes an outstanding facilitator. This will help me develop and grow staff across all levels. 99

Lynne Dando, Deputy Head, Pickhurst Junior Academy



## Vision

To give the teaching profession the tools and strategies; challenge and inspiration to engage in excellence – raising the quality of teaching practice to ensure every student in every school enjoys outstanding teaching and learning outcomes.

# Outstanding Teaching Assistant Train the Trainers (OTAP TTT)



The programme is a key part of the OLEVI portfolio of school-to-school support, which is helping to increase capacity and drive up standards in all schools. Among many benefits, this programme helps schools to work more effectively as a whole school team and improve their collaboration with other schools and organisations.

OTAP TTT:

- ▲ provides opportunities to understand facilitation in depth and enable a range of experiences for delegates
- gives a comprehensive understanding of the OLEVI ethos so that effective role-modelling can be achieved
- ▲ introduces and explores theoretical models and how they can be applied to a range of scenarios
- explores motive, consequence and considerations in depth at different times to ensure clarity of meaning
- ▲ gives an understanding of the activities of OTAP and how these can be extended and/or varied to deepen delegates learning and use of them within their own context
- enables facilitation to focus on the learning and the children, not the teaching

#### Eligibility

The programme is suitable for current OLEVI accredited facilitators of the ITP and OTP or for Teaching Assistants who have completed the Outstanding Teaching Assistant Programme (OTAP) and have some experience and working knowledge of the OTP and ITP.

#### **Evaluation and Impact**

"Made me more aware of how DR ICE® can be applied to a whole class approach, small groups and one-to-one, as well as applying it to other areas of school life"

Michelle McNeill, Merryhills Primary School

"Has made me think about the TAs in our school. I am enthused and eager to develop them. The methods taught on the programme are thought provoking, enjoyable and bring people together"

Sharon Dheraj, Sudbury Primary School

"I will now be asking my pupils more coaching questions to help guide them through their Learning Journey."

Carolyn Williams, Warren Road Primary School

#### Commitment

The OTAP TTT is a three day programme. It has the same ideology as the Outstanding Facilitation Programme but is geared specifically towards the nuances of the OTAP content, giving delegates the accreditation to facilitate the Outstanding Teaching Assistant Programme (OTAP). Facilitators who are already accredited through the OFP are exempt from attending Day One.

Headteachers are asked to send a minimum of two, preferably three, outstanding practitioners to build capacity for programme delivery.

Schools/organisations wishing to facilitate the OTAP need to be licensed with OLEVI. Please refer to the OLEVI Annual Membership Licence, which is available in the Resource section on our website: www.OLEVI.com

Schools/organisations facilitating the OTAP will be subject to an annual Quality Assurance (QA) visit. These visits are supportive in nature and help ensure effectiveness and quality of the programme. The cost of a QA visit is £825 (excluding VAT).

#### Cost

RRP £650 (excluding VAT) per delegate

## "The Bigger Picture"

The OTAP TTT is just one of the programmes in the OLEVI Teaching & Learning Syllabus developed by OLEVI to drive up standards in schools. Structured around the ethos and principles of the DR ICE® learning model our programmes support the growth of education professionals at every level, to create a successful teaching and learning culture that leaves a lasting legacy.



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Our Designated OLEVI Centres, licensed to facilitate the full range of OLEVI programmes within their regions, and OLEVI Licensed Schools, accredited to facilitate delegate level programmes, are located throughout the UK and internationally.

To find a Designated OLEVI Centre or an OLEVI Licensed School near you, visit the partners section on our website: www.OLEVI.com