

OUR COMMUNITY *of* INNOVATORS

Ashesi University Foundation
2015 Annual Report



ASHESI
UNIVERSITY
FOUNDATION

The mission of Ashesi is to educate a new generation of ethical, entrepreneurial leaders in Africa; to cultivate within our students the critical thinking skills, the concern for others, and the courage it will take to transform their continent.

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Ashesi University Foundation is a US 501 (c)3 non-profit organization that supports Ashesi University College, a private, secular, non-profit, 4-year university in Ghana.

Letter from the President

Dear Friends,

In October 2015, Ashesi friends and supporters celebrated the inauguration of our beautiful new engineering building. Visitors from Africa, Europe and America toured the light-filled labs, with rolling tables that can be reconfigured in many ways for team projects. The physical spaces are designed to foster innovation, as is the curriculum. And because we believe that a diversity of perspectives encourages innovation, we set a goal of gender balance in our engineering program; we came close with 40% women in our first class.

Ashesi students and faculty are eager to take part in a new wave of African-led innovation. Therefore, we take the question seriously, “How can we best prepare our students to be successful innovators?” Our answers can be found throughout the stories of this report.

First, we believe we must start teaching innovation as soon as our students arrive as freshmen. This year, we launched an interdisciplinary, hands-on seminar called Foundations of Design and Entrepreneurship for all incoming freshmen. In this year-long adventure, teams of students work to identify problems, design solutions, then launch small business ventures that address these problems. (See pg. 5)

Next, we recognize that innovation is complex: it requires the courage to try something new, outstanding skills in your chosen field, and an ability to see new connections between disparate ideas. Ashesi’s pioneering educational model fosters all these qualities. Our leadership skills seminars, service learning, and honor code help students clarify their personal convictions, and strengthen their ethical courage. Our in-depth, pragmatic majors challenge students to master fundamentals, then begin to experiment, fail, and try again. Our required liberal arts core curriculum teaches students to think broadly and critically, and to explore new connections. (Read more on pg. 6)

Finally, we plan to be a catalyst for innovation throughout the region, for our students, faculty and other entrepreneurs. We have been selected by the World Bank Group to host Ghana’s first incubator for green businesses, and are developing an Innovation Center which will be a hub for innovation and entrepreneurship on campus. (See pg. 8)

Every sign of progress at Ashesi—the new buildings, new curriculum, new initiatives, and the new awards—was made possible by generous supporters and partners. Thank you for empowering young Africans to bring lasting change to their home continent. We hope to continue to earn your trust and inspire your support in the years to come.

Sincerely,



Patrick Awuah

President, Ashesi University Foundation and Ashesi University College
2015 MacArthur Fellow

2015 in Review

As we reflect on 2015, we share some of the year's major milestones and the progress made towards educating a new generation of ethical, innovative leaders in Africa.



55% of students

receive scholarships — a record high. 29% pay nothing at all for tuition, room & board or textbooks



100% increase

in program offerings, with the launch of the engineering program



1 MacArthur Fellowship

to Patrick Awuah for his work in higher education in Ghana



1 of 7

African universities serving as a role model for green consciousness, as named by Mail & Guardian Africa



40% women

in our first engineering cohort; our goal is to reach the same gender balance as in Ashesi overall



100% quality placement

since Ashesi's inception, all graduates have received job offers, started their own businesses or gone to graduate school—within months of graduation



11th graduating class

116 members of the Class of 2015 received degrees in Business, Computer Science, and Management Information Systems



25%

growth in campus facilities, thanks to the new engineering facility and student dormitory



26% of freshmen

come from 17 countries outside of Ghana



90% of alumni

live and work in Africa

2015: The Foundation in Numbers

Ashesi is self-sustaining: 100% of the University's operating expenses are funded by tuition, fees and other operating income. Grants from Ashesi University Foundation fund Ashesi's growth and scholarships. Here's how the Foundation put your donations to work in 2015.

2015 STATEMENT OF ACTIVITY

ASHESI UNIVERSITY FOUNDATION

	2015	2014
Contributions	\$3,468,784	\$2,817,361
Investment & other revenue	\$198,480	\$227,609
Total Income	\$3,667,264	\$3,044,970
Grants to the University	\$1,387,212	\$2,565,699
Expenses with direct benefit to University	\$172,662	\$149,277
Administrative and Fundraising	\$317,198	\$285,576
Total Expenses	\$1,877,072	\$3,000,552

2015 STATEMENT OF FINANCIAL POSITION

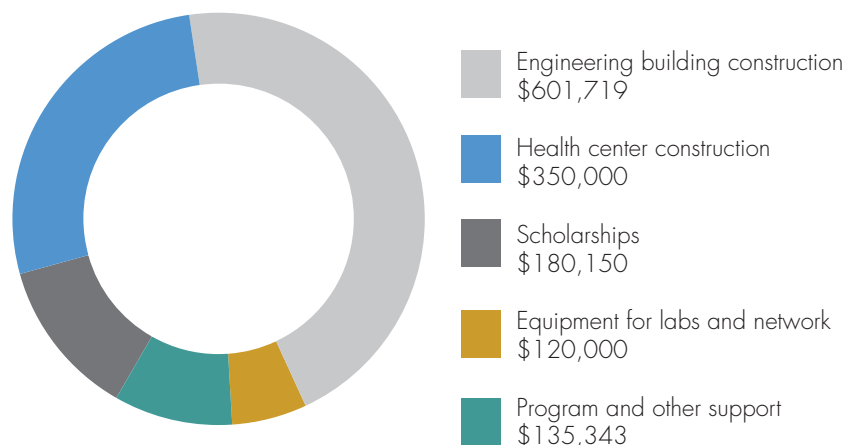
ASHESI UNIVERSITY FOUNDATION

	2015	2014
Assets	\$7,704,445	\$5,495,723
Liabilities	\$1,308,214	\$879,217
Net Assets	\$6,396,231	\$4,616,506

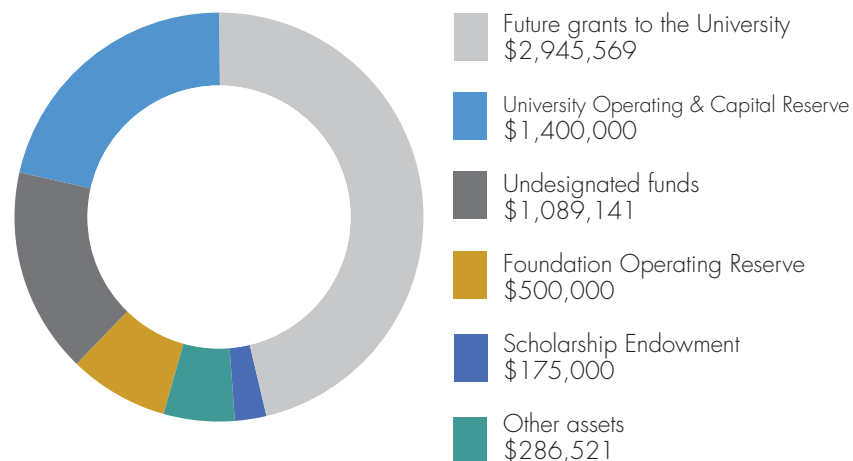
In 2015, Foundation grants to the University totaled \$1.39M. \$2.1M in 2015 contributions have been earmarked for future grants for scholarships and construction projects.

In 2015, the Foundation established reserve funds for University operations and capital projects. These reserves, totaling \$1.4M at the end of 2015, are an investment in the long-term sustainability of the University.

2015 GRANTS TO THE UNIVERSITY



FOUNDATION NET ASSETS



Complete audited financials for the Foundation and University are available at www.ashesi.org/publications.

Design Thinking for Problem Solving



IN 2015 ASHESI REDESIGNED

its curriculum to boost student creativity and entrepreneurship. A new course, Foundations of Design and Entrepreneurship (FDE), is now taken by all freshmen, and imparts students with foundational skills in problem solving, critical thinking and business creation.

"We are looking forward to helping everyone on campus use design thinking for creative problem solving," says FDE Professor Gordon Adomdza. "We want to support projects that have both local and international interest, and eventually see Ashesi become a thought leader on design thinking in Africa."

Over the past year, Ashesi's campus has grown into a hotbed for startups. There's a late-night food delivery service, an out-of-school education program, a social enterprise aimed at helping children with neurological disorders, and over ten other startups created by freshmen as part of their Foundations for Design and Entrepreneurship (FDE) class. The new year-long course equips students to use design thinking to solve problems, and then create businesses out of those solutions. In the first semester, students strengthen their problem solving and critical thinking skills. In the second semester, they conceptualize and launch their own startups.

"For developing new ideas, we take students through the design thinking process where we teach them to take a systems perspective to problems (a bird's eye view); to not resort to their biases but rather be user-centered in tackling problems so they can develop solutions from deep empathy; and to aim for creative and unique outputs," explains FDE Professor Gordon Adomdza. "For applying their ideas, we teach students to test, test, test, until they get it right. Student teams have developed a non-electric hair drying head wrap, an activated charcoal product to reduce odor in the fridge, and a social platform to engage junior high school students. Reading through their reflection papers after just one semester, it was clear that the process of slowing down and taking a systems perspective to problems was beginning to change students' perspectives. Other professors have shared their observations of how refreshingly different this current class of students is. We have developed a nice invention, but we need to continue making creative adaptations in order to sustain these efforts at innovation."

Through the entrepreneurial journey students take, Professor Adomdza hopes that the course will inspire a lifelong passion for entrepreneurship in many students. Assistant Professor Sena Agyepong envisions that FDE will have an impact far beyond the Ashesi campus. "We expect to see more collaboration between students from different majors, launching ventures that will start some very impactful change in the country and across the continent. And we think FDE is a very useful tool to get them started."

Faculty Insights *What does innovation at Ashesi mean to you?*



FRED MCBAGONLURI

Dean of Engineering; Executive Director, Ghana Climate Innovation Center (GCIC)

"The Ashesi innovation ecosystem blends integrated fundamentals, practical hands-on approaches, a strong liberal arts basis, and business acumen. This fosters an interdisciplinary approach to innovation and entrepreneurship. Students are provided an avenue to incubate and evolve their ideas for societal-relevant products and processes in tandem with a regular academic program. We give students an early foundation to consolidate insightful analysis of problems, to think entrepreneurially on their societal outcomes, and to access knowledge toolkits to address challenges."



KAJSA HALLBERG ADU

Lecturer, Arts and Sciences

"Innovation is a constant group member in our department: courses are often remodeled and rethought, faculty members use new tools like social media, open-source software, virtual reality, and online course modules both in the classroom and in research. Many of us have embraced the flipped classroom and now learn alongside our students and that means there are daily innovations and new ideas. In a changing world, we all need to be adaptable and 'learn to wallow in complexity' (Ramage, Bean, & Johnson, 2015 – the freshmen writing textbook). Being open to newness is the breeding ground for innovation."



STEPHEN E. ARMAH

Assistant Professor, Business Administration

"Innovation in Ashesi's Business Department is best expressed through the continuous updating of our existing curriculum, such as the new Foundations of Design and Entrepreneurship course (see opposite page), which exposes all students to design thinking. Innovation is also obvious in the community projects our students have designed such as Sesa Mu (a farming initiative) and Adesua Ye (an adult literacy NGO). We also innovate through our many new partnerships and exchanges, such as with the College of Wooster, which focuses on experiential learning, and through our faculty's innovative research, such as my research into the quality of Higher Education in Africa."



AYORKOR G. KORSAH

Department Head, Computer Science

"Within the CS Department, innovation takes various forms. The faculty continually invents and re-invents courses, refining the curriculum, striving always to improve quality and to ensure relevance to society's needs. Each year, the capstone projects are an exciting outlet for students to explore novel areas of interest to them, imagine and build useful systems, and impact the world around them, in collaboration with their faculty advisors. From tools for agriculture and healthcare to applications of computer vision and robotics, projects within the department bring student and faculty ideas to life."



Creating a Pipeline for Women in STEM

In September, Ashesi launched a new engineering program, offering degrees in Computer, Mechanical, and Electrical and Electronic Engineering. Gender parity is a key goal of the program, to ensure that the perspectives of African women guide the engineering solutions to some of Africa's greatest challenges.

We are proud that women represent 40% of our first engineering cohort. To reach the same gender parity in engineering that Ashesi has met overall, Ashesi has: designed a curriculum aimed at including the perspectives of women; implemented summer high school programs that inspire girls to pursue careers in Science, Technology, Engineering and Math (STEM); funded more scholarships for women; and provided mentorship to help women succeed in college and in their careers.

"Ashesi's goal of gender balance encourages me because I know I will receive support here," says Jessica Quaye '19, a member of Ashesi's first engineering class who says engineering is key to pursuing her passion in forensics. "I can rely on people to encourage me not only in the classroom, but even more so in the long term when I start my engineering career."

For Dean of Engineering Dr. Fred McBagonluri, supporting women in engineering is imperative for African governments and businesses, not just universities. "The question of an innovative society in general asks for broader perspectives on designing useful products," he explains. "Tactical areas of engineering such as market research, requirements gathering, immersion in customer environment, branding strategy, etcetera, are best performed by teams that include women engineers, who often have a capacity for empathy, observation and persistence, in addition to their excellent design and core engineering skills."

According to UNESCO, 2.5 million new engineers are needed in sub-Saharan Africa to achieve the United Nations Millennium Development Goal of improved access to clean water and sanitation. To make this possible, universities need to attract more young minds to engineering. However, women represent a mere 12% of engineering students in Africa, and the proportion of women who go on to work in engineering is even lower.

"To be an engineer is to be a creator, and it impacts a lot of people when you are the creator of the technology that powers our lives," says Dr. Ayorkor Korsah, Head of Computer Science. "Each and every one of us has to play an active role in encouraging the young people – especially women – around us to go into engineering and consider it as a profession."



A Bold Center for African Innovation

Climate change is threatening water and food security, agricultural supply chains, and many coastal areas, especially across Africa. Extreme weather conditions threaten the livelihoods of many of the continent's underprivileged and most vulnerable, and may force millions into migration. Ghana and Africa need innovative leadership to create an ecosystem of solutions for climate change mitigation and adaptation. Ashesi is committed to driving that leadership. Here's how.

Already a Go: The Ghana Climate Innovation Center

In May 2016, Ashesi and a consortium of partners launched the Ghana Climate Innovation Center (GCIC). To turn climate challenges into opportunities for growth, the GCIC is helping local enterprises commercialize and scale innovative private sector solutions to climate change by providing financing and a suite of targeted services. In addition to serving as a business accelerator for promising ventures, the GCIC offers business advisory services and training to build local capacity, financing to bridge funding gaps, and policy support to promote more effective policies and sector regulations. By supporting local clean-tech enterprises, the center will help the country improve climate resilience, create jobs and increase regional competitiveness. Supported by the governments of Denmark and the Netherlands, the center is managed by a consortium led by Ashesi, with Ernst & Young, SNV Netherlands Development Organization, and the United Nations University Institute for Natural Resources in Africa. The GCIC is an initiative of the World Bank's Climate Technology Program.

Part of a Larger Initiative: The Ashesi Innovation Center

The GCIC has a temporary home in Ashesi's engineering building. To further develop a community of changemakers, Ashesi has launched a campaign for an Innovation Center that will be a hub for entrepreneurship and forward thinking. The center will provide a permanent home for the GCIC, be an incubator for other external ventures and student startups, and host faculty in Business Administration and Design & Entrepreneurship. The Innovation Center will provide spaces and programming that will connect and empower innovators within and beyond the Ashesi community. It will pair solutions with venture funding, allow for ideation and prototyping, and be a launchpad for new businesses. Ashesi University Foundation is looking for partners to make this Innovation Center a reality.



Advancing Girls' Education and Health

Grace Amponsah '16 grew up in a Ghanaian community where it was difficult for girls to excel academically. Financial constraints, conflicting family expectations, interruptions in education and teenage pregnancy were common limiting factors. Despite facing such challenges, Grace was inspired to attend Ashesi by her Sunday school teacher, an Ashesi alumnus. With the support of her family, she committed herself to gaining admission to Ashesi by working hard in school, and acing her standardized exams.

Grace achieved her goal, and earned a full scholarship to Ashesi as a MasterCard Scholar. "Not needing to worry about school fees, food or lodging was like heaven on earth," says Grace. "I was motivated to work hard because I wanted to become a better person than before I came to Ashesi."

In 2015, Grace was also selected as a Dalai Lama Fellow at Ashesi. As part of her award, she received \$10,000 to implement her girls' education program, A New Dawn, which tackles barriers to education faced by girls in the nearby village of Berekuso, and helps them succeed.

"Teenage girls are among the most vulnerable in our society. Statistics by the Ghana Health Service reveal that 750,000 teenagers aged 15 to 19 become pregnant annually. It hurts me deeply when girls are unable to rise up due to issues like teen pregnancy, poverty, peer pressure and other limiting factors—many of which I faced myself. This is why I started A New Dawn—to reach out to young girls and help them understand how to succeed by making better life choices."

Learning from peer research, and working with an inaugural class of thirty girls, Grace centers her program on education, entrepreneurship, sex and healthy lifestyles.



55%

of Ashesi students receive scholarships

\$5M+

financial aid awarded since 2002

Donations of all sizes help students like Grace access an Ashesi education.



Developing trust with the girls was essential to success. “Building relationships with the girls was a gradual process. I empathized with them because I was from the same background. They could relate to me and discovered that I had their best interest at heart because I was always committed to them. I visit their homes, spend time with them and share my own stories. Even when I have a busy schedule at school, I make time for them and this program because it is my life. I want to give these girls more than what I was given so they can be a blessing to their families and their communities.”

Since its inception, A New Dawn has held several events on Ashesi’s campus aimed at empowering girls. One such event, Fun’ta Night, coined from the words fun, fundraising and talent, centered on music, poetry, dance and drama performances by both Ashesi students and girls from A New Dawn. “It was inspiring to see the girls unleash their potential on stage with the support from a room filled with Ashesi students and the families of the girls,” Grace says.



Another event, Yewo Mmaasima, highlighted the role of stakeholders in raising and empowering girls through a mix of dance performances, sketches and spoken word pieces by the girls of A New Dawn, boys from Berekuso’s high school and Ashesi students. “There is the perception that there are too many initiatives targeted just at women and girls. However, Yewo Mmaasima sought to help us understand the importance of empowering girls and the role and benefit to stakeholders in making this work,” explains Grace.

The impact of this young initiative expands with every girl supported. A number of participating girls have already established their own social enterprises addressing social issues in Berekuso. “My hope is that A New Dawn will impact the lives of thousands of girls within Ghana and Africa as a whole,” Grace reveals. “I want to see girls in A New Dawn solving the problems of Africa and contributing to their families and their communities. One of my favorite quotes, that has guided my journey thus far, is from the author Paulo Coelho: ‘there is only one thing that makes a dream impossible to achieve—the fear of failure.’ I will continue to persevere and work hard to make the lives of others better.”



Creating Possibilities for Virtual Reality in Africa

Jonathan Dotse '13 has always dreamt of worlds and experiences beyond his own. So when he discovered virtual reality (VR), computer-created environments that immerse users in 3D worlds, he delved into the burgeoning field. Now he and fellow alumnus Kabiru Seidu '14 are co-founders of NubianVR, a pan-African creative agency dedicated to making VR experiences accessible in Africa. In addition to developing headsets and content, Kabiru and Jonathan are partnering with educational institutions to introduce young people to VR.

At this year's famous CHALE WOTE Street Art Festival in Accra, Jonathan and Kabiru debuted their first VR presentation, which allowed wearers to virtually traverse the streets of Accra. For most, it was their very first VR experience. "Before the Festival, our plan was to find content online and demo it," says Jonathan. "But we found that it was going to be better if we created the content ourselves, and then show it to people so that they can see that VR is accessible, and also that the content can be created here in Africa."

While Western companies are fast developing VR kits, production of affordable VR headgear is essential for Africa to fully engage in this technology revolution. With this in mind, Jonathan and Kabiru plan to utilize Ashesi's engineering lab to research the possibilities of 3D printing for VR devices. "We're not targeting an elite market," he says, "we want [our product] to be available to a mass audience." In collaboration with the Arts and Sciences Department, the duo are also leading sessions for Ashesi faculty and students to brainstorm ways VR can be used on campus. "As a multi-disciplinary liberal arts college, Ashesi is well-positioned to contribute to the VR ecosystem as well as also take full advantage of the benefits of this emerging technology," says Kabiru. On campus, VR will provide new ways of interacting with course content, inspire creative learning and increase student engagement. "In the next year, Ashesi will use VR in a host of courses like Design and Entrepreneurship, French, Leadership, Written and Oral Communication and Text and Meaning," says Kajsa Hallberg Adu, lecturer in the Arts and Sciences Department.

Experience Ashesi at Home

You can now explore Ashesi University from the comfort of home, thanks to NubianVR's virtual campus tour. Highlighting prominent campus spaces, the 360° experience promises to better engage Ashesi advocates and attract more diverse students by removing financial and geographic barriers to visiting campus. **Take the tour at www.nubianvr.com/ashesi.**

Supporter Insights What inspires you to give to Ashesi?



OMOJU MILLER

Chair of the Advisory Board, Learners Guild

"I learned about Ashesi while finishing my PhD at Berkeley. Patrick's story was so arresting. Growing up in Nigeria, now living in Oakland, I aspire to do the same thing. I donate to Ashesi in my son's name because I am interested in seeing him at Ashesi as a student one day."



DAVID NOBLE

President, Noble Foundation

"There can be no question that the biggest impediment to economic development is corruption. Ashesi is the most potent anti-corruption force I have encountered. Fighting corruption is extremely difficult. Ashesi is doing it one student at a time. I predict those efforts will be game changing."



EMER DOOLEY

Vice Chair, Ashesi University Foundation
Faculty, University of Washington

"Nelson Mandela said that education is the most powerful weapon which you can use to change the world. I see this in the Ashesi students and graduates I meet—the power to change Africa. It's exciting (and rare) to get a chance to support something that fundamental."



PAUL AND JUDITH STODDARD

Paul: Principal Technical Architect, AT&T Labs

Judith: Director Institutional Research & Planning, Marist College

"Ashesi goes beyond teaching students academic material; it requires them to think in a broad way about how they can improve their country and Africa. Supporting the education of ethical leaders in West Africa is one of the best investments we can make in helping to improve the world."

Partners Deepen and Expand our Impact

Collaborative partners have always played an important role at Ashesi; together we achieve our mission to educate ethical, innovative leaders in Africa. In 2015, we continued to strengthen and forge such partnerships, which promise to expand opportunities for the Ashesi community and deepen our impact.



Scholarships and Entrepreneurship

- **The Ford Foundation** provided a grant to support student-led social entrepreneurship projects aimed at improving the lives of disadvantaged youth in Ghana, and increasing the impact of community service at Ashesi.
- **The Africa-America Institute (AAI)** named Ashesi as one of three pioneer partner universities for its Future Leaders Legacy Fund, which provides scholarships to African students to attend African universities and colleges.
- **Old Mutual Emerging Markets** provides scholarship funding to students, and skills training through internships.

Academic Institutions

- Ashesi joined the **Association of American Colleges & Universities** and the **Global Liberal Arts Alliance**, both leading international organizations committed to strengthening global liberal arts education.
- Ashesi hosted the 2015 African Universities Day in partnership with the **Association of African Universities** (pictured above). The celebration brought together Ghanaian universities to discuss the role of African universities in global education.

Internships and Global Opportunities

- Students participate in international and local internships with organizations such as **Barclays Ghana**, **General Electric**, **Bank of America Merrill Lynch**, **College of Wooster** and **Goldman Sachs**, demonstrating the competitive edge of Ashesi students.
- Five students were selected to become the first **Melton Foundation Fellows** from Africa, traveling to Shanghai for their first fellows convening.
- Four students traveled to Morocco to share ideas on African innovation at the **Annual Innovation Prize for Africa** event.



Engineering

- **Vitol Foundation** partnered to build an engineering workshop to complement Ashesi’s engineering programs. Accessible to all students, the free-standing structure will house heavy equipment and provide space for students to tinker, create and store projects.
- **USAID American Schools and Hospitals Abroad (ASHA)** is providing equipment for engineering classrooms and laboratories. This technology exposes Ashesi students to a rich engineering education, empowering them to compete on a global level.
- **General Electric Ghana (GE) and the Ghana National Petroleum Corporation (GNPC)** partnered with Ashesi to build leadership capacity for Ghana’s oil and gas industry through professional seminars and scholarships for engineering students at Ghanaian universities.
- **The University of Mines and Technology (UMaT)** committed to serve as a mentor for Ashesi’s engineering programs.

Global Learning Experiences

Studies have clearly demonstrated that an international experience in college positively influences students’ career paths, world-views and self-confidence. To support this personal growth, Ashesi offers student exchanges, study abroad programs and joint courses and conferences with CIEE, Coe College, College of Wooster, Dalai Lama Fellows, Macalester College, Melton Foundation, Providence College, Semester at Sea, Swarthmore College and Wheaton College. In 2015, 23 students partook in such global experiences, coordinated through Ashesi’s Office of Diversity and International Programs (ODIP). 31 students also undertook various summer internships in the UK, US and throughout sub-Saharan Africa.

After spending a semester at Swarthmore College, Eugene Afrainie ‘17 reflects, “Every day presented an opportunity to meet new people with refreshing ideas. My experience at Swarthmore was very enlightening – the chance to experience college life in a new environment, with a new and highly diverse student body.”

23

23 students took part in student exchanges, study abroad programs and joint courses and conferences

31

31 summer internships took place outside of Ghana

9

9 countries hosted international internships: Gambia, Kenya, Lesotho, Mauritius, Nigeria, UK, US, Zambia and Zimbabwe

Ways to Get Involved

Invest

Help empower young Africans to reshape Africa's future. The University's operating expenses are funded by tuition, fees and other operating income. This sustainable model means that your donations fund Ashesi's growth, new programs and scholarships. Please consider making a gift!

Visit

The best way to understand Ashesi's impact is to visit. Schedule a campus tour throughout the year, or join our Annual Trip, September 11-18, 2016 (see opposite page).

Spread the Word

The Ashesi community grows through donor advocacy. Share our newsletters, videos and social media with your network; host a party; or connect Ashesi to foundations or organizations that share our mission.

Volunteer

Our greatest need is for volunteers to help with fundraising. A few volunteers also serve on campus as guest lecturers, executives-in-residence and technical advisors. From home, volunteers can work with the Foundation team on outreach projects.

2016 Priorities



Campaign for innovation

Ashesi is developing an Innovation Center to be a hub for innovation and entrepreneurship on campus. The Innovation Center will house the Ghana Climate Innovation Center, be an incubator for other external ventures and student startups, and host faculty in Business Administration and Design and Entrepreneurship.



Building more student housing

A fully immersive campus experience is an important part of an Ashesi education. As Ashesi's enrollment increases, so does the need for on-campus housing. In 2015, we opened a new dormitory. In early 2016, we met our \$2.5M goal to build another dorm, thanks to generous donors. Now we are seeking partners to help construct our next 96-bed dormitory.



Promoting scholarships and diversity

Scholarships provide a life-changing education to high performing students who do not have access to the funds they need to attend college. Our goals for our scholarship program are to: maintain our 55% scholarship rate; expand the scope of scholarships to include housing, meals and other educational costs; and strengthen the scholarship program for perpetuity.

To learn how you can help drive growth at Ashesi, contact us at foundation@ashesi.org or (206) 545-6988.

Join Our Annual Trip to Ghana



See Africa through the eyes of Ashesi on our 8th Annual Trip to Ghana, September 11-18, 2016. Connect with students, faculty and alumni, and immerse yourself in the Ashesi culture of ethical leadership and entrepreneurship. We'll visit graduates at their workplaces, pair up with students to attend classes and learn about upcoming initiatives.

And of course, no trip to Ghana is complete without touring Accra and historic Cape Coast. We'll traverse a rainforest, relax on the beach, see museums and art galleries, and visit a historic slave fort. This trip is for anyone who wants to see beyond the tourism and news headlines, to the promise of today's Ghana and the bright future that Ashesi students and alumni are working to create on their continent. We hope you will join us!

Ashesi partners with a local tour agency, Landtours, to make all arrangements except air travel to Ghana; guests pay their own expenses. Costs for this year's trip will be \$2,150 per person for double occupancy, and \$2,835 per person for single occupancy. Trip cost includes transportation in Ghana, sightseeing, lodging, daily breakfast and several lunches.

For additional details, or to sign up, email us at foundation@ashesi.org or look for the "Visit Campus" page on www.ashesi.org.

"The favorite parts for me were the interactions with the students both in and out of the classroom. The culture of excellence and high regards for ethical behavior was evident in their thoughts and actions. I have been recommending the trip to others and am aiming to return there myself."

- PATRICK NGATCHOU, '15 trip participant





WE COULDN'T DO IT WITHOUT YOU

Carol Jordan – *In honor of Prof. Clarence (Skip) Ellis*
 Kwadwo Juantuah
 Ken Kanyagui
 Andrew Karas – *In honor of Gordon Adamza*
 Mary Kay & Charles Jackson
 Brendan & Laurie Keegan
 Nana Kessie ◊
 Kwadwo & Nancy Keteku
 Keveess-Cohen Family Fund – *In honor of Alison Cohen*
 Donna & Johannes Kilian
 Scott & Roberta Kisker
 Emmanuel Klu
 Pieter Knook
 Marcia & Richard Knudson
 Peter O. Koelle
 Kofi Tawiah Foundation for Good Citizenship
 Ama Koram – *In memory of Grace Asihene*
 Maxwell Koranteng
 Kotas Family Foundation – *In honor of Nate & Diana Kotas*
 David Krane
 Grégoire Krieg
 Jeannie Kucirek
 Scott Kucirek & Mirjana Kelava
 Daniel Kumi
 Roy Kuntz
 Sebastian Kwakkenbos
 Alice Kwan & Vladimir Laguerre
 Sena Kwawu
 Frank Kyei-Manu
 John F. Lang & Laurie Litwack
 Kawai Lai
 Largo LLC
 Alida & Christopher Latham
 Phuong Le
 Adam & Robin Leader
 Roy Lee

David K. & Leslie Leonard
 Jonathan S. Leonard
 Ken & Joan Leonard
 Philip Liverpool
 Steven Lurie
 Clement & Sarah Lutterodt
 Tobias Lutterodt & Miryam Chavarria-Romero
 Rich & Jennifer Lyons
 Nitin Malik
 Divya Mani & Vicente Piedrahitha
 Nina Marini & David Wetzel
 Paul & Yaffa Maritz
 The MasterCard Foundation ◊
 David McBagonluri
 Penny J. S. McCredie & Bradley D. McCredie
 Melton Foundation ◊
 Microsoft Alumni Foundation
 Microsoft Corporation Matching Gifts Program
 Omoju Miller – *In honor of Oluwaraju Logan Miller*
 Erik Morgan
 Joseph & Geneveive Morrison
 Dennis Muchira
 Lia Theologides Mukhar & Marwan Mukhar
 Jane H. Mullins
 Timothy P. Murphy
 Sarah Murray
 William Murray
 Nelda S. Nardone
 Natembea Foundation
 NetHope
 Nii Akai Nettey ◊
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