| EAST |  | Long Term Plan 2018-2019 |  |  |  |  |  | 路OMPASS |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| wk | Mon | English | Maths | Alternative Edge | Art | Food | PSHE | SPICE |  |
| 1 | 3rd Sept |  | Dodode into, Enny L Levelil Assessment, Realioioship |  |  | Introcuction to the Food Teech Roon Hes | cicheme |  | 3rd Sept |
| 2 | 10th Sept | Intodocicion to Enty Leverl: Creative Writing sp, | Ordeing and Place Value A Arithmeicic Using a |  |  | French Cuisine - Croque Madame B, Sp, M, So, C, H |  | Sillisisovery Who ali | 10th Sept |
| 3 | 17th Sept |  |  |  |  |  |  | coin | ${ }^{17 \mathrm{th} \text { Sept }}$ |
| 4 | 24 th Sept | Grammar and WWiting Syses We. Writing to Compare \& | Is, Percenases/ /alculaing with |  | AO1:Develop, AO2 Refine, AO3 Record, AO4 Present |  |  |  | 24 th Sept |
| 5 | 1 st Oct |  |  |  |  |  |  |  | 1 st |
| 6 | 8th oct | ${ }^{\text {Grammarand Writing Sives: }}$ Stan Sy, | Mulipes and Facatoss P/Pwers and Rools |  |  |  |  |  | sth oct |
| 7 | 15th oct | Enty Level prosatice papers | Consoli |  |  |  |  |  | 15 th oct |
|  | 22 da oct |  |  |  |  |  |  |  | 22nd oct |
| ${ }^{8}$ | 29th oct |  | ${ }_{\text {Ratios }}$ |  | Unit 1: Order and/or disorder (Internally set unit) AO1:Develop, AO2 Refine, AO3 Record, AO4 Present C, So, Sp, E, B |  |  |  | 2 th Oct |
| 9 | Sth Nov |  |  |  |  |  |  |  | 5th Nov |
| 10 | ${ }^{12 \mathrm{th} \text { Nov }}$ |  | ${ }^{\text {Souning Equaions }}$ |  |  |  | ate |  | ${ }^{12 \mathrm{th} \text { Nov }}$ |
| 11 | 19th Nov |  | Sequerces |  |  | Chinse Colisine. Chiceren chow Mein | Totacaco the to angers |  | 19 th Nov |
| 12 | 26 2th Nov |  | Coordinaes and Graphs |  |  | Chinese Cuisne. Chillibeeme |  |  | 26 th Nov |
| 13 | 3 rad ee | Identifying \& Interpreting Texts / SPAG $\mathbf{S p}, \mathbf{M}$ | Transformation / Vectors / Geometry on a Coordinate Grid $\mathbf{M}$ | Organisation: Group work, to Promote Solutions <br> M, So, $\mathbf{S p}$ |  |  |  |  | 3 rd Dec |
| 14 | 10it Dee |  |  |  |  |  |  |  | 10 th Dec |
| 15 | 17 th Dec |  | Assessment and Consosidation | Organisation: Individual work on organisation activitie <br> Sp, M, So C, R, So, Pe, I, H |  | Chisismas Cooking C, $\mathrm{R}, \mathrm{So}$ | (eationship Eduation | So, C, SP, , , M $M$ | 17 th Dec |
|  | $24 . \mathrm{lmec}$ |  |  |  |  |  |  |  | 2 atib Dec |
|  | 31 st Dec |  |  |  |  |  |  |  | ${ }^{31515 \mathrm{Dec}}$ |
| 16 | 7 lh Jan |  | Using a Calululat/ Problem Solinig/ Standard Form |  | External Project Brief Delivered Over 6-10 Weeks. <br> dexcel Exam paper released Unit Project Tasks Set C, So, Sp, E, B |  |  |  | 7 th Jan |
| 17 | 14 didan | Explain Comment and Analysis / Writing to Persuade and Justify Sp, M, So, C, P | Geometric Notation and Diagrams, Perimeter, Area and Volume M |  |  | British Cuisine - Irish Stew and Mash p, M, So, C, H, B | Prevent Radicalisation \& Extremism 3 $\mathbf{P}, \mathbf{S p}, \mathbf{M}$ | Responsibility and Choices - Decisions So, M, Sp, C, P, I | 14th Jan |
| ${ }^{18}$ | 21 st Jan |  | ${ }^{20}$ Shapes and Their Properies, Peimerimer, Area and |  |  |  |  |  | ${ }^{215}$ t Jan |
| 19 | 28 th Jan | Eplain Commen and and Anaysis / Leterer Winting | ${ }^{30}$ Shapes and Their fopoperies, Peimeleer, Atea and |  |  |  | Stiol |  | 28 th Jan |
| ${ }^{20}$ | 4 th Feb |  | Fracios, Docimas, Perceniages |  |  |  |  |  | $4{ }^{\text {ath }} \mathrm{Feb}$ |
| ${ }^{21}$ | 11 th Feb |  | Assessment and Consosidation |  |  |  |  | ciel | 11 th Feb |
|  | 18 th Feb |  |  |  |  |  |  |  | 18it Feb |
| 22 | 25.1 Feb |  | Fractions, Decimals, Percentages / Calculating with Fractions M | $\begin{array}{\|c\|} \text { Resilience: In Familiar Contexts, to see the Value of } \\ \text { Trying Hard M, Sp, So, C, B } \\ \hline \end{array}$ |  | Caribean Cusisie - Caribbean Chicker Cury $\mathrm{C}, \mathrm{so}$, | Responsibilities and Qualities of Parenting B, Sp, M, So, C | Fairness and Fairtrad So, C, B, M, Sp | 25 th Feb |
| 23 | 4 th Mar |  | Rounding and Estinmaing/ Standard Form |  |  |  |  | $\substack{\text { Shaming Soires. } \\ H, m, S_{0}, \text { sos. }}$ | 4th Mar |
| ${ }^{24}$ | 11th Mar |  | $\xrightarrow{\text { Angles }} \mathrm{m}$ |  | Exam Pepearation 8 Indindual Plans Compleled | Caribbean Cuisine - Jamaican Patties Sp, M, So, C, H | Advantages \& Disadvantages of Contraception Sp, M, So, C | Determination and Ambition So, M, C,S, H | 11th Mar |
| 25 | 18 th Mar |  | Central Tenterco Spread - MMMR | Indiudual Workon Resilience Task |  |  |  |  | 18 th Mar |
| 26 | 25th Mar | Descriptive and Narrative Writing | Chars, Tabese and m Diagrams | Sp, M, So, C, , R, P, E, , , |  | Mexcan Cuisise | Organisations that Support Young People on Sexual Health M, H, Sp |  | 25th Mar |
| ${ }^{27}$ | ${ }_{1 s t}$ Apr | (ente | Assessment and Consoididation |  |  | $\substack{\text { Easese }, \text { C, oso }}$ |  |  | 1 st Apr |
|  | Bithap |  |  |  |  |  |  |  | sithapr |
|  | 15 ith Apr |  |  |  |  |  |  |  | 15 th Apr |
| ${ }^{28}$ | 22 nd Apr | $\begin{gathered} \text { Evaluate and Compare } \\ \text { H, Sp, M, So, C, P } \end{gathered}$ | Ordering and Place Value / Arithmetic / Operations Using a Calculator M | Initiative: To take an Interest in Experiences Sp, M, So, C, R, P, E, I, H | Complete Unit 1 Portfolio Work Including AdditionalWork in Preparation for Moderation C, So, Sp, E, B | Assessment Paperwork and Preparation$\text { H, Sp, M }$ | $\begin{aligned} & \text { Working Towards Careers } \\ & \text { Sp, M, C, I } \end{aligned}$ | Community - A Sense of Place So, M, Sp, H, C | 22nd Apr |
| ${ }^{29}$ | 29 Apr | Evaluate and compare |  |  |  |  |  | (e) | 29th ${ }^{\text {a }}$ |
| 30 | 6th May | Evaluale and compare | M |  |  |  | Choosing Career Options Sp, M, I | verance, Positive Attitudes and Nurture So, Sp, H | Gth May |
| ${ }^{31}$ | ${ }^{13 \text { ith May }}$ |  |  |  |  |  |  | Achieving sucoess and so. | ${ }^{131 \mathrm{~h}}$ |
| 32 | 20th May |  | Assessment and Consosidation |  |  |  | $\underbrace{\text { Exam }}_{\text {Exam }}$ | Heathy | 20th May |
|  | 274. May |  |  |  |  |  |  |  | 27 th May |
| 34 | 3rd Jun |  | Ordering and Place Value / Arithmetic / Using a Calculator M | Initiative: Individual Work on Initiative Task Sp,M, So, C, R, P, E, I, H | Compleition of Unit Portulo work. |  |  |  | 3 rd Jun |
| 35 | 10th Jun |  | Chars, Tabies and diagrams |  |  | (e) |  | Healty Llestyes - Healty Eaing | 10th Jun |
| ${ }^{36}$ | 17th Jun |  | Chars, Tables Diagams and Populion Staisisis $M$ |  |  | American Cuisine - Buffalo Chicken Wings C, M, Sp, So, H | Applicaion Forms spa Inemenew Oustions |  | 17Th Jun |
| ${ }^{37}$ | 24 th Jun |  | ${ }^{\text {Algena Eppressions, Fermule }} \mathrm{m}$ | Communication: To Match Form and Content to Audience $\mathbf{B , S p}, \mathbf{M}, \mathbf{S o}, \mathbf{C}$ |  | Greek Cuisine - Greek Kebabs C, Sp, M, So, H |  |  | 24 th Jum |
| ${ }^{38}$ | 1 1st Jul | Exploratory Sory miting | Revision ano mock exam week |  |  |  |  |  | 1 st Jul |
| 39 | ${ }^{\text {ith Jul }}$ |  | Financial Mants and problem Solving | Communication: Individual Work on Communication TaskSp, M, So, C, R, P, E, I, H |  |  | Complete all Units Over Summer, Prevent B, Sp, M, So, C | Nose | 8it Jul |
| 40 | 15 th Jul |  | Assessment and Consosidation |  |  |  |  | Setion and ceabration | 15 th Jul |
| 4 | ${ }^{22 n d}$ Jul |  | $\underset{\text { END Of Year oul }}{\substack{\text { en }}}$ |  |  | B80 Food. |  | den | ${ }^{22 n d}$ Jul |

