

and skills development



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Level 3 Diploma for the Children's Workforce (Early Years Educator)

A Children's Workforce (Early Years Educator) advanced apprenticeship

This apprenticeship is suitable if you work, or wish to work with children in a variety of settings. This apprenticeship also provides opportunities for the confirmation of competance of working towards Early Years Educator status.











To be eligible - you must:

- Be aged 16 years or older
- Have been resident in the UK/EU for at least three years prior to commencing your apprenticeship
- Be employed in England and have a Contract of Employment
- Work for at least 30 hours per week
- Not currently enrolled onto any other apprenticeship, or another DfE funded FE/HE programme
- Must have GCSE's grade C or above in English and Maths.
- Meet a minimum level of English and Maths skills in order to undertake this course

Training is arranged to suit you

The minimum Guided Learning Hours (GLH) for the Advanced Apprenticeship in Children's Workforce (Early Years Educator) is 400 hours.

Training takes on average 20 months to complete, however this can be shorter dependent upon whether you have any recognition of prior learning (RPL) or unit/credit exemptions. We will discuss this with you at enrolment.

Course structure

The course is made up of the following components:

- Level 3 Diploma for the Children's Workforce (Early Years Educator)
- Functional Skills ICT (Level 2)
- Level 2 Award in Employment Responsibilities and Rights in Health, Social Care or Children and Young People's Settings

Mandatory Units

- · Understand child development
- Support the holistic development of children
- Safeguarding and child protection in early years
- Promote the health, safety and welfare of young children
- Support the health, wellbeing and physical care needs of children in early years settings
- Equality, diversity and inclusion in early years settings
- Support positive behaviour in children
- Support children with additional support needs
- Support attachment when working with children in early years settings
- Support children through transitions
- Plan, lead and evaluate purposeful play activities to support children's learning and development
- Support the development of reading, literacy and mathematical skills in early years settings
- Extending children's learning and thinking in early years settings
- Assessment and observation in early years settings
- Recording, storing, reporting and sharing information in early years settings
- Working in partnership with colleagues, professionals and key individuals in early years settings
- Continuing professional development in early years education

Functional Skills (Level 2)

ICT to bring skills up to date. This consists of teaching and one online exam.

Level 2 Award in Employment Responsibilities and Rights in Health, Social Care or Children and Young People's Settings



If you require any further information, please do not hesitate to contact us on:

Tel: 0191 477 0840 or at train@trainItd.org

TRN (Train) promote and support equal opportunities.

