

Woodgrange KS1 Curriculum map 2019-20

YEAR 2	T1 The Lonely Beast	T2 Bob, the man on the moon	T3 My Secret Sky Garden	T4 The Secret of Black Rock	T5 Tell me a dragon	T6 Leaf
Non fiction		Space Travel				
Poem(s)			The treasures (Poems to perform London 2012 (Poems to perform	You can't stop me (Poems to perform)	Dragon poems	To everything there is a season (Poems to perform
Oracy Outcome		News report about moon landing		Court case (For and against)	Poetry recital	End of year performance
Ed Visit/ Visitor		Greenwich Observatory (Sci/ Hist/ Geog)	Canary Wharf SkyGarden Canary Wharf	Jubilee Pond (winter)	Local walks Surveys of local area Wanstead Flats National gallery(George and the dragon)	Allotment- Wanstead park- Forest Jubilee Pond summer
Phonics	Phase 5	Phase 5	Phase 5/6	Spelling	Spelling	Spelling
Writing Outcome	Recount	Travel brochure for moon tourism				
SPaG						
Handwriting	Letter formation, orientation and size word spacing	Letter formation, orientation and size word spacing	Letter formation, orientation and size word spacing	Link joining to phonemes for spelling	If letter formation consistently correct Joining from a,c,d,e,h,i,l,m,n,t,u	
SCIENCE						
PLANTS	how bulbs grow (plant) Conditions for plants to grow and stay healthy	Could a plant live in space? (link to observatory visit and Ted's space adventure)	Observe/ describe how bulbs grow and mature Identify/ classify fruit and veg Plant seeds for flowers to attract bees and other insects			
MATERIALS		Materials suitable for making a moon buggy			Materials to build a strong castle/ helmet/ sword	
ANIMALS/			Importance of right	Food chains- sea	Notice that animals,	Food chains (rainforest)

HUMANS			food/ exercise/ healthy lifestyle Brushing teeth		including humans, have offspring which grow into adults	
ANIMALS/ HABITATS	Introduction to habitats linked to where the Beast travels through	Why is there no life on the moon? Linking to basic needs of living things	differences between things that are living, dead, and things that have never been alive. Garden pests and friends Food chain- in the garden	Climate change/ pollution of seas Exploring underwater habitats		Climate change Animal habitats/ microhabitats-
INVESTIGATING TESTING Key question to answer Use observations and recordings to answer questions	Test how plants cope in different conditions (dark/ dry/ cold) Understand what a fair test is	Compare how buggies move on different surfaces Slowing down a falling object (parachute) How could we slow down a moving object? Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching- Alien sculptures	I	Evaluating a test Floating and sinking	Which wall is stronger? Investigate forces- knocking walls down	Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
HISTORY outcome						
Changes within living memory/ beyond living memory		Space travel chronology		Climate emergency	Life in medieval times (castles)	Amazon fires
PEOPLE	Explorers (not Arctic/Antarctica)	Tim Peake Victoria and Albert-Christmas traditions		Greta Thurnburg		David Attenborough
EVENTS- LOCAL					How has the local area changed? Local walk- how is the High Street changing? Compare to old photos.	Fire on Wanstead Flats (2018)

					(Using historical sources)	
EVENTS-NATIONAL/INTERNATIONAL		Moon landings	Olympics (2012- 2020)			
GEOGRAPHY outcome	Sense of the world	Use and understand aerial photos and maps	Sense of where we live	Sense of far away places and how they differ	Fieldwork	
PLACES	Locate places, including oceans and continents using maps and atlases Compass directions (N/S/E/W) The poles/ glaciers/ mountain ranges etc	Name, locate and identify characteristics of the 4 countries of the UK, their capital cities and surrounding seas		Geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Generate and answer questions Compare Newham/ Australian Barrier reef Use geographical vocab- beach, port, harbour, town, village etc/ city	Forest Gate	Where are rainforests in the world? Compare and contrast UK woodland to Amazon rainforest
HUMAN	Introduce Vocabulary through story		Use geographical vocab- beach, port, harbour, town, village etc/ city	Use geographical vocab- beach, port, harbour, town, village etc/ city	Features of the local area	Impact on forests
PHYSICAL	The oceans/ mountain ranges etc			Wanstead Flats- ponds/ lakes/ copse/ wood/ etc Maps		
FIELDWORK		Use aerial photos and a plan to recognise landmarks and physical features	Canary Wharf visit buildings/ transport/ river Use geographical vocab- beach, port, harbour, town, village etc/ city Use underground map to plan route to Canary Wharf	impact of humans on the environment- plastic in the oceans	Survey of High street Types of buildings/ shops Improvements Cross rail Devise a simple map / key for route to visit Allotments- follow map Map school grounds Jubilee Pond visit Impact of fire on Wanstead Flats	Litter pick- impact of humans on the environment- plastic in the oceans

WEATHER Daily weather- data handling	Impact of weather on growing fruit and veg			Weather in different locations studied (Icebergs) Climate change Climate change- save rainforest	Improve the local area Impact of weather on crops	
ART						
ARTISTS	Georgia O'Keeffe		Paul Klee Landscapes Megan Duncanson	Joe Todd Stanton Illustrator of core book Emilee Williams (little red boat)	Paolo Uccello Battle of san Romano/ St George and the dragon	Matisse- leaf cuts Rousseau- the surprise (tiger)
DRAWING	Observational drawings of bulbs Redraft after critique Imaginary drawings of plant/ flower the bulb could be		Line- draw/ cut Skylines-Canary Wharf	Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space Patterns (little red boat)	Coat of arms for Woodgrange or Forest Gate	Observational drawing of plants
PAINTING	Flowers in the style of O'Keeffe		Paul Klee style landscapes of Canary Wharf- explore colour mixing			Mixing colours- greens
SCULPTING	Imaginary friends for the Beast- clay, playdough and loose parts	Clay Aliens	Block models of city scapes- plan for Paul Klee landscapes in blocks		Knight's helmet- modroc and mixed media Crown	Spiral sculpture wire/ twisted paper/ papier mache or modroc Polar bear sculptures Bug sculptures
TEXTILES					Detail from The battle of San Romano	
SKILLS TECHNIQUES		Marbling Tie dye		Water colours Pastels Wax resist Sketching Torn paper collage	Sewing Mixed media collage	collage/ colour mixing Clay techniques
DESIGN		Moon Buggies	Slide (orbit)	Healthy salad	Shield / sword for a	Scarecrow to keep

TECHNOLOGY outcome					knight	birds away from our vegetables
TECHNICAL		Wheels/ axles Structures	Planning/ evaluating Structures	Cutting/ chopping	Woodwork skills	
MUSIC outcome						
SING	The continents song	Astronauts! Bounce Patrol Solar System/Solar System Song/Planets Song for Kids/8 Planets				Musical performance
LISTEN		Planet Suite Jean Michel Jarre - Last Rendez-Vous (Ron's Piece) - "Challenger" The Galactic Chalice · Constance Demby A Space Odyssey - Richard Strauss		Rautavaara: Cantus Arcticus (1972) Fantasia Peter and the wolf		
COMPOSE		Sound effects for moon landing				
PLAY	Recorders all year	Teamwork/ recording composition using symbols)	Recorders all year	Recorders all year	Recorders all year	Recorders all year
PE						
Gymnastics						
GAMES					Tennis	Athletics
DANCE		Dance unit- Space				
Celebration of learning		Art Gallery- invite parents				Leavers' performance There's a sunflower in my supper