Mathematics Target Related Expectations (TReE)


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|  | Pathway 1 (Target Grade 1-3) | Pathway 2 (Target Grade 4-6) | Pathway 3 (Target Grade 7-8) |
| :---: | :---: | :---: | :---: |
|  | Describe the line symmetry of triangles, quadrilaterals and other shapes. | Finding unknown angles by forming and solving equations. | 13 2D shapes and 3D solids |
|  | Solve problems using line symmetry and describe rotational symmetry. | Solving geometrical problems showing reasoning. | Use and sktech 2D representations of 3D solids. |
|  | Find the perimeter of squares, rectangles and regular polygons. |  | Name the different parts of a circle. |
|  | Identify polygons. | 12 Area and volume | Calculate the surface area and volume of prisms. |
|  | Solve problems involving the perimeter of squares and rectangles. | Derive and use the formula for the area of a triangle. | Calculate the circumference and area of a circle. |
|  | Use metric units to measure area. | Find areas of compound shapes. | Calculate the radius or diameter when you know the circumference. |
|  | Calculate the area of squares and rectangles. | Calculate areas of parallelograms and trapezia. | Calculate the radius or diameter when you know the area. |
|  | 10 Transformations | Calculate the volume of cubes and cuboids. | Calculate the volume and surface area of a cylinder. |
|  | Reflect a shape in a mirror line. | Sketch nets of 3D solids. | Use Pythagoras' theorem in right-angled triangles. |
|  | Translate a shape. | Calculate the volume of cubes and cuboids. |  |
|  | Draw and describe rotations. | Calculate the surface area of cubes and cuboids. |  |
|  | Identify congruent shapes. | 10 Transformations | 15 Transformations |
|  | Identify the properties of quadrilaterals. | Identify congruent shapes. | Describe and carry out translations. |
|  | 12 Shapes and measures in 3D | Enlarge shapes using given scale factors. | Describe and carry out reflections. |
|  | Recognise and name 3D shapes. | Work out the scale factor given an object and its image. | Describe and carry out rotations. |
|  | Count faces edges and vertices. | Recognise line and rotational symmetry in 2D shapes. | Enlarge a shape. |
|  | know properties of 3D shapes from 2D representations. | Identify all the symmetries of 2D and 3D shapes. | Describe an enlargement. |
|  | Identify nets of 3D solids including cubes and cuboids. | Describe a reflection and rotation on a coordinate grid. | Enlarge a shape using negative scale factors. |
|  | Draw nets of 3D solids using a ruler and protractor. | Translate 2D shapes. | Enlarge a shape using fractional scale factors. |
|  | Calculate the surface area and volume of cubes and cuboids using formula. | Combine transformations. | Transform 2D shapes using a combination of reflection, rotation, enlargement and translation. |
|  |  |  | Identify planes of reflection symmetry in 3D solids. |
|  |  |  | Find the perimeter and area of 2D shapes after enlargement. |
|  |  |  | Find the volume of 3D solids after enlargements. |
|  |  |  | 17 Constructions and loci |
|  |  |  | Draw triangles accurately using a ruler and protractor. |
|  |  |  | Draw diagrams to scale. |

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| :---: | :---: | :---: |
|  |  | Draw accurate nets of 3D solids. |
|  |  | Construct triangles using a ruler and compasses. |
|  |  | Construct nets of 3D solids using a ruler and compasses. |
|  |  | Bisect a line using a ruler and compasses. |
|  |  | Construct perpendicular lines using a ruler and compasses. |
|  |  | Bisect angles using a ruler and compasses. |
|  |  | Draw accurate diagrams to solve problems. |
|  |  | Draw a locus. |
|  |  | Use loci to solve problems. |
|  |  | 19 Scale drawings and measures |
|  |  | Use scales in maps and plans. |
|  |  | Use and interpret maps. |
|  |  | Measure and use bearings. |
|  |  | Draw diagrams to scale using bearings. |
|  |  | Draw diagrams to scale. |
|  |  | Use and interpret scale drawings. |
|  |  | Identify congruent and similar shapes. |
|  |  | Use congruence to solve problems in triangles and quadrilaterals. |
|  |  | Use similarity to solve problems in 2D shapes. |

