

# THE TRANSFORMATION PLAN 2019 - 2020



Date Valley School  
Feb 2020 Neena Lone

# WHAT IS A TRANSFORMATION PLAN?

- A document that drives school forward
- A document that helps everyone work on different aspects of the school
- A document that allows everyone to monitor key areas of development
- A document that is the central most important document to any school
- A document that shows the direction in which you want the school to go in
- A document that supports the vision and ethos of the school
- A document that all stake holders should know and understand
- A document that Ofsted measures the school upon

# WHAT THE THREE MAIN PRIORITIES?

1. Outcomes

2. Learning, Teaching and Assessment

3. Leadership and Management

# Priority One

1. To enable children to acquire new knowledge
2. To raise the achievement of all pupils within all subjects
3. To ensure that children make good progress according to their ability
4. To ensure the more able pupils are challenged in all subjects



# Priority Two

1. To ensure all teaching is secure
2. To ensure that all abilities are clearly challenged and differentiated for
3. To ensure the teaching is fun and practical using resources that will enhance their learning
4. To ensure that time is managed and utilised productively



# Priority Three

1. To develop a culture of learning through growth mind-set and positive affirmation of all staff and children involved at Date Valley School
2. To ensure leaders and the proprietor consistently meet school standards
3. To ensure that the monitoring, assessment and tracking of pupils is secure
4. To ensure there are clear systems in place to allow teachers to meet school standards
5. To ensure there is a Performance Management cycle in place that feeds into the areas of the School Transformation Plan



# WHOLE SCHOOL FOCUS

Priority Two:- Learning, teaching and assessment

- We have created FOUR whole school focus areas for 2019 - 2020.

This focus has been high profiled in the following ways:

- Through teacher observations and drop in sessions
- Staff meeting training and development
- Parent workshops
- Mini activities, initiatives and competitions
- Monitoring of books

# WHAT ARE THE WHOLE SCHOOL FOCUS AREAS?

- These were also outlined in the 'Meet the teacher' meeting at the beginning of the year.
  1. Handwriting - previous Ofsted Target
  2. Spellings - Linked to data
  3. Story telling Phase 2 Innovation
  4. Reading for pleasure & Reading - Comprehension - based on language development and data findings



# WHAT IS THE IMPACT SO FAR...

Handwriting within the school has improved a great deal and the impact of the scheme has been excellent. Come and look at the display of work in our corridor which reflects this.

Story telling and language development is progressing steadily. This will take at least 2 - 3 years to see even more progress. Currently percentage of 'greater depth' writers are increasing slowly within each class.

# WHAT IS THE IMPACT SO FAR

We have raised the profile of reading by a rigorous system of missing playtime if children do not read at home. The results show that for those who are reading at home regularly are performing well in their comprehensions. Reading fluency ranges from 92 % - 97 % accuracy for the majority of consistent readers.

We have successfully created a culture with reading for pleasure. This is through our recently launched reading cafes, buddy reading, book corner tasks and recommended reading lists to parents.

# OTHER SUCCESS STORIES FOR THE YEAR

1. A good start to our new way of Quran teaching
2. A smooth transition from changing the timings of the school day
3. Introduction of a Early Years leader who is present on site full time - Ofsted Recommendation
4. Assemblies with strong focus on Islamic Values and good character.
5. Salahbration for year 4 - 6 for children becoming secure in their salah
6. Introduction of our learning friends linked to 'Learning behaviour'
7. A range of interesting and educational visitors have been coming into school - Linked to an Ofsted Target
8. Successful parent workshops
9. Successful PTFC events
10. Secure marking and feedback systems
11. Successful introduction of stunning starts and fab finishes to each topic
12. Lesson are engaging fun and practical
13. A clear system of tracking children has been embedded
14. Promoting a culture of reading for pleasure through our reading cafes

# VISIONS FOR THE FUTURE

1. Continue staff development in training
2. Story telling Phase 3 Imitation
3. Investment in our book band books for Nursery to Year 6
4. Continuing our handwriting focus and scheme
5. Investing further resources and training in comprehension and language development
6. Forest school training
7. Philosophy for children - Strengthen speaking and debating skills

The above is based on improving the teaching and learning aspects of the school.



PLEASE BE AWARE OF THIS KEY  
INFORMATION  
SO WE CAN BE BUTTERFLIES!