

## Our School Development Plan Priorities for 2017-18 are:

### PRIORITY ONE:

To ensure that all students achieve highly so that:

1. All new performance measures for GCSE are significantly positive;
2. Disadvantaged pupils achieve as per their peers;
3. Sixth Form students continue to build on outstanding progress from GCSE;
4. Student attendance is at least 95.5%.

### PRIORITY TWO:

Accountability is well embedded so that:

1. Appraisal positively impacts on professional development;
2. Effective monitoring of Learning ensures outstanding outcomes for all
3. Staff make very effective use of Go 4 Schools and BlueSky software.

### PRIORITY THREE:

To ensure that teaching and Continuing Professional Development (CPD) positively impacts on learning so that:

1. Teaching over time is at least consistently very good or outstanding;
2. Appropriate CPD enables all staff to improve their performance;
3. Leadership opportunities in the Teaching School further raises standards and achievement;
4. Subject networks through the teaching school supports curriculum development;
5. School to school support enhances the learning across all schools.

### PRIORITY FOUR:

To ensure that Sponne is well placed to meet the National curriculum changes so that:

1. All subjects are ready to deliver high quality new GCSE and A Level courses;
2. CPD supports new GCSE/A level specifications;
3. The new 9-1 assessment in most GCSEs is rigorous and embedded;
4. The breadth and depth of the Key Stage 4 curriculum is appropriate for the students in each year group;
5. Sponne is well prepared for phased expansion and increased numbers on roll.

### PRIORITY FIVE:

To ensure that the wellbeing of all students and staff is supported so that:

1. Students feel safe and enjoy their learning experiences;
2. Staff are equipped with up to date training to meet the changing needs of students;
3. Appropriate support is provided for parents so that they can confidently enhance their child's development.

# OUR AIMS AND VALUES 2017-18



*Inspiring*  
Achievement



Sponne School



**At Sponne School, we strive to provide an engaging and reflective school culture based upon five key values and skills: achievement, leadership, collaboration, learning and social responsibility. Each of these contributes to our ethos of 'Inspiring Achievement'.**

***We promote achievement by:***

- enabling every individual to achieve their fullest personal and academic potential;
- providing a broad, balanced and personalised curriculum for students of varying abilities and aptitudes;
- enhancing the emotional, cultural, spiritual, social, moral and physical aspects of students' lives;
- encouraging students to have high expectations of their own capabilities in all areas.

***Leadership is created by:***

- having shared values of hard work, courtesy, care and respect for others;
- supporting students in taking responsibility for their own learning, progress and achievement;
- enabling students to take a democratic lead in expressing their ideas and aspirations, for themselves and the school community;
- expecting students to recognise the consequences of their actions;
- encouraging students to take a lead in organising school events and projects.

***Clear links and collaboration are available through:***

- opportunities for students to play a part in the local community and to help others less fortunate than themselves;
- the valued partnership and co-operation with parents;
- links with other schools, industry and commerce to ensure that students are prepared for their role as effective citizens at home, work and leisure.

***Active learning is supported amongst our students who:***

- are clear about expectations;
- engage with their own learning and assessment;
- demonstrate interest and independent thinking;
- acquire new knowledge, skills and understanding;
- want to learn co-operatively;
- reflect on the ways to make progress;
- enjoy their learning.

***Social responsibility is promoted through:***

- respect for self, others, school and the environment;
- recognising success in all forms;
- tolerance, courtesy and compassion;
- endeavour, independence and aspiration.

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Achievement



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