

# 2018

## ANNUAL REPORT



# PRESIDENT GEORGE DURANCE: WELL DONE, GOOD AND FAITHFUL SERVANT!

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BRIAN DELAMONT / TEACHBEYOND U.S. AND CANADA BOARD CHAIR

The Apostle Paul, in Philippians 1:4-11, gives us privileged insight into the heart of a godly leader: *He loves those he leads*. He prays for and works for their spiritual development. He calls them to even greater things (“more and more”) as they follow Jesus together for the glory and praise of God. This passage describes George Durance so well, and we are certain that George will continue to serve the Lord in greater things as he relinquishes the title of President of TeachBeyond in April, 2019. His son, David Durance, will assume that role.

The “Apostle George” has been used by God to do similar work in the lives of those he has led in TeachBeyond, and through them, in the lives of thousands, to the glory and praise of God. I will always remember a lunch conversation with George in the spring of 2008 in Calgary. George invited me into an idea which the Holy Spirit had placed on his heart: to see God do a renewing work in what was then known as Janz Team Ministries, and to see this work

utilize education as a conduit for the gospel in order to see lives transformed. Now, as the TeachBeyond website declares, “God is changing the world through transformational education.”

George has led with integrity, grace, humility, boldness, courage, faith, vision, humor, wisdom, passion, and the confidence that God will complete the work for His glory. George has developed and empowered others to lead and has come alongside their leadership as the Apostle Paul did. This servant-hearted leader has established a tone and culture which reflects the One who came to serve and not to be served. George has led with boldness and vision, a vision so large that many times we have been led to greater faith for the scope of ministry George would describe.

As TeachBeyond looks to the future, we do so in the confidence that God will continue to lead for His glory. As a Board of Directors, we say, “It is right for us to feel this way since we have you in our hearts” (Phil. 1:7, NIV).



## GROWTH AND CHANGES OVER THE PAST 10 YEARS

In 2008 the Janz Team board of directors recast its vision to focus on education as a means for spiritual and life transformation for Christ. What followed was a 2009 organizational name change to *TeachBeyond: Transformational Education Services* and the appointment of Dr. George Durance as president to lead the new direction and work.

Over the years, TeachBeyond has grown from 160 to more than 700 members and associates serving in 55 countries. Under George's leadership, we have seen professional development for educators, board members, and school administrators develop, as well as higher education projects and partnerships.

Early on, George led a restructuring of the Global Committee and national boards, as nine former Janz Team national offices united under the TeachBeyond umbrella. Since that time, George directed the opening of our Global Office in Horsham, England, and nine additional national offices have officially registered in their countries. Under George's watch, we've seen other administrative changes—such as a child safety policy, a board policy manual, and two six-year strategic plans. Recognizing the need for increased personnel services and funding to support the expanded ministries, George has encouraged the development of People Services, Member Care, and Advancement. These and many other administrative improvements have positioned TeachBeyond to continue growing to serve God with our mission of transformational education.

Initially, the work of TeachBeyond was primarily with K-12 international schools, in English Camps, and seminars. The work has grown to include national schools, higher education, pre-schools, and many other educational projects. The movement of refugees, due to security and economic hardship, has opened new opportunities for transformational education among displaced children and has led to the formation of Beyond Borders. Most recently, Open Schools Worldwide has joined Beyond Borders in this effort. Some regions of the world are not open to Christians, so during George's tenure a separate company was started to work in creative-access countries.

The TeachBeyond family is thankful for the wise, visionary, servant-leadership of George Durance.

## WELCOME

# TRANSFORMED LIVES AS WE STRENGTHEN AND GROW

TeachBeyond provides educational services to children and adults around the world, and 2018 was a record year by every growth and impact metric we use. But the most important outcome is one we cannot measure: it's an outcome that finds its expression in the hearts and minds of our students. Our prayer is that the services we provide will bring Spirit-empowered transformation that honors Christ and leaves each student on a holistically healthy trajectory to become all our Creator had in mind for them.

We are confident God enabled us to do this in 2018. There are stories everywhere in our TeachBeyond world of the impact for which we prayed, and some of them are highlighted in the report that follows. What is perhaps most rewarding is that we see those whom God has transformed becoming messengers of hope and renewal to the families and communities where they live.

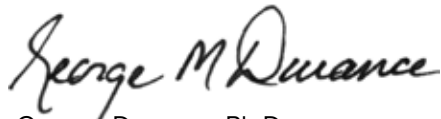
Rapid growth has put pressure on our young leaders and supporting services. Therefore, it was a real pleasure to see over 100 leaders gather in England this year for our first global-leadership summit. It was a time of excellent fellowship and productive learning. New leaders in critical services emerged as the year progressed, and we were able to address our most pressing staffing needs. Our experience in 2018 leaves us more committed than ever to expanding globally in the context of an improved service infrastructure and facilitating resources.

Global organizations like ours often speak of becoming as broad and diverse as the global church.

Again, 2018 was a record year of progress as we saw significant growth in our "majority world" workers. This certainly did not come at the expense of growth in the United States as many new American members joined the organization. Our 2020 goal is to be 50 percent non-Anglo-American, and while this target may be several years away, the trend is clear. The results are as positive as we had anticipated.

One other significant change occurred in 2018: for many years we have wanted to expand our services to the marginalized and needy. In a most remarkable way this desire has come to fruition. In 2018 our educational service to refugees through our Beyond Borders program grew at an exponential rate. In addition to this, late in the year we were able to invite longtime partner Open Schools Worldwide to join us. This means that we will offer a dedicated education ministry for refugees and an informal-education program for many poor children who otherwise have no access to any sort of education.

All of this and much more was accomplished in partnership with TeachBeyond's friends and supporting constituency. Working together in our respective spheres of responsibility we have had the exciting privilege of participating in a global phenomenon, namely the educational movement God is using today to bring people to Himself.



George Durance, Ph.D.  
President

## 2018 HIGHLIGHTS

GEORGE DURANCE / PRESIDENT

2018 marks the end of year four of our six-year strategic plan, “A Vision for Transformation 2015-2020.” As we review the year, we see God has done amazing things and we are left praising Him “for his unequalled greatness!” (Psalm 150:2 TLB). Here are 19 highlights for 2018:

- 100 new full-time members from nine countries left to serve cross-culturally, increasing our base to 777.
- A presidential-search culminated in the appointment of David Durance as president (beginning in April 2019).
- TeachBeyond Canada/USA began transitioning to a region that offers services locally in Canada and the United States as well as sends missionaries.
- Two new service hubs opened in Asia and Europe.
- Work with refugees and others who are marginalized and needy was expanded through Beyond Borders and joint work with Open Schools Worldwide.
- Educational services brought a transformational message to students in 55 countries and at 63 different schools, projects, or organizations.
- TeachBeyond Serbia and TeachBeyond South Africa launched, increasing the number of our national offices to 18. Registration is pending for TeachBeyond Albania and the Dominican Republic.
- Our School Services team held teachers’ conferences and directed professional development in nine countries on three continents.
- English Camp leaders trained 125 short-term workers; a pediatric nurses’ training course began in Rwanda.
- Churches from Canada, Germany, and the Democratic Republic of Congo (DRC), working with TeachBeyond DRC, sponsored a seamstress/sewing machine repair course in the DRC.
- ÉducaVie (TeachBeyond France) published a book on Christian education for pastors and parents. TeachBeyond Serbia is publishing a new magazine on biblical studies for both Protestant and Orthodox Christians.
- We celebrated the long time service of TeachBeyond/Janz Team members—Henry Toews, Harold Klassen, and Jack Stenekes—who were recognized for their service to God and our organization.
- 900 students attended 25 English Camps, English intensives, outdoor camps, and Easter camps in 10 countries. Eight of these camps were in new locations.
- Two language centers launched in Brazil and Serbia.
- TeachBeyond Germany completed a reorganization of its ministries, dividing the work into three separate legal entities: (1) a non-profit association focused solely on the ministry of Black Forest Academy, (2) a non-profit association providing other educational ministries, and (3) a for-profit company offering supportive commercial services.
- Support services received a significant upgrade through the adoption of a global HR Information System (HRIS) to manage personal and payroll functions.
- Arbor Christian Academy in the Dominican Republic completed construction of the second floor of their building.
- Belize Christian Academy celebrated its 25th anniversary.
- TeachBeyond Brazil and First Baptist Church of Narragansett, Rhode Island, partnered in a project to feed children in Malawi.

# MEET THE TEACHBEYOND FAMILY



## Acamp-Serra

[acampamento.org](http://acampamento.org)

Acamp-Serra are camping ministries in Brazil that provide overnight, day camps, and English camps for children, teens, and families.



## Arbor Christian Academy

[arborchristianacademy.org](http://arborchristianacademy.org)

Serving local students in the Dominican Republic starting in 2017, the school features pre-K through elementary school.



## Belize Christian Academy

[belizechristianacademy.com](http://belizechristianacademy.com)

Belize Christian Academy serves approximately 235 local and missionary students ranging from kindergarten to high school seniors.



## Beyond Borders

[teachbeyond.org/beyondborders](http://teachbeyond.org/beyondborders)

Beyond Borders sends Christian educators, administrators, and staff to provide transformational education to the displaced and marginalized.



## Beyond Inglês

Beyond Inglês offers a quality English program in a suburb of Brasilia to students of all economic levels, and offers the hope of Christ through transformational education.



## Black Forest Academy

[bfacademy.com](http://bfacademy.com)

Black Forest Academy in Germany has operated since 1956, providing a quality education to approximately 300 local and boarding students whose families serve in more than 50 countries.



## BridgeWay North American School

[bridgewaymexico.com](http://bridgewaymexico.com)

Local residents asked TeachBeyond to help establish BridgeWay North American School in Mexico City. The school opened for classes in the fall of 2017.



## Fateb Kinshasa Academy

[fatebkinshasa.academy](http://fatebkinshasa.academy)

TeachBeyond's first African owned, managed, and staffed school opened as Fateb Kinshasa Academy in 2015 in the capital of the Democratic Republic of Congo.



## Forerunner International School

Forerunner International School has both day and boarding students. It brings quality education to the poorest province in the nation.



### Founders Academy Bangladesh

Founders Academy provides English-medium instruction using an American curriculum. The school provides an international education that prepares local students for study at world-class universities.



### Haven International School

With a celebrated opening in 2017, Haven International School serves as the only bilingual school in the community, emphasizing elementary education and positive community impact.



### International Education Services

International Education Services is a school located in one of the largest unreached nations in the 10/40 window. Its purpose is to educate the children of families called to ministry in this country.



### Janz Team Gramado

[janzteam.com.br/](http://janzteam.com.br/)

Janz Team Gramado is a campus with meeting and camping facilities. This is where TeachBeyond Brasil holds many of its events.



### Léman International Academy

[liacademy.ch](http://liacademy.ch)

Léman International Academy opened in 2010 to offer a French/English bilingual education for ages 3 to 11. It is located near Geneva and follows a Swiss curriculum.



### LiveBeyond

LiveBeyond, founded in 2008 with the name Atos and renamed in 2016, transforms youth in Brazil through theoretical and practical training in internships and missionary trips.



### New Hope International School

New Hope was founded in 2015 with a vision to be the premier bilingual school serving its city and preparing students to positively influence their community.



### Open Schools Worldwide

[osww.org](http://osww.org)

Open Schools Worldwide gives marginalized children with no access to schools the opportunity to learn numeracy and literacy to the third grade level.



### Southeast Asian Rainforest Academy

Rainforest Academy is located in an Asian country along the equator. Founded in 2009, this private, faith-based school has a student body of about 200.

## DEPARTMENTS



### PILOT PROJECT OPENS DOORS ON LESVOS

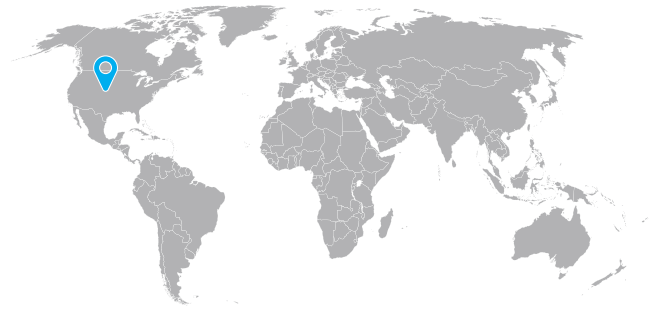
DEPARTMENT: **BEYOND BORDERS** // Howard Dueck / Director & Liz Steggall-Lewis / Coordinator

Beyond Borders launched direct refugee outreach in June 2018 with a pilot project on the Greek island of Lesbos, a major entry point for refugees into Europe. Four teams comprised of more than 40 volunteers participated in a variety of ministry and research activities. They facilitated EFL and other learning activities while building relationships with people, local churches, and other ministries. The groundwork was established for ongoing ministry with short-term teams rotating through.

2018 was Beyond Borders' first full year of providing services. Some of the many highlights:

- 16 associates and 10 members (five new; five internal transfers) were appointed to join the Beyond Borders team.
- A logo, mission and vision statement, manual, and other materials were produced.
- A documentary project generated a video trailer. The video will be completed in 2019.
- Work was done cooperatively on Lesbos with Open Schools Worldwide, an educational program for children who have never attended school, which led to an inter-organizational agreement for Open Schools to join the TeachBeyond family.
- Projects were consolidated in Ethiopia under the Beyond Borders banner.
- Collaborative relationships with like-minded programs were developed in Germany, Italy, and Jordan.
- TeachBeyond Serbia developed a Beyond Borders internship program.
- Fundraising events and initiatives generated funding for Beyond Borders' general ministries and projects in Ethiopia, Greece, and a Trans-Asia Partnership.





## GOD GIVES THE INCREASE IN MOBILIZATION AND FUNDRAISING

DEPARTMENT: **ADVANCEMENT** // Mike Koerber / Director

As we rejoice in what God has done around the world through TeachBeyond ministries, we thank Him for the growing number of members and financial partners that have made it possible. One of our highlights from 2018 was the expansion of our efforts to mobilize more educators to join the work of TeachBeyond.

Though the United States continues to be the largest (and still growing) source of cross-cultural members, we are excited to be increasing our capacity to recruit, train, and send members from a growing number of countries. The launch of our South Africa recruitment base in the fall of 2018 allows us to more effectively engage many more qualified Christian educators from South Africa in the global work of TeachBeyond. Additionally, the recent appointments of a Global Mobilization Coordinator and an Asia Regional Coordinator will enable us to increase our recruitment capacities in some of the most promising areas of the world.

Another Advancement highlight from 2018 was the September launch of our Global Impact Fund which supports some of the most urgent and strategic TeachBeyond initiatives around the world. We were thrilled to have our global leadership commit \$50,000 in matching funds to help us reach our \$100,000 target by the end of the year – a goal we exceeded by over \$6,000! In addition to the funds raised by the Global Impact Fund, various TeachBeyond offices in Europe raised over \$60,000 to support strategic projects around the world.

Finally, we were pleased to help a number of our schools and projects launch major capital campaigns in 2018 so they can increase their Kingdom impact in the years and decades to come. We are so thankful for the Lord's provisions for TeachBeyond in 2018, and we prayerfully anticipate what He will do in 2019.

## DEPARTMENTS

### OFFERING TRANSFORMATIONAL EDUCATION BEYOND CLASSROOM WALLS

DEPARTMENT: **EDUCATION SERVICES** // Joe Neff / Director

The three sections of Education Services are headed up by Diane Kraines, Informal Education, Wyndy Corbin Reuschling, Higher Education, and Joe Neff, School Services. Collaboration between the three areas under one Education Services umbrella has helped address the growing and varied needs of education globally.

**Education Services** increasingly focused on development of leaders and members in 2018. Informal education training, a leadership conference in April, increased involvement by Teacher Education Services in new member orientation, and several new online learning courses for lifelong learning are samples of collaborative Educational Services support for all aspects of transformational education.

In 2018, **Informal Education** saw more than 100 volunteers trained to serve at 25 English Camps with over 900 campers in Germany, Moldova, Portugal, Brazil, the Philippines, Belarus, and Central Asia. The volunteers were blessed to see campers decide to follow Jesus. At our LinGo Conference in Serbia, camp leaders attended a day-long leadership development and other workshops to help them to lead camps even better.

Language Learning Centers are introducing English learning and the gospel in Ecuador, Serbia, Central

Asia, South Asia, and Southeast Asia. In Brasilia, an English Language Center serves over 70 students that works with churches to provide English Camps. This is one example of Language Centers and English Camps working together for transformational education.

**Higher Education** continues to develop a university in Southeast Asia and to create partnerships with other universities. These partnerships will provide professional development for our members, interns for camps, and education-degree students for teaching internships.

**School Services** supports schools and teachers with a range of consultative programs, from simple phone calls to extensive site visits and professional-development opportunities. Team members personally visited 29 countries and assisted in providing professional development programs in countries such as Tanzania, Albania, Democratic Republic of Congo, South Asia, and Southeast Asia.

*OnPractice*, an online publication, goes to about 500 subscribers in three languages and provides insights on transformational education. The online K-12 School Leadership Program completed its first cohort in 2018 and continues to grow and support transformational education in places such as the Dominican Republic and Southeast Asia.

### DEMONSTRATING TRANSFORMATIONAL EDUCATION TO AFRICAN TEACHERS

DEPARTMENT: **TEACHER EDUCATION SERVICES** // Becky Hunsberger / Coordinator

Africa provided fertile ground for the work of teacher education in 2018. In February, approximately 80 teachers attended the Tanzanian Christian Educators' Conference in Dar es Salaam. The theme of the conference, *Student Engagement through Transformational Education*, allowed us to explore practical ways that faith impacts not only what we teach (content) but how (pedagogy). The teachers were actively engaging with the material, asking good questions and wrestling with what it would mean for them to apply these principles in their own classrooms.

In the Democratic Republic of Congo (DRC), a cohort of eight teachers (mostly from FATEB Kinshasa Academy) moved to the next stage of the ongoing teacher education program: being equipped to become trainers. The vision is that these teachers will share what they have learned with colleagues around the DRC so that the entire nation will be touched by the Spirit-inspired transformation of students and teachers alike. Equipping national leaders to carry the vision is always exciting!

## HELPING SCHOOLS ADAPT TO SHIFTS IN MISSION STRATEGY

DEPARTMENT: **BUSINESS DEVELOPMENT** // Greg Needham / Director

If you were a head of school, principal, or a chair of the board for an institution that was founded to serve the children of missionaries, developments in the past decade probably sent you scrambling and praying for support and help on numerous fronts. Today the threats and pressure on missionary schools are multi-faceted and, in some cases, overwhelming.

- Parental expectations of missionary schools are continually rising due to increased Internet access, globalization, and a growing desire to get more from their children's education.
- The availability of quality faculty and staff is diminishing due to shifts in Western society's approach to missions and the increasing global competition for international educators.
- Regulations on missionary schools in the countries where they serve have become crippling as governments increase taxes, limit visas, control curriculum, and decide who may enroll—all in an effort to control the influence education has on citizens.

It is in this context that these tremendously resilient and influential beacons of Christian truth and light are reaching out to work together, network, and unite as a family of Christian educational organizations.

TeachBeyond is humbled to be part of what seems to be God's plan to strengthen and broaden the transformational influence of these missionary schools as they reach out to non-Christian expatriates and local citizens for the purpose of bringing educators, learners, and families closer to the likeness of Christ.

As we become aware of these pioneering schools, and as they become aware of TeachBeyond's growing family of owned schools, our Business Development department is supporting them on their pathway to join the TeachBeyond family.

## OUR PEOPLE ARE AT THE CENTER OF OUR WORK

DEPARTMENT: **PEOPLE SERVICES** // Monica Bonifield / Director

In 2018 TeachBeyond's human resources staff rebranded the department from Personnel to People Services. We did so to better align with our mission strategy and place our members at the center of our work. We added administrative, regional, and member-care staff, and we continue to recruit for additional, regionally-based roles.

People Services, in collaboration with the Finance Department, selected and began implementing a Human Resources Information System (HRIS). The HRIS, or Member Portal, streamlines administrative requests and communications between People Services and members and houses important member information that can be accessed in real-time.

## AFRICA



# EMBRACING NEW OPPORTUNITIES IN AFRICA

DAVE TOTMAN / AFRICA REGIONAL DIRECTOR

We thank God for more opportunities to spread transformational education across the continent of Africa. Old paradigms of a poor, problem-ridden continent are misguided and outdated: the world's six fastest-growing economies are on the African continent. Africa's youth are identified as a powerful and positive force for growth, and God can have an impact on the continent when He transforms youth through Christian education. We are seeing numerous doors open to TeachBeyond to invest in transformational education, and in 2018 we saw new partnerships form and new members joining our teams across Africa.

- FATEB Kinshasa Academy (FKA) in the Democratic Republic of Congo continues to grow, adding another grade level in 2018 to increase their enrollment to 55 students.
- FKA continues to invest in the professional development of its staff, training eight teachers to become instructors to other teachers in francophone Africa regarding Christian education pedagogy.
- While we celebrate the growth at FKA, we also mourn the loss of our friend and colleague, Mr. Pascal Kulungu. Mr. Kulungu served as a pioneering leader for TeachBeyond in the Democratic Republic of Congo, most recently as our National Director. He went to be with our Lord on January 16, 2019.
- TeachBeyond began a new partnership with Gr<sup>â</sup>ce Acad<sup>è</sup>mie, an all-girls boarding school in Niger, with two new members serving at this school start-up.
- TeachBeyond also began a new partnership with Virunga Valley Academy in Musanze, Rwanda, with a new member serving as an art teacher.
- We're celebrating the opening of a new mobilization office in South Africa.
- We're thrilled for our new partnership with Open Schools Worldwide and look forward to the many new opportunities this partnership will bring. Open Schools Worldwide is currently working with 3,000 marginalized children in South Africa, Zimbabwe, Zambia, Kenya, and Ethiopia.
- TeachBeyond members across the continent continue to serve faithfully in a variety of settings, such as home-school support, boarding programs, teacher education, higher education, informal education, coaching, and in K-12 international and national schools as administrators, teachers and coaches.



All smiles at Grâce Académie in Niger, one of our partner schools

# PASCAL KULUNGU: A PIONEER WHO TRUSTED IN GOD

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Seven years ago, I met Mr. Pascal Kulungu courtesy of a mutual friend, Mrs. Charity Schellenburg. She had the good sense to recognize that I needed to be properly prepared to meet this important person. She explained to me that he was a delightful gentleman, well-respected, well-connected, well-informed, and a pleasure to know. After a few minutes of speaking with Mr. Kulungu, I realized she was telling the truth; when I got to know him better, I realized she had understated his excellent qualities.

What a fine Christian gentleman he was. Perhaps his most distinguishing characteristics were joy and peace, both of which radiated from him in a way that blessed all who knew him. These are rare gifts in any community, let alone one accustomed to suffering. More importantly, it was very evident to see that these character qualities were the work of divine grace, refined in the experiences of life and empowered by choices he had made in life – choices to forgive and to choose the way of peace and righteousness.

On one special occasion Pascal invited Mrs. Tamera Peters and me, along with several other TeachBeyond colleagues, to his home for an evening meal with his family. What a memorable experience that was! One dish of tasty food followed another as Maman Therese served us a banquet, and we sat in awe wondering if the table could hold all the delicacies she had prepared. Meanwhile, Pascal was perfect in his role as the gracious host: telling us stories, amusing us with personal anecdotes, and generally making us feel at home. My colleagues and I left a little envious that we weren't part of this rich culture and able to host guests with such kindness, generosity, and good-humor. He was a credit to his family, to his church, to TeachBeyond, and to our Lord Jesus Christ.

When I informed the other leaders of TeachBeyond that Pascal had suddenly departed this life for his

eternal home, there was disbelief and silence as we thought about the loss this would be for Maman Therese, the family, and our team members in the Democratic Republic of the Congo. His contribution to our shared work will always be uniquely significant because he was our first leader – a man who was willing to pioneer the work when challenges were everywhere. God gave him faith and vision from which the rest of us drew strength and courage.

In the early days, we had no building, no office, no students, no teachers, no reputation, and little money. What we had, however, was lots of hope because our leader, Pascal Kulungu, was willing to trust God and move us forward. As the years passed, he helped us move into an office and to position TeachBeyond as a credible organization in the Democratic Republic of the Congo. Then, under his supervision, we acquired an excellent team of teachers and a fine young leader in Héritier Fima. Pascal also helped us recruit quality board members and maintain ties with the broader church community in Kinshasa. We are indebted to him for these notable contributions and wish to state publicly our respect and affection for him and our gratitude to him for his excellent service.

May the Lord comfort Maman Therese, his family, his church, and the TeachBeyond community in these days of sorrow and grief. Please know that there are many in far away places who share this grief and are proud to have counted Pascal a colleague and friend. Believers pray, "May his soul rest in peace in the arms of Jesus." We know this prayer is answered because "Precious in the sight of the Lord is the death of His saints" (Ps. 116:15, KJV).



**President George Durance** on behalf of TeachBeyond



Our much-loved and respected Pascal Kulungu

# AFRICA

# IMPACT

# 49

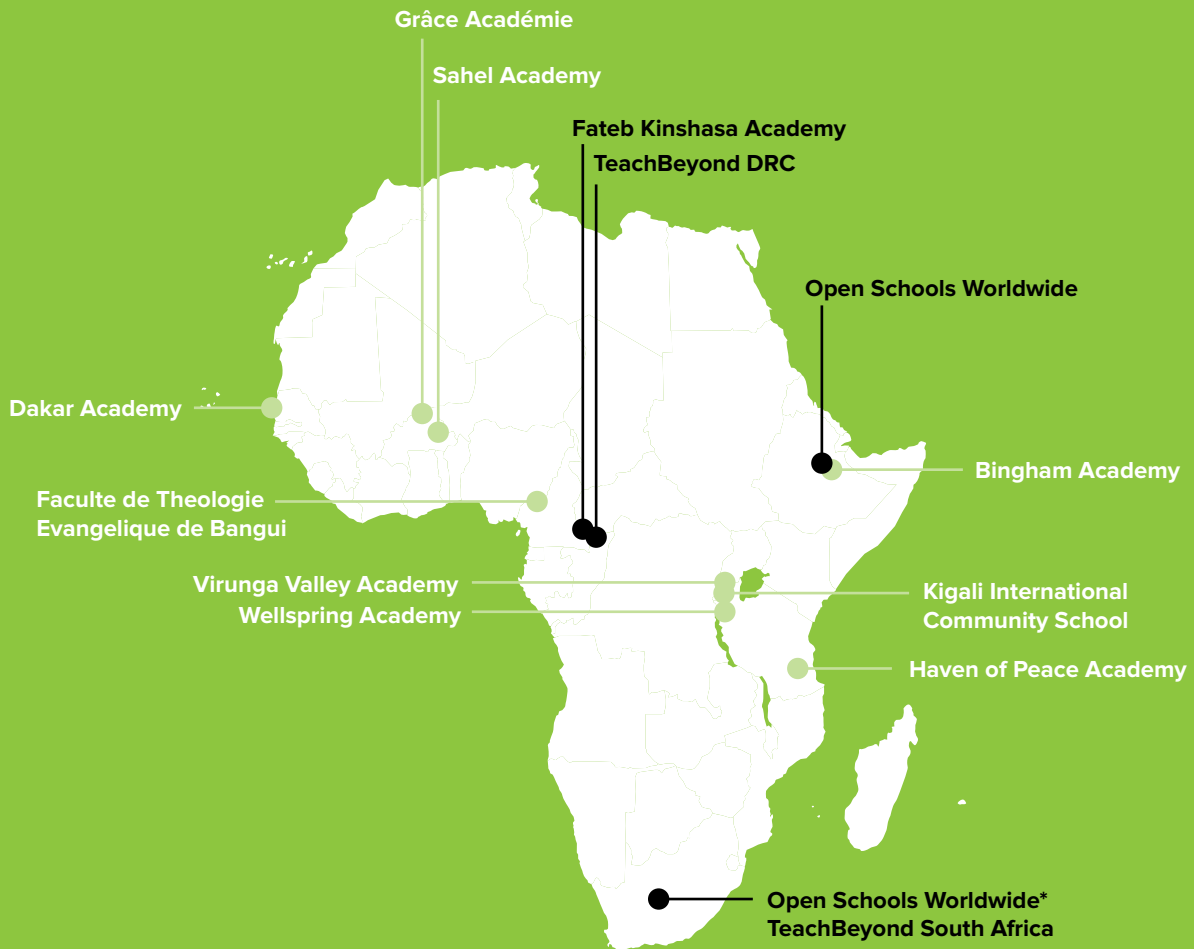
International and National TeachBeyond members and associates serving in Africa

# 9

Countries served in Africa

# 12

Organizations served by TeachBeyond in Africa (1 of which is in a creative access location)



Projects listed in black are part of the TeachBeyond Family.

\*Open Schools Worldwide joined the TeachBeyond Family in the beginning of 2019.



## EXPERIENCING THE JOY OF SURRENDERING TO GOD'S PLAN

SCHOOL: **VIRUNGA VALLEY ACADEMY IN MUSANZE, RWANDA** // Maria Taylor / Art Teacher

After seven years of serving the Lord in East Africa, suddenly everything changed and it was all out of my control. What was God doing and why? I felt alone and abandoned. I had faithfully served the Lord, yet darkness and fear had overwhelmed me.

I arrived back on British soil in a state of brokenness with a deep need for healing. What next? I knew God had called me to serve Him in education abroad, so what was God's plan in it all? From the time I was a child I had experienced first-hand the incredible impact that missionary teachers had made in my life as a MK, and God had led me to serve Him in this field, too.

But God had a plan of healing and restoration for me. Eight months later, God sent me to Africa again, this time to a new home in the Virunga Mountains,

surrounded by six volcanoes. God put me in a new family, both with TeachBeyond and Virunga Valley Academy (VVA). My commission was not over. He gave me His reassurance and hope!

About one month after arriving, I was attending a worship time with staff, and as we sang the following words, tears rolled down my cheeks: "By your spirit I will rise, from the ashes of defeat, the resurrected King, is resurrecting me." Then I heard the words from my Heavenly Father, telling me that the work was His, according to His perfect timing and plans. What a joy to be an adopted child of God!

## DEPARTING FROM CUSTOM, SCHOOL OPENS ITS DOORS TO GIRLS

SCHOOL: **GRÂCE ACADÉMIE IN NIAMEY, NIGER** / Carmen Gunderson / English Language Teacher

The whistle blows to signal that the lunch period is over. The midday sun chases the students back into their classrooms. They turn on the ceiling fans that are powered by solar. It is the end of the cool season, and the afternoons are getting hotter. When the hot season arrives next month, afternoon learning will be challenging! Even the cloud cover of dust cannot keep the heat down.

Located in the Sahel region of the Sahara Desert, Grâce Académie is dedicated to educating young women in Niger, West Africa. In a country where less than 10 percent of school-aged girls attend secondary school, Grâce opens its doors to provide an opportunity for these girls to finish their secondary education.

In its second year, 19 girls are enrolled at this boarding school. The girls come from villages throughout Niger. Seven African languages are represented among the student body, a small picture of Heaven when they worship in their different languages! Each girl has a story of how she came to study at Grâce.

"Sarah" comes from a small village that doesn't have a secondary school. This is common in Niger. What's not common is that the majority of people in this village are followers of Christ. Her father was the first to come to Jesus. Then, one by one, others in the community believed the Good News and followed Jesus. Sarah says that it is her father who shared the Good News with her. She, too, is a follower of Jesus. In this farming community, her father oversees the fields. Sarah and her siblings help with planting and harvesting the crops.

When it was time to attend secondary school, Sarah's father wanted her to continue her education. At that time, Aileen Chung, the director at Grâce Académie, heard about this village and met Sarah's father. Through these new relationships, Sarah came to study at Grâce. She is very self-motivated and has an attitude of humility regarding her academic achievements. She loves to read all kinds of books, in both French and English. Sarah dreams of becoming a doctor one day. In the top of her class, she is a leader, modeling how to be a good student and a follower of Jesus.

## LATIN AMERICA



# WORK PROGRESSES ON MANY FRONTS IN LATIN AMERICA

HOWARD DUECK | LATIN AMERICA REGIONAL DIRECTOR

Dozens of people in Latin America accepted Jesus as their Savior during 2018. We saw the gospel presented to more than 20,000 people directly and indirectly through our 77 workers and 300 volunteers.

In addition, we:

- Partnered with more than 27 entities/churches in 14 countries;
- Developed and appointed new TeachBeyond board chairs in Belize and the Dominican Republic;
- Expanded services in Brazil, Uruguay, Argentina, Haiti, and Costa Rica;
- Ran English Camps in São Paulo, Brasília, Rio de Janeiro, and Fortaleza; started Beyond Inglês Language School in Brasília; celebrated Quest's 10-year anniversary and grand opening of their camp facility; established a culinary teaching/outreach ministry; and laid the groundwork for expansion into Uruguay;
- Established a formal agreement with Cowman International School in Haiti;
- Delivered two teacher-education programs, and provided project development services in Mexico, Belize, Panama, and Bolivia; and
- Appointed 18 new members to projects in 10 countries in the region and provided support to six Brazilian members from Latin America serving outside the region.



At Belize Christian Academy, part of the TeachBeyond Family. Photo credit: Kelston Jacobs

# LATIN AMERICA

# IMPACT

# 77

International and National TeachBeyond members and associates serving in Latin America

# 14

Countries served in Latin America

# 27

Organizations served by TeachBeyond in Latin America, including English Camps



Projects listed in black are part of the TeachBeyond Family.

## SEEING THE IMPORTANCE OF EVERY ONE OF OUR STUDENTS

SCHOOL: **BRIDGEWAY NORTH AMERICAN SCHOOL IN MEXICO** // Jess Bromley / Elementary Teacher

Each one of my students in the third and fourth grades has a unique personality, and some of them can be harder to manage than others. For example, one of my third graders at the beginning of the year would not talk to me (nor any of his classmates) in English or in Spanish. Normally he expressed himself through his actions. Sadly, a majority of his actions showed anger, and due to this anger he did not have many friends.

One day he was asking me if he could get a tissue, but only used motions to ask me. I then told him that he could ask me in Spanish if he needed to, but that I would like him to use his words. He repeated his question with a mix of words in Spanish and actions. It was not a complete sentence, but it was a step in the right direction.

This student also had difficulty following my instructions. I had to repeat them to him many times. At one point, I stopped and explained to him again in Spanish what he needed to do. When I asked if he understood, he replied, with a big angry huff, that he did not understand anything and that he could not do

anything right. I assured him that that was not true and asked him to tell me specifically one thing that he did not understand so that I could help him.

The student thought for a minute, and then said, “I didn’t understand because you spoke too fast.” So, I re-explained the task slowly to the student. When I finished, he had a huge smile on his face and declared, “I understand!” and then proceeded with the task.

This is something that I love about the mission of TeachBeyond’s transformational education. It creates moments like these for students who may sometimes be overlooked in the class due to learning difficulties. It teaches them that they are important, loved, and accepted. Even though it can be hard at times when faced with these difficult situations, and we might not always see a direct result from our actions, God is still working in the students. He was able to transform this student from being solitary, angry, and quiet, to now being able to express himself calmly through words. He also has started talking more to the other students and making friends.

## EXPANDING OUR MINISTRY INTO URUGUAY

PROJECT: **THE CENTER FOR FORMATION** // Arthur Lupion / Coordinator

TeachBeyond Brasil is seeing the fruit of three years of preparation to start TeachBeyond Uruguay. The initial work involved informal and mobile education. We met Alfredo and Daniella Aguiar during our first year in Uruguay and challenged them to prepare for ministry by attending our LiveBeyond Ministerial Theological Training program in Gramado, Brazil. They have been attending the program for two years.

Alfredo had not finished high school and, despite knowing Jesus as a young man, he had been living a life of drug addiction and debauchery. In the beginning of his training, it was difficult to understand what he was saying because he spoke a dialect of Spanish. Last December, Alfredo preached on the book of Philemon to an examining board. His manner of speaking had changed completely, and his life had

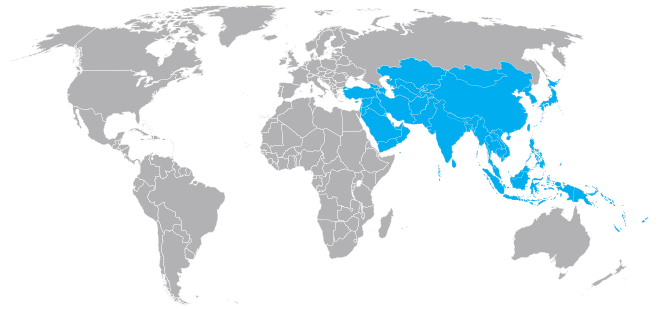
been changed through the power of Jesus.

His wife, Daniella, has grown in her faith, too, and is focusing on becoming a Christian leader and finding her true identity in Christ.

In 2019, Arthur and Pepita Lupion, LiveBeyond coordinators, will be sent to Uruguay with the mission of introducing transformational education through theological training and camps. In 2020, Alfredo and Daniella wish to return to Uruguay and join the TeachBeyond team there. Alfredo will be working with addicts, and Daniella will work in early childhood education and the formation of leaders in local churches.

Through its new presence in Uruguay, TeachBeyond will bring transformational education to the most secularized and least evangelized country in Latin America.

## ASIA



# ASIA REGION EXPANDING RAPIDLY

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VANCE FRUSHER / ASIA REGIONAL DIRECTOR

We continue to see the expansion of transformational education in Asia. At the end of 2018 we have more than 160 full-time members and over 200 volunteers, national staff, and partnering organization staff members. They are serving at over 30 projects or partnerships in 15 different countries reaching over 4,000 learners.

This was also a year of transition as we saw new leaders taking new positions across the region.

Here are some of the highlights. In Asia, we:

- Gained a regional director, myself, as part of the overall restructuring of the organization, and placed three new school directors;
- Welcomed Luke Rehyl as a full-time mobilizer for Asia;
- Saw a net gain of over 20 new members in the region in 2018, and sent out seven new Asian members to projects in Asia and other parts of the world;
- Established a formal agreement to bring leadership to a new school starting in a Southeast Asian country;
- Developed new partnerships in Bangkok, Thailand, Jakarta, Indonesia, Phnom Penh, Cambodia, and two creative-access countries;
- Hosted a TeachBeyond retreat in Chiang Mai in the fall for our TeachBeyond team in Thailand; and
- Designated a service centre for Asia in a creative-access country to provide the region with Member Care, Mobilization, and Educational Services Departments.

We want to praise God for His faithfulness, as we saw the growth of transformational education across the region, and for the many who have come to Christ this year.

Please continue to pray for the thousands of learners and educators in Asia who are a part of these ministries.



Friends at Grace International School (Thailand), one of our partner schools. Photo credit: Steve Anderson.

# ASIA

# IMPACT

## 302

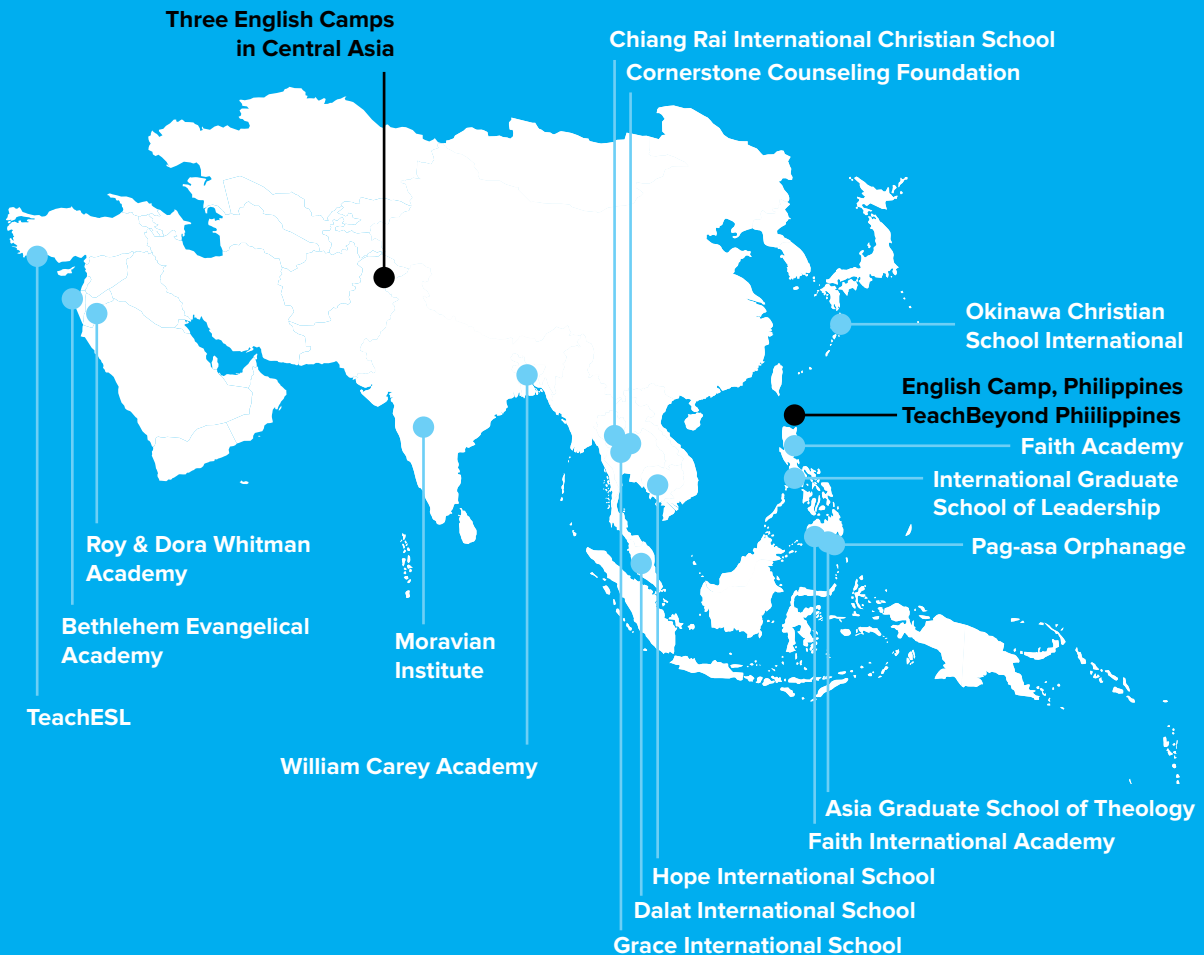
International and national TeachBeyond members and associates serving in Asia

## 15

Countries served in Asia

## 33

Organizations served by TeachBeyond in Asia (17 of which are in creative access locations)



Projects listed in black are part of the TeachBeyond Family.



## LOCAL TEACHER HAS VISION FOR OUTREACH

TeachBeyond partners with a national school in a sensitive Asian country. The faculty are a mixture of local teachers and Westerners. Mary came to teach at our school as a new follower of Jesus. She grew up in a Muslim family so her Christian faith was a drastic change for her and a shock to her family. Her family would not allow her to attend church.

In our school she found a community of believers who also love the Lord. We start each day with devotions and have regular prayer meetings. Moreover, we mentor our teachers to have a vision for ministry in Christ.

Along with her regular duties at school, she caught a vision to use education as a means for outreach in a nearby village. Mary, along with two other teachers, decided to open up their own “learning house.” They rented a small home and use it as a place to tutor neighborhood children in English and share God’s love with them.

Mary continues to live out her faith at our school. She recently became a mentor-teacher and is growing in her influence of others.

## SOUTHEAST ASIAN RELIEF INITIATIVE

The rural, impoverished children who live near the base of a tall mountain are among the hundreds of thousands of “forgotten and neglected” children throughout this Southeast Asian country. These particular children are part of an ethnic group that struggles to have even the basic necessities of life, including food and school supplies.

Over the past three years Southeast Asian Relief Initiative (SEARI) has been able to partner with a local church to help hundreds of these school children with food, clean water and school supplies. The local

government in this province have connected our church leaders, in partnership with SEARI, to a very poor elementary school.

SEARI’s involvement with these children and the school has not only met their significant “felt needs,” but also opened up further doors for Kingdom work. As a result of the relationship with this school and the local authorities, the local church was given permission to share the full Christmas story with 900 people in attendance, many of whom responded to the invitation to know Jesus.

## BONDING WITH STUDENTS

SCHOOL: **FOUNDERS ACADEMY** // Jason L / English, History, and Moral Education Teacher

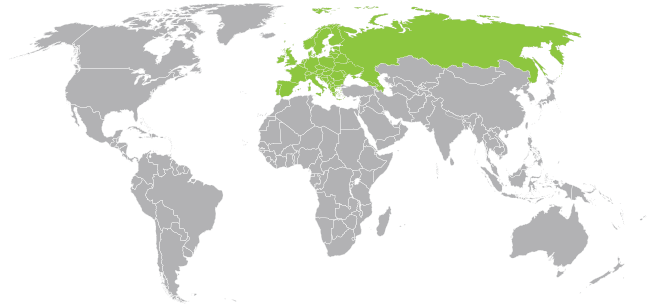
It has been a challenging yet rewarding year so far at Founders Academy. Between teaching English, history, and moral education classes in middle school and high school, chaperoning sports tournaments, running extra-credit lessons, and hosting students in my flat for Thursday night hangouts, there is never a moment when I’m not busy.

I’m giving my time and energy to the kids in every way I can before returning to Canada. My colleagues, who recently returned from home assignment, are committed to being here—“...giving up what they

cannot keep to gain what they cannot lose,” in the words of Jim Elliot.

We all have stories of opportunities to bond with students and share the love of Jesus with them, both inside and outside the classroom. Throughout the past year we’ve seen triumphs and disappointments. Through it all, we’re continuing to trust God and His plans for our school. Every day we are reminded that this is His ministry, not ours — but man, are we glad to live in it!

## EUROPE



# EUROPEAN MINISTRIES EXPAND TO BALKANS, REFUGEES

JESSICA WEAVER / EUROPE DIRECTOR AND  
PETER REGEZ / PAST EUROPE DIRECTOR

**Teachers in Europe:** In 1994, when Peter started with Janz Team (now TeachBeyond), we had few registered national ministries in Europe besides Germany. The largest ministry was Black Forest Academy, and BFA faculty and staff coming from outside of Europe made up most of our members.

In 2018 we look at a ministry landscape that has changed dramatically. We have large teams of teachers serving at international schools in or close to the following cities: Budapest (33 TeachBeyond staff), Prague (30), Madrid (7), Tirana (12), and Bishkek (10).

**The Balkans:** Not so many years ago, bitter wars were raging in the Balkans. By God's grace, many doors have opened for us. In 2018, TeachBeyond registered legally in Serbia, and we are close to being registered in Albania. There are multiple needs for Christian education. As an example, the government has opened up opportunities for religious education

in public schools in Serbia, and we have been able to help produce teaching materials.

**Refugees and Immigrants:** In the past, Europe sent out missionaries to countries in the Middle East where access was difficult and ministry restricted. Now, people from these areas come to us. We have a permanent ministry presence on the Greek island of Lesbos, which is closer to the Turkish shores than to Greece. We have a partnership with a ministry in Germany that serves women, mostly from Nigeria, who were forced into prostitution. We are exploring similar opportunities elsewhere.

By the end of 2018, we saw a leadership transition: Jessica Weaver has become the new Europe/Eurasia Director for TeachBeyond. We welcome your support and your prayers for our new leader! Peter's role is changing to executive coach, which will allow for more time and energy to support our leaders.



One of the many activities from Evangelical Christian Academy in Spain

# EUROPE

# IMPACT

## 368

International and National TeachBeyond members and associates serving in Europe

## 20

Countries served in Europe

## 28

Organizations served by TeachBeyond in Europe (2 of which are in creative access locations)



Projects listed in black are part of the TeachBeyond Family.

## STUDENT TRANSFORMS HER VIEW OF SCIENCE

SCHOOL: **BLACK FOREST ACADEMY IN GERMANY** // Harrison Elkins / Science Teacher

Halfway through the semester, I was reading the reflections my Environmental Science students had written when I came upon this entry: “I’ve always thought that science was just a difficult subject that is required for students. I also did not care about how science can affect people and help them. However, my perspective towards science has changed. I have learned how [environmental work] is a big service to the different places you live.”

I looked up the name of the student. She was the one who warned me at the beginning of the semester, “I am really bad at science, Mr. Elkins. I hope I don’t stress you out.” She had transferred into the class at the last minute, and at first, I wondered how I would ever get her to participate in class discussions. After just a month into class, however, she was already producing top-of-the-class work and passionately researching the environmental issues in her home country.

What changed? She discovered that science is not simply about memorizing facts, knowing formulas, and drawing diagrams— science is about helping people. As a class, we discovered how the fall of man in Genesis explains our fallen relationship to nature. We learned that the most detrimental thing to the environment is a greedy government. We learned that it is impossible to address reforestation without addressing poverty.

Whether we are learning about maintaining solar-powered wells in Tanzania, rebuilding communities in Madagascar, or fighting pollution in Asia, the students in my class, even those who hated science, have started to connect how the environment works to how people work. That is how my student went from hating science to realizing she could apply science out of love for God’s people around the world. It is seeing that kind of transformation that makes teaching high schoolers worth it.

## THE BEST NEWS!

SCHOOL: **INTERNATIONAL CHRISTIAN SCHOOL OF BUDAPEST** // Amanda Ferris / Elementary Teacher

“Miss Ferris, I have some important news that I would like to tell you,” said H.S., a smiling third grade student from my previous year’s class. My heart and mind began to jump to the possibilities. Would she tell me that her family was moving back to Korea? Was there going to be a new baby in her family? Did she accomplish something special she wanted to share? I waited for her to continue, eager to hear her news.

“Today, I put my trust in Jesus,” she continued as a big smile broke out on her face.

This is truly the best news! I rejoiced with her and am grateful that she is now my sister in Christ. Later, I spoke with her current teacher to hear more. The class had had a Bible lesson over the passage in which

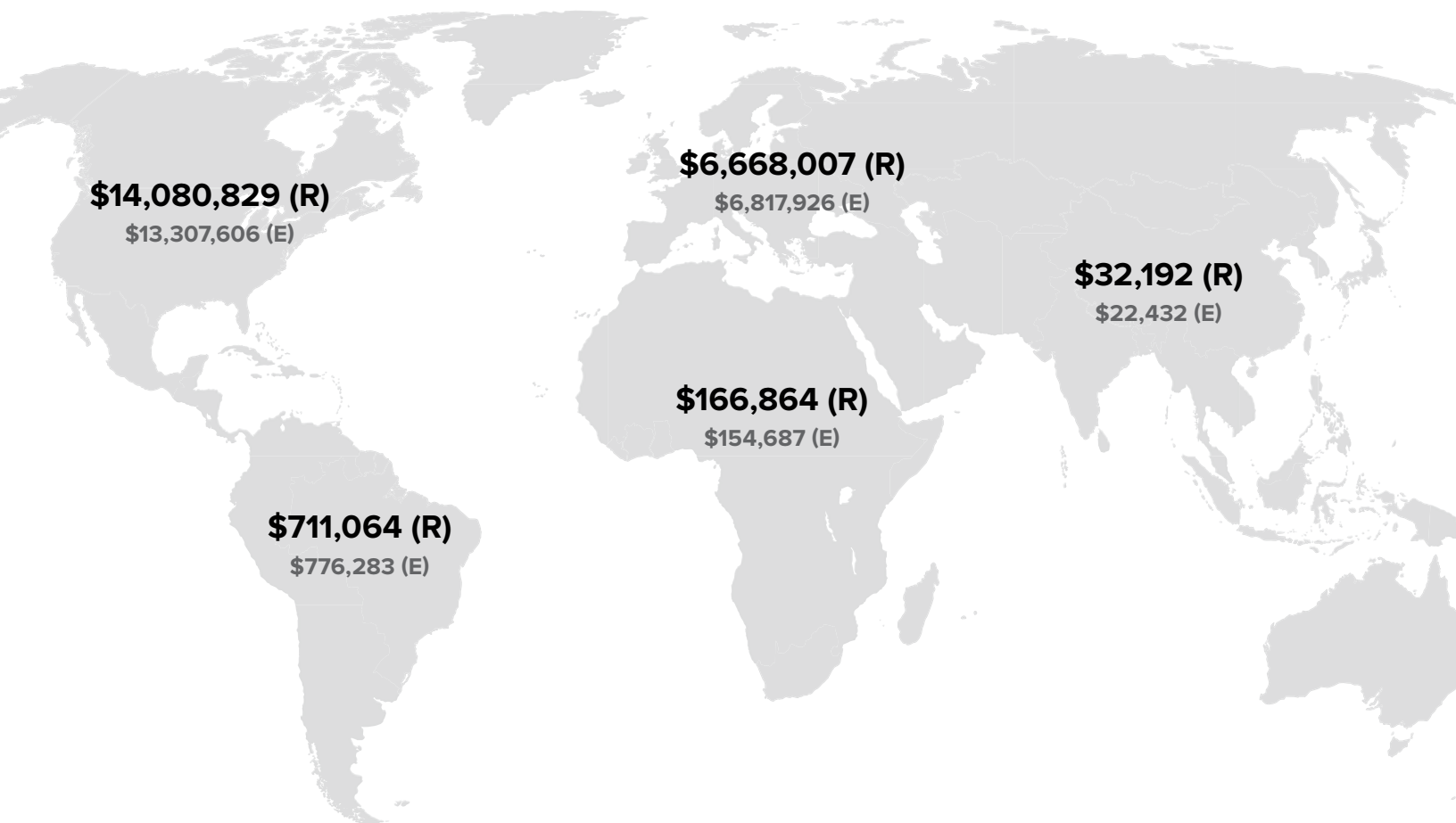
God spoke to Moses through the burning bush. She sensed the Spirit at work and gave the students an opportunity to respond and write in their journals.

During this quiet reflection time, H.S. came to talk with her about putting her trust in Jesus. Although she had known the facts about Jesus since her kindergarten year at the school, this was the day she had decided to put her trust in Him!

What a gift and joy! And guess what?! By praying and giving, you too become a part of her journey in knowing Jesus! Together we’re faithful to proclaim salvation in Jesus name. God does the heart work. All praise to Him.

# FINANCE

## 2018 GLOBAL FINANCIAL HIGHLIGHTS



### REVENUE BY REGION (R)\*

AFRICA REGION	\$166,864
ASIA REGION	\$32,192
EUROPE REGION	\$6,668,007
LATIN AMERICA REGION	\$711,064
US / CANADA REGION	\$14,080,829
<b>Total</b>	<b>\$21,658,956</b>

### EXPENSES BY REGION (E)\*

AFRICA REGION	\$154,687
ASIA REGION	\$22,432
EUROPE REGION	\$6,817,926
LATIN AMERICA REGION	\$776,283
US / CANADA REGION	\$13,307,606
<b>Total</b>	<b>\$21,078,934</b>

\*All numbers are rough estimates based on local reports

\*Numbers shown are in USD equivalent

# Instagram @teachbeyond

348 posts

1,314 followers



## INTERNATIONAL OFFICES

### **TEACHBEYOND GLOBAL CENTRE**

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### **TEACHBEYOND MEXICO (SINCE 2015)**

### **TEACHBEYOND MOLDOVA AS COGNITA (SINCE 2012)**

### **TEACHBEYOND PHILIPPINES (SINCE 2015)**

### **TEACHBEYOND PORTUGAL (SINCE 1993)**

### **TEACHBEYOND SERBIA (2018)**

### **TEACHBEYOND SOUTH AFRICA (SINCE 2018)**

teachbeyond.co.za/

### **TEACHBEYOND SWITZERLAND (SINCE 1956)**

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### **TEACHBEYOND USA (SINCE 1980)**

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info.us@teachbeyond.org

### **TEACHBEYOND IS ALSO OFFICIALLY REGISTERED IN:**

- A sensitive Eurasian country (since 2003)
- Two sensitive Asian countries (since 2014 and 2017)

### **PENDING:**

- TeachBeyond Albania
- TeachBeyond Dominican Republic

For street addresses and numbers, please visit  
<http://teachbeyond.org/learn/contact-us/>



TeachBeyond's vision for transformation is God's plan to transform lives through education, and it is our role and privilege to call people to get involved financially in this important work and to see this vision realized. In 2019, consider a lasting gift to TeachBeyond in your will or through a tax beneficial annuity. For more information: [advancement@teachbeyond.org](mailto:advancement@teachbeyond.org).