



ST EDMUND'S SCHOOL

CANTERBURY

St Edmund's Junior School

Curriculum Policy

St Edmund's Junior School offers full-time supervised education for day and boarding pupils aged 7-13, providing pupils with experience of linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education.

The school aims to provide a rounded, age and aptitude appropriate education for all its pupils, including those pupils with an Education, Health and Care Plan (where the school undertakes to provide and education which fulfils the EHC care plan requirements). In particular, this means:

The school aims to:

- ensure that pupils develop the essential literacy and numeracy skills;
- provide pupils with a full and rounded entitlement to learning;
- foster pupils' creativity and develop essential skills, including learning skills;
- promote a safe and healthy lifestyle;
- inspire pupils to a commitment to learning which will last a lifetime; and
- promote high standards in all learning and teaching.

The school's curriculum follows statutory requirements and some subjects follow National Curriculum guidelines in relation to content. However, the curriculum is broader than the National Curriculum with subjects such as French and Latin taught within both key stages within the school: French from Year 3 and Latin from Year 7. These subjects are taught by specialist teachers as are all subjects taught in the Upper School (Years 6 to 8).

The curriculum is balanced and broadly based and promotes the spiritual, moral, cultural, mental and physical development of our pupils and of society and prepares our pupils for the opportunities, responsibilities and experiences of adult life.

Pupils are expected to acquire skills in speaking and listening, literacy and numeracy. The medium of teaching is English.

Personal, social, health and economic education is provided regularly and frequently according to prescribed schemes of work and alongside a comprehensive tutorial programme. Both reflect the school's aims and ethos. Religious education is also provided for all pupils.

EQUAL OPPORTUNITIES

Entry to all programmes of study is based on academic suitability and appropriateness, regardless of sex, race, disability, religion or belief. The school also recognises the need for differentiation in methods of teaching and an understanding of pupils' individual learning profiles in order for pupils to have every success of and making effective progress. As far as is possible, within the physical constraints of the building, this is also true of disability. The school aims to make the curriculum accessible to all pupils as far as is reasonably practicable. The School has an Accessibility Plan which is available on the school's website.



ST EDMUND'S SCHOOL

CANTERBURY

DISABILITIES

In accordance with the statutory requirements the school aims to make the curriculum accessible to all pupils as far as is reasonably practicable. The school has a policy regarding access for pupils with disabilities (SEND), the Special Educational Needs and Disability Policy, which is available on the school's website.

SUBJECTS OFFERED

Please refer to the Curriculum section of the school website (www.stedmunds.org.uk).

We currently offer the follow subjects in Junior School:

Art	Food Technology	PSHEE
Computer Science	Geography	Religious Studies
Design Technology	History	Science
English	Latin (and Classics)	PE & Games
English as an Additional Language	Mathematics	
French	Music	

Plus Curriculum Support for pupils in F 7 & 8 who are withdrawn from Latin

RELATIONSHIPS AND SEX (RSE) EDUCATION

The school provides Relationships and Sex education in the curriculum for all pupils, in which pupils are encouraged to follow moral principles and taught to recognise the value of family life.

A full statement of the school's Relationships and Sex Education Policy is available to parents via the school's website and teachers via the Staff Policies area on Microsoft Teams.

It has regard for the government's guidance in *Sex and Relationship Education Guidance (DfE, 2000)*.

RSE in the Junior School (Forms 3-8)

In line with Department of Education Guidance SRE sessions* in the Junior School will be tailored to the age and the physical and emotional maturity of the children. The table below highlights the topics covered in each group:

Form 5	Form 6	Form 7	Form 8
Puberty - physiological and psychological changes	Relationships, Friendships and Love	Conception	Conception
	Puberty - physiological and psychological changes	Sexual Intercourse	Sexual Intercourse
		Contraception & Sexual Health	Contraception & Sexual Health



ST EDMUND'S SCHOOL

CANTERBURY

		Puberty - physiological and psychological changes	Puberty - physiological and psychological changes
		Relationships, Friendships and Love	Gender Identity & Same Gender Relationships
			Relationships, Friendships and Love

The delivery of RSE will be part of timetable PSHEE lessons and will be delivered by suitably qualified staff. These include:

- The School's Medical Centre
- The Girls' Housemistress
- The Heads of Upper and Lower Schools
- The Head of PSHEE
- The Science Department

Timetabled PSHEE lessons, delivered by form tutors, will also cover a number of topics pertinent to RSE education. These include:

- Personal well-being – handling yourself and relationships with others
- Keeping healthy

Forms 3-4

For Forms 3-4 there are no discrete RSE sessions. RSE is taught as part of the PSHEE curriculum by form tutors. Topics include:

- Friendships, bullying and self-esteem.
- Safe and healthy relationships and staying safe.
- The biological lifecycle (Science)

We are mindful of the Draft Statutory Guidance for RSE and Health Education which was published in February 2019, and we are working to embed this guidance into our curriculum during the 2019-20 academic year.

In accordance with the law the biological aspects of human reproduction remain compulsory for all pupils, but parents may withdraw their children from any other part of the sex education provided without giving reasons.

SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT

The Spiritual, Moral, Social and Cultural development of our pupils is an important responsibility of the school and it permeates both the curriculum and our daily interactions with pupils. The School has an SMSC policy which describes our provision and also requires staff to model and promote Fundamental British Values in their teaching.

The promotion of partisan political views in the teaching of any subject in the school is forbidden by law. Any political issues that may be introduced are presented in a balanced manner. The School also recognises and understands its responsibilities under the Counter Terrorism and Security Act 2015, **to take every effort to prevent individuals from**



ST EDMUND'S SCHOOL

CANTERBURY

being drawn into terrorism through the internet or by other means, and to challenge extremist ideas propagated by terrorist organisations. Therefore the School seeks to foster understanding and respect for British values throughout the whole school community in a variety of ways. These include: Chapel services. Head's Line, the tutorial programme, citizenship as part of PSHE, the programme of study for subjects such as English, history, and religious education, visiting speakers and trips away from school.

RELIGIOUS EDUCATION

The school is Anglican in foundation and practice but welcomes pupils of all denominations and faiths. Religious Education is available to all pupils informally through Chapel services and collective worship (see "Collective worship", below). Religious studies is delivered as an academic subject in all years. Parents have the right to withdraw their children from religious studies and should do so by informing the Head of the Junior School, in writing.

COLLECTIVE WORSHIP

All pupils in Junior School are expected to take part in regular collective worship. The worship is mainly of a broadly Christian character although more formal services follow the Anglican tradition.

Parents have a right to withdraw their children from acts of collective worship. Parents should inform the Head of the Junior School in writing if they wish to withdraw their child from collective worship.

PE AND GAMES

All pupils are expected to take part in the school's Physical Education and Games programme. Pupils can only be excused from PE and Games lessons for medical reasons, for which a note from a parent to their form teacher or tutor will suffice, or other reasons agreed by the Head of the Junior school.

CAREERS EDUCATION

Careers Education forms part of the PSHEE programme delivered in Junior School. It is also part of a 3-18 initiative where JS pupils are involved in off-timetable sessions delivered by organisations or key members of professions. This is managed by Ms M Judi from the Senior School.

EXTRA-CURRICULAR ACTIVITIES

The school has a wide and varied programme of cultural and sporting activities that take place outside the formal curriculum. All pupils are expected to take part in the programme.

PREP

The school expects homework to be set as appropriate. As guidance the school expects pupils to spend the following times on homework:

Form 3 2 x 20 minute preps per week plus reading and weekly spellings, tables or handwriting

Form 4 4 x 20 minute preps per week (Mon-Thurs) plus daily reading, spellings and tables



ST EDMUND'S SCHOOL

CANTERBURY

Form 5	4 x 30 minute preps per week (Mon-Thurs) plus spellings weekly
Form 6	2 x 20 minute preps per night (Monday - Friday)
Form 7	2 x 25 minute preps per night (Monday – Friday)
Form 8	2 x 30 minute preps per night (Monday - Friday)

ADDITIONAL EDUCATIONAL NEEDS

The school has a Special Educational Needs and Disability Whole School Policy (Including Early Years) for all pupils who may require additional educational needs, available to parents via the website. This covers aspects of admission, the kinds of special educational need for which provision is made at the school, identification, assessment, dual exceptionality, provision, review and inclusion. The school determines appropriate education plans for pupils in consultation with parents.

ENGLISH AS AN ADDITIONAL (OR SECOND) LANGUAGE

Bi-lingual learners at St Edmund's come from a range of ethnic and cultural backgrounds. Their ability to function in English, both spoken and written, is assessed at point of admission prior to acceptance into the school. The school's aim in supporting children's for whom English is an additional (or second) language, via the EAL department, in linguistic competence (aural, oral and written), is to provide a pathway so that achievement is commensurate with ability, uncompromised by difficulties in writing, comprehending or speaking English.

The Junior School's **English as an Additional Language** policy is available on request.

MONITORING AND REVIEW

This policy will be monitored by the Director of Studies, who will report to the Head of Junior School on its implementation regularly and at least as frequently as annually. The Head will report to the governing body's Education and Staffing Committee on the progress of the policy and on any material changes.

CONCERNS AND COMPLAINTS

Parents who have concerns about any aspect of the curriculum should discuss these in the first instance with the pupil's form teacher or tutor, or with the Director of Studies.

If the issue is not resolved, parents should discuss it with the Head of the Junior School or make an official complaint in writing to the Head of the Junior School following the School's Complaints Procedure (as detailed on the School website).

Updated September 2019 MCJ/ELM

Signed: _____

Date: _____

Governor responsible for the Curriculum



**ST EDMUND'S
SCHOOL**
CANTERBURY

Review date, September 2020

Version Number	Date of Amendment	Signature
1	September 2015	MCJ
2	September 2016	MCJ
3	September 2017	MCJ
4	September 2018	MCJ
2	September 2019	MCJ