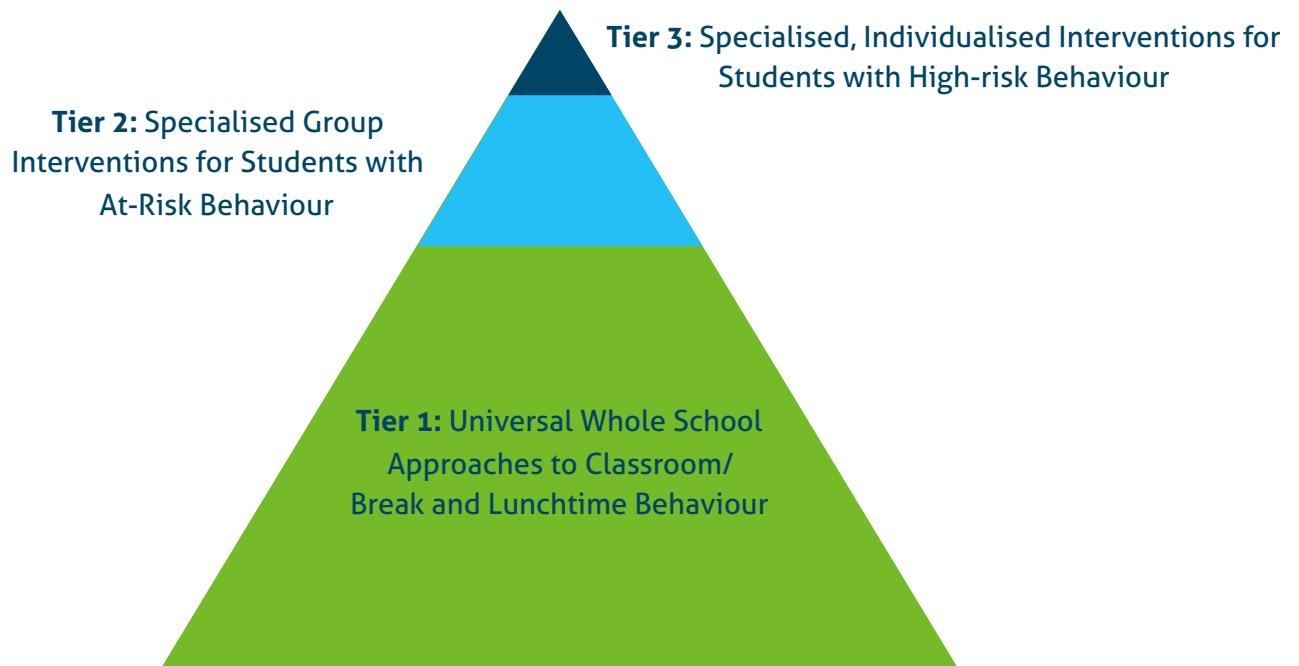


## THE 3-TIERED APPROACH TO BEHAVIOUR MANAGEMENT TRAINING AND SUPPORT



### PROGRAMME CONTENT FOR TIER 1, 2 AND 3:

- Based on current good practice, we will help you agree on your **Tier 1** behaviour expectations and your responses if they don't get them
- We'll help you rewrite your behaviour policy so that it's the most useful document in school, ensuring a consistent approach from the whole school team
- The agreement of a clear and shared hierarchy of consequences and recognition
- Access to bank of video resources, searchable by strategy, so you can see how the approach actually works in the classroom
- Support for staff struggling with difficult cohorts, team-teaching, strategy modelling and [video-enhanced](#) lesson study
- Long-term strategies and support for dealing with your most challenging pupils
- Leading assemblies to introduce the new approach
- Parents' meetings
- All associated Tier 1, 2 and 3 resources
- Guidance to optimise ways to store, access and utilise behaviour and child-protection information
- Ongoing project management and support using [www.asana.com](http://www.asana.com). We don't just do the training and then leave you to it!
- Working alongside the lunchtime to team to embed **Tier 1** routines and responses
- Behaviour data collection and analysis (Imagine schools were half as good at collecting and analysing behaviour data as they are for progress data.)
- Embed positive school-wide **Academic Behaviours** like Growth Mindset and other metacognitive approaches
- Embed positive school-wide **Social Behaviours** like Restorative Practice and other relationship building approaches

### TIER 1

These are the routines, rituals and rules that everyone signs up to. We believe every school should have them and make them explicit. Not a big book of them; 2-sides of A4 will usually suffice. When we've truly embedded Tier 1 practice across school, only then can we really know who our Tier 2 and Tier 3 pupils are.

### TIER 2 AND 3

When we have properly identified our Tier 2 and 3 pupils, then we can start to support them. With years of experience of supporting Tier 2 and Tier 3 pupils, we know all the interventions to use and how to choose which ones to use. (Hint: We always start with a [Functional Behavioural Assessment](#).)

### COSTS:

Following the initial training package, costs are on a sliding scale, depending on how many are taken (reasonable travel and subsistence expenses are added):

Initial **Tier 1** Training (2 days): £1200

Additional days 1-4: £550/day

Additional days 5-15: £450/day

#### **Example 1**

Initial **Tier 1** Training (2 days): £1200

Total for 2 days training and support = £1200

#### **Example 2**

Initial **Tier 1** Training (2 days): £1200

4 x days of follow-up support @ £550

Total for 6 days of training and support =  
£3400

#### **Example 3**

Initial **Tier 1** Training (2 days): £1200

10 x days of follow-up support

(4 days @ £550 and 6 days @ £450)

Total for 11 days of training and support  
= £6100

#### **Example 4**

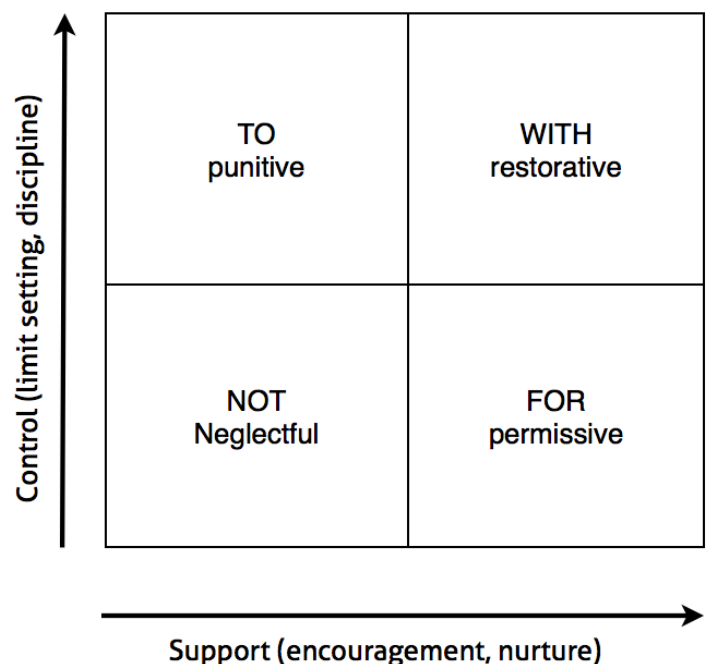
Initial **Tier 1** Training (2 days): £1200

2 x days support for 7 weeks/ 14 days

(4 days @ £550 and 10 days @ £450)

Total for 16 days of training and support  
=£7900

Our favourite behaviour management diagram:  
The Social Discipline Window (Watchel, T 2004)



### SUPPORTIVE \*AND\* STRICT

We also know that different staff have different strengths. The teachers we liked at school were invariably really nice and really strict (and by strict, we mean consistent; you knew where you stood with them but you knew they liked you too). We'll be able to help your school and individual teachers increase consistency and 'niceness'. Pupils really want someone who cares enough to give them supportively applied limits. We know the theory, we know the practice and we've helped hundreds of schools really tackle behaviour. We can help you too.

**We understand deeply, but explain simply.**