



# CALLED TO CARE FOR KIDS

Bringing Together Sunday School Teachers,  
Child Care Providers, Foster Families, VBS Teams,  
Children's Ministers and Community Volunteers who  
Support Children and Families

**Saturday March 7, 2020**

8:00am - 4:00pm

**NEW LOCATION!**

Campbell United Methodist Church  
1747 E. Republic Road, Springfield, MO 65804

Sponsored by:  
The One Stop for Early Childhood,  
Community Partnership of the Ozarks,  
Council of Churches of the Ozarks and  
Lighthouse Child and Family Development Center

## Vision

To enhance and support the work of churches and child care programs by providing staff and volunteers with education and resources.

## Schedule of Events

8:00 - 9:00	Registration and Vendors
9:00 - 9:15	Welcome and Announcements
9:15 - 10:15	Keynote Part 1
10:30 - 11:30	Keynote Part 2
11:30 - 12:30	Lunch, Vendors and Fellowship
12:30 - 1:30	Breakout 1
1:45 - 2:45	Breakout 2
3:00 - 4:00	Breakout 3

**Conference t-shirts will be available for purchase!**

**NEW! NEW!** Instead of pre-purchased box lunches, **FOOD TRUCKS** will be available during lunch in the parking lot with seating available inside.

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## Registration Details

- All pre-registrations due by February 28, 2020
- Cost if postmarked by February 28th: \$25
- All registration after February 28th is at the door the day of the event. Registration at the door is not guaranteed due to space. Registration is limited to 425 due to event space. Cost is \$35 at the door.
- If you have questions call 417-887-3545 or 800-743-8497 ext 210.

## Special Notes

- Refunds will only be given if notice is received at least 48 hours before the conference.
- You will not receive confirmation of your registration.
- If you are **not** able to be placed into the conference because of space you will be notified.
- Participants must be 18 years or older.
- Child Care Regulation policy states that you must attend the entire session to receive a clock hour certificate for child care licensing. Sessions will start promptly at the designated start time.
- Children are not permitted at the conference, nor may they wait unattended in any other part of the premises.
- Breakout sessions are first come, first learn.
- The conference program with session descriptions and time schedule is available at: [www.ccozarks.org/calledtocare](http://www.ccozarks.org/calledtocare)

**Complete form and mail with payment to:**  
**The One Stop for Early Childhood**  
**1710 E. Chestnut Expressway, Springfield, MO 65802**  
**OR**

**Registration and Payment available online at:**  
**[www.ccozarks.org/calledtocare](http://www.ccozarks.org/calledtocare)**

Name: \_\_\_\_\_

Church/Program Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ Zip: \_\_\_\_\_ Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Please check all that apply to you:

\_\_\_ Pastor \_\_\_ Children's/Youth Minister \_\_\_ Sunday School Teacher

\_\_\_ VBS Team \_\_\_ Child Care/Preschool Teacher \_\_\_ Volunteer

\_\_\_ Other (Please list): \_\_\_\_\_

### **Payment**

☐ Conference Pre-Registration: \$25 by February 28th

☐ Conference Registration at the door: \$35  
(Registration is not guaranteed due to space.)

**Receipts available with online payment.**

**IF YOU ARE A CHILD CARE PROVIDER AND WOULD LIKE CLOCK  
HOURS YOU MUST COMPLETE:**

**MOPD ID#:** \_\_\_\_\_

If you do not know your MOPD ID# you can look it up or get one at:  
<https://www.openinitiative.org/toolbox/MOPDID/MOPDIDLookUp.aspx>

# Session Topics

Conference program with full session descriptions and time schedule available at:

[www.ccozarks.org/calledtocare](http://www.ccozarks.org/calledtocare)

## **Keynote Part 1 and 2: CONSCIOUS DISCIPLINE!**

### **Triggered and Terribly Tired: The Secrets to Managing Our Emotions**

In Conscious Discipline we believe that when we become more aware of our feelings we can respond wisely. Consciousness is necessary for this to occur. Emotions are not the BAD Guy, they serve a vital purpose in our lives. They are our internal guidance system. Regulating our emotions includes both acceptance and teaching new strategies. Forty percent of young children are missing the number one skill for school success — self-regulation. How adults respond to children's emotional upset will either foster or inhibit a child's self-regulation. When we can name the emotion, then they can claim it and together we can tame it.

Conscious Discipline Certified Instructor, Velda McKenzie

## **Breakout Sessions**

**Trauma's Impact on the Brain (Breakout 1):** This session will give participants an understanding of what trauma is and how it impacts the brain. Information will be shared on how to identify trauma and how childhood trauma impacts the lifespan, as well as, the importance caregivers have in this process.

Diamond Netzer, Community Partnership of the Ozarks  
Niesha Hudson, Parent Leader

**Speech Outside the Therapy Room (Breakout 3):** This presentation will cover eligibility criterion for children to receive speech therapy in the public school system. Also, it will cover interventions for teachers and parents to use at home or in the childcare setting. Most interventions are for students ages 3 to 5 years old.

Wanita Duncan, Springfield Public Schools

**Individualized Care in Infant and Toddler Classrooms (Breakout 1):** Do you want to learn how to provide high quality care to infants and toddlers? It starts with planning for each individual child's needs. This includes each child's schedule, temperament, culture and the teacher-child relationship. Do you find yourself struggling to communicate with infants and toddlers? Come learn how communicating with infants and toddlers is important to meeting their needs and interests.

Kailee Chitwood and Jessica Morton,  
Community Partnership of the Ozarks

**Celebrating Diversity through Story (Breakout 1 or 2):** We'll explore picture books that promote cultural and individual acceptance. We'll look at approaches to choosing quality stories and practical applications for using them. There will be time for self-assessment and for evaluation and discussion of classic and new titles. Attendees will leave with a resource guide and booklist.

Charity Jordan, Springfield-Greene County Library

# Session Topics

## **Breakout Sessions Continued**

### **Kid Approved Food — A Selection of Healthy and Fun Meals and Snacks**

**(Breakout 2 or 3):** Have you gotten stuck in a rut of serving juice and crackers every day during snack? Meals can become repetitive and monotonous! So, join us as we spend the hour going through breakfast, lunch and snack recipes that are innovative and new! During this class we'll discuss a variety of recipes that are all CACFP approved and we'll cover how to adjust fun meal items to meet USDA guidelines if you are a child care provider. Be prepared to share any successful and kid approved recipes or meals that you think others would enjoy!

Ashley Carlew, Child Care Food Program

### **Inspiring Curiosity in Our Littlest Scientists with Discovery Center STEM**

**Education (Breakout 1 or 2):** Audience members will participate in an interactive session covering who the Discovery Center is and what we're doing in preschool classrooms, an overview of STEM education for early learners, and how you can incorporate small scale STEM education in your learning center.

Lyndsey Standage, Discovery Center

**Accessing Services and Burrell Behavioral Health (Breakout 2):** Presentation of services provided by Burrell Behavioral Health and interventions provided to children ages 3-12. General overview of services outside of Burrell.

Melissa Burns, MSW, LCSW

**The Misunderstood Child (Breakout 3):** This presentation will describe the impact of stress and trauma on childhood development. We will identify behaviors that tend to be disruptive and non-compliant and ways to address those behaviors in a way that will help the child to be more successful in his/her environment.

Melissa Burns, MSW, LCSW

**DAP and Learning Centers (Breakout 3):** DAP and Learning Centers will explore developmentally appropriate practice and intentional teaching. The three core considerations of developmentally appropriate practice will be introduced as well as why a developmentally appropriate approach is best practice in early childhood settings.

Jennifer Crouch, OTC Early Childhood Education Center

**Music for the Non-Musical (Breakout 2 or 3):** This presentation will be the music to your ears. Learn songs for the non-singer, how to make simple musical instruments and lots of music and movement activities to do with children.

Amber Allen, University of MO Extension

**Kinship Navigator: The Challenges Faced by Relatives Raising Children In and Out of Care (Breakout 1):** This presentation will address some of the common challenges Relative caregivers encounter when raising children in care and out of foster care. How to support families raising children who are not their own.

Julie Murray, FosterAdopt Connect



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**For More  
Information**  
417-887-3545 or  
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