



STAINDROP ACADEMY



‘Your child is our child’

PROSPECTUS



WELCOME

TO STAINDROP ACADEMY'S PROSPECTUS

I am delighted to welcome you to Staindrop Academy; a very well-regarded, high achieving and popular school at the heart of a rural community. Set on the western edge of the historic village of Staindrop and overlooking rolling fields and farms, Staindrop Academy is without doubt one of the most attractively situated schools in the region. I hope that this prospectus will inform, inspire and give you a taste of the very special qualities of our school.

Our ethos is built upon a tradition of excellence for the wellbeing, achievements, aspirations and success of our young people. We believe in offering the highest quality education both in the classroom and through our extensive extra-curricular activities. We are keen for our students to develop as confident, responsible and considerate individuals who excel and we are extremely proud of their exceptional achievements in all walks of life. We have been recognised for this outstanding provision and we have won numerous awards, including: International Links, Fair Trade, Enterprise, Anti-bullying and STEM.

Our students are the finest ambassadors, demonstrating what can be achieved through hard work and a positive attitude. The day-to-day atmosphere of Staindrop

is warm, friendly and orderly, where visitors always comment on the calm and purposeful atmosphere that pervades every aspect of school life.

Our partnerships with parents and carers are very important to us; we will work closely with you throughout your child's time with us to nurture their aspirations, their learning and their achievement.

Thank you for considering Staindrop Academy as a possible choice for your child's secondary education. If you would like to make an arrangement to visit us then please email or telephone the school.

We look forward to welcoming you to Staindrop Academy very soon.

Kelvin Simpson, Headteacher



“The Academy prepares pupils well for Modern Britain.”

Ofsted 2017



CURRICULUM

TO INSPIRE FUTURE GENERATION

Our curriculum is designed to ensure that all students have the opportunity to achieve their maximum potential. Student groupings vary across subjects and year groups, giving maximum flexibility to accommodate each individual's needs.

Students with learning difficulties are assisted by the Learning Support team, with specialist teachers and assistants working to support them utilising a range of strategies. Students who have a special skill or ability in a particular area are encouraged to perform to the highest level.

KEY STAGE 3 – YEARS 7 AND 8

All students in Year 7 and 8 study the full range of National Curriculum subjects, as well as a varied and interesting programme of PSHE (Personal, Social, Citizenship and Health Education).

KEY STAGE 4 – YEARS 9, 10 AND 11

All students in Years 9, 10 and 11 study the core curriculum of English, Maths and Science.

A range of options are available to them including: Geography, History, Engineering, RE, Computer Science, Dance, German, Drama, Music, Business Studies, PE, IT, Food Technology, Graphics and Health and Social Care.

Most lessons are taught in banded groups to ensure that work can be differentiated to suit the needs of individual students.

Staindrop has excellent links with all Sixth Form providers in the area. We have an extensive transition programme which begins in Year 10 to ensure that every student moves into further education that is matched to their needs and ability.

Our careers programme ensures that students receive support and guidance when they make important decisions regarding career choices.



“All pupils have access to a broad and balanced curriculum.”

Ofsted 2017

TRANSITION TO STAINDROP ACADEMY

Staindrop Academy provides a warm, exciting and supportive experience for students moving up from primary school. We support all for their transition to secondary school and have developed programmes to involve students and parents in the process. Our aim is to ensure students are happy, content and fulfilled.

Across Year 6, students have the opportunity to meet with a range of the Academy's staff to ensure a smooth transition: Miss Clement (Year 7 Leader), Mrs Black (SENDCO) and Mr Davies (Assistant Headteacher).

Additionally, students have the chance to participate in school visits through two Year 6 Induction Days in July (with an additional Nurture Day for students with SEND) and the 'Moving Up' evening with parents to meet a wider range of key staff and featuring our trained Student Mentors.

At the start of Year 7, new students begin the term earlier than current students to help alleviate any anxieties they may have regarding this transition. Further to this, Miss Clement will work closely with the new students, building strong relationships to ensure all students are welcomed to our school. Finally, we will invite parents in once more for our 'Settling In' evening to allow parents an opportunity to meet with tutors to discuss and celebrate the successes of new students within their first term here at Staindrop Academy.

“Teachers plan learning that encourages pupils to think more deeply about what they are learning and the skills they are developing.”

Ofsted 2017



**Primary partnerships
are at the heart of your
child's transition.**



OUTSTANDING PASTORAL CARE

The Pastoral System at Staindrop Academy ensures that every student feels safe and enjoys their educational experience whilst at school. We aim to inspire students to have high aspirations and ambitions to achieve their full potential and prepare them fully for the world of work and life beyond school.

We also look to raise students' awareness of the importance of supporting their local community, knowing their rights and responsibilities as local and global citizens.

Year Leaders, a highly experienced team of Form Tutors and support staff care for all students in the Academy.

With the high expectations set by the Pastoral team, we are proud that our students' exemplary conduct is acknowledged by our visitors, the local community and wider general public whilst on external trips and visits.

The safety, happiness and wellbeing of our children is at the core of all decisions.





AIMING HIGH AND ACHIEVING AMBITION

Staindrop Academy is committed to providing an exceptional educational experience with high expectations. The Academy strives for the highest standards in order for our students to achieve their academic potential as well as becoming well rounded, balanced young adults.

STUDENTS ARE EXPECTED TO:

- Follow adult instructions the first time they are given;
- Arrive on time and fully prepared for the school day;
- Complete all learning activities to the best of your ability, without disruption or distraction;
- Show respect to all members of the Staindrop community at all times;
- Respect your school environment and everything in it.



**We strive to meet the potential
of every individual child.**



**100% of students were in quality education,
employment and/or training 8 months
after leaving Staindrop Academy.**

CELEBRATING SUCCESS AND REWARDS

Staindrop Academy is passionate about celebrating success and our positive rewards system is one way we do this. Whilst education and success are at the heart of everything that we do, we also value and recognise our students who try their best and who are ambassadors for the school.

Students who gain the most positive points and those who excel academically, practically and show a positive attitude are recognised through achievement and celebration assemblies.

Our system is designed to reward every individual student for their contributions to the life of the academy. They can be recognised for any of the reasons shown below and will be given achievement points that are collated as a running total throughout the year.

Examples of the types of behaviours which earn achievement points are: punctuality, correct uniform, correct equipment, positive attitude, setting examples, excellent effort, voluntary work, extra-curricular clubs, enthusiasm, determination, perseverance, additional tasks, supporting others, outstanding work, progress over time being above target, marked improvement, quality of work and independent learning.

Outstanding achievement and care go hand in hand.



“The Academy offers a very broad range of enriching activities.”

Ofsted 2017





EXPANDING KNOWLEDGE AND SKILLS BEYOND THE CURRICULUM

We are very proud of our programme of extra-curricular activities. The range of experiences offered means there is something for everyone: sport, maths, music, drama, art, the mentor programme, student leadership, STEM club – the offer is flexible depending on the needs of the individual.

Levels of participation are extremely high; standards of excellence are achieved across the whole activity range. All of this is made possible by the staff who willingly give their time and the students who demonstrate real enthusiasm and commitment.

At Staindrop Academy, we also offer a wide variety of residential and day visits to complement and enhance learning.

We offer an array of numerous after-school activities.

SPORTING SUCCESS

In terms of sport, we offer an array of numerous after-school activities and opportunities to be part of school teams: boys' and girls' football, boys and girls' rugby, netball, tennis, trampolining and so much more. The PE department also offer an extremely successful adventure week where students are challenged in a different setting.

The Academy runs a very successful Primary Festival Programme where our students act as sports leaders, developing skills in leadership and communication.



Meeting the needs of
the individual child.



INVALUABLE STUDENT VOICE

At the Academy we promote student voice and value the students' views and opinions. Student voice has valuable input into departmental and whole school issues. Students also take part in SLT meetings and have their own School Parliament.

Kieran, a Year 8 student, shared his views of Staindrop Academy. Kieran says the induction days really helped him because he had the chance to meet a lot of teachers and get to know them. He was worried about getting lost and being late for lessons, but had lots of help. He is so glad that he chose Staindrop, stating that all of the teachers are kind and push you to reach your full potential.

Josie arrived from another school in Year 9. She revealed that she has been really happy since she transferred to Staindrop Academy from another local school. She is involved in the Year 9 dance group and loves PE and sports; rugby and netball are her favourites. Her best subjects are PE, Science and RE and Josie feels she is working hard. She states that she is now improving in most subjects, as well as becoming more confident and making some good friends.



Teaching is engaging and planned to build progressively across the subjects and year groups.

STAINDROP ACADEMY YOUR FIRST CHOICE

Staindrop Academy is committed to providing an exceptional educational experience, with high expectations, in a small, caring environment. In doing so, we challenge and support every student to achieve their academic potential; to become exemplary young people who will make their own way in the world. This unites us in our commitment to meet the potential of every child.

Relationships are at the heart of the school. This small community school ensures that staff know the students individually. Student leadership is prevalent throughout the year groups, with opportunities for the children to lead in a variety of events, as well as drive school improvement.

Join us at Staindrop Academy to enjoy an unrivalled educational experience.

All of our students have access to state of the art ICT facilities.



100% of Year 7 students feel safe at school

Parent Survey – November 2017





STAINDROP ACADEMY

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ADVANCE
LEARNING
PARTNERSHIP