



SPECIAL EDUCATIONAL NEEDS SUPPORT PROVIDED BY COVE INFANT SCHOOL

How does Cove Infant School know if a child needs extra support?

- Teachers will raise concerns about a child's learning or progress
- Parents may raise concerns about their child's learning and progress
- Concerns about a child's behaviour

What should I do if I think my child needs extra support?

- Contact the class teacher and discuss your concerns
- Ask to speak to the SENDCo (Special Educational Needs Co-ordinator)

How will I know what support my child will be receiving?

- Your child's targets will be discussed with you on a regular basis
- You will discuss your child's progress at Parent/Teacher Interview evenings
- If required, additional meetings with your child's class teacher will take place
- Occasionally external support will be offered by experts like a Speech and Language Therapist, Educational Psychologist, Occupational Therapist, Parent Support Adviser or a Paediatrician. A referral is never made without your permission.

How will the school match or differentiate the curriculum for my child's needs?

- Small group work focused on your child's specific learning needs
- 1:1 work support with a trained Learning Support Assistant
- Visual timetables/prompts
- ICT support
- Learning/sensory breaks
- Use specific targeted interventions

How will you balance my child's need for support with developing their independence?

- Build their confidence and self esteem
- Develop a 'can do' attitude

- Give support but not allow your child to become totally reliant on an adult

How are Cove Infant School's resources allocated and matched to the children's need?

- Staffing is planned around the needs of the children and may typically include any of the following
- We have a team of Learning Support Assistants who are funded from the schools SEN budget and trained to deliver specific support programmes
- We also have a trained ELSA (Emotional Literacy Support Assistant) who provides group and individual support

How will I know my child is receiving the right support?

- Different children require different levels of support to help them achieve age expected levels
- The class teacher and the SENDCo will discuss your child's needs and what support they will need
- The support is regularly reviewed, typically every six weeks
- The impact of the support is measured by reviewing your child's targets and ensuring they are being met
- Half termly meetings with the class teacher or SENDCo will keep you up to date with your child's progress

How will I know how well my child is doing?

- You will have a copy of your child's IEP (Individual Education Plan) each term and will know the targets your child is working towards
- You will have Parent/Teacher Interview evenings to meet with your child's class teacher and discuss the progress your child is making
- You will receive an annual written school report
- You will attend annual reviews if your child has a Statement of Educational Need or an Education and Health Care Plan
- You will attend Review meetings with outside agencies if they are involved
- You will have additional meetings with the class teacher if needed

How accessible is the school environment?

- The school is on one level with a ramp to the front entrance as well as easily accessible classroom entrances and is wheelchair friendly.
- All toilets have a designated ambulant toilet as well as a disabled toilet
- Disabled parking is available in the designated parking lot

How will my child be included in out of school activities and educational trips?

- Out of school activities Educational trips are a huge part of learning and we aim for all our children to be involved. We may discuss the trip with you beforehand and provide the necessary support for your child to ensure it is a successful experience
- 1:1 support may be provided depending on the level of need identified through risk assessment. In the unlikely event it is considered an unsafe activity for a child, alternative activities covering the same curriculum areas will be provided in school

How will my child be prepared for joining school and transferring to a new school?

- Home visits are offered to all our new children. For children with SEND we would offer further visits to help your child feel familiar with the new school surroundings.
- A liaison meeting will take place with your child's feeder pre-school prior to your child joining the school
- A photo book of the school is provided for your child so you may discuss the staff and school with your child
- ELSA support is given to help with the transfer to a new school

Who can I contact for further information?

- First point of contact would be your child's class teacher
- The SENDco or the Headteacher

Glossary of Terms

LSA	Learning Support Assistant
ELSA	Emotional Literacy Support Assistant
SaLT	Speech and Language Therapist
OT	Occupational Therapist
PSA	Parent Support Adviser
EP	Educational Psychologist
SENDCo	Special Educational Needs and Disability Co-ordinator