



Nunthorpe
Academy

PROSPECTUS



Welcome to Nunthorpe Academy

Nunthorpe Academy is a high performing 11-19 Academy that prides itself on the support and guidance given to every one of our students.

We value our positive relationships between staff and students and are proud of our friendly and purposeful atmosphere. Acknowledging and rewarding excellent behaviour, hard work, personal responsibility and participation which are integral to our high levels of achievement.

A key ingredient in our continued success is recruiting and retaining the very best staff who are committed to our students.

We believe that success is built through partnership between parents, staff and students and welcome the views of all of our stakeholders for the further development and increased 'aspirations' of all who attend the Academy.

Our curriculum is based on a rigorous academic core but includes the ability to offer a range of vocationally based courses, this means that every student can follow the pathway to success. Our curriculum develops the knowledge and skills required for future success and we are proud of the high number of our students who further their studies at Colleges and Universities.

Extra-curricular provision at the academy is wide and varied; staff commit a huge amount of time to a whole host of activities including sport, art, music and drama as well as a raft of intervention, catch-up and support classes. Each of these activities are designed to enable our students to flourish in their own areas of personal interest.

We have an enviable reputation which is supported by our strong GCSE and A Level results and our enhanced status as the lead school of the North East School Teaching Alliance - teaching the 'teachers' of our future.

I am very proud of our Academy and know that we are striving towards further successes. We welcome you to come and visit us, speak to our staff and students and get a feel for what life at Nunthorpe is really like.

Kate Kell
Head of School

“ Good relationships between teachers, support staff and pupils result in a positive learning environment.”
Ofsted 2019 ”

Our Vision

All students have an entitlement to be provided with the opportunities that allow them to achieve their potential.

To ensure that they make a valuable contribution as members of their community.

“ The schools work to promote pupils’ personal development and welfare is good. Pupils are confident and self assured. ”
Ofsted 2019

Transition

The move from Primary School to Secondary School is a significant one and we work hard to ensure that the transition process is as smooth as possible. Year 6 students are invited to join us for a prolonged transition period at the end of the Summer term, so that they can follow their Year 7 timetable, begin to build relationships with their form tutor and peers within their vertical tutor group, breaking down many of the barriers that may worry them over the summer holidays.

SEN

Special Educational Needs - The Inclusion Department

Nunthorpe is an Inclusive academy which strives to respond to the needs of all of our students. We acknowledge that every student is an individual with different needs. We endeavour to deliver Quality First Teaching within all lessons and implement strategies that help all students to achieve their potential. We offer intervention programmes when required to develop students’ learning. We pride ourselves on our home/academy communication to work together as a collaborative team to ensure that a holistic approach is used when supporting students.

Our SEND offer is available via our website.



Our Curriculum

Key Stage 3

In Key Stage 3 our students build upon their skills and knowledge developed in their primary schools. They experience a broad range of subjects with a mixture of traditional academic subjects as well as a commitment to more practical subjects. These include English, Maths, Science, Languages, Humanities, Technology, Computing, PE, PSHE, Art, Music and Drama.

Key Stage 4

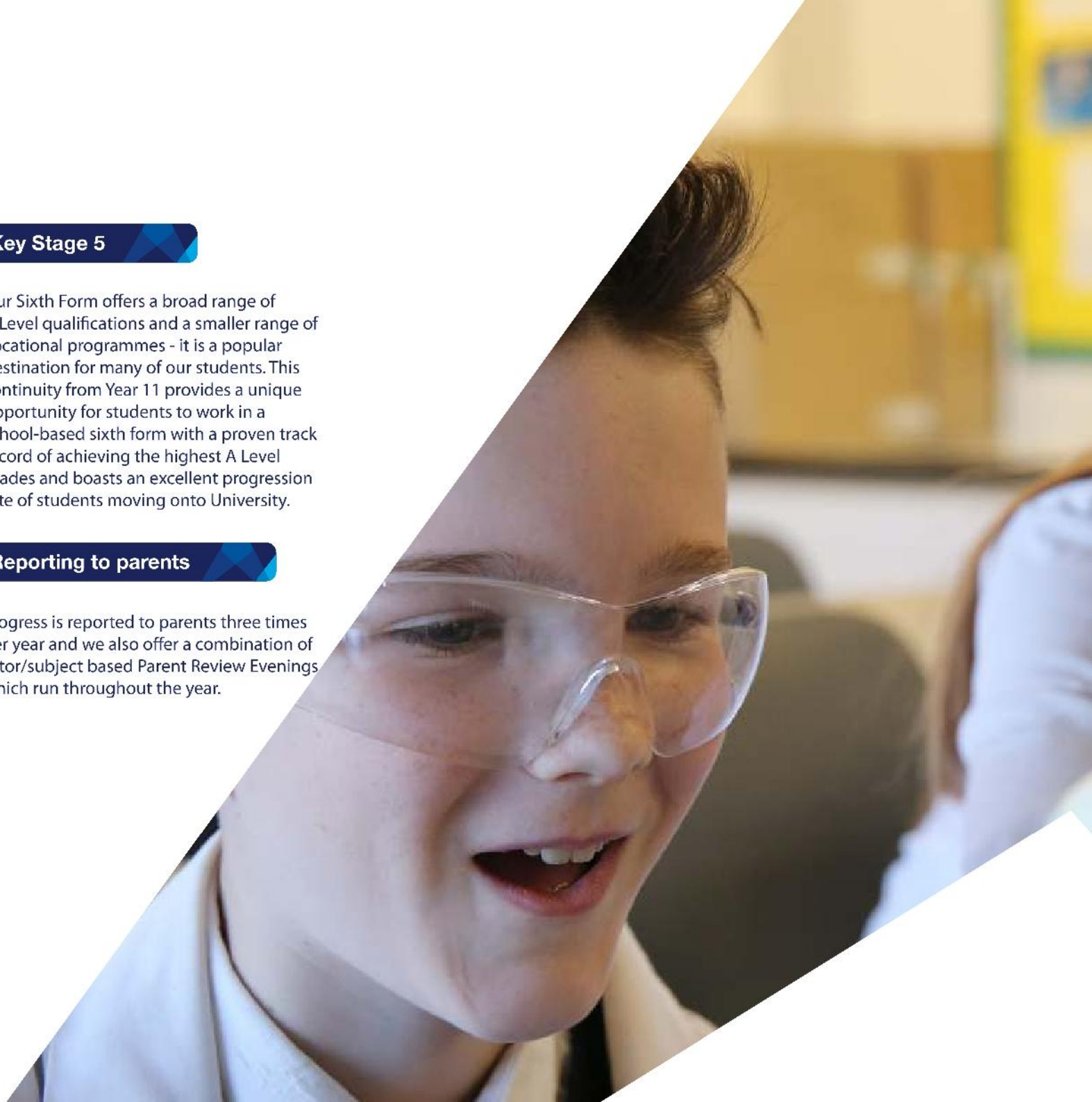
At the end of Year 9 students begin to specialise; after receiving advice and guidance they will embark on a bespoke pathway in Year 10 and 11. The majority of students will study GCSEs only but some will study a mixture of GCSEs and vocational qualifications. A wide range of subjects are available, ensuring that students are able to gain the qualifications that they need to meet the requirements for the next stage of their education, training or employment.

Key Stage 5

Our Sixth Form offers a broad range of A Level qualifications and a smaller range of vocational programmes - it is a popular destination for many of our students. This continuity from Year 11 provides a unique opportunity for students to work in a school-based sixth form with a proven track record of achieving the highest A Level grades and boasts an excellent progression rate of students moving onto University.

Reporting to parents

Progress is reported to parents three times per year and we also offer a combination of tutor/subject based Parent Review Evenings which run throughout the year.





Pastoral Care

At Key Stage 3 and 4 our five Houses operate a vertical tutoring system with form groups made up of students from each year group. Within Key Stage 5 the students have year specific tutor groups to enable concentrated guidance on UCAS applications for example.

Each house is led by a Senior Pastoral Manager supported by an Assistant Pastoral Manager and 15 form tutors. Each form group has 18-20 students and their tutor takes on the role of their 'Champion' within the academy. We believe that it is essential that positive relationships and a partnership develop between the students, parent/carer and tutor to assist in the student being able to achieve their full potential at the academy, both academically and socially.

A full programme of developmental activities runs for 30 minutes every day to help shape rounded individuals who are ready for life beyond school, whether that be further education, training or employment: these activities include House assembly; Social, Moral, Spiritual and Cultural activities encouraging debating skills and team work, the difference between right and wrong and its impact upon society; forming and evidencing supported opinions; tolerance of others views; the awe and wonder of the world around them and reflection and an understanding of local, national and international issues; Careers guidance; Academic and Standards monitoring; Aspirations programme; Silent reading; Inter-form and Inter-House competitions.

“ What is clear to me from my visit was that the academy have very good policies and procedures in place that helps to provide an excellent learning environment for students. This was particularly apparent when I went on duty at break and saw the young people conducting themselves in an orderly manner in their social areas and then returning to their lessons under the careful supervision of staff. Their behaviour was a credit to both themselves and the staff of the academy.”

Local Authority Behaviour Audit 2017

Student Voice

All students are encouraged to have their voice heard within the academy and to guide developments through recognised channels. The academy has a number of different associations including the 11-19 Student Council; Prefects; Junior Leaders; Mwanzo and Interact groups. In addition to this, regular half termly student questionnaires which feedback on Behaviour and Standards, Progress, Teaching and Learning and Pastoral Care are compiled.

“ Thank you very much for hosting me at your wonderful school... it was a great joy to meet with the students and your staff. There was a wonderful atmosphere in the school and I do pray that it will continue to be a place where all are enabled to flourish.

The Archbishop of York, April 2017 ”

NMAT

Nunthorpe Academy is a member of the Nunthorpe Multi Academy Trust; the trust will strive to ensure that our schools respond to the context of their local community, maintain our own unique character and deliver the best possible outcomes for young people. All of our students have an entitlement to be provided with opportunities that allow them to achieve their potential, and ensure that they make a valuable contribution as members of their community. All of our staff must demonstrate high expectations in a climate of challenge and support based upon Quality Assured accountability.



Extra-curricular Opportunities

We believe that learning should not be restricted to the classroom and pride ourselves on the range and quality of our extra-curricular provision. These opportunities promote excellence whilst fostering enjoyment and nurturing friendships. Highlights include drama productions, concerts, foreign visits, participation in a variety of sports as well as more academic 'catch-up and enrichment' opportunities.



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