



PAULL PRIMARY SCHOOL

ANTI BULLYING POLICY 2018

At Paull Primary School we aim to provide a safe, secure and stimulating environment within which all children feel cared for, supported and happy.

We aim to prepare children for adult life through developing an enthusiasm for learning and a willingness to persevere in the face of challenge.

Aims

The aim of the anti-bullying policy is to ensure that pupils learn in a supportive, caring and safe environment without fear of being bullied. Bullying is anti-social behaviour and affects everyone; it is unacceptable and will not be tolerated. Only when all issues of bullying are addressed will pupils be able to fully benefit from the opportunities available at schools.

Rationale

Children's learning is inhibited when they are unhappy at school. Children learn and progress knowing that they are in a secure, safe environment where their concerns will be listened to, given credence and actioned if necessary.

Definition of Bullying

"deliberately hurtful behaviour, repeated over a period of time, where it is difficult for those being bullied to defend themselves".

The main types of bullying are:

physical (hitting, kicking, pinching and any other forms of violence, threatening behaviour, damage to property or theft)

verbal (name calling, racist remarks, sarcasm, insulting comments, persistent teasing)

emotional / indirect (spreading rumours, tormenting, excluding someone from social groups, ridicule, humiliation)

cyber-bullying – (use of an Internet service or mobile technologies or any forms of social media - such as e-mail, chat room discussion groups, instant messaging, webpages or SMS (text messaging) - with the intention of harming another person).

Pupils who are being bullied may show changes in behaviour, such as becoming shy and nervous, feigning illness, taking unusual absences or clinging to adults. There may be evidence of changes in work patterns, lacking concentration or truanting from school. Pupils **must** be encouraged to report bullying in schools.

All staff in school **must** be alert to the signs of bullying and act promptly and firmly against it in accordance with school policy.

Implementation

The following steps may be taken when dealing with incidents:

If bullying is suspected or reported, the incident will be dealt with immediately by the member of staff who has been approached:

- A clear account of the incident will be recorded and given to a member of the Senior Leadership Team.
- The member of the Senior Leadership Team will interview all concerned and will record the incident.
- Class teachers will be kept informed and if it persists the class teacher will advise other relevant staff.
- Parents will be kept informed.
- Punitive measures will be used as appropriate and in consultation will all parties concerned.
- The incident will be recorded in the school's 'Bullying Log' –available on the school's Admin Drive.

Pupils

Pupils who have been bullied will be supported by:

- Offering an immediate opportunity to discuss the experience with a member of staff of their choice.
- Reassuring the pupil.
- Offering continuous support.
- Restoring self-esteem and confidence.

Pupils who have bullied will be helped by:

- Discussing what happened.
- Discovering why the pupil became involved.
- Establishing the wrong doing and need to change.
- Informing parents or guardians to help change the attitude of the pupil.

This policy should be read in conjunction with our school behaviour policy, which outlines disciplinary steps that can be taken.

Within the curriculum the school will raise the awareness of the nature of bullying through inclusion in PSHE, through the implementation of e-learning and e-safety policies, ICT sessions, class discussion and circle time, assemblies and subject areas, as appropriate, in an attempt to eradicate such behaviour.

Approved by Governing Body

S. Dale
Chair of Governors

Date

P. Rowe
Headteacher

Date