

Communities@Work

Galilee School

2016 Annual Report



Week 1 Term 4 Date /10/17

8:30-9:50	WELCOME / EAT / BAGS AWAY / HAND IN SHOES	WHO
9:50-10:00	MORNING MEETING	
10:00-10:10	WHERE IN THE WORLD	
10:10-10:50	NUMERACY (A) LITERACY (B)	JESSICA (A) TARA (B)
10:50-11:10	BREAK	
11:10-11:50	LITERACY (A) NUMERACY (B)	TONY (A) SUSAN (B)
11:50-12:10	BREAK	
12:10-12:50	HASS (A) SCIENCE (B)	MATT (A) NECK (B)
12:50-1:10	BREAK	
1:10-1:50	SCIENCE (A) HASS (B)	NICK (A) MATT (B)
1:50-2:00	PACKUP / CLEAN UP / GO HOME!	

GROUP A	GROUP B	ODD WEEK	EVEN WEEK
Mitch	Jake		
NJ	Declan		
Jacob H	Ethan		
Gemma	Ben		
Jenna	Georgia		
Rakert	Shakena		
Jordan	Kai		
Jack H	Sophie		
	Brook		

WELCOME BACK BEAUTIFUL

Reading
R.A.
Jake
Declan
Sophie
Ethan
Geo
Geo
Br

Communities@Work

About the Galilee School

Communities@Work's Galilee School is the only special assistance school in the Canberra region. We are a registered, independent secondary school designed specifically for disengaged and vulnerable young people in Years 7 to 10 in the ACT and surrounding areas, for whom the mainstream schooling environment has struggled to deliver positive learning outcomes.

Galilee School offers a supportive and flexible learning program that aims to meet the individual needs of students. We employ a team of highly skilled educators, youth workers and support staff who are able to support students presenting with a range of learning abilities.

Galilee School provides students with a quality education in line with the Australian Curriculum and tailored to achieve the objectives outlined in each student's Individualised Learning Plan.

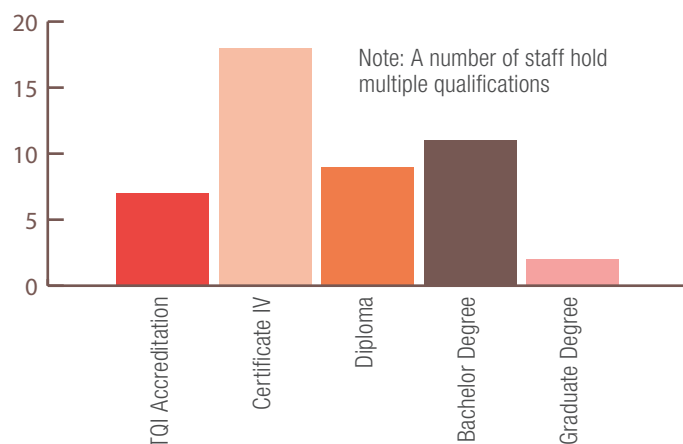
The learning environments available at Galilee School provide a range of opportunities for students to engage with their learning and to explore individual interests and passions while upskilling social and emotional capabilities.

The program provided by Galilee School builds and develops long-term resilience and resourcefulness in the young people attending the school. Students leave Galilee School with

a heightened sense of respect for themselves and for others, as well as having increased levels of self-confidence.

Galilee School seeks to inspire young people to realise their full potential by developing and utilising their unique talents and capabilities; by aiding students to find a sense of purpose and value in themselves as productive and worthwhile members of our community.

Teacher Standards and Qualifications



- 7 Qualified Teachers (Registered and TQI accredited)
- 5 Youth Workers
- 1 Support Staff
- 1 Principal

Workforce Composition

In 2016, none of the staff at Galilee School identified as Aboriginal or Torres Strait Islander.

Student attendance

Year 7

5 students enrolled
Attendance rate: 37%

Year 8

9 students enrolled
Attendance rate: 64.78%

Year 9

15 students enrolled
Attendance rate: 51.13%

Year 10

20 students enrolled
Attendance rate: 49.55%

Whole School

Attendance Rate: 50.24%

Senior secondary outcomes and post-school destinations

At the end of 2016, ten Year 10 students graduated. This is almost 50% more than 2015, which saw only six students graduate.

Non-attendance

Each day after attendance is recorded, staff will phone the parents/guardians/carers of students who are not present for the day. The purpose of this call is to notify those responsible of the absence of the child, to offer support around the possible reasons for student non-attendance and to encourage young people's consistent involvement in the school program.

In cases of extended non-attendance, the Principal will contact the Education and Training Directorate to discuss the individual needs of the student and negotiate the involvement of an appropriate authorised person. This may lead to parents/guardians/carers being contacted externally in relation to their responsibilities under the Education Act 2004.

Student results in NAP annual assessments

In 2016, the school informed all parents/guardians/carers of the opportunity for students to participate in NAPLAN. All parents/guardians/carers elected not to participate.

Parent, student and teacher satisfaction with the school

In 2016, no parent, student or teacher satisfaction surveys were completed. There will be surveys conducted in 2017.

School income

Available on request.

About Communities@Work

Communities@Work is a broad-based social enterprise serving the community in the ACT and wider capital region. As a leading provider of children's services, our surplus for purpose philosophy enables us to provide valuable community support services to seniors, people with a disability and the most vulnerable and disadvantaged members of our community.

To find out more about Communities@Work, please visit: www.commsatwork.org

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💬 commsatwork.org/getintouch

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