

Inspire Kids

is a special education preschool which has been providing educational services to children throughout Orange County for the past 35 years. It is dedicated to offering each child the opportunity to develop the skills necessary to be independent and able to communicate and interact with others. At Inspire, we are committed to fostering a love of learning by exposing our students to a traditional preschool curriculum enhanced by a variety of enrichment programs including creative movement, music, and art.



For More Information

For more information on Inspire's broad range of programs and services for people with disabilities please visit our website at www.inspirecp.org.

Inspire Kids Goshen
2 Fletcher Street
Goshen, NY 10924
(845) 294-8301

Inspire Kids Newburgh
344 Gidney Avenue
Newburgh, NY 12550
(845) 562-6220

Inspire Kids Monroe
45 Gilbert Street Ext.
Monroe, NY 10950
(845) 783-3022

Inspire Kids at
Head Start of Eastern
Orange County
49 Gidney Ave.
Newburgh, NY 12550
(845) 562-6220

Inspire Kids at SUNY
Orange Lab School
One Washington Center
Newburgh, NY 12550
(845) 341-9056



Inspire Kids Preschools



**A leader in service to people
with disabilities since 1950**

Serving Orange County from
Goshen, Monroe & Newburgh

www.inspirecp.org • 845-294-7300



Inspire Kids currently operates three preschool sites in Goshen, Monroe and Newburgh. In addition, Inspire kids also has an integrated classroom at Head Start of Eastern Orange County and the SUNY Orange Lab School in Newburgh. Each year, the preschool enrolls approximately 250 children. Our preschool offers both integrated and non-integrated class options. Children are recommended to receive preschool services through their local school district's Committee on Preschool Special Education. Inspire Kids offers a variety of class ratios designed to meet the specific needs of each child.

Golden Apple Preschool

The Golden Apple Preschool, located within Inspire Kids, is open to the general public and offers half-day inclusionary preschool classes for typically developing children between the ages of 2 1/2 and 5 years. The children learn in an educational setting in which children with typical and special needs benefit from an early education curriculum which includes academics, instructional play, social skills and fine/gross motor development.

Class Options*

12:1:4 Full Day: This class is designed to meet the needs of students with intensive physical, medical, or educational needs. The structured environment provides daily opportunities to work on child specific skills related to daily living, communication and peer interaction.

12:1:3 Full Day: These classes provide a daily schedule which emphasizes an educational environment designed to maximize the development of functional academics, self-help skills, an ability to communicate needs and wants and demonstrate a desire to interact with both peers and adults.

8:1:2 Full Day: The students in this class require a therapeutic setting to develop communication and socialization skills. There are multiple opportunities throughout the school day to practice identified skills in individual, small group and large group settings. A variety of teaching strategies are used; these include Verbal Behavior (VBA), Theraplay, augmentative communication systems and visual schedules/supports.

8:1:2 Half Day: The students in this class have mastered skills in one or more of the areas of daily living, communication, social development or fine/gross motor skills. The emphasis in this class is identification of specific skill deficits for each child. An individualized program is designed for each child and practice of skills is reinforced in 1:1, small group and large group settings. Positive Behavior supports are used throughout the day to develop each child's ability to be independent and successful in school.

12:1:2 Half Day: The students in this class are ready to continue working on specific skill deficits within a larger class setting. The daily routine includes exposure to the skills outlined in the Preschool Foundation for the Common Core. Skills are practiced in 1:1, small group and large group settings.

12:1:2/8:1:1 Half Day/Integrated: The students in this class have achieved a level of independence in two or more of the areas of daily living, communication, social development or fine/gross motor skills. These students are ready to handle a larger group setting that includes typically developing peers. Students participate in a structured routine which includes opportunities for instructional play as well as independent table-top activities instructed in both small and large groups.

- *Class ratios are referenced in terms of Students: Teacher(s): Teaching Assistant(s)*



Additional Services

In addition to educational programming, Inspire Kids offers related services to support the recommendations made on a student's Individualized Education Plan (IEP). These services include:

- Speech/Language Therapy
- Occupational Therapy
- Physical Therapy
- Parent Training
- Counseling/Play Therapy
- Services for the Blind and Visually Impaired
- Services for the Deaf and Hard of Hearing

Related services may be provided in individual or group settings and may take place in the classroom or therapy room.