



Working with others to improve **teaching & learning**

C2C Teaching Alliance

Committed to **C**hildren

CPD Brochure 2019 - 20



C2C Teaching School Alliance

Little Chell Lane, Tunstall

Stoke on Trent ST6 6LZ

01782 821995

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 : [@schoolC2c](https://twitter.com/schoolC2c)

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Welcome to The C2C Teaching Alliance

The C2C Teaching Alliance was formed in March 2013 and is a Multi-Alliance Teaching School consisting of two outstanding schools and a good school who each have their own teaching school status. In addition to this, the Alliance has a number of other outstanding and good schools as its' partners.

- *Successful well established **Newly Qualified Teacher** training programme. C2C is an Accredited Body and can offer a training full package or paper-work only accreditation.*
- *Recently **Qualified Teacher** training for teachers in their second or third year of teaching in collaboration with the Potteries Teaching Alliance.*
- *Recruitment and training of **Specialist Leaders of Education**.*
- *A wide range of experienced and dedicated **Specialist and National Leaders of Education** to support schools tailored to individual needs*
- *Initial **Teacher Training** in collaboration with (Keele University) **KNSTE** offering School Direct places.*
- ***HLTA** status training for teaching assistants.*
- *Governor Training—including safeguarding, New Ofsted Framework*

For further information contact us on -

C2C Teaching Alliance T: 01782 821995

E:office@C2Cteachingalliance.co.uk

W:<https://c2cteachingalliance.co.uk>



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NQT Programme 2019/20

Our highly successful NQT programme offers NQTs personalised support to build confidence and strengthen their teaching practice with a bespoke training and development programme linked to the teaching standards. **C2C is an accredited Appropriate Body** and will liaise with mentors and administer all appropriate paperwork.

"I have felt extremely supported and been provided with excellent training opportunities, in particular meeting experienced teachers who offered and shared their own experiences in English and Maths" NQT 2018/19

In addition to receiving ongoing in-school support from a highly experienced mentor, NQTs will also benefit from -

- A full day Induction Conference featuring inspirational speakers and current practitioners.
- A further five days of CPD training sessions.
- Paired Peer to Peer collaborative lesson observations, overseen and fully supported by a suitably qualified person, November and February.
- New NQT Induction Handbook

The cost for each participant is £650 for the full NQT package.

Appropriate Body NQT documentation only and Induction conference, £240 per participant.

We are also able to offer additional optional training for all NQT's registered with C2C with **Keele and North Staffordshire Teacher Education**.

Download the registration form from our website <https://C2Cteachingalliance.co.uk> or email office@C2Cteachingalliance.co.uk

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C2C Teaching School
Alliance

Newman House, Little
Chell Lane, Tunstall,
Stoke on Trent ST6 6LZ



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2019—2020

NQT Training Calendar

Date	Audience	Event	Venue/Time
19/09/2019	NQTs all day NQT Mentors AM only	Induction conference. Introduction to the handbooks for mentors and NQTs. Guidance for mentors. The Mentally Healthy classroom and staff wellbeing. Survival tips for your NQT year from leading practitioners. Networking opportunities.	The Bridge Centre, Birches Head ST2 2DD Mentors—9.00—12.00 NQTs—9.00am —3.30pm Lunch provided for Mentors and NQTs
22/10/2019	NQTs	Creating an inclusive environment. Developing positive working relationships.	St Gregory's Catholic Academy, Spring Garden Road, Longton ST3 2QN 9.00am —3.30 pm
21/11/2019	NQTs	Progression in writing 1. Maths Mastery.	St Gregory's Catholic Academy, Spring Garden Road, Longton ST3 2QN 9.00am —3.30 pm
28/01/2020	NQTs	Progression in Calculation. Progression in writing 2.	St Gregory's Catholic Academy, Spring Garden Road, Longton ST3 2QN 9.00am —3.30 pm
19/03/20	NQTs	Phonics. SEN provision. Science and STEM teaching.	St Gregory's Catholic Academy, Spring Garden Road, Longton ST3 2QN 9.00am —3.30 pm
November and February	NQTs	Peer to Peer collaborative observations - lesson study. Fully supported by an experienced and qualified person.	Arranged with NQTs
11/06/20	NQTs	Celebration of NQT year and what next as an RQT including taking on a subject leader role.	St Gregory's Catholic Academy, Spring Garden Road, Longton ST3 2QN 1.00pm—3.30pm

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Specialist Leaders of Education

Are you an outstanding middle or senior leader?
Do you have the skills to support individuals or teams in similar positions in other schools?

How to apply.

Applications and further details from: -

C2C Teaching School Alliance

Little Chell Lane, Tunstall

Stoke on Trent ST6 6LZ

01782 883047

E: office@c2cteachingalliance.co.uk

Visit the National College website for further details at:

<https://www.gov.uk/guidance/specialist-leaders-of-education-a-guide-for-potential-applicants>

What are SLEs?

Specialist Leaders of Education (SLEs) are outstanding middle and senior leaders who have the skills to support individuals or teams in similar positions in other schools. They understand what outstanding leadership practice in their area of expertise looks like and are skilled in helping other leaders to achieve it in their own context.

Who can apply?

To become an SLE, you need to have been in a leadership role below the head teacher for at least 2 years. Senior leaders with cross-school responsibilities, including experienced middle leaders, deputy heads, special educational needs coordinators (SENCOs) and advanced skills teachers, and other senior staff looking for further professional development but not aspiring to headship at this stage in their career.

What are the benefits?

The SLE role has a number of benefits, including: – offering credible peer support rooted in current practice and drawing on real experience – the sharing and development of outstanding, innovative practice – a collaborative, coaching approach, which helps develop other leaders to ensure long-term, sustainable improvement – a fresh perspective on specific challenges or issues, as well as specialist knowledge and expertise – the opportunity for leaders to learn about different school contexts and systems – contributing to continuing professional development (CPD), enhancing leaders' knowledge, skills and abilities in a variety of ways

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Specialist Leaders of Education National Leaders of Education.

Here are our current SLE and NLEs who are able to contribute significantly to improving the outcomes for children through developing the capacity of peer leaders in other schools. Please contact us to discuss a bespoke package of support.

C2C Specialist Leaders of Education 2018/2019			
Name	Specialism	School	
Miss C Stewart	EYFS	St John's Catholic Academy, Norton	
Mrs C Moreton	Phonics/EYFS/English	St Mary's CofE, Tunstall	
Mrs C Miah	Maths	St Mary's CofE, Tunstall	
Miss A Doorbar	Assessment, English, ITT & NQT Development	St Mary's CofE, Tunstall	
Mrs A Mutarch	Religious Education	St Mary's CofE, Tunstall	
Mr C Sigley	PE /CPD/Curriculum	Newman Catholic Collegiate	
Mrs D Statham	EYFS and Phonics	St Mary's Catholic Academy	
Mrs J Scattergood	EYFS	St Mary's Catholic Academy	
Mrs R Forrester	English	St Wilfrid's Catholic Academy	
Mrs M Stonier	English (KS1), Maths (KS1), Phonics	Our Lady of Grace Catholic Academy	
Miss S Harrison	English and Phonics	Jackfield Infant School	
Mrs D Campbell	English/Leadership	Keele ITT	
Mrs D Mortimer	Maths	St Mary's Catholic Academy, Norton	
Mr M Zoumides	Maths	St Mary's Catholic Academy, Norton	
C2C National Leaders of Education 2018/2019			
Mrs G James	All aspects of school improvement	St Mary's CofE, Tunstall, Stoke on Trent. C2C Teaching School Alliance	
Mrs D Mason		Newman Catholic Collegiate. C2C Teaching School Alliance	
Mr I Beardmore		Our Lady of Grace Catholic Academy, Biddulph and St Mary's Catholic Academy, Norton. C2C Teaching School Alliance	
Mrs K Peters		Moorpark Junior School, Burslem, Stoke on Trent	

For further information contact us on -
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A collaboration between two Stoke on Trent Teaching schools to provide excellent CPD for

Recently Qualified Teachers RQTs

An RQT programme for teachers in their second or third year of teaching giving support and guidance for the further development of their teaching practice and career.

Six afternoon sessions with an emphasise on collaborative support from specialist leaders of education and other key staff across both Teaching School Alliances.

Programme dates for 2019/20

26 th September 2019 1.00pm—3.30pm	Taking on a Subject Leadership role.	C2C, Newman House, Little Chell Lane, Tunstall ST6 6LZ
10 th October 2019 1.00pm—3.30pm	Using data effectively.	C2C, Newman House, Little Chell Lane, Tunstall ST6 6LZ
14 th November 2019 1.00pm—3.30pm	Different approaches to classroom reading.	C2C, Newman House, Little Chell Lane, Tunstall ST6 6LZ
21 st January 2020 1.00pm—3.30pm	Providing high quality Computing experiences.	PTSA, Computer suite, Spring Garden Road, Longton ST3 2QN
12 th March 2020 1.00pm—3.30pm	Current research and how to plan a research project in your own classroom.	C2C, Newman House, Little Chell Lane, Tunstall ST6 6LZ
18 th June 2020 1.00pm—3.30pm	SEND – supporting children with Dyslexia.	C2C, Newman House, Little Chell

COST: £25 per session OR £125 for all six sessions.

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T: 01782 821995

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Potteries Teaching School Alliance

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School to School Support

We have a dedicated team of exceptional leaders that are available to provide bespoke support packages to individuals, schools or departments based on the priorities for your school.

We can work with you to identify appropriate strategies or interventions for your school, or we can share our expertise of having dealt with a similar situation in a different context.

Short term Project Examples:

- Data Analysis & Reporting
- Lesson Observations and development of Quality First Teaching
- Effective Marking & Student Responses
- Enabling the Most Able
- Leading in Catholic Schools
- Subject Specific Roles & Coaching
- Mentoring, supporting and sharing effective practice
- Policy Development & Action Plans
- Strategic School Leadership (SLT)
- Improvement Planning with the Head Teacher (Headteachers only)
- Safeguarding and Child Protection

We offer the following school-to-school support packages:

- Visitors Days - Register your interest to receive an invite to attend one of our Visitor Days, where you will receive an overview of our school improvement initiatives and find out about the benefits of joining our Alliance and working collaboratively in a network of dynamic schools and exceptional leaders.
- Specialist Leader of Education (SLE) Support - SLEs will work with middle and/or senior leaders to undertake the following:
 - Carry out diagnostic visits.
 - Develop action plans, identifying key priorities and targets.
 - Provide one-to-one or group support.
 - Offer coaching and mentoring support.
 - Provide access to resources and training.

The ultimate aim of SLEs will always be to contribute significantly to improving the outcomes for children through developing the capacity of peer leaders in other schools.

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NPQML NPQSL NPQH NPQEL

National Professional Qualifications for Middle and Senior Leadership

National qualifications that provides national recognition of your leadership development and professional achievement as a leader.

The programme is aimed at individuals in primary, secondary and special school settings with responsibility for leading a team.

This qualification is designed to support you in becoming a highly effective school leader with skills, confidence and knowledge to drive successful team performance and improve student outcomes.

Contact us for further details of how we can help
your
professional leadership development.




Leadership NPQs

Full scholarships available for Autumn 2019

Choose from:

NPQML Middle Leaders	NPQSL Senior Leaders	NPQH Head-teachers	NPQEL Executive Leaders
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Apply now to guarantee your place.
Contact info@outstandingleaders.org to check eligibility.

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HLTA Status

Higher Level Teaching Assistant (Status)

HLTA has long been seen as a key step in progression for school support staff. Best Practice Network have delivered this training since it was first put in place and we are pleased to have helped over 10,000 support staff gain this status.

Our two day face-to-face preparation programme explains the HLTA standards and assessment process and fully details how to put together the required portfolio of evidence. Guidance is also provided on completing the required written tasks and explains the purpose and set-up of the three hour school assessment visit.

Benefits for the HLTA

- Develops confidence, self-esteem and aspiration
- Nationally recognised professional status
- Positive impact on school and pupil outcomes
- Supports progress towards qualified teacher status

Benefits for the school

- Cost effective, home grown cover PPA and other needs
- HLTAs enable teachers to teach and learners to learn
- Positive impact on pupil performance
- Reduction in teacher workload
- Recognised by Ofsted as a valuable school resource

How the programme is delivered

Delivered over 3 months, HLTA status comprises:

- 2 face-to-face preparation sessions
- Work-based activities
- Written tasks
- Completion of a portfolio to evidence 33 standards
- 3-hour assessed school visit

“My self esteem has been boosted, I have gained recognition and respect from colleagues and the experience has encouraged me to try for further professional development. The sky’s the limit”

Assessment

Assessment takes place through a Regional Provider of Assessment (RPA). All RPAs are partners of the HLTA National Assessment Partnership (HNAP) a body that ensures the continuity and quality of HLTA assessment across the country.

Find out more

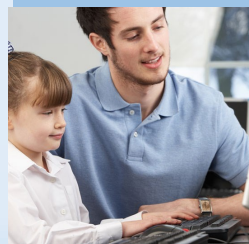
Please visit our website bit.ly/hub-hlta1 to find out more and apply or call 0117 9209200

Candidates can apply at the following link:

<https://www.bestpracticenet.co.uk/hlta>

Then select the following group -

Stoke on Trent, 8PN,C2C-TSA 2019, Spring



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www.bestpracticenet.co.uk [the-best-practice-network](https://www.linkedin.com/company/the-best-practice-network)

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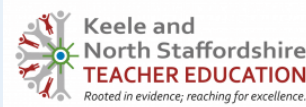
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Initial Teacher Training

In collaboration with



Great reasons to train with us:

- Outstanding partnership** between C2C Teaching School Alliance schools (St Mary's Catholic Academy and St Mary's CE Academy) and Keele University, offering outstanding placements and teaching
- Train locally** in one of our academies/partner schools across Stoke on Trent
- Bespoke Subject Knowledge days**

Our School Direct programme is an exciting Teacher Education training route for graduates, in partnership with Keele University, an Ofsted rated Outstanding ITT provider. We offer non-salaried School Direct places in EYFS, Key Stage One and Key Stage Two in a variety of school based settings within our partner schools.

- Trainees are enrolled as a full members of Keele University with access to the full range facilities, resources and both social and academic opportunities.
- The School Direct Programme duration is one academic year (September – July), during which time you will be based in a home school and to ensure a breadth of experience you will undertake two high quality school placements across our Teaching School Alliance schools, offering experiences of a wide range of different learning environments and contexts.
- Trainees will be school based and a part of a school team, working with outstanding teachers and mentors in our bespoke programme of training developed and delivered by University lecturers and outstanding teachers.
- Our programme has been designed to build confidence and subject knowledge and give you the necessary skills to become an outstanding classroom teacher. All graduates of our Schools Direct programmes will be confident, passionate, knowledgeable and reflective teachers.
- On successful completion of your training you will be awarded a PGCE and Qualified Teacher Status (QTS). It is expected that as a reflective, highly developed, newly qualified teacher, completion of the programme you will secure employment either directly with your host school or in one of our partner schools.

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