

Personal, Social and Emotional Development

- Learning strategies to help manage our feelings.
- Thinking about how Stanley felt in the story.
- Sharing news and talking about our photos from home.

Physical Development

- Apparatus
- Music and movement: sticky kids and just dance.
- Making dens inside and outside.
- Who can build the tallest free standing tower using sticks?

Communication, Language and Literacy

- Sharing news and talking about our photos from home.
- Using descriptive language to describe a stick.
- Creating representations of events.
- Engaging in role play linked to our topic.

English (Writing)

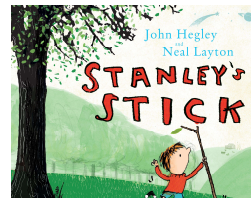
- Helicopter stories
- Using sticks to make marks in sand and mud.
- Making story maps.
- Writing simple sentences about stickman daily.
- Continue to introduce pre cursive for handwriting.

Into the woods Reception Term 2

Class book: Stanley's stick/Stickman

Wow moment: Pooh sticks

Special event: 'Boing'



Mathematics

- Size ordering.
- Measuring different lengths of sticks.
- Making numbers using sticks.
- Consolidation of number 1-10 (Whole - part - whole)
- 3D Shapes

English (Reading)

- Sharing our class stories.
- Introduce key words.
- Consolidating phase 2 phonemes and teaching phase 3 phonemes.

Understanding of the World

Learning about different celebrations:

- Pagan festivals - Halloween
- Bonfire Night
- Christmas - Church performance.

Expressive Arts and Design

- Design and make a stick into anything they want.
- Learning Christmas songs.
- Using clay to explore different textures.
- Make a stickman.
- Christmas decorations.