Year **13**

support their applications. sector to identify opportunities and directly into employment to build groups with students keen to progress with recruitment consultants from the employability skills. Students meet Mr McCann works in small mentoring

apprenticeship work in close contact Students keen to progress to an vacancies and prepare applications with Mr McCann to search for new

Students keen to go on to University are to ensure the best possible applications their Academic Mentor and Mr McCann given continuing advice and guidance on Term. Students work one-to-one with UCAS applications during the Autumn

supported to prepare for the additional Students applying to competitive courses such as medicine are

interviews take place with both internal apprenticeship interviews and job and external interviewers. Practice university interviews,

Mrs MacAulay, the Director of

Enterprise liaises directly with furture vacancies. best possible position for current and applications and put our students in the allows us to understand winning apprenticeships. The collaboration identify opportunities for work and the business partner base to

apprenticeship, university course or job successfully accepted into a suitable data to ensure every student has been Mr McCann monitors the destination Year 13 until this has been achieved. the A2 exams. Students will not finish role prior to leaving the UTC following

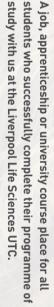


continue to be available to all UTC students following their careers resources and direct support from Mr McCann wil student's next destination can be challenging. Subscription We understand that the transition from school to a Sciences UTC After leaving the Liverpool Life





Our Promise:



and guidance for all students is essential. To deliver our promise, exceptional careers advice, information

students must start planning at 14. We know that careers are of the most competitive opportunities within the sector that careers at an early age. We also realise that to access some constantly changing and that the occupations we considered We realise that our students and their parents start to consider considered by students today. as students have changed considerably from the occupations

allows us to better understand the range of opportunities up-to-date, impartial careers advice and guidance. This helps work hard to give our students the best possible access to This is why, here at the Liverpool Life Sciences UTC, we extensive range of professions. available and ensure our students have the academic learning, Our specialism within the science and healthcare sectors our students to make good decisions about their futures. technical skills, experiences, attitudes and desire to access this

process of mentoring, monitoring and motivating allows us to Mentor, and Professional Guidance Leader, Mr McCann. The Students are supported on this journey by their Academic with HR Directors, Recruitment Specialists and University be confident in delivering our unique promise. Academics to deliver information straight from the source Sector Skills Councils to ensure the information we deliver is the sector, including the Local Enterprise Project and the We do not utilise careers advisors per se, but work directly current, accurate and helps students to access areas of growth We work in direct partnership with representatives from across

the careers calendar as delivered to each year group This information sheet is intended to highlight key areas within





Careers information

also be found in the careers office and online at subscription resources. A range of prospectuses can are available as well as a range of interactive online in the Learning Resource Centre. A variety of books Careers information is available in the UTC careers office

Please speak to Mr McCann or your Academic Mentor if you have questions about the available resources

Careers interviews

attend a drop in at any point during their time at the UTC action plans, but can book an additional appointment or their initial appointments to start their personal careers and group coaching sessions with Professional Guidance All students will participate in a number of one-to-one Leader, Mr McCann. Students are automatically assigned

Careers curriculum

to what is available through the designated careers also encouraged to conduct their own research in addition research areas and personal experiences. Students are the best of industry, academia and the public sector Our extensive masterclass programme brings together programme and implicitly during subject teaching. Careers are taught explicitly within the UTC PSHE to introduce students to a vast range of professions,

Year **10**

attendance and 100% commitment. this promise, work hard, outstanding to the responsibilities that come with course. Students are also introduced a job, apprenticeship or university the UTC and we guarantee for you make. Successfully graduate from are introduced to the promise that we From day one at the UTC, students

desired progression route. start mapping their aspirations and Mentor to think about the future and this early stage with the 'end game', a action planning to engage them at Students start a process of careers They work directly with their Academic successful transition to a future career

Students start to take part in visits to prospectuses to identify areas of interest including looking at university Students participate in early research what a degree might offer them. sessions that allow them to understand local universities and participate in taste and understanding the experience. clarifying qualification requirements about the three progression routes,

to introduce them to areas not typically masterclasses from industry experts Students participate in a variety of covered by traditional careers advisors.

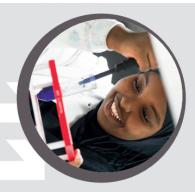
safe and controlled setting projects allow us to teach the core businesses to give students an insight Visits are organised with partner technical and employability skills in a into the world of work. Industry inspired

understand more about how different In Year 11, students are encouraged to delivered explicitly during PSHE and their Level 3 options. CIAG is also and make good decisions regarding enables them to think past their GCSEs careers are associated with curriculum Enrichment sessions. areas during subject lessons. This

perform at this early level, particularly their target GCSE grades. Careers students to stay on track or exceed a careers interview with an external career action plans and participate in Veterinary Science courses set at 7 or 8 access Medicine, Dentistry and with the starting requirements to information is a strong incentive to mentoring, monitoring and motivating advisor. The focus for Year 11 is

employability skills. Additional time in Year 11 is built in for students unlikely to progress to A strong focus is placed on building training options available to them. understand the future education and Level 3 at the UTC to ensure they

opportunities providers, apprenticeships and work on alternative Level 3 education Term to provide impartial information Careers Fairs take place in the Summer



plan that encompasses any additional Professional Guidance Leader, Mr and work in collaboration with the careers interviews after Easter Students participate in one-to-one

academic, skills and experience McCann to create a detailed action

Year **12**

about the benefits to our partner

businesses of hiring Higher Level

given equal precedence within the UTC progression routes of the promise are or university place for every student UTC promise – a job, apprenticeship focus on the Liverpool Life Sciences festival in March. and are promoted during a three day their programme of study. The three that successfully graduates from Year 12 again starts with a strong

Students continue to work on their

Apprentices. Students register with to apply successfully for suitable interviews to ensure they are able good applications, practise writing apprenticeship vacancies, analyse the NAS website, learn to search for applications and participate in moc

Preparation for Employment: Students complete National

to determine their most suited Professional Guidance Leader, Mr discussion in careers interviews with professions, skills and aptitudes for Careers Service Skills assessments

day one. This allows us to tailor a

Students experience a range of creating good first impressions work, having the right mind set, services available to those seeking assessment centre tests mock interviews and practice sessions on how to find work

support any future applications to jobs of appropriate experiences that will ensure students have a wide variety placements and masterclasses to personal programme of projects, about their career aspirations from Students are encouraged to think

apprenticeships or university.

All Year 12 students create a to create a CV and cover letter. professional LinkedIn profile and experience taught sessions on how

considered and achievable.

to monitor their changing ideas and forms each term so we can continue Students complete career aspiration

ensure these aspirations are well-

Preparation for UCAS:

Students complete online on a range of indicators. determine potential university Centigrade questionnaires to course choices and locations based

opportunities in practise for applying the partner businesses and students

are encouraged to apply for these work placements take place with Terms, a selection of competitive Throughout the Spring and Autumr

- Students attend a variety of events, for making their UCAS application. the UCAS Convention in preparation including university taster days and
- Students define initial course application deadlines for their mentoring groups based on the choices and are allocated into

available and inspire them to work an insight into the different careers of visits to employers to offer them masterclass programme and a variety Students also experience our extensive

hard to achieve their goals

Students submit the first draft of in collaboration with Academic the Autumn Term of Year 13 around for competitive courses in summer term to ensure a swift turn Leader before the end of the Mentors and Professional Guidance their UCAS personal statement

and hear from HR Directors Students meet young apprentices Apprenticeship Service (NAS) and the of sessions from the National Students experience a range Preparation for Apprenticeships

lechnical Apprenticeship Service.