



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Key Indicator 1 – monitoring and adapting timetables to fit in the 2 hours of timetabled PE per week.</p> <p>Key Indicator 2 – the profile of healthy living and physical activity has been raised within the school.</p> <p>Key Indicator 3 – All staff have benefitted from trained PE specialists coming in and from this have shown some increased confidence in delivering PE. New members of staff are monitored closely and offered support within the first term at school.</p> <p>Key Indicator 4 – The scheme of work from PE hub offers a broad range of sports, and the coverage map shows a range of sports taught.</p> <p>Key Indicator 5 – Over the last 4 years we have entered more competitions in a greater range of sports.</p>	<p>Key Indicator 1 – monitoring the 30 minutes of exercise per day and setting up strategies to increase where this is not being met.</p> <p>Key Indicator 2 – PESSPA needs to be linked more closely to the school as a whole as it is not fully integrated as a whole.</p> <p>Key Indicator 3 – continue to monitor, especially new members of staff.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	80% (approx.)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	80% (approx.)

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £ not published		<b>Date Updated:</b> 9.10.19	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Ensure children have opportunity to complete 30 active minutes per day.	Continue assemblies. Provide more equipment. Have organisations come in for inclusive sport. Get organisation to set up and risk assess 'active mile'. Investigate lunchtime activities run by MDS.	£3,000			
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Ensuring students understand the importance of healthy living and physical activity, the links between them and how the school can support them in these aims.	Investigate PESSPA on AFPE website. Encourage healthy living lessons through class based and assembly based learning. Use display area to promote healthy lifestyles and sporting achievements.	£3,000			

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
PE lessons will provide all children with a positive and engaging experience which benefits their well-being.	Assess what support existing staff need. Allocate professional PE resource to areas with most need.	£9,000		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Continue to support and champion new clubs for all year groups, accounting for difficulties with available indoor space during winter months.	Professional Cricket Coach to lead PE lessons and deliver staff CPD. Taster sessions in alternative sports. Eg Handball.	£2,450		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Create multi-discipline competitors and show pathway for younger students.	Enter boys and girls cricket team into 1-day competition and continue with mixed league. Enter netball league/competition. Continue with football and swimming.	£1,000		