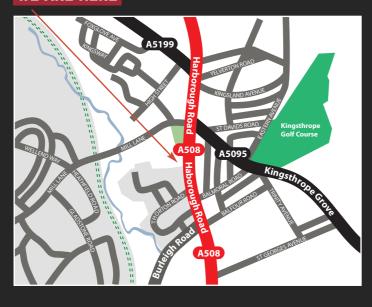


QUEENS PARK PARADE NORTHAMPTON NN2 6LR

VISIT OUR SCHOOL WE ARE HERE







NORTHGATE SCHOOL ARTS COLLEGE • SCHOOL PROSPECTUS

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Miss S A Webb Mr M Kendall Headteacher Chair of Governors LEARNING THROUGH CREATIVITY



Welsome to Northgate School Arts college

ETHOS

Our ethos is deeply rooted within one ideal.

All pupils must experience the opportunity to develop a deep sense of personal-worth and confidence. We strive to guide each pupil's personal development to enable their growth as successful, independent citizens within a global community and to provide an enriching educational experience through the integration of The Arts across the curriculum.

AIMS - OUR AIMS ARE LINKED TO EVERY CHILD MATTERS AGENDA

→ STAY SAFE

- All pupils have a safe and appropriate environment that meets their emotional, social, spiritual and physical needs.
- The boundaries of behaviour are clearly defined, understood and respected by staff and pupils. These boundaries are based on trust, acceptance and manual support.

→ BE HEALTHY

- To provide an inclusive school experience built on principles that are the foundations for a healthy lifestyle.
- Educate pupils to make informed, knowledgeable and balanced lifestyle choice

→ ENJOY AND ACHIEVE

- To provide all pupils with equal access to an appropriate personalised curriculum that meets their individual needs.
- To use assessment and target setting as tools to secure an appropriate learning experience for each pupil.

→ POSITIVE CONTRIBUTIONS

 To encourage all pupils to contribute to the school community in a positive manner.

- To actively involve all pupils in the decision making processes within the school and promote the exercise of personal choice.
- To acknowledge the positive contributions of our staff and pupils at every opportunity.

→ ACTIVE ECONOMIC WELLBEING

- To encourage pupils to develop an awareness of themselves as individuals.
- To develop pupils' independent aspirations as they journey through school towards adulthood and move on from a learning community to an adult living environment.

→ COMMUNITY COHESION

- To encourage pupils to understand and participate in the school, local and wider community.
- To develop an awareness and appreciation of diversities within the global community and their role within it.
- To support the development of skills which will enable pupils to achieve personal goals and thrive within a global community.



HEADTEACHER'S WELCOME

Welcome to Northgate School Arts College where our mission statement 'Learning through Creativity' informs our whole school ethos and curriculum. We achieved arts status in 2008 following the development of the subjects' Music, Drama, Art and Media over a period of time and realisation that the ability to achieve in these areas often lead to a dramatic improvement in the confidence and self esteem of our young people that carried over into other curriculum areas within school as well as life outside of school.

Northgate is a generic special school for pupils who have a statement for Special Educational Need. We have been on this site in Kingsthrope since 1963, but the schools history can be traced back to 1905. Following a remodelling programme in 2002 in the school is a

purpose built secondary school that encompasses specialist facilities for Art, Science, Food Technology, Resistant Materials and ICT as well as a full size gymnasium and playing field.

Our intention is to enable our pupils to develop their full potential before moving on from school to be a successful members of adult society. Our older pupil's access links with local colleges at Northampton, Daventry and Moulton as well as work related learning opportunities within the local environment.

We hope you will find the information enclosed useful in making a decision about the future. If you would like to visit the school please phone for an appointment

Miss S A Webb

Headteacher





our rersonalised curriculum is as individual as our purils.

Northgate Arts College is a special school and provides a curriculum which is meaningful to its pupils and that reflects the National Curriculum. It is based on entitlement and the right of every pupil to participate in a variety of learning experiences and activities.

Our curriculum is extended by an array of enrichment activities including day visits, cultural experiences and theme days.



CORE SCHOOL

"I joined the School in year 7 and access all the curriculum subjects with my class group.

I will have the opportunity to take GCSE's, Entry level qualifications, ASDAN and Functional Skills in the subjects I am good at. I hope to go to college when I leave school."

ENHANCED PROVISION

"I joined the School in year 7 and will be able to stay at School until I am 19 years old. I join in all aspects of the curriculum at the level I am achieving at. When I reach Key Stage 4 & 5 I will follow a curriculum that is based on functional skills, life skills and vocational and enterprise activities."

ASD PROVISION

"I joined the School in year 7 and will be able to stay until I am 18 years old. Then I will transition to College or an ASD specific provision. I follow The National Curriculum and have lessons with teachers all around the school. I have my own schedule so I know exactly what I need to do next."





"The school makes good use of national and local strategies...to increase the curriculum's relevance to the changing and more complex needs of the pupils admitted to the school."

OFSTED, 2006

"I like Northgate because people are helpful and friendly. My favourite subject is science."

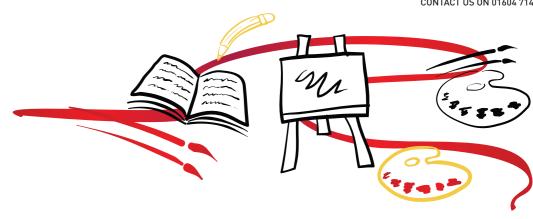
Becks, Student





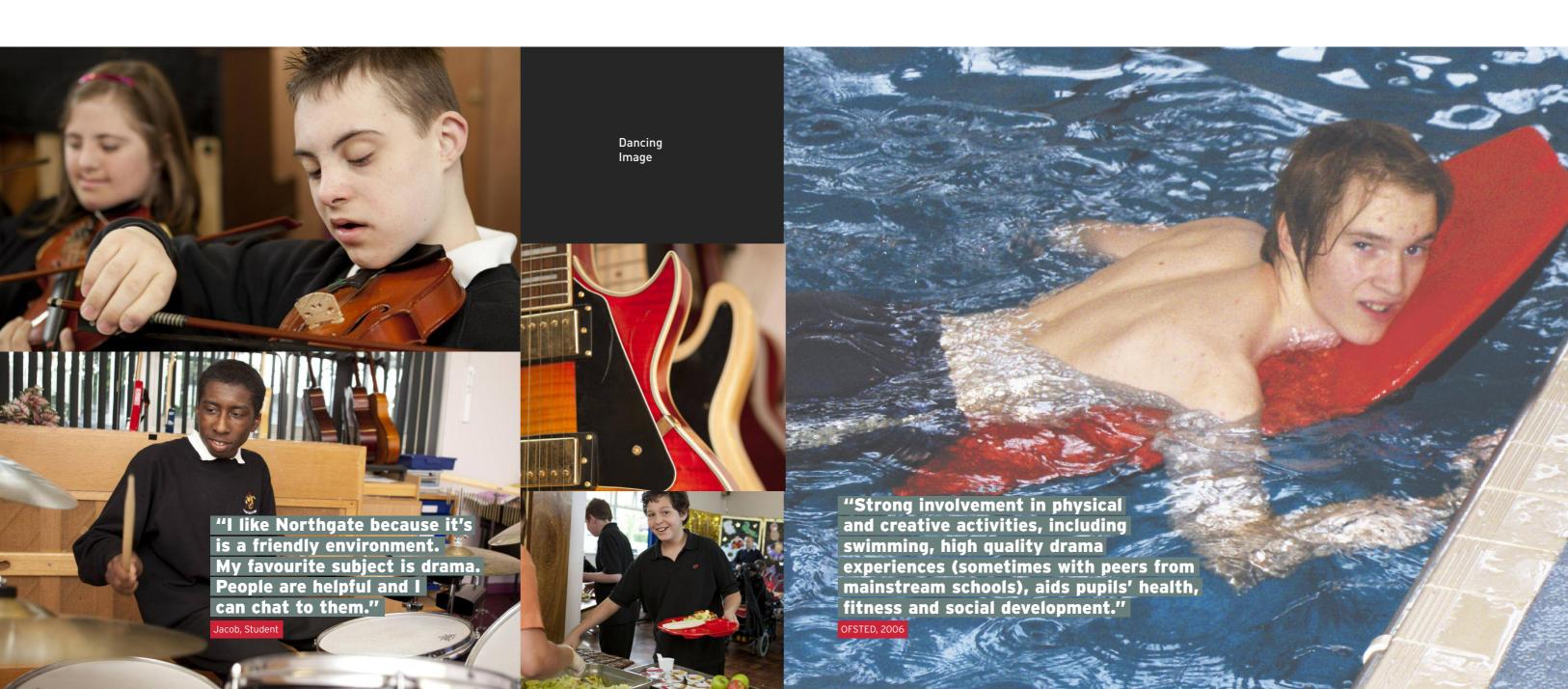
our curriculum is embedded in our creative environment.

The Arts are more than curricular subjects at Northgate School Arts College. They are the foundation for engaging, inspiring and motivating pupils throughout their school lives. The Skills developed for success in Drama, Media, Visual Art and Music are transferable throughout the wider curriculum and support the pupils' transition into adult life.



The school has forged links with The Castle Theatre, Young Creations, SO! Dancers and the peripatetic music services to extend pupils' opportunities.

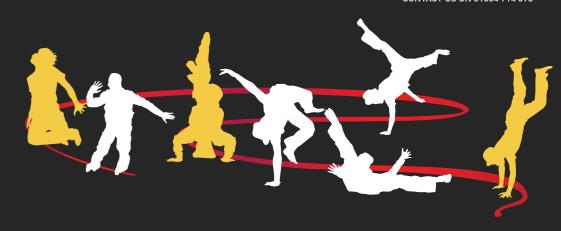
The school has its own performing art company, Stepping Stones, which enabled groups of pupils to experience the work related and technical aspects of performance in a real life situation and take the work of the school out into our wider community.





OUP DEEPHINE IS ENHENCED by a wide variety of additional opportunities.

Within school, support is available through the expertise of staff who deliver speech and language therapy, self-esteem raising activities, including Huff-Puff club and Turnabout. This team includes welfare staff, our Parent Support Advisor and our Learning Mentor. We work as part of a wider team that has regular input from a Physiotherapist, our Social Worker, School Nurse and Education Welfare Officer.



Outside of school pupils access Equine Facilitated Learning, riding through the Riding for the Disabled Association, swimming including warm water therapy and sporting links with local schools.

Throughout school pupils access an extensive range of activities that support their learning both in and out of the classroom.



"Their (pupils) personal development, confidence andself-esteem are all good as a result of the high quality pastoral support that they receieve."

Swimming Image

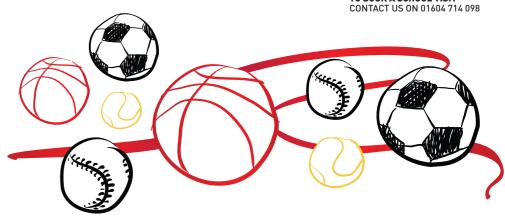
"I like the fact that the school goes places, we go on trips and swimming."





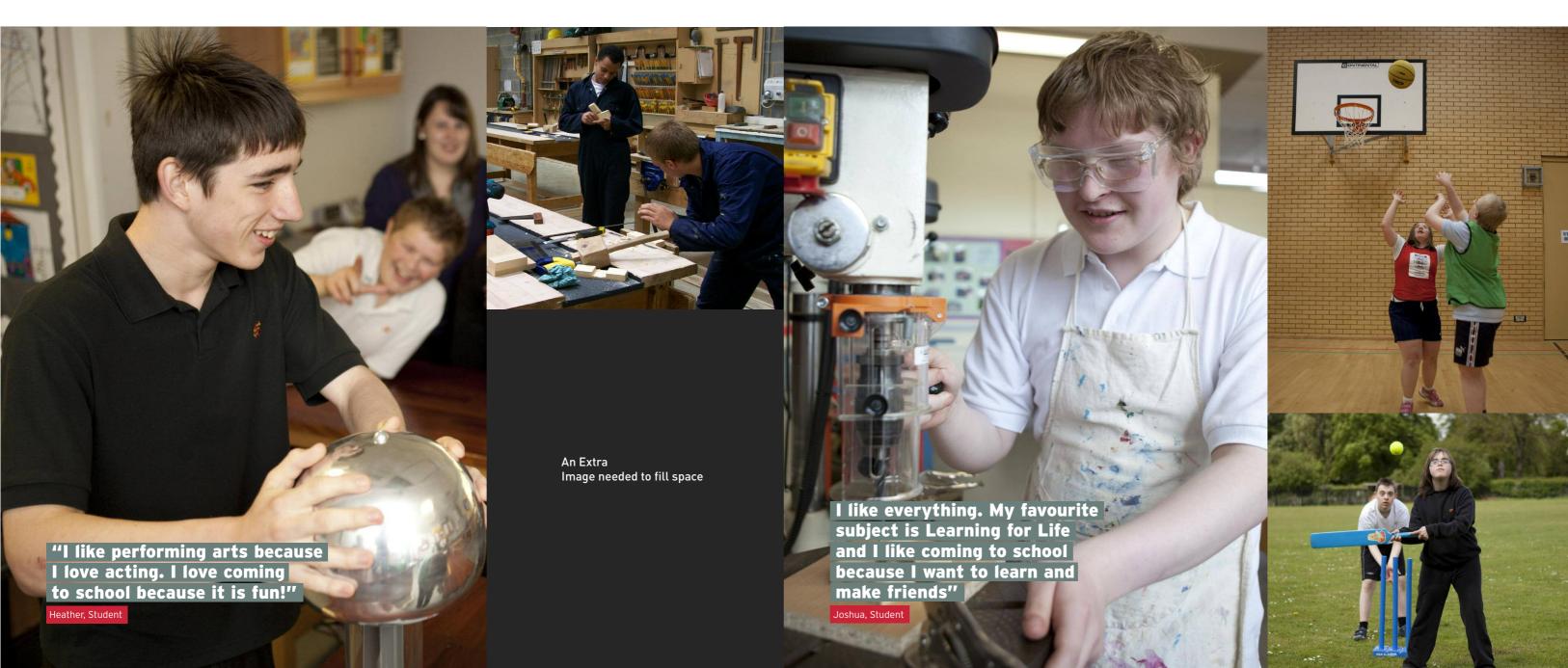
OUP COMMUNICY PROVIDES opportunities to enrich and extend our rearning.

Working with our wider community is a strength of the school. Our pupils are actively involved in a wide range of community projects including environmental, citizenship, vocational and work-related learning. We have strong partnerships with Connexions, outside agencies and our learning community including the local colleges, mainstream schools and our special school partners.



Our school is used by the community, outside the school day to provide drama classes, Tai Chi, Yoga and creative and performing arts workshops. Pupils access summer activity days and clubs through Autism Concern and the children's disability team.

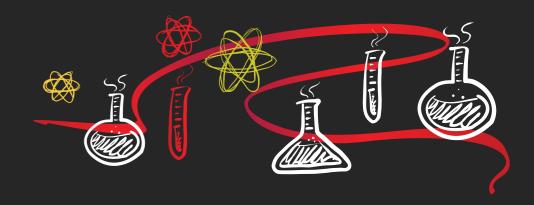
The pupils also participate in fund raising activities for local, national and global organisations.





our excellent facilities provide a major resource for learning.

A visit to Northgate School Arts College is the only way to appreciate the range and variety of our facilities. Our school is purpose built to enable pupils to access a secondary style curriculum, specialising in the Arts, in a safe environment.



The school is on a large site surrounded on three sides by a park and allotments, one of which is managed by the school. The building contains purpose built rooms for Food Technology, Resistant Material Technology, Science, Art, Drama and a large gymnasium. Alongside this we have developed rooms for Music, ICT and Media.

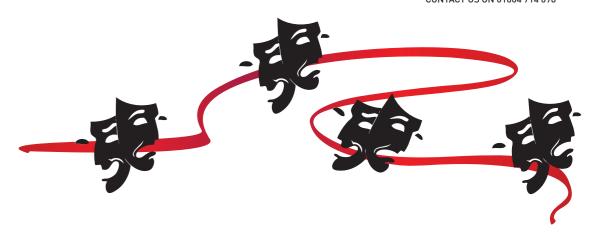




our code of conduct for appropriation based on respect for others.

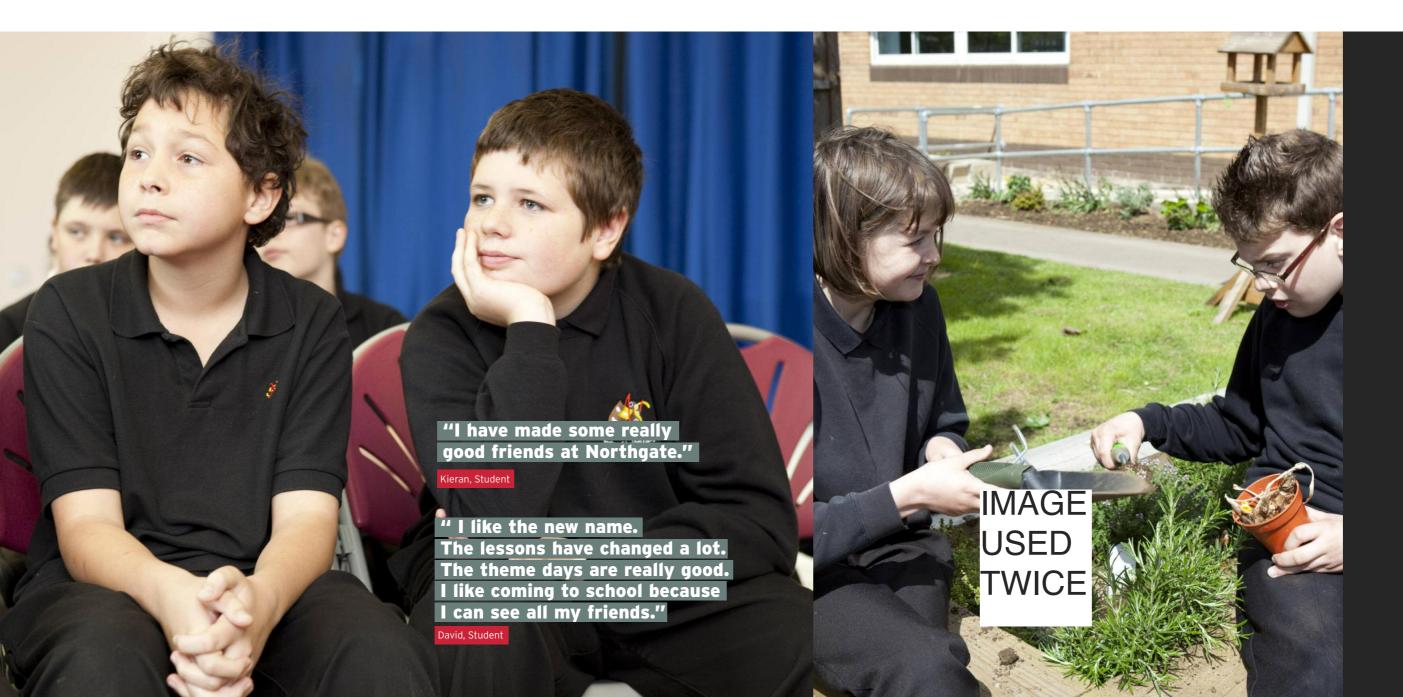
Our code of conduct:

- To listen to others
- To follow requests
- To accept the needs of others
- To treat others with respect
- To take care of all property both our own and others
- To be responsible for our own actions



"Pupils clearly enjoy school which is reflected in their improved attendance, enthusiastic responses in lessons and their good behaviour."

OFSTED, 2006



Shoe Image

An Extra Image needed to fill space