



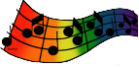


# RYDAL PENRHOS PREPARATORY SCHOOL

Outline of Programmes of Study  
Year 6 Academic Year 2018-2019

 <p><b><u>ART</u></b>  <b>TERM 1</b>            Self-portraits inspired by Klimt  <b>TERM 2</b>            African art and culture  <b>TERM 3</b>            Georgia O'Keefe flowers and skulls            Mixed media painting</p>	<p><b><u>GEOGRAPHY</u></b></p>  <p><b>TERM 1</b>            Rivers  <b>TERM 2</b>            Independent River Project  <b>TERM 3</b>            A Local Environmental Issue</p>
<p><b><u>FRENCH</u></b></p>  <p><b>TERM 1</b>  <u>Au restaurant</u>            Names of food            Names of drink            Spotlight on traditional French foods            Numbers 70 to 100            Handling French money            Role-play at the restaurant  <b>TERM 2</b>  <u>Dans ma ville</u>            Places in town            Items at the tourist office            Understanding, asking, and giving directions            Role-play at the tourist office            Role-play in the street  <b>TERM 3</b>  <u>Aïe, aïe, aïe!</u>            Body parts            Illnesses and ailments            Items in the first-aid kit            Role-play at the hospital</p>	<p><b><u>RS</u></b></p>  <p><b>TERM 1</b>            Sacred Spaces/Sacred Places            Features of a Mosque (outside and inside)            Preparation &amp; Response: Visit to the Islamic Centre            The Five Pillars of Islam &amp; Wudu  <b>TERM 2</b>            The Life of Muhammad            The Qur'an  <b>TERM 3</b>            The Miracles of Jesus            The Parables of Jesus</p>
	<p><b><u>MUSIC</u></b></p>  <p><b>TERM 1</b>            Music inspired by the study of Water            Preparation for Christmas Concert and Carol Service  <b>TERM 2</b>            Music inspired by Weather and Seasons            Music inspired by the study of Machines  <b>TERM 3</b>            Music inspired by the study of space            Building Blocks – transition to key stage 3</p>



**PSHE**  
**TERM 1**

Rights, Rules and Responsibilities  
Anti-bullying  
My Emotions

**TERM 2**

Citizenship – Working Together  
Economic Wellbeing – Financial Capability  
Relationships - Growing and Changing  
Drug Education

**TERM 3**

Managing Risk  
Safety Contexts  
Healthy Lifestyles

**HISTORY**

**TERM 1**

Children in the Victorian Period

**TERM 2**

The Locality in the Victorian Period

**TERM 3**

Pupil initiated topic unit



**WELSH**  
**TERM 1**

Revise and extend-: greetings and facts about ourselves  
Formal and informal greetings  
Personal preferences (food, sport, hobbies, subjects in school).  
Mutations

.Physical features (lakes, rivers, mountains etc)

Working on the various tenses

Writing, advertising, brochures, leaflets

**TERM 2**

Revise and extend-: gender, revising plurals, revising negatives

Mutations

Working on the various tenses

Creating a board game (writing instructions)

Sequencing instructions

Writing dialogues in a café and a shop (script or a cartoon)

Working on the various tenses

Famous contemporary Welsh people

**TERM 3**

Revise and Extend learning in previous term

Improve mutations

Appreciation of Welsh Culture

Welsh produce

Revise and work on the various tenses

Write own story book

**Throughout Year**

Learn to sing specific Welsh songs/poems in class

Enter into specific Urdd competitions

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Outline of Programmes of Study  
Year 6 Academic Year 2018-2019



**ENGLISH**

**Studying text genres,  
writing devices, grammar and punctuation linked to:**

**TERM 1**

Fiction - Genre fiction (Mystery Stories)  
Non-Fiction - Biographies and autobiographies  
Poetry – Power of Imagery  
Non-Fiction - Instructions & Explanations

**TERM 2**

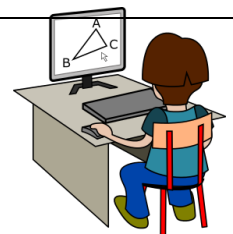
Non-Fiction - Argument & Debate  
Non-Fiction – Persuasive Writing  
Poetry - Classic Narrative & Oral Poetry  
Fiction – Stories with Flashbacks

**TERM 3**

Non-Fiction – Non-Chronological Reports  
Fiction – Drama (Drama Production)  
Non-Fiction – Recounts  
Poetry – Poet Study

**ONGOING**

Fiction – Historical Stories (Class Novel) - ‘Goodnight Mr Tom’



## I.C.T

### **TERM 1**

Consolidation of 'Word' - editing, importing; pictures etc; creation of a pupil profile sheet; information booklet linked to current History topic; e-mail - sending, receiving, attachments, spam etc;

Powerpoint slideshow presentations; designing an animated Christmas Card and e-mail to family/friends

### **TERM 2**

Using a digital camera; newspaper reports and interviews; designing a school prospectus using Publisher; advertisements; programming using Lego Mindstorms, Robotics, Coding using raspberry Pi.

### **TERM 3**

Creating a movie using Stop-gap animation with accompanying backing music and narration; spreadsheets and graphs—using data gathered from cross country times earlier in the year; ICT assessments; consolidation of ICT E-Portfolios

## MATHEMATICs

### **Term 1**

Number and place value,

Mental and written addition, subtraction, multiplication and division

Decimals, percentages and their equivalence to fractions

Ratio and proportion

Problem solving, reasoning and algebra

Mental addition and subtraction

Measurement- Length and time

### **Term 2**

Number and place value

Written and mental addition and subtraction

Decimals, percentages and their equivalence to fractions

Fractions, ratio and proportion

### **Term 3**

Number and place value; **DPE** Decimals, percentages and their equivalence to fractions

Mental and written multiplication, division, addition and subtraction

Decimals, percentages and their equivalence to fractions

Fractions, ratio and proportion

Problem solving, reasoning and algebra

Geometry: properties of shapes

## SCIENCE

### **TERM 1**

Light and Sight

Our Bodies

### **TERM 2**

Classifying Living Things

Changing Circuits

### **TERM 3**

Evolution and Inheritance

Self-Directed Study

