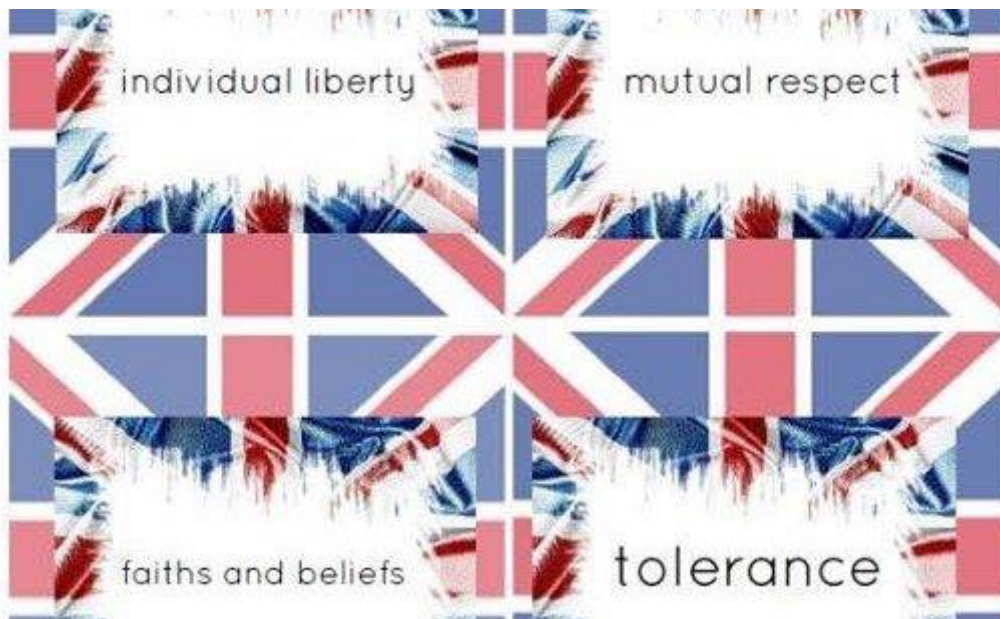




NATIONAL
CHURCH OF ENGLAND
ACADEMY

British Values



*By Kristy Boothroyd – Assistant Principal
November 2017*

Promoting British values:

The National Academy recognises the importance of not only the academic progress of our students but also the role we play in preparing them for 'life in all its fullness'. As such, part of our role in that preparation is ensuring we promote and reinforce British values.

The government set out its definition in the 2011 Prevent Strategy. The five British values are:

1. Democracy
2. The rule of the law
3. Individual liberty
4. Mutual respect
5. Tolerance of those of different faiths and beliefs

The examples that follow show some, although not all, the ways the National Academy seeks to embed British values.

1. Democracy:

Democracy is explored through subjects such as personal development, history and religious studies. The principle of democracy is also consistently reinforced through our democratic processes for example, elections for Head Boy or Girl and through the House and School Council – student voice.

2. The rule of law:

Our students are taught the rules and expectations of the school. They are taught the value and reasons behind the laws that govern and protect us and the responsibility that this invokes together with the consequences when laws are broken. Visits from authorities such as the Police and Fire Service reinforce this.

3. Individual liberty:

As a school, we educate and provide boundaries for students to make choices safely, through the provision of a safe environment and an empowering education. Students are encouraged to know their rights, responsibilities and personal freedoms through our personal development lessons and are given advice on how to exercise these safely, for example E-safety which is explored through personal development and ICT lessons.

4. Mutual respect:

Respect is one of our core values at the National Academy. By respecting others we can help to create a better society. The school promotes respect through our classroom and learning environments as well as through Home Group time and assemblies. Mutual respect is embraced through the curriculum from the concept of 'fair play' in PE to the peer mentoring programme which promotes mutual respect and support.

5. Tolerance of those of different faiths and beliefs:

Christianity acknowledges the value of every human being regardless of gender, age, ethnic origin, creed or sexual orientation. The Christian faith is our starting point and the beliefs and practices of other faiths will also be valued and respected. This is demonstrated through our mission statement, the religious studies curriculum, which is compulsory for all students up to key stage 4, which provides a range of faiths, religions and cultures and the personal development curriculum which continues to key stage 5. Diversity is explored across the curriculum and we run a number of trips abroad throughout the academic year as well as organising European languages week and links with Chernobyl's children.