

## How we used the Literacy/Numeracy catch-up grant in 2018-2019

GRANT: £24 671

On entry, 82 students (33%) were below expected progress in English (Reading)

On entry, 83 students (34%) were below expected progress in Maths.

Provision	Assessed Impact
Literacy is a priority for the college within our Towards Outstanding Plan.	<p><b>At the end of the year, 69 out of the 82 (84%) students narrowed or closed the gap between their Reading and Spelling age and their chronological age.</b></p> <p>63 out of 82 students (79%) were making expected progress or better in English (Reading). 13 out of the 19 students who did not make expected progress in English (Reading) narrowed or closed the gap between their reading and spelling age and their chronological age.</p> <p><b>At the end of the year, 46 out of 83 (55%) of students narrowed or closed the gap between their numeracy age and their chronological age.</b></p> <p>34 out of 83 (41%) were making expected progress or better in Maths. 27 out of the 49 students who did not make expected progress in Maths narrowed or closed the gap between their numeracy age and their chronological age.</p>
A rigorous Mathematical Literacy Plan is in place.	
English and Maths enrichment opportunities are delivered to whole college during PD time.	
Differentiated Y7 spelling booklets are used during PD time.	
Individual support with numeracy, reading and writing skills is provided through small group and 1 to 1 withdrawal with TAs.	
Continuation of a 'nurture' PD group in year 7 and the use of PD time to deliver catch-up sessions for numeracy and literacy.	
Use of PD time for individual and paired reading. Y9 Most Able students will mentor 'reluctant' readers in Y7 during PD time.	
Delivery of English and Maths 'catch-up' classes after college, using KS2 workbooks and Method Maths Catch-Up. Y10 Most Able students will mentor targeted individuals.	

## How we intend to use Literacy/Numeracy catch-up grant in 2019-2020

GRANT: £26 000

On entry, 91 students (34%) below expected progress in English (Reading)

On entry, 76 students (28%) below expected progress in Maths.

Provision	Intended Impact
Literacy is a priority for the college within our Towards Outstanding Plan.	To improve the reading ages of all students and ensure that the gap between reading age and chronological age is narrowed.
A rigorous Mathematical Literacy Plan is in place.	
Literacy and Numeracy intervention party has been created to review current practice.	
English and Maths enrichment opportunities are delivered to whole college during PD time.	To improve the spelling ages of all students and ensure that the gap between spelling age and chronological age is narrowed.
Differentiated Y7 spelling booklets are used during English lessons and tested weekly.	
Individual support with numeracy, reading and writing skills is provided through small group and 1 to 1 withdrawal with SENCOs and TAs.	To improve the numeracy ages of all students and ensure that the gap between number age and chronological age is narrowed.
Continuation of a 'nurture' PD group in year 7 and the use of PD time to deliver catch-up sessions for numeracy and literacy.	
Use of PD time for individual and paired reading. Most Able students will mentor identified weak readers in Y7 during PD time.	To support students in improving their English and Maths skills so that all students are making at least expected progress by the end of year 7.
Students with a KS2 scaled score between 90 and 100 will be provided with Numeracy and Literacy lessons within the KS3 curriculum to address gaps in learning.	
Students with a KS2 scaled score of 90 and below in Maths and English (Reading) will be provided with tailored English and Maths 'catch-up' classes delivered by the SENCO, and supported by specialist TAs, to address gaps in learning.	