

Meaningful Learning Experiences

Strategic Commitment	✓	Part of a large academy trust's curriculum strategy
Curriculum Provision	✓	Supporting 'Investigating Statistics' for Year 5
Employer Partnerships	✓	Part of an initiative to promote Allied Health Professions
Reflective Young People	✓	Helping children develop 'solutions and ideas'
Informed Career Choices	✓	Presenting careers in the Allied Health Professions

Year 5 use data from research report to make recommendations to the NHS

The Academies Enterprise Trust curriculum plan for Year 5 maths includes a unit of work about 'Investigating Statistics' in which children *'explore the collection, representation, analysis and interpretation of data'*. In discussion about possible involvement of one of the Allied Health Professions, the lead teacher felt that children *'... would really be able to relate (particularly at the moment) to a unit that explores health and wellbeing. I think this could also be really beneficial for the children that are struggling with this too.'*

The project focused on a real and recent report that considered the way in which Allied Health Professions used 'Healthy Conversations' to promote healthy lifestyle choices and signpost to relevant healthcare services. The project was also supported by the Associate Professor - Allied Health Professions from the School of Health and Social Care at the University of Lincoln who provided links to video information about the different professions and recorded a brief informal greeting and introduction from clinical setting.

Over two days, the children found out about the different 'AHPs' before then summarising their findings from the research report and other resources they had received. They then made recommendations to the NHS, including: *'The nhs need to support 20.6% with more training. 16.6% need their patient to book a better time so the client gets supported and treated the best the ahp could'* and *'Ahp's are human to so they have difficult issues too, with themselves and i think that they should have another ahp talk to there insecurities or issues or when they feel that theres a barrier between the client and them.'*

Benefits for the Students

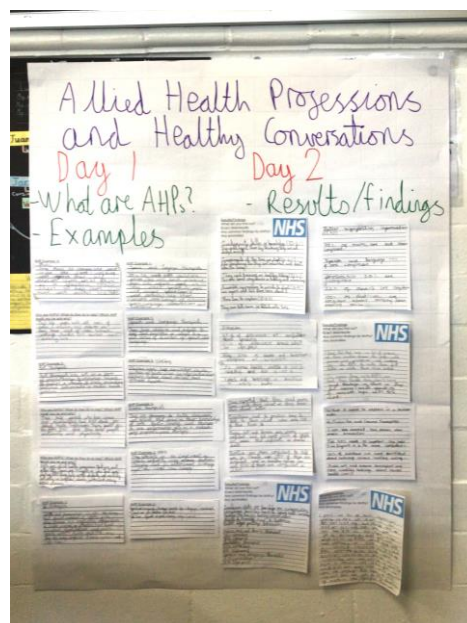
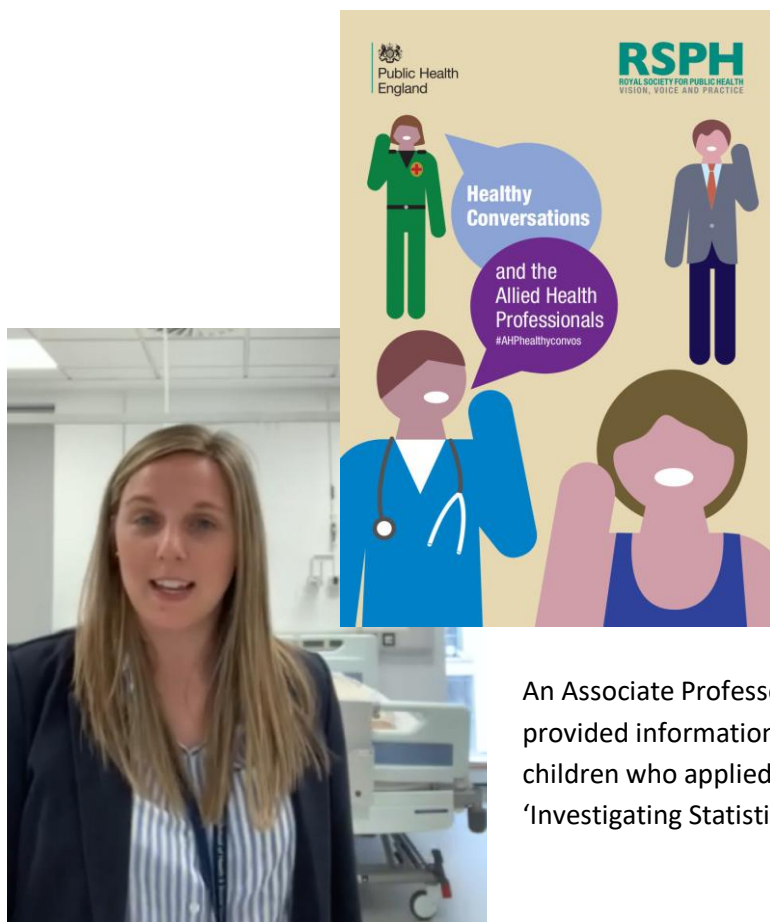
'We have now finished the teaching side of the project where the children looked at AHPs and then picked out some results from the report you sent. Children are currently writing their follow up reports where they will give some advice to the NHS on next steps for investment. I hope these pictures do it some justice as the kids have done really well and been really excited by it.'

Benefits for the School

- *'It is really fantastic to see AET are so keen to bring some of the less exciting parts of the curriculum to life. I really like the sound of what is being proposed, particularly the specific nature of the topic discussed.'*
- *'Thank you, Laura, for preparing what looks like a lot of work.'*
- *'I'm thinking that possibly for another unit of learning we could try and put something together about general health and wellbeing (both physical and mental wellbeing).'*

Benefits for the Employer

- *'Ahhh yey! These are great to see – well done to them all! Look forward to seeing the next part and thank you so much for sharing.'*
- *'Thank you all so much for responding to the task that you were set. I have been sent some of your work and I am so impressed with your understanding around the role of the Allied Health Professions and how you have worked through the graphs and charts with great understanding to propose some solutions and ideas for our next areas of work ... I hope to see some of you in AHP careers in the future!'*



An Associate Professor specialising in Allied Health Professions provided information, including a published report, for Year 5 children who applied what they had learned from 'Investigating Statistics' to analyse and interpret the data.