



Pupil Premium Funding: Planned Spending September 2018 – August 2019: End of Year review

The pupil premium is used very well to support the progress of disadvantaged pupils. Leaders identify the barriers to learning for each individual and put in appropriate support to enable them to have the very best experience of school. The headteacher insists that all disadvantaged pupils, including those who are making strong progress, receive extra support to boost this progress further. Ofsted June 2019

Provision	Planned Cost	Provision	Perceived Impact	Ongoing Cost and Impact
Specialist TAs	£15120 = £5238 + £7769 + £2113	To support key pupils in class, providing a creative and personalised curriculum in KS1 and KS2, by using the Learning Plans and advice from outside agencies to focus on their personalised targets. To work with parents, carers, outside agencies and the class teacher to meet their social, emotional, physical and learning needs. To ensure that children are making at least expected progress in all areas, are independent in their learning behaviours and have a positive attitude towards their future.	All pupils feel positive and are supported by skilled TAs and make at least expected progress.	TA Evaluation sheets show an increased sense of confidence and understanding. Class teachers identified pupils through data gaps analysis.
EYFS 1:1 TA	£4636	To support a child in the mornings, as identified by pre-admission observations and feedback from pre-schools. The school recognises that this period can be a time of challenge and are aware of the need to be vigilant in our duty of care and for successful safe-guarding, especially for vulnerable children.	The pupils in the class feel safe and secure in school.	Child on flexible timetable. The TA shadows the identified child. Developing social skills and introducing the child to the group.
ELSA TA	£1700	To facilitate communication between home and school by offering a more personalised, confidential and pro-active approach. To create bespoke support for all parents and carers by offering 1:1 meetings before and after school to discuss general issues or general	Parents and carers are talking to the ELSA TA and sharing early concerns and issues (such as diet or sleeping) which can be helpful within school to tailor to individual children's needs. Early identification by school and home to	ELSA TA has worked with Suffolk Young Carers and Behaviour Support Service (CISS) to create short term projects. Apple tree bought to create a memory tree for pupils encountering loss of

		worries at source. Teachers to meet with ELSA TA to ask her to share good behaviour, conduct or attitude with parents as well as signposting in a supportive manner to parents and carers if there are possible issues. Working with target children by providing nurture and social skills activities, such as gardening or circle time, to raise self-esteem, listening and team-building. TA is Emotional Literacy, Social Awareness (ELSA) trained.	meet the child's needs. Teachers and TAs report that children are looking happier, improved attendance and greater participation in class.	loved ones. Poor attendances still an on-going issue for certain pupils. EWO working with school and ELSA TA working as an intermediary with families. Attends Parents' Evenings to meet with parents and carers to explain her role and ask how she can support them.
Daily Milk	£300	Milk provided to all Pupil Premium pupils.	Children are provided with a healthy and balanced diet through daily fresh milk.	Children offered milk
Contribution to educational visits	£400	Enriched curriculum opportunities and fostering an appreciation of the wider world (British values, curriculum including RE).	Children are experiencing visits, such as Colchester Castle, that develop their understanding of their culture and world. Increased mental health through positive opportunities to try new activities or places.	All pupils are attending school trips and developing their understanding of the wider world.
School Uniform	£400	Purchase of school uniform	Children feel equal to peers and proud of their school.	Children looking appropriately dressed for school.
Breakfast Club and After School Club	£300	Provision of free places, with healthy breakfast or snack included, for Pupil Premium children.	Children enjoyed healthy start or end to the day, with their peers. Children having a positive start or conclusion and parents or carers comfortable in the knowledge that their children are safe and secure in school.	Children using both clubs on a regular basis – establishing good routines.
DT Cooking contribution	£500	Purchase of resources and employment of a cook to lead Cooking for all pupils across the school.	Children receiving enriched curriculum and engaged in full activities. Children learning cookery skills (safe-handling of knives, saucepans) and how to prepare a healthy, balanced meal.	Children accessing cooking to develop their culinary skills as well as building their understanding of maintaining a healthy lifestyle.
Kingswood Residential Trip contribution	£300	Support to parents to meet the costs of the residential trip in UKS2 to ensure equal opportunity for all pupils.	Children attending the residential trip with their peers – developing team-building, independence and leadership skills. Children exploring and experiencing new activities, such as abseiling or caving.	.All Pupil Premium children have been offered places at Kingswood.
Reward stickers & rewards	£150	Achievement awards for attendance, behaviour, attitude to learning and progress in class	All pupils feel valued and rewarded.	Children feeling positive, included and comfortable in school.
Total Budget: £23780 (£26 remaining for future planning)				

