

The Sonar Curriculum

Welcome to your new primary curriculum design solution



Juniper

Curriculum design is overwhelming

and finding a starting point is challenging

Staff are so time-poor, now more than ever. The result? They do not have time to ensure that learning is sequential and cumulative fluency is developed across all subjects and all phases.



- Use range of materials creatively
- Use drawing, painting and sculpture
- Know about the work of a range of artists
- Describe similarities and differences
- Develop wide range of art and design techniques
- Use correct artistic vocabulary

Curriculum designs are fragmented

and are being held together by 'sticking plaster' schemes

Teachers and curriculum leaders are left with a curriculum design that lacks cohesion and clarity. This results in learning opportunities that are not underpinned by robust or rigorous learning objectives.



Subject Sequence - Artist

Inspire, engage and equip pupils with the knowledge, skills and

Vocabulary

pattern, print, texture,

light, dark and shadow

line, shape, space, sketch,

Significant Artists

 Know about the work of Use correct artistic vocab: primary colour, secondary a range of artists, craft makers and designers. colour, tone, tint, shade,

- Describe differences and similarities and make links to own work
- Know about great artists, architects and designers in history
- Communicate ideas and comment on artworks

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Media & Materials • Use a range of materials

creatively to design

and make products Use drawing, painting and sculpture to develop and share ideas, experiences

and imagination

- Build on Key Stage 1 to include: painting, drawing, sculpture, collage, print, textiles and digital media
- Create sketch books to record and revisit observations

Skills

- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- Improve mastery of art and design techniques with a wide range of materials (eg pencil, charcoal, paint and clay)

As Key Stage 1 plus:

 Brush technique, mouldable, tessellation, mosaic, montage, replicate, perspective, tactile, realistic, impressionistic

using artistic language

The Sonar Curriculum The Solutions

The Sonar Curriculum

The Sonar Curriculum provides leaders and teachers with a concise framework of coverage, pitch and sequence for all core and foundation subjects. This is the starting point for all implementation opportunities.

Map Maker

The Map Maker tool facilitates the creation of a school's own curriculum map and its long, medium and short-term planning. The result is a bespoke, context-specific design that best fits the unique needs of an individual school.

Thematic Curriculum

The Thematic Curriculum model encompasses curriculum areas organised into themes, each of which lasts approximately six weeks. This model provides teachers with long, medium and short-term planning, including year group curriculum maps, standardised objectives, synopses, learning sequences, resources and more.

Subject-Specific Curriculum

The Subject-Specific Curriculum model covers a targeted number of curriculum areas, resulting in units of learning lasting between two and four weeks. With this curriculum model, each year group is provided with long-, medium- and short-term planning eg. curriculum maps, standardised objectives, synopses, learning sequences, resources and more.

Map Maker

The Map Maker tool provides you with the facility to design your own bespoke curriculum, safe in the knowledge that your curriculum design is based on the appropriate sequenced and standardised objectives across all subjects.



Holidays Unit of Learning

Synopsis:

In this unit, children will explore holidays around the world by pretending to be travel agents. In Geography, they will develop their atlas and map work and locate hot and cold areas. In Art, they will emulate the work of famous artists to create paintings of the seaside. In English, they will look at holiday brochures and write their own descriptions of holiday destinations using a range of noun phrases.

| Geography | |
|---|--|
| Learning Sequence: Visit the seaside to launch this topic | |
| Discuss what they can see there using the correct vocabulary eg cliff, shore, ocean etc | |
| Back in the classroom, create a class glossary of terms to use in this unit | |
| Look at map of UK and find coastal areas - what clues do they use? | |
| Use world maps and atlases to locate other coastal areas | |
| Locational Knowledge | Know names of 7 continents and 5 oceans |
| Human & Physical Geography | Begin to use basic geographical vocabulary eg town, city, beach, forest, sea, mountain |
| | Find hot and cold areas in world using atlases |
| Skills & Fieldwork | Start to use world maps, atlases and globes |

How it works

Through sequenced and standardised objectives across all subjects, knowledge, skills & understanding are deliberately mapped to ensure cumulative fluency across the primary experience.

Key Stage 1 Overview



- History
 Describe people and
- Know about changes within and beyond living memory

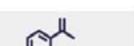
events in the past

- Use historical words and phrases
- Use dates and chronological language
 Understand the concept of
- Use artefacts, pictures, online sources and databases
- Understand different representations of the past

a nation and its history

Computing Science

- Use technology safety
- and purposefully
- Identify where to go for help
- Understand and use algorithms
- Create and debug simple programs
- Predict behaviour of simple program
 Recognise common uses of IT
- Create, organise, store and retrieve digital content



Science

- Discuss findings
 Ask questions and suggest answers
- Observe closely
- Perform simple tests
- Use simple equipment
- Gather and record data

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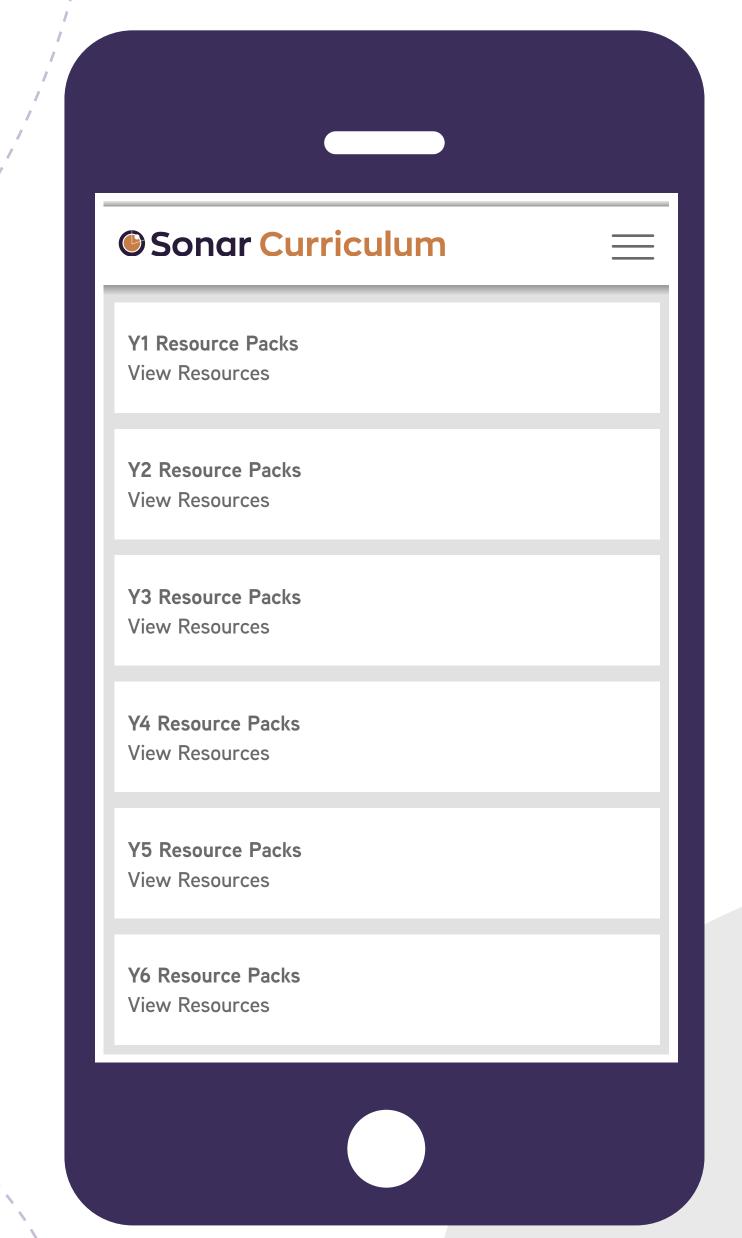
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Geography Name and locate world's seven

- Name, locate and identify
- UK's countries, capitals and surrounding seas
- Identify daily/seasonal weather patterns in UK and locate hot/cold areas of world
- Understand geographical similarities/differences
- Use maps, atlases and globes
- Use simple compass directions and locational language
- Use aerial photos and plans
- Devise simple maps
 Study geography of school grounds

And did we mention...

The Sonar Curriculum comes with thousands of online resources to help teachers reduce their workload by providing a wide selection of high-quality materials that complement specific themes and units of learning. They include a variety of book covers, vocabulary mats, templates, activities and writing exemplars for every year group.



What's in it for you?

Empowering leaders

All objectives for all subjects are sequenced and standardised to ensure cumulative fluency and strong progress across the curriculum - and yes, that does include standardised objectives in all foundation subjects!

Upskilling leaders

Deliberate and well-structured mapping ensures clarity around what is to be taught and at what level. This provides a framework for the rationale behind curriculum mapping and focuses leadership activity with regard to CPD and monitoring.

Allowing teachers to focus on teaching

By providing staff with a comprehensive and cohesive curriculum model, workload is reduced and well-being is improved as teachers have more time to focus on the business of teaching and learning.

What's in it for you?

Inspiring teachers

By accessing a wealth of materials online, such as learning sequences, writing exemplars, vocabulary mats, synopses and other resources, teachers are inspired to craft exciting and engaging learning opportunities for the children in their charge.

Educating children

Learning is purposeful and engaging. Children are exposed to a broad and balanced curriculum which is inclusive and ambitious for all, regardless of starting points or background.

Personalising your curriculum

The Map Maker tool facilitates the creation of bespoke, context-specific maps, overviews and unit plans. Flexibility is key so teachers and leaders can use the Sonar Curriculum core materials as a guide and are free to combine their own ideas and suggestions with existing materials. The result? Tailor-made maps and plans that match the needs of an individual school and its children.

What people say...

"We've really struggled to find a model that is clear and cohesive. The Sonar Curriculum is so simple and intuitive to use and, most importantly, my staff know that they are delivering teaching and learning in a structured, sequential way."

- Head Teacher, Silkmore Primary Academy

"The Sonar Curriculum is a refreshingly clear and perfectly thought-out solution for schools. It served our school brilliantly during a recent Ofsted inspection and I would highly recommend it."

- Head Teacher, Springhill Primary Academy

"What's great about The Sonar Curriculum is that all complex thinking is done, so senior leaders can focus on creating a curriculum design that suits their school."

- Peter Cox, Principal Consultant at Peacocks Education Ltd

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Book a demo and find out more:

junipereducation.org/sonar-curriculum

www.junipereducation.org | enquiries@junipereducation.org

