All Departments Prevent Policy
(Including EYFS)

The Senior Management

Argyle House School is committed to devising and implementing policies so that everyone accepts their responsibilities to prevent people from being drawn into terrorism. This means following procedures to protect them and reporting any concerns about their welfare to appropriate authorities.

This policy has therefore been developed in accordance with the principles established by the Counter-Terrorism and Security Act July (2015) and also the children Acts 1989 and 2004; the Education Act 2002 and in line with government publications 'Prevent Duty Guidance-For England & Wales' (March 2015), 'The Prevent Duty: Departmental Advice for schools and childminders (June 2015), 'The Use of Social Media for on-line radicalisation' (July 2015), Working Together to Safeguard Children' (September 2018). The guidance also reflects, 'KCSIE September 2018 and our responsibilities with regard to the Prevent Strategy.

This policy should be read in conjunction with the School's Safeguarding Policies and Prevent Duty should be seen as part of our existing safeguarding framework.

Aims of the Policy

It is the duty of Argyle House School and the people in its community to promote PREVENT. This is the prevention of children or adults being drawn into terrorism. It has four key areas;
- PREVENT- stopping people becoming terrorists or supporting terrorism;
- PURSUE- stop terrorist attacks and prosecute wherever possible;
- PROTECT- strengthen protection against terrorist attack in the UK and overseas interests;
- PREPARE- mitigate terrorist attack when it can't be stopped.

The staff are:
- To ensure they understand the risks of radicalisation within our School and how this risk may change from time to time;
- To ensure they are aware of the Prevent Strategy and are able to protect children and young people who are vulnerable or may be at risk of being radicalised;
- Whilst following the Prevent Strategy the School also maintains its mission for diversity to be a core part of all that it does. The School places a strong emphasis on its six R's-Resourceful, Resilient, Responsible, Reasoning, Reflective, Respectful. For EYFS the key words are- Teamwork, Useful, Strong, Thoughtful, Helpful, Respectful.

Prevent Leads
Mr C. Johnson   Head Teacher/Proprietor

(0191) 5100726 » 19 & 20 Thornhill Park, Sunderland SR2 7LA
Email: info@argylehouseschool.co.uk » www. argylehouseschool.co.uk

MEMBERS OF INDEPENDENT SCHOOLS ASSOCIATION
REGISTERED IN ENGLAND NO. 06357016

Mrs M. Cahill	Senior Management
Mrs G. Langford	Senior Management
Mr J. Blair	Senior Management
Mrs L McIntosh	Senior Management

Vulnerability to radicalisation or extreme view points from the internet

The School recognises its duty to protect our pupils from indoctrination into any form of extreme ideology which may lead to the harm of self or others. This is particularly important because of the electronic information available through the internet. The School will therefore aim to do the following;

- Educate pupils on the appropriate use of social media and the dangers of downloading and sharing inappropriate material including that which is illegal under the Counter-Terrorism Act;
- Ensure that pupils are unable to access any inappropriate internet sites whilst using the school computers/laptops through the use of appropriate filtering, firewalls and security settings;
- Educate pupils through lessons and assemblies on the concepts of radicalisation and extreme ideology;
- Inform pupils on the importance of Internet Safety both through the ICT curriculum and PSHE education.

Visitors to the School

In order to safeguard pupils from visitors to the School who may have extreme or radical views the School will:

- Ensure all visitors to the School are carefully vetted and take immediate action if any individual or group is perceived to be attempting to influence members of the School community, either physically or electronically;
- 'Open Source' check any organisations which wish to have relationships with the School, particularly those in the voluntary sector.

Staff Training

In order to fulfil the requirements of the Prevent Duty the School will:

- Ensure the Designated Safeguarding Lead undertakes Prevent awareness training and is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation;
- Ensure staff are trained to be vigilant in spotting signs of extremist views and behaviours and that they always report anything to the Designated Safeguarding Lead which may suggest a pupil, another staff member or a visitor is expressing opinions which may cause concern. Staff should follow the protocol at the end of this policy;
- Ensure staff understand the importance of monitoring pupil absences and promptly address concerns about irregular absence with parents and/or carers;

- Ensure staff are aware of how to identify and respond to risks to children from extreme or radical views.

Curriculum

Argyle House School ensures its pupils are offered a broad and balanced curriculum delivered by skilled teachers that aim to prepare them for life, encouraging them to be inquisitive learners who are enriched, understand and become tolerant of differences and diversity, whilst also ensuring that they thrive, feel valued and are not marginalized.

Argyle House School values freedom of speech and the expression of beliefs/ideology as fundamental rights underpinning society's values. Pupils regularly participate in discussion, with speaking and listening being embedded in all subjects. Pupils and teachers speak freely and voice their opinions. However, there is an understanding that freedom comes with responsibility and free speech that is designed to manipulate the vulnerable or that leads to violence and harm of others goes against moral principles in which freedom of speech is valued.

Managing Referrals & Working in Partnership

Any pupil who is deemed to be at risk of being radicalised or extremism will be referred by the Designated Safeguarding Lead as appropriate through the local safeguarding children's board or through the CHANNEL programme organised by the Police.

September 2018

(0191) 5100726 » 19 & 20 Thornhill Park, Sunderland SR2 7LA
Email: info@argylehouseschool.co.uk » www. argylehouseschool.co.uk

MEMBERS OF INDEPENDENT SCHOOLS ASSOCIATION
REGISTERED IN ENGLAND NO. 06357016

Argyle House School
Prevent Duty Referral Protocol

1. When a concern is identified, as with all safeguarding concerns, the member of staff may seek clarification from the individual but must be careful not to lead or investigate. Details of the concern are shared at the earliest opportunity with one of School's designated named persons for safeguarding.

2. The designated teacher for safeguarding will discuss the concern, including the relevant context with the member of staff (the referrer) and document the report. The member of staff will author, sign and date a written statement for the safeguarding record in line with safeguarding recording requirements.

3. The designated teacher is to check if any additional concerns are known/documented in the School's safeguarding records then alert the Head Teacher or another designated named person. Jointly they should consider if the concern falls within general safeguarding concerns or if a Prevent referral should be made. The named designated persons may wish to refer to Channel Duty Guidance Protecting Young People from being drawn into terrorism and Channel: Vulnerability Framework documents which contain guidance on vulnerability factors.

4. School to follow general safeguarding protocols taking action to support and/or make referral to social care where appropriate.

5. The designated teacher person for safeguarding to make a referral to the Local Safeguarding Children's Board: safeguarding.children@sunderland.gcsx.gov.uk

6. After consideration, if warranted the Local Safeguarding Children's Board to pass the referral to the Channel co-ordinator for management through to the Local Chaired Channel panel.

7. The Channel panel convenes to consider support options.

8. If deemed suitable by the Channel panel a holistic package of support will be determined and delivered.

9. Even if Channel support is deemed suitable and offered, school retains a duty of care. As such staff should remain vigilant, reporting and new or further concerns to school's designated named persons for safeguarding.

(0191) 5100726 » 19 & 20 Thornhill Park, Sunderland SR2 7LA
Email: info@argylehouseschool.co.uk » www. argylehouseschool.co.uk

MEMBERS OF INDEPENDENT SCHOOLS ASSOCIATION
REGISTERED IN ENGLAND NO. 06357016