



Year 1 Newsletter Autumn 2019

Dear Parents and Carers,
Welcome to the start of a new and exciting school year; the next step in your child's journey through education! We hope that you have had a wonderful, restful break and have come back feeling refreshed.

The Year 1 team are:

1B- Mrs Lee

1G- Mr Horne

1N- Ms Tuck

We will be learning about a range of interesting aspects within the curriculum and will be engaging in many activities. We will be grateful for your help whenever possible, such as accompanying us on educational visits.

The Year 1 teaching team are always available at the end of the day, or you may place a note in the plastic wallet next to the classroom door. If further discussion is needed we will be happy to offer you an appointment.

Kind Regards,

The Year 1 Team



TOPICS FOR THIS TERM

Marvellous Me!

Literacy: Funnybones

Stories with predictable phrasing, sequencing....

Numeracy: Number, place value, addition, subtraction.

Science: Animals including humans- Focus on humans

R.E: The Creation story.

SMSC: School rules/Mind to be kind

Art/DT: self-portraits/Split pin.

PE: Gymnastics

Geography: Exploring our own locality through aerial photographs and maps.

Music: Funny bones song

Homework Books

Homework books will be sent home every Friday and are expected to be back in class on the following Wednesday. The homework books provide opportunities for parents and children to work together and will cover areas that have been taught in class.

Spellings will also be sent home every Friday and children will be tested the following week. It is essential that you support the children with their homework as it is important for the consolidation of their learning.

Physical Education

Children will have PE once a week.

1B - Tuesday

1G - Wednesday

1N - Thursday

The P.E. kit consists of **navy shorts, white t-shirt and black plimsolls**. Please ensure that your child's PE kit is in school and that all items of clothing including jumpers/cardigans are properly labelled. Children are allowed water bottles.

Dates to remember

05/11/19 1B & 1G trip to Crystal Palace Park

06/11/19 1N trip to Crystal Palace Park

21/11/19 1G sharing assembly



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Dear Parents and Carers,

We would like to request your continuous support in making sure that your child has a successful and enriched learning experience in Year 1. Below are some tips which will help.

Reading

Read with your child for at least 10mins every day. This could be a story before bedtime or sharing the latest news.

Make reading fun! Practice reading in a variety of contexts, these could be; game instructions, TV programmes, favourite food packaging etc.

Homework

Homework books are a fantastic way for you to find out about the things we have been learning in class.

We encourage you to discuss tasks with your child and help them complete their homework to reflect their knowledge.

Literacy Support

Literacy is integral to our lives and allows children to benefit from all areas of school life.

During this term, key grammatical skills which we will be learning and continuously using are as follows; Begin to use capitals, simple sentences, spaces between words and full stops.

You can help your children by having discussions with your child about what they have been learning and supporting them with their writing.

You could also support writing by having fun writing notes to each other, writing emails or letters to family members.

Please look out for further ways you can support your children on our individual class blogs.

Numeracy Support

We use maths in every aspect of our lives at work, school and in practical everyday activities at home and beyond. Good numeracy is essential to us as parents in helping our children learn. During this term, key skills we will be learning include

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Read and write numbers from 1 to 20 in numerals and words.
- Count, read and write numbers to 100 in numerals.
- Begin to recognise the place value of numbers beyond 20 (tens and ones).
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- Solve problems.
- Identify one more and one less.
- Begin to recognise the place value of numbers beyond 20 (tens and ones).

You can help your child by discussing what they have been learning in school and support them by giving them simple mathematical problems to solve. Look for fun, interactive resources online such as Mathletics.