

DIWC Strategic Plan 2016—2021



Engagement, Education Self-Empowerment:

Where women and girls achieve their personal goals, reach their full potential and prosper in their community

DIWC addresses the needs of women, with an emphasis on those from black and minority ethnic (BME) communities: we work to promote and create learning opportunities for women to gain the confidence, life skills, education and employability skills to participate better in social, educational, political and economic life.



Our values

DIWC was founded on and has evolved with these values. They guide how we behave and make decisions.





space where everyone can fee respected and part of the community



Providing Opportunities

Broadening horizons by providing life-long learning and opportunities to participate



Self-Achievement

Encouraging individuals to develop their confidence and skills to define, achieve and recognise personal success

Our strategic aims

Our five strategic aims will determine our programme of work over the next five years and we will judge our success against them. We will continue to work with a wide age range from Crèche to Youth to Adults to Elders





Engagement: BME women living in Dundee are more socially involved in society

At DIWC we want to address mental and physical well-being issues for women. We want to ensure everyone has a voice and the most vulnerable have the opportunity to contribute to civic life.



Women make friends and extend their social circle: Women have opportunities to make new friends and also meet outside of the

centre .

The most isolated women engage in community life:

Women who are the most socially isolated have opportunities and support to engage with our services

Increased levels of confidence in communicating in English: Women are not disadvantaged because they have English as a second language

Women participate more in physical activity: Women have the opportunity to take part in activities that increase their mental & physical wellbeing Women are more confident to engage with new people:

Women have the necessary skills to allow them to communicate effectively and engage with others in their wider community

Education: Women become better educated through access to formal & informal learning opportunities

At DIWC we want to build a society with better access to education for BME women. We also want to grow an appetite for education for future generations.



Women engage in learning opportunities:

Women progress and build their skills through informal & formal learning opportunities

Women achieve their employment goals:

Women have the skills & confidence to seek & gain employment in their chosen field

Women move on to education and training out with the Centre: Women have the confidence to continue studying at college or university

Women recognise their role in their children's continuing learning and development:

Women become role models for their children and are a positive influence on their child's development Women progress with their academic potential:

Women believe that they can continue studying for the long-term



Self-Empowerment: Women feel in control of their own lives

At DIWC we encourage and we motivate women to be the change they want to become. We provide opportunities to learn from and support one another



Women have the ability to make their own decisions:

Women are not dependent on their families to make decisions about their own lives

Women have increased aspirations and broadened horizons: Women do not feel constrained by perceived social norms in achieving their full potential

Women have increased confidence:

Women have more belief in themselves and feel able to engage with more mainstream services and activities

Women continue to learn:

Women have access to learning opportunities throughout their lives



Self-Sustaining: DIWC is a financially stable and enterprising organisation

At DIWC we believe that it is crucial to have More control over our own income to enable us to respond to grass-roots needs in a timely and efficient manner



Reduction in dependency on grant funding: No more than 75% of our income from a variety of grant funding. At least 25% of our annual income is through our social enterprise activities

our volunteers and events: Our volunteers are engaged in fundraising for DIWC. Providing them with the guidance and legal know-how to make sound fundraising decisions

Fundraising through

Increase in the number of private unrestricted donations: Our work is valued & we receive regular ongoing donations from individuals and private sector organisations

Grant funding is from a wide variety of sources: We are not overly dependent on any one source of grant funding



DIWC is recognised as a learning organisation

At DIWC we demonstrate the highest standards of employee and volunteer engagement, and mutually beneficial partnerships. We are recognised as an organisation of continuous learning and development. Evaluation of our services and our approach is key to our success



Employer: Our employees enjoy and would recommend working at DIWC

Volunteers: Volunteers see DIWC as the key to achieving their personal development goals and a route towards meeting their longer term plans

Partnerships: DIWC is a prime example of success. Our model is viewed as a replicable, aspirational concept

Funders: Funders will recognise, support and choose DIWC



Our Activities: What we do to achieve our outcomes

OClasses & Groups

©Employability

©Crèche

Formal Training & Qualifications

ESOL (English) D+A College NPA Childcare Award Volunteer Skills Award SQA Employability Awards SQA Working With Others SQA

Social/Health and Wellbeing

Me-Time/Chit Chat for Women

Cooking

Cycling

Walking

Make Do and Mend

Macara Youth Group

Baking

Bazorg over 60's

Art

Informal Learning

Arabic

Beginners IT

English Conversation

English for Life

French

Sewing

Preparation

Driving Theory
1:1 citizenship test preparation

Parenting

Mother & Toddler Flourish (Mums & Children)

Cultural Lunch Clubs

Bite & Blether

Annual

Celebration of multi-cultural

Dundee

- Multicultural Family Event
- External/Internal Fairs
- International Women's Week
- Residential Trips
- Graduation
- Day Trips
- 16 days of activism

- Job Search Workshops
- CV creation
- Job Search advice 1:1
- Job application support
- GREAT programme

'Gaining Recognised Employment and Training'

Volunteer placements

• Interview preparation

- In-house crèche services
- Employment opportunities
- Mobile Crèche providing crèche services at various locations servicing the wider Dundee community

'We will ensure our services truly address the needs of our community, and support our learners to become empowered members of society.'



Our "people" experience

Four key areas will determine the service experience that we provide to learners, members, visitors, partners, and funders. We will seek feedback and make improvements around these areas.



Before

We will understand the experiences and expectations people have of our service



Beginning

We will ensure that people have a positive first impression of DIWC. We will listen to their needs and make no assumptions



During

Our systems and processes will enhance and not hinder the service experience. We will know what to do with planned and unplanned events



After

When someone leaves our service we will ensure that it is an easy and enjoyable experience for them

Our priorities for the next five years

What

Provide opportunities for women to develop social networks

OHow

- •Working with the community to engage the most socially isolated women
- •Offering a suite of social & wellbeing classes that encourage socially isolated women to attend
- •Offering a range of events and groups that are appealing to isolated women
- Providing childcare services to support women attending the Centre

What

Provide formal & informal learning opportunities for women

OHow

- •Listening to the needs of women
- •Evaluating and adapting our services
- •Encouraging women to continue through their own learning journey
- •Offering a suite of formal and informal classes to allow the women to achieve their personal goals
- Providing childcare services to support women attending these classes

What

Provide opportunities to women to achieve their personal goals

OHow

- •Encouraging women to share their goals
- •Supporting them and their personal needs
- •Listening, motivating, encouraging
- •Working together to find solutions to problems
- •Carrying out research with our members to share with the wider public and private sector to make the lives of socially isolated women easier
- Providing subsidised membership, class and crèche fees

OWhat

Create opportunities for DIWC to become a self –sustaining organisation

OHow

- •Continuing to grow our social enterprise Rise & Shine mobile crèche
- •Creating enterprise projects:
- •Working to a target of 25% overall traded income
- •Embracing the digital world by providing online opportunities: E-books, E learning, E-Tutorials

What

Create opportunities for DIWC to become a centre of excellence

OHow

- •Being the best place to work
- •Being the volunteers placement of choice
- •Being the centre of choice for BME women
- •Sharing best practice among other community groups
- •Sharing our service model throughout the world

'Our priorities are driven by our vision and mission, values and outcomes.'



"We are so different and yet we share so much."



Engagement, Education, Self-Empowerment

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