

Opportunities for Access and Activities to Compliment and Embed Careers Education, Information, Advice and Guidance 2018 2019

	Developing Yourself Through Careers, Employability and Enterprise Education GB 3, 4, 5	Learning About Careers and the World of Work GB 1, 2, 4, 5, 6	Developing Your Career Management, Employability and Enterprise Skills GB 3, 4, 5
Compass on School Site			
Compass Years 6	<p>Nurture</p> <ul style="list-style-type: none"> - Look at the developing personal interests and skills the pupils have - Celebrating pupil strengths - Developing aspirations <p>Farm Visits</p> <ul style="list-style-type: none"> - Developing experiences and interests 	<p>Nurture</p> <ul style="list-style-type: none"> - When applicable, explanation of jobs and roles in the contexts of the topics taught <p>Farm Visits</p> <ul style="list-style-type: none"> - Learning from other adults in a working environment <p>Swimming</p> <ul style="list-style-type: none"> - Learning from experienced people in an off-site location <p>School Web site</p> <ul style="list-style-type: none"> - Information about CEIAG and LTPs 	<p>Nurture</p> <ul style="list-style-type: none"> - Team building, looking after each other, mutual respect, resilience, cooperation, consideration, tolerance <p>Farm Visits</p> <ul style="list-style-type: none"> - Learning about mutual respect, patience and cooperation. <p>Swimming</p> <ul style="list-style-type: none"> - Developing resilience and confidence
Compass Years 7, 8 & 9	<p>SPICE East</p> <ul style="list-style-type: none"> - A sense of Belonging - Understanding Ourselves - Choices - Responsibility - Self-discovery. Who am I? - Consider Me and Identify Support <p>SPICE West</p> <ul style="list-style-type: none"> - Ambition - Achievement <p>Project – Alternative Edge</p> <ul style="list-style-type: none"> - Various project challenges leading to achieving the Apprentice Level. <p>PSHE</p> <ul style="list-style-type: none"> - New Beginnings and Managing Change - Mental and Emotional Health - Pressure to Conform - Family Life and Parenting - Managing Loss and 	<p>SPICE East</p> <ul style="list-style-type: none"> - Fairness and Fairtrade <p>SPICE West</p> <ul style="list-style-type: none"> - Life After Compass <p>Home Cooking Skills</p> <ul style="list-style-type: none"> - Various cultural themes <p>Craft</p> <ul style="list-style-type: none"> - Individual projects linked to the vocational aspects of craft <p>ICT</p> <ul style="list-style-type: none"> - Developing web based products <p>Project – Alternative Edge</p> <ul style="list-style-type: none"> - Various Project elements leading to achieving the Apprentice Level <p>PSHE</p> <ul style="list-style-type: none"> - Economic Well Being - The World of Work and Financial Education - Future Choices and Valuing Education 	<p>SPICE East</p> <ul style="list-style-type: none"> - Achieving Success - Perseverance - Caring for others - Sense of Community - Sense of Place <p>SPICE – West</p> <ul style="list-style-type: none"> - Individual Liberty and Freedom - Ambition - Perseverance - Resilience - Responsibility - Tolerance - Social Skills <p>Project – Alternative Edge</p> <ul style="list-style-type: none"> - Various elements of Leadership, Organisation, Resilience, Initiative and Communication (LORIC) leading to achieving the Apprentice Level <p>PSHE</p> <ul style="list-style-type: none"> - Risk Management

	<p>Separation - Economic Well-being</p> <p>SEED Woodmill Activities Centre Students in East and West experience outdoor, adventurous and team building skills at a local activities centre. This develops character through challenge</p> <p>Physical / Creative West - Having the choice of activities to develop own skills and interests in a low pressured environment.</p> <p>Saints Foundation East - Participation programme focussing on engagement, teamwork, leadership skills</p> <p>SACU - Access to SACU where interests are investigated</p>	<p>- Work and Training Opportunities</p> <p>All Subjects - Careers displays in Class Rooms - Every Teacher is a Teacher of Careers</p> <p>Farm Visits Show a variety of work related tasks and jobs in a working community farm.</p> <p>SEED Woodmill Activities Centre Students learn from experienced adults in a working environment</p> <p>SACU - Access to SACU where careers, courses, apprenticeships and skills can be investigated</p> <p>School Web site - Information about CEIAG and LTPs</p>	<p>- Citizenship, Rights and Responsibilities - Diversity and Community</p> <p>English - Letter Writing - Speaking and Listening - Writing Styles</p> <p>Food - Pop up Restaurant or Bakery - Takeaway Food</p> <p>ICT - West - Advertising Project</p> <p>Project Fairshare - Developing enterprise and employability skills through the organisation of Fairshare produce linked to LORIC</p> <p>SEED Students develop the LORIC skills through physical challenges and working in a team</p>
<p>Compass Year 10</p>	<p>SPICE - Getting to know themselves and others through the group work and responsibilities within the sessions</p> <p>SPICE East - A sense of Belonging - Understanding Ourselves - Choices - Responsibility - Self-discovery. Who am I? - Consider Me and Identify Support</p> <p>PSHE - Advantages and disadvantages of buying on credit - Financial Services and Personal Finance - Living on a Budget</p> <p>Options - Students have access to all</p>	<p>SPICE - West - Life After Compass (Post 16 investigation, CV writing, ROA development.)</p> <p>SPICE - East - Consider Me - Planning for my Future - Achieving Success - Career Choices - Identifying Support - Application and Interview Practice - Taking a Look at Careers</p> <p>PSHE - Career Choices - Applying for Jobs and Courses - Applications and Interviews</p> <p>English - Speaking and Listening (Post 16 and Interviews)</p> <p>Child Development - Vocational themed qualification</p>	<p>SPICE - Development of team skills as the students work together under the nurture principles</p> <p>SPICE East - Achieving Success - Perseverance - Caring for others - Sense of Community - Sense of Place</p> <p>SPICE – West - Responsibility, Ambition, Perseverance and Resilience themes</p> <p>PSHE - Personal Finance - Support When Applying for HE</p> <p>RM (Vcert) - Gaining practical skills with a vocational bias</p>

<p>options in their learning zone in order to follow their interests and speciality</p> <p>SACU - Access to SACU where interests and aptitudes are investigated</p> <p>Saints Foundation East - Achieve programme focussing on engagement, teamwork and leadership skills</p> <p>SEED Woodmill Activities Centre Students in East and West experience outdoor, adventurous and team building skills at a local activities centre. This develops character through challenge</p> <p>WEX - Opportunities to personalise the pupil's curriculum by introducing work experience. (Links with SBP South)</p> <p>External Provision - Vocational courses are offered off site in a working environment. (e.g. construction (EL&D). mechanics (Workmobility and City College), Hair and Beauty (City College), outdoor and adventurous activities (Woodmill))</p>	<p>Health and Fitness - Opportunities and Pathways Available - Officiating</p> <p>ICT Wed based design</p> <p>Craft - RM projects within a vocational qualification</p> <p>SEED Woodmill Activities Centre Students learn from experienced adults in a working environment</p> <p>Saints Foundation East Enterprise Challenge - Opportunity to link with SFC and the Premiership for a nationwide challenge</p> <p>PE - Experiencing activities in an off-site location</p> <p>All Subjects - Careers displays in Class Rooms - Every Teacher is a Teacher of Careers - Access to SACU where careers, courses, apprenticeships and skills can be investigated</p> <p>Farm Visits - Show a variety of work related tasks and jobs in a working community farm.</p> <p>YEAR Project A group of students completed a one week course at Hampshire Fire and Rescue.</p> <p>ASK -Group work about Apprenticeships in PSHE</p> <p>WEX - Opportunities as appropriate to</p>	<p>Health and Fitness (Vcert) - Gaining practical skills with a vocational bias</p> <p>SEED Students develop the LORIC skills through physical challenges and working in a team</p> <p>Project – Alternative Edge - Various elements or LORIC leading to achieving the Apprentice Level</p> <p>Project Fairshare - Developing enterprise and employability skills through the organisation of Fairshare produce.</p> <p>External Provision - As well as the qualifications and skills achieved, the students experience the world of work, team work and resilience.</p>	
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		<p>personalise the pupil's curriculum by introducing work experience. (Links with SBP South, Balfour Beatty and The Zone Employment and Skills Plans.)</p> <p>School Web site - Information about CEIAG and LTPs</p> <p>Vocational courses and qualifications on and off-site</p>	
Compass Year 11	<p>SPICE East</p> <ul style="list-style-type: none"> - Considering Me and Planning For the Future - Achieving Success - Celebrating Success - Supporting Others - New Year Resolutions - Choices -Self Discovery <p>Craft</p> <ul style="list-style-type: none"> - Gaining personal practical skills with a vocational bias <p>SACU</p> <ul style="list-style-type: none"> - Access to SACU where interests and aptitudes are investigated <p>Saints Foundation - East</p> <ul style="list-style-type: none"> - Saints Connect programme focussing on engagement, teamwork and leadership skills - Links to coaching and out of school activity clubs <p>SEED</p> <p>Woodmill Activities Centre Students in East and West experience outdoor, adventurous and team building skills at a local activities centre. This develops character through challenge</p> <p>External Provision</p> <ul style="list-style-type: none"> - Vocational courses are offered off site in a working 	<p>SPICE</p> <ul style="list-style-type: none"> - Life After Compass (College applications, CV writing, personal statements, ROA development.) <p>PSHE</p> <ul style="list-style-type: none"> - Working Towards Careers - CV and Letter Writing - Choosing Career Options - Interview Techniques - Taking a Look at Careers <p>English</p> <ul style="list-style-type: none"> - Speaking and Listening (Post 16 and Interviews) <p>Health and Fitness</p> <ul style="list-style-type: none"> - Opportunities and pathways - Leadership and coaching <p>Saints Foundation East Enterprise Challenge</p> <ul style="list-style-type: none"> - Opportunity to link with SFC and the Premiership for a nationwide challenge <p>SEED</p> <p>Woodmill Activities Centre Students learn from experienced adults in a working environment</p> <p>WEX</p> <ul style="list-style-type: none"> - Opportunities to personalise the pupil's curriculum by introducing work experience. (Links with SBP South, Balfour Beatty and The Zone Employment and Skills Plans.) <p>ASK</p>	<p>SPICE – West</p> <ul style="list-style-type: none"> - Responsibility, Ambition, Perseverance and Resilience themes <p>SPICE East</p> <ul style="list-style-type: none"> - Achieving Success - Perseverance - Caring for others - Sense of Community - Sense of Place <p>Project – Alternative Edge</p> <ul style="list-style-type: none"> - Various project elements of LORIC leading to achieving the Apprentice Level <p>Project Fairshare</p> <ul style="list-style-type: none"> - Developing enterprise and employability skills through the organisation of Fairshare produce and the "Tasty Treats" company <p>SEED</p> <p>Students develop the LORIC skills through physical challenges and working in a team</p> <p>External Provision</p> <ul style="list-style-type: none"> - As well as the qualifications and skills achieved, the students experience the world of work, team work and resilience.

	<p>environment. (e.g. construction (Riverside), mechanics (Workmobility and City College), carpentry (Greenlight), Hair and Beauty (City College), outdoor and adventurous activities (Woodmill).</p>	<p>-Group work about Apprenticeships in PSHE</p> <p>All Subjects</p> <ul style="list-style-type: none"> - Careers displays in Class Rooms - Every Teacher is a Teacher of Careers <p>All students</p> <ul style="list-style-type: none"> - Access to one to one Post 16 interview with SAFE worker - Further support is given for applications and interviews by the SAFE Worker and tutor - City wide careers events and college open days are promoted - Access to SACU where careers, courses, apprenticeships and skills can be investigated <p>Farm Visits</p> <ul style="list-style-type: none"> - Show a variety of work related tasks and jobs in a working community farm. <p>Carnival Visits</p> <ul style="list-style-type: none"> - Students experience the various jobs and roles associated with the cruise industry 	
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Compass Partners and External Provision			
	Developing Yourself Through Careers, Employability and Enterprise Education	Learning About Careers and the World of Work	Developing Your Career Management, Employability and Enterprise Skills
KS4	<p>Boxing</p> <ul style="list-style-type: none"> - Development of personal fitness, confidence and self esteem 	<p>Boxing</p> <ul style="list-style-type: none"> - Discussions with staff and clients to understand the routes to work and opportunities in coaching 	<p>Boxing</p> <ul style="list-style-type: none"> - Development of resilience, determination and concentration.
KS4	<p>City College</p> <ul style="list-style-type: none"> - Development of self-confidence and personal skills 	<p>City College</p> <ul style="list-style-type: none"> - Delivery of vocational courses demonstrates routes to the work place 	<p>City College</p> <ul style="list-style-type: none"> - Development of employability skills
KS4	<p>Edmond’s Learning and Development (Construction)</p> <ul style="list-style-type: none"> - Finding a trade or skill in which the student might excel 	<p>Edmond’s Learning and Development (Construction)</p> <ul style="list-style-type: none"> - Explore a trade or skill in which the student might excel in the vocational course of construction - Have strong links to apprenticeships (Carillion) 	<p>Edmond’s Learning and Development (Construction)</p> <ul style="list-style-type: none"> - Develop skills needed in the construction trades of carpentry, building, tiling, plumbing, electrician, painting and decorating

KS3 and KS4	Gary –Tutor, PSD and Mountain Biking - Development of self-confidence and personal skills	Gary –Tutor, PSD and Mountain Biking - Completes post 16 IAG and supports students with college applications and interviews	Gary –Tutor, PSD and Mountain Biking - Development of employability skills
KS3 and KS4	Prince’s Trust – Achieve Programme - Development of self-esteem, confidence and team building skills	Prince’s Trust – Achieve Programme - Opening up opportunities and ideas around the students’ future	Prince’s Trust – Achieve Programme - Development of resilience and employability skills
KS3 and KS4	SoCo (Creative Arts Award) - Development of individual skills within the music genre which will inspire and develop the students personally	SoCo (Creative Arts Award) - Opportunities in the music industry are investigated	SoCo (Creative Arts Award) - Develop team skills through group work and Being Part of an Audience - Develop presenting skills and Teaching a Skill
KS4	Youth Options (Construction) - Finding a trade or skill in which the student might excel	Youth Options (Construction) - Explore a trade or skill in which the student might excel in the vocational course of construction - Have strong links to apprenticeships (Carillion)	Youth Options (Construction) - Develop skills needed in the construction trades of carpentry, building, tiling, plumbing, electrician, painting and decorating
KS4	WEX - Develops personal skills and gives an opportunity to flourish in an area of interest for the future	WEX - Experience in the work place	WEX - Development of team skills, resilience and learning expectations and how to behave in a work setting
KS4	Workmobility (Mechanics) - Develop personal skills in mechanical work. - Develop empathy working alongside other groups in the work place	Workmobility (Mechanics) - Experience working in a real garage situation	Workmobility (Mechanics) - Learn how to work with others in an adult environment
KS4	YOS – (Creative Arts Award) - Develop confidence through performance - Develop presenting skills - Experience presenting a project in local (JHG) and national galleries (Tate Modern)	YOS – (Creative Arts Award) - Understand the various routes and opportunities open to the students in the Arts	YOS – (Creative Arts Award) - Develop team skills through group work.
KS4	Youth Options (Construction) - Developing personal skills	Youth Options (Construction) - Links to various aspects of WEX	Youth Options (Construction) - Develop employability skills