

## **Student Reference Form**

Applicant's Name

## Instructions:

The above-named student has applied to Beacon College, the first accredited college offering four-year degrees designed around the needs of the students who learn differently. We ask you to candidly share your thoughts about this student's specific challenges, motivation, academic performance, honesty, ability to set realistic goals, interpersonal skills, and any other observations relevant to his/her performance in a college-setting. Because of the specialized nature of our program, any information that would help us to respond successfully to the student's learning needs is especially helpful. On a separate sheet, please feel free to include additional comments you think might assist us in evaluating this student's application.

How long have you known the above applicant?			Years	Months		
In what capacity?		Professor		Guidance Counselor	🖵 Employer	
What would you cor	nsider to be the a	oplicant's area(s)	of strength: _			
What would you cor	nsider to be the a	oplicant's area(s)	of weakness:			
In your opinion, is th	e applicant suite	d for college-leve	l work and res	idential environment? If so, whase explain:	at supports do you	

## Please rate the applicant's ability in the following areas:

Adapts to change: Advocates for self: Forms peer relationships: Manages anger: Manages time: Respects authority: Exhibits independence: Please rate the applicant's a	<ul> <li>Excellent</li> <li>Excellent</li> <li>Excellent</li> <li>Excellent</li> <li>Excellent</li> <li>Excellent</li> <li>Excellent</li> <li>Excellent</li> </ul>	Good Good Good Good Good Good Good	<ul> <li>Fair</li> <li>Fair</li> <li>Fair</li> <li>Fair</li> <li>Fair</li> <li>Fair</li> <li>Fair</li> <li>Fair</li> </ul>	<ul> <li>Poor</li> <li>Poor</li> <li>Poor</li> <li>Poor</li> <li>Poor</li> <li>Poor</li> <li>Poor</li> <li>Poor</li> </ul>	
Motivation: Initiative: Creative qualities: Self-discipline: Responsibility: College readiness: Intellectual curiosity:	<ul> <li>Excellent</li> <li>Excellent</li> <li>Excellent</li> <li>Excellent</li> <li>Excellent</li> <li>Excellent</li> <li>Excellent</li> <li>Excellent</li> </ul>	<ul> <li>□ Good</li> </ul>	☐ Fair ☐ Fair ☐ Fair ☐ Fair ☐ Fair ☐ Fair ☐ Fair	<ul> <li>Poor</li> <li>Poor</li> <li>Poor</li> <li>Poor</li> <li>Poor</li> <li>Poor</li> <li>Poor</li> <li>Poor</li> </ul>	
Leadership: How would you rate the per	Excellent	Good Good	G Fair	Poor	
Integrity: Civic mindedness: Perseverance: Work ethic: <b>How can we contact you for</b>	<ul> <li>Excellent</li> <li>Excellent</li> <li>Excellent</li> <li>Excellent</li> <li>Excellent</li> </ul>	☐ Good ☐ Good ☐ Good ☐ Good	<ul> <li>Fair</li> <li>Fair</li> <li>Fair</li> <li>Fair</li> </ul>	<ul><li>Poor</li><li>Poor</li><li>Poor</li><li>Poor</li></ul>	
Today's Date		Signature			
Printed Name					
Title					
School or Institution					
Address					
City		State		Zip	
Preferred Phone		Email address			

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Alternate Phone

Best Time/Day to Contact