

# Adamsrill Primary Year 4 Autumn 1 Curriculum

## English

Children will be focusing on the texts 'The Lost Happy Endings' and 'Leon and the Place Between'

**Reading:** Guided reading will focus on decoding, inference and deduction

**Writing:** Genres covered this term will include letter writing, non-chronological reports, poetry, instructions and narrative.

**GPS:** Year three high frequency words, conjunction and punctuating different sentence types.

## Art & Design

To create sketch books to record their observations and use them to review and revisit ideas

Self-portraits

## Computing

To learn about the importance of E- Safety and the use of multimedia

Creating an Ebook

## Mathematics

Place value up to 1000

Addition and subtraction problems using mental and written methods

Shape and Measure, including length and angles

Statistics, including tables and bar graphs

## Design & Technology

Design and make a musical instrument

To develop their techniques, including their control and their use of materials

## Geography

To understand how place names within England came from Anglos Saxons, Romans and Vikings.

Developing our map skills to locate them.

## Modern Languages

To learn basic greetings, say their age, colours in Italian.

To begin to understand and respond to basic questions.

## Music

Children will practise music, using their voices and bodies in class and in singing assemblies, as well as circle time.

## Science

Children will begin to understand the inner workings of the digestive system and how humans and other animals digest their food.

They will be able to name and explain the various parts of the digestive system.

## History

To explore changes in Britain from the Anglo Saxons to the Vikings

Anglo-Saxon invasions, settlements and kingdoms: place names and village life

Anglo-Saxon art and culture

## Physical

Swimming  
Gymnastics

To learn about the importance of living a healthy and active lifestyle.

## Education

## Religious

## Education

Customs and cultures of different religions around the world, such as Buddhism, Christianity and Hinduism.

## Friday 14<sup>th</sup> September, 2018

### Half Term Newsletter Year 4

Dear Parents and Carers of children in Year 4,

We would like to give you a very warm welcome back, to a fresh and new academic year. We hope you have all had a lovely summer with your children. This year, the year 4 team consist of:

Year 4B: Miss Ogunjinmi

Year 4G: Mr Green

Year 4N: Miss O'Donovan

**Homework-** We have asked you to invest in 4 Homework books this year at a cost of £9 for the four, (Grammar, Spelling and 2 Maths books), they will stay in school until they are required to support the learning in class. The books will be used out of sequence and each week the pages or exercises that support the work in class will be provided to your children.

**Home reading:** Please ensure that your child is reading for 20-30 minutes every day. Parents are expected to sign their child's home contact book at least three times a week. After listening to your child read, we would also be happy to read your comments. On other days, children should keep a record of their reading by noting down the name of the book and the date they read in their home contact journal. Please ensure your child brings their home contact journal to school every day.

**Curriculum Subjects:** Year 4 children will be experiencing a wide and varied curriculum this half term. **Refer to the sheet on the other page for an overview of each subject.** Our main topic is 'What's that sound?' which is a vibrant science based unit about the Sounds all around us. We will also link this to our English core text in Autumn 2 'Leon and the Place Between' where children will explore the sound and wonders of the circus.

#### **Intervention**

**Reading Eggs and Mathletics** are both programmes to support learning. All children have their personal login details to access them. Please encourage your child to login in daily and complete these home learning activities. Constant use supports their progress in Maths and Literacy. Teachers access the platform to check usage and assess progress.

**School Uniform:** It is essential that all children come to school in the correct uniform; yellow polo shirt, navy jumper, grey/navy skirt or trousers. Children must wear black school shoes.

**PE Kits:** It is imperative all children participate in every PE lesson as this is part of the National Curriculum. The school PE kit is a plain white T-shirt, dark blue shorts (or tracksuit trousers in winter) and plimsolls. **Children must have their PE kit with them on their allocated PE day.**

#### **PE Days**

4B: Monday and Tuesday

4G: Friday

4N: Monday and Thursday

#### **Educational Visits**

We aim to provide the opportunity for children to take part in several educational visits throughout the year in order to extend their understanding of the topics they are learning about in school. Our next education visit will be to the Science Museum on Wednesday 17<sup>th</sup> October 2018.

**A Mind to be Kind:** This an exciting whole school initiative. The aim of this project is to develop a culture where kindness, without an expectation of reward, becomes a way of life for staff as well as children. delivered to all pupils as a series of short 'Stop and Think' sessions where kindness is explored through three main themes:

- ❖ Acts of Kindness
- ❖ Living without Harming Others
- ❖ Respect

Each session will end with a 'Try This' task which is a simple activity for staff and pupils to do before the next session. Please talk to your children about this at home and encourage them to engage with this activity.

If you have any questions or concerns you are welcome to arrange an appointment for a meeting with your child's class teacher.

**We look forward to an exciting first term and we count on your support to make this a brilliant start to the school year.**

Yours faithfully,

Ms Ogunjinmi  
4B Teacher

Mr Green  
4G Teacher

Miss O'Donovan  
4N Teacher

Teaching Assistant  
Higher Level Teaching Assistant

Mrs Marianne Lawson  
Ms Charlene Douglas