

PE Action Plan and Impact of Funding 2019-2021



Outcome INTENT	Actions Needed IMPLEMENTATION	Success Criteria	Monitoring	Impact	Funding Resources	Evaluation
<p>To employ a Sports Apprentice to ensure sustainable high quality provision.</p>	<p>RR to gain recognised P.E qualification. (Aut 2020)</p> <p>RR to continue to deliver ASC and offer a greater range.</p> <p>RR to attend Coaching sessions and workshops to increase knowledge.</p> <p>RR to gain swimming teaching qualification so he can instruct on poolside with other staff member.</p> <p>RR to increase confidence and further development of subject leadership skills which will eventually enable him to lead professional learning for all staff in the future.</p>	<p>Level 2 NVQ supporting delivery of P.E</p> <p>RR confident to deliver lessons in gymnastics, mini tennis, tri golf cricket, multi skills, athletics and rugby.</p> <p>RR responsible for planning and delivering PE lessons across the year groups confidently with TA support/supervision. After qualification teach without TA support.</p>	<p>Lesson Observations</p> <p>College Course Modules</p> <p>PE monitoring</p> <p>Pupil voice interviews</p> <p>TA interviews</p>	<p>RR gained Level 1 Coaching Qualification (Football)</p> <p>RR attending college on a weekly basis at LFA</p> <p>RR attended athletics course</p> <p>RR attended cluster meetings to network with other schools- increased confidence and further developed leadership skills.</p> <p>RR taking charge of planning and delivering lessons</p> <p>RR attended Swimming Course – Level 1 Teaching qualification.</p> <p>RR passed Level 1 NVQ- 90% completed NVQ2</p>	<p>£10856</p>	
<p>To engage vulnerable, low self-esteem pupils in</p>	<p>To organise After School Social Club for pupils not already involved in a club.</p>	<p>Disadvantaged children have opportunity to attend ASC.</p>	<p>PE monitoring</p>	<p>40 pupils participated in social club (All year groups)</p>		

<p>regular physical activity</p> <p>To provide opportunities to learn about healthy relationships, eating, mindfulness and fitness.</p>	<p>To organise an ASC for Change4Life- forge links with Public Health Nurse and Family Action. (LG/RR)</p> <p>To organise and forge links with 'ASC Yoga For KidsRelax' to deliver programme in school. LG/RR)</p> <p>To offer Yoga Club for year 5 pupils.</p> <p>Year 3 to work alongside Furness Hospital Canteen and learn about healthy eating, balance diets and cook healthy meals on the premises.</p>	<p>Year 3 increased knowledge and understanding of healthy well balanced diets and sugar swaps through real life setting.</p>	<p>Pupil voice interviews</p> <p>Pupil, FGH and Parent Feedback.</p>	<p>Children at club were active and heart beat raised through fun activities.</p> <p>Class teachers noticed increased confidence in pupils during lessons- willing to have a go!</p> <p>8 pupils benefited from attending 'KidsRelax'.</p> <p>Change4Life delivered and pupils thoroughly enjoyed the experience- 2 pupils went on to join a boxing gym. Parents were engaged.</p>	<p>Transport for FGH £180</p>	
<p>Disadvantaged Pupils.- engagement through Rugby/Reading Prog- Barrow Rugby Club</p>	<p>6 week programme delivered by Barrow Raiders Rugby Players. Support reading with pupils who need role models. 1 hour a week then deliver Rugby ASC RR to work alongside to gain greater understanding of teaching rugby and improve knowledge and skills.</p>	<p>Disadvantaged vulnerable pupils have positive role models, are active and start to enjoy reading books again.</p>			<p>£240</p>	

<p>To raise the quality of outdoor learning by seeking community/ national funding to improve school sporting facilities and the effectiveness of outdoor learning areas.</p>	<p>Review playground provision and facilities.</p> <p>CL- to carry out survey of children's idea. Broaden range of playground activities with permanent better quality features. Obtain quotations from specialist companies- re playground markings and permanent fixtures</p> <p>Research Sports funding available.</p>	<p>Research Sports funding available.</p> <p>Detailed plan of new playground markings and outdoor apparatus.</p> <p>Carry out work.</p> <p>Children more active and engaged during breaks.</p> <p>More opportunities for pupils to learn outdoors during lessons.</p>			<p>Awaiting quotations</p> <p>£2000+</p>	
<p>Develop our playtime and lunchtime sports activities- more active children.</p>	<p>PE Apprentice to coordinate playtime activities.</p> <p>LT to train Play Leaders in year 5 to organise games during breaks. RR to work alongside her and organise timetable rota.</p> <p>RR to zone playground after pupil survey and make more effective use of playground area.</p> <p>Sport Ambassador Representatives chosen from each yr group to</p>	<p>Playground equipment purchased</p> <p>More children active at playtimes.</p> <p>The more challenging pupils engaged and monitored.</p>	<p>Playtime observations.</p> <p>Less incidents during playtimes – data BI book.</p> <p>Pupil Interviews.</p> <p>Staff Interviews.</p>	<p>Play leaders trained- 15 x Yr5</p> <p>2x staff members out on playground supervising physical activity</p> <p>Sports ambassadors monitor and are 'voice' for other pupils.</p> <p>The more challenging pupils are engaged in structured playtimes and as a result less incidences.</p>	<p>£150 Play leaders</p> <p>£200 Playtime equipment</p>	

	meet RR and discuss ways going forward.			Playground zoned with cones for different activities.		
<p>To continue to increase participation in competitive gymnastics</p> <p>To increase confidence of staff to prepare pupils for competition.</p> <p>Raise profile of gymnastics in school</p> <p>Continue to increase confidence, knowledge and skills of staff members in teaching gymnastics</p> <p>To purchase 15 new gym mats to enable safe area to practice gym sequences for competition.</p>	<p>Employ qualified Gymnastics Coach Brenda Mc to deliver ASC for both G & T pupils and offer interested gymnasts.</p> <p>Member of staff to work alongside Brenda Mc at A.S.C to increase knowledge</p> <p>Purchase new gym equipment (15 x mats) to deliver sessions</p>	<p>More children will be participating in gymnastics.</p> <p>Gymnastics will have a higher profile in school.</p> <p>Staff will be more confident delivering high quality lessons.</p> <p>Year 3 and 4 have a more progressive scheme of work for lessons with apparatus work.</p>	<p>Lesson Observations</p> <p>Pupil Interviews</p> <p>Records of participants</p>	<p>Every pupil wanting to improve their gymnastic skills in year 3/4/5/6 given opportunity to attend A.S.C.</p> <p>MA gymnasts identified and represented school at the Barrow and Furness Gym Competition. KS2 AND KS3 (13 gymnasts)</p>	<p>£500 New mats</p> <p>£500 Gym club</p>	
<p>To continue to increase participation.</p> <p>Raise the profile of cricket in school</p> <p>Increase confidence, knowledge and skills of staff members (including PE Apprentice) in teaching cricket</p>	<p>Employ qualified Cricket Coach Alistair McDougall to teach across all year groups in curriculum time- Staff to work alongside.</p> <p>Continue to develop Girls Cricket</p> <p>Deliver weekly ASC for both boys and girls</p>	<p>More children will be participating in Cricket.</p> <p>Cricket will continue to have a higher profile in school.</p> <p>Staff will be more confident delivering high quality lessons.</p>	<p>Lesson Observations</p> <p>Pupil Interviews</p> <p>Records of participants at ASC</p> <p>Playtime Observations</p>		<p>£3200</p>	

	Identify MA/G & T and encourage them to join community club		and cricket rota. Number of pupils joining Community Cricket Club. Number participating in competitions and monitoring performance.			
<p>Profile of P.E and Sport being raised across the school as a tool for whole school improvement</p> <p>Increase participation in competitive sport at lower key stage.</p> <p>Engage more pupils in regular physical activity</p> <p>Inter school swimming Gala</p>	<p>To organise and enter football events for lower key stage.</p> <p>Participation in Daily mile- yr 3/4 – Encourage yr 5/6 to continue sessions.</p> <p>School social media to be used more to celebrate and raise profile- twitter, facebook</p> <p>Celebration assembly includes reports on sporting events/competitions and achievements- displays-gym</p> <p>Vic Academy Noticeboard – achievements in and out</p>	<p>More children attending ASC</p> <p>More competitive events entered.</p>	<p>Feedback from questionnaires</p> <p>Records of participants</p> <p>ASC Timetables</p> <p>Newsletters</p> <p>Club Registration</p> <p>% attended A.S.C</p>	<ul style="list-style-type: none"> Weekly football, multi-skills and social clubs set up and organised (See Low self Esteem Section) <p>Increased fitness and resilience of pupils</p> <p>Release cover for Staff Members.</p> <p>Competitions Entered Football Quicksticks Athletics X Country</p>	<p>£300 Release cover for Staff Members to attend Competitions and meetings.</p> <p>£100 for affiliation and signing up fees.</p> <p>£100 Sports Day equipment to be renewed.</p>	

	<p>of school and events coming up.</p> <p>Attend as many sporting competitions organised by SSCO in attempt to achieve Sports Mark Gold.</p> <p>To compete at Schools Games Level 2 and 3</p> <p>All pupils participate in a range of competitive activities on Sports Day and 50% in School Swimming Gala</p> <p>Purchase shields/trophy for internal competitions. - house colours.</p> <p>Sent to local press. School games values displayed and celebrated.</p>		<p>Year 3- Year 4- Year 5- Year 6-</p> <p>Noticeboard updated- photos key events highlighted</p>	<p>Tag Rugby Laser Quest Boccia Gymnastics Swimming Gala Kwik Cricket Tri Golf</p>		
<p>Increase confidence, knowledge and skills of all staff in teaching PE and Sports.</p>	<p>Research best PE programmes and schemes with a possibility to buy into to ensure there is a scheme of work in all areas that show progression and</p>				<p>Awaiting quotations</p>	